

# S1 Parent/Carer Information Session

Thursday 28<sup>th</sup> August 2025

Together we care.  
Together we learn.  
Together we thrive.

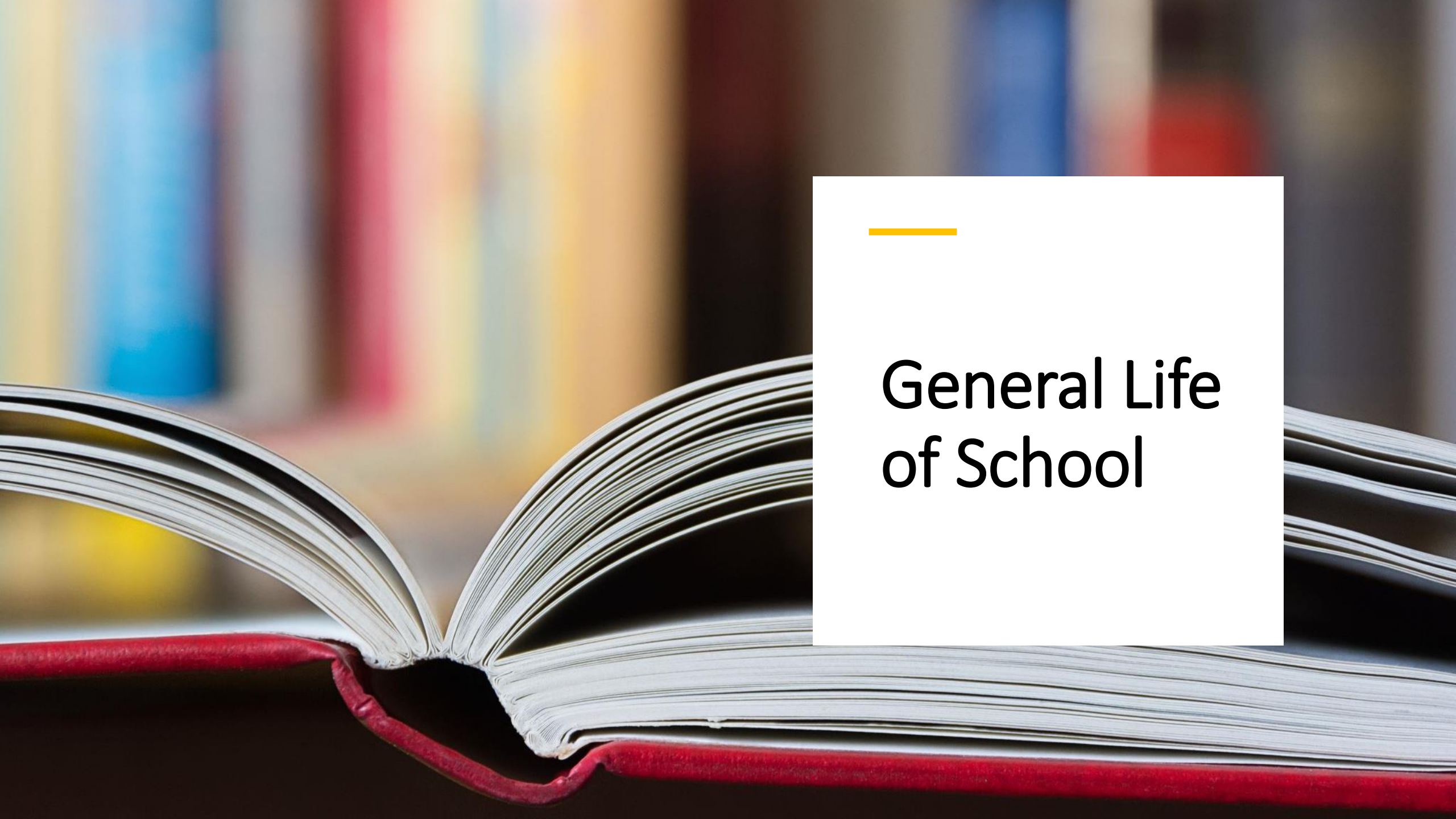


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# Session Aims

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- Parents have an awareness of what to expect in S1
- Parents build knowledge on S1 school life to support young person's journey
- Answer this year's parental questions



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# General Life of School





# School Day

Open from 8am

Warning Bell – 8:45am

We encourage  
parents/students - park and  
stride to alleviate traffic

# Attendance

## Attendance Procedure (options)

- Use Parent Portal
- Call school office from 8am
- Email school office

## Dental Appointments etc.

- Same methods as above
- Notify as soon as you can



# parentsportal.scot

Username

[Forgot username?](#)

Password

[Forgot password?](#)

☐ Show Characters

**SIGN IN**

OR



**SIGN-IN USING YOTI**

[Create an account](#)

**NEED HELP?**

# Home

## Your services





Absences



Annual Data Check



Attendance



Children's rights



Class Timetable



iPayimpact



Notice Board



Parent Club



Parent Zone



Parents Booking



Permission Slips



Report Cards



Seesaw



Young Persons' Free Bus Travel



# Report Absences

Recorded Absences for **[Redacted Name]**

[Report an Absence](#)

No Records Found.

