



Bishopbriggs Academy Support Programme

S4 Parent Information Evening 2019
Please sign in and have a seat



Objectives of the Senior Phase

- ▶ Two forms of currency
 1. Exam results
 2. Skill set relevant to pathway



The Role of All Stakeholders

- ▶ Pupils' approach – Growth Mindset
- ▶ School's approach – Support programme
- ▶ Parents' approach – Facilitators



The Role of All Stakeholders

- ▶ **Pupils' approach – Growth Mindset**
- ▶ School's approach – Support programme
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Assessment is for Learning – S4 TE/Prelims

- ▶ Bank of evidence for special circumstances
- ▶ Experience of formal exams
- ▶ Knowledge gained
- ▶ Confidence boost
- ▶ Gaps in learning
- ▶ Identify underachievement/better approach



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Is there a need for change?

‘The definition of insanity is doing the same thing over and over again and expecting different results’.

Albert Einstein



Self-Efficacy

What is your mindset?

Fixed = you are either smart or you are not

Growth = able to learn from experiences and improve



The Marshmallow Experiment

- ▶ <https://www.youtube.com/watch?v=SSaw9cNKkGw>



Delayed Gratification – Reward

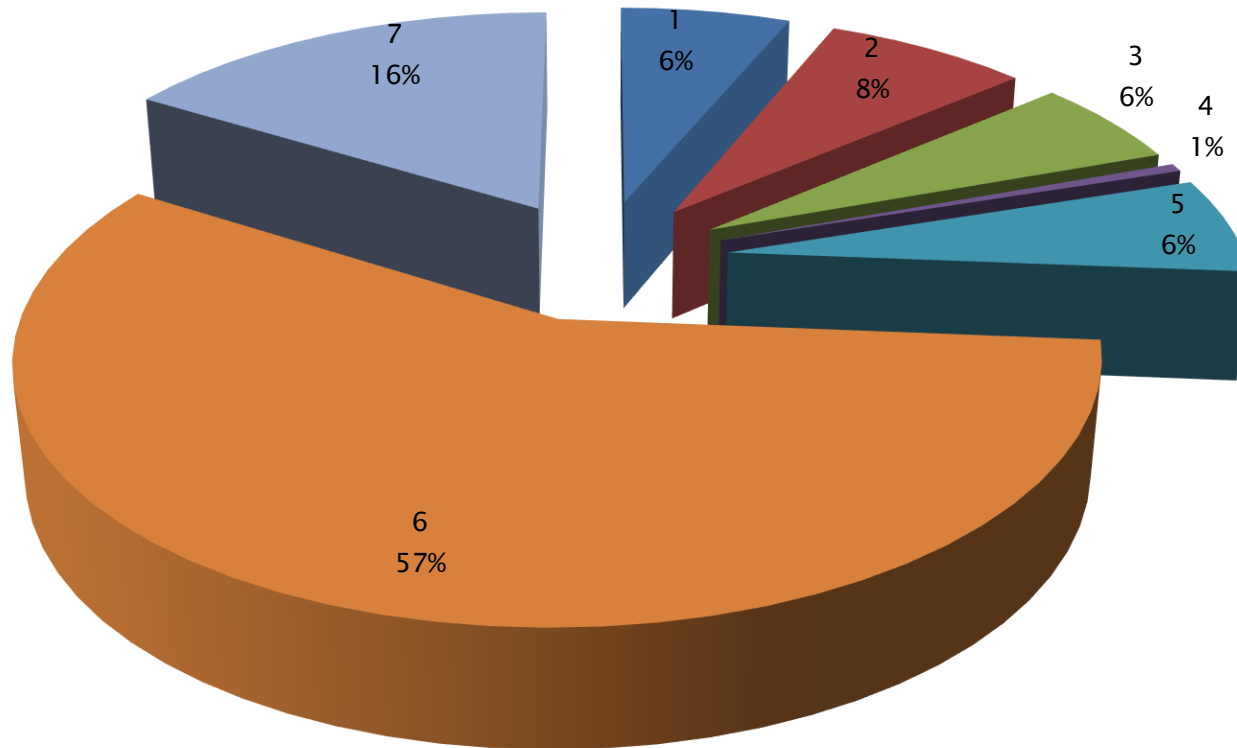
- ▶ Something that we develop from experiences, not born with it
- ▶ Everyday choices
- ▶ Gaining perspective and the importance of time

Instant vrs Delayed Gratification



Instant v Delayed Gratification

Importance of here and now





Delayed Gratification – Reward

The study makes one thing clear: if you want to succeed at something, at some point you will need to find the ability to be disciplined and take action instead of becoming distracted and doing what's easy. Success in nearly every field requires you to ignore doing something easier in favour of doing something harder.



Developing Our Self-Discipline

Here are 4 simple ways to do exactly that:

1. Start incredibly small. Make your new habit “so easy you can't say no”
2. Improve one thing, by one percent. Do it again tomorrow
3. Establish momentum to maintain consistency
4. Find a way to get started in less than 2 minutes. Minimise or remove the obstacles.



