S5 Information Evening

Tuesday 1st September

Together we care
Together we learn
Together we thrive

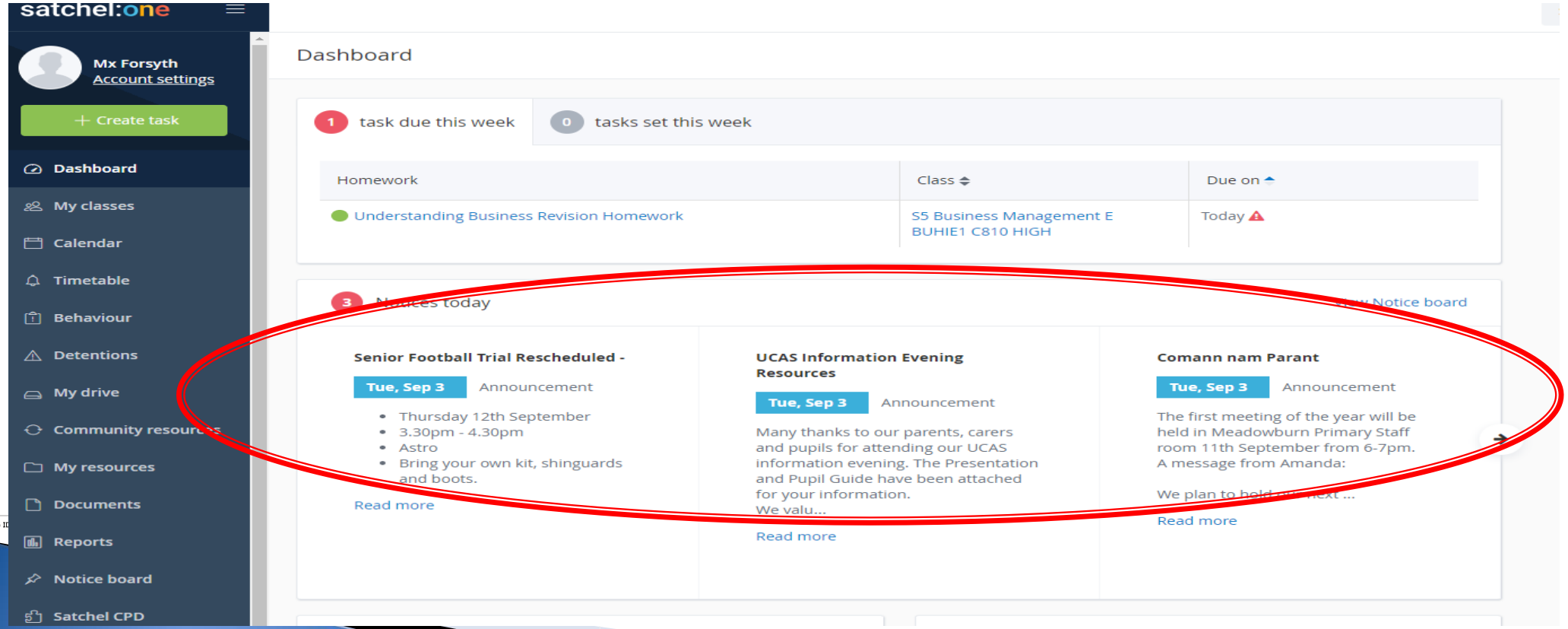
Programme

- Key Dates
- Communication
- How to Interpret Monitoring + Tracking Information
- Factors which Impact Pupil Attainment
- Developing the Young Workforce + Alternative Pathways
- Wider Opportunities in the Senior Phase
- The Role of our Careers Advisors
- Supporting Young People Through the Senior Phase

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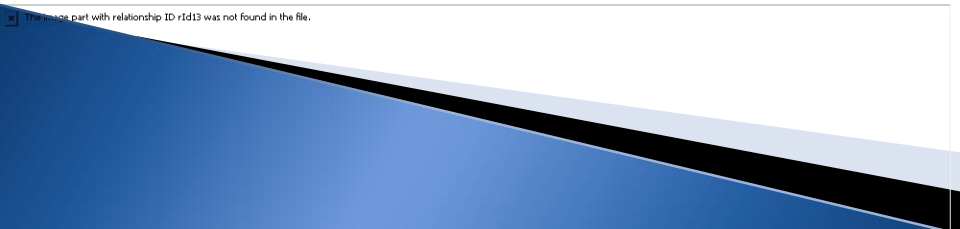
Satchel

- We will use Satchel frequently to share information with parents.
- Please ensure that you check the ***Noticeboard*** regularly, as we will share general information here; in relation to events, opportunities and announcements.



Satchel – Homework

- All homework that is issued in the Senior Phase, will be recorded on Satchel. You will be able to see the issue date, when it is due to be returned, and the rough expectation of how long is to be spent on it.
- Completion of homework will reinforce learning, allow for greater teacher feedback on work, and build positive habits.
- If you think that your son/daughter is getting too much, or too little homework, then **please contact** guidance staff in the first instance.



Key Dates – S5/6



• Monitoring + Tracking Data	Wednesday 7th October
• October Exams Begin	Wednesday 21st October
• Supported Study Begins (Block 1)	Monday 2nd November
• October Exam Results on Satchel	Tuesday 3rd November
• Online Parents Meeting	Monday 9th November
• Monitoring + Tracking Data	Thursday 10th December
• Start of Prelims	Wednesday 6th January
• S4 – S6 Option Choice Info Evening	Monday 11th January
• Prelim Results Shared on Satchel	Friday 22nd January
• Monitoring + Tracking Data	Monday 8th February
• In person Parents Meeting	Thursday 4th February
• Supported Study Begins (Block 2)	Monday 22nd February
• Monitoring + Tracking Data	Thursday 1st April

S4-S6 Monitoring & Tracking

Overview M&T & Key Terms

Procedures & Interventions

M&T

- ✓ **Effort + Behaviour + Homework**
- ✓ **Target Grade**
- ✓ **Working Grade**

Staff Input - Sep, Nov, Jan, March

Issue Dates

- Wednesday 8th October
- Monday 8th December
- Monday 9th February
- Thursday 2nd April

