

# S1 Parent/Carer Information Session

Thursday 27<sup>th</sup> August

Together we care.  
Together we learn.  
Together we thrive.

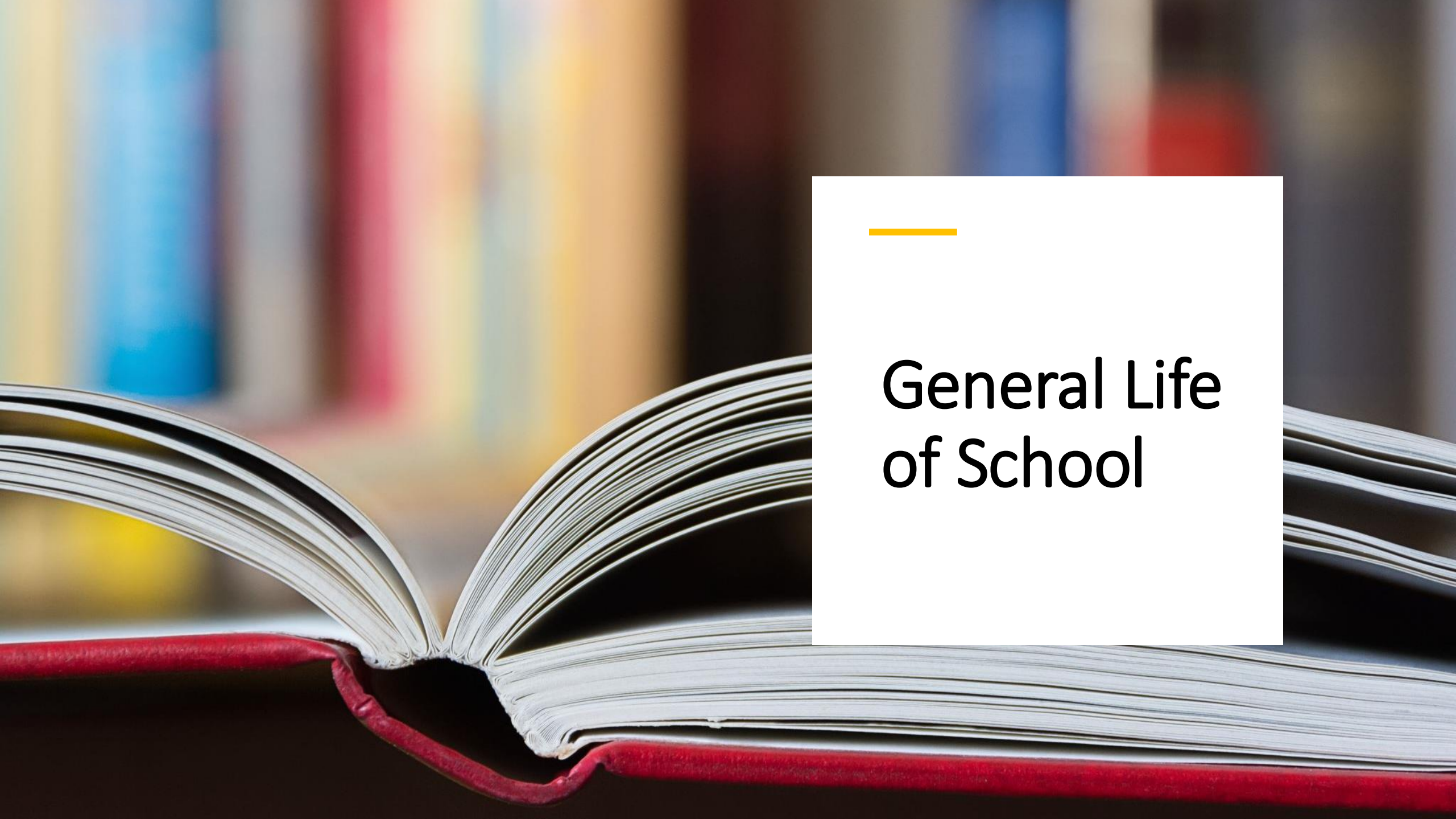


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# Session Aims

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- Parents have an awareness of what to expect in S1
- Parents build knowledge on S1 school life to support young person's journey
- Answer this year's parental questions



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# General Life of School



# School Day

Open from 8am

Warning Bell – 8:45am

We encourage  
parents/students - park and  
stride to alleviate traffic

# Attendance

## Attendance Procedure (options)

- Use Parent Portal
- Call school office from 8am
- Email school office

## Dental Appointments etc.

- Same methods as above
- Notify as soon as you can



# parentsportal.scot

Username

[Forgot username?](#)

Password

[Forgot password?](#)

☐ Show Characters

**SIGN IN**

OR



**SIGN-IN USING YOTI**

[Create an account](#)

**NEED HELP?**

# Home

## Your services





Absences



Annual Data Check



Attendance



Children's rights



Class Timetable



iPayimpact



Notice Board



Parent Club



Parent Zone



Parents Booking



Permission Slips



Report Cards



Seesaw



Young Persons' Free Bus Travel



# Report Absences

Recorded Absences for **[Redacted Name]**

[Report an Absence](#)

No Records Found.

Aug 2023

[<](#) [>](#) [Month](#) [List](#)

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|-----|-----|-----|-----|-----|-----|-----|
| 31  | 1   | 2   | 3   | 4   | 5   | 6   |
| 7   | 8   | 9   | 10  | 11  | 12  | 13  |
| 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| 21  | 22  | 23  | 24  | 25  | 26  | 27  |
| 28  | 29  | 30  | 31  | 1   | 2   | 3   |

- ☒ Today  
☐ Tomorrow  
☐ Select Dates

Start date \*

31-Aug-2023

End date \*

31-Aug-2023

Reason \*

-- Select --

Notes \*

Submit

Cancel

Any problems with  
Parent Portal please give  
our school office a call.



You Asked  
Does Attendance  
Effect Grades?



# WHAT DO ATTENDANCE PERCENTAGES MEAN?



**0 days  
absent**



**10 days  
absent**



**19 days  
absent**



**38 days  
absent**

*Together we care. Together we learn. Together we thrive.*



# BEING ON TIME MATTERS



3 full school  
days lost



9 full school  
days lost



20 full school  
days lost



30 full school  
days lost

*Together we care. Together we learn. Together we thrive.*



Attendance is the  
biggest factor in Pupil  
Attainment

# Cashless Catering

- All S1s have been issued with PIN
- Any problems email the school office
- Reinforce at home to be careful with PIN number
- Lunch menu can be found on Parent Portal – 3 week rotation

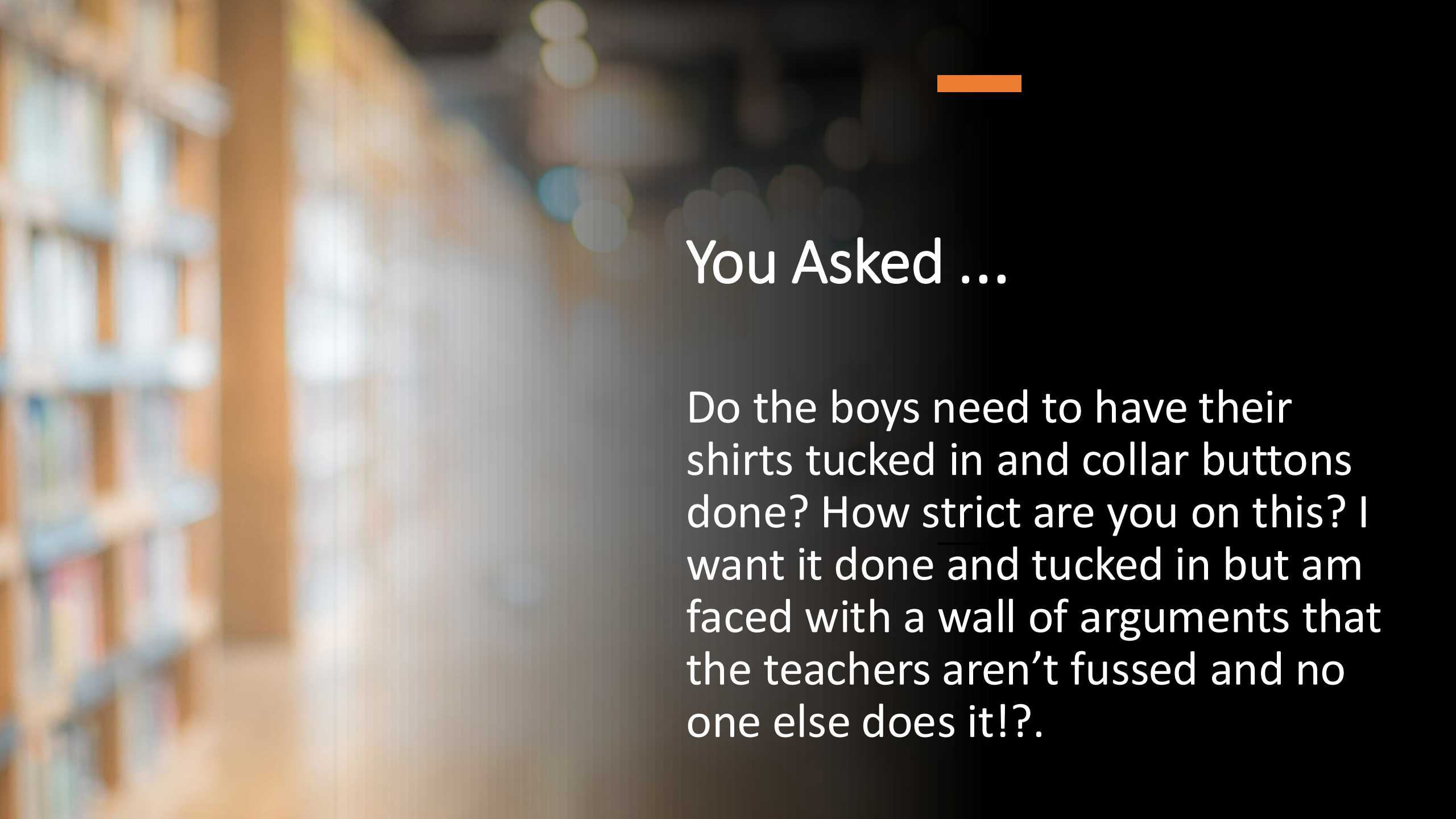




# Places to go at lunchtime...

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- Social area
- Outside seating areas
  - Back of school
  - Front of school
  - Quadrangle
- On pitch for football
- A club
- Learning Support Resource – quiet room (see Guidance team)



## You Asked ...

Do the boys need to have their shirts tucked in and collar buttons done? How strict are you on this? I want it done and tucked in but am faced with a wall of arguments that the teachers aren't fussed and no one else does it!?.

# School Uniform

Thank you – S1 look great!

## Winter Challenges

- Outdoor jackets are removed when enter building
- Coat hooks in each classroom
- Appropriate footwear for winter can be worn

Some change footwear for pitch





# You Asked About... Supports & Parents Evenings

## Questions/Challenges

- Speak to House Tutor (Registration Teacher)
- Speak to S6 Buddy
- Speak to Guidance teacher
- Speak to Mrs Mackay



# Our Amazing Guidance Team

**BURNS**



Mr Rushworth

**FLEMING**



Mrs Penman

**KELVIN**



Mr McNair



Mrs Ramage

**MACDONALD**



Miss McSherry

**MUIR**



Mrs Dawson

**THOMSON**



Mr Wilson





**Mrs Slavin**  
Principal Teacher  
Learning Support  
Resource(LSR)



**Mrs Stevenson**  
Principal Teacher  
Enhanced Learning  
Resource(ELR)

# **Our Amazing Pupil Support Team**



# Additional Support Needs

- All young people that have an Additional Support Need have a Universal Support Plan (USP), this was created from information shared from primary schools as well as pupils meeting with ASN staff.
- All teaching staff are aware of additional support needs for those students they teach and will plan for the young people's needs.
- Pupil Support Assistants (PSAs) are in classes to support.



# Additional Support Needs

- Numeracy/ Literacy support packs have been issued.
- ICT sign out procedures have been shown to pupils who require ICT.
- Post Transition learning conversation with our young people will start mid-September, Guidance or ASN staff, USP will be updated.
- For young people with Action Plans, meetings will start end of September.



