



# S5/6 Curricular Pathways & Option Choice



# Welcome!

- Mr Ewan McRae – Depute Head Teacher (Year Head S4)
- Mrs Emma Jane Smedley – Depute Head Teacher (Year Head S5)
- Mrs Claire Kerr – Depute Head Teacher (Year Head S6)



Please turn off your camera and ensure your microphone is muted



# Tonight's Presentation Themes

- Pupil options – where next?
- Senior Phase Options – School Curriculum /Vocational
- Option Choice Process / Key Dates
- Support Available
- Making the most of the Curriculum

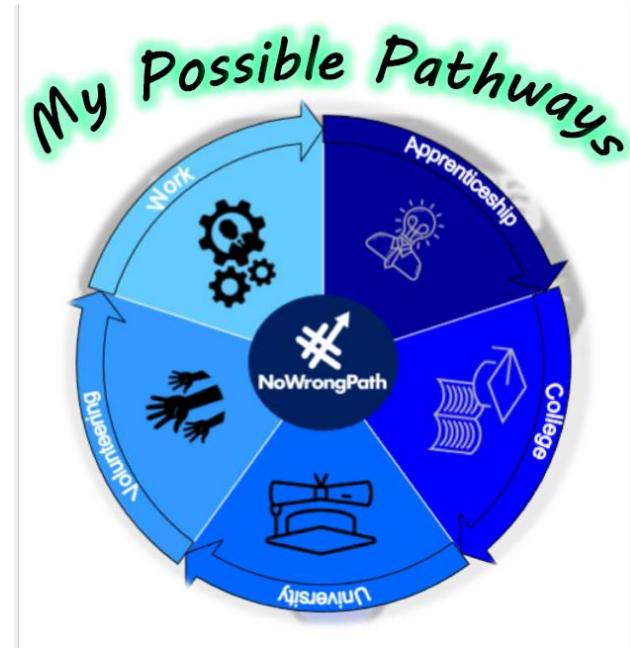


## Where Next?

1. Leave school – if 16 before 30<sup>th</sup> September, 2025
2. Stay at school until Christmas then leave – if 16 before 28<sup>th</sup> February, 2026
3. Attend college, training, work experience etc. until Statutory leaving age – by agreement with Chief Education Officer
4. Stay on, choose subjects that will lead to qualifications for employment, college, university etc.

# Senior Phase Options – What next?

- Return to school for S5 and S6\*
- University
- College
- Employment
- Modern/Graduate Apprenticeship
- Employability Fund/Training





# Return to school for S5 and S6

## Options Available:

- Advanced Highers (Level 7)
- Highers (Level 6)
- National 4 and 5 (Level 4/5)
- National Progression Awards, NPAs (Level 6)
- Skills for Work courses, SfW (Level 5)
- Senior Phase Programme (Levels 3-7)
- Foundation Apprenticeships (Level 6)
- Wider Achievement Awards through DYW (i.e. Young STEM Leader Award)



# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate		SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

\*Qualifications you can study through school

\*Qualifications you can study through college and university

\*Qualifications you can study through work



# Curriculum For Excellence – A Two Phase Model

- S1 – S3 : Broad General Education
- S4 – S6 : Senior Phase (SQA Accreditation)



# Progression



S3	S4	S5	S6
Achieved Level 4	National 5	Higher	Advanced Higher
Achieved Level 3	National 4	National 5*	Higher*
Achieved Level 2	National 3	National 4	National 5*

\*NPA or Skills for Work courses may also be considered

# Senior Phase Programmes

- ✓ Wide range of courses on offer across a variety of sectors – majority accredited by the SQA
- ✓ Gives pupils the opportunity to learn in an environment outside of the classroom – developing skills for learning, life and work.
- ✓ Helps to support the transition from school – exposure to different learning environment / work based learning/independent travel
- ✓ Two options available to students in S5/6:

## Vocational Programme

- Students attend college/ university course two afternoons per week
- This will be one of the subjects of study in S5/6
- Courses range from SCQF Level 3 – 7 (national 3 – Advanced Higher)

Apply via Microsoft Form Online

More information on courses, level and location will be shared via Teams / Satchel

## Foundation Apprenticeship

- Worked based learning opportunity for students in S5 and S6
- Developed by Scottish Government and Skills Development Scotland
- Addressing skills gaps in Scotland's growing industries
- SCQF Level 6 (Same level as a Higher)
- Qualification delivered through time at college and time on work placement with employer

Apply online at [www.fapglasgow.scot](http://www.fapglasgow.scot)

# Vocational Partners



1. Springburn Campus
2. Easterhouse Campus



1. City Campus



1. Anniesland Campus
2. Cardonald Campus
3. Langside Campus



1. University of Strathclyde – City Centre Campus



1. Glasgow Caledonian University – City Centre Campus

## Vocational Courses

Around 50 courses offered over 4 sectors:

- Care, Health & Sports Industries
- Creative & Digital Industries
- Business & Service Industries
- Science, Engineering, Design & Manufacture Industries