Key Terms- Ratings for Effort, Behaviour and Homework

- Ratings should reflect pupil's approach

- Poor ratings will often explain discrepancies between Target Grades and Working Grades

Effort		Behaviour		Homework	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt

Key Terms- Target Grade

- What grade pupils are **capable of attaining if barriers to their learning are removed** and they work to their **full potential**
- Based on all previous evidence but **most importantly on professional judgement of staff – not pupil aspirations**
- Discussed with pupils
- Not adjusted according to pupil effort

Key Terms- Working Grade

- **Grade that pupil is on track to achieve by the end of the course if they were to continue to show the same level of progress**
- Evidence from classwork, homework and assessments
- Teacher will take into consideration stage in the course, grade boundaries and level of expectations accordingly
- Grade **can be adjusted each period and used to flag up concerns**
- Should be discussed with pupil to identify problems

Target Grade	Working Grade
○ Grade pupil could attain **if all barriers to learning removed** and they were to work to their **full potential** ○ Should not be adjusted	○ Grade pupil is **on track to achieve** by the end of the course **- if current level of progress maintained** ○ Adjustable and used to flag concerns if discrepancy with Target Grade ○ Linked to Effort, Behaviour, Homework

National 4	National 5	Higher & Advanced Higher
○ **Pass** indicated as an **8** ○ **Fail** indicated as a **9** ○ Target Grades for all N4 pupils should be an **8**	Graded **A-D** and progress indicated by relevant band i.e. ○ **A- 1 or 2,** ○ **B- 3 or 4** ○ **C- 5 or 6** ○ **D- 7** ○ **No award -8 or 9**	Graded **A-D** and progress indicated by relevant band i.e. ○ **A- 1 or 2,** ○ **B- 3 or 4** ○ **C- 5 or 6** ○ **D- 7** ○ **No award- 8 or 9**

Procedures

- **Learning conversations** to celebrate success/ set targets/ agree actions or interventions

- **Fixed item on departmental agendas** - P.Ts discuss pupils who are 'off track' and outline interventions

- **Guidance staff liaise with year heads to discuss pupils who are off track** - Pupil interviewed - if necessary contact made with parent/carer to highlight concerns

- If no improvement following intervention - **matter referred to Year Head and parents/carers contacted by year heads to discuss concerns and next steps**

Interventions & Support

- **Learner Conversations**
- **Supported Study Programme** (Universal & Targeted)
- **Teams/ Satchel/ Youtube/ School Website – Online Resources**
- **Study support programme** (Organisation/ Time Management/ Growth Mindset/ Study Techniques etc)
- **Exam Workshops** (LiveNLearn)
- **Easter School**

Attitude/Effort

- We always want to work in partnership with the parent body, so through M+T Statements and phone calls from guidance staff and DHTs, we will alert you if your son/daughters attitude and/or effort drops at any point in the year.

- Please let us know about anything that is happening at home, that might be impacting young people when they come into school.

Factors Which Impact Pupil Attainment - Attendance

Higher English

Across all candidates who sat Higher English last year, the average band was **3.6**

Pupils who had 95-100% attendance, the average band was **2.9**

Pupils who had 90-95% attendance, the average band was **3.8**

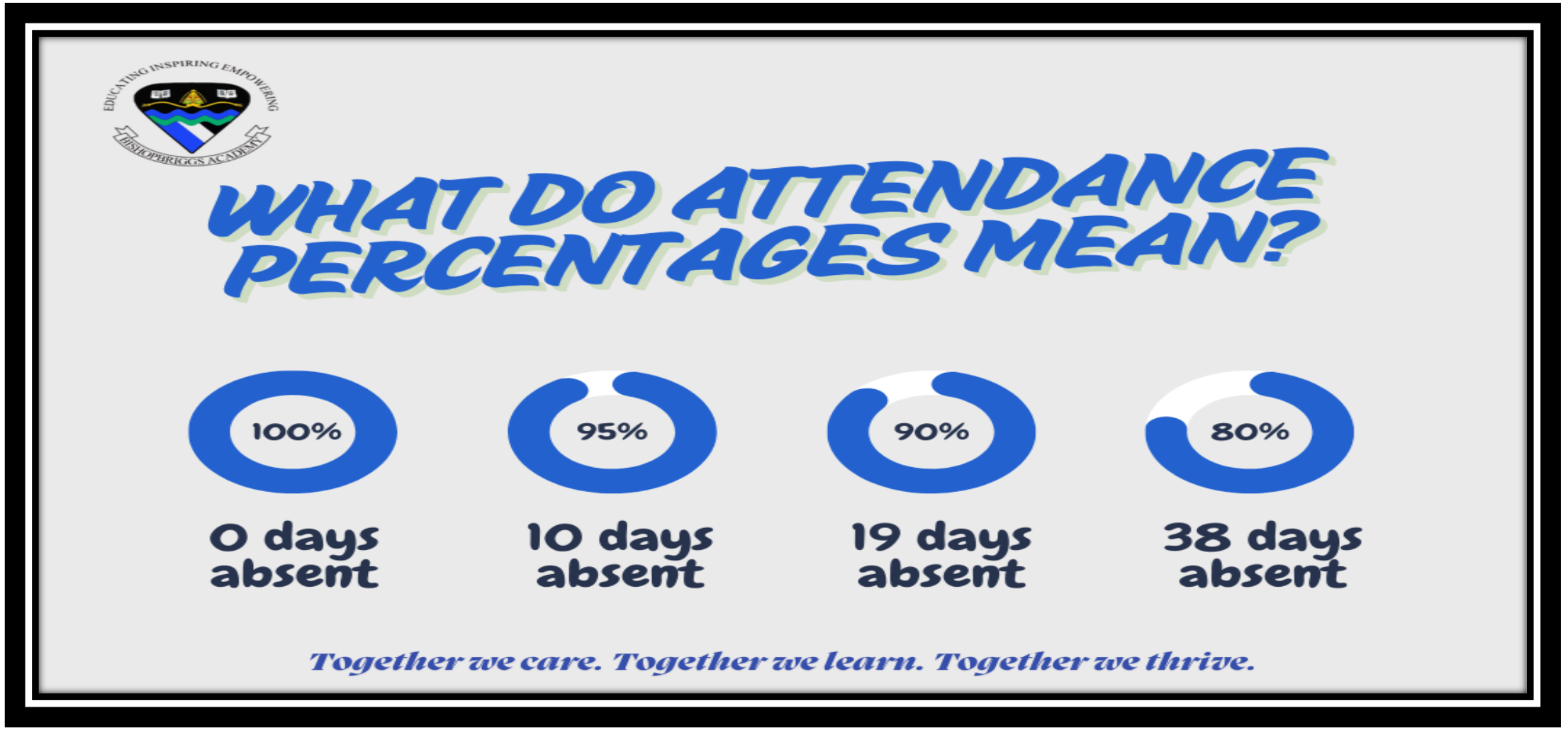
Pupils who had 85-90% attendance, the average band was **4.4**