Aug 2023

[<](#) [>](#) [Month](#) [List](#)

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3



- ☒ Today  
☐ Tomorrow  
☐ Select Dates

Start date \*

31-Aug-2023

End date \*

31-Aug-2023

Reason \*


-- Select --

Notes \*

Submit

Cancel

Any problems with  
Parent Portal please give  
our school office a call.



Attendance is the  
biggest factor in Pupil  
Attainment



# WHAT DO ATTENDANCE PERCENTAGES MEAN?



**0 days  
absent**



**10 days  
absent**



**19 days  
absent**



**38 days  
absent**

*Together we care. Together we learn. Together we thrive.*



# BEING ON TIME MATTERS



3 full school  
days lost



9 full school  
days lost



20 full school  
days lost



30 full school  
days lost

*Together we care. Together we learn. Together we thrive.*



# Cashless Catering

- All S1s have been issued with PIN
- Any problems email the school office
- Reinforce at home to be careful with PIN number
- Main Meal, Soup, Cold Sandwich, Cold Baguette, Water, Flavoured Milk
- Lunch menu can be found on Parent Portal – 3 week rotation





# Places to go at lunchtime...

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- Social area
- Outside seating areas
  - Back of school
  - Front of school
  - Quadrangle
- On pitch for football
- A club
- Learning Support Resource – quiet room (see Guidance team)



# Lockers

- Most locker keys have now been distributed – Thomson House will get these as soon as possible.
- Problem with locker
  - **School Assistants** room



# School Uniform

Thank you – S1 look great!

- No trainers
- Blazers are key element of uniform

## Winter Challenges

- Outdoor jackets are removed when enter building
- Coat hooks in each classroom
- Appropriate footwear for winter can be worn

Some change footwear for pitch







# You Asked About... Supports & Parents Evenings

## Questions/Challenges

- Speak to House Tutor (Registration Teacher)
- Speak to S6 Buddy
- Speak to Guidance teacher
- Speak to Mrs Mackay



# Our Amazing Guidance Team

**BURNS**



Mr Rushworth

**FLEMING**



Mrs Penman

**KELVIN**



Mr McNair



Mrs Ramage

**MACDONALD**



Miss McSherry

**MUIR**



Mrs Dawson

**THOMSON**



Mr Wilson



# How Guidance Team support S1?

- Key port of call for pupils and parents
- PSE classes
- Learning conversations to ensure students fulfil potential
- Monitoring and tracking of attendance and timekeeping
- Working with wider pupil support team





The background of the slide features a silhouette of a group of students climbing a rocky mountain. One student is at the top, giving a thumbs up. Another student is being helped up by two others. A fourth student is reaching out from the bottom right. The scene is set against a bright, golden sunset sky. In the top left corner, there is a small orange rectangular graphic.

# S6 Buddy!

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Everyone has a Senior Buddy.

Encouraged to ask these students for help when needed.

Buddies visit in Registration over the next month.



# S1 Wellbeing Ambassadors



**Kirsten Hunt**



**Grace Humphries**



# Wellbeing Ambassadors

**Our job this year is to provide supports and opportunities that help everyone fulfill the SHANARRI indicators**





# How can we do this?

**Awareness Raising events**

**Daily wellbeing clubs**

**“Requests to chat”**







# Awareness Raising Events



**Throughout the year we aim to host a number of awareness raising events, starting with monthly assemblies, each with a different SHANARRI focus.**

**This month's focus will be "SAFE"**



# Request to chat



**Wellbeing Ambassadors are here to provide a listening ear and give you advice or support based on their experiences.**

**You can request to chat at anytime, in school or at home by clicking on the link on your year group teams page and completing the simple form.**

**Once you complete the form, one of us will reach out to you and find a time and space to grab you for chat.**





# Wellbeing Ambassadors





**Mrs Slavin**  
Principal Teacher  
Learning Support  
Resource(LSR)



**Mrs Stevenson**  
Principal Teacher  
Enhanced Learning  
Resource(ELR)

# Our Amazing Pupil Support Team



# Additional Support Needs

- All young people that have an Additional Support Need have a Universal Support Plan (USP), this was created from information shared from primary schools as well as pupils meeting with ASN staff.
- All teaching staff are aware of additional support needs for those students they teach and will plan for the young people's needs.
- Support for Learning Assistants (SLAs) are in classes to support.





# Additional Support Needs

- Numeracy/ Literacy support packs have been issued.
- ICT sign out procedures have been shown to pupils who require ICT.
- Post Transition learning conversation with our young people will start mid-September, Guidance or ASN staff, USP will be updated.
- For young people with Action Plans, meetings will start end of September.



# Learning Support Resource

- Quiet space for regulation and support.
- Small short targeted groups will run throughout the year

*Dyslexia group*

*Communication groups*

*Reading and spelling groups*

*Growth mindset*

*ICT support*

*Study skills and organisation*





# The Secondary Journey

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## **Broad General Education (BGE)**

S1 – 15 subjects

S2 – 15 subjects

S3 – Choose 6 subjects

(English/Gaelic, Maths, Modern Language, RMPS, PE, PSE)

## **Senior Phase**

S4 – Remain with S3 choices but reduce by one

S5/6 - Choose 5 Subjects

(Higher, National 5, NPAs, Apprenticeships, College courses)

S6 – Choose 5 Subjects

(Adv. Higher, Higher, National 5, NPAs, Apprenticeships, College Courses)



