

# **Bishopbriggs Academy**



## **S4/5 into S5/6 Options Choices 2026**



## Table of Contents

ACCESSIBILITY OPTIONS.....	5
INTRODUCTION .....	5
SCQF Levels .....	6
Useful external links.....	6
Completion of the final online option form .....	7
CURRICULUM STRUCTURE .....	8
META-SKILLS AT BISHOPBRIGGS ACADEMY .....	10
FUTURE JOB MARKET IN EAST DUNBARTONSHIRE AND GLASGOW .....	11
Employment Forecast by Industry from 2027-2034 - East Dunbartonshire.....	11
Employment Forecast by Industry from 2027-2034 - Glasgow .....	12
Employment Forecast for 2034 by Occupation - East Dunbartonshire.....	13
Employment Forecast for 2034 by Occupation - Glasgow .....	14
POSITIVE DESTINATION STORIES .....	15
NATIONAL 5 AND SCQF LEVEL 5 SUBJECTS .....	17
ACCOUNTING.....	18
ADMINISTRATION AND IT .....	20
APPLICATIONS OF MATHEMATICS.....	22
NPA APPLIED SCIENCES .....	24
BIOLOGY .....	25
BUSINESS MANAGEMENT .....	27
NPA CRIMINOLOGY .....	29
NPA DIGITAL MEDIA .....	31
DRAMA .....	33
EARLY LEARNING AND CHILDCARE .....	35
ENERGY .....	37
ENGLISH .....	39
FRENCH .....	41
GERMAN.....	43
HEALTH SECTOR.....	45
MATHEMATICS.....	47
MEDIA .....	49
HOSPITALITY .....	51
PRACTICAL WOODWORKING .....	53

<b>HIGHER AND SCQF LEVEL 6 SUBJECTS .....</b>	<b>55</b>
ACCOUNTING.....	56
ADMINISTRATION AND IT .....	58
NPA ACTING AND PERFORMANCE.....	60
APPLICATIONS OF MATHEMATICS.....	62
ART & DESIGN.....	64
BUSINESS MANAGEMENT .....	66
CHEMISTRY .....	68
CHILDCARE AND DEVELOPMENT .....	70
COMPUTING SCIENCE .....	72
NPA DIGITAL MEDIA .....	74
DRAMA .....	76
ENGINEERING SCIENCE.....	78
ENGLISH .....	80
NPA ENTERPRISE AND BUSINESS.....	82
ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES) .....	84
NPA EXERCISE AND FITNESS LEADERSHIP.....	86
FRENCH .....	88
GAELIC (LEARNERS) .....	90
GÁIDHLIG .....	92
GEOGRAPHY.....	94
GERMAN.....	96
GRAPHIC COMMUNICATION.....	98
HEALTH AND FOOD TECHNOLOGY .....	100
HISTORY .....	102
HUMAN BIOLOGY .....	104
MATHEMATICS.....	106
MENTAL HEALTH AND WELLBEING AWARD.....	108
MODERN STUDIES .....	110
MUSIC .....	112
MUSIC TECHNOLOGY .....	114
NPA MUSICAL THEATRE .....	116
PHOTOGRAPHY .....	118
PHYSICAL EDUCATION .....	120
PHYSICS .....	122
PSYCHOLOGY .....	124
RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES.....	126

NPA SOCIAL SERVICES (CHILDREN AND YOUNG PEOPLE) .....	128
SPANISH .....	130
NPA TRAVEL AND TOURISM.....	132
<b>ADVANCED HIGHERS AND SCQF LEVEL 7 SUBJECTS .....</b>	<b>134</b>
ART & DESIGN (EITHER EXPRESSIVE OR DESIGN) .....	135
BIOLOGY .....	137
BUSINESS MANAGEMENT .....	139
CHEMISTRY .....	141
DRAMA .....	143
ENGLISH .....	145
FRENCH .....	147
GÁIDHLIG .....	149
GEOGRAPHY.....	151
GERMAN.....	153
HEALTH AND FOOD TECHNOLOGY .....	155
HISTORY .....	157
MATHEMATICS.....	159
MODERN STUDIES .....	161
MUSIC .....	163
PE STUDIES .....	165
PHYSICS .....	167
RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES.....	169
SPANISH.....	171

# ACCESSIBILITY OPTIONS

If you would like this document read aloud or in another language please head over to your year group TEAMs page, open the document and follow these steps:

1. Click “view” at the top of the page
2. Then click “Reading View”
3. Then click “Immersive reader”
4. Press the play button for it to read the text aloud
5. Press the dictionary icon on the top right if you want to change the language
6. Press the “AA” symbol on the top right if you want to change the font size, style and page colour

## INTRODUCTION

This booklet provides an overview of the option choices available and you should take plenty of time and care to read over it carefully before making your final choices.

In addition to this booklet, other supports will be made available to you during the decision making process including:

- Discussions around curricular pathways through PSE
- A meeting with your Guidance Teacher to discuss your proposed option choices
- Information sharing through Year Group assemblies
- A list of useful websites can be found below to allow young people and adults to read about National Qualifications, course outlines and assessment structures.

## SCQF Levels

The Scottish Credit and Qualifications Framework has 12 levels. The different levels indicate the level of difficulty of a particular qualification. The table below allows broad comparisons to be made between qualifications and learning, and allow learners to understand the range of skills and learning that should be achieved at each level.

**THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK**

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

Video - What is the SCQF?

[https://youtu.be/tBn-FsnF8Q4?si=4YuyTJT\\_nomSdo0a](https://youtu.be/tBn-FsnF8Q4?si=4YuyTJT_nomSdo0a)

Dedicated support hub for parents and carers at [Parents & carers of learners - Scottish Credit and Qualifications Framework](#)

## Useful external links

The National Parent Forum of Scotland:

<https://www.npfs.org.uk/downloads/category/in-a-nutshell-series/highers-in-a-nutshell/>

This is a useful website which provides an overview of course content and assessment criteria.

Scottish Qualifications Authority:

<https://www.sqa.org.uk/sqa/45777.html>

Provides detailed overview of course specification, coursework, past papers etc

## Completion of the final online option form

A link to the Microsoft form will be shared on Satchel and TEAMS, you will click on the link and be redirected to the form.

**The instructions at the top of each form must be read carefully** before you make and submits your choices.

Other important points to note:

- The link will **only work when logged in through your GLOW account**, this is to ensure the link cannot be used from people outside of Bishopbriggs Academy.
- **The form can only be submitted once** so it is vital that you take care to read over the instructions and speak with an adult at home before submitting your form
- You will have at least a week to complete your online form so please take time to:
  - Read over the instruction at the top of the Microsoft Form carefully.
  - Speak with your Guidance Teacher if they have any questions or require further clarity
  - Speak with an adult about your proposed choices
  - Visit the websites listed previously if you would like more information on any of the subject below
  - Read the subject specific content carefully so that you are aware of both the course content and assessments for each of your selected subjects.

Finally, the submission of option forms to collation and creation of classes does take time and staff will be working hard to complete this process in a timely fashion. If there is an issue with a young person's option choices then the school will be in touch with pupil/parents/guardians. However, if you did have a question in the interim then as always, please contact your Guidance Teacher.

# CURRICULUM STRUCTURE

Pupils follow a **Broad General Education** from S1 to S3, including well planned experiences and outcomes across all the curriculum areas from early years through to S3. This also includes understanding the world, Scotland's place in it and the environment, referred to as Learning for Sustainability.

Pupils make their first options choices in S2, where they narrow down their subjects and continue to experience a Broad General Education into S3. Pupils must choose Maths and English, and 7 additional subjects from curricular areas. They will also continue to study Personal & Social Education (PSE), Core Physical Education (PE) and Core Religious, Moral and Philosophical Studies (RMPS).

Pupils enter the **Senior Phase** in S4, where they begin to work towards qualifications of their choice. Towards the end of S3, pupils must choose 5 of their current subjects to carry forward into S4. Pupils must also study Maths, English (or English for Speakers of other Languages), PSE, Core PE and Core RMPS in S4.

Towards the end of S4, pupils choose 5 of their strongest subjects to carry through to S5, where they will also study PSE and Core PE. Pupils may also choose to study 4 subjects alongside a Vocational College Course or Foundation Apprenticeship in S5.

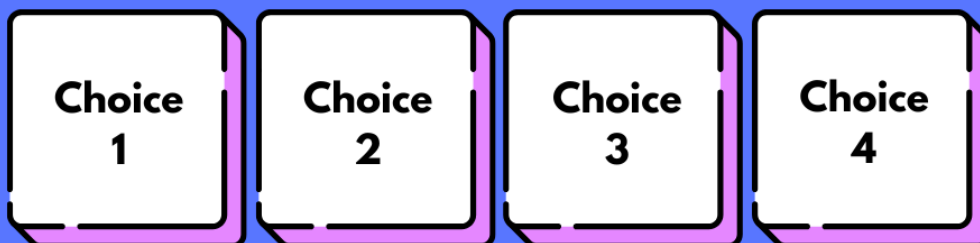
Pupils who continue into S6 will choose 4 subjects to study. These may include more difficult SCQF levels of the same subject, for example Advanced Highers, or 'crash' Highers of new subjects that they have not studied before. Pupils may also gain other accreditation through qualifications such as NPAs.

The diagram over the page summarises a pupil's progression through the curriculum at Bishopbriggs Academy.



# BISHOPBRIGGS ACADEMY CURRICULUM

**Senior  
Phase S6**



Pupils choose 4 subjects to study in S6. They may choose to study a Vocational College Course or Foundation Apprenticeship. Pupils also take PSE and Core PE.

**Senior  
Phase S5**



Pupils choose to continue with 5 of their strongest subjects. Pupils may choose to study a Vocational College Course or Foundation Apprenticeship. Pupils also take PSE and Core PE.

**Senior  
Phase S4**



Pupils continue to study Maths and English/ESOL, whilst choosing to continue with 5 other subjects. Pupils also study PSE, Core PE and Core RMPS.

**BGE  
S3**



Pupils continue to study Maths and English, whilst choosing 7 other subjects. Pupils also study PSE, Core PE and Core RMPS.

**BGE  
S1-S2**

Pupils study a large variety of subjects based on different experiences and outcomes

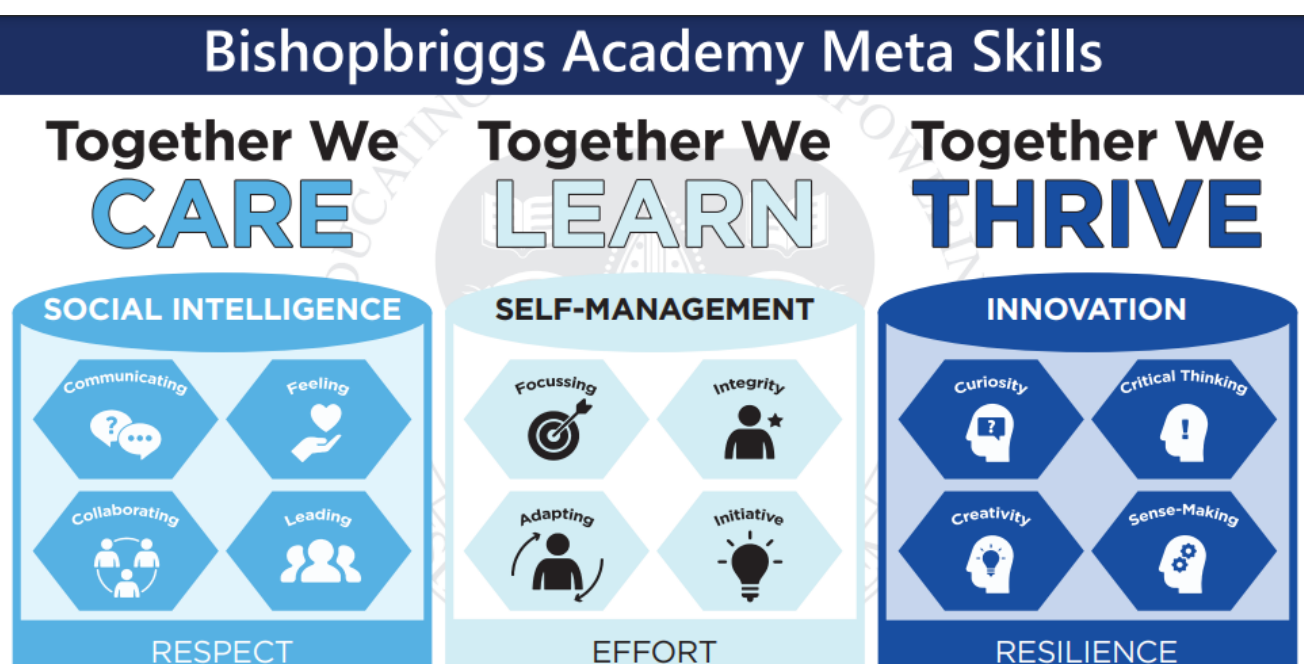
# META-SKILLS AT BISHOPBRIGGS ACADEMY

Although pupils choose different subjects they would like to study in S3, they will continue to develop a common set of skills that will benefit them for work and life. Our Meta-skills Framework helps to provide a basis for raising pupil awareness of the skills they are developing and provides a basis for tracking the development of meta-skills in our young people.

Skills Development Scotland's definition of meta-skills emphasises their importance for the future. They define them as, "timeless, higher order skills that create adaptive learners and promote success in whatever context the future brings."

According to the framework, every human being is born with these meta-skills and they are developed throughout our lifetimes.

Our 12 meta-skills are incorporated into the hexagons below:



We have asked all curriculum leaders for our subjects to provide their top 3 meta-skills for each subject. You can find these on the subject-specific pages which follow.

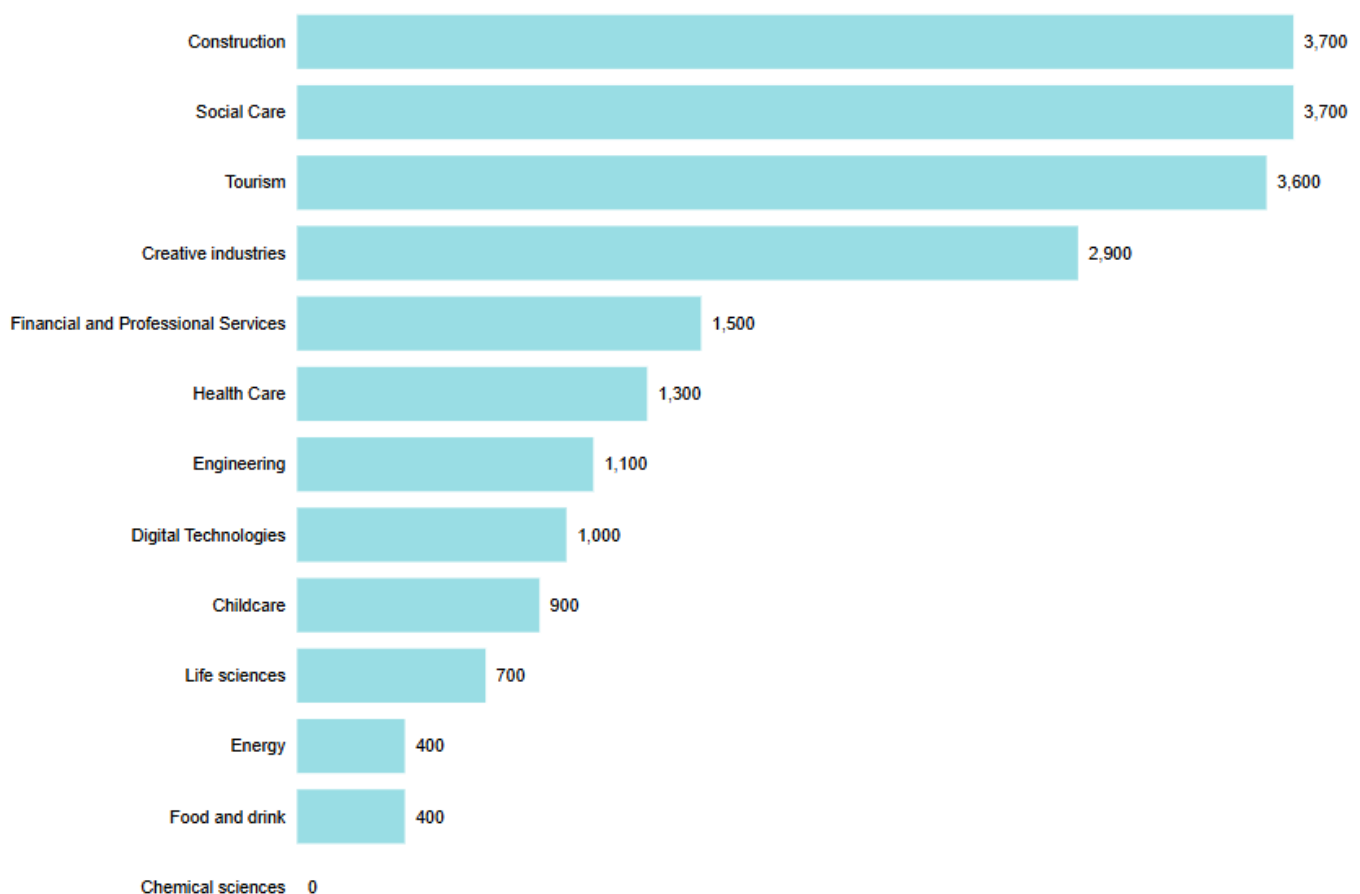
# FUTURE JOB MARKET IN EAST DUNBARTONSHIRE AND GLASGOW

Skills Development Scotland provide data on the forecasted job opportunities in areas of Scotland. You can see the forecasts below for both East Dunbartonshire and Glasgow.

## Employment Forecast by Industry from 2027-2034 – East Dunbartonshire

This chart shows the projected extra number of workers needed in different industries in **East Dunbartonshire** between 2027 and 2034.

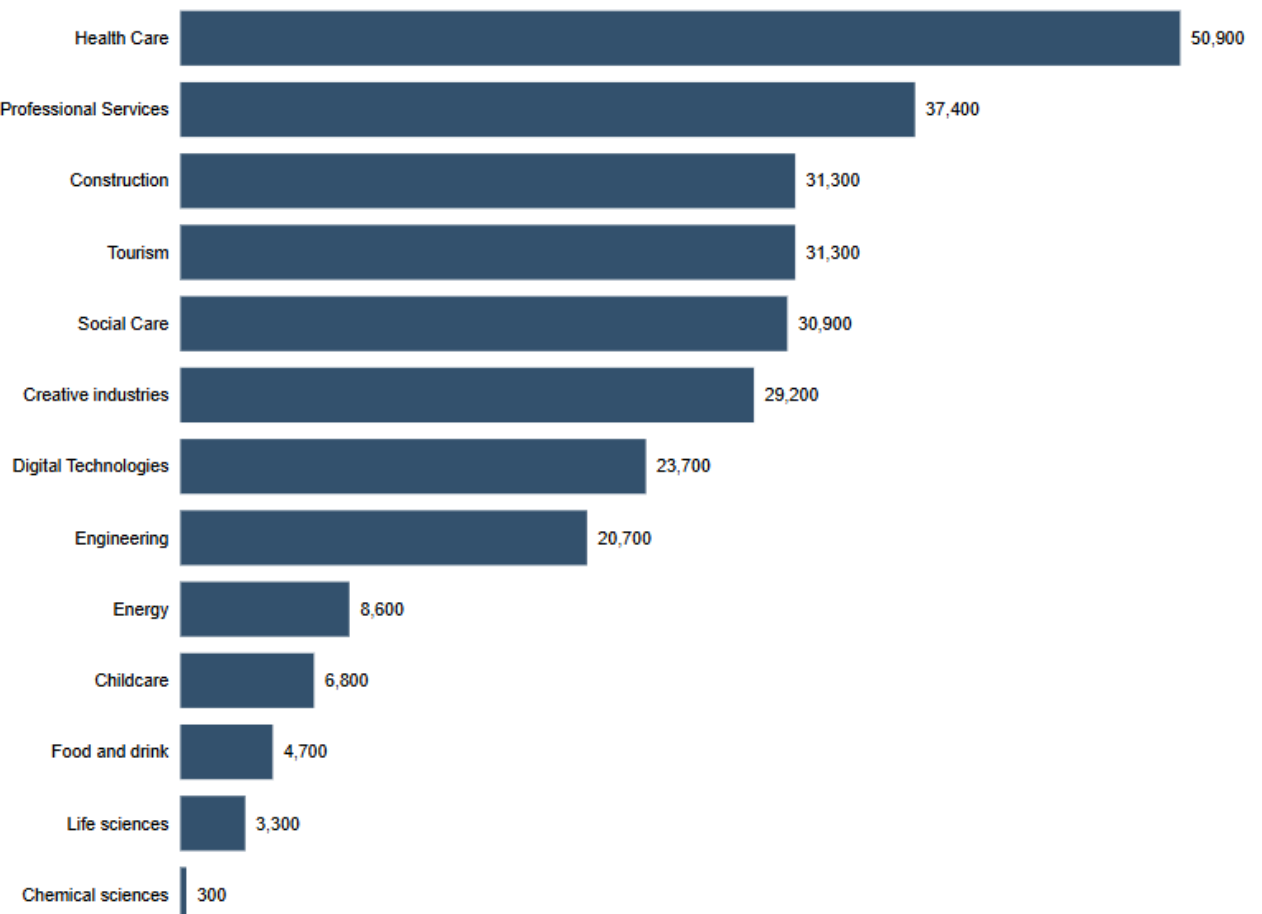
● East Dunbartonshire



## Employment Forecast by Industry from 2027-2034 – Glasgow

This chart shows the projected extra number of workers needed in different industries in **Glasgow** between 2027 and 2034.

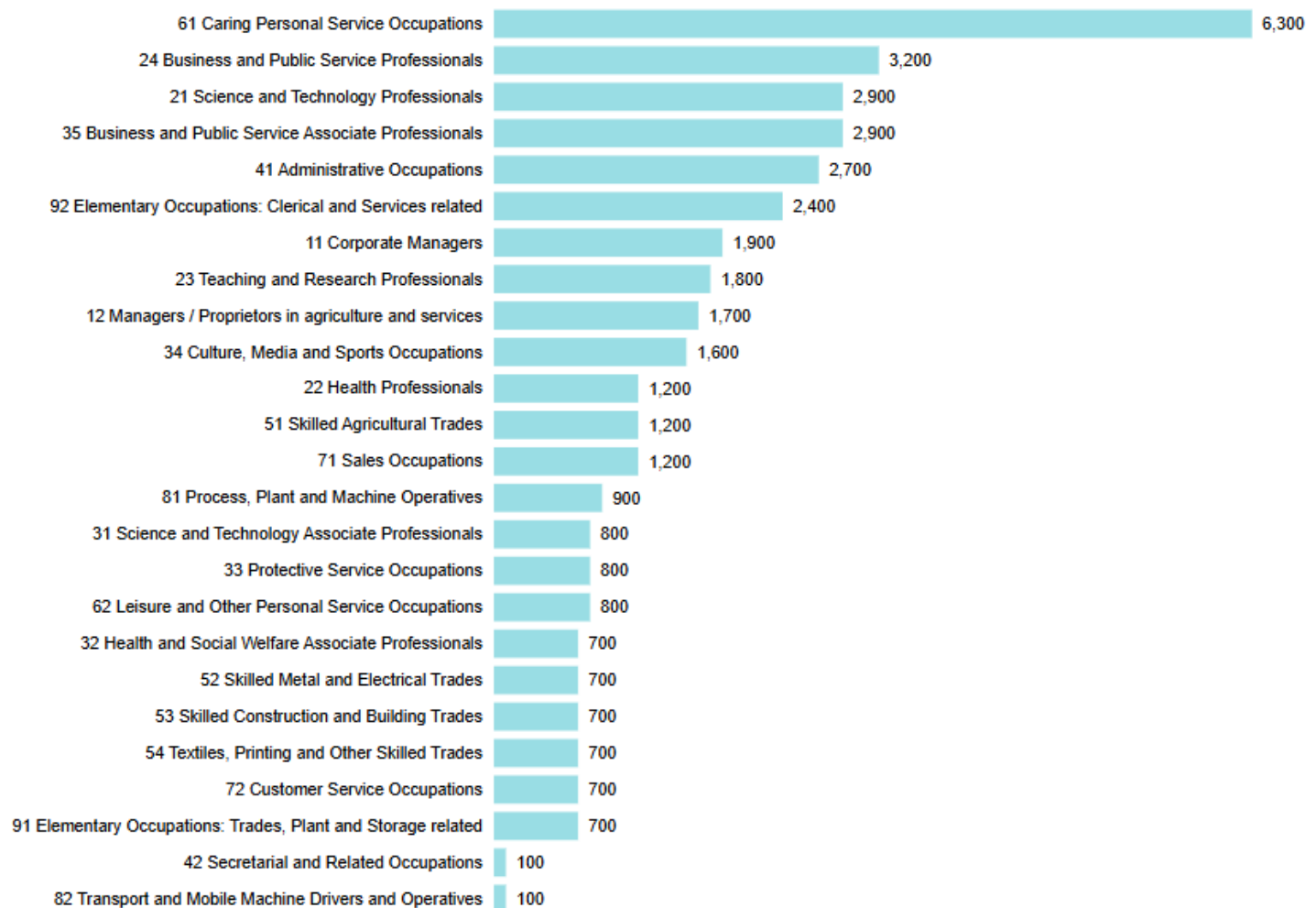
● Glasgow City



## Employment Forecast for 2034 by Occupation – East Dunbartonshire

This chart shows the number of people predicted to be working in different occupations by 2034 in **East Dunbartonshire**.