Pupils who had 80-85% attendance, the average band was **4.7**

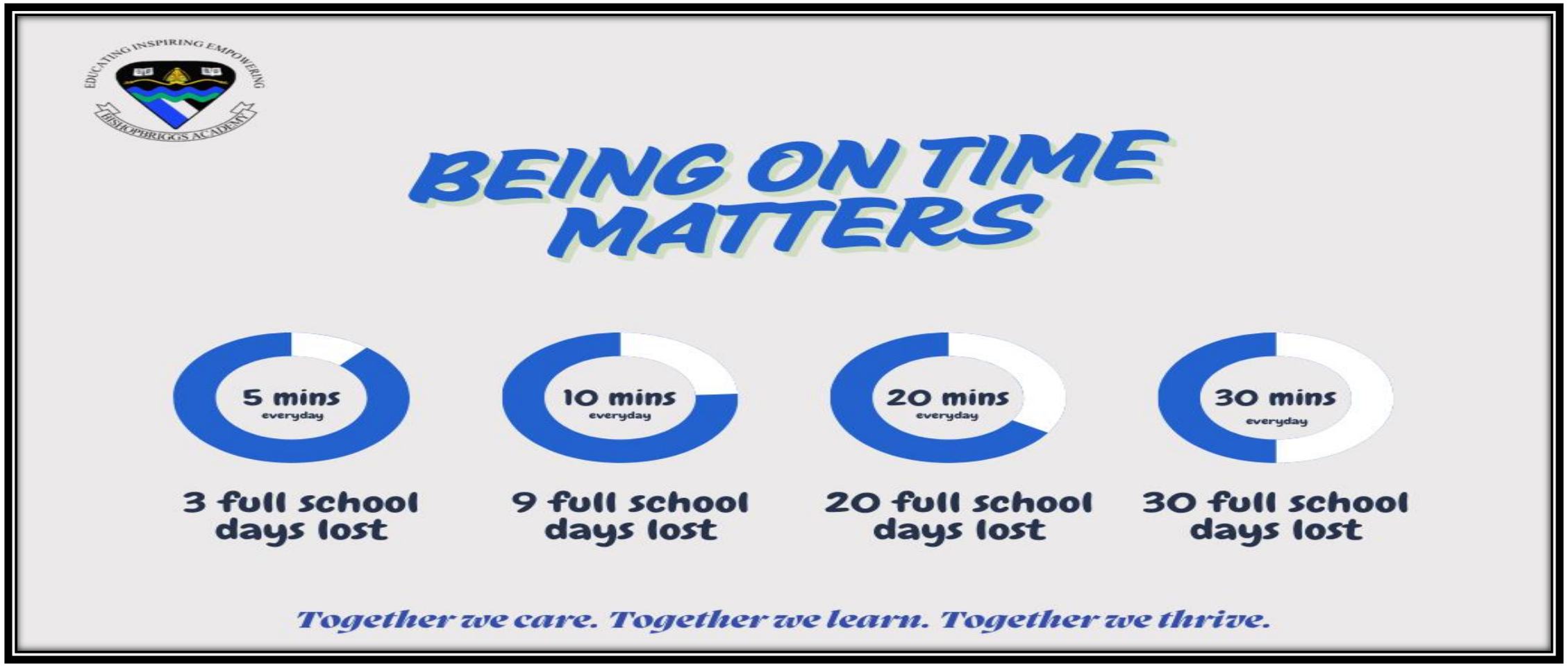
Pupils who had 70-80% attendance, the average band was **5.0**

Pupils who had 60-70% attendance, the average band was **6.0**

Factors Which Impact Pupil Attainment
Attendance



Factors Which Impact Pupil Attainment
Attendance



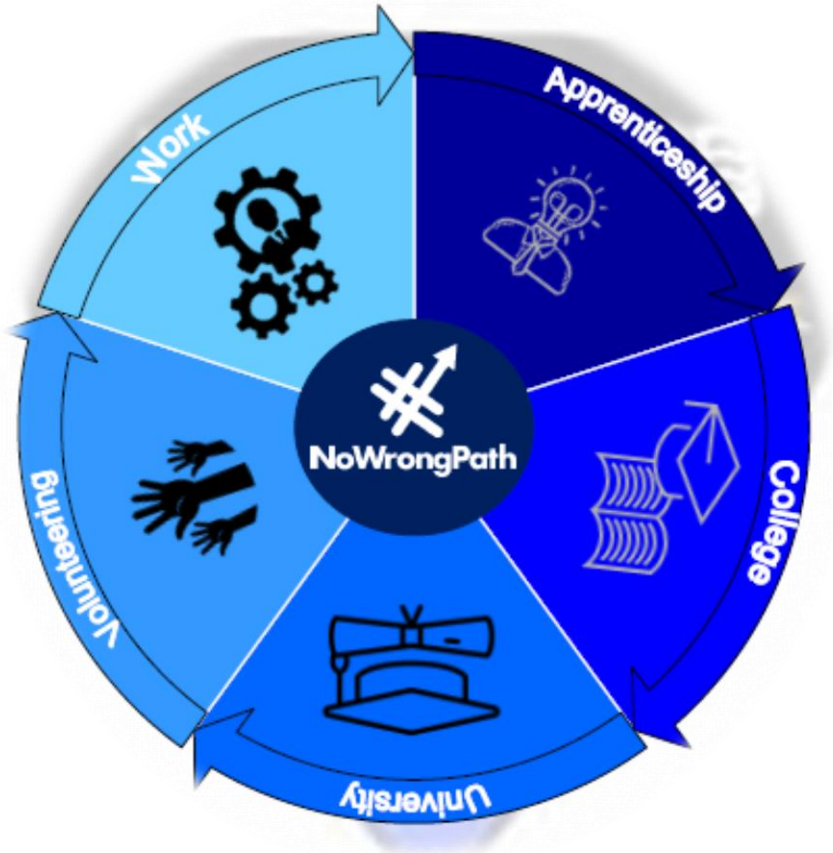
PT DYW Natalie Hendrie

- Shares many other opportunities during weekly assemblies including apprenticeships, summer schools, transition courses, volunteering and work experience opportunities