# Learning Support Resource

- Quiet space for regulation and support.
- Small short targeted groups will run throughout the year

*Dyslexia group*

*Communication groups*

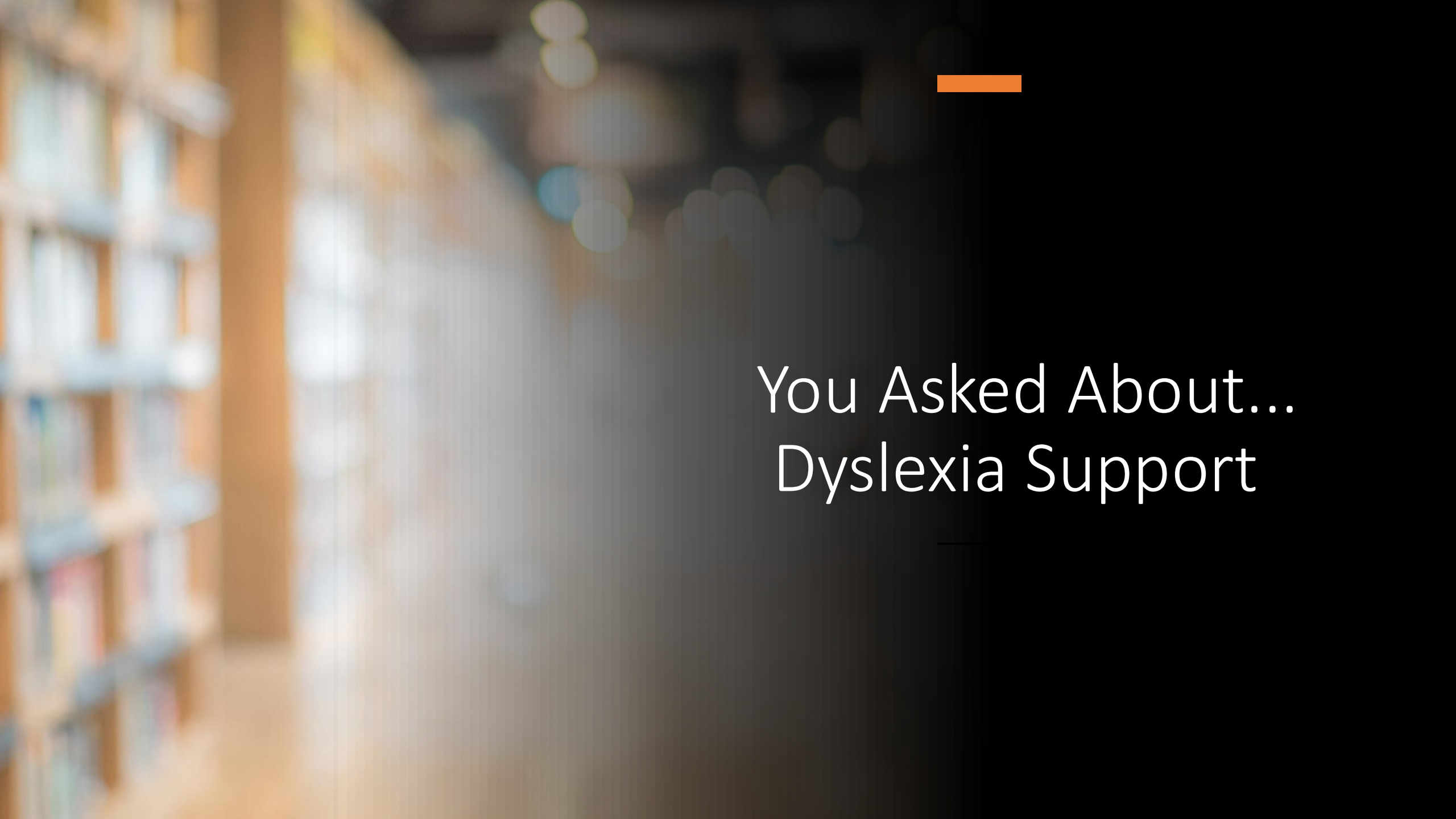
*Reading and spelling groups*

*Growth mindset*

*ICT support*

*Study skills and organisation*





# You Asked About... Dyslexia Support



# Supports for dyslexia

Every young person with dyslexia has unique needs and strengths

## Universal Support Plan (USP)

Every ASN student has a tailored plan highlighting effective learning strategies and strengths. The teacher uses these to plan lessons to meet needs of all young people.

## Regular Check-ins & Updates

ASN teacher will meet with pupils with dyslexia in October for a check in and to review USP.

## Personal Support Pack

All pupils with dyslexia have been issued with support pack that can be used both in the classroom and at home. Pupils have also been shown where to collect ICT equipment from.



# Resources & Support Opportunities



## ICT & Assistive Tech

Full access to digital learning tools, including laptops, C-Pens, audiobooks, and e-books to support reading and written work.



## Dyslexia Support Groups

Dedicated dyslexia groups run throughout the academic year, focusing on organisation, study skills, and self-advocacy.

Pupils may also be identified for Literacy and Numeracy tutorials in the coming months.



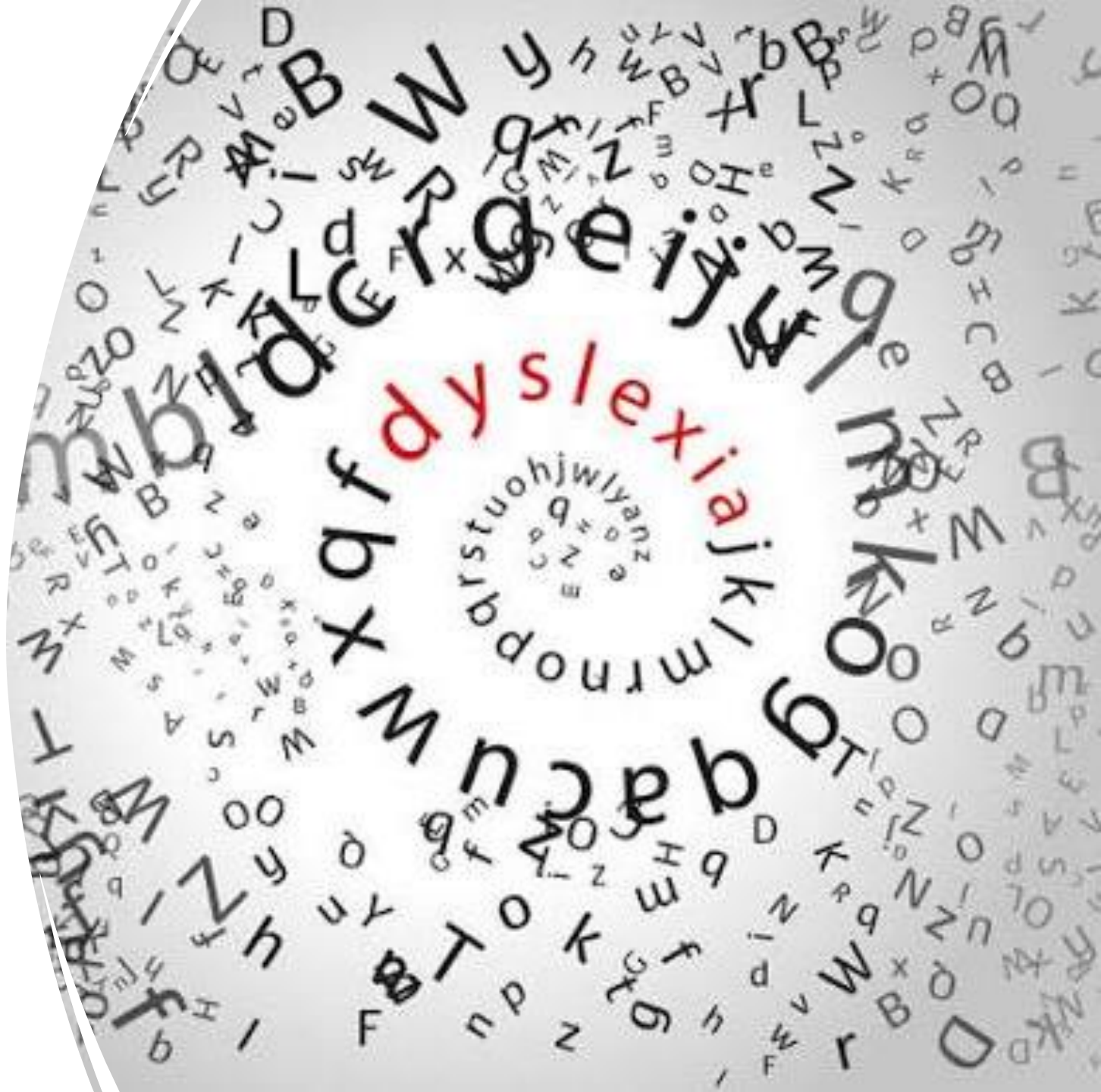
## Wednesday Lunchtime Homework Club

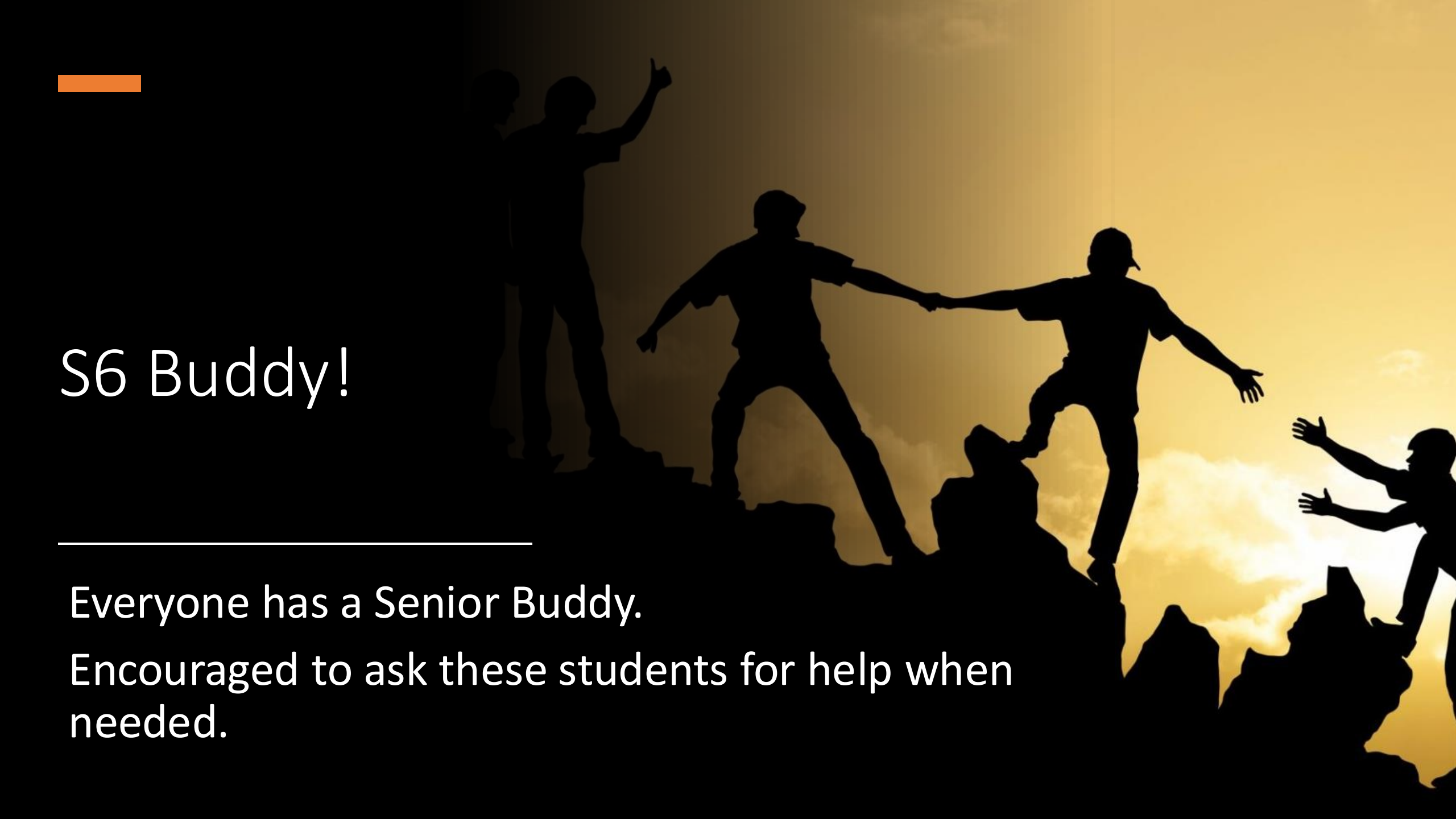
A structured, quiet space during lunchtime providing extra guidance and support with class work and homework.

# EDC Dyslexia Training

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- EDC rolling out refresher training.
- This year all staff will complete this training.
- Additional training will be provided for pupil support team and SLT.



The background of the slide features a silhouette of a group of students climbing a rocky mountain. One student is giving a thumbs up, another is holding a hand to help someone up, and another is reaching out to help someone else. The scene is set against a bright, golden sunset sky. In the top left corner, there is a small orange rectangular graphic.

# S6 Buddy!

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Everyone has a Senior Buddy.

Encouraged to ask these students for help when needed.