# **BGE (Broad General Education S1-S3)**



***Monitoring & Tracking***



# S1 Parents' Evenings

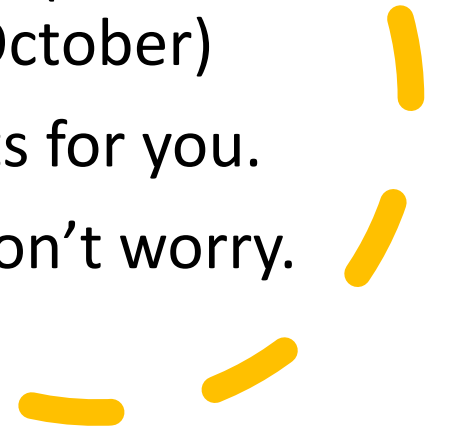
In School - In Person	Online Parents Evening
Wednesday 26th November (16:10 - 19:00)	Tuesday 28th April (16:10 – 19:00)





All Parent  
Meetings are  
Booked Online

- Swiftly choose your appointments (not available until we launch in late October)
- Allow the system to book the slots for you.
- We will send you instructions – don't worry.



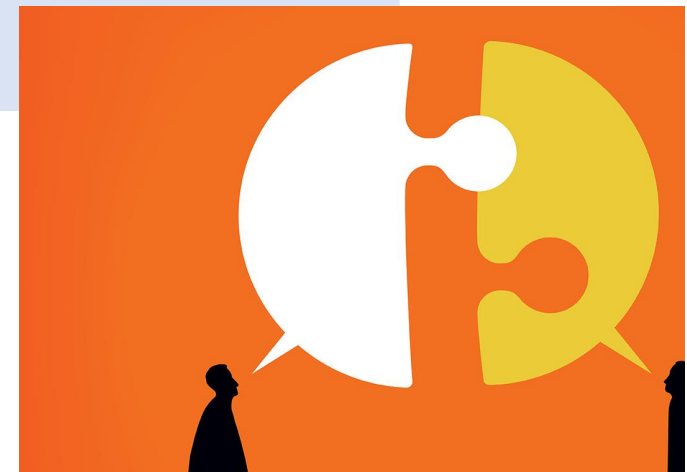
# Overview of Monitoring & Tracking

**11th November**  
**(Effort + Behaviour + Homework)**

**9th March**  
**(Effort + Behaviour + Homework)**

**10th December**  
**(Effort + Behaviour + Homework +  
National & Individual Progress)**

**8th May**  
**(Effort + Behaviour + Homework +  
National & Individual Progress)**



# Key Terms- Ratings



Effort		Behaviour		Homework	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt