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Bishopbriggs Academy
EAST DUNBARTONSHIRE

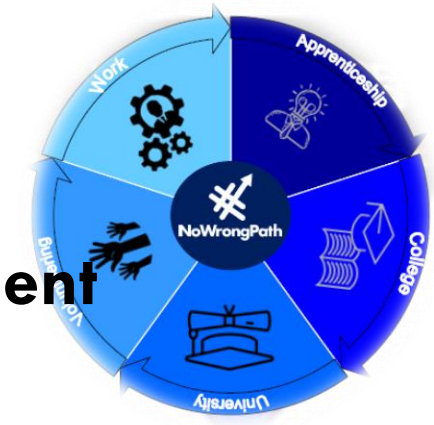
DYW and Alternative Pathways



DYW
Developing the Young Workforce

Natalie Hendrie – PT DYW

DYW

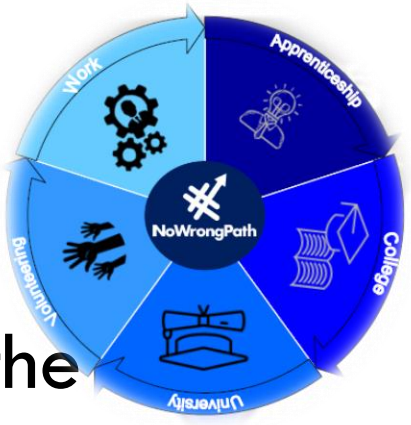


Developing the Young Workforce (DYW) was a **seven-year Government programme** that aimed to **better prepare young people for the world of work** and **reduce youth unemployment** by 40%.

Some of the ways to achieve this aim are:

- Developing young people's learning about the world of work
- Developing young people's metaskills
- Working collaboratively with a range of partners (SDS, employers, colleges, universities and training providers) to support young people when planning their future pathways
- Embedding meaningful employer involvement
- Providing access to vocational options in the senior phase
- Providing opportunities for wider achievement and accreditation
- Improving opportunities for all learners to develop career management skills

DYW

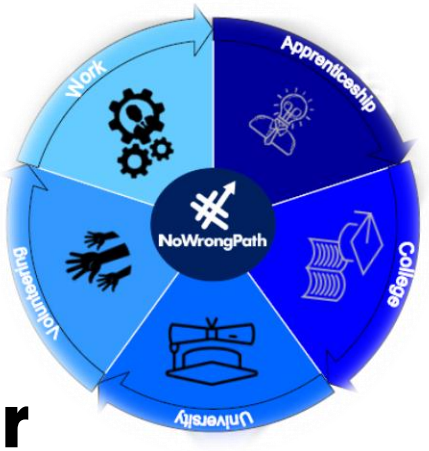


As Principal Teacher of Developing the Young Workforce, my role is to **promote and support career education** across the school, to ensure that our young people can make informed decisions about their next steps and to make them aware that there is **No Wrong Door.**

- **Universal support** - e.g. finding work placements, arranging volunteering opportunities, finding and applying for apprenticeships.

- **Targeted support** - delivering tutorials e.g. CV Building, Interview Skills, Applying for a Job, support with writing college personal statements etc.

DYW Opportunities



DYW opportunities are communicated regularly to our young people to help support their future career choices:

- DYW Weekly Bulletin
- Satchel noticeboard
- Assembly
- S5/6 Teams page
- Twitter (@BishopbriggsAC)/ Instagram @bishopbriggsDYW

DYW Opportunities

DYW Weekly Bulletin

NHS CAREERS & PATHWAYS EVENT

Are you interested in a career in psychology, IT, mental health services, dentistry, portering, physiotherapy, domestic services?
This is a drop in event for ALL pupils, parents and carers to engage with NHS professionals and medical students in a hospital setting. 18th of September 4pm to 7pm Medical Education and Training Centre | Kirklands Hospital

RANGERS SOCCER ACADEMY

Fully funded 24-week programme
Delivered 2 hours per week
Football-based sessions led by Rangers Soccer Academy coaches,
Development of physical, technical, and soft skills (communication, teamwork, resilience) workshops on CV building, interview skills, and career pathways

THE POWER OF ENGINEERING

Hear from experienced engineers who will share their career journeys, insights, and practical advice. Network with peers, meet industry professionals, and make connections that could shape your future. Wed Sept 17th · 6 - 9pm
Location The Social Hub Glasgow

NEXTGEN STEM TALKS

Kevin (Balfour Beatty Project Director Rail) will share; His career journey into senior leadership in construction and rail, Insights into career choices in the construction industry, Why diversity is vital for the future of engineering and infrastructure & Advice for young people aspiring to careers in STEM
Saturday 27th September 2025 12:30 – 1:30 PM Online (Zoom)

OTHER OPPORTUNITIES

APPRENTICESHIPS

Business Support Centre – Modern Apprentice- Equans
You will experience time with various teams within the Business Support Centre to gain an understanding of the business. You will also be supported, in partnership with Babington Business College through an SVQ Business & Admin L6
31/8/2025: Vacancy closing date

APPRENTICESHIPS

IT Support Engineer Apprentice Bell Integration Ltd
1/9/2025: Vacancy closing date
This is an excellent opportunity to gain hands-on experience in IT support while working towards industryrecognised qualifications. You'll play a key role in supporting day-to-day IT operations, resolving technical issues, and helping users get the most from their technology. You get a nationally recognised qualification at SCQF Level 8.

THINKING OF APPLYING TO COLLEGE?

We are happy to support your applications. Let us know if you are thinking of applying!