Raising Attainment Mission Statement

“ I am going to give everything to pass my exams, and no matter what results I get, I know I will have done the best I possibly could. I shall just accept my results, learn from my experiences and go forward from there ”



The Role of All Stakeholders

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Support Programme for Pupils

- ▶ Option Choices
- ▶ S4 Transition Exam Analysis
- ▶ Monitoring and Tracking/S4 Reports
- ▶ Supported Study Block 1
- ▶ Prelims
- ▶ Senior Business Breakfast
- ▶ S4 Parents Evening
- ▶ Study Skills Workshops
- ▶ Home Engagement Initiative
- ▶ Supported Study Block 2
- ▶ Easter Revision



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Monitoring and Tracking

- ▶ Target Grade
- ▶ Working Grade
- ▶ Effort, behaviour and homework
- ▶ Learning conversations / staff discussions
- ▶ S4 Reports issued on Tuesday 22nd October



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Format of Supported Study

- ▶ 6 week block– commences **Monday 21st October** and runs up to start of Prelims (6 weeks)
- ▶ After school sessions start at **4pm** on a **Monday and Tuesday** and at **3.20pm** on a **Wednesday and Thursday**. Lunchtime sessions last for 30 minutes.
- ▶ Expectations – time keeping, organisation, behaviour, registered class, **OSP required**



S4 Supported Study Programme

Monday

Biology
Business
Chemistry
Gaidhlig
Geography
History
RMPS

Tuesday

Business
Chemistry
Computing
Drama
P.E.
Physics

Wednesday

Chemistry
Design and Manufacture
Engineering Science
English (lunch)
French
Geography
German
Health and Food Tech
Modern Studies
Music
P.E. (lunch)
Physics
Practical Woodworking
Spanish (1-3)

Thursday

Accounts
Art and Design (lunch)
Business
Computing
Fashion
Graphic Communication
History
Maths
Modern Studies
P.E. (lunch)
Spanish (4-6) (lunch)



Completing Option Form

- ▶ Transition Exams
- ▶ Monitoring and Tracking
- ▶ Learning Conversations
- ▶ Subject clashes



Support Programme for Pupils

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- ▶ **Prelims**
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S4 Prelims – Assessment is for Learning

- ▶ Begin on Thursday 28th November
- ▶ Finish on Tuesday 10th December
- ▶ Study leave during the Prelim diet



Support Programme for Pupils

- ▶ Option Choices
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- ▶ **Senior Business Breakfast**
- ▶ S4 Parents Evening
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Senior Phase Business Breakfast

- ▶ Saturday 23rd November 9am till noon
- ▶ Pathways to positive destinations
- ▶ Stalls and representatives from an array of partners, training providers, apprenticeships and colleges
- ▶ Find your motivation



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S4 Parents Evening – End On

- ▶ Monday 13th January
- ▶ Confirm attendance
- ▶ Check appointment times
- ▶ Subject information leaflets issued



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- ▶ **Home Engagement Initiative**
- ▶ Supported Study Block 2
- ▶ Easter Revision



S4 Home Engagement Initiative

- ▶ Monday 2nd March
- ▶ Teacher grades or comments shared directly via SMHW in the 6 weeks leading up to SQA exams



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- ▶ **Supported Study Block 2 – Monday 2nd March**
- ▶ Easter Revision



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- ▶ **Easter Revision**



Format of Easter Revision

- ▶ Monday–Thursday of first week
- ▶ Tuesday–Friday of second week
- ▶ 3 hour sessions, morning and afternoon
- ▶ 09.00–12.00 and 13.00–16.00
- ▶ Structured approach to study
- ▶ Help at hand from staff
- ▶ Prioritise borderline subjects



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Guidance Team – Pupil Support

- ▶ Regular Monitoring and Tracking and learning conversations
- ▶ Target setting based on attainment data
- ▶ Discuss attainment, attendance and timekeeping with DHT
- ▶ Liaise with teachers, the wider pupil support team, SMT and relevant professionals to overcome barriers to learning
- ▶ In PSE: consolidation of study skills, time management, relaxation techniques, dealing with stress
- ▶ Support with Option Choice for S5
- ▶ Working with parents and carers to support your child





The Role of All Stakeholders

- ▶ Pupils' approach – Growth Mindset
- ▶ School's approach – Support programme
- ▶ **Parents' approach – Facilitators**



S4 Parental Engagement Evening

- ▶ Each workshop will last **20 minutes**
- ▶ 1st workshop – 7:30–7:50pm
- ▶ 2nd workshop – 7:50–8:10pm
- ▶ 3rd workshop – 8:10–8:30pm

Workshops–Study Skills/Getting Prepared/Wellbeing



Bishopbriggs Academy
EAST DUNBARTONSHIRE

Bishopbriggs Academy Support Programme

S4 Parent Information Evening 2019
Questions