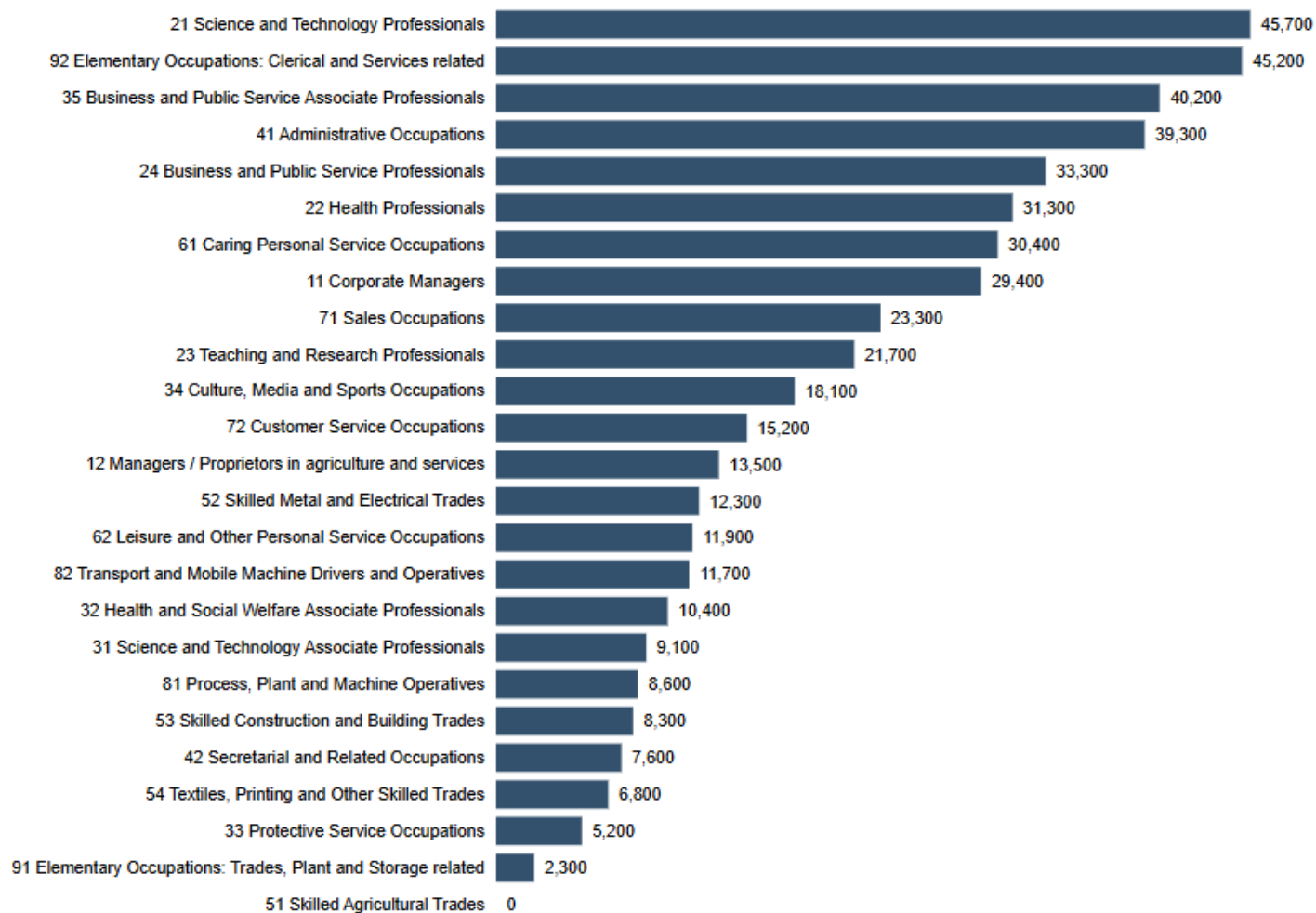
● East Dunbartonshire



## Employment Forecast for 2034 by Occupation – Glasgow

This chart shows the number of people predicted to be working in different occupations by 2034 in **Glasgow**.

● Glasgow City



# POSITIVE DESTINATION STORIES

Below you will find some links to short 3–4 minute interviews with current and former pupils, where they talk about the different pathways they have taken at Bishopbriggs Academy and beyond.

## Video 1 - Vocational College Course/Foundation Apprenticeship

Please click the link below to access the video in which Leona talks about her college course and foundation apprenticeship.

[https://youtu.be/Jjlb3Cr\\_u7M](https://youtu.be/Jjlb3Cr_u7M)



## Video 2 - University

Please click the link below to access the video in which Eamon talks about his pathway through university.

<https://youtu.be/UdAveatE3zE>



### Video 3 - Graduate Apprenticeship

Please click the link below to access the video in which Abigail talks about her pathway through school and what it is like to undertake a graduate apprenticeship.

<https://youtu.be/slrZISwMdEo?si=XOL4uVf-JTd8w74L>





# **NATIONAL 5 AND SCQF LEVEL 5 SUBJECTS**

# ACCOUNTING



**Level: National 5  
(SCQF Level 5)**

**Department: BECS  
Curriculum Leader: Ms Quigley**

## Course description:

As anyone who has researched the profession knows, accountants are in high demand, have a high degree of job stability, and are top tier salary earners. After entering the profession, hard-working accountants enjoy good prospects for upward mobility, and many eventually go on to establish their lucrative private practices. Unlike many jobs that are at the mercy of the market, accountancy remains in demand even when the economy takes a tumble. Studying Accounting will enable you to acquire the skills and knowledge necessary for understanding and taking part in the world of business. Even if you are not planning a career in accounting, this subject helps to improve your ability to think logically, work accurately, make decisions and solve problems.

The Accounting Course enables learners to understand and use financial information, so that they can prepare accounting statements and analyse, interpret and report on an organisation's financial performance. It develops learners' knowledge and understanding of the relevant accounting concepts and techniques used to prepare financial information.

## Units taught:

- Financial Accounting (Including Final Accounts of a Sole Trader, Ratio Analysis, Ledger Accounts)
- Management Accounting (Including Job Costing, Labour Costing, Inventory Costing, Budgeting)

## Course assessment:

- Assignment: 50 Marks (2 hours)
- Final Exam: 130 Marks (2 hours)

## Possible progression and career links:

Many of our students continue with the subject at National 5/Higher level, Further Education or the workplace.

See the pathways poster over the page for a visual display of progression.



# ACCOUNTING PATHWAYS



## Potential Careers

- Financial Accountant
- Management Accountant
- Chartered Accountant
- Financial Advisor
- Public Finance Accountant
- Investment Banking
- Bank Manager
- Investment Analyst
- Economist
- Insurance Account Manager

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Accounting - with Maths,  
Business, Economics or  
Languages  
Financial Economics

### COLLEGE COURSES

NC/HNC/HND  
Accounting  
Finance

### WORKPLACE

Trainee Accountant  
Banking  
Insurance  
Payroll Clerk  
Invoice Clerk

## Senior Phase S5/6

Higher Admin  
or Higher  
Business  
Management

NPA Financial  
Services  
1 Year College  
Course

Financial  
Services  
Foundation  
Apprenticeship  
1 or 2 Years

NPA  
Enterprise  
and Business  
(Level 6)

Higher  
Accounting

National 5  
Accounting

## Senior Phase S4

National 5 Accounting

NPA  
Financial  
Services

## BGE S3

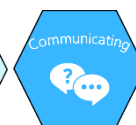
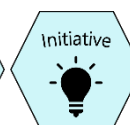
S3 Accounting

S3  
Financial  
Services

## BGE S1-S2

S2 Business Enterprise  
S1 Business Enterprise

# ADMINISTRATION AND IT



**Level: National 5  
(SCQF Level 5)**

**Department: BECS  
Curriculum Leader: Ms Quigley**

## Course description:

Administration is a growing sector which cuts across the entire economy and offers wide-ranging employment opportunities. Studying Administration will allow you to develop your skills in problem solving and decision making. You will have to investigate a range of business and technological problems, identify the most appropriate solutions and plan for their successful implementation. Administration has a **large practical component** which involves hands on learning and uses real-life contexts which make it relevant to the world of work. It is unique in that it will allow you to work towards industry standards in IT in an administration-related context. Throughout the course you will develop skills in oral and written communication as you research, process and communicate business information in response to challenges set for you.

## Units taught:

### Practical IT applications using Microsoft Office:

- Word - creating and editing a wide range of business documents
- Spreadsheets - formatting and editing spreadsheets to process data, problem solve and present information
- Databases - working with relational databases to find and present information
- PowerPoint - working with existing presentations to create a final document
- Outlook - using digital technology to communicate information in ways appropriate to its context, audience and purpose

### Administration theory in the workplace:

- Tasks, skills & qualities of administrators
- customer service - features, benefits and consequences
- health and safety - features of current legislation and organisational responsibilities
- security of people, property and information
- features of reliable/unreliable internet sources
- file management
- corporate image
- methods and uses of electronic communication

## Course assessment:

Practical Assignment - 70 marks, 3 hours in class (March)

Exam Question Paper - 50 marks, 2 hours (May)

## Possible progression and career links:

Many of our students continue with the subject at National 5/Higher level, Further Education or the workplace. See the pathways poster over the page for a visual display of progression.



# ADMINISTRATION AND IT PATHWAYS



## Potential Careers

- Administration Management
- Events Co-ordinator/Manager
- PA/Virtual Assistant
- Public Administration
- Retail Management
- Business Manager
- Banking & Insurance
- Legal Administrator
- Customer Service
- Human Resources Management

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Business Admin  
HR Management  
Events Management

### COLLEGE COURSES

NC/HNC/HND  
Admin & IT  
Business Admin  
Management &  
Leadership  
Marketing & PR

### WORKPLACE

Admin Assistant  
Office Junior  
Retail  
Customer Services  
Medical Secretary  
Receptionist

Higher  
Business  
Management  
or Higher  
Accounting

NPA  
International  
Events and  
Enterprises  
1 Year College  
Course

Business Skills  
Foundation  
Apprenticeship

1 or 2 Years

## Senior Phase S5/6

Higher  
Administration  
and IT

National 5  
Administration  
and IT

NPA  
Enterprise and  
Business  
(Level 6)

## Senior Phase S4

National 5 Administration and IT  
National 4 Administration and IT

## BGE S3

S3 Administration and IT

## BGE S1-S2

S2 Business Enterprise  
S1 Business Enterprise



# APPLICATIONS OF MATHEMATICS

**Level: National 5  
(SCQF Level 5)**

**Department: Mathematics  
Curriculum Leader: Ms Greig**

## Course description:

Learning mathematics develops logical reasoning, analysis, problem-solving skills, creativity and the ability to think in abstract ways. It uses a universal language of numbers and symbols, which allows us to communicate ideas in a concise, unambiguous and rigorous way. The National 5 Applications of Mathematics course explores the applications of mathematical techniques and skills in everyday situations, including financial matters, statistics, and measurement. The skills, knowledge and understanding in the course also support learning in other curriculum areas, such as technology, health and wellbeing, science, and social studies. The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- analyse real-life situations and problems involving mathematics
- identify valid mathematical operational skills to tackle real-life situations or problems
- select and apply numeracy skills
- select and apply skills in finance, statistics, measurement, geometry, graphical data and probability
- use mathematical reasoning skills to draw conclusions or justify decisions
- communicate mathematical information in an appropriate way

This is a suitable course for learners who have achieved the fourth level of learning across the mathematics experiences and outcomes in the broad general education, or who have attained the National 4 Applications of Mathematics or Mathematics course. This course is particularly suitable for learners who wish to develop the mathematical reasoning and numerical skills which are useful in other curriculum areas and workplaces.

Every student studying National 5 Applications of Mathematics will have access to Mathematics booklets, textbooks, a notes jotter and homework booklets. All students are members of the mathematics digital team which contains a wealth of resources such as, course outlines, video tutorials, mathematics notes, homework, and revision materials.

## Units taught:

- Geometry and Measures
- Managing Finance and Statistics
- Numeracy

## Course assessment:

The course assessment has two components.

Component 1: question paper – paper 1 (non-calculator)

Component 2: question paper – paper 2

## Possible progression and career links:

Students who are successful can choose to study Higher Applications of Mathematics. Applied mathematics is used in practical applications in day-to-day life. The skills, knowledge and understanding in the course also support learning in technology, health and wellbeing, science, and social studies. Teaching, the police force, nursing and accountancy are some typical career paths that would require National 5 Maths or Applications of Maths. See the pathways poster over the page for a visual display of progression.



# MATHEMATICS PATHWAYS

## Potential Careers

- Accountant
- Statistician
- Financial Services
- Games Designer
- Investment Banker
- Forensic Scientist
- Actuary
- Meteorologist
- Animator
- Air Traffic Controller
- Architect

## Beyond

### UNIVERSITY COURSES

Mathematics/Statistics  
Accountancy  
Engineering  
Economics  
Physics  
Computing

### COLLEGE COURSES

Accountancy  
Retail  
Science  
Construction

### WORKPLACE

Almost all occupations will require some element of numeracy

**Higher Maths**

**Advanced Higher Maths**

**Higher Applications of Maths**

**National 4 Maths**

**National 5 Maths**

**National 5 Applications of Maths**

## Senior Phase S4

**National 5 Maths**  
**National 4 Maths**

**N5 Applications of Maths**  
**N3 Applications of Maths**

## BGE S3

**S3 Maths**  
**S3 Personal Finance Unit**

## BGE S1-S2

**S2 Maths**  
**S1 Maths**



# NPA APPLIED SCIENCES

**Level: SCQF Level 5**

**Department: Science**

**Curriculum Leader: Mrs Gallagher, Mrs Martyn and Mrs Wylie**

## Course description:

This National Progression Award course provides an overview of the science, technology, engineering and mathematics (STEM) sector.

It develops knowledge and understanding of biology, chemistry and physics. It will also develop science practical skills. You will develop problem-solving skills in a scientific context and the practical skills needed to carry out experimental and investigative work.

You will also develop important transferable skills in analysis, research and planning that will enhance your employment prospects.

This course is for progression of pupils who have completed National 4 Science, or those who do not yet have a National 5 in one of the science subjects.

## Units taught:

This National Progression Award consists of four mandatory units (24 SCQF credit points).

Cell Biology, Chemical Changes and Structure, Physics: Introductory Physics  
– Forensic Science: Applications or Laboratory Science: Practical Skills.

## Course assessment:

There is no external exam for this course. Assessment is based on both performance and written evidence, through students performing a range of practical activities or through closed book internal assessment.

Students will need to pass all four units to be awarded the qualification.

## Possible progression and career links:

You could progress to Nat 5 Health Sector in S5 or Nat 5 Energy.

Career links - This qualification builds on essential core skills that are important employability skills such as

- flexible approach to problem solving
- time management skills
- communication and presentation skills
- numeracy skills
- working co-operatively with others but also have the capability to work independently
- positive attitude to learning

# BIOLOGY



**Level: National 5  
(SCQF Level 5)**

**Department: Science  
Curriculum Leader: Mrs Martyn**

## Course description:

The course covers major areas of biology ranging from cellular to whole organism and includes the study of ecosystems. The focus on cellular level processes leads to an understanding of the importance and roles of the cell. By comparing the processes in multicellular plants and animals, candidates investigate increasing levels of complexity. The key areas of biodiversity and interdependence are covered.

This course would suit candidates who have achieved the fourth curriculum level or the National 4 Biology course or equivalent qualifications. Candidates may also progress from relevant chemistry, environmental science, physics or science courses.

## Units taught:

### Cell biology

The key areas covered are: cell structure; transport across cell membranes; DNA and the production of proteins; proteins; genetic engineering; respiration.

### Biology: multicellular organisms

The key areas covered are: producing new cells; control and communication; reproduction; variation and inheritance; transport systems – plants; transport systems – animals; absorption of materials.

### Biology: life on Earth

The key areas covered are: ecosystems; distribution of organisms; photosynthesis; energy in ecosystems; food production; evolution of species.

## Course assessment:

- An exam which consists of one paper that contains multiple choice questions and written questions worth 100 marks. The exam length is 2 and a half hours.
- Assignment - 20 marks

## Possible progression and career links:

The Higher Human Biology course is suitable for candidates who are secure in their attainment of National 5 Biology. See the pathways poster over the page for a visual display of progression, including career pathways.



# BIOLOGY PATHWAYS

## Potential Careers

- Microbiologist
- Pharmacologist
- Research Scientist
- Physician
- Laboratory Technician
- Science Writer
- Teacher/Lecturer
- Environmental Scientist
- Conservation Specialist
- Government Agencies

## Beyond

### UNIVERSITY COURSES

Life Sciences  
Medicine  
Dentistry

### COLLEGE COURSES

HNC Applied  
Biological Science  
HNC Sciences &  
Applied Science

### WORKPLACE

Modern  
Apprenticeships  
Health & Social  
Care  
Access Life Sciences

## Senior Phase S5/6

Advanced  
Higher  
Biology

Other  
Science  
Higher/N5

NPA  
Applied  
Science  
(Level 5)

Higher  
Human  
Biology

National 5  
Biology

NPA Health  
Sector  
(Level 5)

## Senior Phase S4

National 5 Biology  
National 4 Science

## BGE S3

S3 Biology

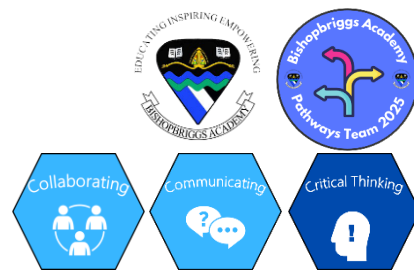
## BGE S1-S2

S2 Science  
S1 Science

# BUSINESS MANAGEMENT

**Level: National 5  
(SCQF Level 5)**

**Department: BECS  
Curriculum Leader: Ms Quigley**



## Course description:

Business plays a vital role in our society. This course will enable you to understand and make use of business information to interpret and report on overall business performance in a range of contexts and will develop your enterprise and employability skills.

This course will allow you to develop:

- knowledge and understanding of the way society relies on business to satisfy our needs
- an insight into the systems organisations use to ensure customers' needs are met
- enterprising skills and enterprising attributes by participating in activities in realistic business situations, and an understanding of financial awareness through a business context
- an insight into how organisations organise their resources for maximum efficiency
- an understanding of the steps taken by organisations to improve their overall performance

Within the classroom teachers will aim to use a mixture of teacher led discussions, group work, retrieval practice and up-to-date examples to deliver lessons.

## Units taught:

- Understanding Business and Business Influences
- Management of Marketing and Operations
- Management of People and Finance

## Course assessment:

- Assignment: 30 Marks
- Final Exam: 90 Marks (2 hours)

## Possible progression and career links:

Many of our students continue with the subject at Higher level, Further Education or the workplace.

See the pathways poster over the page for a visual display of progression, including career pathways.



# BUSINESS MANAGEMENT PATHWAYS



## Potential Careers

- Financial Sector
- Business Owner/Entrepreneur
- Retail/Fashion management
- Manufacturing Sector
- Marketing & Public Relations
- Procurement/Purchasing
- Local Government
- Hospitality Management
- Distribution & Logistics
- Events Management

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Business Management  
International Business  
Economics  
Marketing  
HR

### COLLEGE COURSES

NC/HNC/HND  
Management and  
Leadership  
Marketing & PR  
Business Admin

### WORKPLACE

Apprenticeships  
Retail assistant  
Call Centre  
Customer Service  
Sales

Advanced  
Higher  
Business  
Management

Higher  
Admin or  
Higher  
Accounting

Vocational  
College Course  
(1 Year)  
or  
Foundation  
Apprenticeship  
(1 or 2 Years)

Higher  
Business  
Management

National 5  
Business  
Management

Enterprise  
and Business  
Level 6 NPA

Senior  
Phase  
S5/6

Senior  
Phase S4

National 5 Business Management  
National 4 Business Management  
Vocational College Course (1 Year)

BGE  
S3

S3 Business Management

BGE  
S1-S2

S2 Business Enterprise  
S1 Business Enterprise

# NPA CRIMINOLOGY

**Level: SCQF Level 5**

**Department: Psychology**

**Curriculum Leader: Ms Dunbar**



## Course description:

This National Progression Award (NPA) introduces learners to criminology for example studying the history of crime, the role of the media and crime prevention. It develops knowledge and understanding of the way crime and criminal justice operates. Criminology involves investigating the complex nature of crime, the problems of measuring crime, crime in the community and how to analyse crime scenes. Students will learn the importance of evidence-based research, including investigation and research skills.

Within the classroom there will be a mix of teacher led discussions, group work, individual work, retrieval practice and digital technology to deliver lessons. The department also shares all resources, lessons etc. on TEAMS.

This course will suit candidates who have an interest in Psychology, Sociology, Modern Studies, Law, English or Science.

## Units taught:

- Mandatory unit: Crime in the Community
- Optional Units: The History and Development of Criminology and Crime Scenes.

## Course assessment:

There will be a combination of practical and knowledge based ongoing assessments throughout the year. This will involve both open and closed book assessments. There is no exam for this course.

Note: The nature of criminology is challenging and includes sensitive topics.

## Possible progression and career links:

Criminology, law, psychology, medicine, policing.

See the pathways poster over the page for a visual display of progression, including career pathways.



# PSYCHOLOGY PATHWAYS

## Potential Careers

- Educational Psychologist
- Clinical Psychologist
- Counselling Psychologist
- Forensic Psychologist
- Health Psychologist
- Neuropsychologist
- Teacher
- Psychology Lecturer/Researcher

## Beyond

### UNIVERSITY COURSES

Bachelor's/Master's Degree in Psychology

Psychology plus another subject joint honours

### COLLEGE COURSES

Psychology  
Criminology

### WORKPLACE

Management positions  
Working with children, the elderly or vulnerable  
Nursery work  
Support worker

## Senior Phase S5/6

SCQF Level 6  
Mental Health and Wellbeing Award

NPA  
Criminology

Higher Psychology

National 5 Psychology

1 Year College Course/ 1 or 2 Year Foundation Apprenticeship

## Senior Phase S4

National 5 Psychology

BGE  
S3

S3 Psychology

# NPA DIGITAL MEDIA

**Level: SCQF Level 5**

**Department: BECS**

**Curriculum Leader: Ms Quigley**



## Course description:

This course is for candidates who wish to develop their knowledge and skills in the acquisition of digital media such as photographs, sound clips and video recordings. You will be introduced to a range of tools to obtain and edit digital media in a mainly practical setting. The qualification will allow you to develop your skills in the creation and editing of digital media whilst recognising the importance of planning and design. You will take the concept from planning through to design, and then on to creation and editing. Some aspects of the qualification also address demands from industry and government for the promotion of 'employability skills' such as collaboration, communicating with a client, problem solving and reflective practice, as well as being able to produce an aesthetically pleasing product.

## Units taught:

- Digital Media: Audio - audio creation and editing
- Digital Media: Moving Images - image creation and editing , camera work, animation, stop motion animation
- Digital Media: Still Images - image creation and editing, photography

## Course assessment:

- Product plans for each topic
- A digital audio project for a specified brief
- A portfolio of still images for a specified brief
- A moving image narrative for a specified brief.

## Possible progression and career links:

Many of our students continue with the subject at Further Education or the workplace. Many Scottish Universities offer degree courses in Digital Media.

See the pathways poster over the page for a visual display of progression, including career pathways.

## Potential Careers

- Application analyst
- Forensic computer analyst
- Game designer
- Multimedia programmer
- Software engineer
- AI analyst
- Digital copywriter
- Systems analyst
- IT trainer
- Cyber security
- Network engineer
- Prompt engineer

## Beyond

### UNIVERSITY COURSES

Computing Science BSc (hons)  
Ethical Hacking BSc (hons)  
Computer Games BSc (hons)  
Web Design and Development  
BSc (hons)  
AI and Data Science BSc (hons)

### COLLEGE COURSES

HNC/HND Computing  
Science  
HNC/HND Cyber Security  
HNC/HND Computer  
Games Design

### WORKPLACE

Entry-Level Game  
Developer  
Entry-Level Mobile App  
Developer  
IT Technician

## Senior Phase S5/6

Higher  
Computing  
Science

National 5  
Computing  
Science

Software  
Design and  
Development  
Level 6 Unit

Digital Media  
Level 5/6  
NPA

## Senior Phase S4

National 5 Computing Science  
National 4 Computing Science

## BGE S3

S3 Computing Science

Digital Media  
Level 4 NPA

## BGE S1-S2

S2 Computing  
S1 Computing

# DRAMA



**Level: National 5  
(SCQF Level 5)**

**Department: Performing Arts  
Curriculum Leader: Miss Poole**

## Course description:

The National 5 Drama course encourages candidates to exercise imagination and creativity. They develop important skills, attitudes and attributes, including creativity and adaptability, learning independently and as part of a group, critical thinking, enthusiasm, and confidence.

The course allows candidates to develop practical skills in creating, presenting and producing drama. It provides scope for personalisation and choice by encouraging candidates to be creative and to express themselves in different ways. Learning through drama helps candidates to appreciate cultural values, identities and ideas. Candidates analyse and evaluate how the use of self-expression, language and movement can develop their ideas for drama. They also develop critical-thinking skills as they investigate, develop and apply a range of drama skills and production skills.

Both acting and design is offered at this level, so if a candidate does not want to act for their practical exam they can instead become a designer in one of the following areas: prop, set, costume, makeup/hair, sound, and finally lighting.

## Course assessment:

Component 1: question paper	40%
Component 2: performance	60%

## Possible progression and career links:

The skills you learn at National 5 level will prepare you to continue into Higher Drama. Drama is also valuable in many career areas including theatre industry, film industry, law and teaching. However, it is important to remember that most careers need the key skills that this subject fosters: autonomy, independent thinking, creative and critical thinking, team work, problem solving and an ability to confidently present information.

See the pathways poster over the page for a visual display of progression, including career pathways.

# DRAMA PATHWAYS

## Potential Careers

- Actor
- Community Arts Worker
- Playwright
- Drama Therapist
- Music Therapist
- Theatre Director
- Teacher
- Arts Administrator
- Marketing
- Circus Performer

## Beyond

### UNIVERSITY COURSES

BA (Hons) in:  
Acting & Performance  
Applied & Community Theatre  
Theatre Studies  
Production Technology &  
Design  
Acting & English

### COLLEGE COURSES

HNC Acting &  
Performance  
HND Technical Theatre

### WORKPLACE

Law

Almost all careers will  
require competency in  
complex communication  
skills

## Senior Phase S5/6

Advanced  
Higher  
Drama

Musical  
Theatre  
Level 6 NPA

Higher  
Drama

Acting and  
Performance  
Level 6 NPA

## Senior Phase S4

National 5 Drama  
National 4 Drama

## BGE S3

S3 Drama

## BGE S1-S2

S2 Drama  
S1 Drama

# EARLY LEARNING AND CHILDCARE

**Level: SCQF Level 5 Skills for Work**  
**Department: Food and Consumer Science**  
**Curriculum Leader: Ms Cooper**



## Course description:

The Skills for work: Early learning and childcare course allows pupils to develop an understanding of the benefits of play for children and young people. Pupils will visit Early Learning and Childcare settings, which offer high quality child-centred play provision.

They will develop an understanding of the Early Learning and Childcare sector and to explain ways in which the sector meets the care, learning and development needs of children and young people aged 0-16 years. Pupils will consider career options within the sector and the skills, values, knowledge and qualifications required to fulfil these roles.

Pupils will examine the specific needs of a baby and continuing needs of a child, and how meeting these needs contributes to the holistic development of the child.

## Units taught:

Unit 1: Development and Wellbeing of Children and Young People (SCQF level 5)

Unit 2: Play in Early Learning and Childcare (SCQF level 5)

Unit 3: Working in Early Learning and Childcare (SCQF level 5)

Unit 4: Care and Feeding of Children and Young People (SCQF level 5)

## Course assessment:

To achieve the award of Skills for Work: Early Learning and Childcare National 5, learners must achieve all the required units. They will be assessed pass/fail within centres. Skills for Work courses have no question paper and are not graded.

## Possible progression and career links:

Higher Childcare and Development (SCQF level 6).

See the pathways poster over the page for a visual display of progression, including career pathways.



