



Bishopbriggs Academy
EAST DUNBARTONSHIRE

Bishopbriggs Academy Support Programme

S4 Parent Information Evening 2018

Please sign in, take an evaluation form and have a seat



Overall Attainment



Improvements in Performance

S4

- ▶ % of pupils attaining 1, 3 and 5 subjects at level 5
- ▶ National 5 A-C

S5

- ▶ % of pupils attaining 1, 3 and 5 subjects at level 6
- ▶ Higher A-C

S6

- ▶ % of pupils attaining 1+ subjects at level 7
- ▶ Advanced Higher A-C



The Role of All Stakeholders

- ▶ Pupils' approach – Growth Mindset
- ▶ School's approach – Support programme
- ▶ Parents' approach – Facilitators



The Role of All Stakeholders

- ▶ Pupils' approach – Growth Mindset
- ▶ School's approach – Support programme
- ▶ Parents' approach – Facilitators



S4 Prelims – Assessment is for Learning

- ▶ Bank of evidence for special circumstances
- ▶ Experience of formal exams
- ▶ Knowledge gained
- ▶ Confidence boost
- ▶ Gaps in learning
- ▶ Identify underachievement/better approach



Is there a need for change?

‘The definition of insanity is doing the same thing over and over again and expecting different results’.

Albert Einstein



‘Maybe it’s my fault’

What is your mindset?

Fixed = you are either smart or you are not

Growth = able to learn from experiences and improve



The Marshmallow Experiment

- ▶ <https://www.youtube.com/watch?v=SSaw9cNKkGw>



Delayed Gratification – Reward

The study makes one thing clear: if you want to succeed at something, at some point you will need to find the ability to be disciplined and take action instead of becoming distracted and doing what's easy. Success in nearly every field requires you to ignore doing something easier in favour of doing something harder.

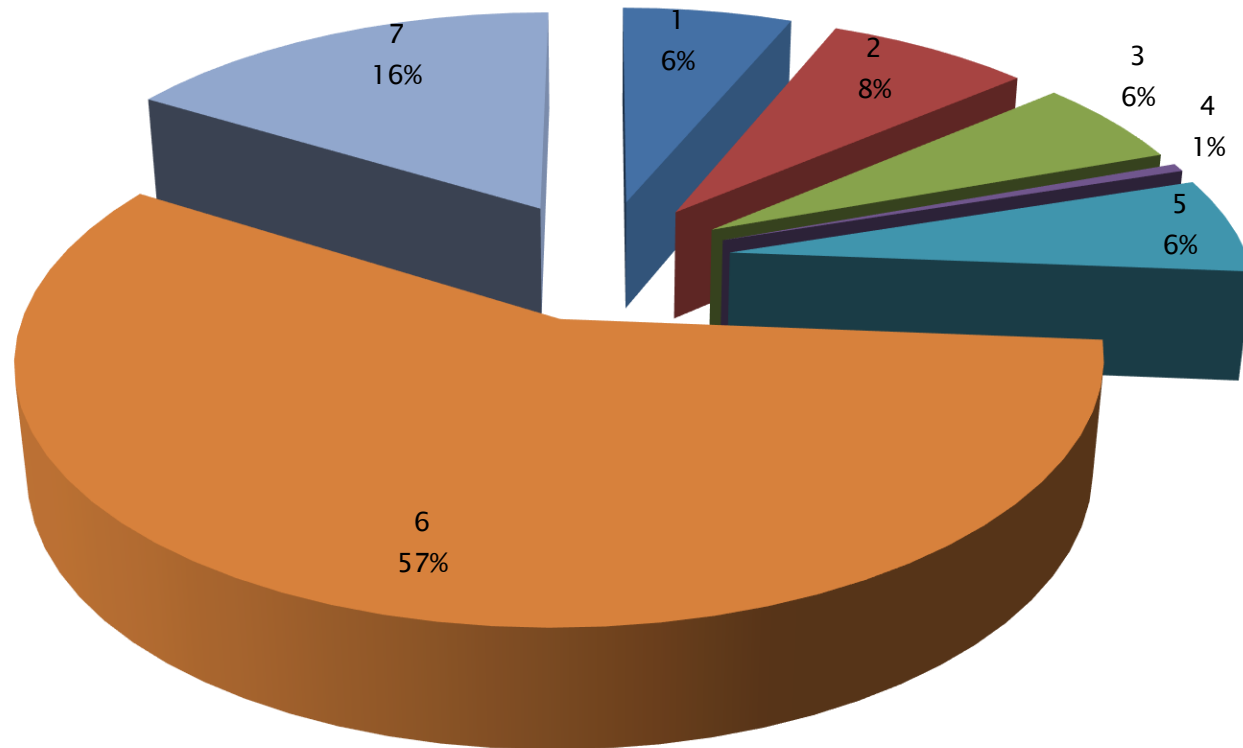
Delayed Gratification – Reward

- ▶ Something that we develop from experiences, not born with it
- ▶ Everyday choices
- ▶ Gaining perspective and the importance of time

Instant vrs Delayed Gratification

Instant v Delayed Gratification

Chart Title



Developing Our Self-Discipline

Here are 4 simple ways to do exactly that:

1. Start incredibly small. Make your new habit “so easy you can't say no”
2. Improve one thing, by one percent. Do it again tomorrow
3. Establish momentum to maintain consistency
4. Find a way to get started in less than 2 minutes. Minimise or remove the obstacles.