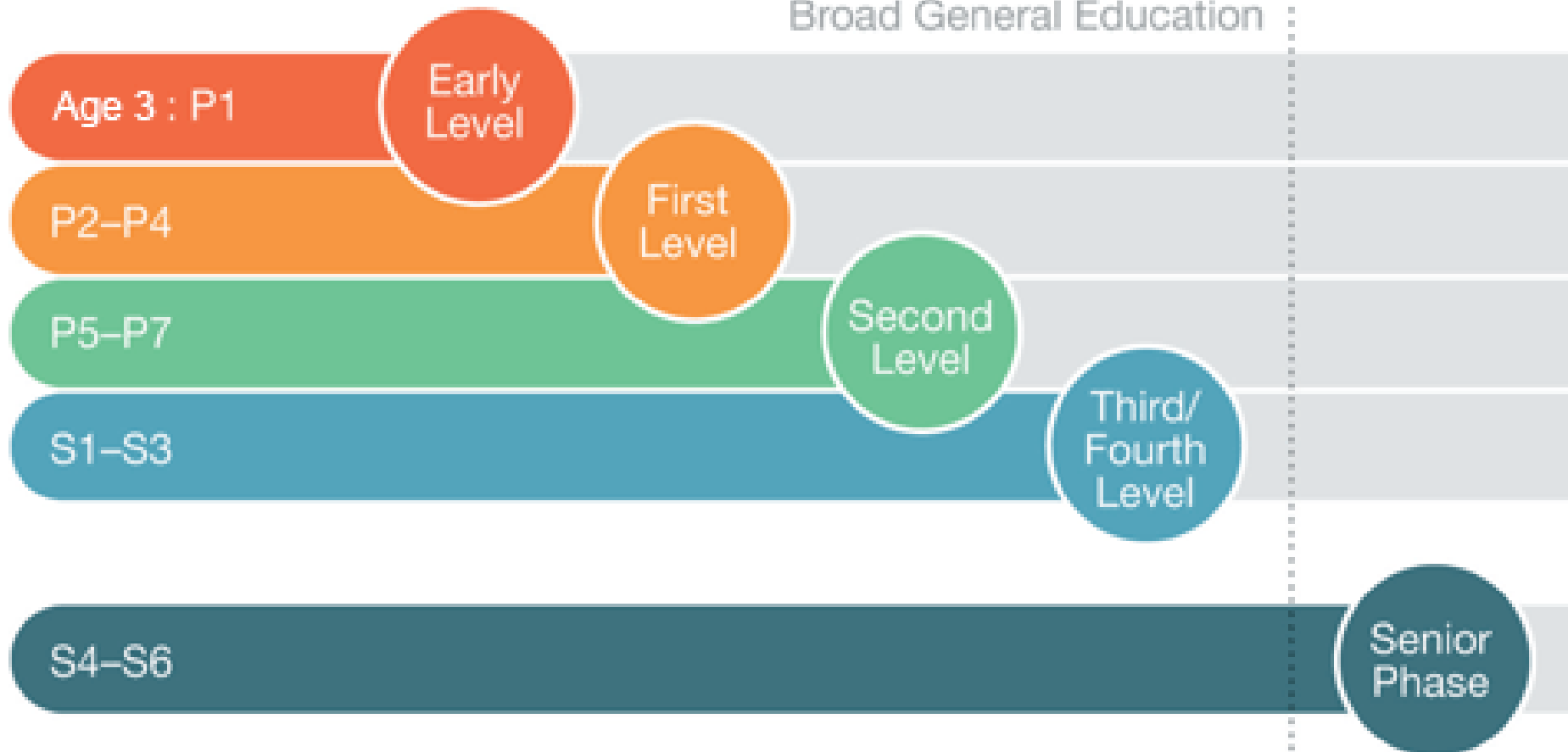


# Key Terms- National Progress Curriculum for Excellence

- Progress rating based on National Milestones (Level 1 - 4)
- Based on evidence of pupil progression through the benchmarks and on overall **professional judgement of staff**
- Considers - Breadth of learning across Experiences & Outcomes, Challenge, Application of knowledge



## Broad General Education



# S1 NATIONAL PROGRESS

<b>Progress 1</b>	Making good progress at level 3 or beyond; if current progress is maintained learner will achieve level 3 by the end of S2 or before
<b>Progress 2</b>	Making progress at level 3; if current progress is maintained learner is expected to achieve level 3 by the end of S2
<b>Progress 3</b>	Making some progress at level 3; if current progress is maintained, with support, learner should achieve level 3 by the end of S2
<b>Progress 4</b>	Making progress at level 1/2; learner will require support to achieve level 2 at the end of S2

# Key Terms

## Individual Progress (Most Important)

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- Scale 1-4
- Based on professional judgement and whether a pupil is reaching **potential**
  - 1 = In line
  - 2 = In line most of the time
  - 3 = In line some of the time
  - 4 = not in line
- Linked to **Effort, Behaviour, Homework** as well as other factors





## INDIVIDUAL PROGRESS

<b>Progress 1</b>	<p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p>✓ <b>in line with their potential</b></p>
<b>Progress 2</b>	<p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p>✓ <b>in line with their potential most of the time</b></p>
<b>Progress 3</b>	<p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p>✓ <b>in line with their potential some of the time</b></p>
<b>Progress 4</b>	<p>Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:</p> <p>✓ <b>not in line with their potential</b></p>

# Learner Conversation

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*A meaningful conversation  
between pupils and teachers to  
discuss;*

- *School experience*
- *Strengths and areas for improvement*
- *Progress*
- *Career aspirations*





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## Promoting Positive Relationships

# Our PPR policy is set up to support positive classroom behaviours



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We **care about relationships** because it is the key to learning

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"better relationships, better behaviour, better learning"

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We **communicate clearly** through verbal and non-verbal interactions

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We are **calm, firm, and fair**

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We have targeted approaches to **meet the needs of individuals**

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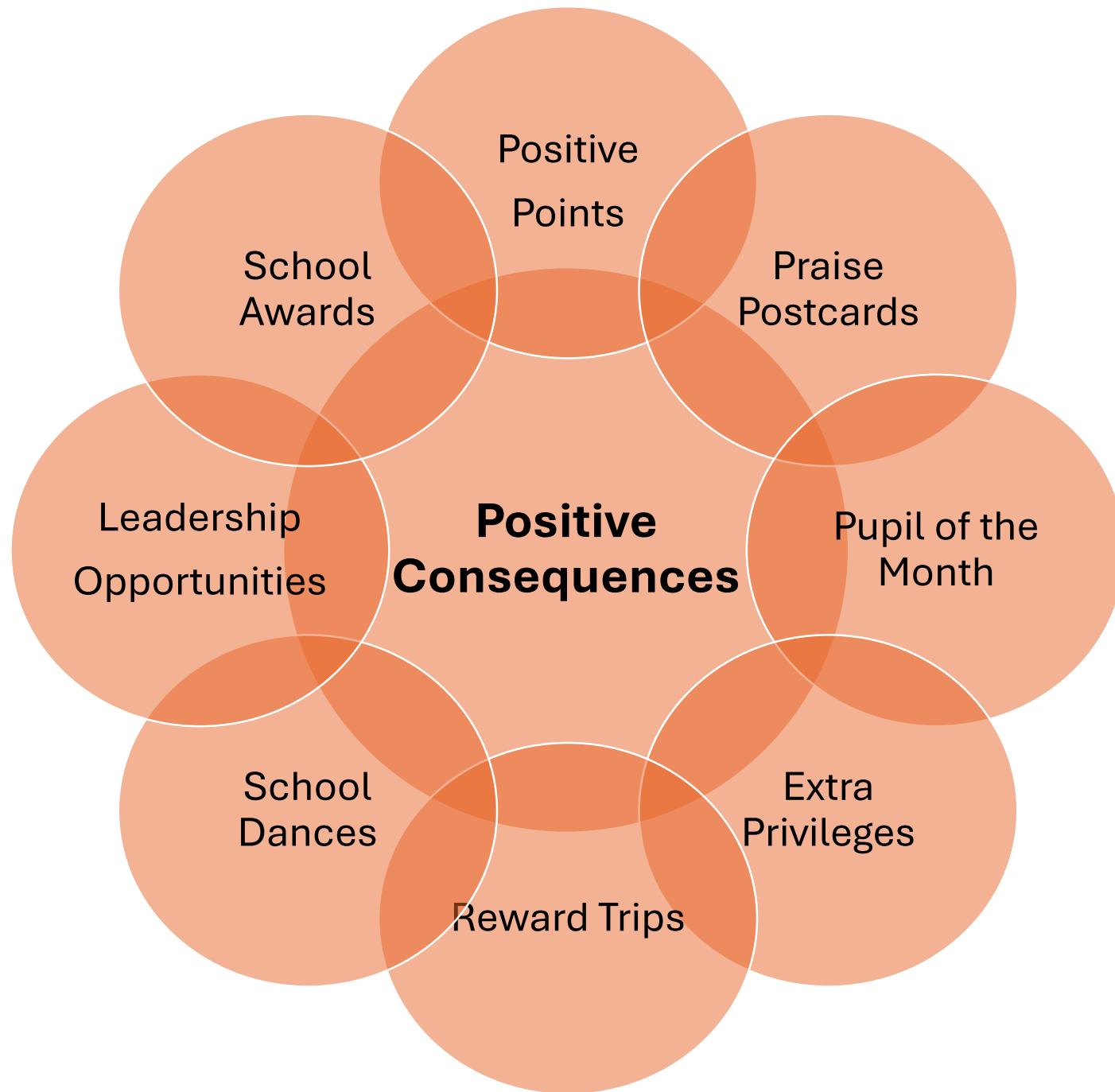
We have well established and **consistent routines** and transitions