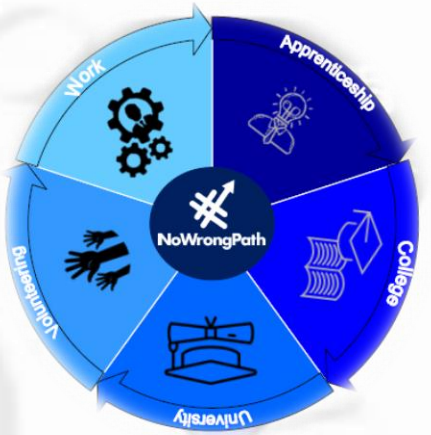
LOOKING FOR WORK EXPERIENCE?

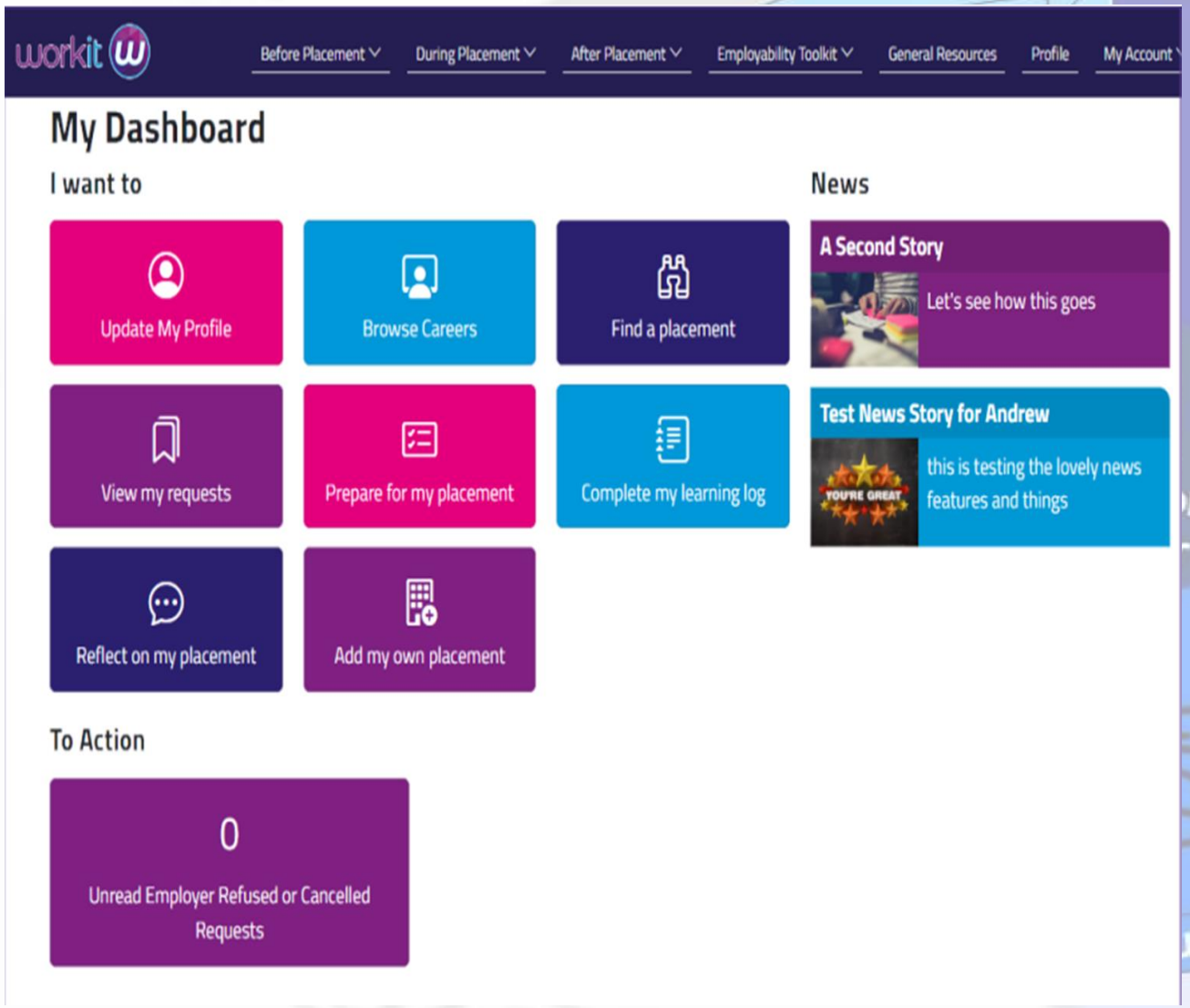
TRY SPEAKERS4SCHOOLS

My Career Education Entitlements are:

- Develop understanding of enterprise, entrepreneurship and self-employment as a career opportunity;
- Have access to a broad range of pathways through the senior phase including learning opportunities leading to work-related qualifications.

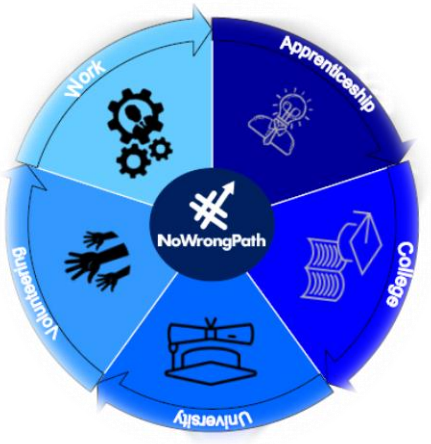
Work Experience





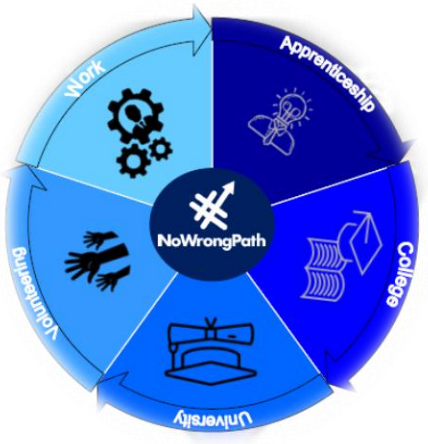
- All work experience should be logged through WorkIt
- All pupils have their own log in and can update their profile
- Pupils can browse placements available or add their own
- Help videos are available

