



S2 Curricular Pathways Meeting



Into S3

Mr Gordon Mouldsdale (HT)
Mr Mark Campbell (DHT S2)



A Big Decision

- These choices can ultimately influence what subjects and levels you do in S5/6. This will have a significant impact on what you can do after school
- A lot of help is on offer to help make the correct choices and avoid mistakes



Guidance Team

Teacher

Mr J Rushworth

Ms M McAlister

Ms Ramage

Ms J McSherry

Ms A Little

Mrs S Shearer

House

Burns

Fleming

Kelvin

Macdonald

Muir

Thomson



Other Key Staff/Personnel

- Ms Ailsa Johnson - Principal Teacher, Support for Learning
- Mrs Michele Stevenson – Principal Teacher, Language & Communication Resource
- Ms Sandra Fleming - Careers Adviser
- Ms Ruth Bell – Careers Adviser
- Ms Natalie Hendrie– Principal Teacher, Employability
- You/family/friends



Careers Advice

Ms Sandra Fleming, Careers Adviser
Skills Development Scotland Centre
New College Lanarkshire
Kirkintilloch Campus
50 Southbank Road
Kirkintilloch
G66 1NH
Tel: 0141 777 5860



Careers Advice

Some useful websites for careers research:

- www.skillsdevelopmentscotland.co.uk
- www.myworldofwork.co.uk
- www.planitplus.net
- www.prospects.ac.uk
- www.ucas.com



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DYW

Developing the
Young Workforce

Natalie Hendrie

PT Employability



My Role

1. Promoting the DYW Agenda

2. Work Experience

3. Celebrating and Accrediting Wider Achievement

4. Creating Leadership Roles for our Young People

DYW

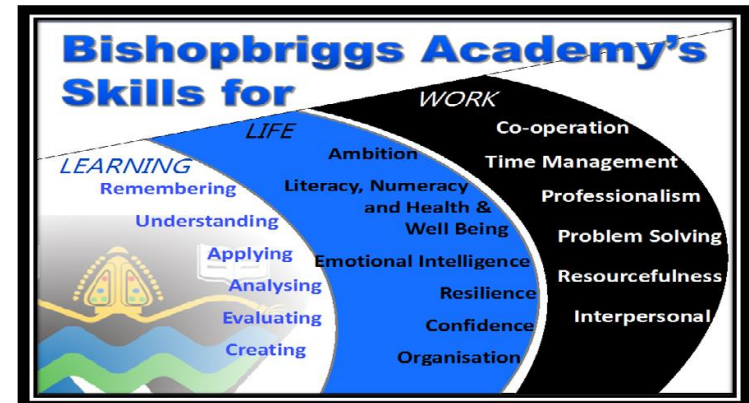
Developing the
Young Workforce





1. Promoting the DYW Agenda

- Ensure a consistent approach to Learning and Teaching
- Skills for Learning, Life and Work
- Career Education Across All Subjects





2. Work Experience

- All pupils are entitled to receive a bespoke work experience before leaving school
- If anybody wishes to get work experience and has not spoken to me already, please speak to our WOW ambassadors at their stall and they will take your details
- If any parents think they may be able to offer work experience for any of our pupils, please leave your details with the WOW ambassadors





3. Celebrating and Accrediting Wider Achievement

- Pupils being recognised for more than just their academic achievements
- Ensuring pupils and parents are aware of flexible pathways to positive destinations for our young people
- Ensuring pupils are accredited with as many SCQF points as possible



4. Creating Leadership Roles for our Young People

- WOW ambassadors are at the forefront of promoting DYW
- Working with myself, parents, pupils and staff
- Developing skills for Learning, Life and Work in themselves and in others





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My World of Work Ambassadors S6 Pupils



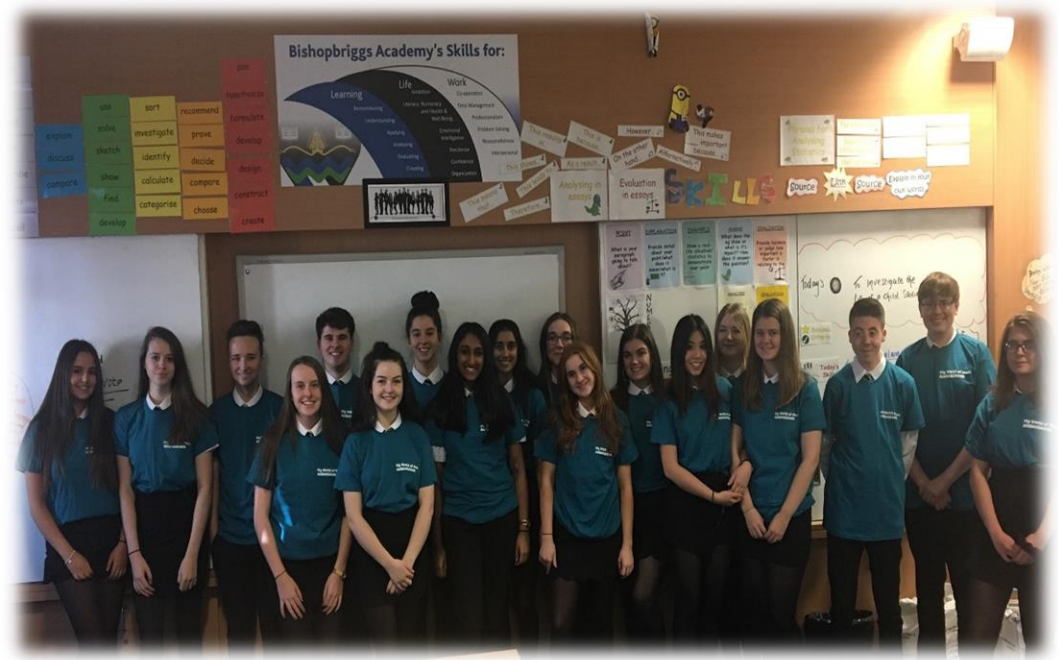
**My
World of
Work**

DYW

Developing the
Young Workforce

Who are we?