# FOOD AND CONSUMER SCIENCE PATHWAYS



## Potential Careers

- Secondary Teacher
- Primary Teacher
- Speech and Language Therapist
- Occupational Therapist
- Social Worker
- Events Management
- Dietitian
- New Product Development
- Environmental Health Officer
- Chef
- Restaurant/Hotel/Bar Manager
- Barista

## Beyond

### UNIVERSITY COURSES

BSc Food Nutrition and Health  
BSc Food and Consumer Sciences  
Hospitality Management  
Events Management  
Food Science

### COLLEGE COURSES

HNC Professional Cookery  
HNC Food Science and Technology  
HNC Hospitality  
Childcare Courses

### WORKPLACE

Apprenticeships  
Public Health Officer  
Dietician  
Sous Chef/Prep Chef  
Hospitality  
Nursery Work

Higher  
Childcare  
and  
Development

Advanced  
Higher  
Health and  
Food  
Technology

1 Year  
College  
Course

SCQF Level 6  
NPA Social  
Services  
(Children and  
Young People)

## Senior Phase S5/6

National 5  
Hospitality

Higher  
Health and  
Food  
Technology

1 or 2 Year  
Foundation  
Apprenticeship

## Senior Phase S4

National 5  
Health and Food  
Technology

National 4  
Practical  
Cookery

National 5  
Early Learning  
and Childcare

## BGE S3

S3 Health and  
Food  
Technology

S3 Practical  
Cookery

S3 Early Learning  
and Youth  
Development

## BGE S1-S2

S2 Food and Consumer Science  
S1 Food and Consumer Science

# ENERGY

**Level: SCQF Level 5 Skills for Work**

**Department: Science**

**Curriculum Leader: Mrs Wylie**



## Course description:

This course is intended to equip learners with the necessary knowledge and skills which will enhance their prospects for employment in the wide range of opportunities within energy sectors. Learners will develop a range of employability skills which are of particular relevance to energy industries. Core Skills of Information and Communication Technology and Problem Solving will also be developed throughout the course where opportunities arise. There are many technologies used in the production of energy and this course has been designed to contain both an electrical generation practical/skills element using wind turbines and a heat generation practical/skills element using solar panels. These elements were selected to ensure learners receive a range of skills using different technologies that are involved in the generation of energy. Other systems used to generate energy from both the traditional/conventional and renewable systems will be discussed and evaluated during the course.

## Units taught:

This SCQF level 5 course consists of four mandatory units (24 SCQF credit points).

Energy: An Introduction, Domestic Wind Turbine Systems, Domestic Solar Hot Water Systems, Employability and Careers.

## Course assessment:

There is no external exam for this course. Assessment is based on both performance and written evidence, through students performing a range of practical activities or through closed book internal assessment.

Students will need to pass all four units to be awarded the qualification.

## Possible progression and career links:

You could progress to Nat 5 Health Sector, a national certificate programme in further education or training/employment.

Career links - This qualification builds on essential core skills that are important employability skills such as:

- flexible approach to problem solving
- time management skills
- communication and presentation skills
- numeracy skills
- working co-operatively with others but also have the capability to work independently
- positive attitude to learning

See the pathways poster over the page for a visual display of progression, including career pathways.



# PHYSICS PATHWAYS

## Potential Careers

- Accelerator Operator
- Applications Engineer
- Data Analyst
- Design Engineer
- Teacher
- Medical Physicist
- IT Consultant
- Lab Technician
- Laser Engineer
- Research Scientist
- Metallurgist

## Beyond

### UNIVERSITY COURSES

Science  
Engineering  
Education  
Medicine  
Radiography  
Astronomy

### COLLEGE COURSES

HNC/HND science,  
technical and  
engineering related

### WORKPLACE

Modern  
Apprenticeships  
Electrician  
Engineering  
Technician

Advanced  
Higher  
Physics

Other  
Science  
Higher

1 Year  
Engineering  
College  
Course

Higher  
Physics

Energy  
(Level 5 Skills  
for Work)

2 Year  
Engineering  
Foundation  
Apprenticeship

Senior  
Phase  
S5/6

Senior  
Phase S4

National 5 Physics  
National 4 Science

BGE  
S3

S3 Physics  
Extra STEAM qualification (level 5)

BGE  
S1-S2

S2 Science  
S1 Science

# ENGLISH



**Level: National 5  
(SCQF Level 5)**

**Department: English  
Curriculum Leader: Mrs Kerr**

## Course description:

The study of English helps pupils to develop many of the skills that are essential to success, both in school and beyond. Through the study of language and literature, learners develop their reading, writing, talking and listening skills, and enhance their ability to communicate effectively in a range of contexts.

In their study of fiction and non-fiction texts, learners develop their comprehension, analysis and evaluation skills, focusing on the craft of writers and also on the relevance of texts to our own lives. Learners are given opportunities to create their own texts, both written and spoken, where they develop their language skills through producing critical, persuasive and creative responses.

## Units taught:

- The study of literature
- The study of Scottish texts
- Reading for Understanding, Analysis and Evaluation
- Writing skills
- Talking and listening skills

## Course assessment:

- The examination, consisting of two papers:
  - Paper 1 - *Reading for Understanding, Analysis and Evaluation*
  - Paper 2 - *Critical Reading*
- Coursework, usually consisting of two pieces of writing:
  - One piece is *broadly creative*
  - One piece is *broadly discursive*
- Internal Assessment:
  - *Spoken Language*

## Possible progression and career links:

- Most pupils progress from National 5 English to Higher English.
- The skills developed through the National 5 English course are relevant to all career paths.
- See the pathways poster over the page for a visual display of progression, including career pathways.



# ENGLISH PATHWAYS

## Potential Careers

- Digital Copywriter
- Editorial Assistant
- Newspaper Journalist
- Teacher
- Publishing copy-editor
- Web Content Manager
- Lexicographer
- Magazine Journalist
- English as a Foreign Language Teacher

## Beyond

### UNIVERSITY COURSES

English MA (Hons)  
BA English Joint Honours  
Degrees (Hons)  
Media Studies  
Creative Writing  
Linguistics

### COLLEGE COURSES

Higher English  
Higher Media

### WORKPLACE

Almost all  
occupations require  
competency in  
literacy

## Senior Phase S5/6

Advanced  
Higher  
English

Higher  
English

National 5  
English

Higher  
ESOL

## Senior Phase S4

National 5 English  
National 4 English  
National 5 ESOL

National 5  
Media

S3 English

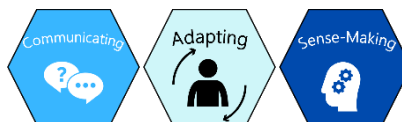
S3 Media

## BGE S1-S3 All pupils study English

S2 English  
S1 English

# FRENCH

**Level: National 5  
(SCQF Level 5)**



**Department: Modern Languages  
Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, a range of activities is tackled including monologue, dialogue and role play. Frequent use of authentic French audio material is used to enhance your Listening skills. Reading comprehension tasks are based on a selection of passages of relevant topics. You will also have experience of a variety of Writing activities. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught:

- Understanding Language: Reading and Listening
- Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

1. Listening Paper
2. Reading and Writing Paper

Talking performance - presentation followed by a conversation which is recorded for possible verification by the SQA.

Writing Assignment - a piece of writing on a topic of your choice. This is then sent to the SQA for marking.

## Possible progression and career links:

Higher French may be chosen in S6. The ability to speak French is a great advantage on the international job market because it opens doors to French companies like L'Oréal, Renault, Auchan, Chanel, Cartier and many more. There are significant career opportunities for those who can combine marketing, secretarial, journalistic, political, engineering and science qualifications with French.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

S3 German

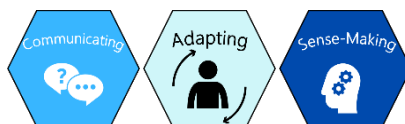
S3 Spanish

## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German

# GERMAN

**Level: National 5  
(SCQF Level 5)**



**Department: Modern Languages  
Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, a range of activities is tackled including monologue, dialogue and role play. Frequent use of authentic German audio material is used to enhance your Listening skills. Reading comprehension tasks are based on a selection of passages of relevant topics. You will also have experience of a variety of Writing activities. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught:

Understanding Language: Reading and Listening

Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

1. Listening Paper
2. Reading and Writing Paper

Talking performance - presentation followed by a conversation which is recorded for possible verification by the SQA.

Writing Assignment - a piece of writing on a topic of your choice. This is then sent to the SQA for marking.

## Possible progression and career links:

Higher German may be chosen in S6. German is one of the most widely-used languages in the world in the fields of science and technology and it is common to find it studied at a higher level with these other subjects. There are significant career opportunities for those who can combine marketing, secretarial, journalistic, political, engineering and science qualifications with German.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

S3 German

S3 Spanish

## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German

# HEALTH SECTOR



**Level: National 5  
(SCQF Level 5)**

**Department: Biology  
Curriculum Leader: Mrs Martyn**

## Course description:

The emphasis of this course is to develop employability skills valued by employers. You will develop a breadth of knowledge and skills required in the health sector that will also be relevant for non-health related jobs. You will investigate a range of job roles and career opportunities as well as participate in a job interview.

This course will also develop a wide range of skills, including research and self-evaluation skills. Emphasis throughout all Units is on the employability skills and attitudes which will help prepare you for the workplace.

## Units taught:

1. Physiology of the Cardiovascular System
2. Working in the Health Sector
3. The Life Sciences Industry
4. Working in Non-Clinical Roles
5. Promoting Health and Wellbeing

## Course assessment:

There is no final exam for this course, however, assessment is ongoing throughout the year. The course assessment can take the form of individual research tasks, group presentations or practical role-play activities.

## Possible progression and career links:

- This course may allow you to progress into a career within the health sector.
- It will also help you to develop employability skills that can be useful in many other lines of work.
- See the pathways poster over the page for a visual display of progression, including career pathways.



# BIOLOGY PATHWAYS

## Potential Careers

- Microbiologist
- Pharmacologist
- Research Scientist
- Physician
- Laboratory Technician
- Science Writer
- Teacher/Lecturer
- Environmental Scientist
- Conservation Specialist
- Government Agencies

## Beyond

### UNIVERSITY COURSES

Life Sciences  
Medicine  
Dentistry

### COLLEGE COURSES

HNC Applied  
Biological Science  
HNC Sciences &  
Applied Science

### WORKPLACE

Modern  
Apprenticeships  
Health & Social  
Care  
Access Life Sciences

## Senior Phase S5/6

Advanced  
Higher  
Biology

Other  
Science  
Higher/N5

NPA  
Applied  
Science  
(Level 5)

Higher  
Human  
Biology

National 5  
Biology

NPA Health  
Sector  
(Level 5)

## Senior Phase S4

National 5 Biology  
National 4 Science

## BGE S3

S3 Biology

## BGE S1-S2

S2 Science  
S1 Science

# MATHEMATICS

**Level: National 5  
(SCQF Level 5)**

**Department: Mathematics  
Curriculum Leader: Ms Greig**



## Course description:

Throughout this course, students acquire and apply operational skills necessary for developing mathematical ideas through symbolic representation and diagrams. They select and apply mathematical techniques and develop their understanding of the interdependencies within mathematics. Pupils develop mathematical reasoning skills and gain experience in making informed decisions.

- The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:
- Understand and use mathematical concepts and relationships
- Select and apply numerical skills
- Select and apply skills in algebra, geometry, trigonometry and statistics
- Use mathematical models
- Use mathematical reasoning skills to interpret information, to select a strategy to solve a problem, and to communicate solutions

This is a suitable course for learners who have achieved the fourth level of learning across the mathematics experiences and outcomes in the broad general education, or who have attained the National 4 Mathematics course, or who have equivalent qualifications or experience. This course is particularly suitable for learners who wish to develop mathematical techniques for use in further study of mathematics or other curriculum areas, or in workplaces.

Every student studying National 5 Mathematics will have access to Mathematics booklets, textbooks, a notes jotter and homework booklets. All students are members of the mathematics digital team which contains a wealth of resources such as, course outlines, video tutorials, mathematics notes, homework, and revision materials.

## Units taught:

Expressions and Formulae  
Relationships  
Applications

## Course assessment:

The course assessment has two components.

Component 1: question paper – paper 1 (non-calculator)

Component 2: question paper – paper 2

## Possible progression and career links:

The course develops important mathematical techniques which are critical to successful progression beyond National 5 in Mathematics and many other curriculum areas. The skills, knowledge and understanding in the course also support learning in technology, health and wellbeing, science, and social studies. Teaching, the police force, accountancy and engineering are some typical career paths that would require National 5 Maths. See the pathways poster over the page for a visual display of progression, including career pathways.



# MATHEMATICS PATHWAYS

## Potential Careers

- Accountant
- Statistician
- Financial Services
- Games Designer
- Investment Banker
- Forensic Scientist
- Actuary
- Meteorologist
- Animator
- Air Traffic Controller
- Architect

## Beyond

### UNIVERSITY COURSES

Mathematics/Statistics  
Accountancy  
Engineering  
Economics  
Physics  
Computing

### COLLEGE COURSES

Accountancy  
Retail  
Science  
Construction

### WORKPLACE

Almost all occupations will require some element of numeracy

**Higher Maths**

**Advanced Higher Maths**

**Higher Applications of Maths**

**National 4 Maths**

**National 5 Maths**

**National 5 Applications of Maths**

## Senior Phase S4

**National 5 Maths  
National 4 Maths**

**N5 Applications of Maths  
N3 Applications of Maths**

## BGE S3

**S3 Maths  
S3 Personal Finance Unit**

## BGE S1-S2

**S2 Maths  
S1 Maths**

# MEDIA

**Level: National 5  
(SCQF Level 5)**



**Department: English  
Curriculum Leader: Mrs Kerr**

## Course description:

This course gives pupils the opportunity to learn more about the world of media and the complexity of media texts. The course covers pre-production, production and post-production stages and a range of media texts, including advertisements, print media, music videos, television, film and social media.

In their study of Media, learners develop their skills in analysis and evaluation, by studying how texts have been created and also considering the potential impact on those who watch or read them. Learners develop their creativity, through planning and creating their own texts. They also enhance their communication skills, as discussion of ideas is central to the course.

Learners deepen their knowledge of the role of media and the six key aspects of media literacy: categories, language, representation, narrative, audience, institution and society.

## Units taught:

- Analysing Media Content
- Creating Media Content

## Course assessment:

- Component 1 - Question Paper
- Component 2 - Assignment

## Possible progression and career links:

The skills developed through National 5 Media are relevant to many career paths, particularly those related to marketing, film production and other creative industries.

See the pathways poster over the page for a visual display of progression, including career pathways.



# ENGLISH PATHWAYS

## Potential Careers

- Digital Copywriter
- Editorial Assistant
- Newspaper Journalist
- Teacher
- Publishing copy-editor
- Web Content Manager
- Lexicographer
- Magazine Journalist
- English as a Foreign Language Teacher

## Beyond

### UNIVERSITY COURSES

English MA (Hons)  
BA English Joint Honours  
Degrees (Hons)  
Media Studies  
Creative Writing  
Linguistics

### COLLEGE COURSES

Higher English  
Higher Media

### WORKPLACE

Almost all  
occupations require  
competency in  
literacy

## Senior Phase S5/6

Advanced  
Higher  
English

Higher  
English

National 5  
English

Higher  
ESOL

## Senior Phase S4

National 5 English  
National 4 English  
National 5 ESOL

National 5  
Media

BGE

S1-S3

All pupils study  
English

S3 English

S3 Media

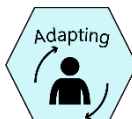
S2 English  
S1 English

Together we care

Together we learn

Together we thrive

# HOSPITALITY



**Level: SCQF Level 5 Skills for Work**

**Department: Food and Consumer Science**

**Curriculum Leader: Ms Cooper**

## Course description:

The course aim to develop vocational skills and knowledge and the focus is on experiencing the areas of the professional kitchen, food and drink service, customer care skills, reception skills and hospitality events. You will also have the opportunity to prepare for and take part in a job interview as well as being involved in menu planning, preparing, cooking and presenting a range of commodities, serving food and drinks, undertaking reception duties and planning, organising and running a small hospitality event. You will be working as a member of a team, communicating appropriately, undertaking aspects of problem solving and numeracy, and may also use IT. The course places emphasis throughout all units on the employability skills and attitudes which will help to prepare you for the workplace.

The specific aims of this course are to:

- develop food preparation, cooking and presentation skills
- develop team-working skills
- develop customer care skills
- develop food and drink service skills
- apply relevant health and safety and food hygiene procedures
- develop personal presentation skills
- develop a positive and responsible attitude to work
- develop communication skills
- develop aspects of the Core Skill of Working with Others
- encourage skills in setting personal goals, reviewing and evaluating
- build learners' confidence
- prepare learners for further learning, study and training opportunities in the hospitality industry

## Units taught:

- 1 - Hospitality: Developing Skills for Working in Hospitality
- 2 - Hospitality: Developing Skills for Working in the Professional Kitchen
- 3 - Hospitality: Front of House Operations
- 4 - Hospitality Events

## Course assessment:

There is no question paper component. All assessment is completed in class through either practical activity or folio based work. To achieve the award of National 5 Skills for Work Hospitality course, you must achieve all the required units. They will be assessed pass/fail within centres. Skills for Work Courses are not graded.

## Possible progression and career links:

HND Hospitality Management HND Fitness, Health & Exercise HND Professional Cookery BA (Hons) International Hospitality Management BSc (Hons) Teaching Qualification: Home Economics. See the pathways poster over the page for a visual display of progression, including career pathways.



# FOOD AND CONSUMER SCIENCE PATHWAYS



## Potential Careers

- Secondary Teacher
- Primary Teacher
- Speech and Language Therapist
- Occupational Therapist
- Social Worker
- Events Management
- Dietitian
- New Product Development
- Environmental Health Officer
- Chef
- Restaurant/Hotel/Bar Manager
- Barista

## Beyond

### UNIVERSITY COURSES

BSc Food Nutrition and Health  
BSc Food and Consumer Sciences  
Hospitality Management  
Events Management  
Food Science

### COLLEGE COURSES

HNC Professional Cookery  
HNC Food Science and Technology  
HNC Hospitality  
Childcare Courses

### WORKPLACE

Apprenticeships  
Public Health Officer  
Dietician  
Sous Chef/Prep Chef  
Hospitality  
Nursery Work

Higher  
Childcare  
and  
Development

Advanced  
Higher  
Health and  
Food  
Technology

1 Year  
College  
Course

SCQF Level 6  
NPA Social  
Services  
(Children and  
Young People)

## Senior Phase S5/6

National 5  
Hospitality

Higher  
Health and  
Food  
Technology

1 or 2 Year  
Foundation  
Apprenticeship

## Senior Phase S4

National 5  
Health and Food  
Technology

National 4  
Practical  
Cookery

National 5  
Early Learning  
and Childcare

## BGE S3

S3 Health and  
Food  
Technology

S3 Practical  
Cookery

S3 Early Learning  
and Youth  
Development

## BGE S1-S2

S2 Food and Consumer Science  
S1 Food and Consumer Science

# PRACTICAL WOODWORKING

**Level: National 5  
(SCQF Level 5)**

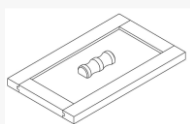
**Department: Design and Technology  
Curriculum Leader: Mr Moore**

## Course description:

Design is important, but so is the knowledge, skill and experience of actually making things. Any good designer should experience what it is like to actually make something. In Practical woodworking you will spend your time in the workshop making a variety of interesting models. Practical skills are always in demand by industry and in these courses you will learn what you need to start a modern apprenticeship or make the most of college or university.

## Units taught:

**FLAT FRAME:** There are a huge range of wood joints that can be used to create a flat frame. Manufacturing flat frames is an essential for any crafts-person using wood. Creating flat frames that do not rack, rock or move takes real skill.



**CARCASE:** There are a huge range of wood joints that can be used to create a carcass. Manufacturing carcasses is an essential for any crafts-person using wood. Creating carcasses that are square, rock or move takes real skill.



**MACHINING AND TURNING:** Machine tools open up a whole world of different woodwork and craft options beyond mere hand tools. In this course you will use a range of machinery including wood turning lathes, power drills and mortise machines.

## Course assessment:

- SQA Exam 30%
- Internal Practical Assignment 70%

## Possible progression and career links:

Cabinet Maker, Sign writer, Musical Instrument Maker Or Repairer, French Polisher, Carpenter Or Joiner, Shop fitter, Marine Craftsperson, Teacher- Secondary school- Design and technology. See the pathways poster over the page for a visual display of progression, including career pathways.

# PRACTICAL WOODWORKING PATHWAYS

## Potential Careers

- Aerospace Engineer
- Mechanical Engineer
- Civil Engineer
- Automotive Engineer
- Electronics Engineering
- Mechatronics
- Structural Engineer
- Robotics Engineering
- Product Design
- Graphic Design
- Surveyor
- Joinery
- Welding
- Metal Worker
- Furniture Maker

## Beyond

### UNIVERSITY COURSES

Civil Engineering B Eng  
Mechatronics B Eng  
Product Design B Sc  
Graphic Design B Sc

### COLLEGE COURSES

HNC Engineering  
Systems  
NC Fabrication  
NC Electronics

### WORKPLACE

Apprenticeships  
Plumbing  
Electrician  
Heating Engineer  
Welding

## Senior Phase S5/6

Higher  
Graphic  
Communication

Higher  
Engineering  
Science

1 Year  
Construction/  
Engineering  
College Course or  
1 or 2 Year  
Foundation  
Apprenticeship

National 5  
Graphic  
Communication

National 5  
Practical  
Woodworking

## Senior Phase S4

National 4/5 Practical Woodworking

## BGE S3

S3 Practical Woodworking

## BGE S1-S2

S2 Design and Technology  
S1 Design and Technology



# **HIGHER AND SCQF LEVEL 6 SUBJECTS**



# ACCOUNTING

**Level: Higher  
(SCQF Level 6)**

**Department: BECS  
Curriculum Leader: Ms Quigley**

## Course description:

As anyone who has researched the profession knows, accountants are in high demand, have a high degree of job stability, and are top tier salary earners. After entering the profession, hard-working accountants enjoy good prospects for upward mobility, and many eventually go on to establish their lucrative private practices. Unlike many jobs that are at the mercy of the market, accountancy remains in demand even when the economy takes a tumble. Studying Accounting will enable you to acquire the skills and knowledge necessary for understanding and taking part in the world of business. Even if you are not planning a career in accounting, this subject helps to improve your ability to think logically, work accurately, make decisions and solve problems.

The Accounting Course enables learners to understand and use financial information, so that they can prepare accounting statements and analyse, interpret and report on an organisation's financial performance. It develops learners' knowledge and understanding of the relevant accounting concepts and techniques used to prepare financial information.

## Units taught:

- Financial Accounting (Including Final Accounts of a PLC, Partnership Accounts, Manufacturing Accounts)
- Management Accounting (Including Job Costing, Investment Appraisal, Inventory Costing, Budgeting)

## Course assessment:

- Assignment: 60 Marks (2.5 hours)
- Final Exam: 120 Marks (2.5 hours)

## Possible progression and career links:

Many of our students continue with the subject at Further Education or the workplace. See the pathways poster over the page for a visual display of progression, including career pathways.



# ACCOUNTING PATHWAYS



## Potential Careers

- Financial Accountant
- Management Accountant
- Chartered Accountant
- Financial Advisor
- Public Finance Accountant
- Investment Banking
- Bank Manager
- Investment Analyst
- Economist
- Insurance Account Manager

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Accounting - with Maths,  
Business, Economics or  
Languages  
Financial Economics

### COLLEGE COURSES

NC/HNC/HND  
Accounting  
Finance

### WORKPLACE

Trainee Accountant  
Banking  
Insurance  
Payroll Clerk  
Invoice Clerk

## Senior Phase S5/6

Higher Admin  
or Higher  
Business  
Management

NPA Financial  
Services  
1 Year College  
Course

Financial  
Services  
Foundation  
Apprenticeship  
1 or 2 Years

NPA  
Enterprise  
and Business  
(Level 6)

Higher  
Accounting

National 5  
Accounting

## Senior Phase S4

National 5 Accounting

NPA  
Financial  
Services

## BGE S3

S3 Accounting

S3  
Financial  
Services

## BGE S1-S2

S2 Business Enterprise  
S1 Business Enterprise

# ADMINISTRATION AND IT

**Level: Higher  
(SCQF Level 6)**

**Department: BECS  
Curriculum Leader: Ms Quigley**



## Course description:

Administration is a growing sector, which cuts across the entire economy, and offers wide-ranging employment opportunities. Studying Administration will allow you to develop your skills in problem solving and decision-making. You will have to investigate a range of business and technological problems, identify the most appropriate solutions and plan for their successful implementation. Administration has a large practical component which involves hands on learning and uses real-life contexts which make it relevant to the world of work. It is unique in that it will allow you to work towards industry standards in IT in an administration-related context. Throughout the course you will develop skills in oral and written communication as you research, process and communicate business information in response to challenges set for you.

## Units taught:

### Practical Element using Microsoft Office Applications:

- Word - creating and editing a wide range of business documents
- Spreadsheets - formatting and editing complex spreadsheets to process data, problem solve and present information
- Databases - working with relational databases to find and present information
- PowerPoint - working with existing presentations to create a final document
- Outlook - using digital technology to communicate information in ways appropriate to its context, audience and purpose

### Administrative theory and practice:

- Role of Administrative Assistant
- Strategies for effective time and task management
- Characteristics and the importance of effective teams
- Knowledge of workplace legislation and strategies for ensuring compliance
- Impact of digital technology on an organisation
- Features of good customer care
- Procedures for organising and supporting a range of meetings and events
- Appropriate methods of communication and research

## Course assessment:

- Practical Assignment - 70 marks, 2 hours in class (March)
- Theory Question Paper - 50 marks, 1 hour 30 minutes (May)

## Possible progression and career links:

Many of our students continue with the subject at Further Education or the workplace. See the pathways poster over the page for a visual display of progression, including career pathways.



# ADMINISTRATION AND IT PATHWAYS



## Potential Careers

- Administration Management
- Events Co-ordinator/Manager
- PA/Virtual Assistant
- Public Administration
- Retail Management
- Business Manager
- Banking & Insurance
- Legal Administrator
- Customer Service
- Human Resources Management

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Business Admin  
HR Management  
Events Management

### COLLEGE COURSES

NC/HNC/HND  
Admin & IT  
Business Admin  
Management &  
Leadership  
Marketing & PR

### WORKPLACE

Admin Assistant  
Office Junior  
Retail  
Customer Services  
Medical Secretary  
Receptionist

Higher  
Business  
Management  
or Higher  
Accounting

NPA  
International  
Events and  
Enterprises  
1 Year College  
Course

Business Skills  
Foundation  
Apprenticeship

1 or 2 Years

## Senior Phase S5/6

Higher  
Administration  
and IT

National 5  
Administration  
and IT

NPA  
Enterprise and  
Business  
(Level 6)

## Senior Phase S4

National 5 Administration and IT  
National 4 Administration and IT

## BGE S3

S3 Administration and IT

## BGE S1-S2

S2 Business Enterprise  
S1 Business Enterprise

# NPA ACTING AND PERFORMANCE



**Level: SCQF Level 6**

**Department: Performing Arts  
Curriculum Leader: Miss Poole**

## Course description:

The National Progression Award (NPA) in Acting and Performance will give you the chance to further develop your skills in acting and performing as well as developing your knowledge and understanding of theatre. This is an alternative if you have achieved Higher Drama but do not wish to proceed to Advanced Higher. The NPA in Acting and Performance will develop skills of self-discipline, commitment, collaboration, and creativity.