Traditional Pathways

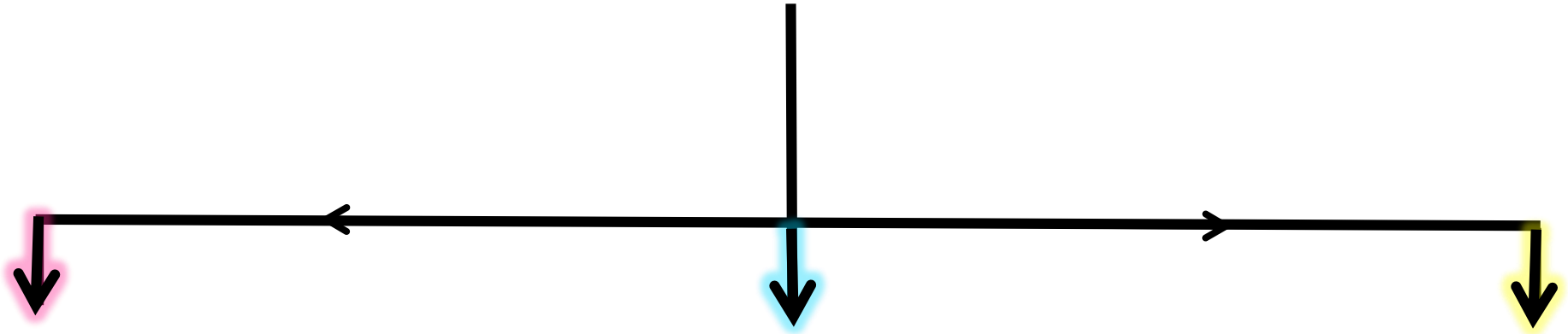


- College
- University
- World of Work

Alternative Pathways



The Apprenticeship Family

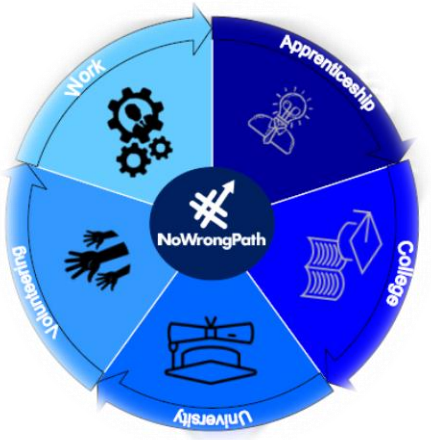


FOUNDATION APPRENTICESHIPS

MODERN APPRENTICESHIPS

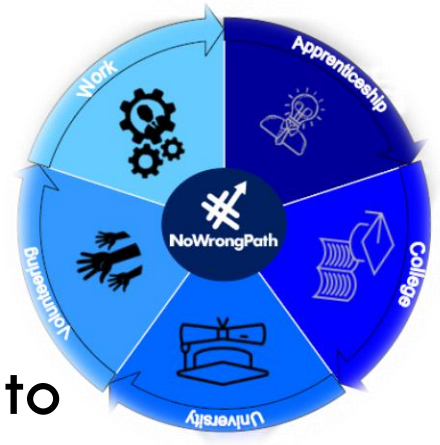
GRADUATE APPRENTICESHIPS

FOUNDATION APPRENTICESHIPS



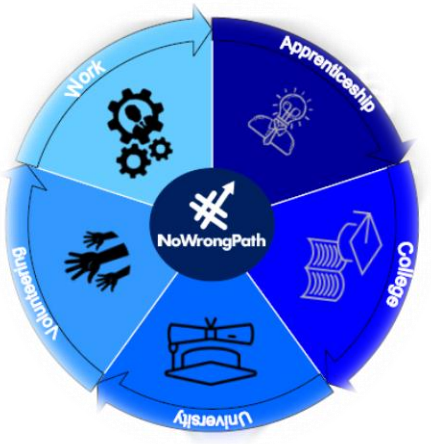
- Allow young people to complete elements of an apprenticeship while **still at school**
- Opportunity to develop **industry knowledge and experience**
- Usually start in **S5** - takes **up to 2 years**
- Delivered in partnership by **colleges and employers**
- Knowledge gained is supported through a series of practical activities including **industry projects and work placements**
- Young people gain a **work-based learning qualification at SCQF Level 6** (same level of learning as a Higher) – entry level to college/university course

MODERN APPRENTICESHIPS



- There are **over 80 types** – from healthcare and financial services to construction and IT
- For **16 years+**
- MA is a **job with structured training** - lets young people earn a wage while learning and gaining an **industry-recognised qualification** at the end
- MAs provide valuable **work experience** with the potential of a direct route into employment
- Modern Apprenticeships take different lengths to complete – some **up to 4 years**
- Creates opportunities to **progress your career** (gain employment), to start a **Graduate Apprenticeship** or complete **further learning** (University/College)

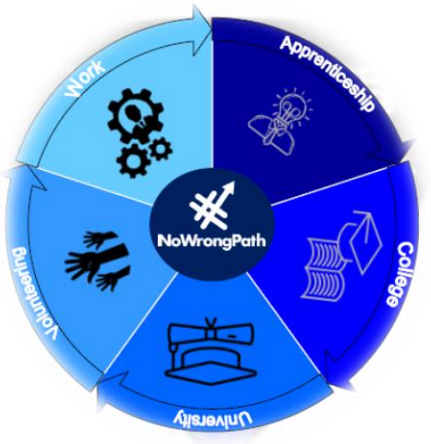
GRADUATE APPRENTICESHIPS



- GAs are jobs open to **anyone 16+** who want to **work, earn and learn** up to Masters Degree level
- GAs cover a **range of subjects** including Accounting, Civil Engineering Early Learning and Childcare and IT
- GAs spend most of their time **learning on the job** (around 80%) while being supported by a **structured university programme** working towards a degree qualification (week split between work and university)
- GAs achieve a **nationally recognised and accredited degree** from a leading university, gain **transferable skills** required by employers and industry, whilst in **paid employment**
- Creates opportunities to **progress onto other levels of the GA**, continue **further university/college learning,** or to undertake **further 'on-the-job' training** – opening up more career opportunities with chosen employer/in chosen sector

Find out more: ***apprenticeships.scot***

College Applications



Unlike university, pupils apply directly to the college they wish to go to.