There are also a number of ASN supported courses – Speak to Mrs Slavin (LSR) or Mrs Stevenson (ELR)



# Vocational College Courses 2024

Course	SCQF Level
<a href="#">Professional Cookery: WEDNESDAY</a>	LEVEL 3
<a href="#">Transitions - THURSDAY</a>	LEVEL 3
<a href="#">An Introduction to Adventure, Games and Sport</a>	LEVEL 4
<a href="#">An Introduction to Fitness and Nutrition</a>	LEVEL 4
<a href="#">Current Trends in Hairdressing and Make up</a>	LEVEL 4
<a href="#">Foundation Apprenticeship Automotive</a>	LEVEL 4
<a href="#">Foundation Apprenticeship Construction</a>	LEVEL 4
<a href="#">Foundation Apprenticeship: Automotive</a>	LEVEL 4
<a href="#">Introduction to Food Service Skills - THURSDAY</a>	LEVEL 4
<a href="#">Introduction to Hair, Beauty and Make-Up</a>	LEVEL 4
<a href="#">NPA Bakery</a>	LEVEL 4
<a href="#">NPA Professional Cookery</a>	LEVEL 4
<a href="#">Skills for Work Early Education &amp; Childcare</a>	LEVEL 4
<a href="#">Uniformed and Emergency services</a>	LEVEL 4
<a href="#">Up in the Air and on the Ground</a>	LEVEL 4/5
<a href="#">Intro to Midwifery and Children's Nursing</a>	LEVEL 4/5 (units only)
<a href="#">Child, Health &amp; Social Care</a>	LEVEL 5
<a href="#">Construction Skills for Young Women Senior Phase - MONDAY</a>	LEVEL 5
<a href="#">Introduction to Built Environment</a>	LEVEL 5
<a href="#">Introduction to Mental Health and Criminology</a>	LEVEL 5
<a href="#">National 5 Psychology</a>	LEVEL 5
<a href="#">NPA Building Services Engineering</a>	LEVEL 5
<a href="#">NPA Computer Games Development</a>	LEVEL 5
<a href="#">NPA Hospitality</a>	LEVEL 5
<a href="#">NPA Introduction To Graphic Design</a>	LEVEL 5
<a href="#">NPA Radio &amp; Podcasting</a>	LEVEL 5
<a href="#">NPA Television Production</a>	LEVEL 5

Course	SCQF Level
<a href="#">NQ Introduction to Construction Crafts</a>	LEVEL 5
<a href="#">SfW Early Education &amp; Childcare</a>	LEVEL 5
<a href="#">Sound Production</a>	Level 5
<a href="#">Introduction to 3D Design Skills</a>	LEVEL 5/6
<a href="#">Building Services Engineering: Mon &amp; Wed ALL DAY</a>	LEVEL 6
<a href="#">Computer Games Development</a>	LEVEL 6
<a href="#">Higher Fashion and Textiles</a>	LEVEL 6
<a href="#">Introduction to Jewellery Arts &amp; Technology</a>	LEVEL 6
<a href="#">NPA Accountancy</a>	LEVEL 6
<a href="#">NPA Criminology</a>	LEVEL 6
<a href="#">NPA Cyber Security</a>	LEVEL 6
<a href="#">NPA Data Science</a>	LEVEL 6
<a href="#">NPA Events</a>	LEVEL 6
<a href="#">NPA Financial Services</a>	LEVEL 6
<a href="#">NPA Journalism</a>	LEVEL 6
<a href="#">NPA Legal Studies</a>	LEVEL 6
<a href="#">NPA Social Services, Children &amp; Young People</a>	LEVEL 6
<a href="#">NPA Travel &amp; Tourism</a>	LEVEL 6
<a href="#">Building Services Engineering: Mon &amp; Wed ALL DAY</a>	LEVEL 7
<a href="#">Construction Management: Mon &amp; Tue ALL DAY</a>	LEVEL 7
<a href="#">HNC Electronic Engineering (Infill) - Wed &amp; Thurs ALL DAY</a>	LEVEL 7
<a href="#">HNC Mechanical Engineering (infill) - Mon &amp; Tues ALL DAY</a>	LEVEL 7
<a href="#">PDA Criminology and Law</a>	LEVEL 7
<a href="#">PDA Psychology</a>	LEVEL 7
<a href="#">Set Design and Construction for Film</a>	LEVEL 7
<a href="#">Foundation Studies in Medicine and Health</a>	LEVEL 7 (units only)
<a href="#">Introduction to Teaching (S6 ONLY August - December)</a>	S6 ONLY
<a href="#">NPA Journalism</a>	LEVEL 6
<a href="#">Introduction to Marketing, Advertising &amp; PR</a>	LEVEL 6



# Foundation Apprenticeships

Partnership between school, college and employer - 2 year framework offered to S5 pupils, 1 year framework to S6 pupils

Several frameworks available:

- **Civil Engineering**
- **Mechanical Engineering**
- **IT Software Development**
- **Creative and Digital Media**
- **Social Services: Children and Young People**
- **Social Services: Healthcare**
- **Financial Services**
- **Business Skills**



[Apply online at www.fapglasgow.scot](http://www.fapglasgow.scot)

# Further Information and How to Apply

- Pupils should discuss Senior Phase courses with their Guidance Teacher during the option choice process. (Highlight if you are interested in a College Programme by selecting the appropriate option within your option form: Vocational College Course / Foundation Apprenticeship)
- This year's Vocational prospectus will be shared via Teams/Satchel. Pupils who wish to undertake a **Vocational Programme** will need to complete a separate application form via Microsoft Forms.
- Online Application Forms for all **Foundation Apprenticeships** open in March and can be accessed at [www.fapglasgow.scot](http://www.fapglasgow.scot)
- It is important that all students choosing the senior phase option ensure it is the best progression pathway for their current year of study. If a student in S5 requires 5 Higher passes for entry to University/Apprenticeship, they may wish to consider studying a vocational programme in S6 instead.
- **Please note – if a student is successful in their chosen vocational programme, this will replace their column E subject choice.**



# Option Choice Process - A Big Decision

- Significant impact - Positive Destinations
- Support on offer - from all stakeholders



# The Choice

## S4 → S5

7 subjects in S4 reduce to 5 in S5

## S5 → S6

5 subjects in S5 reduce to a *minimum* of 4 in S6



## Reasons for Choice

- Ability & aptitude
- Related to possible career or Further/Higher Education
- Certainty over choices

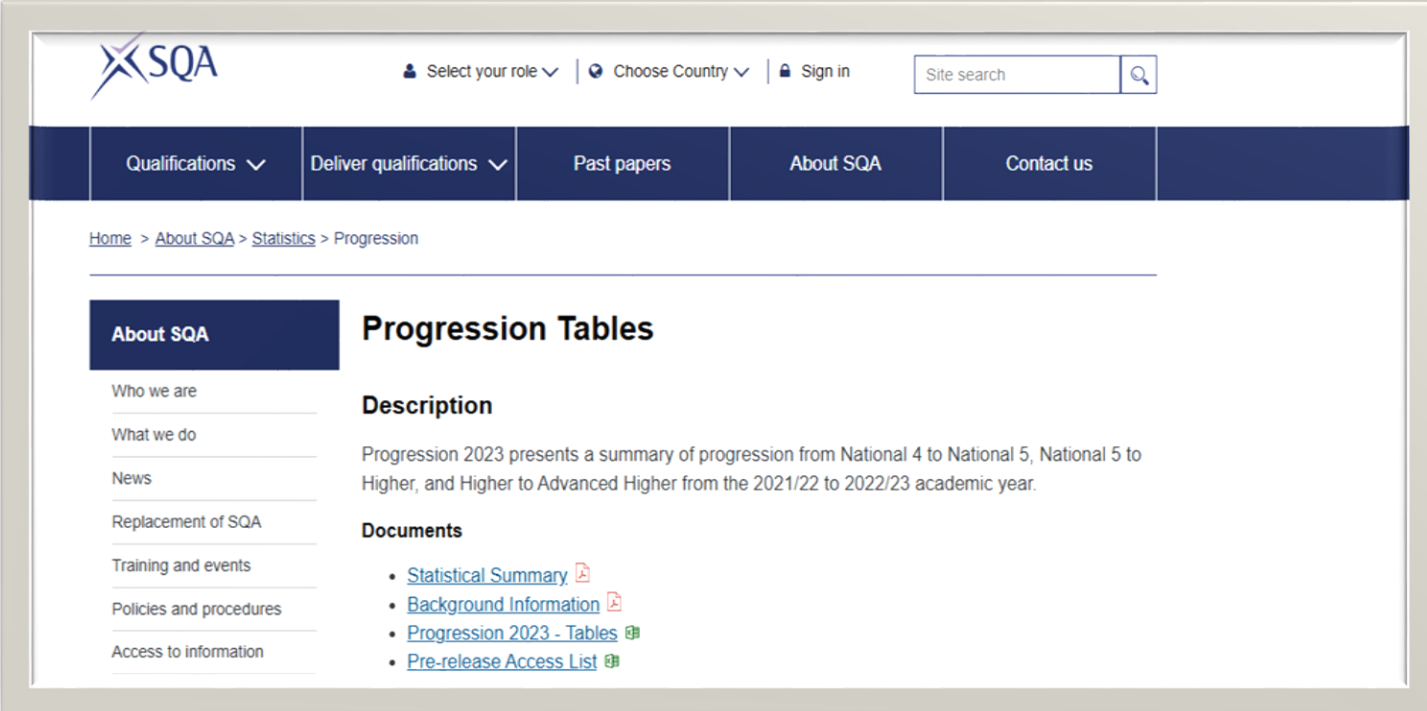




## Poor Reasons for Choice

- It's what your friends are doing
- You don't like the teachers in that department
- You like a certain teacher
- You were told to do it by your parents
- It sounds good but you have not really checked it out

# SQA Progression Tables



The screenshot shows the SQA website interface. At the top, there's a navigation bar with the SQA logo, user role selection, country selection, and a sign-in button. Below this is a main menu with links to Qualifications, Deliver qualifications, Past papers, About SQA, and Contact us. The breadcrumb trail indicates the current location: Home > About SQA > Statistics > Progression. On the left, a sidebar lists various 'About SQA' topics. The main content area is titled 'Progression Tables' and includes a description of the Progression 2023 summary and a list of documents available for download.