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We help teach students positive interactions and behaviours

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# MADE THE WRONG CHOICE?

Non-verbal  
Warning(s)

Verbal  
Warning(s)

Moved  
Swapped

Restorative  
Conversation

Negative  
Point

Principal  
Teacher  
Involvement

Guidance  
Teacher  
Involvement

Year Head  
Involvement



# Nurture Relationships

- **Celebrate student achievement**
- **Recognise specific efforts**
- **Positive reinforcement**
- **Award points and badges in line with school vision and values**
- **Clear lines of communication between pupils and staff and parents**
- **Help us manage behaviour patterns**
- **Learn from mistakes – support to make more positive choices**
- **All are linked to our school values.**







You Asked  
About...  
Our School  
Clubs



# Monday

Basketball	Mr McCue	All	Monday	After School	Gym 2/ Gameshall
Bike & Maintenance Club	Mr Moore	All	Monday	After school	G119
Ceilidh Band	Mr Ratcliff-Young	All	Monday	Lunch Time	G084
Chess Club	Mr Ogilvie	All	Monday	Lunch Time	
Composition/Song Writing	Mrs McGonagle	All	Monday	After School	Go83
Deck Building Games Club	Mr Young	All	Monday	Lunch Time	S017
Fitness	Mr McQuade	All	Monday	Lunch Time	Fitness Suite
Micro-Tyco	Miss King & Miss Richmond	S1-S3	Monday	Lunch Time	F051
Mindful Monday Club	Mrs McGinn & Mrs Duncan	S1-S2	Monday	Lunch Time	G148
Spotlight: (podcast)	Mrs Gray	All	Monday	Lunch Time	G101
Volleyball	Mr Johnson	All	Monday	After School	Gym 1/ Gameshall
Wellbeing - Chill + Chat	S5 Wellbeing Ambassadors	All	Monday	LunchTime	F047

# Tuesday

Chamber Woodwinds	Mr Ratcliff-Young	All	Tuesday	Lunch Time	Go84
Chess Club	Mr Tonner	All	Tuesday	Lunch Time	F027
Creative Writing Club	Mrs Bloomfield	S1-S3	Tuesday	Lunch Time	F015
Fitness	Mr McQuade	all	Tuesday	Lunch Time	Fitness Suite
Guitar Club	Miss Poole	S1-3	Tuesday	Lunch Time	Go83
Jigsaw Club	Miss Sharp	S1-S3	Tuesday	Lunch Time	F005
Junior Homework Club	Miss King & Miss Richmond	S1-S3	Tuesday	After School	F051
LGBT Pupil Group	Miss Duncan & Mr Young	All	Tuesday	Lunch Time	S017
Netball	Miss Gibson	S1	Tuesday	After School	Games Hall / Gyms
War Games Club	Mr Young	All	Tuesday	After School	S017
Wellbeing - Homework Space	S5 Wellbeing Ambassadors	All	Tuesday	LunchTime	F047
Beginner Sign Language Club	Miss McGee	All	Tuesday	Lunch Time	S029