Raising Attainment Mission Statement

“ I am going to give everything to pass my exams, and no matter what results I get, I know I will have done the best I possibly could. I shall just accept my results, learn from my experiences and go forward from there”



The Role of All Stakeholders

- ▶ Pupils' approach – Growth Mindset
- ▶ School's approach – Support programme
- ▶ Parents' approach – Facilitators

Raising Attainment Support Programme

Informed by...

- ✓ **Pupil voice** – Focus groups
- ✓ **Parent voice** – Parent's Evening feedback/S5 Parental Engagement evaluations
- ✓ **Staff** – Raising Attainment Committee/ Departmental meetings





Support Programme

- 'Study Skills' Workshops
- Supported Study Block 2
- Home Engagement Initiative
- Easter Revision



Study Skills Workshops

- **Live N' Learn** – visited 15th January
- **PSE Study Skills consolidation workshops** – week beginning 21st January
- **Subject Specific Study Skills Workshops** – week beginning 25th February



Study Skills Workshops Feedback

- ▶ “I found it useful as I learned **different ways to study** not just one method”
- ▶ “I thought it was useful as I learned how to properly manage my time to **get as much studying done while still finding time to relax**”
- ▶ “I found making the study timetable useful because we learned to **prioritise and manage our time effectively**”



Support Programme

- 'Study Skills' Workshops
- **Supported Study Block 2**
- Home Engagement Initiative
- Easter Revision



S4 Support Programme

Supported Study Block 2

- ▶ 6 week block– commences **Monday 25th February** and runs up to start of SQA exams
- ▶ After school sessions start at **4pm** on a **Monday** and **Tuesday** and at **3.20pm** on a **Wednesday** and **Thursday**. Lunchtime sessions last for 30 minutes.
- ▶ Voluntary programme, registered class lists



S4 Supported Study Programme

Monday

Accounts (Lunch)
Business
Chemistry
Computing (Targeted)
Drama
French
Gàidhlig
Geography
Modern Studies
Physics
Practical Woodworking (Lunch)
Spanish

Wednesday

Art & Design
Biology (Targeted) (Lunch)
Chemistry
English (Lunch)
Geography
Health and Food Tech (Lunch)

Tuesday

Biology
Chemistry
Computing (Targeted)
German
History
Media (Lunch)
Music
RMPS

Thursday

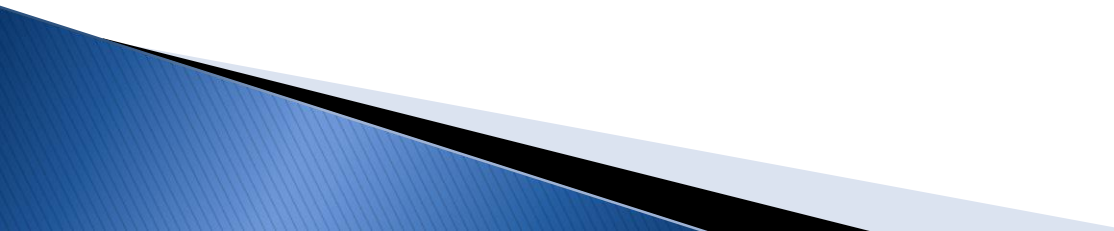
Admin (Lunch)
Design & Manufacture
Graphics
History
Maths
Modern Studies (Lunch)



Raising Attainment– Support Programme

- ▶ ‘Study Skills’ Workshops
- ▶ 2nd Block of Supported Study
- ▶ **Home Engagement Initiative**
- ▶ Easter Revision Programme

Home Engagement Initiative

- ▶ Commences Monday 25th February
 - ▶ Parental Engagement Evening
 - ▶ SMHW – informed of progress/results
- 



Raising Attainment– Support Programme

- ▶ ‘Study Skills’ Workshops
- ▶ 2nd Block of Supported Study
- ▶ Home Engagement Initiative
- ▶ Easter Revision Programme



S4 Support Programme – Easter Revision

- ▶ Monday–Thursday both weeks
- ▶ 3 hour sessions, morning and afternoon
- ▶ 09.00–12.00 and 13.00–16.00
- ▶ Structured approach to study
- ▶ Help at hand from staff
- ▶ Prioritise borderline subjects



The Role of All Stakeholders

- ▶ Pupils' approach – Growth Mindset
- ▶ School's approach – Support programme
- ▶ Parents' approach – Facilitators

S4 Parental Engagement Evening

- ▶ Each workshop will last **20 minutes**
- ▶ 1st workshop – 7:30–7:50pm
- ▶ 2nd workshop – 7:50–8:10pm
- ▶ 3rd workshop – 8:10–8:30pm

Workshops – Study Skills / Getting Prepared / Wellbeing





Bishopbriggs Academy
EAST DUNBARTONSHIRE

Bishopbriggs Academy Support Programme

S4 Parent Information Evening 2018
Questions