**SQA** Select your role ▾ Choose Country ▾ Sign in Site search 🔍

Qualifications ▾ Deliver qualifications ▾ Past papers About SQA Contact us

Home > About SQA > Statistics > Progression

**About SQA**

- Who we are
- What we do
- News
- Replacement of SQA
- Training and events
- Policies and procedures
- Access to information

## Progression Tables

### Description

Progression 2023 presents a summary of progression from National 4 to National 5, National 5 to Higher, and Higher to Advanced Higher from the 2021/22 to 2022/23 academic year.

### Documents

- [Statistical Summary](#) 📄
- [Background Information](#) 📄
- [Progression 2023 - Tables](#) 📄
- [Pre-release Access List](#) 📄



# What do they tell you?

These tables Progression 2023 presents a summary of progression from:

- National 4 to National
- National 5 to Higher
- Higher to Advanced Higher.
- They reflect the % pass rates across Scotland.
- They show the % chance of getting an A at Higher from an A at National 5, % chance of getting a B at Higher from an A at National 5, a C at Higher from a C at National 5 and so on.....

# National 5 to Higher Progression

A	D	C	B	E	F	G	H	I
<b>Table 5: National 5 to Higher grade breakdown</b>								
This worksheet contains one table.								
Some shorthand is used in this table, [c] where the value is suppressed to protect against the risk of disclosure of personal information, [low] for a value less than 0.5% and [z] for not applicable.								
National 5 Title	Higher Title	National 5 Grade	Grade A	Grade B	Grade C	Grade D	No Award	Total
Mathematics	Mathematics	A	56%	22%	11%	6%	5%	100%
Mathematics	Mathematics	B	6%	17%	23%	22%	31%	100%
Mathematics	Mathematics	C	2%	7%	13%	21%	56%	100%
Mathematics	Mathematics	D	2%	8%	10%	15%	65%	100%
Mathematics	Mathematics	No Award	0%	0%	0%	11%	89%	100%



# National 5 to Higher Progression

**Table 5: National 5 to Higher grade breakdown**

This worksheet contains one table.

Some shorthand is used in this table, [c] where the value is suppressed to protect against the risk of disclosure of personal information, [low] for a value less than 0.5% and [z] for not applicable.

	National 5 Title	Higher Title	National 5 Grade	Grade A	Grade B	Grade C	Grade D	No Award	Total
0	English	English	A	48%	32%	15%	5%	1%	100%
1	English	English	B	6%	23%	35%	26%	9%	100%
2	English	English	C	1%	7%	21%	38%	32%	100%
3	English	English	D	[low]	3%	11%	34%	52%	100%
4	English	English	No Award	0%	6%	25%	31%	38%	100%
5	English for Speakers of Other Languages	English for Speakers of Other Languages	A	38%	42%	17%	3%	0%	100%



# National 5 to Higher Progression

**Table 5: National 5 to Higher grade breakdown**

This worksheet contains one table.

Some shorthand is used in this table, [c] where the value is suppressed to protect against the risk of disclosure of personal information, [low] for a value less than 0.5% and [z] for not applicable.

**National 5 Title**

**Higher Title**

**National 5 Grade**

**Grade A**

**Grade B**

**Grade C**

**Grade D**

**No Award**

**Total**

History	History	A	59%	25%	11%	3%	2%	100%
History	History	B	17%	31%	25%	14%	12%	100%
History	History	C	5%	17%	25%	24%	29%	100%
History	History	D	1%	7%	13%	23%	57%	100%
History	History	No Award	0%	10%	10%	24%	57%	100%
Italian	Italian	A	95%	7%	2%	2%	2%	100%

# National 5 to Higher Progression

**Table 5: National 5 to Higher grade breakdown**

This worksheet contains one table.

Some shorthand is used in this table, [c] where the value is suppressed to protect against the risk of disclosure of personal information, [low] for a value less than 0.5% and [z] for not applicable.

	National 5 Title	Higher Title	National 5 Grade	Grade A	Grade B	Grade C	Grade D	No Award	Total
5	Business Management	Business Management	A	68%	22%	8%	2%	[low]	100%
6	Business Management	Business Management	B	19%	32%	28%	14%	7%	100%
7	Business Management	Business Management	C	6%	11%	29%	29%	25%	100%
8	Business Management	Business Management	D	0%	5%	15%	27%	54%	100%
9	Business Management	Business Management	No Award	5%	27%	5%	27%	36%	100%
10	Care	Care	A	25%	20%	24%	6%	0%	100%

# Higher to Advanced Higher Progression

**Table 6: Higher to Advanced Higher grade breakdown**

This worksheet contains one table.