This NPA is designed to develop your communication, interpersonal, self-presentation, self-evaluative and analytical skills. You will also develop your confidence, your ability to work independently and your professional attitudes and skills as actors and performers.

## Units taught:

There are two units both at SCQF level 6:

- Drama: Theatre Skills in Performance: You will work with a group to rehearse, perform and evaluate a 30 minute Drama.
- Professional Theatre in Context: You will explore a variety of theatrical performances and practitioners by watching professional productions and taking part in practical workshops in class.

## Course assessment:

There is a balance of types of assessment - written assignments and projects, but with an emphasis on practical assignments. All are internally assessed.

## Possible progression and career links:

This NPA will develop a foundation for progression to further study and provide skills and knowledge appropriate to the theatre industry, film industry, law and teaching. However, it is important to remember that most careers need the key skills that this subject fosters: autonomy, independent thinking, creative and critical thinking, team work, problem solving and an ability to confidently present information. Universities are looking for their students to exhibit creative abilities and this course will help to enhance those skills.

See the pathways poster over the page for a visual display of progression, including career pathways.

# DRAMA PATHWAYS

## Potential Careers

- Actor
- Community Arts Worker
- Playwright
- Drama Therapist
- Music Therapist
- Theatre Director
- Teacher
- Arts Administrator
- Marketing
- Circus Performer

## Beyond

### UNIVERSITY COURSES

BA (Hons) in:  
Acting & Performance  
Applied & Community Theatre  
Theatre Studies  
Production Technology &  
Design  
Acting & English

### COLLEGE COURSES

HNC Acting &  
Performance  
HND Technical Theatre

### WORKPLACE

Law

Almost all careers will  
require competency in  
complex communication  
skills

## Senior Phase S5/6

Advanced  
Higher  
Drama

Musical  
Theatre  
Level 6 NPA

Higher  
Drama

Acting and  
Performance  
Level 6 NPA

## Senior Phase S4

National 5 Drama  
National 4 Drama

## BGE S3

S3 Drama

## BGE S1-S2

S2 Drama  
S1 Drama



# APPLICATIONS OF MATHEMATICS

**Level: Higher  
(SCQF Level 6)**

**Department: Mathematics  
Curriculum Leader: Ms Greig**

## Course description:

The Higher Applications of Mathematics course focuses on developing the mathematical and analytical skills required in society and for the future workforce. The course develops students' quantitative and mathematical literacy, problem-solving skills and reasoning skills as they apply mathematics in real-life contexts. Applying mathematics in real-life contexts includes identifying relevant information, formulating a problem in appropriate mathematical or statistical terms, selecting and applying tools correctly, finding solutions, interpreting solutions in the context of a problem, and evaluating the approach taken. The skills, knowledge and understanding in the course supports learning and further study and builds confidence in a wide range of curricular areas, such as humanities, social sciences, healthcare, and business.

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- ◆ analyse complex real-life situations and problems involving mathematics
- ◆ select and apply skills in finance, statistics and probability, data modelling, and planning and decision making
- ◆ communicate mathematical information with complex features
- ◆ select and apply skills in numeracy
- ◆ use mathematical reasoning skills to extract and interpret information and draw conclusions or justify decisions
- ◆ use software where appropriate, for example to model and analyse statistical, mathematical, and financial problems

This course is suitable for students who have completed the National 5 Applications of Mathematics course or the National 5 Mathematics course. It is also suitable for students who are interested in developing the mathematical reasoning and numerical skills that are useful in other curriculum areas and workplaces.

## Units taught:

Statistics  
Finance  
Modelling

## Course assessment:

The course assessment has two components.

Component 1: question paper

Component 2: project

## Possible progression and career links:

Studying Higher Application of Mathematics offers the knowledge to progress to university or college. It is particularly useful for students who are interested in studying for careers in accountancy, economics, retail, insurance, banking, statistics, management and medicine. See the pathways poster over the page for a visual display of progression, including career pathways.



# MATHEMATICS PATHWAYS

## Potential Careers

- Accountant
- Statistician
- Financial Services
- Games Designer
- Investment Banker
- Forensic Scientist
- Actuary
- Meteorologist
- Animator
- Air Traffic Controller
- Architect

## Beyond

### UNIVERSITY COURSES

Mathematics/Statistics  
Accountancy  
Engineering  
Economics  
Physics  
Computing

### COLLEGE COURSES

Accountancy  
Retail  
Science  
Construction

### WORKPLACE

Almost all occupations will require some element of numeracy

**Higher Maths**

**Advanced Higher Maths**

**Higher Applications of Maths**

**National 4 Maths**

**National 5 Maths**

**National 5 Applications of Maths**

## Senior Phase S4

**National 5 Maths  
National 4 Maths**

**N5 Applications of Maths  
N3 Applications of Maths**

## BGE S3

**S3 Maths  
S3 Personal Finance Unit**

## BGE S1-S2

**S2 Maths  
S1 Maths**

# ART & DESIGN

**Level: Higher  
(SCQF Level 6)**



**Department: Art & Design  
Curriculum Leader: Mrs McCreadie**

## Course description:

The course has an integrated approach to learning. It combines investigative and practical learning with knowledge and understanding of art and design practice. Candidates develop a range of art and design techniques and complex problem-solving skills.

Course topics can vary; Still Life, Portraiture, Lighting Design, Textiles, Jewellery, Visual Communication etc.

## Units taught:

Design Unit  
Expressive Unit  
Critical Activity

## Course assessment:

Component 1 - Question Paper - 60 marks  
Component 2 - Expressive Folio - 100 marks  
Component 3 - Design Folio - 100 marks

## Possible progression and career links:

Through completion of the course pupils will employ the following skills for life and work; Health & Wellbeing, Personal learning, Thinking Skills, Analysing & Evaluating and Creating. Pupils will be gaining practical skills for future career paths within the Creative Industries.



# ART PATHWAYS

## Potential Careers

- Graphic designer
- Photographer
- Jewellery Designer
- Fine Artist
- Costume/TV
- Product Designer
- Fashion Designer
- Architect
- Interior Designer
- Illustrator

## Beyond

### UNIVERSITY COURSES

Fine Art  
Product Design  
Games Design  
Visual Communication  
Architecture  
Textiles/Fashion

### COLLEGE COURSES

General Arts Foundation  
A&D Portfolio Course  
HNC 3D Design  
HND Computer Arts & Design  
HND Photography

### WORKPLACE

Trainee Illustrator  
Architectural Technician  
Fashion Buyer

## Senior Phase S5/6

Advanced Higher Art & Design

1 Year College Course in Graphic Design/Jewellery Arts

Higher Art & Design

Higher Photography

Portfolio Prep Course

## Senior Phase S4

National 5 Art & Design  
National 4 Art & Design

NPA Photography

## BGE S3

S3 Art & Design

S3 Photography

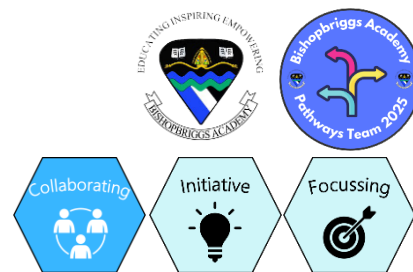
## BGE S1-S2

S2 Art & Design  
S1 Art & Design

# BUSINESS MANAGEMENT

**Level: Higher  
(SCQF Level 6)**

**Department: BECS  
Curriculum Leader: Ms Quigley**



## Course description:

Business plays a vital role in our society. This course will enable you to understand and make use of business information to interpret and report on overall business performance in a range of contexts and will develop your enterprise and employability skills.

This course will allow you to develop:

- knowledge and understanding of the way society relies on business to satisfy our needs
- enterprising skills and attributes by participating in activities in realistic business situations, and an understanding of financial awareness through a business context
- an insight into how organisations organise their resources for maximum efficiency
- an understanding of the steps taken by organisations to improve their overall performance

Within the classroom teachers will aim to use a mixture of teacher led discussions, group work, retrieval practice and up-to-date examples to deliver lessons.

## Units taught:

- Understanding Business and Business Influences
- Management of Marketing and Operations
- Management of People and Finance

## Course assessment:

- Assignment: 30 Marks
- Final Exam: 90 Marks (2 hours 45 minutes)

## Possible progression and career links:

Many of our students continue with the subject at Advanced Higher level, Further Education or the workplace.

See the pathways poster over the page for a visual display of progression, including career pathways.

# BUSINESS MANAGEMENT PATHWAYS

## Potential Careers

- Financial Sector
- Business Owner/Entrepreneur
- Retail/Fashion management
- Manufacturing Sector
- Marketing & Public Relations
- Procurement/Purchasing
- Local Government
- Hospitality Management
- Distribution & Logistics
- Events Management

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Business Management  
International Business  
Economics  
Marketing  
HR

### COLLEGE COURSES

NC/HNC/HND  
Management and  
Leadership  
Marketing & PR  
Business Admin

### WORKPLACE

Apprenticeships  
Retail assistant  
Call Centre  
Customer Service  
Sales

## Senior Phase S5/6

Advanced  
Higher  
Business  
Management

Higher  
Admin or  
Higher  
Accounting

Vocational  
College Course  
(1 Year)  
or  
Foundation  
Apprenticeship  
(1 or 2 Years)

Higher  
Business  
Management

National 5  
Business  
Management

Enterprise  
and Business  
Level 6 NPA

## Senior Phase S4

National 5 Business Management  
National 4 Business Management  
Vocational College Course (1 Year)

## BGE S3

S3 Business Management

## BGE S1-S2

S2 Business Enterprise  
S1 Business Enterprise

# CHEMISTRY

**Level: Higher  
(SCQF Level 6)**



**Department: Science  
Curriculum Leader: Mrs Gallagher**

## Course description:

The higher course develops your curiosity, interest and enthusiasm for chemistry in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course. You will develop an appreciation of the impact of chemistry on everyday lives by applying your knowledge and understanding of chemical concepts in practical situations. The course provides opportunities to think analytically, creatively and independently, and to make reasoned evaluations.

Topics covered are rates, Periodicity and Bonding, Getting the most from Reactants, Ester Fts and Oils, Chemistry of food, Chemistry of toiletries, Chemical Energy and Redox and titrations.

Pupils will use personal learning planner workbooks as well as applying their knowledge to questions on the topics both in their workbooks and in their homework.

Lessons incorporate both knowledge, problem solving and practical activities. Pupils will work individually and in groups to complete their tasks. The teacher will incorporate many different teaching activities such as direct lessons, research based, retrieval practice, informative film clips and investigative practical work to deliver the key facts to pupils.

## Units taught:

Topics from Chemical Changes and Structure  
Nature's Chemistry  
Chemistry in Society

## Course assessment:

Pupils will be assessed informally with quizzes and homework and formally with topic tests. There is a three hour exam at the end of the course formally assessed by the SQA it consists of two papers first paper is 40 minutes with 25 marks of multiple choice questions and the second paper is two hours and forty minutes with 95 marks of written questions testing both knowledge and understanding and applied knowledge in problem solving situations.

## Possible progression and career links:

A pass at Higher level in S5 allows progression to Advanced Higher in sixth year. Many degrees at university require chemistry, for example, medicine, dentistry, chemical engineering, pharmacy, veterinarian medicine, environmental science and pharmacology. Many careers require chemistry such as food science, forensic science, technician, dieticians, sports nutritionist, nursing and health-related jobs. See the pathways poster over the page for a visual display of progression, including career pathways.



# CHEMISTRY PATHWAYS

## Potential Careers

- Analytical Chemist
- Biotechnologist
- Chemical Engineer
- Doctor
- Nurse
- Healthcare Scientist
- Forensic Scientist
- Clinical Biochemistry
- Nanotechnologist
- Scientific Laboratory Technician
- Toxicologist
- Teacher

## Beyond

### UNIVERSITY COURSES

Chemistry  
Bio-chemistry  
Medicine  
Nursing  
Dentistry  
Forensics  
Food science  
Vet medicine  
Renewables  
Chemical  
Engineering  
Pharmacy  
Forensic Science

### COLLEGE COURSES

HND Chemistry  
HND Applied Science  
Access to Physical  
Sciences

### WORKPLACE

Lab Technician  
Analytical Chemist  
Experimental  
Chemist

Advanced  
Higher  
Chemistry

Other  
Science  
Higher/N5

Higher  
Chemistry

National 5  
Chemistry

NPA  
Applied  
Science  
(Level 5)

Senior  
Phase S4

National 5 Chemistry  
National 4 Science

BGE  
S3

S3 Chemistry  
S3 Laboratory Skills

BGE  
S1-S2

S2 Science  
S1 Science

# CHILDCARE AND DEVELOPMENT

**Level: Higher  
(SCQF Level 6)**

**Department: Food and Consumer Science  
Curriculum Leader: Ms Cooper**



## Course description:

The Higher Childcare and Development course enables candidates to understand child development from pre-birth to 16 and the roles and responsibilities of those who contribute to the development of children and young people.

Candidates gain skills, knowledge and understanding that help them to contribute to the development of children in personal and professional contexts. The course gives candidates opportunities for active learning, personalisation and choice by encouraging them to investigate a range of childcare issues and topics.

The main aims of the course are to enable candidates to:

- Understand child development and the factors that influence it from pre-birth to 16
- Understand theories of development and the way these are applied to working with children and young people
- Develop awareness of initiatives and/or strategies used to inform current childhood practice
- Develop awareness of current services for children and young people
- Understand the role and responsibilities of professionals and others in contributing to the development of children and young people
- Develop skills of investigating, analysing, evaluating and presenting information

## Units taught:

Child Development

Child Development: Theory

Services for children and young people

## Course assessment:

Component 1 - Question paper 40 marks (1hr 30min marked externally by SQA)

Component 2 - Project 90 marks (Carried out over time and marked externally by SQA)

## Possible progression and career links:

- HNC Childhood Practice or related subjects at SCQF level 6, such as Higher Care
- Further study, employment and/or training in the childcare sector
- See the pathways poster over the page for a visual display of progression, including career pathways.



# FOOD AND CONSUMER SCIENCE PATHWAYS



## Potential Careers

- Secondary Teacher
- Primary Teacher
- Speech and Language Therapist
- Occupational Therapist
- Social Worker
- Events Management
- Dietitian
- New Product Development
- Environmental Health Officer
- Chef
- Restaurant/Hotel/Bar Manager
- Barista

## Beyond

### UNIVERSITY COURSES

BSc Food Nutrition and Health  
BSc Food and Consumer Sciences  
Hospitality Management  
Events Management  
Food Science

### COLLEGE COURSES

HNC Professional Cookery  
HNC Food Science and Technology  
HNC Hospitality  
Childcare Courses

### WORKPLACE

Apprenticeships  
Public Health Officer  
Dietician  
Sous Chef/Prep Chef  
Hospitality  
Nursery Work

Higher  
Childcare  
and  
Development

Advanced  
Higher  
Health and  
Food  
Technology

1 Year  
College  
Course

SCQF Level 6  
NPA Social  
Services  
(Children and  
Young People)

## Senior Phase S5/6

National 5  
Hospitality

Higher  
Health and  
Food  
Technology

1 or 2 Year  
Foundation  
Apprenticeship

## Senior Phase S4

National 5  
Health and Food  
Technology

National 4  
Practical  
Cookery

National 5  
Early Learning  
and Childcare

## BGE S3

S3 Health and  
Food  
Technology

S3 Practical  
Cookery

S3 Early Learning  
and Youth  
Development

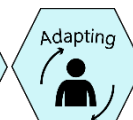
## BGE S1-S2

S2 Food and Consumer Science  
S1 Food and Consumer Science

# COMPUTING SCIENCE

**Level: Higher  
(SCQF Level 6)**

**Department: BECS  
Curriculum Leader: Ms Quigley**



## Course description:

Computing science is vital to everyday life - on social, technological and economic levels. It shapes the world in which we live and its future. Computing is embedded in the world around us, from systems and devices in our homes to our places of work. It has also changed the way we learn, relax, travel and communicate. Learning computing science will give you many benefits apart from learning about technology. You will learn valuable transferable work and life skills, such as being able to solve problems in a logical way, think creatively and handle information. The skills you learn in this course are useful in lots of different job areas. These include science, communications, entertainment, education, business and industry.

This course aims to help you develop a range of computing and computational thinking skills. You will learn how to analyse and solve problems. In addition, you will develop skills in design and modelling, developing, implementing and testing digital solutions across a range of contemporary contexts.

## Units taught:

- Software Design and Development
- Database Design and Development
- Computer Systems

## Course assessment:

- Component 1: question paper - worth 80 marks
- Component 2: assignment - worth 40 marks

## Possible progression and career links:

Many of our students continue with the subject at Further Education or the workplace. See the pathways poster over the page for a visual display of progression, including career pathways.

## Potential Careers

- Application analyst
- Forensic computer analyst
- Game designer
- Multimedia programmer
- Software engineer
- AI analyst
- Digital copywriter
- Systems analyst
- IT trainer
- Cyber security
- Network engineer
- Prompt engineer

## Beyond

### UNIVERSITY COURSES

Computing Science BSc (hons)  
Ethical Hacking BSc (hons)  
Computer Games BSc (hons)  
Web Design and Development BSc (hons)  
AI and Data Science BSc (hons)

### COLLEGE COURSES

HNC/HND Computing Science  
HNC/HND Cyber Security  
HNC/HND Computer Games Design

### WORKPLACE

Entry-Level Game Developer  
Entry-Level Mobile App Developer  
IT Technician

## Senior Phase S5/6

Higher Computing Science

National 5 Computing Science

Software Design and Development Level 6 Unit

Digital Media Level 5/6 NPA

## Senior Phase S4

National 5 Computing Science  
National 4 Computing Science

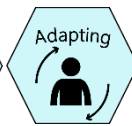
## BGE S3

S3 Computing Science

Digital Media Level 4 NPA

## BGE S1-S2

S2 Computing  
S1 Computing



# NPA DIGITAL MEDIA

**Level: SCQF Level 6**

**Department: BECS**

**Curriculum Leader: Ms Quigley**

## Course description:

This course is for candidates who wish to develop their knowledge and skills in the acquisition of digital media such as photographs, sound clips and video recordings. You will be introduced to a range of tools to obtain and edit digital media in a mainly practical setting. The qualification will allow you to develop your skills in the creation and editing of digital media whilst recognising the importance of planning and design. You will take the concept from planning through to design, and then on to creation and editing. Some aspects of the qualification also address demands from industry and government for the promotion of 'employability skills' such as collaboration, communicating with a client, problem solving and reflective practice, as well as being able to produce an aesthetically pleasing product.

## Units taught:

- Digital Media: Audio - audio creation and editing
- Digital Media: Moving Images - image creation and editing , camera work, animation, stop motion animation
- Digital Media: Still Images - image creation and editing, photography

## Course assessment:

- Product plans for each topic
- A digital audio project for a specified brief
- A portfolio of still images for a specified brief
- A moving image narrative for a specified brief.

## Possible progression and career links:

Many of our students continue with the subject at Further Education or the workplace. Many Scottish Universities offer degree courses in Digital Media.

See the pathways poster over the page for a visual display of progression, including career pathways.



# COMPUTING PATHWAYS



## Potential Careers

- Application analyst
- Forensic computer analyst
- Game designer
- Multimedia programmer
- Software engineer
- AI analyst
- Digital copywriter
- Systems analyst
- IT trainer
- Cyber security
- Network engineer
- Prompt engineer

## Beyond

### UNIVERSITY COURSES

Computing Science BSc (hons)  
Ethical Hacking BSc (hons)  
Computer Games BSc (hons)  
Web Design and Development BSc (hons)  
AI and Data Science BSc (hons)

### COLLEGE COURSES

HNC/HND Computing Science  
HNC/HND Cyber Security  
HNC/HND Computer Games Design

### WORKPLACE

Entry-Level Game Developer  
Entry-Level Mobile App Developer  
IT Technician

## Senior Phase S5/6

Higher Computing Science

National 5 Computing Science

Software Design and Development Level 6 Unit

Digital Media Level 5/6 NPA

## Senior Phase S4

National 5 Computing Science  
National 4 Computing Science

## BGE S3

S3 Computing Science

Digital Media Level 4 NPA

## BGE S1-S2

S2 Computing  
S1 Computing

# DRAMA

**Level: Higher  
(SCQF Level 6)**



**Department: Performing Arts  
Curriculum Leader: Miss Poole**

## Course description:

The Higher Drama course encourages candidates to exercise their imagination and creativity. They develop important skills, attitudes and attributes, including creativity and adaptability, learning independently and as part of a group, critical-thinking, enthusiasm and confidence. Candidates develop practical skills creating and presenting drama.

The course provides scope for personalisation and choice by encouraging candidates to be creative and express themselves in different ways. Learning through drama helps candidates appreciate historical, social and cultural values, identities and ideas.

Candidates analyse and evaluate how the use of self-expression, language and movement can develop their ideas for drama. They also develop critical-thinking skills as they investigate, develop and apply a range of drama skills and production skills.

If a candidate does not want to act for their practical exam, they can instead direct or design. The following design areas are offered at Higher level: prop, set, costume, makeup/hair, sound, and finally lighting.

## Course assessment:

Component 1: question paper	40%
Component 2: performance	60%

## Possible progression and career links:

The skills you learn at Higher level will prepare you to continue into Advanced Higher Drama. Drama is also valuable in many career areas including theatre industry, film industry, law and teaching. But it is important to remember that most careers need the key skills that this subject fosters: autonomy, independent thinking, creative and critical thinking, team work, problem solving and an ability to confidently present information.

See the pathways poster over the page for a visual display of progression, including career pathways.

# DRAMA PATHWAYS

## Potential Careers

- Actor
- Community Arts Worker
- Playwright
- Drama Therapist
- Music Therapist
- Theatre Director
- Teacher
- Arts Administrator
- Marketing
- Circus Performer

## Beyond

### UNIVERSITY COURSES

BA (Hons) in:  
Acting & Performance  
Applied & Community Theatre  
Theatre Studies  
Production Technology &  
Design  
Acting & English

### COLLEGE COURSES

HNC Acting &  
Performance  
HND Technical Theatre

### WORKPLACE

Law

Almost all careers will  
require competency in  
complex communication  
skills

## Senior Phase S5/6

Advanced  
Higher  
Drama

Musical  
Theatre  
Level 6 NPA

Higher  
Drama

Acting and  
Performance  
Level 6 NPA

## Senior Phase S4

National 5 Drama  
National 4 Drama

## BGE S3

S3 Drama

## BGE S1-S2

S2 Drama  
S1 Drama

# ENGINEERING SCIENCE

**Level: Higher  
(SCQF Level 6)**

**Department: Design and Technology  
Curriculum Leader: Mr Moore**

## Course description:

Engineering shapes the world in which we live and its future. Engineers play key roles in meeting the needs of society in fields that include climate change, medicine, IT and transportation.

Higher Engineering Science is designed to give candidates a detailed understanding of the central role of engineers as designers and problem solvers and will help them understand the wider impact of engineering on our society and the environment.

Within the classroom, pupils will explore varied engineering systems through simulation, practical work and investigative tasks in a range of contexts.

This course will suit candidates who have an interest in engineering, mathematics and science. The course will provide candidates with the opportunity to develop a greater understanding of the role and impact of engineering in changing and influencing our environment and society.

## Units taught

Electronics and Control  
Mechanisms and Structures  
Contexts and Challenges

## Course assessment:

Component 1: Question Paper (110 marks, 2 hours and 30 minutes duration)  
Component 2: Assignment (50 marks)

## Possible progression and career links:

The skills you learn in Engineering Science are valuable in many career areas, including the following sectors of engineering: Electronic, Electrical, Mechanical, Structural, Civil, Materials and Renewable Energy.

See the pathways poster over the page for a visual display of progression, including career pathways.

## Further information:

<https://www.myworldofwork.co.uk/my-career-options/job-categories#job-category-engineering>



# ENGINEERING SCIENCE PATHWAYS

## Potential Careers

- Aerospace Engineer
- Mechanical Engineer
- Civil Engineer
- Automotive Engineer
- Electronics Engineering
- Mechatronics
- Structural Engineer
- Robotics Engineering
- Product Design
- Graphic Design
- Surveyor
- Joinery
- Welding
- Metal Worker
- Furniture Maker

## Beyond

### UNIVERSITY COURSES

Civil Engineering B Eng  
Mechatronics B Eng  
Product Design B Sc  
Graphic Design B Sc

### COLLEGE COURSES

HNC Engineering  
Systems  
NC Fabrication  
NC Electronics

### WORKPLACE

Apprenticeships  
Plumbing  
Electrician  
Heating Engineer  
Welding

## Senior Phase S5/6

Higher  
Graphic  
Communication

Higher  
Engineering  
Science

1 Year  
Construction/  
Engineering  
College Course or  
1 or 2 Year  
Foundation  
Apprenticeship

National 5  
Graphic  
Communication

National 5  
Practical  
Woodworking

## Senior Phase S4

**National 4/5 Engineering Science**

**BGE  
S3**

**S3 Engineering Science**

**BGE  
S1-S2**

**S2 Design and Technology  
S1 Design and Technology**

# ENGLISH

**Level: Higher  
(SCQF Level 6)**

**Department: English  
Curriculum Leader: Mrs Kerr**



## Course description:

The study of English helps pupils to develop many of the skills that are essential to success, both in school and beyond. Through the study of language and literature, learners develop their reading, writing, talking and listening skills, and enhance their ability to communicate effectively in a range of contexts.

In their study of fiction and non-fiction texts, learners develop their comprehension, analysis and evaluation skills, focusing on the craft of writers and also on the relevance of texts to our own lives. Learners are given opportunities to create their own texts, both written and spoken, where they develop their language skills through producing critical, persuasive and creative responses.

## Units taught

- The study of literature
- The study of Scottish texts
- Reading for Understanding, Analysis and Evaluation
- Writing skills
- Talking and listening skills

## Course assessment:

- The examination, consisting of two papers:
  - Paper 1 - *Reading for Understanding, Analysis and Evaluation*
  - Paper 2 - *Critical Reading*
- Coursework, usually consisting of two pieces of writing:
  - One piece is *broadly creative*
  - One piece is *broadly discursive*
- Internal Assessment:
  - *Spoken Language*

## Possible progression and career links:

The skills developed through the Higher English course are relevant to all career paths. Learners with a real interest in and passion for literature may wish to progress to Advanced Higher English.

See the pathways poster over the page for a visual display of progression, including career pathways.



# ENGLISH PATHWAYS

## Potential Careers

- Digital Copywriter
- Editorial Assistant
- Newspaper Journalist
- Teacher
- Publishing copy-editor
- Web Content Manager
- Lexicographer
- Magazine Journalist
- English as a Foreign Language Teacher

## Beyond

### UNIVERSITY COURSES

English MA (Hons)  
BA English Joint Honours  
Degrees (Hons)  
Media Studies  
Creative Writing  
Linguistics

### COLLEGE COURSES

Higher English  
Higher Media

### WORKPLACE

Almost all  
occupations require  
competency in  
literacy

## Senior Phase S5/6

Advanced  
Higher  
English

Higher  
English

National 5  
English

Higher  
ESOL

## Senior Phase S4

National 5 English  
National 4 English  
National 5 ESOL

National 5  
Media

## BGE S1-S3 All pupils study English

S3 English

S3 Media

S2 English  
S1 English

# NPA ENTERPRISE AND BUSINESS



**Level: SCQF Level 6**

**Department: BECS**

**Curriculum Leader: Ms Quigley**

## Course description:

The National Progression Award (NPA) in Enterprise and Business at SCQF level 6 is designed to provide learners with an introduction to enterprise and business start-up activity. It focuses on **pre-enterprise learning**, developing the knowledge, skills, attitudes and behaviours required to explore and evaluate a potential business idea. This course will develop the knowledge and skills required to start your own business.