# S1 Wellbeing Ambassadors



S1 WELLBEING AMBASSADOR

**HOLLY MAN**



S1 WELLBEING AMBASSADOR

**CHARIS MAK**



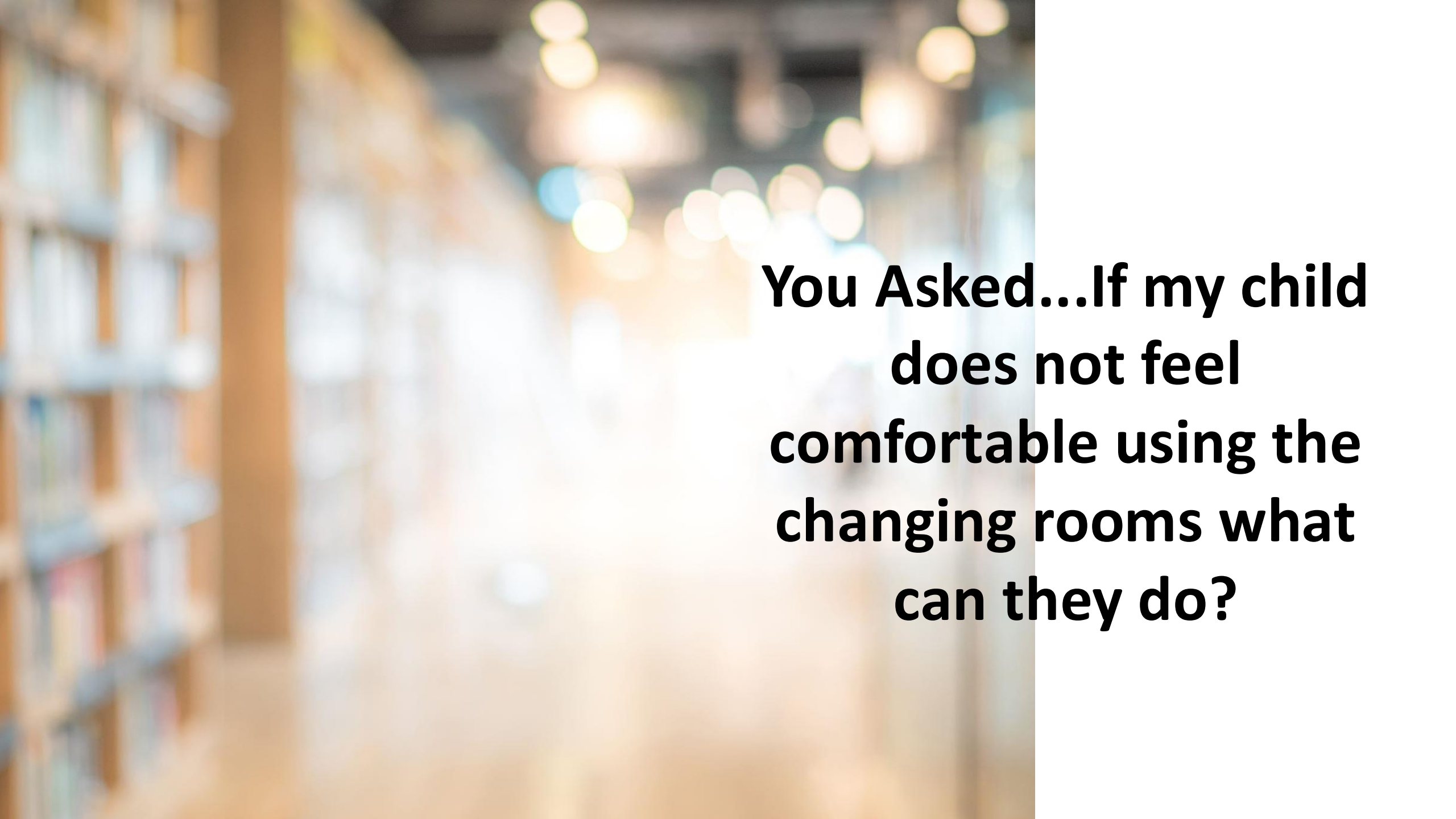
# Daily wellbeing clubs G019/G018



This is a safe space for all pupils.

A place to meet with friends, relax, study, do homework, chat to others.

Everyone is welcome!



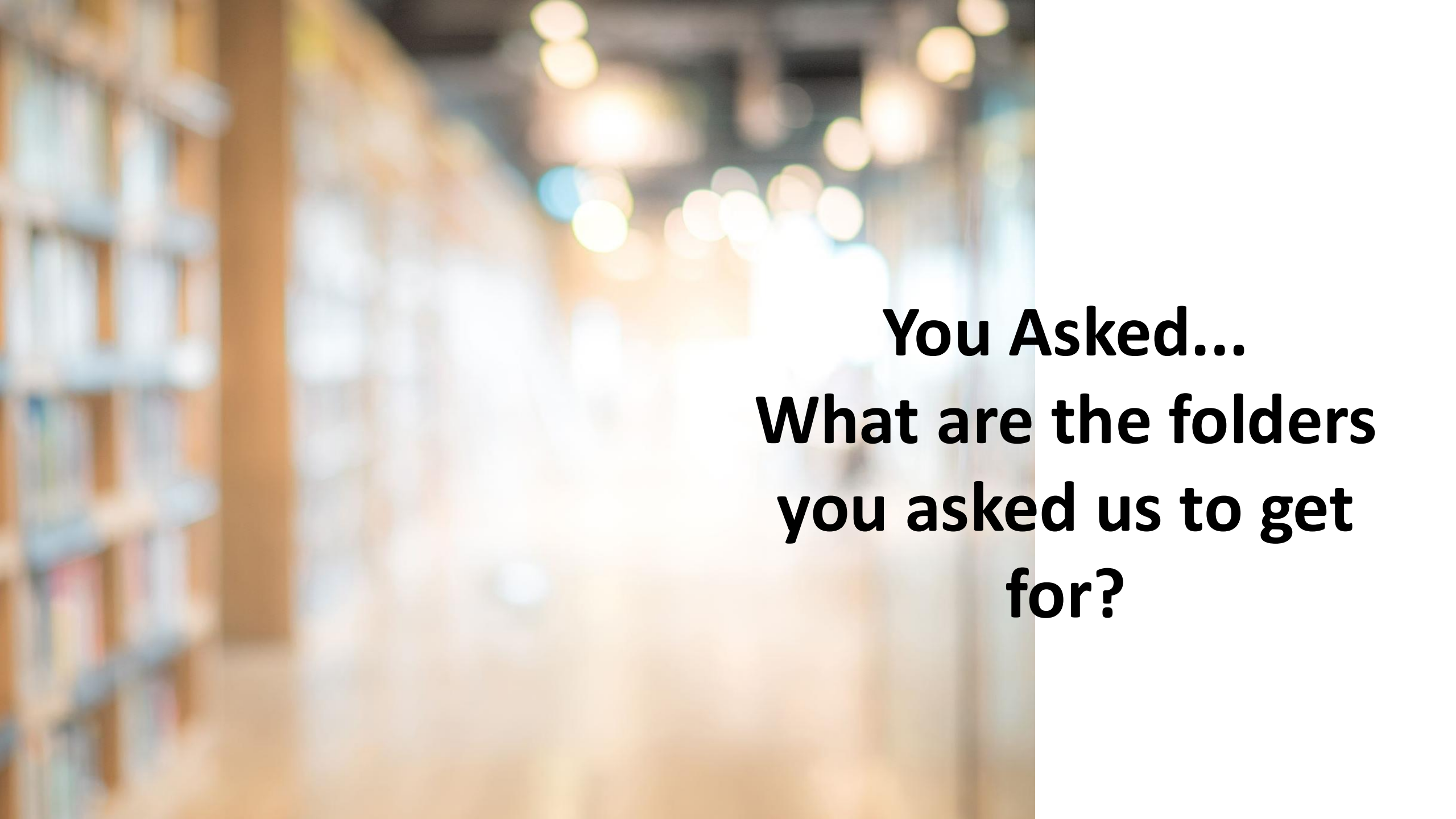
**You Asked...If my child  
does not feel  
comfortable using the  
changing rooms what  
can they do?**

## Alternative Changing Rooms/Accessible Toilets

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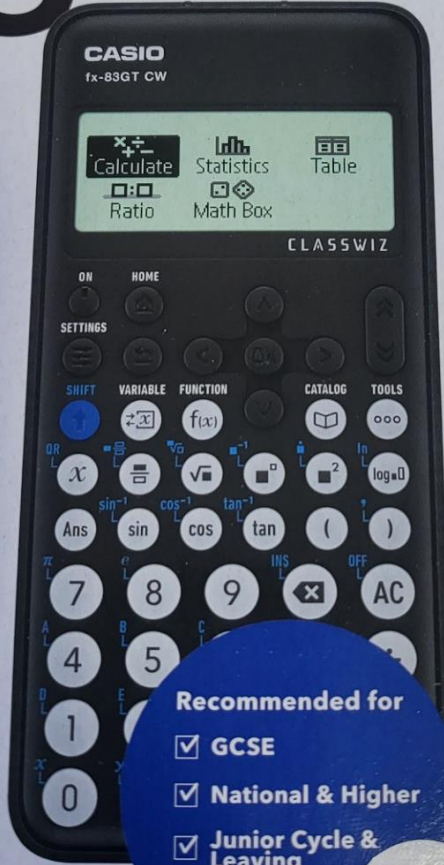
- Contact Guidance Teacher.
- Guidance Teacher will help arrange alternative changing room with PE.
- There are Accessible Toilets for pupils on every floor and they are clearly marked.





**You Asked...**  
**What are the folders**  
**you asked us to get**  
**for?**

**CASIO**  
UK's No.1  
**SCIENTIFIC**  
CALCULATOR BRAND



This is the  
calculator we  
recommend

## Suggested Equipment

- Folders for subjects
- Jotters
- Pencils/pens/ruler/pencil case
- Timetable
- Calculator
- PE Kit
- Any medication that is needed
- Money for bake sales etc.
- Library Book

# Folders

- Folders help the S1s organise their locker and schoolwork into subjects.
- Over the next few months pupils will be issued worksheets, jotters, personal learning plans, reading materials etc.





You asked...  
When do we  
get a report?

# Monitoring & Tracking Reports S1

- 1. 10th November (Effort + Behaviour + Homework)**
- 2. 14th December (Effort + Behaviour + Homework + National & Individual Progress)**
- 3. 9th March (Effort + Behaviour + Homework)**
- 4. 8th May (Effort + Behaviour + Homework + National & Individual Progress)**

# Key Terms- Ratings

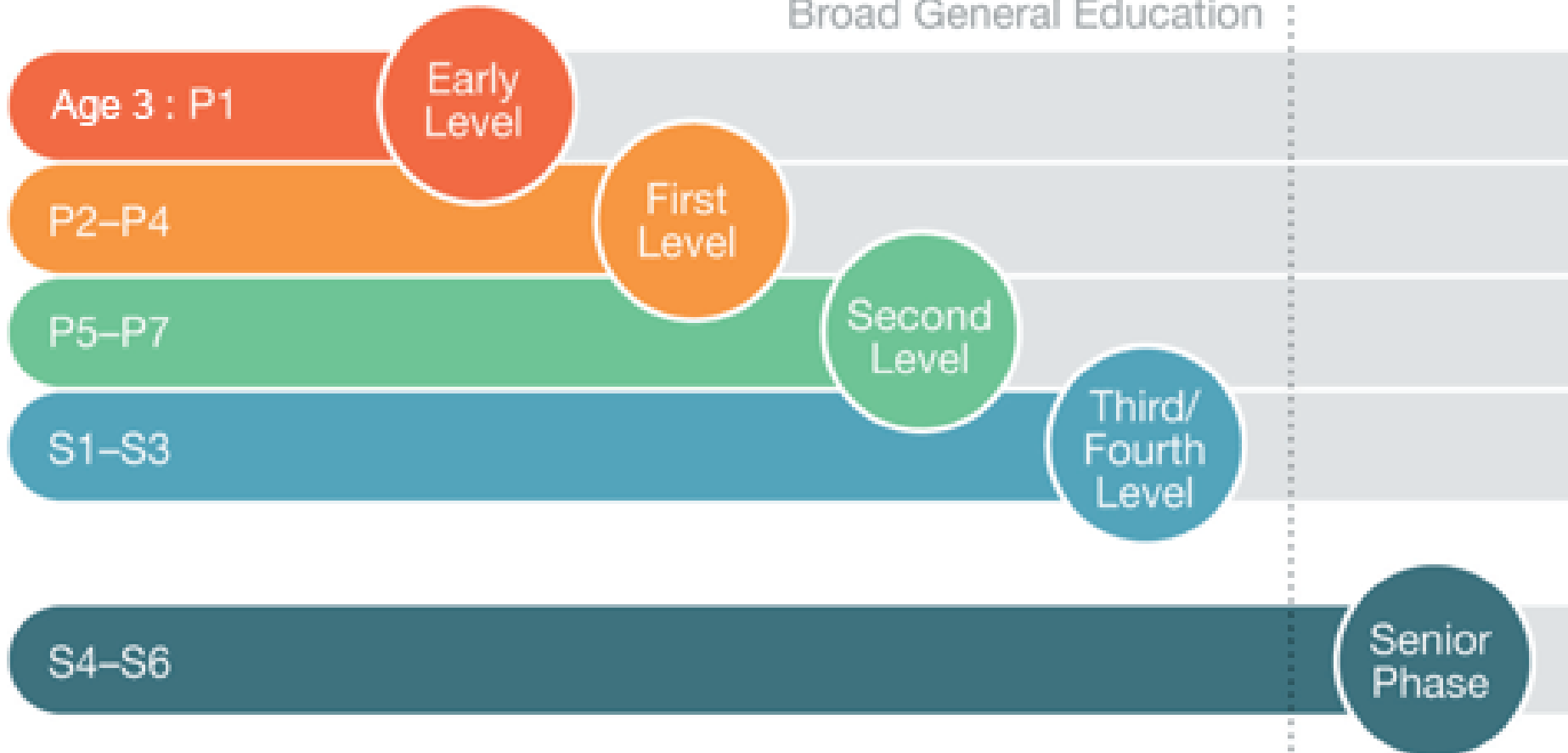
| Effort |                                                 | Behaviour |                            | Homework |                                   |
|--------|-------------------------------------------------|-----------|----------------------------|----------|-----------------------------------|
| 1      | Always works conscientiously                    | 1         | Always behaves well        | 1        | Always makes a good attempt       |
| 2      | Usually works conscientiously                   | 2         | Usually behaves well       | 2        | Usually makes a good attempt      |
| 3      | Making some effort but capable of more          | 3         | Some improvements required | 3        | Occasionally makes a good attempt |
| 4      | Rarely puts in the effort to make good progress | 4         | Serious concerns           | 4        | Rarely makes a good attempt       |

