

Agreement of Cooperation

As part of the initiative "Schools: Partners for the Future" (PASCH)

Between the

Goethe-Institut London
Represented by Andrea Pfeil

- referred to as Goethe-Institut below -

and

Wester Cleddens Road, Bishopbriggs, Glasgow G64 1HZ

Represented by Mr Ian Donaghey - referred to as Partner School below -

§ 1 Subject Matter

With its 2008 initiative "Schools: Partners for the Future" (PASCH) Germany's Federal Foreign Office launched a worldwide program for the development and advancement of German language education at distinguished schools. This initiative is coordinated by the Federal Foreign Office and implemented in cooperation with the Central Agency for German Schools Abroad (ZfA), the Goethe-Institut, the German Academic Exchange Service and the Educational Exchange Service of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (PAD).

The objective of the program is to awaken interest in the German language, modern Germany and its society in young people. The PASCH initiative promotes German language education at schools, inter-cultural meetings and the development of an international learning community for schools. The PASCH initiative offers additional learning opportunities to vouchsafe a sustainable level of qualification for students as well as teachers, thereby increasing the competencies of young people for academic studies in Germany and their future careers. The initiative aims to establish authentic and long-term relationships with Germany, and to motivate the schools, teachers and students to engage in cooperation and an open exchange of ideas with each other.

PASCH encompasses a worldwide network of over **2,000 PASCH schools with special connections to Germany.**

In light of the above and as part of the initiative "Schools: Partners for the Future" (PASCH) the following agreement regulates the cooperation between the Goethe-Institut London and Bishopbriggs Academy.

§ 2 Cooperation Partners

The Goethe-Institut is the cultural institute of the Federal Republic of Germany with global reach. It promotes the study of the German language abroad and encourages international cultural exchange. As part of the initiative "Schools: Partners for the Future" (PASCH) it supports around 600 schools in the national education systems of over 100 countries around the world.

The Partner School is a non-denominational six year comprehensive school in Bishopbriggs, Scotland. The school has been with the PASCH network since its beginnings in 2008, which makes it one of our most long-standing PASCH schools in the UK. This is why signing a new Memorandum of Understanding is vital for both parties to further undermine the partnership.

§ 3 Services and Objectives of the Parties to the Agreement

The Goethe-Institut and the Partner School agree on the following terms of services in the ordinary course of this cooperation:

1. The Goethe-Institut offers the following services as set out below
 - Advisory services and support with the adaption of a German curriculum for German language studies as well as advisory services on didactic approaches and methods,
 - Provision of current teaching materials and resources for teachers and students of German,
 - Training courses for teachers of German, covering the German language, geography and methodical approaches,
 - Scholarship grants for selected teachers and students of German for participation in training courses, language courses or other events in Germany,
 - Participation in the internationally recognised Goethe-Institut exam program. The exams for Young People are offered at a reduced fee to all students of German of the Partner School,
 - A worldwide exchange network for teachers and students with other schools, featuring a range of offers, such as the use of the www.pasch-net.de website, participation in joint programs and events, competitions and conferences,
 - Presentation of an official membership plaque for external Partner School membership representation.

2. The Partner School agrees to the following obligations
 - To offer, promote and expand the German program at the Partner School.

In cooperation with the Goethe-Institut the Partner School agrees on the following objectives for the advancement of the German program to be implemented before the end of the Validity Period (see §4):

- To actively promote the German program among the students and parents and to represent itself as a PASCH Partner School of the Goethe-Institut, fulfilling the purpose of a beacon school by extending the possibilities/projects offered to schools in the vicinity,
- To design the curriculum of the German program with the help of the Goethe-Institut in such a way, that it enables students to participate in the Goethe-Institut's exam program for young people
- To allow and support the implementation of the Goethe-Institut's exam program for young people at the Partner School, at the A1 and A2 level of the Common European Framework of Reference for Languages to ensure a high and sustainable uptake of the Goethe-Institut place's German exam program and willingness to promote the program to schools close by, and also to host the German exams at their premises for other participating schools,
- To use the range of training courses on offer by the Goethe-Institut and to allow the Partner School's German teachers to participate in these training courses such as DLL,
- To allow the students of German at the Partner School to participate in activities and events of this project and to provide for international exchanges with a high commitment to the Goethe-Institut place's projects and activities on a regular basis (3 to 6 projects per year),
- To support extra-curricular projects at the Partner School specifically related to German on a regular basis,
- To take part in exchange programs for teachers with other PASCH schools in England and/or northwest Europe,
- To regularly use gamification devices and apps like Netzagenten or the German Quiz Challenge provided for by the Goethe-Institut in its German classrooms, and to demonstrate a high willingness to use a CLIL-based teaching approach connecting the German language and STEM subjects/new (and digital) technologies,
- To provide adequate and accessible room for the material and equipment provided by the Goethe-Institut,
- To be responsible for the maintenance of the technical devices, equipment and teaching materials provided by the Goethe-Institut,
- To inform the Goethe-Institut about structural, personnel and legal changes, concerning the German program,
- To provide access to the Partner School for the Goethe-Institut staff, interns and representatives.

§ 4 Validity and Period of this Agreement of Cooperation ***Timeline and Evaluation of the Cooperation***

On signature of this Agreement of Cooperation by both Parties, this agreement is executed as of the date set out in this Agreement. This Agreement is valid for a period of three years, to be re-negotiated each year within the 3 years' time frame. A renewal of this Agreement of

Cooperation is possible only after evaluation of the cooperation and on approval of both Parties to this Agreement.

Once per annum and at least 12 months before the expiry of this Agreement, both Parties, the Goethe-Institut and the Partner School, shall formally evaluate their cooperation and joint objectives.

The Goethe-Institut and the Partner School shall each submit a report on their activities with regard to the Initiative "Schools: Partners for the Future" for each twelve-month period of this Agreement of Cooperation.

Upon good cause or causes shown, this Agreement of Cooperation can be terminated by either Party to this Agreement with immediate effect. A cause shall be if one of the Parties to this Agreement is in breach of this Agreement and does not perform the services and obligations as set out in this Agreement.

§ 5 Final Clauses

This Agreement of Cooperation sets out the entire understanding of the cooperation between the two Parties to this Agreement in full. Amendments to and modifications of this Agreement must be made in writing and approved by both parties to be legally effective.

If any provision in this Agreement is judged invalid or unenforceable by a court of competent jurisdiction, such invalidity or unenforceability, unless deletion of such provision would materially adversely effect on one of the Parties, shall not affect the validity of the remaining provisions of this Agreement. The invalid or unenforceable provision shall be treated as severed from this Agreement and shall be replaced by a legally admissible provision which is as close as possible in content and economic intent to the invalid or unenforceable provision. The additional provisions shall become integral part of this Agreement.

German law applies to this Agreement. Each of the Parties submits to and accepts the exclusive jurisdiction of any of the courts in Munich.

Signed in Glasgow, on

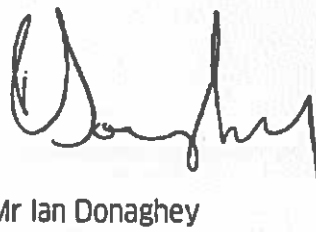
in 4 copies in the English language.

For the Goethe-Institut London:



Andrea Pfeil
Deputy Director

For the Partner School Bishopbriggs Academy:



Mr Ian Donaghey
Principal