The course aims to foster an enterprising mindset, build confidence, and develop transferable skills applicable to self-employment or wider employment contexts. The award places strong emphasis on practical learning, encouraging candidates to investigate, reflect on, and develop business ideas in realistic contexts.

## Units taught:

The NPA consists of **five mandatory Units**, each worth 6 SCQF credit points, totalling **30 SCQF credit points** at level 6:

- Business Formation: An Introduction
- Business Skills and Behaviours
- Business Formation: Commercial Aspects of Law
- Finance and E-Business
- Business Formation: Developing a Business Idea

## Course assessment:

To achieve the award, candidates must successfully complete **all five Units**. Pupils will undertake a variety of tasks including case studies and investigations. There is no exam.

## Possible progression and career links:

On completion of this course, pupils may progress to start their own business or other SCQF level 6 or Higher qualification. Learners may also move on to employment in a wide range of roles where enterprising, problem-solving and customer-focused skills are valued.

See the pathways poster over the page for a visual display of progression, including career pathways.



# BUSINESS MANAGEMENT PATHWAYS



## Potential Careers

- Financial Sector
- Business Owner/Entrepreneur
- Retail/Fashion management
- Manufacturing Sector
- Marketing & Public Relations
- Procurement/Purchasing
- Local Government
- Hospitality Management
- Distribution & Logistics
- Events Management

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Business Management  
International Business  
Economics  
Marketing  
HR

### COLLEGE COURSES

NC/HNC/HND  
Management and  
Leadership  
Marketing & PR  
Business Admin

### WORKPLACE

Apprenticeships  
Retail assistant  
Call Centre  
Customer Service  
Sales

## Senior Phase S5/6

Advanced  
Higher  
Business  
Management

Higher  
Admin or  
Higher  
Accounting

Vocational  
College Course  
(1 Year)  
or  
Foundation  
Apprenticeship  
(1 or 2 Years)

Higher  
Business  
Management

National 5  
Business  
Management

Enterprise  
and Business  
Level 6 NPA

## Senior Phase S4

National 5 Business Management  
National 4 Business Management  
Vocational College Course (1 Year)

## BGE S3

S3 Business Management

## BGE S1-S2

S2 Business Enterprise  
S1 Business Enterprise



# ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)



**Level: Higher  
(SCQF Level 6)**

**Department: English  
Curriculum Leader: Mrs Kerr**

## Course description:

The course is for pupils whose first language is not English.

The course will support learners as they further develop English skills in reading, writing, listening, and speaking. The aim is that learners will have improved skills in understanding and using English in everyday life and in work-related and study-related contexts.

As Higher ESOL learners further develop their language skills, they are able to process information more easily and apply knowledge of language in practical and relevant contexts. Through developing these skills, they gain confidence to do new and more challenging tasks in a wide variety of situations.

## Units taught

- Listening
- Reading
- Writing
- Talking

## Course assessment:

- The examination, consisting of three components:
  - Paper 1 - *Listening*
  - Paper 2 - *Reading*
  - Paper 3 - *Writing*
- An internally assessed component:
  - *Speaking and Listening*

## Possible progression and career links:

The reading, writing, talking and listening skills developed through the Higher ESOL course are relevant to all career paths. Higher ESOL is usually recognised by universities as equivalent to Higher English.

See the pathways poster over the page for a visual display of progression, including career pathways.



# ENGLISH PATHWAYS

## Potential Careers

- Digital Copywriter
- Editorial Assistant
- Newspaper Journalist
- Teacher
- Publishing copy-editor
- Web Content Manager
- Lexicographer
- Magazine Journalist
- English as a Foreign Language Teacher

## Beyond

### UNIVERSITY COURSES

English MA (Hons)  
BA English Joint Honours  
Degrees (Hons)  
Media Studies  
Creative Writing  
Linguistics

### COLLEGE COURSES

Higher English  
Higher Media

### WORKPLACE

Almost all  
occupations require  
competency in  
literacy

## Senior Phase S5/6

Advanced  
Higher  
English

Higher  
English

National 5  
English

Higher  
ESOL

## Senior Phase S4

National 5 English  
National 4 English  
National 5 ESOL

National 5  
Media

## BGE S1-S3 All pupils study English

S3 English

S3 Media

S2 English  
S1 English

# NPA EXERCISE AND FITNESS LEADERSHIP



**Level: SCQF Level 6**

**Department: Physical Education**  
**Curriculum Leader: Mr McQuade**

## Course description:

The course is made up of three main components, coaching Cardiovascular training, Circuit training and Free weights training.

It aims to:

- Develop the candidate's knowledge and understanding of current practices, thinking and philosophies of sport and fitness and their impact on specific aspects of industry.
- Develop the candidate's knowledge and skills in planning, implementing and evaluating aspects of the Sport and Fitness Industry.
- Enhance the candidate's prospects for their continuing education in the industry or outside it by the development of transferable skills.
- Enable progression within the Scottish Credit and Qualifications Framework (SCQF) and allow candidates to progress to another level of education, if so desired.
- Develop study skills and skills in investigating aspects of the industry, which are specific to their interests and needs.

This National Progression Award is suitable for a wide range of candidates including:

- Candidates with a strong leaning towards and interest in Sport and Fitness.
- S5 and S6 candidates (who may have achieved S or H Phys. Ed. awards).

## Units taught

- Cardiovascular training
- Circuit training
- Free Weights training

## Course assessment:

Continual assessment throughout the year.

## Possible progression and career links:

Progression into HNC/D college based programmes in Fitness coaching and Sport & Recreation management.

Other qualifications in Physical Education or related areas.

Further study / employment in Sport / Gyms.

See the pathways poster over the page for a visual display of progression, including career pathways.



# PHYSICAL EDUCATION PATHWAYS

## Potential Careers

- Lifeguard
- Sports Development Officer
- Swimming Teacher
- Sports Coach
- Sport & Leisure Management
- Exercise Physiologist
- Personal Trainer
- Sports Therapist
- Fitness Centre Manager
- Outdoor Education Instructor

## Beyond

### UNIVERSITY COURSES

Sport and Exercise Science BSc (Hons)  
Sports Coaching BSc (Hons)  
PE Teaching MA (Hons)  
Dance Science Education MSc  
Physiotherapy BSc (Hons)

### COLLEGE COURSES

HNC Fitness, Health and Exercise  
HND Coaching and Developing Sport  
HND/HNC Dance

### WORKPLACE

Fitness Instructor  
Lifeguard  
Youth Sports Coaching  
Dance Instructor

## Senior Phase S5/6

Advanced Higher Physical Education

SCQF Level 7 Refereeing

1 Year College Course  
SCQF Level 7 Personal Training

Higher Physical Education

Higher Dance

## Senior Phase S4

All pupils do Core PE

National 5 Physical Education  
National 4 Physical Education

National 5 Dance

1 Year College Course

## BGE S3

All pupils do Core PE

S3 Physical Education

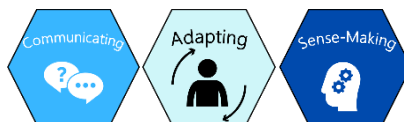
S3 Dance Level 4 NPA  
S3 Sport and Recreation

## BGE S1-S2

All pupils do Core PE

S2 Physical Education  
S1 Physical Education

# FRENCH



**Level: Higher  
(SCQF Level 6)**

**Department: Modern Languages  
Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, there is an emphasis on developing conversational skills within these familiar contexts. Authentic French audio material is used to enhance your Listening skills. Reading comprehension tasks are based on complex passages of relevant topics. Parts of the Reading texts will also be used to help you develop your translation skills. You will also have experience of a variety of Writing activities, to prepare you for responding to Directed Writing bullet points. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught

Understanding Language: Reading and Listening  
Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

1. Reading/Translation and Directed Writing Paper
2. Listening Paper

Talking performance - conversation which is recorded for possible verification by the SQA.

Writing Assignment - a piece of writing on a topic of your choice. This is then sent to the SQA for marking.

## Possible progression and career links:

Advanced Higher French may be chosen in S6. The ability to speak French is a great advantage on the international job market because it opens doors to French companies like L'Oréal, Renault, Auchan, Chanel, Cartier and many more. There are significant career opportunities for those who can combine marketing, secretarial, journalistic, political, engineering and science qualifications with French.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

S3 German

S3 Spanish

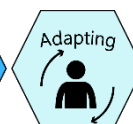
## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German

# GAELIC (LEARNERS)

**Level: Higher  
(SCQF Level 6)**

**Department: Gaelic  
Curriculum Leader: Mrs MacLeod**



## **Course description:**

Learn Scotland's own language as we study the language, history and culture of Scottish Gaelic.

The aim of this course is to develop your ability to communicate in Gaelic. You will develop your listening, talking, reading and writing skills so that you can understand written and spoken Gaelic within a range of contexts. You will also be able to apply and adapt familiar language in written and spoken Gaelic to make yourself understood by other Gaelic speakers.

## **Units taught:**

Throughout the course, we will cover the four main contexts: Society, Learning, Culture and Employability.

## **Course assessment:**

There will be ongoing in-class assessments for Reading, Writing, Listening and Talking related to each of the four contexts and these will take place throughout the year.

Your Listening, Reading and Writing skills are formally assessed by means of an SQA exam in May. In addition to this, you will submit an assignment that will be externally assessed by the SQA and you will complete a talking exam which is internally assessed by your teacher.

The course as a whole is out of 120 marks:

### **Paper 1: Reading and Writing (2hrs - 50 marks & 37.5% of course)**

- **Reading:** One complex text in Gaelic with questions in English followed by a short translation task - dictionary permitted
- **Writing:** 150-180 words written in response to 6 bullet points - dictionary permitted

### **Paper 2: Listening (30mins - 20 marks scaled to 25% of course)**

- Part 1: Listen to a short monologue in Gaelic and answer questions in English (8 marks)
- Part 2: Listen to a conversation in Gaelic and answer questions in English (12 marks)

### **Assignment: Writing (20 marks scaled to 12.5% of course)**

- One piece of writing of 200-250 words based on one of the four contexts.
- This piece is submitted to the SQA in March for external marking

### **Talking Exam (10mins in length - 30 marks & 25% of course)**

- A short conversation in Gaelic based on at least two of the contexts
- Internally assessed by the class teacher

## **Possible progression and career links:**

Advanced Higher Gaelic Learners in 6th year. Gaelic is invaluable in all career areas as you have demonstrated the capability to learn a new language at a high level. It is not an easy skill to learn a new language! There are lots of exciting career opportunities open to Gaelic speakers including teaching, journalism, community development and film, TV & media production. See the pathways poster over the page for a visual display of progression.



# GAELIC PATHWAYS

## Potential Careers

- Education - Teacher
- Translator/Interpreter
- Gaelic Media and Broadcasting
- Scottish Culture Worker
- Tourism
- Government/Local Council worker
- Research/Academic Work
- Corporate Roles
- Freelance Gaelic Writer
- Gaelic Language Preservation

## Beyond

### UNIVERSITY COURSES

(At University of Glasgow, Edinburgh, Aberdeen, Strathclyde or University of the Highlands and Islands)

BA/Degree

Gaelic

Gaelic and Education

### COLLEGE COURSES

(At Sabhal Mòr Ostaig, Isle of Skye)

Cert HE Cùrsa Comais

Cert HE Gaelic and

Communication

DipHE Gaelic and Media

### WORKPLACE

Media roles at BBC Alba, Astar Media

or MG Alba

Early years worker

## Senior Phase S5/6

Advanced  
Higher  
Gàidhlig

Higher  
Gaelic  
Learners

Higher  
Gàidhlig

National 5  
Gàidhlig

National 5  
Gaelic  
Learners

## Senior Phase S4

National 5 Gàidhlig  
National 4 Gàidhlig

National 5 Gaelic  
Learners

BGE  
S3

S3 Gàidhlig

S3 Gaelic  
Learners

BGE  
S1-S2

S2 Gàidhlig  
S1 Gàidhlig

S2 Gaelic  
Learners

Together we care

Together we learn

Together we thrive



**Level: Higher  
(SCQF Level 6)**

**Department: Gaelic  
Curriculum Leader: Mrs Macfarlane**

## Course description:

Higher Gàidhlig builds further upon literacy skills to expand understanding, improve analysis and evaluation skills and to utilise language skills in new and creative contexts. We continuously add to our vocabulary as we use class discussions to explore themes, current affairs and pupil interests in a natural way. Your vocabulary will expand as you are exposed to the use of Gaelic in a variety of contexts and you will develop as a fluent Gaelic speaker in doing so. Within the classroom, there will be lots of opportunities to use your spoken and written language through group work and whole class discussions. We will use a variety of digital resources to support your learning and understanding.

This course is relevant for all pupils who have gone through Gaelic Medium Education and have completed National 5 Gàidhlig.

## Units taught

Reading  
Writing  
Speaking  
Listening

## Course assessment:

Reading and Literature (Leughadh agus Litreachas)  
Listening (Èisteachd)  
Performance - talking (Còmhraidh)  
Assignment

## Possible progression and career links:

Bilingualism is desirable in many careers. There are direct links to the media, teaching and translation.

See the pathways poster over the page for a visual display of progression, including career pathways.



# GAELIC PATHWAYS

## Potential Careers

- Education - Teacher
- Translator/Interpreter
- Gaelic Media and Broadcasting
- Scottish Culture Worker
- Tourism
- Government/Local Council worker
- Research/Academic Work
- Corporate Roles
- Freelance Gaelic Writer
- Gaelic Language Preservation

## Beyond

### UNIVERSITY COURSES

(At University of Glasgow, Edinburgh, Aberdeen, Strathclyde or University of the Highlands and Islands)

BA/Degree Gaelic  
Gaelic and Education

### COLLEGE COURSES

(At Sabhal Mòr Ostaig, Isle of Skye)

Cert HE Cùrsa Comais  
Cert HE Gaelic and Communication  
DipHE Gaelic and Media

### WORKPLACE

Media roles at BBC Alba, Astar Media or MG Alba  
Early years worker

## Senior Phase S5/6

Advanced Higher Gàidhlig

Higher Gaelic Learners

Higher Gàidhlig

National 5 Gàidhlig

National 5 Gaelic Learners

## Senior Phase S4

National 5 Gàidhlig  
National 4 Gàidhlig

National 5 Gaelic Learners

BGE S3

S3 Gàidhlig

S3 Gaelic Learners

BGE S1-S2

S2 Gàidhlig  
S1 Gàidhlig

S2 Gaelic Learners

# GEOGRAPHY



**Level: Higher  
(SCQF Level 6)**

**Department: Geography  
Curriculum Leader: Mr Wylie**

## Course description:

Through the study of geography, and by gaining geographical analysis techniques, you will develop an understanding of aspects of the contemporary world. You will be challenged to look at the world in new ways, understand more about the sense of identity, and learn about different countries and cultures. You will build up a framework of geographical knowledge and understanding with which to understand and respond to global issues. You will gain experience in contributing to group work and working on your own through taking part in investigative and critical-thinking activities. You will also progressively develop your skills in literacy and numeracy.

Within the classroom, you will take part in in-depth class and group discussions, co-operative tasks, digital quizzes, creative opportunities and retrieval tasks.

## Units taught

Human Environments- Urban, Population, Rural

Physical Environments- Lithosphere, Hydrosphere, Atmosphere, Biosphere

Global Issues- River Basin Management and Development & Health

Applications of Geographical Skills- Map work

## Course assessment:

Exam consisting of two papers.

Paper 1- Human and Physical Environments

Paper 2- Global Issues and Applications of Geographical Skills

Internal Assignment

## Possible progression and career links:

The knowledge and skills you will learn in Geography will be valuable in many careers as it is recognised as both a science and literacy based subject. Some of the career opportunities include cartographer, journalist, meteorologist (weather), teacher, environmentalist, government advisor, civil service and many more.

See the pathways poster over the page for a visual display of progression, including career pathways.

# GEOGRAPHY PATHWAYS

## Potential Careers

- Meteorologist
- Volcanologist
- Cartographer
- Teacher
- Sustainability Consultant
- Environmental Manager
- Landscape Architect
- Town Planner
- Renewable Energy Engineer

## Beyond

**UNIVERSITY COURSES**  
Geography (MA or BSc)  
Environmental Science  
BSc

**COLLEGE COURSES**  
HND/HNC Travel  
and Tourism  
HNC Events  
HNC/D Social  
Sciences

**WORKPLACE**  
Travel agency  
Armed Forces  
Environmental  
Conservation  
Renewable Energy

## Senior Phase S5/6

**Higher Geography**

**Advanced Higher Geography**

**NPA Travel and Tourism**  
(SCQF Level 6)

## Senior Phase S4

**National 5 Geography**  
**National 4 Geography**

**N5 Travel & Tourism**

## BGE S3

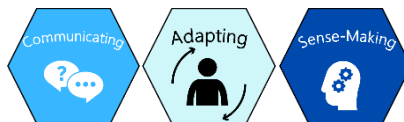
**S3 Geography**

**S3 Travel & Tourism**

## BGE S1-S2

**S2 Social Subjects**  
**S1 Social Subjects**

# GERMAN



**Level: Higher  
(SCQF Level 6)**

**Department: Modern Languages  
Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, there is an emphasis on developing conversational skills within these familiar contexts. Authentic German audio material is used to enhance your Listening skills. Reading comprehension tasks are based on complex passages of relevant topics. Parts of the Reading texts will also be used to help you develop your translation skills. You will also have experience of a variety of Writing activities, to prepare you for responding to Directed Writing bullet points. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught

Understanding Language: Reading and Listening

Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

1. Reading/Translation and Directed Writing Paper
2. Listening Paper

Talking performance - conversation which is recorded for possible verification by the SQA.

Writing Assignment - a piece of writing on a topic of your choice. This is then sent to the SQA for marking.

## Possible progression and career links:

Advanced Higher German may be chosen in S6. German is one of the most widely used languages in the world in the fields of science and technology and it is common to find it studied at university with these other subjects. There are significant career opportunities for those who can combine marketing, secretarial, journalistic, political, engineering and science qualifications with German.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

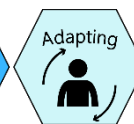
S3 German

S3 Spanish

## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German

# GRAPHIC COMMUNICATION



**Level: Higher  
(SCQF Level 6)**

**Department: Design and Technology  
Curriculum Leader: Mr Moore**

## Course description:

The course provides opportunities for candidates to initiate and develop their own ideas graphically. It allows them to develop skills in reading and interpreting graphics produced by others. Candidates will develop a range of skills in 3D modelling and rendering, and in DTP both theory and practice. The course is practical and experiential in nature. It combines elements of creativity and communicating for visual impact using manual and electronic methods.

## Units taught

2D graphic communication

3D and pictorial graphic communication

## Course assessment:

Component 1: question paper	90 marks	2 hours and 30 minutes
Component 2: assignment	50 marks	8 hours

## Possible progression and career links:

People who study graphic communication often go onto study in the creative industries. This can include advertising and marketing, product, graphic and fashion design, film, TV and video production and architecture.

Given the extensive use of 3D modelling the course would also be helpful in a range of engineering environment such as civil, mechanical electrical and aeronautical disciplines.

See the pathways poster over the page for a visual display of progression, including career pathways.

# GRAPHIC COMMUNICATION PATHWAYS

## Potential Careers

- Aerospace Engineer
- Mechanical Engineer
- Civil Engineer
- Automotive Engineer
- Electronics Engineering
- Mechatronics
- Structural Engineer
- Robotics Engineering
- Product Design
- Graphic Design
- Surveyor
- Joinery
- Welding
- Metal Worker
- Furniture Maker

## Beyond

### UNIVERSITY COURSES

Civil Engineering B Eng  
Mechatronics B Eng  
Product Design B Sc  
Graphic Design B Sc

### COLLEGE COURSES

HNC Engineering  
Systems  
NC Fabrication  
NC Electronics

### WORKPLACE

Apprenticeships  
Plumbing  
Electrician  
Heating Engineer  
Welding

Higher  
Graphic  
Communication

Higher  
Engineering  
Science

1 Year  
Construction/  
Engineering  
College Course or  
1 or 2 Year  
Foundation  
Apprenticeship

National 5  
Graphic  
Communication

National 5  
Practical  
Woodworking

National 4/5 Graphic Communication

S3 Graphic Communication

S2 Design and Technology  
S1 Design and Technology

Senior  
Phase S4

BGE  
S3

BGE  
S1-S2

# HEALTH AND FOOD TECHNOLOGY



**Level: Higher  
(SCQF Level 6)**

**Department: Food and Consumer Science  
Curriculum Leader: Ms Cooper**

## Course description:

The Higher HFT course allows candidates to develop and apply the knowledge and skills of research, analysis and evaluation in order to make informed food and dietary choices. Candidates develop their understanding of the properties of food in relation to food production, processing and the development of food products.

The course has five broad and inter-related aims that enable candidates to:

- Analyse the relationships between health, nutrition and food
- Develop and apply skills, knowledge and understanding related to the functional properties of food
- Investigate contemporary issues affecting food and consumer choice
- Use research, management and technological skills to plan and evaluate food products for a range of dietary and lifestyle needs

## Units taught

Food for Health  
Contemporary Food Issues  
Food Product Development

## Course assessment:

Component 1 - Question paper 60 marks (marked externally by SQA)

Component 2 - Assignment 60 marks (Carried out over time and marked externally by SQA)

## Possible progression and career links:

- Advanced Higher Health and Food Technology course
- National Progression Awards
- Other qualifications in hospitality or related areas at the same or different levels
- Higher National Certificates or other further education provision
- Further study, employment and/or training

See the pathways poster over the page for a visual display of progression, including career pathways.



# FOOD AND CONSUMER SCIENCE PATHWAYS



## Potential Careers

- Secondary Teacher
- Primary Teacher
- Speech and Language Therapist
- Occupational Therapist
- Social Worker
- Events Management
- Dietitian
- New Product Development
- Environmental Health Officer
- Chef
- Restaurant/Hotel/Bar Manager
- Barista

## Beyond

### UNIVERSITY COURSES

BSc Food Nutrition and Health  
BSc Food and Consumer Sciences  
Hospitality Management  
Events Management  
Food Science

### COLLEGE COURSES

HNC Professional Cookery  
HNC Food Science and Technology  
HNC Hospitality  
Childcare Courses

### WORKPLACE

Apprenticeships  
Public Health Officer  
Dietician  
Sous Chef/Prep Chef  
Hospitality  
Nursery Work

Higher  
Childcare  
and  
Development

Advanced  
Higher  
Health and  
Food  
Technology

1 Year  
College  
Course

SCQF Level 6  
NPA Social  
Services  
(Children and  
Young People)

Senior  
Phase  
S5/6

National 5  
Hospitality

Higher  
Health and  
Food  
Technology

1 or 2 Year  
Foundation  
Apprenticeship

Senior  
Phase S4

National 5  
Health and Food  
Technology

National 4  
Practical  
Cookery

National 5  
Early Learning  
and Childcare

BGE  
S3

S3 Health and  
Food  
Technology

S3 Practical  
Cookery

S3 Early Learning  
and Youth  
Development

BGE  
S1-S2

S2 Food and Consumer Science  
S1 Food and Consumer Science

Together we care

Together we learn

Together we thrive

# HISTORY



**Level: Higher  
(SCQF Level 6)**

**Department: Social Subjects  
Curriculum Leader: Mr Wylie**

## Course description:

Higher History helps candidates develop their understanding of the world by learning about other people and their values in different times, places and circumstances. The course helps candidates to develop a map of the past and an appreciation and understanding of the forces which have shaped the world today. The course emphasises the development and application of skills including source analysis and critical thinking. Learners develop confidence, respect for others, openness to new ideas and global citizenship.

In class, pupils will engage in debate and discussion, group work, presentations, independent research, creative projects and skills practice.

The course will suit candidates who have an enthusiasm for learning about the past and enjoy social subjects.

## Units taught

### Scottish

- The Scottish Wars of Independence

### British

- Britain: - 1951

### European and World

- Germany, 1815 -1939

## Course assessment:

Exam - Paper 1 - Two Essay Questions based on the British and European and World Units

Exam - Paper 2 - Four Source Based Questions based upon the Scottish Unit Internal Assignment

## Possible progression and career links:

Pupils may have the option of progressing to Advanced Higher History in S6. Studying History develops a wide range of skills that are transferable to the workplace. These include critical thinking and analytical skills, communication and teamwork. A qualification in History is valued in career areas such as the public sector, law, teaching, heritage, journalism and business.

See the pathways poster over the page for a visual display of progression, including career pathways.

# HISTORY PATHWAYS

## Potential Careers

- Archivist
- Museum Curator
- Journalist
- Teacher
- Lecturer
- Lawyer
- Archaeologist
- Commonwealth War Graves Commission jobs
- Anthropologist
- Politician
- Civil Service

## Beyond

### UNIVERSITY COURSES

History  
Genealogy  
Law  
Archaeology

### COLLEGE COURSES

HNC Social Sciences  
HND Social Sciences

### WORKPLACE

Commonwealth War  
Graves Commission jobs  
Tour guide  
Librarian  
Historic Scotland jobs

## Senior Phase S5/6

Higher  
Politics

Advanced  
Higher  
History

National 5  
History

Higher  
History

## Senior Phase S4

National 5 History  
National 4 History

BGE  
S3

S3 History

BGE  
S1-S2

S2 Social Subjects  
S1 Social Subjects

# HUMAN BIOLOGY



**Level: Higher  
(SCQF Level 6)**

**Department: Science  
Curriculum Leader: Mrs Martyn**

## Course description:

The course provides a broad-based, integrated study of a range of biological topics which develop the concepts of human biology. The course allows candidates to acquire a deeper understanding of cellular processes, physiological mechanisms and their impact on health, aspects of the nervous system, and defence mechanisms as they apply to the human species.

The course is suitable for candidates who are secure in their attainment of National 5 Biology. It may also be suitable for those wishing to study biology for the first time. The course emphasises practical and experiential learning opportunities, with a strong skills based approach to learning.

## Units taught

Human Cells  
Physiology and Health  
Neurobiology and Immunology

## Course assessment:

- The exam consists of two papers:

Paper 1 - multiple choice worth 25 marks - 40 minute paper

Paper 2 - short answer and extended question paper worth 95 marks - 2 hours and 20 minutes

- Assignment

## Possible progression and career links:

The Advanced Higher Biology course is suitable for candidates who are secure in their attainment of Higher Human Biology. The skills you learn in Higher Human Biology are valuable in many career areas and further studies (see the Biology noticeboard for more information and courses which would be open to you).

See the pathways poster over the page for a visual display of progression, including career pathways.