# Key Terms- National Progress Curriculum for Excellence

- Progress rating based on National Milestones (Level 1 - 4)
- Based on evidence of pupil progression through the benchmarks and on overall **professional judgement of staff**
- Considers - Breadth of learning across Experiences & Outcomes, Challenge, Application of knowledge



## Broad General Education



## S1 NATIONAL PROGRESS

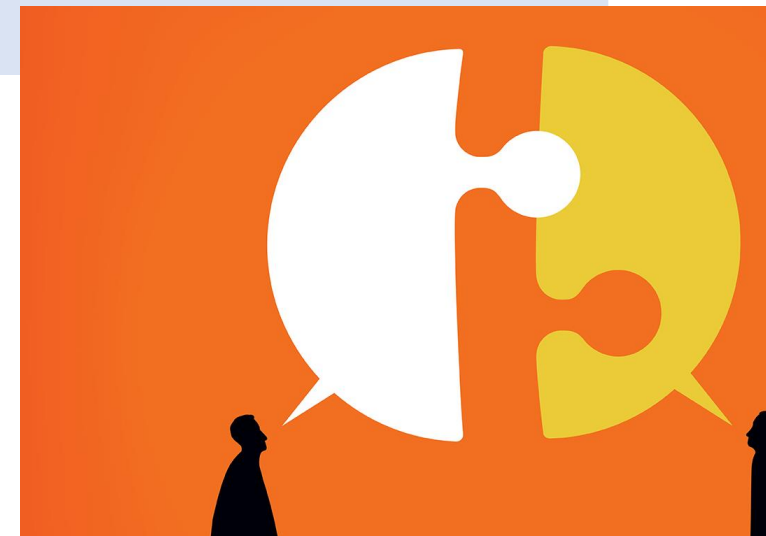
|                   |                                                                                                                                      |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Progress 1</b> | Making good progress at level 3 or beyond; if current progress is maintained learner will achieve level 3 by the end of S2 or before |
| <b>Progress 2</b> | Making progress at level 3; if current progress is maintained learner is expected to achieve level 3 by the end of S2                |
| <b>Progress 3</b> | Making some progress at level 3; if current progress is maintained, with support, learner should achieve level 3 by the end of S2    |
| <b>Progress 4</b> | Making progress at level 1/2; learner will require support to achieve level 2 at the end of S2                                       |

## INDIVIDUAL PROGRESS

|                       |                                                                                                                                                                                       |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Progress<br/>1</b> | <p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p><b>✓ in line with their potential</b></p>                  |
| <b>Progress<br/>2</b> | <p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p><b>✓ in line with their potential most of the time</b></p> |
| <b>Progress<br/>3</b> | <p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p><b>✓ in line with their potential some of the time</b></p> |
| <b>Progress<br/>4</b> | <p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p><b>✓ not in line with their potential</b></p>              |

# S1 Parents' Evenings 2026-27

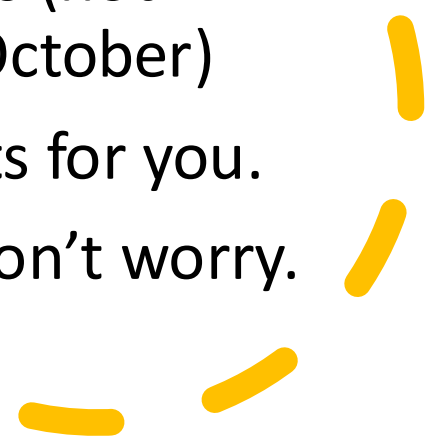
| In School - In Person                     | Online Parents Evening               |
|-------------------------------------------|--------------------------------------|
| Wednesday 25th November<br>(15:40- 18:30) | Monday 26th April<br>(16:10 – 19:00) |





**All Parent  
Meetings are  
Booked Online**

- Swiftly choose your appointments (not available until we launch in late October)
- Allow the system to book the slots for you.
- We will send you instructions – don't worry.



# Learner Conversation x 2

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*A meaningful conversation  
between pupils and teachers to  
discuss;*

- *Strengths and areas for improvement*
- *Progress*





You Asked  
About...  
Our School  
Clubs

# Monday

|                     |                |                  |              |                            |                     |                   |
|---------------------|----------------|------------------|--------------|----------------------------|---------------------|-------------------|
| <b>Fitness Club</b> | <b>P.E.</b>    | <b>J McQuade</b> | <b>All</b>   | <b>1. Mon<br/>Tues Wed</b> | <b>Lunchtime</b>    |                   |
| <b>Chess Club</b>   | <b>English</b> | <b>C Ogilvie</b> | <b>All</b>   | <b>1. Monday</b>           | <b>Lunchtime</b>    | <b>F017</b>       |
| <b>Code Club</b>    | <b>BECS</b>    | <b>S Murdoch</b> | <b>S1-S2</b> | <b>1. Monday</b>           | <b>Lunchtime</b>    | <b>So26</b>       |
| <b>Drama club</b>   | <b>Drama</b>   | <b>C Gray</b>    | <b>S1-2</b>  | <b>1. Monday</b>           | <b>Lunchtime</b>    | <b>Go68</b>       |
| <b>Jigsaw Club</b>  | <b>English</b> | <b>R Sharp</b>   | <b>All</b>   | <b>1. Monday</b>           | <b>Lunchtime</b>    | <b>F005</b>       |
| <b>Volleyball</b>   | <b>PE</b>      | <b>A Thomson</b> | <b>All</b>   | <b>1. Monday</b>           | <b>After School</b> | <b>Games Hall</b> |

# Tuesday

|                    |                 |                   |       |            |              |      |
|--------------------|-----------------|-------------------|-------|------------|--------------|------|
| Subbuteo Club      | LSR             | Jamie Williams    | All   | 2. Tuesday | Lunchtime    | G107 |
| Animated Film Club | English         | C Alexandersson   | S1-S3 | 2. Tuesday | Lunchtime    | F008 |
| Ceilidh Band       | Performing Arts | S McEnaney        | All   | 2. Tuesday | Lunchtime    | Go83 |
| Chamber Woodwinds  | Performing Arts | G Ratcliff-Young  | All   | 2. Tuesday | Lunchtime    | Go84 |
| Chat and colour in | FCS             | R Cocol           | All   | 2. Tuesday | Lunchtime    | Go19 |
| LGBT Pupil Group   | BECS            | A Young/M Duncan  | All   | 2. Tuesday | Lunchtime    | S017 |
| Micro-Tyco Club    | Geography       | V McSheaffrey     | All   | 2. Tuesday | Lunchtime    | F051 |
| Orchestra          | Performing Arts | E Kennedy         | All   | 2. Tuesday | After School | Go68 |
| Sign Language Club | ELR/HMS         | M Kerr/G Marshall | All   | 2. Tuesday | Lunchtime    | F056 |
| Sound Engineering  | Performing Arts | H Ashley          | S1-3  | 2. Tuesday | Lunchtime    | Go84 |

# Wednesday

|                               |                 |                                         |       |              |              |            |
|-------------------------------|-----------------|-----------------------------------------|-------|--------------|--------------|------------|
| Comic Book Club               | Library         | P Smith                                 | S1-S3 | 3. Wednesday | 3.10-3.40pm  | Library    |
| Good Food Club                | FCS             | N Malone                                | s1    | 3. Wednesday | 3.10-4.00    | FCS        |
| Guitar Club                   | Performing Arts | G Pollock                               | All   | 3. Wednesday | Lunchtime    | Go87       |
| Homework Club                 | LSR             | M Duncan                                | All   | 3. Wednesday | Lunchtime    | G148       |
| Rooted - Christians Connected | BECS            | S.Gaskin / L. Rushton                   | All   | 3. Wednesday | Lunchtime    | So24       |
| Shinty Club                   | PE              | R More                                  | All   | 3. Wednesday | After School | Astro      |
| String Ensemble               | Performing Arts | E Kennedy                               | All   | 3. Wednesday | Lunchtime    | Go83       |
| Wind Band                     | Performing Arts | S Arnott/ D Prentice/ G Ratcliffe-Young | All   | 3. Wednesday | Lunchtime    | Go68       |
| Badminton                     | PE              | A Marshall                              | All   | 3. Wednesday | Lunchtime    | Games Hall |
| History Club                  | History/Mods.   | R Yates/H Mayhew/S Russell              | All   | 3. Wednesday | Lunchtime    | F050       |
| Jolly Geographers             | Geography       | M Gilfillan                             | All   | 3. Wednesday | Lunchtime    | F049       |
| Nail Club                     | Psychology      | K Dunbar                                | All   | 3. Wednesday | Lunchtime    | M001       |
| Netball                       | PE              | C Pringle                               | TBC   | 3. Wednesday | After School | Games Hall |
| School Newspaper              | English         | M. Watson                               | All   | 3. Wednesday | Lunchtime    | F014       |

# Thursday

|                       |                 |                   |       |             |              |             |
|-----------------------|-----------------|-------------------|-------|-------------|--------------|-------------|
| Art Club              | Art             | H Duncan          | S1-S3 | 4. Thursday | Lunchtime    | Fo40        |
| Craft and Enterprise  | Design and Tech | H Cotterill       | All   | 4. Thursday | Lunchtime    | G114        |
| Creative Writing Club | English         | L Todd / B Pennie | All   | 4. Thursday | Lunchtime    | F015        |
| Rugby                 | PE              | L Rushton         | All   | 4. Thursday | After School | Gym 1/Astro |
| Table Tennis Club     | PE              | S Murdoch         | All   | 4. Thursday | Lunchtime    | Gym 2       |
| War Games             | BECS            | A Young           | All   | 4. Thursday | After School | S017        |
| Wool Club             | RMPS            | K Alexander       | All   | 4. Thursday | Lunchtime    | F055        |
| BGE Band              | Performing Arts | H Ashley          | S1-3  | 4. Thursday | Lunchtime    | Go87        |
| Breakfast Club        | PE/FCS          | J McCue           | All   | 4. Thursday | 7.30 - 8.30  | PE & FCS    |
| Cheerleading Club     |                 | H Mayhew          | S1-S3 | 4. Thursday | After School |             |
| Cricket               | PE              | A Robertson       | All   | 4. Thursday | Lunchtime    | Games Hall  |
| Dance                 | PE              | N McHugh          | S1-2  | 4. Thursday | Lunchtime    | Gym 1 & 2   |
| Debating Club         | RMPS            | K Gilmour         | All   | 4. Thursday | Lunchtime    |             |
| Soul Band             | Performing Arts | G Pollock         | All   | 4. Thursday | Lunchtime    | Go87        |

# Friday

|                 |                 |                      |       |           |              |            |
|-----------------|-----------------|----------------------|-------|-----------|--------------|------------|
| Basketball      | PE              | J McCue              | All   | 5. Friday | Lunchtime    | Games Hall |
|                 |                 | G Ratcliff-Young/S   |       |           |              |            |
| Choir           | Performing Arts | McEnaney             | All   | 5. Friday | Lunchtime    | Go68       |
| Enterprise Club | BECS            | L Rushton            | S1-S3 | 5. Friday | Lunchtime    | S022       |
| Games Club      | Maths           | D Barry              | All   | 5. Friday | Lunchtime    | S003       |
| Gymnastics      | PE              | G Campbell           | All   | 5. Friday | Lunchtime    | Gym 1      |
| Pipers Ensemble | Performing Arts | H Whyte              | All   | 5. Friday | Lunchtime    | G101       |
| Quiz Club       | BECS            | A Young              | All   | 5. Friday | Lunchtime    | S017       |
|                 |                 | L Ballard/K Ramsay/H |       |           |              |            |
| Science Club    | Science         | Mitchell             | S1-2  | 5. Friday | Lunchtime    | S029       |
| Netball         | PE              | A Thomson            | S1    | TBC       | After School | Games Hall |

