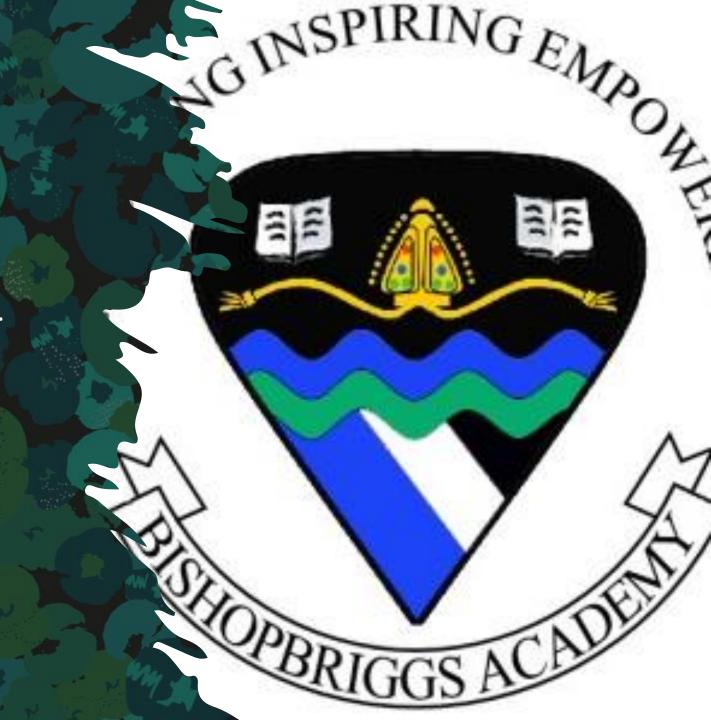
S1 Parent/Carer Information Session

Thursday 29th August 2024

Together we care.
Together we learn.
Together we thrive.



Session Aims

- Parents have an awareness of what to expect in S1
- Parents build knowledge on S1 school life to support young person's journey
- Answer this year's questions





School Day

Open from 8am Warning Bell – 8:45am

Pupils can enter using front main entrance or the back doors directly opposite

We encourage parents/students - park and stride to alleviate traffic

Attendance

Attendance Procedure (options)

- Use Parent Portal
- Call school office from 8am
- Email school office

Dental Appointments etc.

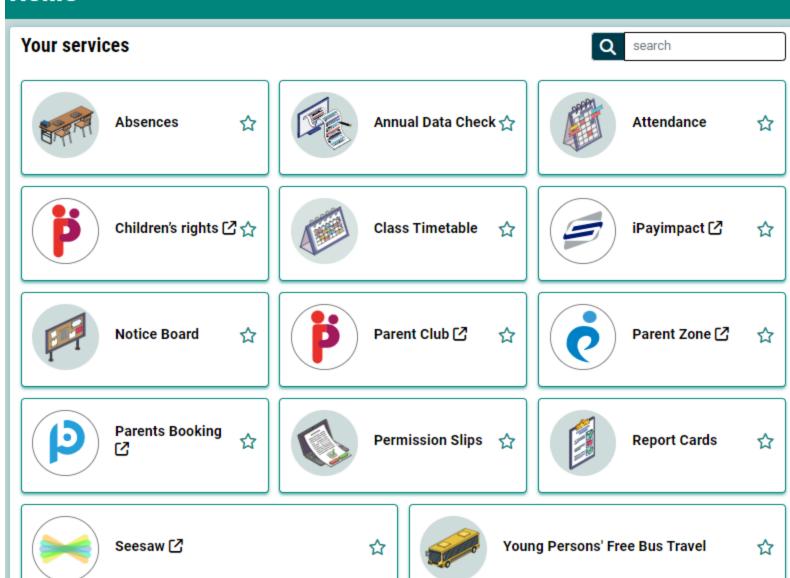
- Same methods as above
- Notify as soon as you can



parentsportal.scot

Username Forgot username? Password Forgot password? ☐ Show Characters **SIGN IN** 卤 **SIGN-IN USING YOTI** Create an account **NEED HELP?**