# BIOLOGY PATHWAYS

## Potential Careers

- Microbiologist
- Pharmacologist
- Research Scientist
- Physician
- Laboratory Technician
- Science Writer
- Teacher/Lecturer
- Environmental Scientist
- Conservation Specialist
- Government Agencies

## Beyond

### UNIVERSITY COURSES

Life Sciences  
Medicine  
Dentistry

### COLLEGE COURSES

HNC Applied  
Biological Science  
HNC Sciences &  
Applied Science

### WORKPLACE

Modern  
Apprenticeships  
Health & Social  
Care  
Access Life Sciences

## Senior Phase S5/6

Advanced  
Higher  
Biology

Other  
Science  
Higher/N5

NPA  
Applied  
Science  
(Level 5)

Higher  
Human  
Biology

National 5  
Biology

NPA Health  
Sector  
(Level 5)

## Senior Phase S4

National 5 Biology  
National 4 Science

## BGE S3

S3 Biology

## BGE S1-S2

S2 Science  
S1 Science

# MATHEMATICS



**Level: Higher  
(SCQF Level 6)**

**Department: Mathematics  
Curriculum Leader: Ms Greig**

## Course description:

The Higher Mathematics course develops, deepens and extends the mathematical skills necessary at this level and beyond. Throughout this course, students acquire and apply operational skills necessary for developing mathematical ideas through symbolic representation and diagrams. They select and apply mathematical techniques and develop their understanding of the interdependencies within mathematics. Candidates also develop mathematical reasoning skills and gain experience in making informed decisions.

Higher Mathematics is a must have for degrees in: physics, engineering, actuarial science, economics and, of course, maths. Maths is recommended or sometimes required for: computer science, accounting, chemistry, biology and life sciences, medicine/nursing, dentistry, business studies, management studies, finance, architecture, geology, psychology, surveying and even philosophy.

This course is particularly suitable for students who:

- Have demonstrated an aptitude for National 5 Mathematics
- Are interested in developing mathematical techniques to use in further study or in the workplace

## Units taught

Expressions and Functions  
Relationships and Calculus  
Applications

## Course assessment:

The course assessment has two components.

Component 1: question paper – paper 1 (non-calculator)

Component 2: question paper – paper 2

## Possible progression and career links:

Students who are successful at Higher Mathematics can choose to study Advanced Higher Mathematics in S6. People with maths degrees and other qualifications can go into: accounting, medicine, engineering, forensic pathology, finance, business, consultancy, teaching, IT, games development, scientific research, programming, the civil service, design, construction and astrophysics to name a few. Specific job roles include actuary, business analyst, software engineer, technology analyst, information engineer, speech technology researcher, and maths teacher.

Jobs in the mathematical sciences tend to be very well paid. The combination of a skills shortage and a growing need for maths skills means more and more employers are on the lookout for maths graduates.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MATHEMATICS PATHWAYS

## Potential Careers

- Accountant
- Statistician
- Financial Services
- Games Designer
- Investment Banker
- Forensic Scientist
- Actuary
- Meteorologist
- Animator
- Air Traffic Controller
- Architect

## Beyond

### UNIVERSITY COURSES

Mathematics/Statistics  
Accountancy  
Engineering  
Economics  
Physics  
Computing

### COLLEGE COURSES

Accountancy  
Retail  
Science  
Construction

### WORKPLACE

Almost all occupations will require some element of numeracy

**Higher Maths**

**Advanced Higher Maths**

**Higher Applications of Maths**

**National 4 Maths**

**National 5 Maths**

**National 5 Applications of Maths**

## Senior Phase S4

**National 5 Maths**  
**National 4 Maths**

**N5 Applications of Maths**  
**N3 Applications of Maths**

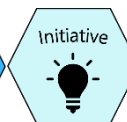
## BGE S3

**S3 Maths**  
**S3 Personal Finance Unit**

## BGE S1-S2

**S2 Maths**  
**S1 Maths**

# MENTAL HEALTH AND WELLBEING AWARD



**Level: Higher  
(SCQF Level 6)**

**Department: Psychology  
Curriculum Leader: Miss Dunbar**

## Course description:

Challenges with mental health and wellbeing have touched every life in Scotland: from a young person struggling in school, or a colleague absent from work to an elderly relative living with dementia. We have all seen, and often personally felt and experienced, the impact that mental health and wellbeing can have. The fundamental rationale for the level 6 award is to provide learners with an opportunity to develop skills and knowledge surrounding mental health and wellbeing. The level 6 award allows for a more in depth analysis, an opportunity to explore theoretical research and ability to develop critical thinking skills, all revolved around wellbeing.

The course aims to:

- reduce stigma surrounding mental health
- create resilience by giving young people healthy-coping strategies
- raise awareness of the impact of mental health on behaviour
- dispel myths surrounding mental health
- promote understanding of experiences and behaviours that can affect mental health
- help individuals to make the right choices
- understand the impact of social media and the internet on mental health and wellbeing

Within the classroom there will be a mix of teacher led discussions, group work, individual work, retrieval practice and digital technology to deliver lessons. The department also shares all resources, lessons etc. on TEAMS.

## Units taught

This group award is made up of 4 SQA unit credits. It comprises of 24 SCQF credit points which are all at level 6.

- Understanding brain health
- Influences on Mental Health and Wellbeing
- Promoting Mental Health and Wellbeing
- The Impact of the Digital Society and the Information Age on Mental Health and Wellbeing

## Course assessment:

Each outcome within all 4 units will have assessments that must be passed. These unit assessments will take place throughout the year.

## Possible progression and career links:

Psychology, psychiatry, medicine, mental health nursing, nursing, counselling. See the pathways poster over the page for a visual display of progression, including career pathways.



# PSYCHOLOGY PATHWAYS

## Potential Careers

- Educational Psychologist
- Clinical Psychologist
- Counselling Psychologist
- Forensic Psychologist
- Health Psychologist
- Neuropsychologist
- Teacher
- Psychology Lecturer/Researcher

## Beyond

### UNIVERSITY COURSES

Bachelor's/Master's Degree in Psychology

Psychology plus another subject joint honours

### COLLEGE COURSES

Psychology  
Criminology

### WORKPLACE

Management positions  
Working with children, the elderly or vulnerable  
Nursery work  
Support worker

## Senior Phase S5/6

SCQF Level 6  
Mental Health and Wellbeing Award

NPA  
Criminology

Higher  
Psychology

National 5  
Psychology

1 Year College Course/ 1 or 2 Year Foundation Apprenticeship

## Senior Phase S4

National 5 Psychology

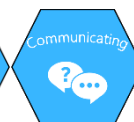
## BGE S3

S3 Psychology

# MODERN STUDIES

**Level: Higher  
(SCQF Level 6)**

**Department: Social Subjects  
Curriculum Leader: Mr Wylie**



## Course description:

Higher Modern Studies is designed to give candidates a detailed understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts, and, in these contexts, develop an awareness of the social and political issues you will meet in your life. You will also develop investigating, evaluating and analysing skills in order to understand and explain political, social and international issues.

Within the classroom teachers will aim to use a mixture of teacher led discussions, group work, retrieval practice and up-to-date media materials to deliver lessons.

This course will suit candidates who have an interest in Politics, Sociology (the study of society), and English or for an S6 candidate who has previously studied another SCQF Level 6 Social Science in school. These include History, Geography, Psychology and RMPS.

## Units taught

Democracy in Scotland and the UK  
Social issues in the UK  
World Issue: Poverty in the developing world

## Course assessment:

Exam, consisting on two exam papers.

- Paper 1: Essays
- Paper 2: Skills

Internal Assignment

## Possible progression and career links:

The skills you learn in Modern Studies are valuable in many career areas, including public administration, business management, law, teaching and journalism.

See the pathways poster over the page for a visual display of progression, including career pathways.

# MODERN STUDIES PATHWAYS

**Potential  
Careers**

- Law
- Police
- Journalism
- Education
- Politics
- Social Work
- Armed Forces
- Business
- Civil Service

**Beyond**

## UNIVERSITY COURSES

Politics  
Law  
International Relations  
Sociology  
Criminology

## COLLEGE COURSES

HNC/D Social Subjects  
Journalism  
Criminology  
Business  
Sociology

## WORKPLACE

Paralegal  
Journalist  
Digital Media  
Law  
Education

**Senior  
Phase  
S5/6**

**Higher  
Politics**

**Advanced  
Higher  
Modern  
Studies**

**National 5  
Modern  
Studies**

**Higher  
Modern  
Studies**

**Senior  
Phase S4**

**National 5 Modern Studies  
National 4 Modern Studies**

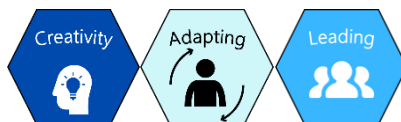
**BGE  
S3**

**S3 Modern Studies**

**BGE  
S1-S2**

**S2 Social Subjects  
S1 Social Subjects**

# MUSIC



**Level: Higher  
(SCQF Level 6)**

**Department: Performing Arts  
Curriculum Leader: Miss Poole**

## Course description:

Throughout this course, candidates develop a breadth of knowledge and understanding of music concepts and musical literacy. They learn to recognise and distinguish level-specific music concepts, signs and symbols as they perform, create and listen to music.

The course allows candidates to develop and consolidate practical skills in music and knowledge and understanding of music styles and concepts. It encourages them to self-reflect and explore their creative ideas. Understanding music through listening enables candidates to build on and extend their knowledge and understanding of music and influences on music.

The course provides opportunities for candidates to perform a range of music in solo and/or group settings.

## Course assessment:

Component 1: question paper	35%
Component 2: assignment	15%
Component 3: performance – instrument 1	25%
Component 4: performance – instrument 2	25%

## Possible progression and career links:

Higher Music will prepare you well for continuing into Advanced Higher Music. This subject is valuable if you want to progress in performing arts, but also in careers like law, business and medicine.

See the pathways poster over the page for a visual display of progression, including career pathways.

# MUSIC PATHWAYS

## Potential Careers

- Arts Administrator
- Broadcast Engineer
- Community Arts Worker
- Event Manager
- Music Therapist
- Teacher
- Radio Broadcast Assistant
- Radio Producer
- Musician
- Sound Technician

## Beyond

### UNIVERSITY COURSES

BMus (Hons)  
B.Ed. Mus (Hons)  
BSC (Hons)  
BA

### COLLEGE COURSES

NC/HNC Music  
HNC Music Business  
NC Sound Engineering  
HNC Sound Production

### WORKPLACE

Studying Music provides transferable skills needed in every workplace, e.g. Communication, Teamwork, Problem Solving, Creativity and Self-Management.

## Senior Phase S5/6

Advanced  
Higher  
Music

Higher  
Music  
Technology

Higher  
Music

Musical  
Theatre  
Level 6  
NPA

## Senior Phase S4

National 5 Music  
National 4 Music

National 5 Music  
Technology

## BGE S3

S3 Music

S3 Music  
Technology

## BGE S1-S2

S2 Music  
S1 Music



# MUSIC TECHNOLOGY

**Level: SCQF Level 6**

**Department: Performing Arts**  
**Curriculum Leader: Miss Poole**

## Course description:

Higher Music Technology develops practical skills in recording, editing, mixing and producing audio for real-world contexts. Pupils learn to use microphones, DAWs and studio equipment confidently while building critical listening, creativity and problem-solving skills. The course suits anyone interested in sound production, media or music technology.

## Units Taught:

### 1. Music Technology Skills

Developing the core practical skills needed to record and produce audio:

- Microphone types, placement and safe setup
- Using DAWs such as Reaper for multitrack editing and mixing
- Applying effects, processing, automation and creative enhancements
- Understanding signal flow and operating equipment safely
- Critical listening skills used to refine recordings and mixes

### 2. Music Technology in Context

Applying technical skills in real-world creative and production tasks:

- Planning and carrying out multi-track recording sessions
- Mixing and producing audio to suit a purpose or brief
- Creative sound production (e.g., radio show, audio drama, remix, sound design)
- Using effects and editing techniques to convey mood, atmosphere or narrative
- Understanding how music technology is used across different genres and media

### 3. Understanding 20th & 21st Century Music

Exploring musical styles and the impact of technology on modern sound:

- Identifying key features of 20th and 21st century genres
- Understanding how technological developments shaped musical style
- Recognising production techniques, effects and equipment used historically and today
- Listening analysis to support the written question paper

## Possible progression and career links:

This course provides a strong foundation for further study or work in the creative industries.

<ul style="list-style-type: none"> <li>• Career pathways:</li> <li>• Sound engineer (live or studio)</li> <li>• Music producer</li> <li>• Broadcast technician (TV/radio)</li> <li>• Game audio designer</li> <li>• Theatre sound designer</li> <li>• Podcast or radio producer</li> <li>• Film/TV post-production sound</li> <li>• Freelance audio editor or mix engineer</li> </ul>	<ul style="list-style-type: none"> <li>• Progression pathways:</li> <li>• Advanced Higher Music Technology</li> <li>• HNC/HND Sound Production</li> <li>• HNC/HND Media, Film or Radio</li> <li>• HNC/HND Music</li> <li>• University courses in Music Technology, Audio Engineering, Sound Design or Media Production</li> </ul>
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See the pathways poster over the page for a visual display of progression, including career pathways.

# MUSIC PATHWAYS

## Potential Careers

- Arts Administrator
- Broadcast Engineer
- Community Arts Worker
- Event Manager
- Music Therapist
- Teacher
- Radio Broadcast Assistant
- Radio Producer
- Musician
- Sound Technician

## Beyond

### UNIVERSITY COURSES

BMus (Hons)  
B.Ed. Mus (Hons)  
BSC (Hons)  
BA

### COLLEGE COURSES

NC/HNC Music  
HNC Music Business  
NC Sound Engineering  
HNC Sound Production

### WORKPLACE

Studying Music provides transferable skills needed in every workplace, e.g. Communication, Teamwork, Problem Solving, Creativity and Self-Management.

## Senior Phase S5/6

Advanced  
Higher  
Music

Higher  
Music  
Technology

Higher  
Music

Musical  
Theatre  
Level 6  
NPA

## Senior Phase S4

National 5 Music  
National 4 Music

National 5 Music  
Technology

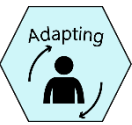
BGE  
S3

S3 Music

S3 Music  
Technology

BGE  
S1-S2

S2 Music  
S1 Music



# NPA MUSICAL THEATRE

**Level: SCQF Level 6**

**Department: Performing Arts**

**Curriculum Leader: Miss Poole**

## Course description:

The NPA Musical Theatre course at Level 6 offers learners an exciting opportunity to develop their skills in both acting and performance, with a particular focus on musical theatre. Pupils will engage in the exploration of key aspects of musical theatre, including character development, voice techniques, and dance skills. The course allows students to explore various performance styles, from traditional musicals to more contemporary works, and to work on key components such as acting, singing, and dancing.

Pupils will be involved in a variety of practical activities, including solo and group performances, workshops, and rehearsals. They will also have the chance to participate in full-scale productions, giving them the experience of preparing and performing in front of a live audience. The course will also cover the process of performance preparation, from script analysis to rehearsal and final performance.

## Units taught:

### Preparation for Audition

This unit helps pupils get ready for real audition situations. They will learn how to choose suitable material, prepare it well, and present themselves with confidence. Pupils will take part in a simulated audition, performing their chosen pieces, and will also reflect on their preparation and performance to identify strengths and areas to improve.

### Solo Singing Skills

This unit develops the vocal techniques needed for musical theatre singing. Pupils will learn how to use their voice safely and effectively, focusing on breathing, projection, tone, and diction. They will rehearse and perform a range of solo songs, showing characterisation and style, and will reflect on their progress as performers.

### Acting Through Song

This unit focuses on combining acting and singing skills. Pupils will explore how to bring character, story, and emotion into their songs. They will analyse lyrics and context, and use movement, expression, and gesture to communicate meaning. Performances will show both strong vocal technique and convincing dramatic interpretation.

## Course assessment:

The course is assessed through coursework, with an emphasis on practical performance.

**Practical Assignments (70%):** Pupils will demonstrate their growth as musical theatre performers through live performances, rehearsals, and group projects, showcasing their ability in acting, singing, and dancing.

**Written Reflection (30%):** Pupils will reflect on their learning process, evaluating their performances and performance preparation, as well as their understanding of musical theatre as a genre.

## Possible progression and career links:

Students may progress to further study in musical theatre, drama, or performance at Higher level or in conservatoires and drama schools. The skills developed are applicable to careers in Musical Theatre Performance (Stage, Film, TV), Theatre Production Drama Education, Performance Direction and Management, Choreography, Dance and Law. The NPA Musical Theatre course provides an excellent foundation for those interested in pursuing a career in the performing arts or related fields. See the pathways poster over the page for a visual display of progression, including career pathways.

# MUSIC PATHWAYS

## Potential Careers

- Arts Administrator
- Broadcast Engineer
- Community Arts Worker
- Event Manager
- Music Therapist
- Teacher
- Radio Broadcast Assistant
- Radio Producer
- Musician
- Sound Technician

## Beyond

### UNIVERSITY COURSES

BMus (Hons)  
B.Ed. Mus (Hons)  
BSC (Hons)  
BA

### COLLEGE COURSES

NC/HNC Music  
HNC Music Business  
NC Sound Engineering  
HNC Sound Production

### WORKPLACE

Studying Music provides transferable skills needed in every workplace, e.g. Communication, Teamwork, Problem Solving, Creativity and Self-Management.

## Senior Phase S5/6

Advanced  
Higher  
Music

Higher  
Music  
Technology

Higher  
Music

Musical  
Theatre  
Level 6  
NPA

## Senior Phase S4

National 5 Music  
National 4 Music

National 5 Music  
Technology

## BGE S3

S3 Music

S3 Music  
Technology

## BGE S1-S2

S2 Music  
S1 Music

# PHOTOGRAPHY



**Level: Higher  
(SCQF Level 6)**

**Department: Art & Design  
Curriculum Leader: Mrs McCreddie**

## Course description:

The course has an integrated approach to learning. It combines practical learning activities that are underpinned by knowledge and understanding of photography. Candidates learn how to plan and carry out practical photographic work. They investigate selected photographers' work and practice and explain how external influences impact on these. They use this understanding of photographers and their work when developing their own personal approaches to photography. They learn and apply a range of image-making techniques. Candidates develop their creative problem-solving skills as they resolve visual and technical problems. They also reflect on and evaluate the effectiveness of their practice and the qualities of their photographic work.

Content of topics varies between candidates.

## Units taught:

Planning Research & Investigation  
Development & Production  
Evaluation

## Course assessment:

Component 1 - Project - 100 marks  
Component 2 - Question Paper - 30 marks

## Possible progression and career links:

Through completion of the course pupils will employ the following skills for life and work; Health & Wellbeing, Personal learning, Thinking Skills and Analysing & Evaluating. Pupils will be gaining creative and technical skills for future career paths within the Creative Industries.

See the pathways poster over the page for a visual display of progression, including career pathways.



# ART PATHWAYS

## Potential Careers

- Graphic designer
- Photographer
- Jewellery Designer
- Fine Artist
- Costume/TV
- Product Designer
- Fashion Designer
- Architect
- Interior Designer
- Illustrator

## Beyond

### UNIVERSITY COURSES

Fine Art  
Product Design  
Games Design  
Visual Communication  
Architecture  
Textiles/Fashion

### COLLEGE COURSES

General Arts Foundation  
A&D Portfolio Course  
HNC 3D Design  
HND Computer Arts & Design  
HND Photography

### WORKPLACE

Trainee Illustrator  
Architectural Technician  
Fashion Buyer

## Senior Phase S5/6

Advanced Higher Art & Design

1 Year College Course in Graphic Design/Jewellery Arts

Higher Art & Design

Higher Photography

Portfolio Prep Course

## Senior Phase S4

National 5 Art & Design  
National 4 Art & Design

NPA Photography

## BGE S3

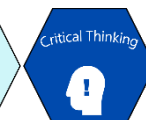
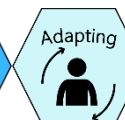
S3 Art & Design

S3 Photography

## BGE S1-S2

S2 Art & Design  
S1 Art & Design

# PHYSICAL EDUCATION



**Level: Higher  
(SCQF Level 6)**

**Department: Physical Education  
Curriculum Leader: Mr McQuade**

## Course description:

The course is made up of two main components Factors impacting on performance and Performance.

Factors impacting on performance develops a knowledge and understanding of mental, emotional, social and physical factors that impact on personal performance in physical activities. Through collecting information, candidates consider how these factors can influence effectiveness in performance. They develop knowledge and understanding of a range of approaches for enhancing performance. Candidates select and apply these approaches to factors that impact on their personal performance. Candidates create and implement Personal Development Plans (PDPs), modify these, and justify decisions relating to future personal development needs.

Performance develops their ability to demonstrate a broad and comprehensive range of complex movement and performance skills through a range of physical activities. They select, demonstrate, apply and adapt these skills, and use them to make informed decisions. They also develop their knowledge and understanding of how these skills combine to produce effective outcomes. Candidates develop consistency, precision, control and fluency of movement. They also learn how to respond to, and meet, the demands of performance in a safe and effective way.

## Units taught:

Practical Performance and Factors impacting performance

## Course assessment:

Exam 2 hours 30 mins (50 marks) 50%

One-off Performance (60 marks) 50%

## Possible progression and career links:

Advanced Higher Physical Education

Other qualifications in Physical Education or related areas

Further study / employment in Sport

See the pathways poster over the page for a visual display of progression, including career pathways.



# PHYSICAL EDUCATION PATHWAYS

## Potential Careers

- Lifeguard
- Sports Development Officer
- Swimming Teacher
- Sports Coach
- Sport & Leisure Management
- Exercise Physiologist
- Personal Trainer
- Sports Therapist
- Fitness Centre Manager
- Outdoor Education Instructor

## Beyond

### UNIVERSITY COURSES

Sport and Exercise Science BSc (Hons)  
Sports Coaching BSc (Hons)  
PE Teaching MA (Hons)  
Dance Science Education MSc  
Physiotherapy BSc (Hons)

### COLLEGE COURSES

HNC Fitness, Health and Exercise  
HND Coaching and Developing Sport  
HND/HNC Dance

### WORKPLACE

Fitness Instructor  
Lifeguard  
Youth Sports Coaching  
Dance Instructor

## Senior Phase S5/6

Advanced Higher Physical Education

SCQF Level 7 Refereeing

Higher Physical Education

1 Year College Course  
SCQF Level 7 Personal Training

## Senior Phase S4

All pupils do Core PE

National 5 Physical Education  
National 4 Physical Education

National 5 Dance

1 Year College Course

## BGE S3

All pupils do Core PE

S3 Physical Education

S3 Dance Level 4 NPA  
S3 Sport and Recreation

## BGE S1-S2

All pupils do Core PE

S2 Physical Education  
S1 Physical Education

# PHYSICS



**Level: Higher  
(SCQF Level 6)**

**Department: Science  
Curriculum Leader: Mrs Wylie**

## Course description:

The Higher Physics course allows candidates to understand and investigate the world in an engaging and enjoyable way. It develops candidates' ability to think analytically, creatively and independently, and to make reasoned evaluations. The course provides opportunities for candidates to acquire and apply knowledge, to evaluate environmental and scientific issues, to consider risk, and to make informed decisions. Candidates develop skills in communication, collaborative working and leadership, and apply critical thinking in new and unfamiliar contexts to solve problems.

Within the classroom, teachers will aim to use a mixture of teacher led discussions, group work, retrieval practice and experimental work to deliver lessons.

This course will suit candidates who have an interest in Science, Engineering, Technology and Mathematics or for an S6 candidate who has previously studied another SCQF Level 6 Science in school. These include Biology, Chemistry and Engineering Science.

## Units taught:

Particles and Waves  
Electricity  
Our Dynamic Universe

## Course assessment:

Exam, consisting on two exam papers:

Paper 1: Multiple Choice  
Paper 2: Written

Internal Assignment

## Possible progression and career links:

The skills you learn in Physics are valuable in many career areas, including engineering, optometry, medical physics, teaching and meteorology.

See the pathways poster over the page for a visual display of progression, including career pathways.



# PHYSICS PATHWAYS

## Potential Careers

- Accelerator Operator
- Applications Engineer
- Data Analyst
- Design Engineer
- Teacher
- Medical Physicist
- IT Consultant
- Lab Technician
- Laser Engineer
- Research Scientist
- Metallurgist

## Beyond

### UNIVERSITY COURSES

Science  
Engineering  
Education  
Medicine  
Radiography  
Astronomy

### COLLEGE COURSES

HNC/HND science,  
technical and  
engineering related

### WORKPLACE

Modern  
Apprenticeships  
Electrician  
Engineering  
Technician

Advanced  
Higher  
Physics

Other  
Science  
Higher

1 Year  
Engineering  
College  
Course

Higher  
Physics

Energy  
(Level 5 Skills  
for Work)

2 Year  
Engineering  
Foundation  
Apprenticeship

Senior  
Phase  
S5/6

Senior  
Phase S4

National 5 Physics  
National 4 Science

BGE  
S3

S3 Physics  
Extra STEAM qualification (level 5)

BGE  
S1-S2

S2 Science  
S1 Science

# PSYCHOLOGY



**Level: Higher  
(SCQF Level 6)**

**Department: Psychology  
Curriculum Leader: Miss Dunbar**

## Course description:

The course enables candidates to develop an understanding of the psychological study of the human mind and behaviour in a range of contexts, and enhances their ability to use evidence to explain behaviour. The course develops candidates' understanding of psychology as the scientific study of the mind and behaviour. Psychology is a research-based subject, and it provides the opportunity to conduct practical research, including working with human participants in accordance with ethical standards. The course is suitable for all candidates with an interest in finding out more about the human mind and behaviour. Candidates should be interested in developing their thinking, research and communication skills.

Within the classroom there will be a mix of teacher led discussions, group work, individual work, retrieval practice and digital technology to deliver lessons. The department also shares all resources, lessons etc. on TEAMS.

This course will suit candidates who have an interest in Politics, Sociology, English, Science, or for an S6 candidate who has previously studied another SCQF Level 6 Social Science (including History, Geography, Modern Studies, Politics and RMPS) or Science in school.

## Units taught

Individual Behaviour Unit - Sleep and Dreams. Social Behaviour Unit - Conformity and Obedience. Optional topic - Depression.

## Course assessment:

- Exam is out of 60 marks.
  - Section 1 (Individual Behaviour)-20 marks
  - Section 2 (Social Behaviour) -20 marks
  - Section 3 (Additional Topic) - 20 marks
- Assignment - Marked by SQA worth 40 marks (carried out over time in class)

## Possible progression and career links:

Psychology, medicine, criminology, law, business, policing, politics, marketing and teaching.

See the pathways poster over the page for a visual display of progression, including career pathways.