# WELLBEING CLUBS

MONDAY

**CHILL  
AND**

**CHAT**

**STUDY  
SPACE**

TUESDAY



**ALL  
WELCOME!**

**ALL CLUBS  
IN**

**G019**



**GUIDED**

**MEDITATION**

WEDNESDAY

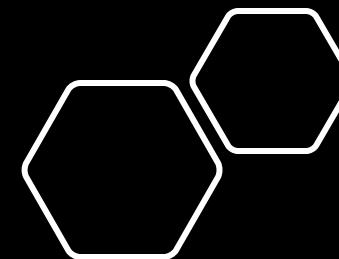
**HOMEWORK  
SPACE**

THURSDAY



**QUIET  
SPACE**

FRIDAY



Bishopbriggs  
Academy  
Overnight  
Sportathon  
2026



200

# When is the Sportathon?

Friday 18th September to  
Saturday 19th September

8.30pm to 7.00am

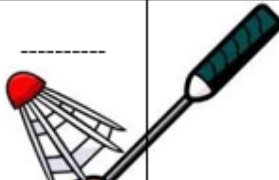


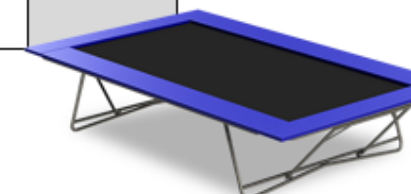
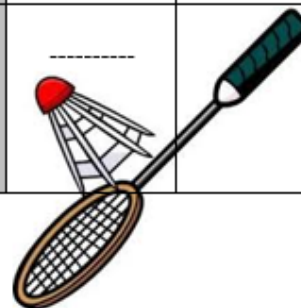


# Bishopbriggs Academy S1

## Sponsored Sportathon



|                                   | 21:00<br>↓<br>21:45                                                               | 22:00<br>↓<br>23:00 | 23:00<br>↓<br>00:00 | 00:15<br>↓<br>01:15                                                                   | 01:30<br>↓<br>02:30 | 02:45<br>↓<br>03:45       | 04:00<br>↓<br>05:00 | 05:15<br>↓<br>06:15 | 06:00<br>↓<br>06:30 | 06:30<br>↓<br>07:00 |
|-----------------------------------|-----------------------------------------------------------------------------------|---------------------|---------------------|---------------------------------------------------------------------------------------|---------------------|---------------------------|---------------------|---------------------|---------------------|---------------------|
| <u>Games Hall</u>                 |  | Badminton           | Rest (PIZZAS)       | Netball                                                                               | Indoor Football     | Basketball                | Short Tennis        | Swedish Longball    | TIDY UP             | BREAKFAST ROLLS     |
| <u>Gym 1</u>                      |                                                                                   | Dance/ Gymnastics   | Rest (PIZZAS)       | Dodgeball                                                                             | Dodgeball           | Team Building Games       | Uni-hoc             | Yoga                | TIDY UP             | BREAKFAST ROLLS     |
| <u>Gym 2</u>                      |                                                                                   | Trampolining        | Rest (PIZZAS)       | Trampolining                                                                          | Heady- Handball     | Table Tennis              | Volleyball          | Multi-sport         | TIDY UP             | BREAKFAST ROLLS     |
| <u>Fitness Suite</u>              |                                                                                   | Fitness Suite       | Rest (PIZZAS)       | Fitness Suite                                                                         | Fitness Suite       | Fitness Suite             | Fitness Suite       | Fitness Suite       | TIDY UP             | BREAKFAST ROLLS     |
| <u>Astro</u>                      |                                                                                   | Softball*           | -----               | Rest (PIZZAS)                                                                         | -----               | -----                     | -----               | -----               | -----               | -----               |
| <u>Social Area/ Assembly Hall</u> |                                                                                   | -----               | Rest (PIZZAS)       |  |                     | Rest/ Film/DVD (optional) | Film/DVD (optional) | Film/DVD (optional) | TIDY UP             | BREAKFAST ROLLS     |



# How can I get involved?

- You must complete a consent form and return it to the PE Department.
- You must also bring a suggested donation of £10 to confirm your place.
- When you return your permission form you may collect a sponsor form and begin raising funds.

DEADLINE: WED 2ND SEP



SPACES ARE LIMITED! RANDOM DRAW IF EVENT IS OVER-SUBSCRIBED



You Asked  
About...  
Mobile  
Phones

# Mobile Phone Policy: Classroom Rules

---

- Phones must remain switched off while pupils are in class and assemblies.
- Use of mobile phones in the classroom to help with learning will be at the discretion of the class teacher.
- Any pupil using their mobile phone irresponsibly will be asked to place their phone in class pouch for the remainder of the period.
- Your teacher can decide whether to return the mobile phone to you at the end of the period or to pass it to the relevant year head.
- Let's get it right.



# Mobile Phones & Bishopbriggs Academy

- Pupils do not need a phone to learn.
- Students will be given an alternative if they do not have a smartphone.
- If monitoring a medical condition students have permission at any time during day/lesson.
- We support moderate & positive use of mobile phones





You Asked  
About...  
Homework  
&  
Satchel:One



# Homework

## What to Expect

---

- Jotters/Worksheets/Paper
- Creative projects – could require various resources
- Laptop or PC also good for homework
- Phone is more difficult to complete homework on
- Approx 1.5 hours total a week – various subjects at various times
- No set calendar of homework to allow learning flexibility



# ICT & Bishopbriggs Academy

Click below for a tutorial

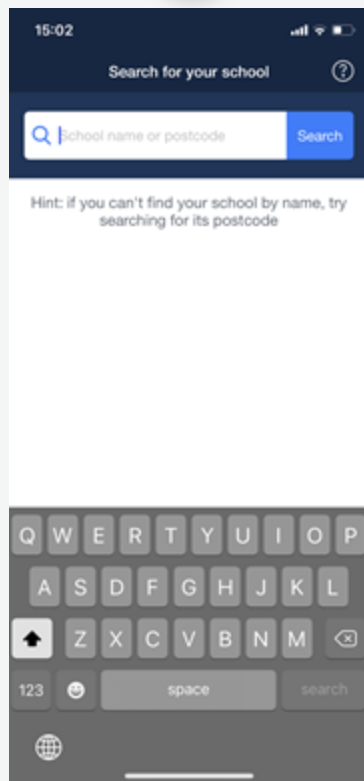
<https://www.youtube.com/watch?v=bZBZeMRtIW4>

# A Student's Guide to the Satchel One App



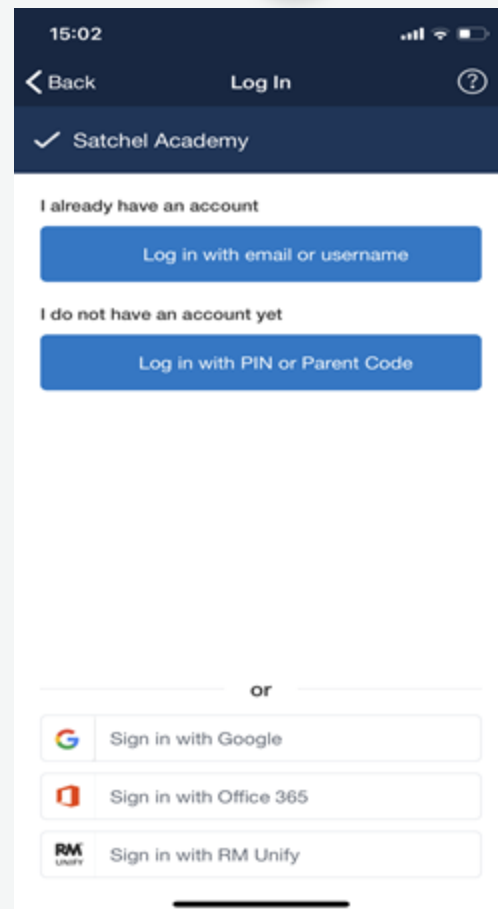
# Getting started as student

1



Open the app and search for your school.

2



3



Type in student GLOW email and password – they are the same!

Email:

[ed027aexample26@glow.sch.uk](mailto:ed027aexample26@glow.sch.uk)

Password:  
1loveSchool

If you do not know password ask school office.

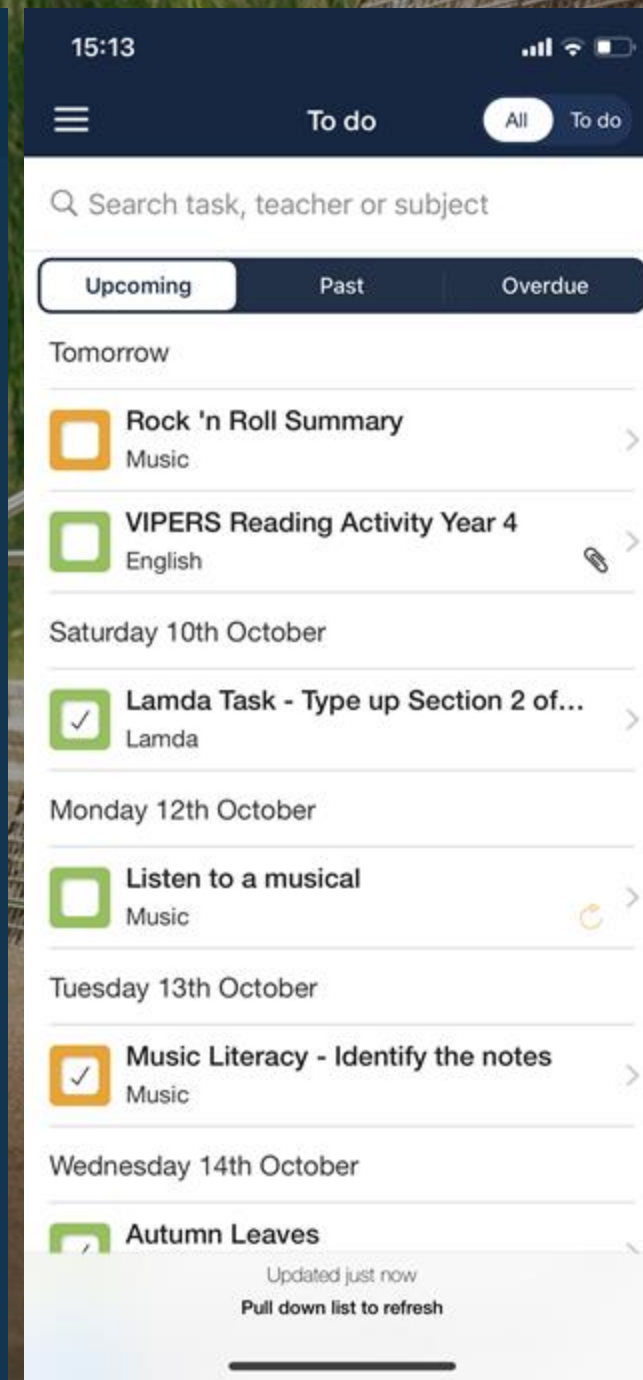
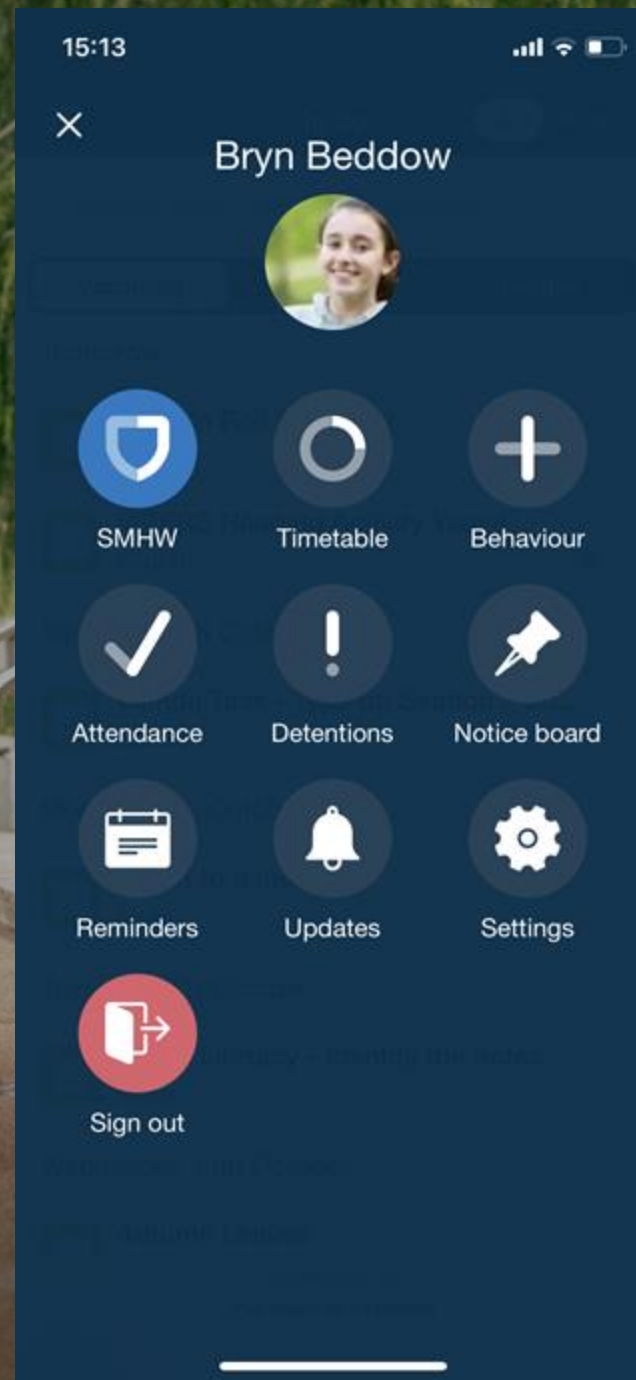
Keep on top of your To-do List

Your work is organised by due date

Stay updated when you're away from school

Tick off your work when it's done - so simple!