Some shorthand is used in this table, [c] where the value is suppressed to protect against the risk of disclosure of personal information, [low] for a value less than 0.5% and [z] for not applicable.

Higher Title	Advanced Higher Title	Higher Grade	Grade A	Grade B	Grade C	Grade D	No Award	Total
Accounting	Accounting	A	51%	18%	16%	10%	4%	100%
Accounting	Accounting	B	0%	0%	0%	50%	50%	100%
Accounting	Accounting	C	0%	0%	40%	20%	40%	100%
Accounting	Accounting	D	[z]	[z]	[z]	[z]	[z]	[z]
Accounting	Accounting	No Award	[z]	[z]	[z]	[z]	[z]	[z]
Art and Design	Art and Design (Design)	A	51%	31%	16%	1%	[low]	100%
Art and Design	Art and Design (Design)	B	28%	31%	33%	7%	[low]	100%
Art and Design	Art and Design (Design)	C	17%	27%	45%	10%	2%	100%
Art and Design	Art and Design (Design)	D	3%	19%	52%	19%	6%	100%
Art and Design	Art and Design (Design)	No Award	0%	0%	50%	50%	0%	100%
Art and Design	Art and Design (Expressive)	A	55%	34%	11%	1%	0%	100%
Art and Design	Art and Design (Expressive)	B	26%	36%	35%	3%	[low]	100%
Art and Design	Art and Design (Expressive)	C	12%	29%	50%	8%	2%	100%
Art and Design	Art and Design (Expressive)	D	7%	14%	59%	16%	5%	100%
Art and Design	Art and Design (Expressive)	No Award	0%	17%	50%	33%	0%	100%
Biology	Biology	A	38%	33%	20%	7%	2%	100%
Biology	Biology	B	3%	14%	28%	40%	15%	100%
Biology	Biology	C	1%	3%	18%	44%	34%	100%
Biology	Biology	D	0%	0%	0%	33%	67%	100%

# National 4 to National 5

**Table 4: National 4 to National 5 grade breakdown**

This worksheet contains one table.

Some shorthand is used in this table, [c] where the value is suppressed to protect against the risk of disclosure of personal information, [low] for a value less than 0.5% and [z] for not applicable


National 4 Title	National 5 Title	Grade A	Grade B	Grade C	Grade D	No Award	Total
Administration and IT	Administration and IT	14%	26%	27%	18%	14%	100%
Applications of Mathematics	Applications of Mathematics	7%	11%	19%	22%	40%	100%
Art and Design	Art and Design	11%	23%	38%	24%	4%	100%
Biology	Biology	4%	9%	20%	27%	40%	100%
Business	Business Management	4%	16%	31%	30%	18%	100%
Care	Care	[c]	[c]	[c]	[c]	[c]	[c]
Chemistry	Chemistry	11%	13%	20%	24%	32%	100%
Chinese Languages	Chinese Languages	[z]	[z]	[z]	[z]	[z]	[z]
Classical Studies	Classical Studies	[c]	[c]	[c]	[c]	[c]	[c]
Computing Science	Computing Science	7%	19%	22%	23%	29%	100%
Design and Manufacture	Design and Manufacture	7%	18%	29%	31%	15%	100%
Drama	Drama	21%	26%	28%	14%	12%	100%
Engineering Science	Engineering Science	9%	18%	14%	23%	36%	100%
English	English	9%	23%	32%	22%	15%	100%
English for Speakers of Other Languages	English for Speakers of Other Languages	12%	25%	29%	21%	13%	100%
Environmental Science	Environmental Science	0%	0%	25%	6%	69%	100%
Fashion and Textile Technology	Fashion and Textile Technology	5%	5%	58%	11%	21%	100%
French	French	38%	29%	13%	11%	11%	100%
Gaelic (Learners)	Gaelic (Learners)	20%	30%	40%	10%	0%	100%
Gàidhlig	Gàidhlig	8%	17%	42%	17%	17%	100%
Geography	Geography	4%	9%	19%	26%	42%	100%

# Search: Progression Tables

SQA progression tables


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 SQA  
<https://www.sqa.org.uk/sqa/105163.html>

**Progression Tables**

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 SQA  
[https://www.sqa.org.uk/files\\_ccc/progression-...](https://www.sqa.org.uk/files_ccc/progression-...) PDF

[Progression statistics summary report 2023](#)

- <https://www.sqa.org.uk/sqa/105163.html>





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- [Pre-release Access List](#)

Date of publication: 20 January 2024

<https://www.sqa.org.uk/sqa/105163.html>



# Showing Progression

Admissions officers at College/University , Employers and Apprenticeship providers all look for PROGRESSION within a young person's curriculum.