# Wednesday

Art club	Miss Feeney	S1&S2	Wednesday	Lunch Time	F031
Club Gàidhlig	Mrs Macfarlane	All	Wednesday	Lunch Time	F026
Comic Book Club	Mrs Smith	S1-S3	Wednesday	After School	F018 Library
Fitness	Mr McQuade	all	Wednesday	Lunch Time	Fitness Suite
Music Technology Club	Miss Poole	S1-4	Wednesday	Lunch Time	G084
Nail Club	Miss Dunbar	S1-3	Wednesday	Lunchtime	M001
Orchestra	Mrs Kennedy	All	Wednesday	After School	G068
Shinty Club	Mr More	All	Wednesday	After School	Pe/Pitches
String Ensemble	Mrs Kennedy	All	Wednesday	Lunch Time	G083
Wellbeing - Guided Meditation	S5 Wellbeing Ambassadors	All	Wednesday	LunchTime	F047
Wind Band	Mr Arnott	All	Wednesday	Lunch Time	G068
Badminton	Mr Marshall	All	Wednesday	Lunch Time	Gameshall
Dance	Miss Channer	S1&S2	Wednesday	Lunch Time	Gym2
Jolly Geographers	Miss Gilfillan	All	Wednesday	LunchTime	F049
The Bishy Bulletin	English	All	Wednesday	Luncht Time	F012

# Thursday

BGE Band	Mrs McGonagle	S1/2	Thursday	Lunch Time	Go87
Breakfast Club	Mr McCue	All	Thursday	AM 07:30 - 08:30	PE
Girls Football	Miss King & Miss Richmond	S1-S4	Thursday	After School	PE/Pitches
History Club	Miss Kerr & Miss Scott	All	Thursday	Lunch Time	F050
Junior Drama Club	Miss Jones/ Miss Park	S1/2/3	Thursday	Lunch Time	G068
Public Speaking Team	Mrs Gray	All	Thursday	Lunch Time	G101
Rubix Cube Club	Mrs Dawson (S5 pupils will lead)	all	Thursday	lunchtime	G109
Saxophone Ensemble	Mr Ratcliff-Young	All	Thursday	Lunch Time	G084
Table Tennis	Mr Murdoch	All	Thursday	Lunch Time	Gym 2
Wellbeing - Study Space	S5 Wellbeing Ambassadors	All	Thursday	LunchTime	F047
Wool Club	Dr Alexander	All	Thursday	Lunch Time	F055



# Friday

<b>Choir</b>	<b>Mr Ratcliff-Young</b>	<b>All</b>	<b>Friday</b>	<b>Lunch Time</b>	<b>Go68</b>
<b>Cricket</b>	<b>Mr McCue</b>	<b>All</b>	<b>Friday</b>	<b>Lunch Time</b>	<b>Gameshall</b>
<b>Fitness</b>	<b>Mr McQuade</b>	<b>all</b>	<b>Friday</b>	<b>Lunch Time</b>	<b>Fitness Suite</b>
<b>Games Club</b>	<b>Mr Barry</b>	<b>All</b>	<b>Friday</b>	<b>Lunch Tlme</b>	<b>S003</b>
<b>Quiz Club</b>	<b>Mr Young</b>	<b>All</b>	<b>Friday</b>	<b>Lunch Time</b>	<b>S017</b>
<b>Science Club</b>	<b>Miss Marek-Johnston/Miss McGee</b>	<b>S1/2</b>	<b>Friday</b>	<b>Lunch time</b>	<b>S029</b>
<b>Wellbeing - Quiet Room</b>	<b>S5 Wellbeing Ambassadors</b>	<b>All</b>	<b>Friday</b>	<b>LunchTime</b>	<b>F047</b>

# WELLBEING CLUBS

MONDAY

**CHILL  
AND**

**CHAT**

**STUDY  
SPACE**

TUESDAY



**ALL  
WELCOME!**

**ALL CLUBS  
IN**

**F047**



**GUIDED**

**MEDITATION**

WEDNESDAY

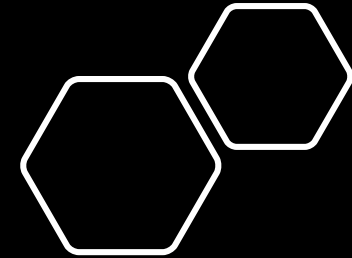
**HOMEWORK  
SPACE**

THURSDAY



**QUIET  
SPACE**

FRIDAY



**Bishopbriggs Academy**

**Overnight Sportathon**

**Friday 19th September to**

**Saturday 20th September 2025**

**8.30pm to 7.00am**



# What is a Sporthon?

- Sponsored event to raise money for the school fund and the PE department for new equipment.
- Participate in a range of sporting activities throughout the night from basketball to midnight dodgeball and many many more!!!
- S1 chance to takeover the PE department for one night only.





When is the Sportathon?



# How can I get involved?

- You must complete a consent form and return it to the PE Department.
- You must also bring a suggested donation of £10 to confirm your place.
- When you return your permission form you may collect a sponsor form and begin raising funds

DEADLINE: WED 3RD SEP




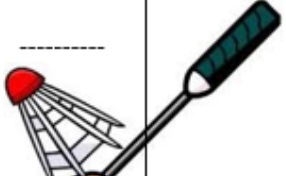
SPACES ARE LIMITED! RANDOM DRAW IF EVENT IS OVER-SUBSCRIBED

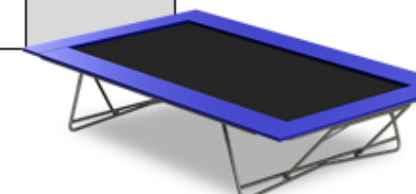
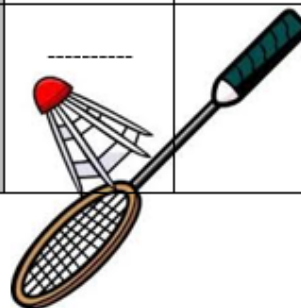