Home



Report Absences



Report an Absence

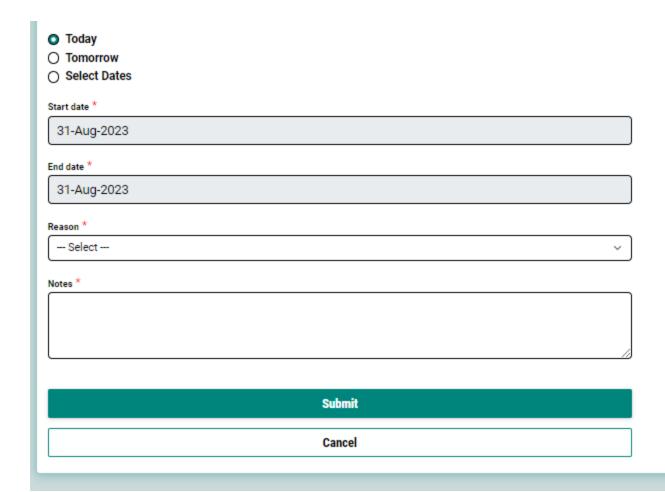
No Records Found.

Aug 2023



Month List

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3



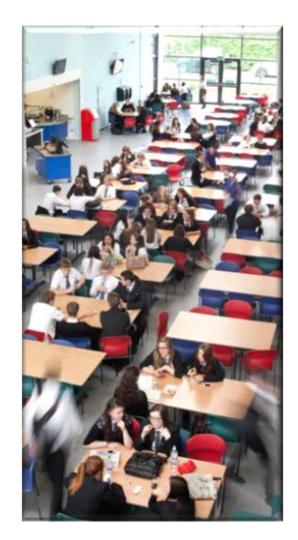
Any problems with Parent Portal please give our school office a call.

Impact of Attendance - S4 Nat 5 2024

Attendance Rate Bracket	Student Count	Avg Band
>=95	111	2.63
>=90 but <95	60	3.14
>=85 but <90	17	3.57
>=80 but <85	13	4.00
>=75 but < 80	3	3.35
>=70 but < 75	8	5.30
>=65 but < 70	2	4.46
>=60 but <65	1	6.00
>=55 but <60	1	6.00
>=50 but <55	2	5.50
>=30 but <35	1	7.00
	219	2.97

Cashless Catering

- All S1s have been issued with PIN
- Any problems email the school office
- Reinforce at home to be careful with PIN number
- Any problems encourage young people to speak to a member of SLT – no one will be refused lunch
- Main Meal, Soup, Cold Sandwich, Cold Baguette, Water, Flavoured Milk
- There is no pre-ordering at present
- Lunch menu can be found on Parent Portal – 3 week rotation







Places to go at lunchtime...

- Social area
- Outside seating areas
 - Back of school
 - Front of school
 - Quadrangle
- On pitch for football
- A club
- Learning Support Resource quiet room (see Guidance team)



Lockers

- All locker keys have now been distributed
- Problem with locker
 - School Assistants room (Mrs Harvey)
- Lost locker key
 - School Assistants room

School Uniform - Questions

Thank you – S1 look great!

Winter Challenges

Outdoor jackets are removed when enter building

Coat hooks in each classroom

Appropriate footwear for winter can be worn

Some change footwear for pitch





BURNS

Mr Rushworth

MACDONALD

Miss McSherry

Guidance Team

FLEMING



Miss McLaren

THOMSON



Mr Wilson



Mrs Ramage



Mr McNair

MUIR



Mrs Currie

How Guidance Team support S1?