# PSYCHOLOGY PATHWAYS

## Potential Careers

- Educational Psychologist
- Clinical Psychologist
- Counselling Psychologist
- Forensic Psychologist
- Health Psychologist
- Neuropsychologist
- Teacher
- Psychology Lecturer/Researcher

## Beyond

### UNIVERSITY COURSES

Bachelor's/Master's Degree in Psychology

Psychology plus another subject joint honours

### COLLEGE COURSES

Psychology  
Criminology

### WORKPLACE

Management positions  
Working with children, the elderly or vulnerable  
Nursery work  
Support worker

## Senior Phase S5/6

SCQF Level 6  
Mental Health and Wellbeing Award

NPA  
Criminology

Higher Psychology

National 5 Psychology

1 Year College Course/ 1 or 2 Year Foundation Apprenticeship

## Senior Phase S4

National 5 Psychology

BGE  
S3

S3 Psychology

# RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES

**Level: Higher  
(SCQF Level 6)**

**Department: RMPS  
Curriculum Leader: Dr Alexander**



## Course description:

RMPS encourages you to be curious, critical, and open-minded about the world and allows for the development of numerous skills that are highly valued by various employers - such as critical thinking, excellent written and verbal communication skills, forming and communicating complex arguments, analysis and research skills, effective collaboration and teamwork, self-motivation, self-confidence, resilience, impeccable organisation and time management skills. Today, these skills are called meta-skills and are embedded within this RMPS course.

## Units taught:

### Morality and Justice: Crime and Punishment

In this unit we will study

- The purposes of punishment: retribution, deterrence, reformation, protection
- Causes of crime: environment and psychological factors
- Responses to crime: custodial sentences, non-custodial sentences, death penalty
- Capital punishment and life tariffs: humaneness, human rights

### World Religion: Buddhism

In this unit we will explore key beliefs and values of Buddhists, seeking to understand how Buddhists view the nature of human beings and the world. We'll also consider the impact of the religion on Buddhists across the world, discussing and debating the various advantages and challenges of Buddhism in the modern world.

### Religious and Philosophical Questions: Origins

In this unit we will study

- Role of a Creator
- Origins of the Universe
- Origins of Life

The quality of philosophical thinking in this Unit will really hone your critical thinking skills!

## Course assessment:

- An exam which consists of two question papers, with a short break between, worth 80 marks. The total exam length is 2 hours and 15 minutes.
- Assignment - 30 marks.

## Possible progression and career links:

A qualification in RMPS creates numerous potential career paths rather than being limited to one type of career - graduates can move onto roles in teaching, academic research, law and justice, politics, finance, healthcare, the creative industries, the civil service, social work, non-profit organisations, and so on. See the pathways poster over the page for a visual display of progression, including career pathways.

# RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES PATHWAYS

## Potential Careers

- Law
- Counselling
- Teaching
- Journalism
- Police
- Politics
- Civil Service
- Psychologist
- Health and Social Care
- Social Work
- Tourism
- Media

## Beyond

### UNIVERSITY COURSES

Religious Studies  
Philosophy  
International Relations  
Law  
Psychology  
Classics  
History  
Education

### COLLEGE COURSES

Social Sciences  
Health and Social Care  
Political Science  
Business Ethics  
Legal Studies

### WORKPLACE SKILLS

Gain skills that can be applied to many different professions, including critical thinking, research, interpretation, presentation, and communication

## Senior Phase S5/6

Higher RMPS

Advanced Higher RMPS

SCQF Level 6  
Philosophy  
Units (DYW)

## Senior Phase S4

All pupils study Core RMPS

National 4 or 5 RMPS  
S4 Core RMPS

National 5  
Philosophy

## BGE S3

All pupils study Core RMPS

S3 RMPS  
S3 Core RMPS

S3  
Philosophy

## BGE S1-S2

All pupils study Core RMPS

S2 Core RMPS  
S1 Core RMPS

# NPA SOCIAL SERVICES (CHILDREN AND YOUNG PEOPLE)



**Level: SCQF Level 6**

**Department: Food and Consumer Science**  
**Curriculum Leader: Ms Cooper**

## Course description:

The Social Services (Children and Young People) NPA offers pupils an opportunity to develop valuable knowledge and skills related to working with children and young people. This qualification provides a strong foundation in understanding the care, support, and development needs of children in various settings. You will explore child development, safeguarding, children's rights, wellbeing, and effective communication and gain insight into the roles and responsibilities of professionals who support children and young people, focusing on creating positive and supportive environments. Throughout the course you will develop practical skills such as teamwork, problem-solving, and communication, which are transferable to many areas of life and learning.

## Units taught

- Communication with Children & Young People.
- Safeguarding of Children & Young People.
- Promote the Wellbeing & Safety of Children & Young People.
- Development of Children & Young People.
- Play for Children & Young People.

## Course assessment:

There is no SQA question paper or assignment, instead, the course is assessed using a range of approaches including case studies, investigations, presentations and the submission of written work.

**Written Assignments:** Learners are required to complete written tasks that demonstrate their understanding of key concepts related to child development, safeguarding, and effective communication.

**Case Studies:** Analysis of real-life scenarios allows learners to apply theoretical knowledge to practical situations, enhancing problem-solving skills.

**Presentations:** Students may be asked to prepare and deliver presentations on specific topics, fostering communication skills and the ability to convey information clearly.

**Practical Activities:** Engagement in activities that simulate real-world tasks in social services settings helps in developing hands-on skills

**Reflective Journals:** Maintaining a reflective diary or learning log encourages learners to evaluate their experiences and personal development throughout the course.

## Possible progression and career links:

This course provides a strong foundation for further qualifications, such as SVQs in Social Services (Children and Young People), Modern Apprenticeships, or higher education pathways in childcare, social work, or education. See the pathways poster over the page for a visual display of progression, including career pathways.



# FOOD AND CONSUMER SCIENCE PATHWAYS



## Potential Careers

- Secondary Teacher
- Primary Teacher
- Speech and Language Therapist
- Occupational Therapist
- Social Worker
- Events Management
- Dietitian
- New Product Development
- Environmental Health Officer
- Chef
- Restaurant/Hotel/Bar Manager
- Barista

## Beyond

### UNIVERSITY COURSES

BSc Food Nutrition and Health  
BSc Food and Consumer Sciences  
Hospitality Management  
Events Management  
Food Science

### COLLEGE COURSES

HNC Professional Cookery  
HNC Food Science and Technology  
HNC Hospitality  
Childcare Courses

### WORKPLACE

Apprenticeships  
Public Health Officer  
Dietician  
Sous Chef/Prep Chef  
Hospitality  
Nursery Work

Higher  
Childcare  
and  
Development

Advanced  
Higher  
Health and  
Food  
Technology

1 Year  
College  
Course

SCQF Level 6  
NPA Social  
Services  
(Children and  
Young People)

## Senior Phase S5/6

National 5  
Hospitality

Higher  
Health and  
Food  
Technology

1 or 2 Year  
Foundation  
Apprenticeship

## Senior Phase S4

National 5  
Health and Food  
Technology

National 4  
Practical  
Cookery

National 5  
Early Learning  
and Childcare

## BGE S3

S3 Health and  
Food  
Technology

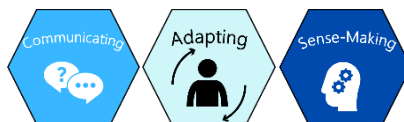
S3 Practical  
Cookery

S3 Early Learning  
and Youth  
Development

## BGE S1-S2

S2 Food and Consumer Science  
S1 Food and Consumer Science

# SPANISH



**Level: Higher  
(SCQF Level 6)**

**Department: Modern Languages  
Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, there is an emphasis on developing conversational skills within these familiar contexts. Authentic Spanish audio material is used to enhance your Listening skills. Reading comprehension tasks are based on complex passages of relevant topics. Parts of the Reading texts will also be used to help you develop your translation skills. You will also have experience of a variety of writing activities, to prepare you for responding to Directed Writing bullet points. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught

Understanding Language: Reading and Listening  
Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

1. Reading and Directed Writing Paper
2. Listening Paper

Talking performance - conversation which is recorded for possible verification by the SQA.

Writing Assignment - a piece of writing on a topic of your choice. This is then sent to the SQA for marking.

## Possible progression and career links:

There is the potential for Advanced Higher Spanish in S6. Spanish is one of the most spoken languages in the world and is an enjoyable language to learn. It is the second most used language in international communication and is one of more than 20 official languages of the European Union, one of six official languages of the United Nations and the second most studied language in the world.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

S3 German

S3 Spanish

## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German



# NPA TRAVEL AND TOURISM

**Level: SCQF Level 6**

**Department: Geography**  
**Curriculum Leader: Mr Wylie**

## Course description:

This course is ideal if you're interested in travel, destinations, and how the tourism industry works. You'll study T&T in the UK, explore leisure and business tourist destinations, and learn how tourism supports jobs and local economies. You'll also focus on sustainable practices, discovering how the industry can reduce its environmental impact and support communities. Alongside this, you'll develop key employability skills such as communication, teamwork and customer service to help prepare you for the world of work.

## Units taught:

- Travel & Tourism in the UK
- Sustainable Practices in T&T
- Leisure & Business Tourist Destinations
- Enhancing Skills for Employment

## Course assessment:

Completion of units within booklets, PPT presentations and typed up reports.  
All assessments are internal - **NO EXAM**

## Possible progression and career links:

The knowledge and skills you will learn in Travel & Tourism will be transferrable to many jobs, not just within the Travel & Tourism sector. Some of the career opportunities include Cabin Crew/Pilot, Travel Agent, Tour Guide, Hotel & Hospitality Management and many more. There are many transferable skills such as customer service & communication, employability & teamwork, sustainable tourism, and planning, research & problem solving. The course will also enhance your geographical skills.



# GEOGRAPHY PATHWAYS

## Potential Careers

- Meteorologist
- Volcanologist
- Cartographer
- Teacher
- Sustainability Consultant
- Environmental Manager
- Landscape Architect
- Town Planner
- Renewable Energy Engineer

## Beyond

**UNIVERSITY COURSES**  
Geography (MA or BSc)  
Environmental Science  
BSc

**COLLEGE COURSES**  
HND/HNC Travel  
and Tourism  
HNC Events  
HNC/D Social  
Sciences

**WORKPLACE**  
Travel agency  
Armed Forces  
Environmental  
Conservation  
Renewable Energy

## Senior Phase S5/6

**Higher Geography**

**Advanced Higher Geography**

**NPA Travel and Tourism**  
(SCQF Level 6)

## Senior Phase S4

**National 5 Geography**  
**National 4 Geography**

**N5 Travel & Tourism**

## BGE S3

**S3 Geography**

**S3 Travel & Tourism**

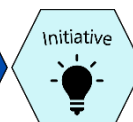
## BGE S1-S2

**S2 Social Subjects**  
**S1 Social Subjects**



# **ADVANCED HIGHERS AND SCQF LEVEL 7 SUBJECTS**

# ART & DESIGN (EITHER EXPRESSIVE OR DESIGN)



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Art & Design  
Curriculum Leader: Mrs McCreddie**

## Course description:

Option 1 Design - The course combines investigative and practical learning with knowledge and understanding of design practice. Candidates develop a range of design techniques and creative skills.

Candidates select a design brief for their portfolio. They follow a design process to develop design ideas and resolve and realise solutions which are influenced by their investigation into design practice. They produce a contextual analysis of a selected design work by discussing related contexts and analysing their impact on the features of the design work. Candidates reflect on and evaluate their creative decisions and design work.

Option 2 Expressive - The course combines investigative and practical learning with knowledge and understanding of expressive art practice. Candidates develop a range of expressive art techniques and creative skills.

Candidates select a theme or stimulus for their portfolio. They follow a creative process to develop expressive art ideas and resolve and realise artworks which are influenced by their investigation into art practice. They produce a contextual analysis of a selected artwork by discussing related contexts and analysing their impact on the features of the artwork. Candidates reflect on and evaluate their creative decisions and artwork.

## Units taught

Practical Folio  
Critical Essay  
Evaluation

## Course assessment:

Portfolio 100 marks  
(Practical - 64 marks, Contextual Analysis - 30 marks and Evaluation - 6 marks)

## Possible progression and career links:

Through completion of the course pupils will employ the following skills for life and work; Health & Wellbeing, Personal learning, Thinking Skills, Analysing & Evaluating and Creating. Pupils will be gaining specific practical skills for future career paths within the Creative Industries.

See the pathways poster over the page for a visual display of progression, including career pathways.



# ART PATHWAYS

## Potential Careers

- Graphic designer
- Photographer
- Jewellery Designer
- Fine Artist
- Costume/TV
- Product Designer
- Fashion Designer
- Architect
- Interior Designer
- Illustrator

## Beyond

### UNIVERSITY COURSES

Fine Art  
Product Design  
Games Design  
Visual Communication  
Architecture  
Textiles/Fashion

### COLLEGE COURSES

General Arts Foundation  
A&D Portfolio Course  
HNC 3D Design  
HND Computer Arts & Design  
HND Photography

### WORKPLACE

Trainee Illustrator  
Architectural Technician  
Fashion Buyer

## Senior Phase S5/6

Advanced Higher Art & Design

1 Year College Course in Graphic Design/Jewellery Arts

Higher Art & Design

Higher Photography

Portfolio Prep Course

## Senior Phase S4

National 5 Art & Design  
National 4 Art & Design

NPA Photography

## BGE S3

S3 Art & Design

S3 Photography

## BGE S1-S2

S2 Art & Design  
S1 Art & Design

# BIOLOGY



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Science  
Curriculum Leader: Mrs Martyn**

## Course description:

The course develops a systems approach to the study of biological science. It allows candidates to integrate their learning, and to appreciate the global dimension of life on Earth and the importance of understanding biological issues in society. The course encourages candidates to become scientifically literate citizens, who are able to make rational decisions based on scientific evidence and information. It gives them further experience in independent investigative work. Candidates improve their scientific literacy by designing and carrying out their own investigation, analysing and evaluating scientific publications and media reports, and producing scientific reports and communications. Opportunities to generate new ideas when planning and designing investigations and experiments also develops candidates' creativity.

Within the classroom teachers will aim to use a mixture of teacher led discussions, practical work, group work, retrieval practice and up-to-date media materials to deliver lessons.

## Units taught

- Unit 1 - Cell Biology
- Unit 2 - Organisms and Evolution
- Unit 3 - Investigative Biology

## Course assessment:

Exam - Consisting of multiple choice, short-answer and extended response questions

Project - Completed internally but assessed externally.

## Possible progression and career links:

This course will suit candidates who have an interest in studying a course related to Biological Sciences at university; including Medicine, Veterinary Medicine and Dentistry. There are also many transferrable skills developed during this course, including critical analysis, problem solving, and manual dexterity and cooperation skills.

See the pathways poster over the page for a visual display of progression, including career pathways.



# BIOLOGY PATHWAYS

## Potential Careers

- Microbiologist
- Pharmacologist
- Research Scientist
- Physician
- Laboratory Technician
- Science Writer
- Teacher/Lecturer
- Environmental Scientist
- Conservation Specialist
- Government Agencies

## Beyond

### UNIVERSITY COURSES

Life Sciences  
Medicine  
Dentistry

### COLLEGE COURSES

HNC Applied  
Biological Science  
HNC Sciences &  
Applied Science

### WORKPLACE

Modern  
Apprenticeships  
Health & Social  
Care  
Access Life Sciences

## Senior Phase S5/6

Advanced  
Higher  
Biology

Other  
Science  
Higher/N5

NPA  
Applied  
Science  
(Level 5)

Higher  
Human  
Biology

National 5  
Biology

NPA Health  
Sector  
(Level 5)

## Senior Phase S4

National 5 Biology  
National 4 Science

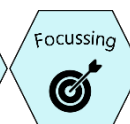
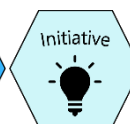
## BGE S3

S3 Biology

## BGE S1-S2

S2 Science  
S1 Science

# BUSINESS MANAGEMENT



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: BECS  
Curriculum Leader: Ms Quigley**

## Course description:

The course prepares candidates to play an active part in Scotland's vibrant and innovative business culture, by equipping them with an understanding of the local, national, and global nature of business. This includes the challenges posed by globalisation and the effect it has on Scotland's businesses and the business environment. Candidates develop analytical and research skills by investigating real organisations in a range of contexts. The course aims to enable candidates to:

- enhance the skills of independent learning, research, critical analysis, and problem solving in a business context
- apply business and management concepts and theories to reach conclusions
- evaluate the social, ethical, and global factors that affect local, national, and multinational organisations
- analyse and evaluate leadership theories, management schools of thought and approaches to managing change
- prepare and critically evaluate a range of analytical techniques and management techniques used to assist in effective planning and decision making

## Units taught

- The external business environment
- The internal business environment
- Evaluating business information

## Course assessment:

- Project: 40 Marks
- Final Exam: 80 Marks (2 hours 45 minutes)

## Possible progression and career links:

Many of our students continue with the subject at Further Education or the workplace.

See the pathways poster over the page for a visual display of progression, including career pathways.



# BUSINESS MANAGEMENT PATHWAYS



## Potential Careers

- Financial Sector
- Business Owner/Entrepreneur
- Retail/Fashion management
- Manufacturing Sector
- Marketing & Public Relations
- Procurement/Purchasing
- Local Government
- Hospitality Management
- Distribution & Logistics
- Events Management

## Beyond

### UNIVERSITY COURSES

BA/Degree  
Business Management  
International Business  
Economics  
Marketing  
HR

### COLLEGE COURSES

NC/HNC/HND  
Management and  
Leadership  
Marketing & PR  
Business Admin

### WORKPLACE

Apprenticeships  
Retail assistant  
Call Centre  
Customer Service  
Sales

Advanced  
Higher  
Business  
Management

Higher  
Admin or  
Higher  
Accounting

Vocational  
College Course  
(1 Year)  
or  
Foundation  
Apprenticeship  
(1 or 2 Years)

Higher  
Business  
Management

National 5  
Business  
Management

Enterprise  
and Business  
Level 6 NPA

Senior  
Phase  
S5/6

Senior  
Phase S4

National 5 Business Management  
National 4 Business Management  
Vocational College Course (1 Year)

BGE  
S3

S3 Business Management

BGE  
S1-S2

S2 Business Enterprise  
S1 Business Enterprise



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Science  
Curriculum Leader: Mrs Gallagher**

## Course description:

The Advanced Higher course is suitable for pupils who are secure in their attainment of Higher Chemistry. It is designed for pupils who can respond to a level of challenge, especially those considering further study or a career in chemistry and related disciplines. The course emphasises practical and experiential learning opportunities, with a strong skills-based approach to learning. The topics covered are:

- electromagnetic radiation and atomic spectra
- atomic orbitals, electronic configurations and the periodic table
- transition metals
- chemical equilibrium
- reaction feasibility
- kinetics
- molecular orbitals
- synthesis
- stereo chemistry
- experimental determination of structure
- pharmaceutical chemistry
- stoichiometric calculations
- gravimetric analysis
- volumetric analysis
- practical skills and techniques.

Pupils will use personal learning planner work books as well as applying their knowledge to questions on the topics both in their workbooks and in their homework.

Lessons incorporate both knowledge, problem solving and practical activities. Pupils will work individually and in groups to complete their tasks. The teacher will incorporate many different teaching activities such as direct lessons, research based, retrieval practice, informative film clips and investigative practical work to deliver the key facts to pupils.

## Units taught

Inorganic and Physical Chemistry  
Organic Chemistry  
Researching Chemistry

## Course assessment:

Pupils will be assessed informally with quizzes and homework and formally with topic tests. There is a three hour exam at the end of the course formally assessed by the SQA it consists of one paper first paper with 25 marks of multiple choice questions and 85 marks of written questions testing both knowledge and understanding and applied knowledge in problem solving situations.

## Possible progression and career links:

A pass at Advanced Higher level in S6 meets certain entry requirements for courses at university. For example, medicine, dentistry, chemical engineering, pharmacy, veterinarian medicine, environmental science and pharmacology. Many careers require chemistry such as food science, forensic science, technician, dieticians, sports nutritionist, nursing and health-related jobs. See the pathways poster over the page for a visual display of progression, including career pathways.



# CHEMISTRY PATHWAYS

## Potential Careers

- Analytical Chemist
- Biotechnologist
- Chemical Engineer
- Doctor
- Nurse
- Healthcare Scientist
- Forensic Scientist
- Clinical Biochemistry
- Nanotechnologist
- Scientific Laboratory Technician
- Toxicologist
- Teacher

## Beyond

### UNIVERSITY COURSES

Chemistry  
Bio-chemistry  
Medicine  
Nursing  
Dentistry  
Forensics  
Food science  
Vet medicine  
Renewables  
Chemical  
Engineering  
Pharmacy  
Forensic Science

### COLLEGE COURSES

HND Chemistry  
HND Applied Science  
Access to Physical  
Sciences

### WORKPLACE

Lab Technician  
Analytical Chemist  
Experimental  
Chemist

Advanced  
Higher  
Chemistry

Other  
Science  
Higher/N5

Higher  
Chemistry

National 5  
Chemistry

NPA  
Applied  
Science  
(Level 5)

Senior  
Phase S4

National 5 Chemistry  
National 4 Science

BGE  
S3

S3 Chemistry  
S3 Laboratory Skills

BGE  
S1-S2

S2 Science  
S1 Science

# DRAMA



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Performing Arts  
Curriculum Leader: Miss Poole**

## Course description:

Advanced Higher Drama is designed to enable pupils to explore both practical and analytical aspects of Drama. Students investigate how professional theatre practice has been shaped by influential theatre practitioners and explore, develop and communicate ideas through acting, directing, or designing. Some of these practitioners are Stanislavsky, Brecht, Berkoff, and Artaud - which allows students to understand both naturalistic and non-naturalistic theatre.

Students will devise drama and interpret texts using their understanding of form, style, structure and genre. They develop knowledge and understanding of historical, social, cultural and/or political influences on Drama while learning how to evaluate their own progress and the progress of others.

Candidates do not need to specialise in acting for their practical assessment. Instead they can choose to focus on directing or design.

## Course assessment:

Component 1: project-dissertation (similar to folio piece)	Sent to SQA	30%
Component 2: internal assignment (pre-prepared essay)	Sent to SQA	20%
Component 3: performance	Examined by SQA in school	50%

## Possible progression and career links:

The skills you learn in Drama are valuable in many career areas including theatre industry, film industry, law and teaching. But it is important to remember that most careers need the key skills that this subject fosters: autonomy, independent thinking, creative and critical thinking, team work, problem solving and an ability to confidently present information.

See the pathways poster over the page for a visual display of progression, including career pathways.

# DRAMA PATHWAYS

## Potential Careers

- Actor
- Community Arts Worker
- Playwright
- Drama Therapist
- Music Therapist
- Theatre Director
- Teacher
- Arts Administrator
- Marketing
- Circus Performer

## Beyond

### UNIVERSITY COURSES

BA (Hons) in:  
Acting & Performance  
Applied & Community Theatre  
Theatre Studies  
Production Technology &  
Design  
Acting & English

### COLLEGE COURSES

HNC Acting &  
Performance  
HND Technical Theatre

### WORKPLACE

Law

Almost all careers will  
require competency in  
complex communication  
skills

## Senior Phase S5/6

Advanced  
Higher  
Drama

Musical  
Theatre  
Level 6 NPA

Higher  
Drama

Acting and  
Performance  
Level 6 NPA

## Senior Phase S4

National 5 Drama  
National 4 Drama

## BGE S3

S3 Drama

## BGE S1-S2

S2 Drama  
S1 Drama

# ENGLISH



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: English  
Curriculum Leader: Mrs Kerr**

## Course description:

Advanced Higher English will appeal to learners who have a passion for literature and who have particularly enjoyed the analysis and evaluation of texts at Higher English.

The course focuses on the critical and creative study of complex and sophisticated literature and language from different literary genres, through which learners will develop their skills in both creative and critical writing.

Through guided and independent study, pupils develop the confidence to make informed critical responses to literature, through analysing, evaluating and making connections between texts. The course also encourages learners to appreciate the ways in which literature promotes self-awareness and explores moral, ethical, social and cultural concerns.

## Units taught:

- Literary Study
- Textual Analysis
- Portfolio of Writing
- Dissertation

## Course assessment:

- The examination, consisting of two papers:
  - Paper 1 - *Literary Study*
  - Paper 2 - *Textual Analysis*
- Coursework:
  - A writing portfolio, usually consisting of two pieces of writing from two different genres (reduced to one piece in session 2022-23 as an SQA modification).
  - A dissertation of 2500-3500 words on an aspect(s) of literature independently chosen, studied and written.

## Possible progression and career links:

Learners with real passion for the subject may wish to progress to the study of literature at university level. The skills developed through the Advanced Higher English course are relevant to many career paths, but particularly those where reading and writing skills are prominent, such as teaching, journalism and law.

See the pathways poster over the page for a visual display of progression, including career pathways.



# ENGLISH PATHWAYS

## Potential Careers

- Digital Copywriter
- Editorial Assistant
- Newspaper Journalist
- Teacher
- Publishing copy-editor
- Web Content Manager
- Lexicographer
- Magazine Journalist
- English as a Foreign Language Teacher

## Beyond

### UNIVERSITY COURSES

English MA (Hons)  
BA English Joint Honours  
Degrees (Hons)  
Media Studies  
Creative Writing  
Linguistics

### COLLEGE COURSES

Higher English  
Higher Media

### WORKPLACE

Almost all  
occupations require  
competency in  
literacy

## Senior Phase S5/6

Advanced  
Higher  
English

Higher  
English

National 5  
English

Higher  
ESOL

## Senior Phase S4

National 5 English  
National 4 English  
National 5 ESOL

National 5  
Media

BGE

S1-S3

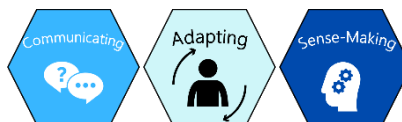
All pupils study  
English

S3 English

S3 Media

S2 English  
S1 English

# FRENCH



**Level: Advanced Higher    Department: Modern Languages**  
**(SCQF Level 7)                      Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, there is an emphasis on developing complex and sophisticated conversational skills within these familiar contexts. Authentic French audio material is used to enhance your Listening skills. Reading comprehension tasks are based on complex and sophisticated passages of relevant topics, part of which will also be used to develop your translation skills. You will also gain experience of discursive essay writing on relevant topics. In addition, you will have the opportunity to study an authentic French text or film for your Portfolio. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught:

- Understanding Language: Reading and Listening
- Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

Paper 1: Reading and Translation

Paper 2: Listening and Discursive Writing

Talking performance - an extended conversation with a visiting assessor.

Portfolio - an extended essay, written in English after studying an authentic text or film in French.

## Possible progression and career links:

The ability to speak French is a great advantage on the international job market because it opens doors to French companies like L'Oréal, Renault, Auchan, Chanel, Cartier and many more. There are significant career opportunities for those who can combine marketing, secretarial, journalistic, political, engineering and science qualifications with French.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

S3 German

S3 Spanish

## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Gaelic  
Curriculum Leader: Mrs MacFarlane**

## Course description:

Advanced Higher Gàidhlig provides an opportunity to research and discuss topics and issues that are of interest to you in Gaelic. You will work independently to analyse literature in depth to reveal themes and to explore their relevance to young people today. Your analysis and evaluation skills will be used to explore unseen texts. You will be exposed to many opportunities to discuss and converse naturally in Gaelic. Your vocabulary will expand as you are exposed to the use of Gaelic in a variety of contexts and you will develop your fluency as a Gaelic speaker in doing so. Within the classroom, there will be lots of opportunities to use your spoken and written language through group work and whole class discussions.