# Bishopbriggs Academy S1

## Sponsored Sportathon



	21:00 ↓ 21:45	22:00 ↓ 23:00	23:00 ↓ 00:00	00:15 ↓ 01:15	01:30 ↓ 02:30	02:45 ↓ 03:45	04:00 ↓ 05:00	05:15 ↓ 06:15	06:00 ↓ 06:30	06:30 ↓ 07:00
<u>Games Hall</u>		Badminton	Rest (PIZZAS)	Netball	Indoor Football	Basketball	Short Tennis	Swedish Longball	TIDY UP	BREAKFAST ROLLS
<u>Gym 1</u>		Dance/ Gymnastics	Rest (PIZZAS)	Dodgeball	Dodgeball	Team Building Games	Uni-hoc	Yoga	TIDY UP	BREAKFAST ROLLS
<u>Gym 2</u>		Trampolining	Rest (PIZZAS)	Trampolining	Heady- Handball	Table Tennis	Volleyball	Multi- sport	TIDY UP	BREAKFAST ROLLS
<u>Fitness Suite</u>		Fitness Suite	Rest (PIZZAS)	Fitness Suite	Fitness Suite	Fitness Suite	Fitness Suite	Fitness Suite	TIDY UP	BREAKFAST ROLLS
<u>Astro</u>		Softball*	-----	Rest (PIZZAS)	-----	-----	-----	-----	-----	-----
<u>Social Area/ Assembly Hall</u>		-----	Rest (PIZZAS)			Rest/ Film/DVD (optional)	Film/DVD (optional)	Film/DVD (optional)	TIDY UP	BREAKFAST ROLLS





You Asked  
About...  
Mobile  
Phones &  
ICT

# Mobile Phones & Bishopbriggs Academy

- Pupils do not need a phone to learn.
- If monitoring a medical condition students have permission at any time during day/lesson.
- Pupils using phones irresponsibly may be asked to place their mobile phone on the teacher's desk for the remainder of the period.
- The class teacher can decide whether to return the mobile phone to the pupil at the end of the period or to pass it to the relevant year head.

However...

- We do support moderate & positive use of mobile phones in the classroom.
- Students will be given an alternative if they do not have a smartphone.