Auto-alerts when homework is given and due

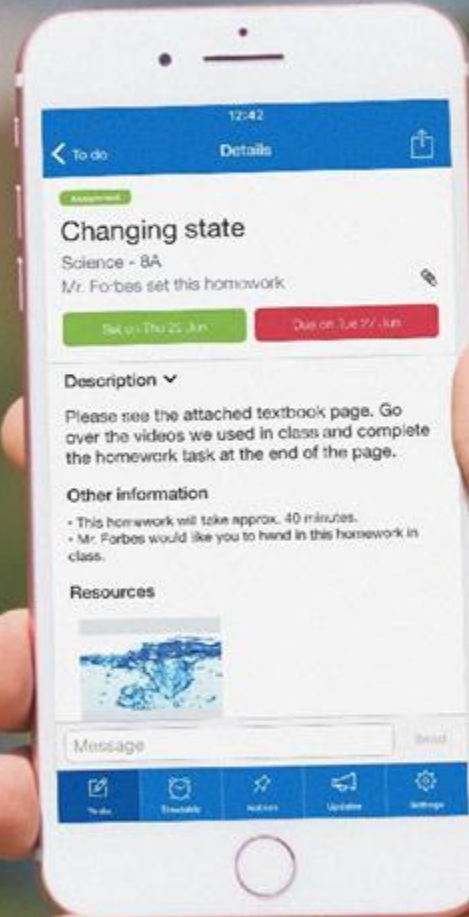


# Parent / guardian access

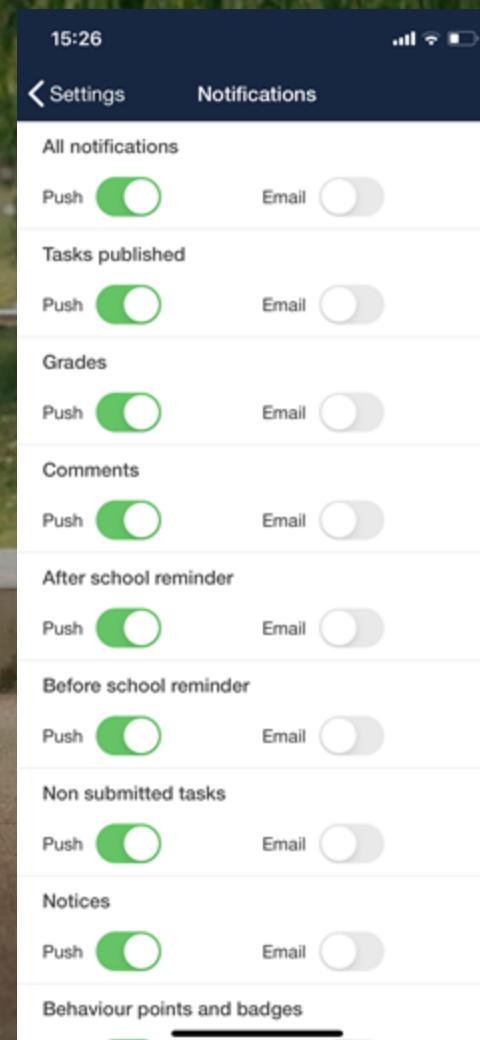
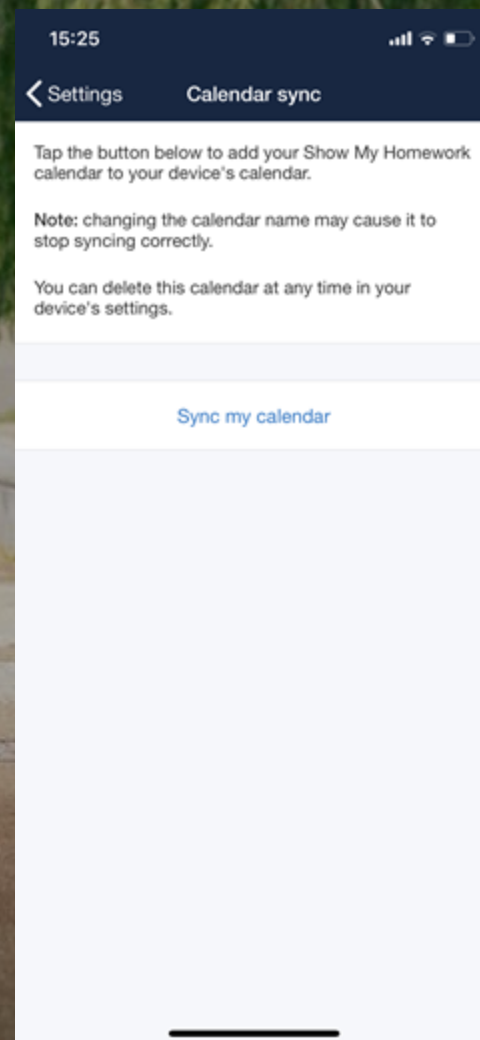
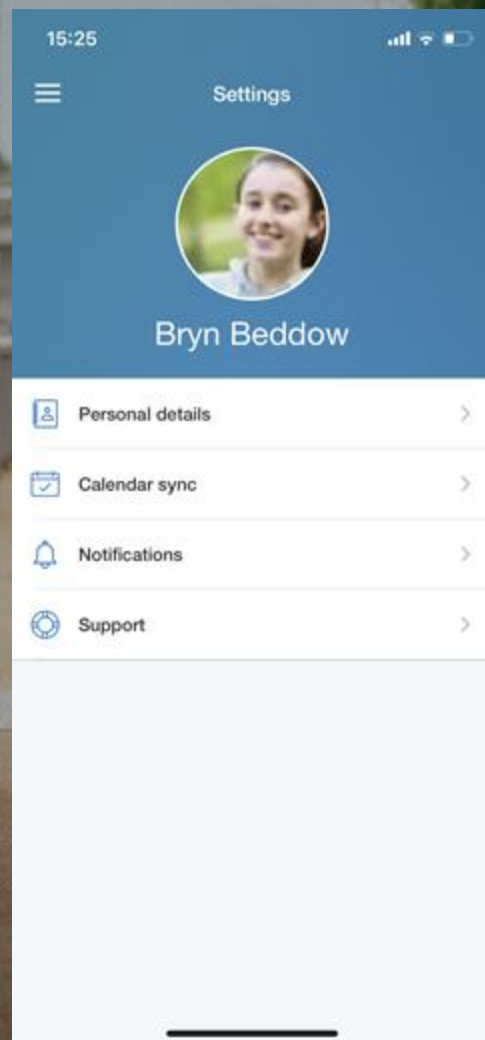
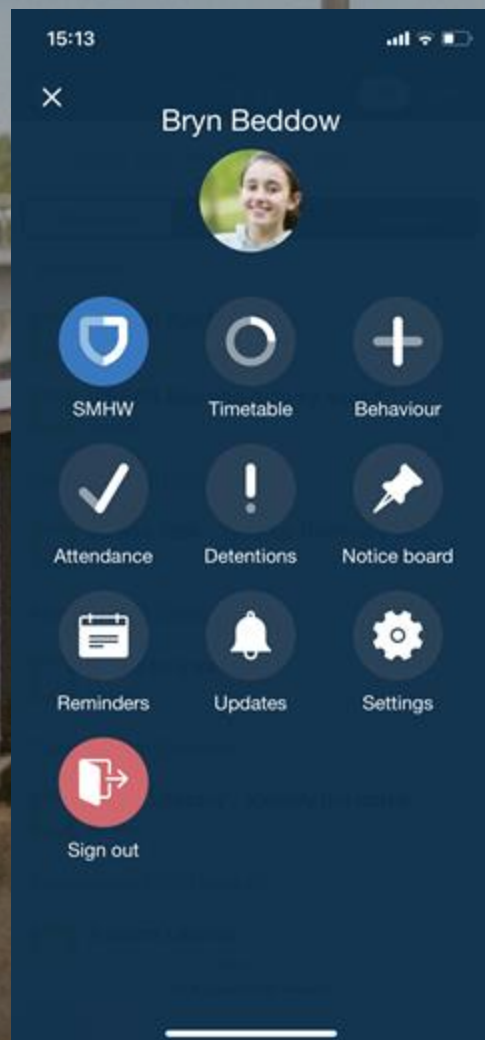
Parents / guardians can use the app too

They can view To-do List and task info any time

Allows parents / guardians to offer support and guidance



# Settings



## Downloading the app



**Please download the Satchel One app to receive push notifications and manage your homework on the go!**

sts.platform.rmunity.com/account/signin/glow

glow

Sign in

Username or Email Address (required)

Enter the username or email address

@glow

Password (required)

Enter the password

☐ Remember me

(Do not select on shared devices)

[Need A Glow Login?](#)

Sign in

Only Glow users are allowed to access this service. If you do not have a Glow username and password then you may be committing an offence by trying to gain access to this service.

[Find out more about Glow](#)

ed027jbloggs26@glow.sch.uk

Password from primary

If forgotten - ask their House Tutor to change it

Terms & conditions

RM Unify cookies

Glow privacy policy

Powered by RM Unify

GBP/AUD +0.63%

20:48

30/08/2023



## My Launch Pad

[Edit Launch Pads](#)[Add](#)

Mail  
Microsoft 365



satchel:  
one

Satchel One  
Satchel



Microsoft Teams  
Microsoft Office 365



OneDrive  
Microsoft 365



SharePoint  
Microsoft 365



Calendar  
Microsoft 365



gtc  
SCOTLAND

GTC Scotland  
General Teaching C...



Insight  
Scottish Government



Office 365 Home  
Microsoft Office 365



My Planner



Egress Switch



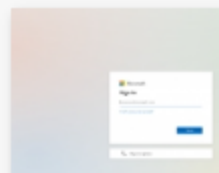
Google Drive  
Google Workspace for E...



POM  
Success



ICT Booking



Whole School Tra



Google Calendar  
Google Workspace for E...



Search Launch Pads

## My Launch Pad

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Mail  
Microsoft 365



satchel:  
one

Satchel One  
Satchel



Microsoft Teams  
Microsoft Office 365



OneDrive  
Microsoft 365



SharePoint  
Microsoft 365



Calendar  
Microsoft 365



Insight  
Scottish Government



Office 365 Home  
Microsoft Office 365



Planner

My Planner



Egress Switch



Google Drive  
Google Workspace for E...



POM  
Success



ICT Booking



Add



Personal Tile

App from Library

[prev](#)[1](#)[2](#)[3](#)[4](#)[5](#)[6](#)[7](#)[next](#)

**VIEW**

**SCOTLAND'S  
FINANCIAL  
SCHOOLS**

Financialschools.scot

Scotland's Financial S...  
ung Enterprise Scotland

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Daydream Believers

**VIEW**

**STARS**  
My amazing brain

My Amazing Brain  
Brain Health Scotland

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Free online  
CLPL from  
Dynamic Earth

Dynamic Earth Online...  
Dynamic Earth

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Online STEM  
Resources from  
Dynamic Earth

Dynamic Earth Online...  
Dynamic Earth

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Being vs  
**SLF 2022**  
PLACING LEARNERS AT THE HEART OF SCOTTISH EDUCATION

SLF 2022  
Education Scotland

**VIEW**

**Stop It Now!**  
SCOTLAND | ALBA

Helping prevent  
child sexual abuse

Stop It Now!  
The Lucy Faithfull Found...

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**Professionals  
Online Safety  
Helpline**

Professionals Online ...  
Safer Internet Centre

**VIEW**

**Cyrenians  
SCCR**  
Scottish Centre for  
Conflict Resolution

Cyrenians Scottish Ce...

**VIEW**

**MCNG**  
Measaidhean Coitcheann  
Nàiseanta Gàidhlig

MCNG  
Scottish Government

**VIEW**

**SNSA**  
The Scottish National  
Standardised Assessments

SNSA  
Scottish Government

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**Lead  
Scotland**  
Linking education and disability

Lead Scotland

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**DYW Live**  
Skills | Employability | Pathways

DYW Live  
e-Sgoil & Education Sco...