- Kirsty
- Ida



What does my world of work do?

- Helps to show the many possible career pathways.
- Gives a better understanding of what different possible options are for your career pathway
- Helps inform you about what the in depth details of careers might be

What is a WOW Ambassador?

Our Main Aims Are:

- To promote the My World of Work website
- Highlight the key features of the website
- Make parents/carers aware of the benefits of registering with My World of Work
- Promote key pathways across all departments of the school

How can we support you?

- We give advice for career pathways
- We are a point of contact for pupils throughout the school
- We work closely with our departments
- We encourage confidence in decision making regarding the next steps
- We provide the resources to help you have worthwhile career conversations with your son or daughter

What does the Website provide?

- CV builder
- Job maps
- Ambitions Quiz
- Additional support resources
- Mock Interview trainer

We are here to help you!

- You are welcome to visit our stall for additional details and help.
- It would be great for you to come and register with the website!
- Please let us know if you have any questions regarding My World of Work and its services.



Preparation for Choice

- PSE programme
 - The Real Game
 - Interviews with the Careers adviser
 - Practice Options form made available



Preparation for Choice

- This meeting
- Departmental advice
- Nationals in a Nutshell
- S2 Reports 27th February
- S2 Parents evening 28th February
- Guidance interview 1st March
- Return of option form 8th March



Reasons for Choice

- Ability & Aptitude
- Related to possible career or Further/Higher Education
- Enjoyment



Poor reasons for choice

- It's what your friends are doing
- You don't like the teachers in that department
- You like a certain teacher
- You were told to do it by your parents
- It sounds good but you have not really checked it out



The Choice

**15 Subjects in S2 reduce to 9 + PE, PSE
& RMPS**



Curriculum For Excellence – A two phase model

- S1 – S3 : Broad General Education
- S4 – S6 : Senior Phase (SQA Certification)



The story so far...

- Your son/daughter has been experiencing the Broad General Education in S1-2 and this will continue into the early stages of S3
- The Broad General Education includes all of the experiences and outcomes across all curricular areas up to and including the third level. These should be experienced by all pupils, as far as this is consistent with their learning needs and prior achievements



The Eight Curricular Areas

- *Expressive Arts*
- *Health and Wellbeing*
- *Languages*
- *Mathematics*
- *Religious and Moral Education*
- *Sciences*
- *Social Studies*
- *Technologies*



Progression from the BGE to the Senior Phase

- The BGE option form provides the opportunity for pupils to select subjects in each of the 8 curricular areas.
- Pupils will study 9 subjects in S3 as well as PE, PSE and RMPS
- Pupils will progress from level 3 or 4 experiences and outcomes to the appropriate National Qualifications.
- Early preparatory work for National Qualifications at levels 4 and 5 will begin in S3.
- Pupils will be presented for either National 4 or 5 at the end of S4.



Relationship between CfE and Qualification Levels





Progression



S3	S4	S5	S6
Achieved Level 4	National 5	Higher	Advanced Higher
Achieved Level 3	National 4	National 5	Higher
Achieved Level 2	National 3	National 4	National 5



BGE Option Form 2019-20

Name.....

Class.....

- Please indicate your choice of subjects below (in Column I please place a 1 beside your first choice and 2 beside your second choice)
- Possible Career Choice.....

Col A	X	Col B	X	Col C	X	Col D	X	Col E	X	Col F	X	Col G	X	Col H	X	Col I	1 or 2
English		Maths		French		Business Management		Biology		Art & Design		Administration & IT		Art & Design		Accounting	
				Gaelic		Geography		Chemistry		Design & Manufacture		Business Management		Biology		Dance	
				German		History		Physics		Drama		Computing Science		Chemistry		Fashion & Textile Technology	
				LSR		Modern Studies				Graphic Comm.		Drama		Computing Science		Junior Sports Leader	
										Health & Food Technology		Engineering Science		Geography		Laboratory Skills	
										Music		Graphic Comm.		Health & Food Technology		Media	
										PE Studies		Practical Woodworking		History		Spanish	
														Hospitality		RMP S	
														Modern Studies			
														Music			
														Physics			

All pupils will also take lessons in RMP S, PE and PSE.

A very small number of pupils will be allowed to follow the Learning Support Resources (LSR) option at Column C time in place of a Modern Language. These pupils will be selected following discussions with Guidance staff, a member of SMT and recommendations by Support for Learning staff.

Please return to your Guidance Teacher by 08/03/2019

Guidance Signature.....Pupil signature..... Parent/Guardian.....

[illegible]



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Questions