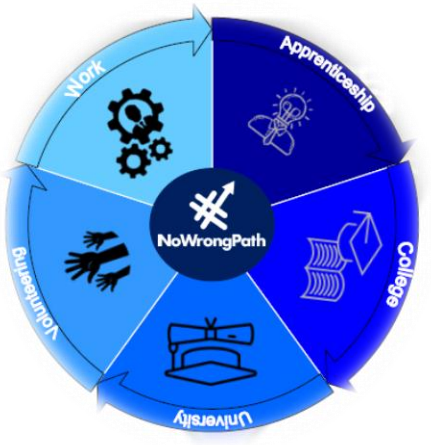
There are **three** main colleges in Glasgow:

- **Glasgow Clyde College** – has three separate campuses (Cardonald, Anniesland and Langside)

- **Glasgow Kelvin College** – has four main campuses (Easterhouse, West End, East End and Springburn)

- **City of Glasgow College** – campus in Glasgow city centre

College Applications



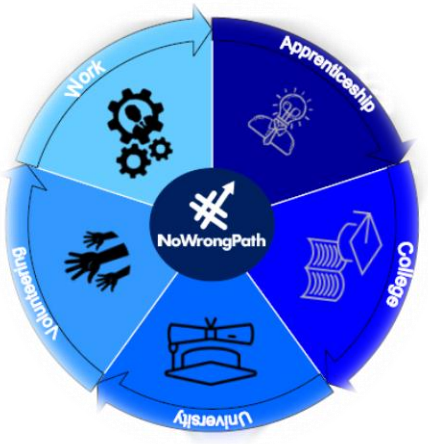
- College courses have August and January start dates. **Pupils can apply prior to Christmas for courses starting in January**.

- At Bishopbriggs Academy there is a **strong network of support** for all young people looking to pursue this positive destination.

- In order to support our young people applying to college courses starting in August our **Skills Development Scotland Career Advisors, Guidance Team** and **Miss Watson** will be facilitating application workshops in January.

- These workshops will provide pupils with the opportunity to **learn more about the college application process** and they will also be able to **complete their college applications on the day.**

Supporting DYW



- **DYW Bulletin** – reminding your child to check these regularly for DYW opportunities!

- **My World of Work website** – almost every pupil should be registered and should be familiar with the website. Lots of useful features including CV builder, job maps, mock interview trainer, discussion wheel (https://www.myworldofwork.co.uk/)

- **Engagement Form** – QR code to access Microsoft Form where you can register interest if you/someone you know can offer career engagement (e.g. work experience/workshop/delivering a talk etc)

Senior Phase Experience Wider Achievement Opportunities Why?

Enjoyment!

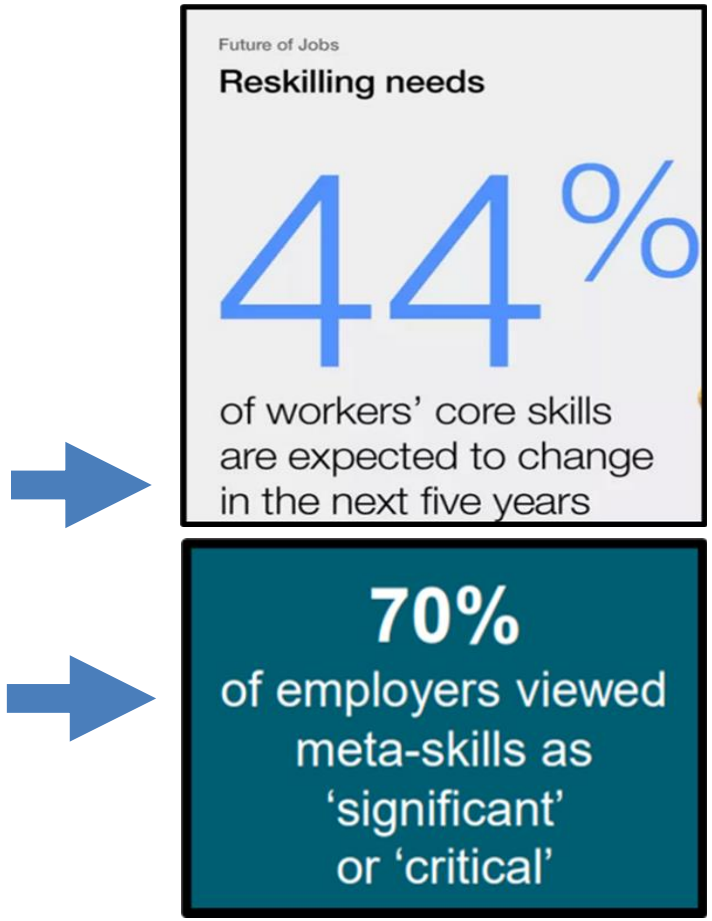
Preparing for life after BBA 

- Take advantage of all the opportunities that are available – make yourself as desirable as possible!
- Fully prepare for what comes next. Senior Phase is used to gain currency for next steps; academic / skills / experiences
- Skills and attributes
- Contributing to the life of the school

Why a priority (WAO)?

Impact

- Identify & targeted for opportunities & further accreditation
- Develop a wider range of and awareness of skills developed
- Improved relationships/ attainment/ positive leavers destinations



Wider Achievements & Celebrating Success 24/25 (TERM 3)

Welcome to the final edition of our Wider Achievements SWAY (24/25). This interactive document allows us to summarise and celebrate some of the incredible achievements of our pupils from ac...

Go to this Sway

Section 1- Together we care.

Section 2- Together we learn.

Section 3- Together we thrive.

Section 4- Achievements outwith BA



Wider Achievements & Celebrating Success 24/25 (Term 3)



Section 1 - Together we care.

Section 2 - Together we learn.

Section 3 - Together we thrive.