## S5 Progression (examples)

- *If you are completing National 5's this year – you should be aiming for Higher subjects next year.*
- *NPA's and Skills for work courses should only be considered if you are working on a mixture of National 4 and 5's this year and are looking to progress into a skills/employability based course.*
- *Avoid taking the easy option!!*



# Showing Progression Cont....

## S6 Progression

If you require additional qualifications you should use S6 to:

- Meet any specific subject and grade requirements
- Take subjects which will develop and demonstrate relevant skills, e.g. essay based subjects for Social Sciences or Business; Art/Graphic Communication for Architecture
- Take subjects you are good at, to help you gain strong grades and ultimately build a strong CV

## Examples

- *If you are sitting Highers this year – ideally you should be aiming for at least 1 Advanced Higher subject next year*
- *NPA's and Skills for work courses should only be considered if you are working on a **mixture of National 4 and 5's** this year and are looking to progress into a skills/employability based course.*



## Curricular Structure (S5/6\*)

**CHOOSE BEST SUBJECTS – COHERENCE WHERE POSSIBLE**

Column A	6 periods
Column B	6 periods
Column C	6 periods
Column D	6 periods
Column E	6 periods

**+ 2 periods – PSE/PE/Wider Achievement (S5)**

**+ 2 periods – PSE/PE/Skills for LLW (S6)**

**\*S6 pupils will choose from 4 columns. The column left blank will be allocated to study time.**



# Online Option Form

## S4-5 Option Choice Form 2025-26

Pupils in S5 must choose 5 subjects.

**You must only select a subject once.**

Please make sure you pay attention to the level of the subject you are selecting (Higher, N5, etc)

All subjects will be allocated 6 periods each and you must have previously undertaken them in S4.

Pupils who would like to take a Vocational College Course or Foundation Apprenticeship must choose 5 subjects and answer the additional questions below.

**You must complete the form below by Tuesday 21st January 2025**

If you have any questions please contact your Guidance Teacher.

Hi, Claire. When you submit this form, the owner will see your name and email address.

\* Required

1. Forename (first name) \*

Enter your answer

2. Surname (second name) \*

Enter your answer

3. Registration class \*

# Online Option Form

4. Please state your desired occupation (leave blank if unknown)

Enter your answer

5. Column A


\*

- ☐ Administration and IT (Higher)
- ☐ Application of Maths (Higher)
- ☐ Acting and Performance (SCQF Level 6 NPA)
- ☐ History (Higher)
- ☐ Photography (Higher)
- ☐ Psychology (Higher)
- ☐ Mathematics (Higher)
- ☐ Administration and IT (National 5)
- ☐ Application of Maths (National 5)
- ☐ Health Sector (SCQF Level 5 Skills for Work)
- ☐ Mathematics (National 5)

Important to do prior research to check entry and subject requirements:


- University/College websites
- [Apprenticeships.scot](https://www.apprenticeships.scot/)
- Careers advisors on hand for further support.




10. Please check the appropriate box below if you would like to undertake a Vocational College Course or Foundation Apprenticeship. **(Please note: If you are allocated a place onto a vocational course, this will replace your column E Option choice)** 

☐ Vocational College Course (Tuesday/ Thursday afternoons)

☐ Foundation Apprenticeship (bespoke timetable)

11. Please state the name of the College Course or Foundation Apprenticeship you are interested in in the box below 

Enter your answer

12. Please check the box below to confirm you have checked and meet the minimum entry requirements for your chosen course or check NA if not applicable 

☐ Yes I meet the minimum requirements

☐ No I do not meet the minimum requirements

13. Comments 

Use this box to highlight any subject concerns:

Enter your answer

i.e – I would like to study Higher Psychology instead of Music in column D.



**Bishopbriggs Academy**

**S5 Course Choice Form 2025-26**

Name .....

Class .....

Desired Occupation .....

- S5 must choose 5 subjects.
- Pupils going into S5 **MUST** not “crash” a subject. You should pick your 5 strongest subjects from S4.
- All choices will be subject to staffing.

Level	Col A	X	Col B	X	Col C	X	Col D	X	Col E	X
<b>SCQF Level 6</b>	Administration & IT		Business Management		Accounting		Business Management		Administration & IT	
	Application of Maths		English		Art & Design		Chemistry		Art & Design	
	Acting and Performance (NPA)		ESOL		Computing Science		Engineering Science		Chemistry	
	History		Exercise and Fitness (NPA)		Childcare and Development		Geography		Drama	
	Photography		Geography		English		Health & Food Technology		Engineering science	
	Psychology		Health & Food Technology		French		Human Biology		Gaelic	
	Mathematics		Musical Theatre (NPA)		Modern Studies		Mathematics		German	
					PE Studies		Music		Graphic Communication	
					Physics		PE Studies		Human Biology	
					RMPS		Spanish		Mental Health & Wellbeing (SQA Award)	
					Social Services (Children & Young People) NPA				Physics	
<b>SCQF Level 5</b>	Administration & IT		English		Design & Expressive Activity units in Art		Biology		Criminology (NPA)	
	Application of Maths		Hospitality (SfW)		French		Media		Drama	
	Health Sector (SfW)		Business Management		Digital Media (NPA)		Hospitality (SfW)		Energy (SfW)	
	Mathematics				Early Learning and Childcare		Practical Woodworking		German	

\* SfW = Skills for Work course

\* NPA = National Progression Award

**Vocational College Courses and Foundation Apprenticeships (SCQF Level 4-7):**

Please tick the option below if you would like to undertake a Vocational College Course or Foundation Apprenticeship

- ☐ Vocational College Course (Tuesday/ Thursday afternoons)
- ☐ Foundation Apprenticeship (bespoke timetable)

Please state the name of the College Course or Foundation Apprenticeship you are interested in .....