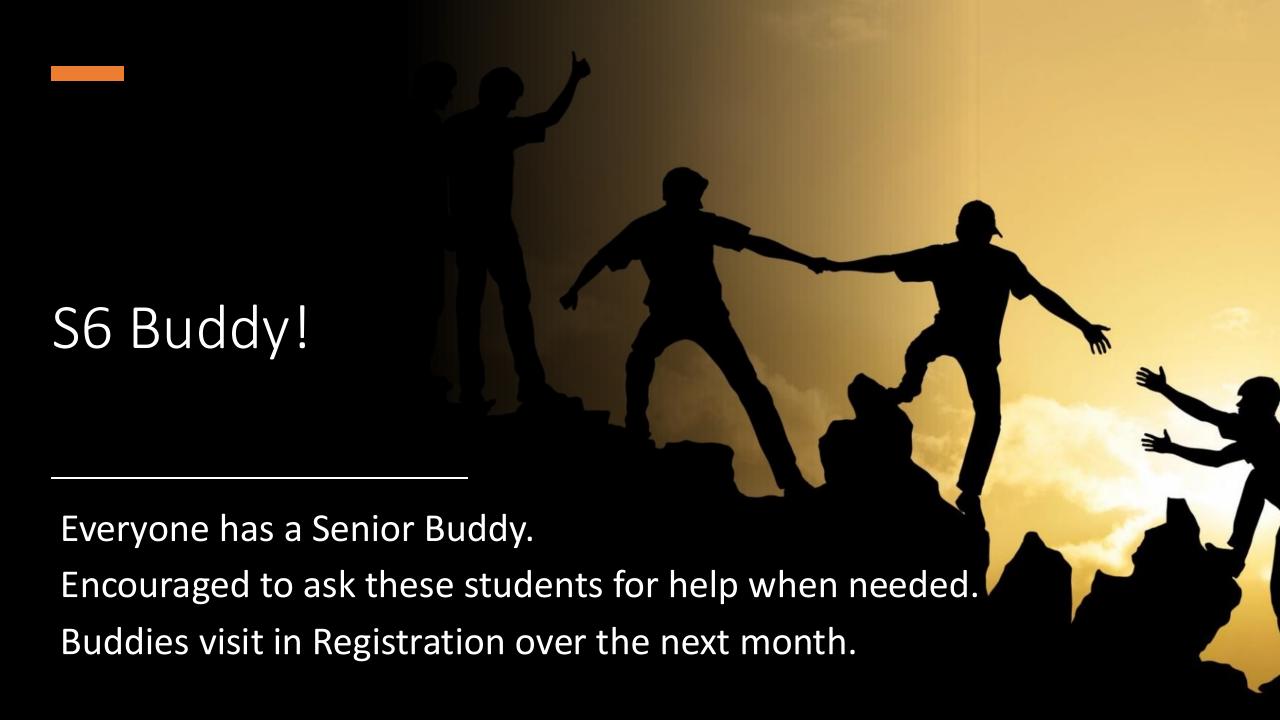
- First port of call for pupils and parents
- PSE classes
- Learning conversations to ensure students fulfil potential
- Monitoring and tracking of attendance and timekeeping
- Working with wider pupil support team



Additional Support Needs

- All teaching staff are aware of additional support needs for those students they teach and have access to support plans and strategies to assist.
- •Support from Learning Assistants in classes.
- Learning Support Resource staff work with class teachers to ensure pupils are supported in the classroom.
- One to one check ins start with Learning Support staff and students with ASN in September/October