This course is relevant for all pupils who have gone through Gaelic Medium Education and have completed Higher Gàidhlig.

## Units taught

Critical reading  
Writing  
Conversation  
Research  
Translation

## Course assessment:

Sgrùdadh (Practical Criticism)  
Litreachas agus Sgrìobhadh (Literature and Writing)  
Eadar-theangachadh (Translating)  
Còmhraidh (Performance - talking)

## Possible progression and career links:

Bilingualism is desirable in many careers. There are direct links to the media, teaching and translation.

See the pathways poster over the page for a visual display of progression, including career pathways.



# GAELIC PATHWAYS

## Potential Careers

- Education - Teacher
- Translator/Interpreter
- Gaelic Media and Broadcasting
- Scottish Culture Worker
- Tourism
- Government/Local Council worker
- Research/Academic Work
- Corporate Roles
- Freelance Gaelic Writer
- Gaelic Language Preservation

## Beyond

### UNIVERSITY COURSES

(At University of Glasgow, Edinburgh, Aberdeen, Strathclyde or University of the Highlands and Islands)

BA/Degree Gaelic  
Gaelic and Education

### COLLEGE COURSES

(At Sabhal Mòr Ostaig, Isle of Skye)

Cert HE Cùrsa Comais  
Cert HE Gaelic and Communication  
DipHE Gaelic and Media

### WORKPLACE

Media roles at BBC Alba, Astar Media or MG Alba  
Early years worker

## Senior Phase S5/6

Advanced  
Higher  
Gàidhlig

Higher  
Gaelic  
Learners

Higher  
Gàidhlig

National 5  
Gàidhlig

National 5  
Gaelic  
Learners

## Senior Phase S4

National 5 Gàidhlig  
National 4 Gàidhlig

National 5 Gaelic  
Learners

BGE  
S3

S3 Gàidhlig

S3 Gaelic  
Learners

BGE  
S1-S2

S2 Gàidhlig  
S1 Gàidhlig

S2 Gaelic  
Learners

# GEOGRAPHY



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Geography  
Curriculum Leader: Mr Wylie**

## Course description:

The Advanced Higher Geography Course further develops learners understanding of our changing world and its human and physical processes in local, national, international and global study contexts. Opportunities for practical activities including fieldwork are essential parts of this course, so that learners can interact with their environment. The study of geography encourages positive lifelong attitudes of environmental stewardship, sustainability and global citizenship. The course provides candidates with the skills, knowledge and understanding to contribute effectively to their local communities and wider society.

## Units taught

Geographical Skills  
Geographical Issues

## Course assessment:

The course assessment has three components -

- Exam, consisting of one paper worth 50 marks
- Project: Folio - Geographical Study worth 60 marks
- Project: Folio - Geographical Issue worth 40 marks

## Possible progression and career links:

This course helps candidates to develop broad, generic skills. Geographers are taught a wide-ranging combination of skills drawing in ideas from many sources. This ability to view issues from a wider perspective is appropriate for working in many different areas. Geography provides a firm base for life-long learning.

See the pathways poster over the page for a visual display of progression, including career pathways.



# GEOGRAPHY PATHWAYS

## Potential Careers

- Meteorologist
- Volcanologist
- Cartographer
- Teacher
- Sustainability Consultant
- Environmental Manager
- Landscape Architect
- Town Planner
- Renewable Energy Engineer

## Beyond

**UNIVERSITY COURSES**  
Geography (MA or BSc)  
Environmental Science  
BSc

**COLLEGE COURSES**  
HND/HNC Travel  
and Tourism  
HNC Events  
HNC/D Social  
Sciences

**WORKPLACE**  
Travel agency  
Armed Forces  
Environmental  
Conservation  
Renewable Energy

## Senior Phase S5/6

Higher  
Geography

Advanced  
Higher  
Geography

## Senior Phase S4

National 5 Geography  
National 4 Geography

N5 Travel  
& Tourism

## BGE S3

S3 Geography

S3 Travel  
& Tourism

## BGE S1-S2

S2 Social Subjects  
S1 Social Subjects

# GERMAN



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Modern Languages  
Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, there is an emphasis on developing complex and sophisticated conversational skills within these familiar contexts. Authentic German audio material is used to enhance your Listening skills. Reading comprehension tasks are based on complex and sophisticated passages of relevant topics, part of which will also be used to develop your translation skills. You will also gain experience of discursive essay writing on relevant topics. In addition, you will have the opportunity to study an authentic German text or film for your Portfolio. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught

Understanding Language: Reading and Listening

Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

Paper 1: Reading and Translation

Paper 2: Listening and Discursive Writing

Talking performance - an extended conversation with a visiting assessor.

Portfolio - an extended essay, written in English after studying an authentic text or film in German.

## Possible progression and career links:

German is one of the most widely used languages in the world in the fields of science and technology and it is common to find it studied at university with these other subjects. There are significant career opportunities for those who can combine marketing, secretarial, journalistic, political, engineering and science qualifications with German.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

S3 German

S3 Spanish

## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German

# HEALTH AND FOOD TECHNOLOGY



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Food and Consumer Science  
Curriculum Leader: Ms Cooper**

## Course description:

The Advanced Higher HFT course aims to enable candidates to, develop skills of independent enquiry, critical thinking, analysis and evaluation. Candidates will be able to:

- Apply knowledge and understanding of the relationships between nutrition, food and health, and the importance of these relationships.
- Develop detailed knowledge and understanding of food science.
- Apply knowledge and understanding of the functional properties of food in food product development.
- Develop detailed knowledge and understanding of commercial food manufacturing.
- Apply knowledge and understanding of contemporary issues affecting consumer food choices
- 

The course will appeal to candidates who would like to have more independence and responsibility for their learning. They should be able to demonstrate a mature approach to learning and the ability to work using their own initiative with minimal supervision.

## Units taught

Food for Health  
Food Science, Production and Manufacturing

## Course assessment:

Component 1 - Question paper 50 marks (2hr 30min marked externally by SQA)

Component 2 - Project 60 marks (Carried out over time and marked externally by SQA)

## Possible progression and career links:

- Higher National Diplomas (HNDs) in areas such as food science and food technology
- Degrees in areas such as food science and technology; food product design; human nutrition and dietetics; or food, nutrition and health
- Further study, employment and/or training such as health promotion or food testing

See the pathways poster over the page for a visual display of progression, including career pathways.



# FOOD AND CONSUMER SCIENCE PATHWAYS



## Potential Careers

- Secondary Teacher
- Primary Teacher
- Speech and Language Therapist
- Occupational Therapist
- Social Worker
- Events Management
- Dietitian
- New Product Development
- Environmental Health Officer
- Chef
- Restaurant/Hotel/Bar Manager
- Barista

## Beyond

### UNIVERSITY COURSES

BSc Food Nutrition and Health  
BSc Food and Consumer Sciences  
Hospitality Management  
Events Management  
Food Science

### COLLEGE COURSES

HNC Professional Cookery  
HNC Food Science and Technology  
HNC Hospitality  
Childcare Courses

### WORKPLACE

Apprenticeships  
Public Health Officer  
Dietician  
Sous Chef/Prep Chef  
Hospitality  
Nursery Work

Higher  
Childcare  
and  
Development

Advanced  
Higher  
Health and  
Food  
Technology

1 Year  
College  
Course

SCQF Level 6  
NPA Social  
Services  
(Children and  
Young People)

## Senior Phase S5/6

National 5  
Hospitality

Higher  
Health and  
Food  
Technology

1 or 2 Year  
Foundation  
Apprenticeship

## Senior Phase S4

National 5  
Health and Food  
Technology

National 4  
Practical  
Cookery

National 5  
Early Learning  
and Childcare

## BGE S3

S3 Health and  
Food  
Technology

S3 Practical  
Cookery

S3 Early Learning  
and Youth  
Development

## BGE S1-S2

S2 Food and Consumer Science  
S1 Food and Consumer Science

# HISTORY



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Social Subjects  
Curriculum Leader: Mr Wylie**

## Course description:

This course introduces students to the late medieval period in Scottish history beginning with the accession of King Alexander III in 1249 and progressing to the years immediately following the death of King Robert I in 1329. The major themes of the course are the definition and maintenance of royal authority within Scotland and the struggle to safeguard the independence of the Scottish kingdom from the ambitions of successive English kings to impose overlordship. The epilogue to our course begins in 1329. King Robert's death in that year reignites the competition for the Scottish throne from those men who had been disinherited and displaced by King Robert after his victory at Bannockburn. Students will gain first-hand experience with contemporary medieval sources including English and Scottish chronicles, biographies of key individuals and a variety of letters of state. Students will also engage directly with the work of the major historians who have written on this period of Scottish history and who have taught, or currently teach, the period at university level.

## Units taught

Field of Study 2: Scotland and Independence, 1249 - 1334

## Course assessment:

Exam, consisting of one exam paper over three hours. The exam, as with Higher History includes essays and source-based questions

Externally Marked Submitted Dissertation; 4,400 words

## Possible progression and career links:

Advanced Higher History is an excellent grounding for anyone considering pursuing history at undergraduate level. The formal essay-writing component and source-handling skills are also highly beneficial training for pupils interested in careers in media, journalism and law.

See the pathways poster over the page for a visual display of progression, including career pathways.

# HISTORY PATHWAYS

## Potential Careers

- Archivist
- Museum Curator
- Journalist
- Teacher
- Lecturer
- Lawyer
- Archaeologist
- Commonwealth War Graves Commission jobs
- Anthropologist
- Politician
- Civil Service

## Beyond

### UNIVERSITY COURSES

History  
Genealogy  
Law  
Archaeology

### COLLEGE COURSES

HNC Social Sciences  
HND Social Sciences

### WORKPLACE

Commonwealth War  
Graves Commission jobs  
Tour guide  
Librarian  
Historic Scotland jobs

## Senior Phase S5/6

Higher  
Politics

Advanced  
Higher  
History

National 5  
History

Higher  
History

## Senior Phase S4

National 5 History  
National 4 History

BGE  
S3

S3 History

BGE  
S1-S2

S2 Social Subjects  
S1 Social Subjects

# MATHEMATICS



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Mathematics  
Curriculum Leader: Ms Greig**

## Course description:

The Advanced Higher Mathematics course develops, deepens and extends the mathematical skills necessary at this level and beyond. Throughout this course, candidates acquire and apply operational skills necessary for exploring complex mathematical ideas. They select and apply mathematical techniques and develop their understanding of the interdependencies within mathematics. Candidates develop mathematical reasoning skills and gain experience in making informed decisions. The skills, knowledge and understanding in the course also support learning in technology, science, and social studies. The importance of logical thinking and proof is emphasised throughout the course.

Study at Advanced Higher Maths level will provide excellent preparation for your studies when at university. Some universities may require you to gain a pass at AH Maths to be accepted onto the course of your choice. The AH Maths course is fast paced so students must do their very best to keep on top of their studies.

This course is particularly suitable for candidates who:

- have demonstrated an aptitude for Higher Mathematics
- are interested in developing mathematical techniques to use in further study or in the workplace

## Units taught

Applications of Algebra and Calculus

Methods in Algebra and Calculus

Geometry, Proof and Systems of Equations

## Course assessment:

The course assessment has two components.

Component 1: question paper – paper 1 (non-calculator)

Component 2: question paper – paper 2

## Possible progression and career links:

People with maths degrees and other qualifications can go into: accounting, medicine, engineering, forensic pathology, finance, business, consultancy, teaching, IT, games development, scientific research, programming, the civil service, design, construction and astrophysics to name a few. Specific job roles include actuary, business analyst, software engineer, technology analyst, information engineer, speech technology researcher, and maths teacher.

Jobs in the mathematical sciences tend to be very well paid. The combination of a skills shortage and a growing need for maths skills means more and more employers are on the lookout for maths graduates.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MATHEMATICS PATHWAYS

## Potential Careers

- Accountant
- Statistician
- Financial Services
- Games Designer
- Investment Banker
- Forensic Scientist
- Actuary
- Meteorologist
- Animator
- Air Traffic Controller
- Architect

## Beyond

### UNIVERSITY COURSES

Mathematics/Statistics  
Accountancy  
Engineering  
Economics  
Physics  
Computing

### COLLEGE COURSES

Accountancy  
Retail  
Science  
Construction

### WORKPLACE

Almost all occupations will require some element of numeracy

**Higher Maths**

**Advanced Higher Maths**

**Higher Applications of Maths**

**National 4 Maths**

**National 5 Maths**

**National 5 Applications of Maths**

**Senior Phase S4**

**National 5 Maths  
National 4 Maths**

**N5 Applications of Maths  
N3 Applications of Maths**

**BGE S3**

**S3 Maths  
S3 Personal Finance Unit**

**BGE S1-S2**

**S2 Maths  
S1 Maths**

# MODERN STUDIES



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Social Subjects  
Curriculum Leader: Mr Wylie**

## Course description:

Advanced Higher Modern Studies is designed for students interested in Criminology, Law and Social Justice. While Higher gives you a broad overview, Advanced Higher allows you to look under the hood of the UK Justice System and explore deeper into the 'why'. You will move from simply describing crime to evaluating the complex psychological and sociological theories behind why people break the law and how society should respond.

This course is designed to bridge the gap between school and university, focusing on academic independence, high-level debate, and sophisticated research techniques.

## Units taught

*Law & Order and Research Methods*

- A) Understanding Criminal Behaviour
- B) Responses by Society to Crime
- C) Social Science Research Methods & Issues

## Course assessment:

Component 1 - Question Paper

- 2 Essays and 2 Skills Questions (90 marks)

Component 2 - Project Dissertation

- 50 marks

## Possible progression and career links:

This course is a 'must' for students aiming for careers in Law, the Police, Social Work, Journalism, or psychology. It requires a high level of literacy and a willingness to engage with academic journals and complex data.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN STUDIES PATHWAYS

**Potential  
Careers**

- Law
- Police
- Journalism
- Education
- Politics
- Social Work
- Armed Forces
- Business
- Civil Service

**Beyond**

## UNIVERSITY COURSES

Politics  
Law  
International Relations  
Sociology  
Criminology

## COLLEGE COURSES

HNC/D Social Subjects  
Journalism  
Criminology  
Business  
Sociology

## WORKPLACE

Paralegal  
Journalist  
Digital Media  
Law  
Education

**Senior  
Phase  
S5/6**

**Higher  
Politics**

**Advanced  
Higher  
Modern  
Studies**

**National 5  
Modern  
Studies**

**Higher  
Modern  
Studies**

**Senior  
Phase S4**

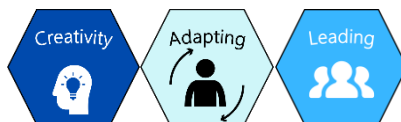
**National 5 Modern Studies  
National 4 Modern Studies**

**BGE  
S3**

**S3 Modern Studies**

**BGE  
S1-S2**

**S2 Social Subjects  
S1 Social Subjects**



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Performing Arts  
Curriculum Leader: Miss Poole**

## Course description:

Throughout this course, candidates develop and extend their knowledge and understanding of music concepts and music literacy. They learn to recognise, distinguish and apply level-specific music concepts, signs and symbols as they perform, create and listen to music.

The course allows candidates to develop and consolidate practical skills in music and knowledge and understanding of music styles and concepts. It encourages them to self-reflect and explore their creative ideas. Understanding music through listening and analysing enables candidates to build on and extend their knowledge and understanding of music and influences on music.

The course provides opportunities for candidates to perform a range of music in solo and/or group settings.

## Course assessment:

Component 1: question paper	35%
Component 2: assignment	15%
Component 3: performance – instrument 1	25%
Component 4: performance – instrument 2	25%

## Possible progression and career links:

Advanced Higher Music is an excellent subject to have obtained if you want to progress in performing arts, but will also put you in good stead for careers like law, business and medicine.

See the pathways poster over the page for a visual display of progression, including career pathways.

# MUSIC PATHWAYS

## Potential Careers

- Arts Administrator
- Broadcast Engineer
- Community Arts Worker
- Event Manager
- Music Therapist
- Teacher
- Radio Broadcast Assistant
- Radio Producer
- Musician
- Sound Technician

## Beyond

### UNIVERSITY COURSES

BMus (Hons)  
B.Ed. Mus (Hons)  
BSC (Hons)  
BA

### COLLEGE COURSES

NC/HNC Music  
HNC Music Business  
NC Sound Engineering  
HNC Sound Production

### WORKPLACE

Studying Music provides transferable skills needed in every workplace, e.g. Communication, Teamwork, Problem Solving, Creativity and Self-Management.

## Senior Phase S5/6

Advanced  
Higher  
Music

Higher  
Music  
Technology

Higher  
Music

Musical  
Theatre  
Level 6  
NPA

## Senior Phase S4

National 5 Music  
National 4 Music

National 5 Music  
Technology

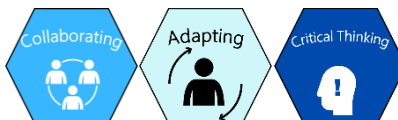
## BGE S3

S3 Music

S3 Music  
Technology

## BGE S1-S2

S2 Music  
S1 Music



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Physical Education  
Curriculum Leader: Mr McQuade**

## Course description:

The Advanced Higher Physical Education course allows students to investigate their own performance in detail. The course involves: investigating performance, researching how to improve performance, creating and following a Personal Development Plan and evaluating the effectiveness of the Personal Development Plan.

The Advanced Higher Physical Education course is assessed through two components worth a total of 100 marks. The two components are: a single performance, in an activity of the student's choice (worth 30 marks) and a 5000-word project researching how to develop an aspect of performance chosen by the student (worth 70 marks).

This course is only suitable for candidates who are currently participating in sport at a competitive level. Entry to Advanced Higher Physical Education is most suitable for students who have achieved an A or B pass in Higher Physical Education and a strong pass in Higher English.

Candidates will have the opportunity to take a degree of responsibility for their own learning, refine standards of personal performance, set performance development targets, plan the research and development of performance, research, present and discuss information, engage in critical review and develop initiative and other personal skills of general value.

## Units taught:

Factors impacting on performance and Performance.

## Course assessment:

Project - 70 mark 5,000 word project based on the analysis and development of performance. 70% of course assessment.

Performance - 30 marks on a single performance in one physical activity in a challenging and competitive/demanding context. 30% of course assessment.

## Possible progression and career links:

Pupils may move on Higher National Diplomas (HNDs) in areas such as sports science, sports coaching, or health and fitness, degrees in areas such as physical education, physical activity and health, sport and exercise science, health promotion, or sports psychology, or further study, employment and/or training related to personal training or health promotion. See the pathways poster over the page for a visual display of progression, including career pathways.



# PHYSICAL EDUCATION PATHWAYS

## Potential Careers

- Lifeguard
- Sports Development Officer
- Swimming Teacher
- Sports Coach
- Sport & Leisure Management
- Exercise Physiologist
- Personal Trainer
- Sports Therapist
- Fitness Centre Manager
- Outdoor Education Instructor

## Beyond

### UNIVERSITY COURSES

Sport and Exercise Science BSc (Hons)  
Sports Coaching BSc (Hons)  
PE Teaching MA (Hons)  
Dance Science Education MSc  
Physiotherapy BSc (Hons)

### COLLEGE COURSES

HNC Fitness, Health and Exercise  
HND Coaching and Developing Sport  
HND/HNC Dance

### WORKPLACE

Fitness Instructor  
Lifeguard  
Youth Sports Coaching  
Dance Instructor

## Senior Phase S5/6

Advanced Higher Physical Education

SCQF Level 7 Refereeing

Higher Physical Education

1 Year College Course  
SCQF Level 7 Personal Training

## Senior Phase S4

All pupils do Core PE

National 5 Physical Education  
National 4 Physical Education

National 5 Dance

1 Year College Course

## BGE S3

All pupils do Core PE

S3 Physical Education

S3 Dance Level 4 NPA  
S3 Sport and Recreation

## BGE S1-S2

All pupils do Core PE

S2 Physical Education  
S1 Physical Education

# PHYSICS



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Science  
Curriculum Leader: Mrs Wylie**

## Course description:

The Advanced Higher Physics course allows candidates to understand and investigate the world in an engaging and enjoyable way. It develops candidates' ability to think analytically, creatively and independently, and to make reasoned evaluations. It also seeks to illustrate and emphasise situations where the principles of physics are used and applied, thus promoting the candidates' awareness that physics involves interaction between theory and practice.

Within the classroom teachers will aim to use a mixture of teacher led discussions, group work, retrieval practice and experimental work to deliver lessons.

This course will suit candidates who have an interest in Physics, Engineering, Technology and Mathematics. Pupils must have attained SCQF Level 6 Higher Physics or equivalent to study this course.

## Units taught:

Rotational Motion and Astrophysics  
Quanta and Waves  
Electromagnetism

## Course assessment:

Exam, consists of one written paper - 3 hrs

Internal Project

## Possible progression and career links:

The skills you learn in Physics are valuable in many career areas, including engineering, optometry, medical physics, teaching and meteorology.

See the pathways poster over the page for a visual display of progression, including career pathways.



# PHYSICS PATHWAYS

## Potential Careers

- Accelerator Operator
- Applications Engineer
- Data Analyst
- Design Engineer
- Teacher
- Medical Physicist
- IT Consultant
- Lab Technician
- Laser Engineer
- Research Scientist
- Metallurgist

## Beyond

### UNIVERSITY COURSES

Science  
Engineering  
Education  
Medicine  
Radiography  
Astronomy

### COLLEGE COURSES

HNC/HND science,  
technical and  
engineering related

### WORKPLACE

Modern  
Apprenticeships  
Electrician  
Engineering  
Technician

Advanced  
Higher  
Physics

Other  
Science  
Higher

1 Year  
Engineering  
College  
Course

Higher  
Physics

Energy  
(Level 5 Skills  
for Work)

2 Year  
Engineering  
Foundation  
Apprenticeship

Senior  
Phase  
S5/6

Senior  
Phase S4

National 5 Physics  
National 4 Science

BGE  
S3

S3 Physics  
Extra STEAM qualification (level 5)

BGE  
S1-S2

S2 Science  
S1 Science

# RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES

**Level: Advanced Higher  
(SCQF Level 7)**

**Department: RMPS  
Curriculum Leader: Dr Alexander**



## Course description:

RMPS encourages you to be curious, critical, and open-minded about the world and allows for the development of numerous skills that are highly valued by various employers - such as critical thinking, excellent written and verbal communication skills, forming and communicating complex arguments, analysis and research skills, effective collaboration and teamwork, self-motivation, self-confidence, resilience, impeccable organisation and time management skills. Today, these skills are called [meta-skills](#) and are embedded within this RMPS course.

## Units taught:

In Advanced Higher, there is one mandatory Unit and one optional Unit from a choice of two, plus a dissertation:

### Philosophy of Religion (MANDATORY)

- Cosmological argument and responses
- Teleological argument and responses
- Atheism and responses

### Medical Ethics (OPTIONAL)

- Beginning of life
- Organ Transplants
- End of Life

### Religious Experience (OPTIONAL)

- Understandings of religious experience
- Faith perspectives
- Alternative accounts of religious experience

## Course assessment:

The question paper has 90 marks out of a total of 140 marks.

A dissertation on a religious, moral or philosophical question or issue, this is worth 50 marks.

## Possible progression and career links:

A qualification in RMPS creates numerous potential career paths rather than being limited to one type of career - graduates can move onto roles in teaching, academic research, law and justice, politics, finance, healthcare, the creative industries, the civil service, social work, non-profit organisations, and so on. See the pathways poster over the page for a visual display of progression, including career pathways.

# RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES PATHWAYS

## Potential Careers

- Law
- Counselling
- Teaching
- Journalism
- Police
- Politics
- Civil Service
- Psychologist
- Health and Social Care
- Social Work
- Tourism
- Media

## Beyond

### UNIVERSITY COURSES

Religious Studies  
Philosophy  
International Relations  
Law  
Psychology  
Classics  
History  
Education

### COLLEGE COURSES

Social Sciences  
Health and Social Care  
Political Science  
Business Ethics  
Legal Studies

### WORKPLACE SKILLS

Gain skills that can be applied to many different professions, including critical thinking, research, interpretation, presentation, and communication

## Senior Phase S5/6

Higher RMPS

Advanced Higher RMPS

SCQF Level 6  
Philosophy  
Units (DYW)

## Senior Phase S4

All pupils study Core RMPS

National 4 or 5 RMPS  
S4 Core RMPS

National 5  
Philosophy

## BGE S3

All pupils study Core RMPS

S3 RMPS  
S3 Core RMPS

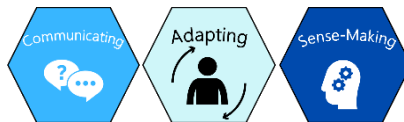
S3  
Philosophy

## BGE S1-S2

All pupils study Core RMPS

S2 Core RMPS  
S1 Core RMPS

# SPANISH



**Level: Advanced Higher  
(SCQF Level 7)**

**Department: Modern Languages  
Curriculum Leader: Mrs Robertson**

## Course description:

The course adopts a balanced, topic-based approach and you will cover these topics in four contexts: society, learning, employability and culture. In Talking, there is an emphasis on developing complex and sophisticated conversational skills within these familiar contexts. Authentic Spanish audio material is used to enhance your Listening skills. Reading comprehension tasks are based on complex and sophisticated passages of relevant topics, part of which will also be used to develop your translation skills. You will also gain experience of discursive essay writing on relevant topics. In addition, you will have the opportunity to study an authentic Spanish text or film for your Portfolio. For all of these, you will be expected to learn and revise grammar and vocabulary on a regular basis.

## Units taught

Understanding Language: Reading and Listening

Using Language: Talking and Writing

## Course assessment:

Exam consisting of two papers:

Paper 1: Reading and Translation

Paper 2: Listening and Discursive Writing

Talking performance - an extended conversation with a visiting assessor.

Portfolio - an extended essay, written in English after studying an authentic text or film in Spanish.

## Possible progression and career links:

Spanish is one of the most spoken languages in the world and is an enjoyable language to learn. It is the second most used language in international communication and is one of more than 20 official languages of the European Union, one of six official languages of the United Nations and the second most studied language in the world.

See the pathways poster over the page for a visual display of progression, including career pathways.



# MODERN LANGUAGES PATHWAYS

## Potential Careers

- Marketing Executive
- Broadcast Journalist
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Interpreter
- Translator
- Teacher
- International Aid/Development Worker

## Beyond

### UNIVERSITY COURSES

Degree in Modern Language(s)  
Degree in another subject plus a Modern Language

### COLLEGE COURSES

HND/HNC related courses

### WORKPLACE

Hotel management trainee  
Police  
Call centre trainee

## Senior Phase S5/6

Advanced Higher French

Advanced Higher German

Advanced Higher Spanish

Higher French

Higher German

Higher Spanish

## Senior Phase S4

National 5 French  
National 4 French

National 5 German  
National 4 German

National 5 Spanish  
National 4 Spanish

## BGE S3

S3 French

S3 German

S3 Spanish

## BGE S1-S2

S2 French ↻ S2 German  
S1 French ↻ S1 German