#### **BISHOPBRIGGS ACADEMY PARENT COUNCIL**

# MINUTES FOR THE MEETING AND AGM OF THE PARENT COUNCIL HELD ON TUESDAY 4th JUNE 2024

Present: Jonathan Campbell, Allison Lunan, Deb Hart, Kirstie Mendham, Sam McLean, Jane

McIntosh, Julie Watson, Cllr Lynda Williamson, Cllr Gordon Low, Linda Lumsden,

TING INSPIRING EMP

Ashwathy Rajagopal, Ian Ross, Jo Whittet

Apologies: Cllr Alan Moir, Kate Ferguson, Lynn Armour, Ian Donaghey, Melanie McKendrick,

Steph Fowler, Lyndsay Murray

## 1 WELCOME

JC extended a warm welcome to all attending meeting.

# 2 MATTERS ARISING AND NEXT STEPS FROM PREVIOUS MEETING

Minutes had been circulated electronically prior to the meeting and were accepted as an accurate record. To be uploaded onto school website.

# 3 HEAD TEACHER'S REPORT

Vision Value & Aims

IR presented members with video detailing new Vision statement;

Together we care. Together we learn. Together we thrive.

The new school values are Respect, Effort and Resilience.

This has been shared with the pupil body over the last couple of weeks.

IR detailed the background thinking in respect of the statement, breaking down the points, **Together we care** – this encompasses self care, caring for others, seeking staff support and staff also looking out for YP. Be nice, have fun – not much should go wrong if this is the case. YP need caring community around them, and this encompasses all staff, not necessarily one key member who has usually been the Guidance teacher, however it doesn't have to be. Caring together is the corner stone.

**Together we learn** – Promoting the message that learning is for enjoyment, achievement and attainment. Not only for YP now but also ongoing adult professional learning, highlighting staff continuing to learn too. Wider achievement learning as well for example Barista training, Bike maintenance workshops, First Aid etc. As we grow, we learn is very much the message. **Together we thrive** – Achieving your goals, becoming a happy adult, making the world a better place.

IR detailed that Eleanor Mackay alongside the Promoting Positive Relationships Team, have done an amazing job, involving all stake holders along the journey and this is at the core of everything the school does. Want to instil that it is not a singular journey but very much a collective. This also ties in with the draft School Improvement Plan.

## **Draft School Improvement Plan Priorities**

This has taken account of views of staff, pupils and parents. It has been scaled back this session to remove operational tasks and to link clearly to new school vision.

Three areas of priority

**Relationships** – Linking with 'Together we Care'. Environment in EDC, most inclusive practices, keeping The PROMISE awards, Mental Health First Aid training, B N Unity to be provided to all staff over next two years, exciting time. One outcome but contains a lot and if not done correctly will impact on everything.

**Learning & Teaching** – Together we Learn, as described.

**Attainment & Achievement** – Together we Thrive, utilising the meta skills framework (skills for life) and Gen X model of profiling.

IR displayed Draft Improvement Plan for members and gave brief overview of each of the three priorities as detailed above, only 5 outcomes which aim to be achieved by end of session.

IR explained that the curricular calendar is already being programmed and needs to be approved by relevant trade unions – all is well in hand presently. Hope is that it will give a clearer vision for staff and following approval it will be published.

JC commented for all members that the new V V A and Improvement Plan looks great and expressed PC Thanks for all the hard work that has gone into its development.

#### 4 AOCB

### **Behaviour Points**

LM requested clarification in respect of behaviour points as has received more notifications than points. Do these replace merits? What is criteria for issue? General explanation for them required.

IR explained that there is currently a pilot being run for S2 pupils involving some selected departments. A new points system is being looked at as moving away from merits and demerits, which are deemed no longer fit for purpose. Mrs McKay and PPR team wanted a comprehensive trial in order to evaluate which is better way of doing this. Presently two or three departments have a different way of recording points, there are different 'rules' to record 'effort, resilience and respect' for example a Maths teacher will see a class four times each week, that teacher can award one point for each value to a pupil per lesson. Another department has flexibility and can award additional points as seen fit. Another is a 'free and easy' group where there are no rules (besides that the value of a point must remain '1'), but can give for any reason. These three trials are being run concurrently and in two weeks the PPR team will assess the results, speaking with both staff and pupils, in order to see how it has worked. Might also be opportunity for badges. Presently merits and demerits are still in operation, the development of the points system is still a work in progress but is an important element. SEEMIS does not have the capability, but Satchel does and is the system school wish to fully utilise.

## School Leavers Year Book

DH queried the Leavers Year Book, which does not yet appear to have been made, let alone ordered, following discussion to same effect at last meeting. IR advised that to his knowledge

it had not been finished so has not yet been published, it will be addressed at SLT meeting. IR detailed the Year Book committee is led by Ms McSherry, this is the first year that this has happened but does not know the reasons for this occurring as the book should have been done. IR will chase up in morning.

JC expressly thanked DH for her involvement in PC as this will be her last meeting. Everyone thanked for their attendance.

**Next Meeting Date:** 

Tuesday 27th August 2024 – Conference Room TBC