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**The  
Daily  
Mile**  
children fit for life

Daily Mile Scotland  
Sign up to The Daily Mile

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e-sgoil Resources  
Sgoil

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**GCU**  
Glasgow Caledonian  
University

University for the Common Good  
GCU Learn  
Blackboard

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Into Film  
Into Film (Scotland)

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**GEN+**

Gen+ Leaders  
Gen+ Leaders

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National e-Learning Offer

National e-Learning ...  
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e-Sgoil

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All Apps

My Establishment's Apps

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Satchel One

Satchel

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Wellbeing



Search Launch Pads

## My Launch Pad

Edit Launch Pads

Add

Mail  
Microsoft 365Satchel One  
SatchelMicrosoft Teams  
Microsoft Office 365OneDrive  
Microsoft 365SharePoint  
Microsoft 365Calendar  
Microsoft 365GTC Scotland  
General Teaching C...Insight  
Scottish GovernmentOffice 365 Home  
Microsoft Office 365

My Planner



Egress Switch

Google Drive  
Google Workspace for E...POM  
Success

ICT Booking

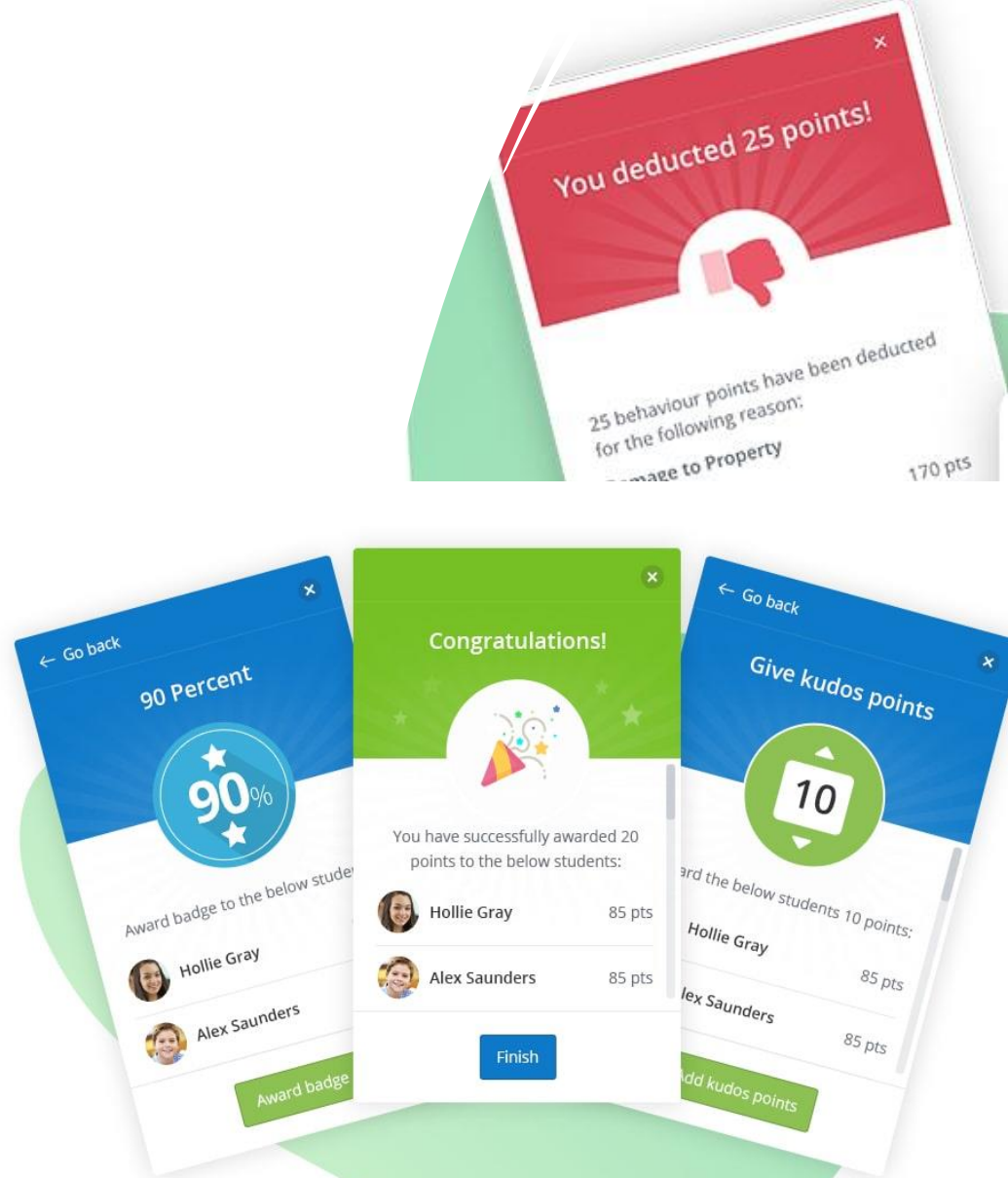


Whole School Tr

Google Calendar  
Google Workspace for E...

# Behaviour Points

- Positive
- Negative
- Badges to come!



## Recent behaviour

- 15 Excellent Effort  
Thu, Feb 25th
- 50 Excellent Attendance  
Thu, Feb 25th
- 25 Damage to Property  
Fri, Feb 12th

[View full breakdown](#)

| Event type | Reason                                   | Points count |
|------------|------------------------------------------|--------------|
| Positive   | Consistent Effort During Lesson (Effort) | 1185         |
| Positive   | Contributing Well to Class (Resilience)  | 422          |
| Positive   | Engagement in class was very good.       | 374          |
| Positive   | Class Competition Winner (Effort)        | 252          |
| Positive   | Confident Performance (Resilience)       | 247          |
| Positive   | Helpful to peers/staff (Respect)         | 139          |
| Positive   | Act of Kindness (Respect)                | 104          |
| Positive   | Excellent demonstration (Effort)         | 98           |
| Positive   | Demonstrating Leadership (Effort)        | 92           |
| Positive   | Adapted Well to Change (Resilience)      | 71           |

|          |                                          |    |
|----------|------------------------------------------|----|
| Positive | Strong Performance (Effort)              | 66 |
| Positive | Excellent Homework (Effort)              | 58 |
| Positive | Reading Out Loud (Effort)                | 56 |
| Positive | Asked for Help (Resilience)              | 56 |
| Positive | Improved Effort in Class (Resilience)    | 51 |
| Positive | Demonstrating Perseverance (Resilience)  | 47 |
| Positive | Progress in Learning (Resilience)        | 42 |
| Positive | Supportive Peer (Respect)                | 31 |
| Positive | Helping to Build Relationships (Respect) | 28 |
| Positive | Using Initiative (Effort)                | 27 |
| Positive | Bounced Back from Challenge (Resilience) | 25 |

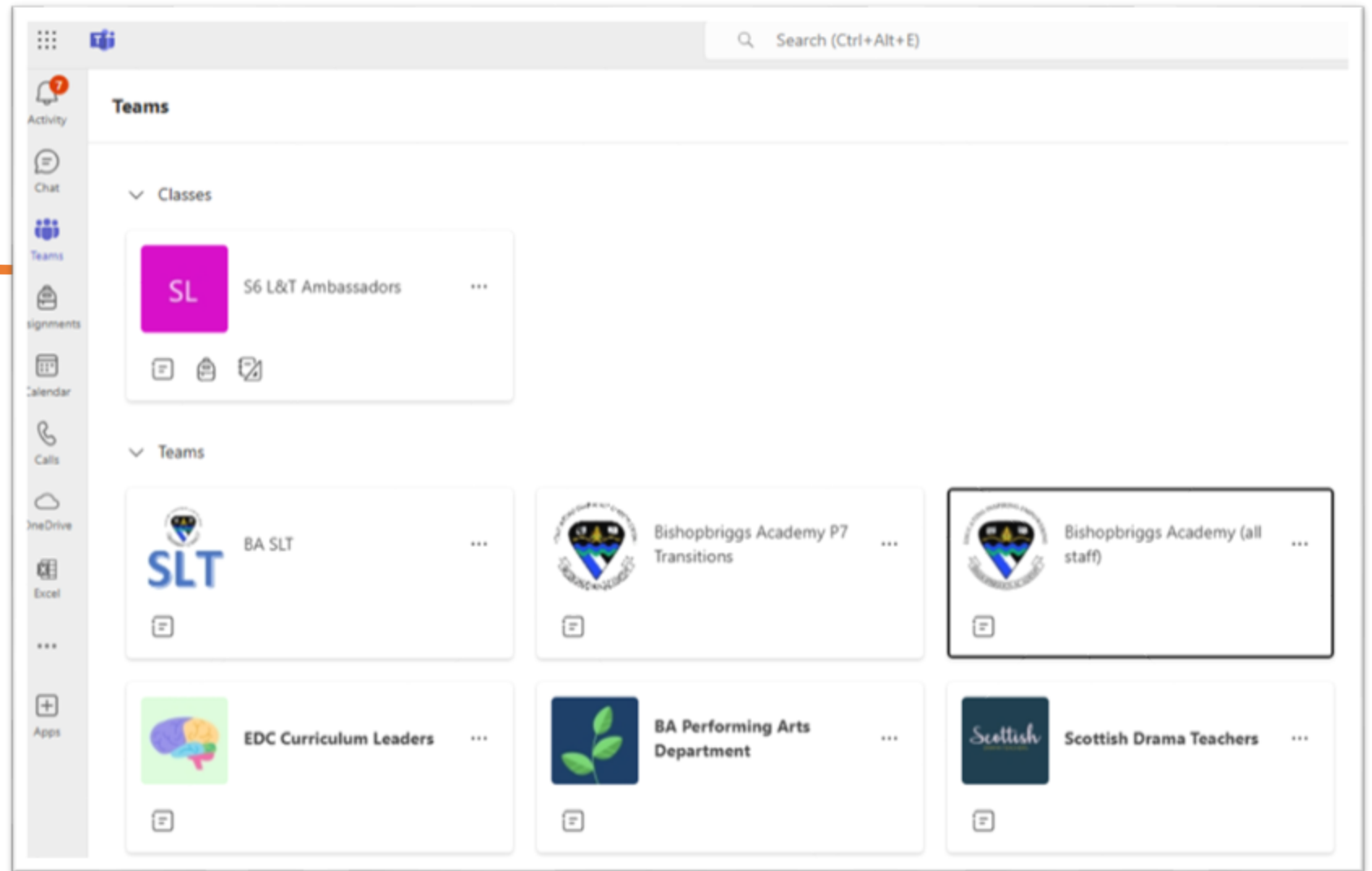
# satchel:

Together through education

[www.teamsatchel.com](http://www.teamsatchel.com)