I acknowledge that if I am accepted onto my college course it will replace my column E option choice ☐

Do you have the qualifications to meet the minimum entry requirements? YES/NO

**S4 pupils must complete the Microsoft form (link on Satchel and S4 TEAMs page) by 21/01/25**

**Exceptions to  
‘crashing’ include:**

**Higher Business  
Higher Admin  
Higher Psychology  
Higher Childcare**

**Bishopbriggs Academy**

**S6 Course Choice Form 2025-26**

Name.....

Class .....

Desired Occupation .....

- S6 must choose 4 subjects. All choices will be subject to staffing.

Level	Col A	X	Col B	X	Col C	X	Col D	X	Col E	X
(S6 only)	History		Art & Design		Biology		Chemistry		Geography	
SCQF Level 7	Mathematics		English		French		Drama		German	
	Modern Studies		Physics		Music		Health and Food Technology		PE Studies	
	Business Management				RMPS		Spanish		Gaelic	
SCQF Level 6	Administration & IT		Business Management		Accounting		Business Management		Administration & IT	
	Application of Maths		English		Art & Design		Chemistry		Art & Design	
	Acting and Performance (NPA)		ESOL		Computing Science		Engineering Science		Chemistry	
	History		Exercise and Fitness (NPA)		Childcare and Development		Geography		Drama	
	Photography		Geography		English		Health & Food Technology		Engineering science	
	Psychology		Health & Food Technology		French		Human Biology		Gaelic	
	Mathematics		Musical Theatre (NPA)		Modern Studies		Mathematics		German	
					PE Studies		Music		Graphic Communication	
					Physics		PE Studies		Human Biology	
					RMPS		Spanish		Mental Health & Wellbeing (SQA Award)	
					Social Services (Children & Young People) NPA				Physics	
SCQF Level 5	Administration & IT		English		Design and Expressive Activity units in Art (SCQF units)		Biology		Criminology (NPA)	
	Application of Maths		Hospitality (SfW)		French		Media		Drama	
	Health Sector (SfW)		Business Management		Digital Media (NPA)		Hospitality (SfW)		Energy (SfW)	
	Mathematics				Early Learning and Childcare		Practical Woodworking		German	

\* SfW = Skills for Work course

\* NPA = National Progression Award

**Vocational College Courses and Foundation Apprenticeships (SCQF Level 4-7):**

I acknowledge if I am accepted onto my college course it will replace my column E option choice ☐

Please tick the option below if you would like to undertake a Vocational College Course or Foundation Apprenticeship

☐ Vocational College Course (Tuesday/ Thursday afternoons) Please state the name of the course you are interested in: \_\_\_\_\_

☐ Foundation Apprenticeship (bespoke timetable) Please state the name of the course you are interested in: \_\_\_\_\_

Do you have the qualifications to meet the minimum entry requirements? YES/NO

**S5 pupils must complete the Microsoft form (link on Satchel and S5 TEAMS page) by 31/01/25**



# Key Dates

- All option forms will be completed electronically via Microsoft Forms and will be available on year group Teams Pages/Satchel.
- **S4→S5: Process starts on 14/1/25. Forms to be completed by 21/01/25**
- **S5→S6: Process starts on 27/1/25. Forms to be completed by 31/01/25**

**\*\*Links to forms must be accessed through pupil GLOW account\*\***

## Making the Most of the Curriculum

- Competition for positive destinations is greater than ever
- Currency in the form of exam results and skills/experiences makes the difference
- 'Banking' highest qualifications possible in S5 allows pupils to utilise the flexibility of the S6 timetable
- One way to differentiate between two students applying for the same course is by giving greater weight to academic achievements on 'first sitting'



# Keys to Success in the Senior Phase

- Getting the **options** right
  - need to do your homework in advance of picking options - check requirements to ensure you are picking the correct subjects.
  - lengthy process, reviewed in August
  - 5 best subjects
  - avoid crashing\*
  - dropping subjects not possible
  - 3 year plan to meet requirements





## Support from Key Adults

- Mrs Ailsa Slavin P.T. Learner Support Resource (LSR)
- Mrs Michele Stevenson P.T. Enhanced Learning Resource (ELR)
- Miss Jordan Watson – P.T. Developing the Young Workforce (DYW)
- Ms Sandra Fleming / Ms Amanda Bennie – SDS Careers Advisers
- Family