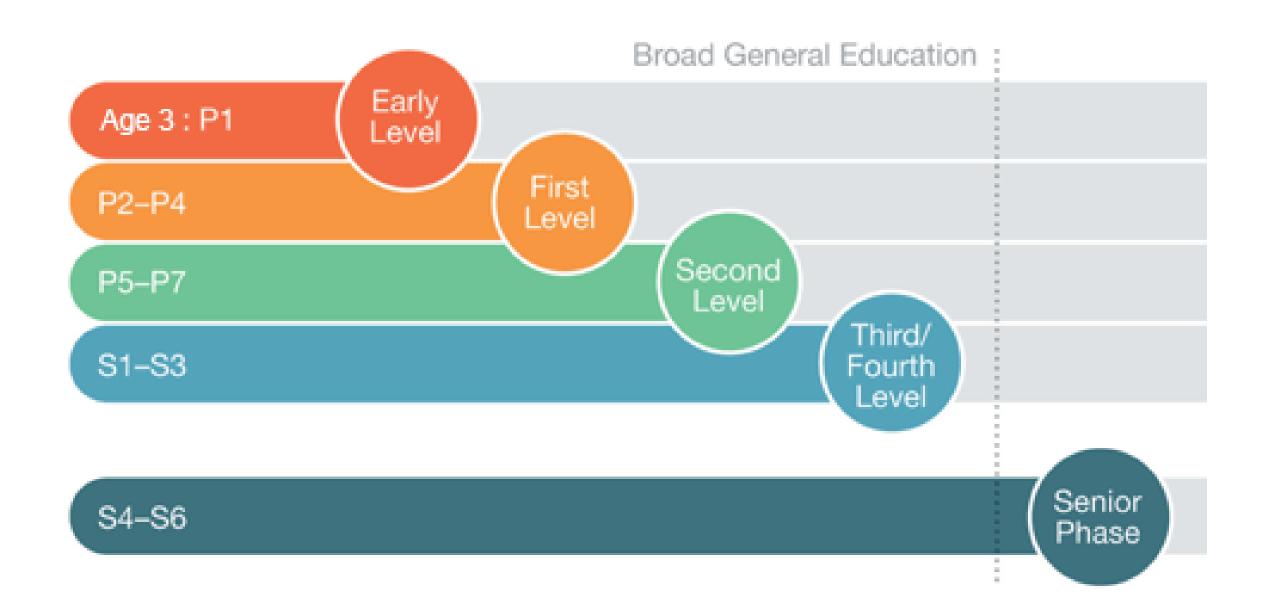
S1 Parents' Evenings

In School/In Person	Online Parents Evening
Wednesday 27th November (16:10 - 19:00)	Tuesday 29th April (16:10 – 19:00)

BGE (Broad General Education S1-S3)



Monitoring & Tracking



Overview of Monitoring & Tracking

Thursday 7th November

(Effort + Behaviour + Homework)

Monday 16th December

(Effort + Behaviour + Homework)

National & Individual Progress

Friday 28th February

(Effort + Behaviour + Homework)

Monday 10th March

(Effort + Behaviour + Homework

National & Individual Progress)



Key Terms- Ratings for Effort, Behaviour and Homework In Each Subject



Effort		Behaviour		Homework	
1 Always works conscientiously	1	Always behaves well	1	Always makes a good attempt	
2 Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt	
3 Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt	
A Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt	

Key Terms- <u>National Progress</u> <u>Curriculum for Excellence</u>

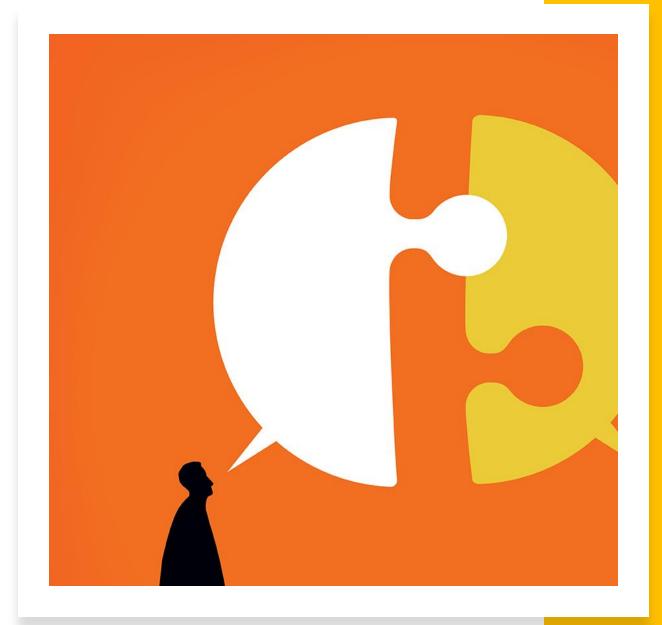
- Progress rating based on National Milestones (Level 1 - 4)
- Based on evidence of pupil progression through the benchmarks and on overall professional judgement of staff
- Considers <u>Breadth</u> of learning across Experiences & Outcomes, <u>Challenge</u>, <u>Application</u> of knowledge