<https://help.satchelone.com/en/articles/5472638-student-video-guides>

# Microsoft Teams!



You asked about  
...Internet Safety

---





# Bishopbriggs Academy

Glow

Parent Portal

Put

School Info

Learning

Events

Pupil Zone

Parents Info

Parents Portal



Fundraising



GDPR



Useful Links



S4-S6 Study skills



Supporting your  
child online

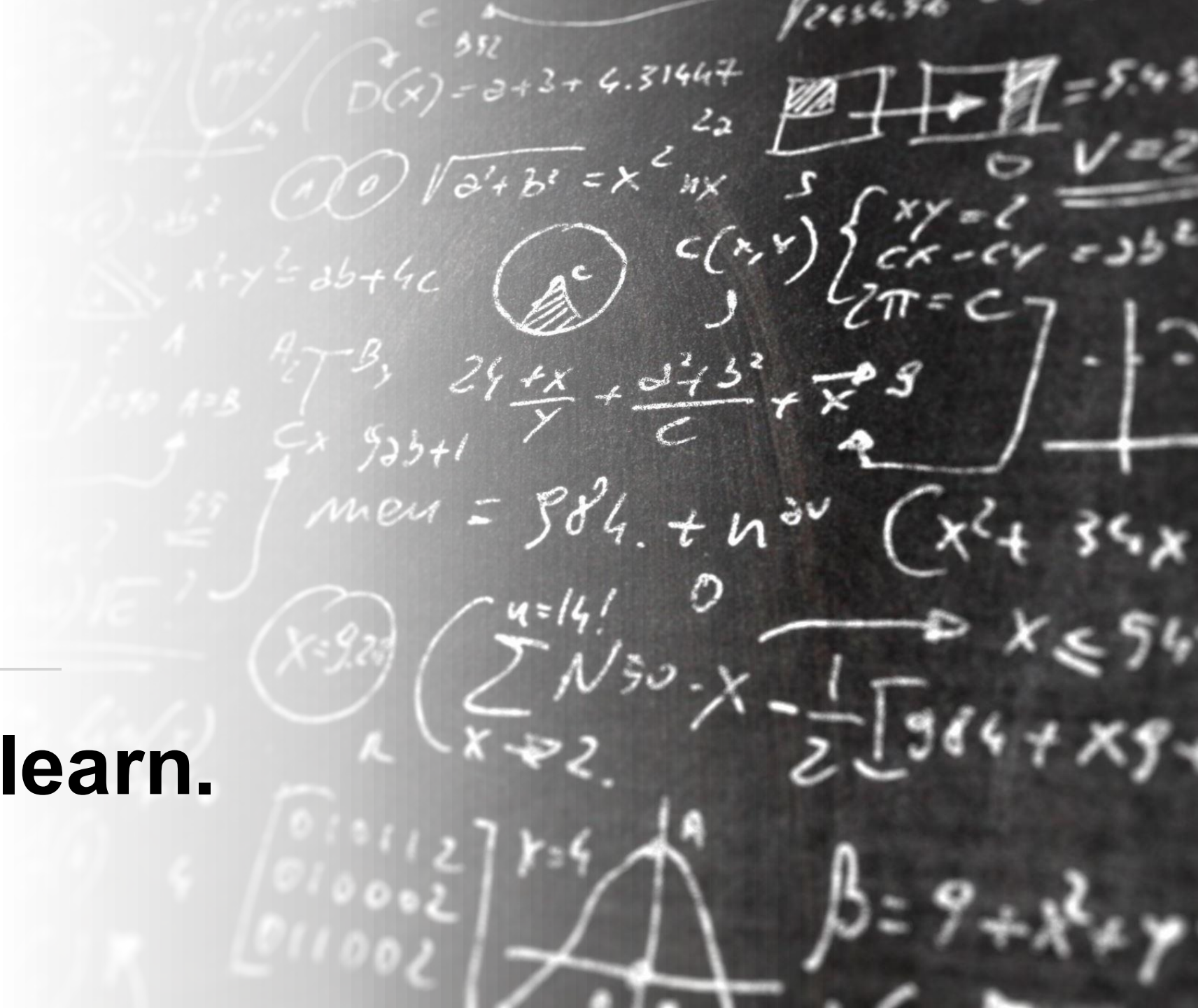


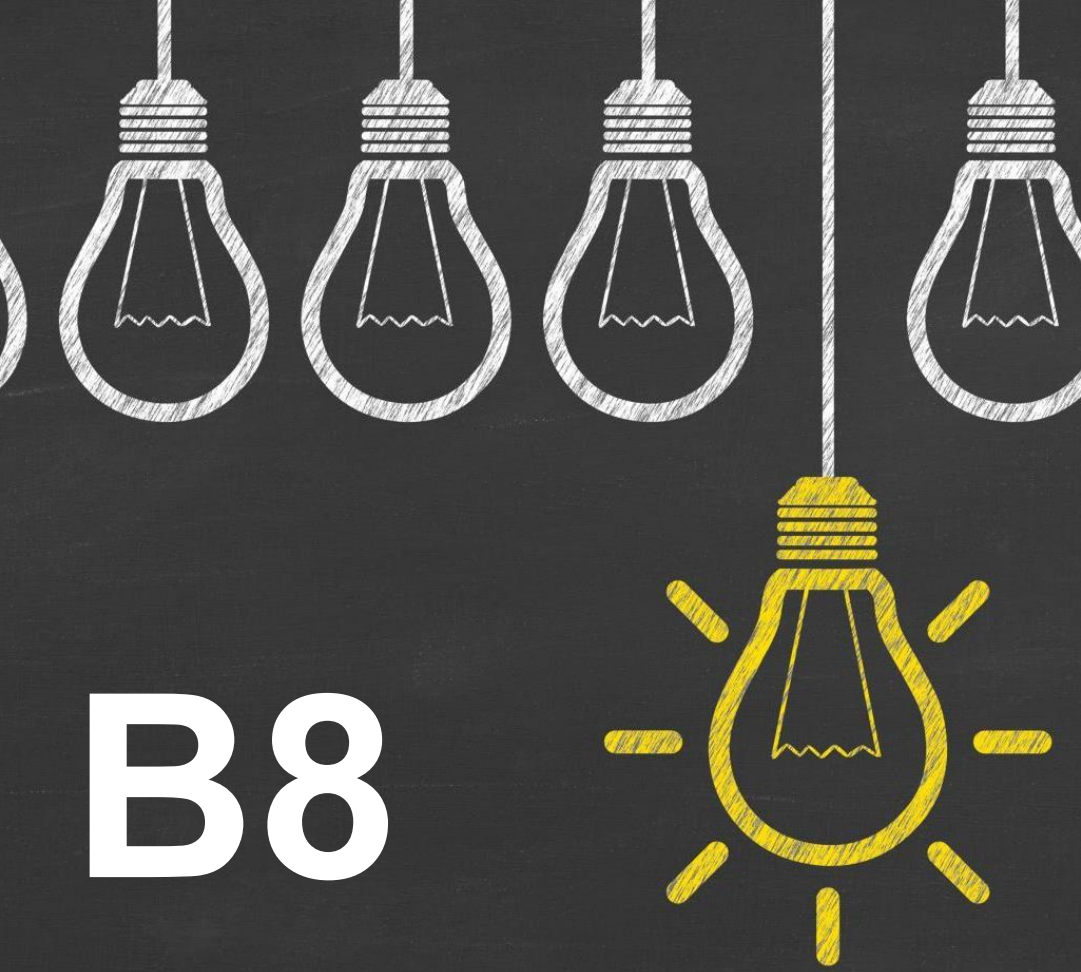


# Learning, Teaching & Assessment

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**Together we learn.**





# B8

## Together We Learn.

This is what learning looks like in BA.

1. Link
2. Aim
3. Success Criteria
4. Metaskills
5. Pupil Centered
6. Engaging
7. AifL
8. Plenary



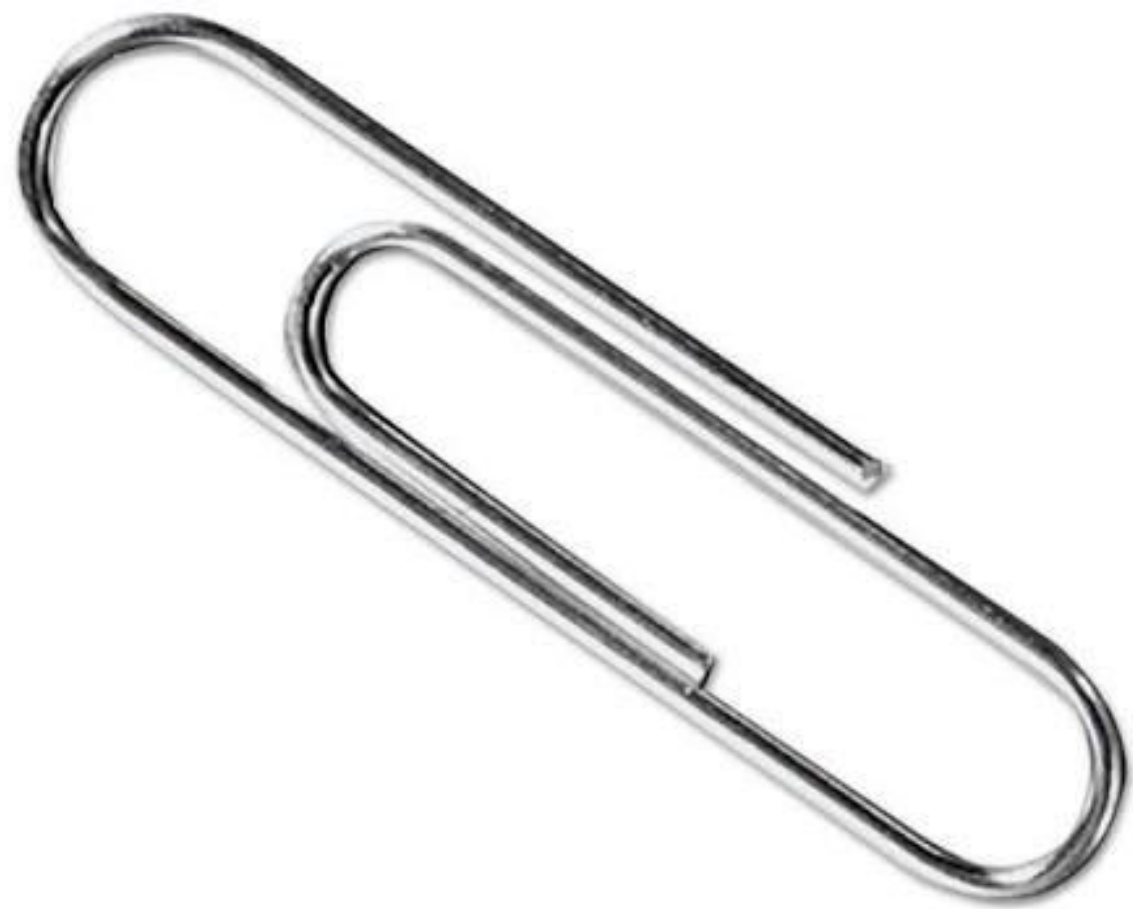
**There's a new "Buzz" about L&T**  
designed by Emily Tierney



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Learning &  
Teaching Whole  
School Focus

**Pupil  
Academic  
Resilience**



# Reflection...

- What happened after 20 seconds?
- Did anyone stop before the time was up?
- What would have happened if I had told you at the start that you had to keep going no matter what?







**Definition**

Academic resilience can be defined as a student's capacity to keep working effectively despite setbacks, difficulty, pressure, or failure — not the absence of struggle, but what happens during and after it.

# What it is NOT

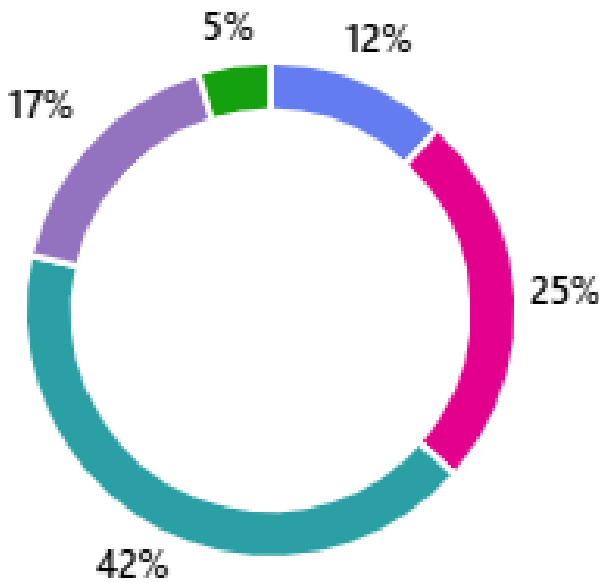
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- Not the same as wellbeing (a student can be resilient and still be struggling emotionally — resilience isn't "being fine").
- Not a fixed trait — it's built through experience, relationships, and explicit teaching, not something students either "have" or "don't".



7. Our Learning & Teaching focus for the year is resilience. So, as part of this please answer the following question. How resilient do you think your young person is when it comes to learning? (1 not resilient yet to 5 very resilient)

|                                                                                                               |    |
|---------------------------------------------------------------------------------------------------------------|----|
| 1 (Not resilient yet) When my child faces a difficult school task or bad grade, they tend to give up easil... | 15 |
| 2 (Developing resilience) My child gets frustrated when schoolwork is hard, but with some...                  | 31 |
| 3 (Growing confidence) When school work gets challenging, my child sometimes doubts themself...               | 53 |
| 4 (Strong resilience) My child generally views mistakes or tough assignments as a challenge rathe...          | 21 |
| 5 (Thriving independently) My child handles academic setbacks exceptionally well, seeing...                   | 6  |



# The Power of

# YET

I don't know ...YET

This doesn't work ...YET

I don't understand this ...YET

This doesn't make sense ...YET

I'm not good at this ...YET

I can't do this ...YET

I don't get it ...YET

# The Power of Yet!

## Responding to Pushback

- "'yet' doesn't change the fact that I can't do it!"

## Use a low-friction response like:

- "Fair enough—the word doesn't instantly solve the problem."
- "But it reminds us that you're just stuck on step two, not broken."
- "Let's see if we can do the next step together?"

## Key Strategies for Parents:

- Validate the irritation first: Acknowledge that forced positivity can feel cheesy or annoying to an S1 pupil.
- Shift the focus immediately from how they feel about the subject to what single, small action they can take.
- Avoid long explanations about growth mindset & positivity in the moment

Based on research from Dr. Carol Dweck – Growth Mindset



# Parents - How Do I Get Involved?

- Register with Satchel
- Ensure emails are not in Junk Box
- Read Our Newsletters
- Respond to Parent Voice Questionnaires (we use your feedback)
- Attend family learning sessions
- Join Parent Council/school improvement
- Join PTFA/Fundraising



# Adult Learning Evening

---

**Tuesday 15th September**  
**6.00 - 7.15pm**





# BISHOPBRIGGS ACADEMY PTFA



# Can you help?



- We are incredibly proud to be able to deliver our extensive extracurricular programme, thanks to our dedicated staff and driven young people. However, funding our clubs, projects, transportation and opportunities is becoming increasingly challenging. We are in need of your support.

Please support us by

- **Making a one-off gift or set up a standing order today through our crowdfunding page on GOODHUB**
- **Download the EASYFUNDRAISING app for free**
- **Join our PTFA. Email Nicola Quigley today at [ptfa@bishopbriggs.e-dunbarton.sch.uk](mailto:ptfa@bishopbriggs.e-dunbarton.sch.uk)**
- **Enquire about sponsorship**

BISHOPBRIGGS ACADEMY  
PTFA





# Thank You For Listening

Any specific questions please email school office  
who will direct you to your Guidance Teacher.

**Together we care. Together we learn. Together we thrive.**