# Support from Key Staff - Guidance Team

Mr Rushworth

BURNS

Miss McLaren

FLEMING

Ms Ramage/Mr McNair

KELVIN

Ms McSherry

MACDONALD

Mrs Currie

MUIR

Mr Wilson

THOMSON



# Careers Advice


**Some useful websites for careers research:**

- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- [www.skillsdevelopmentscotland.co.uk](http://www.skillsdevelopmentscotland.co.uk)
- [www.planitplus.net](http://www.planitplus.net)
- [www.prospects.ac.uk](http://www.prospects.ac.uk)
- [www.ucas.com](http://www.ucas.com)

# Preparation for Choice

Key information	Dates
Information evening	
Guidance interviews	w/b 13 <sup>th</sup> Jan for S4 and w/b 20th Jan for S5
Departmental advice	Ongoing
Nationals and Highers in a nutshell	Available now on the school website
Option Choice Booklets	Available now on the school website / Teams pages
S4 prelim results	Shared via Satchel
M&T data	Ongoing
Return of Option Form for S4 into S5	21st January
Return of Option Form for S5 into S6	31st January
Review of option choices after SQA results	August 2025

# Preparation for Choice- Understanding Courses

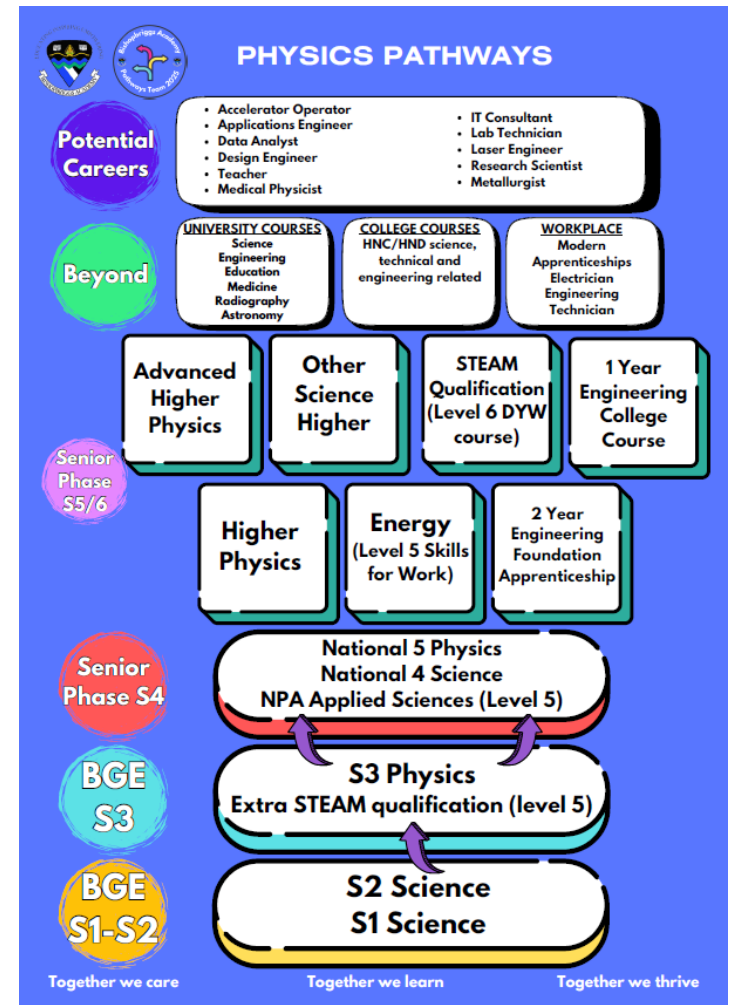


**Bishopbriggs Academy**

Educating Inspiring Empowering

**S4/5 Into S5/6  
Option Choice 2025**

Option Choice Booklet



Subject Pathway Posters



# Preparation for Choice- Understanding Courses

Online Resources: All hyperlinked

- [Nationals and Highers in a Nutshell](#)
- [Information on National Progression Awards \(NPAs\)](#)
- [Information on Skills for Work courses \(SfW\)](#)
- [Information on Foundation Apprenticeships \(FAs\)](#)
- [Vocational College Programmes](#) (last year's prospectus link is at bottom of page)



## Next Steps: Preparing for life after BA

- ▶ Senior phase is used to gain currency for next steps; academic / skills / experiences
- ▶ PT DYW shares many other opportunities during weekly assemblies including apprenticeships, summer schools, transition courses, volunteering and work experience opportunities (This enhances the work already being undertaken in the curriculum)
- ▶ Pupils are supported by their Guidance Teachers, Careers Adviser and Year Head to move on to a positive, **sustained** destination.
- ▶ Goal? To ensure pupil successes are celebrated and they have every opportunity to embark on their chosen career pathway.
- ▶ The options they choose now, will have a significant impact on their next steps. Take your time, think it through and don't be afraid to ask for help!



- Individual questions can be answered by Guidance Teacher / Mr McRae / Mrs Smedley / Mrs Kerr by contacting school.