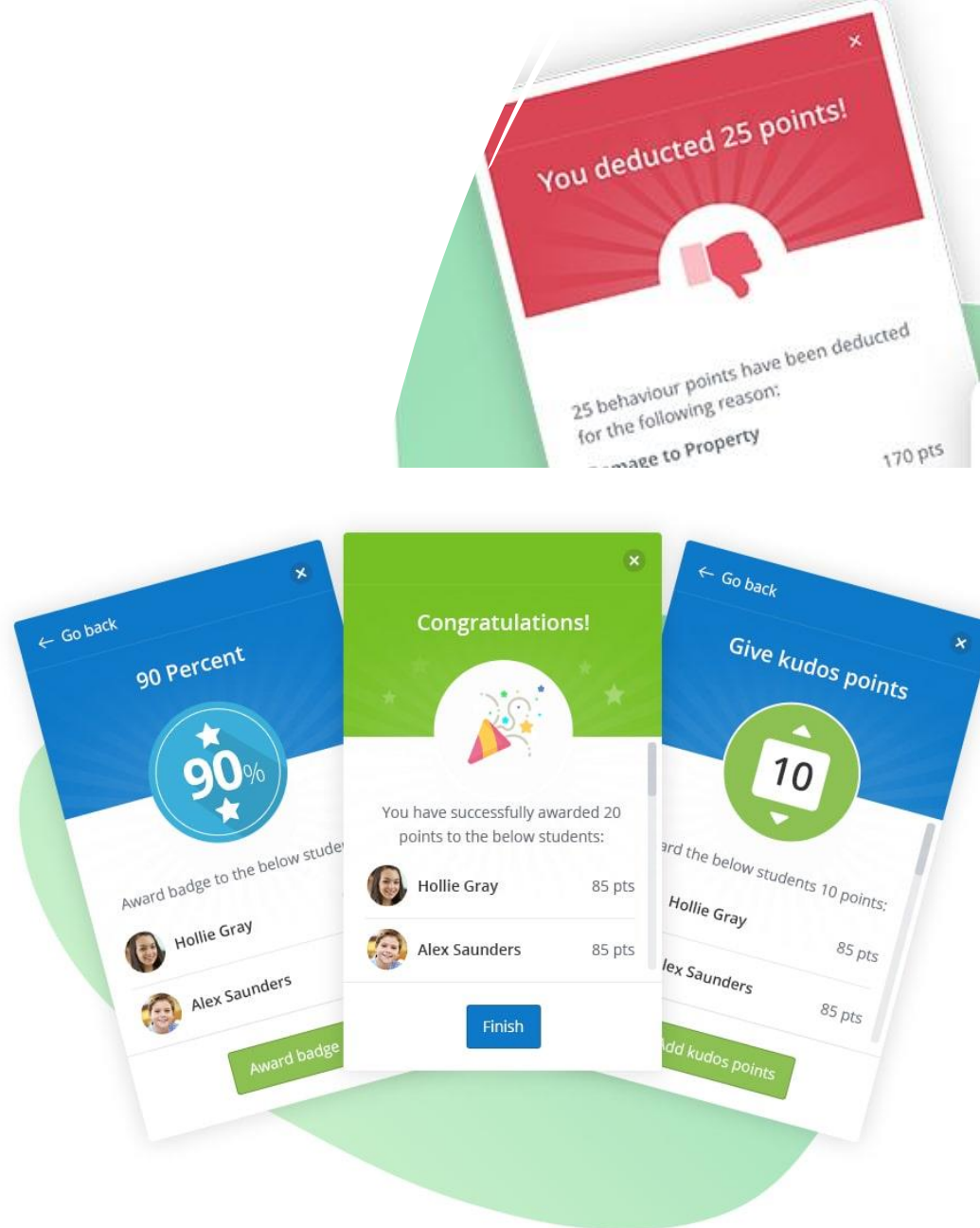
# **ICT & Bishopbriggs Academy**

Click below for a tutorial on our key elements of digital learning

<https://www.youtube.com/watch?v=bZBZeMRtIW4>

# Behaviour Points

- Positive
- Negative
- Badges to come!



## Recent behaviour

- 15 Excellent Effort  
Thu, Feb 25th
- 50 Excellent Attendance  
Thu, Feb 25th
- 25 Damage to Property  
Fri, Feb 12th

[View full breakdown](#)

Event type	Reason	Points count
Positive	Consistent Effort During Lesson (Effort)	1185
Positive	Contributing Well to Class (Resilience)	422
Positive	Engagement in class was very good.	374
Positive	Class Competition Winner (Effort)	252
Positive	Confident Performance (Resilience)	247
Positive	Helpful to peers/staff (Respect)	139
Positive	Act of Kindness (Respect)	104
Positive	Excellent demonstration (Effort)	98
Positive	Demonstrating Leadership (Effort)	92
Positive	Adapted Well to Change (Resilience)	71

Positive	Strong Performance (Effort)	66
Positive	Excellent Homework (Effort)	58
Positive	Reading Out Loud (Effort)	56
Positive	Asked for Help (Resilience)	56
Positive	Improved Effort in Class (Resilience)	51
Positive	Demonstrating Perseverance (Resilience)	47
Positive	Progress in Learning (Resilience)	42
Positive	Supportive Peer (Respect)	31
Positive	Helping to Build Relationships (Respect)	28
Positive	Using Initiative (Effort)	27
Positive	Bounced Back from Challenge (Resilience)	25

# satchel:

Together through education

[www.teamsatchel.com](http://www.teamsatchel.com)

<https://help.satchelone.com/en/articles/5472638-student-video-guides>



# Supporting your child online

Home / Parents Info / Supporting your child online

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Click the link below for information on supporting your child online

Parent support and device controls

Sextortion info for Parents and Carers

**Click here to access school website:**

**<http://www.bishopbriggs.e-dunbarton.sch.uk/parents-info/supporting-your-child-online/>**



# You Asked About... Homework

## What to Expect

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- Jotters/Worksheets/Paper
- Creative projects – could require various resources
- Laptop or PC also good for homework
- Phone is more difficult to complete homework on
- Approx 1.5 hours total a week – various subjects at various times
- No set calendar of homework to allow learning flexibility

# Parents - How Do I Get Involved?

- Register with Satchel
- Ensure emails are not in Junk Box
- Read Our Newsletters
- Respond to Parent Voice Questionnaires (we use your feedback)
- Attend family learning sessions
- Join Parent Council/school improvement
- Join PTFA/Fundraising



BISHOPBRIGGS ACADEMY

*Together we care. Together we learn. Together we thrive.*



# S1-3 FAMILY Wellbeing Event

Hear from some of Scotland's leading voices on mental health and wellbeing.



**Julie Cameron**

Associate Director of the  
Mental Health Foundation



**Dr Jala Rizeq**

Senior Lecturer in  
Clinical Psychology



**Danny Gemmell**

Founder/Director of  
Be-inn Unity

**Tuesday 16<sup>th</sup> September 6-8.15pm**

**Good Body Image: We are more than what we look like**

Julie Cameron

**Optimizing Future Thinking**

Dr Jala Rizeq

**Nurturing a Resilient Teenage Brain**

Danny Gemmell

Scan to sign up





# BISHOPBRIGGS ACADEMY PTFA





# What is the PTFA?



- The Parent Teacher and Families Association is a committee of parent volunteers working alongside the teachers, school and stakeholders of Bishopbriggs Academy. Our vision is to *Enhance Our Academic and Extra-Curricular Programme for Our Young People.*
- At present, we have over 70 clubs on offer across our school and hundreds of trips in place to enhance the education and wellbeing of our young people. We are determined to continue to offer these but we have **NO FUNDING STREAM** for these opportunities. As a committee, we have identified that our short-term goals will have the biggest long-term benefit for our young people. These include the purchase of a new school mini bus and sound system.

BISHOPBRIGGS ACADEMY  
PTFA



# Can you help?



- We are incredibly proud to be able to deliver our extensive extracurricular programme, thanks to our dedicated staff and driven young people. However, funding our clubs, projects, transportation and opportunities is becoming increasingly challenging. We are in need of your support.

Please support us by

- **Making a one-off gift or set up a standing order today through our crowdfunding page on GOODHUB**
- **Download the EASYFUNDRAISING app for free**
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# Thank You For Listening

Any specific questions please email school office

**Together we care. Together we learn. Together we thrive.**