Section 4 - Achievements outwith BA



Leadership Roles

- Captaincy Team
- House Captain
- Prefect*
- Buddies
- Mental Health Ambassador
- Performing Arts Ambassador
- STEAM Ambassador
- WOW Ambassador
- BECS Ambassador
- Young Enterprise Team
- Active Schools Captain
- Science Captain
- Future Assets Club
- Generation Tech Girls Club
- Volunteering
- Paired Reading
- Departmental links
- Young Ambassador – Active Schools
- Help raise money for the school charity
- Help out at or organise school/community events/clubs

Each role allows our young people to develop many skills – vital for a strong CV / Personal Statement

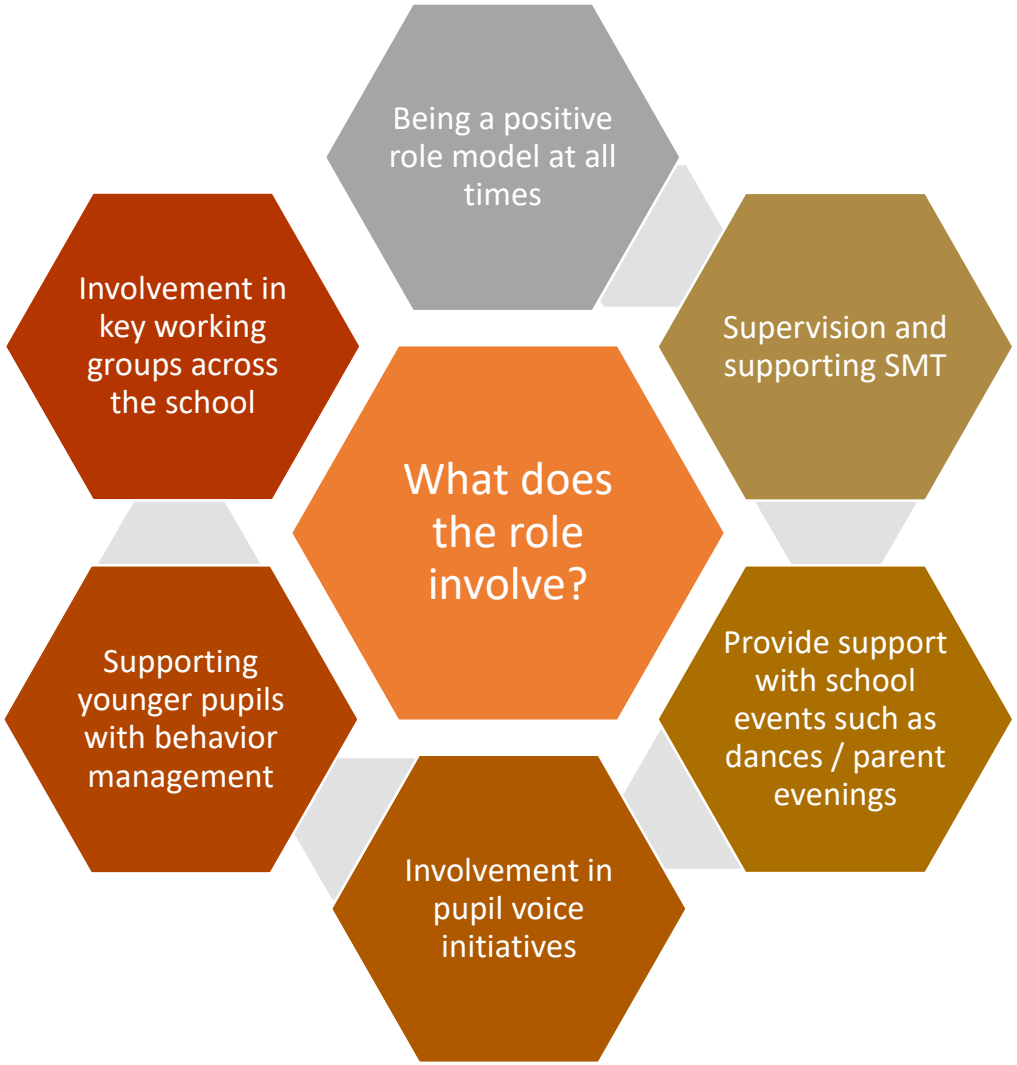
*Becoming a Prefect

- Apply in April of S5 – rigorous selection process
- Specific criteria to aid selection:
  - Attendance, late coming, behaviour points
  - Guidance Teacher recommendations & supporting comments
  - Involvement in school life ☆

Becoming a Prefect in Bishopbriggs Academy

As a prefect, you are an important role model and are expected to be an outstanding representative of the school at all times.





Positive Destinations

- Pupils are supported by their Guidance Teachers, Careers Adviser and Year Head to move on to a positive, sustained destination.

- University Applications: Around 66% of our young people go onto Higher Education

- Making the most of non-contact periods / lunchtimes / after school/ Wider Achievement classes

Senior Phase Supports Available
The role of Guidance staff

- Regular Check-ins – pupils have access to the guidance base throughout the school day and have one lesson of PSE with their guidance teacher a week

- Staff are visible in registration classes on a regular basis and hold house assemblies throughout the year

Senior Phase Supports Available

- LifeLink Counselling Service – we have a counsellor in-school three days a week and pupils (and/or their parents) can self-refer using a weblink (which we can email to them). LifeLink also offer a text service for free and confidential support 24/7 - the number is 85258.

- Positive Destinations:
  - UCAS Guidance - in PSE pupils complete the application and have guidance for their personal statement.
  - UCAS Exhibition?

Skills Development Scotland

Careers Advisers
Bishopbriggs Academy :

Sandra Fleming : (Burns, Fleming, Macdonald & Thomson House Groups)

Neve Collins: (Kelvin & Muir House Groups)

We are Scotland's career service

SDS careers advisers are professionally qualified experts

We are in every state secondary school supporting young people make the best career choices

We also deliver services from SDS centres and community venues, run a national freephone helpline, and we are the ones behind Scotland’s career website, My World of Work



Support and conversations we may have in school

SDS careers advisers might speak to your young person about:



Finding out about their self, strengths and skills



Routes into careers including apprenticeships



Making decisions such as option choices



Building and developing networks



Different types of careers and how to research them



Help with creating CVs



Developing the types of skills that are useful in a job



Making applications and applying for courses

Skills Development Scotland

Careers Drop-In's for S1 –S6 take place during lunch break:

Arrange a meeting through sending and email, guidance teacher or year head. Parents/carers are also welcome!

Thank You For Listening But Before We Go…

- **Any specific questions please email school office**



Together we care. Together we learn. Together we thrive.