S1 NATIONAL	PROGRESS
Progress 1	Making good progress at level 3 or beyond; if current progress is maintained learner will achieve level 3 by the end of S2 or before
Progress 2	Making progress at level 3; if current progress is maintained learner is expected to achieve level 3 by the end of S2
Progress 3	Making some progress at level 3; if current progress is maintained, with support, learner should achieve level 3 by the end of S2
Progress 4	Making progress at level 1/2; learner will require support to achieve level 2 at the end of S2

Key Terms - Individual Progress (Most Important)

- Scale 1-4
- Based on professional judgement and whether a pupil is reaching potential
 - <u>1 = In line</u>
 - 2 = In line most of the time
 - 3 = In line some of the time
 - 4 = not in line
- Linked to **Effort, Behaviour, Homework** as well as other factors



S1 Individual Progress

Progress 1	Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:					
	✓ in line with their potential					
Progress 2	Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:					
	✓ in line with their potential most of the time					
Progress 3	Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:					
	√in line with their potential some of the time					
Progress 4	Based on the teacher's knowledge of the young person's prior learning and attainment, the learner's progress is:					
	✓ not in line with their potential					

Learner Conversation

A meaningful conversation between pupils and teachers to discuss;

- School experience
- Strengths and areas for improvement
- Progress
- Career aspirations





Our PPR policy is set up to support positive classroom behaviours



We care about relationships because it is the key to learning

"better relationships, better behaviour, better learning"

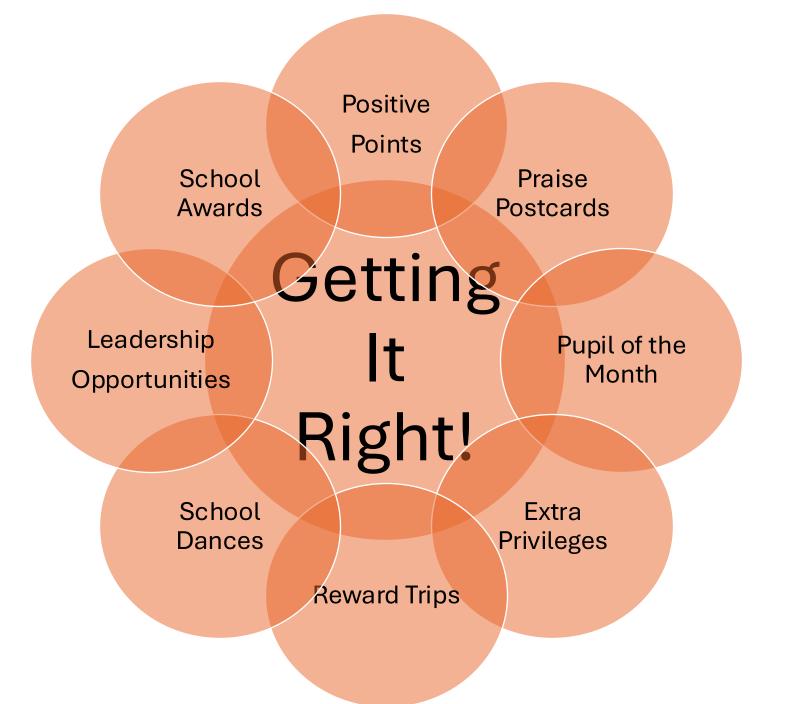
We communicate clearly through verbal and non-verbal interactions

We are calm, firm, and fair

We have targeted approaches to meet the needs of individuals

We have well established and consistent routines and transitions

We help teach students positive interactions and behaviours





MADE THE WRONG CHOICE?

Non-verbal Warning(s)

Verbal Warning(s)

Moved Swapped

Restorative Conversation

Negative Behaviour Point Principal Teacher Involvement

Guidance Teacher Involvement

Year Head Involvement



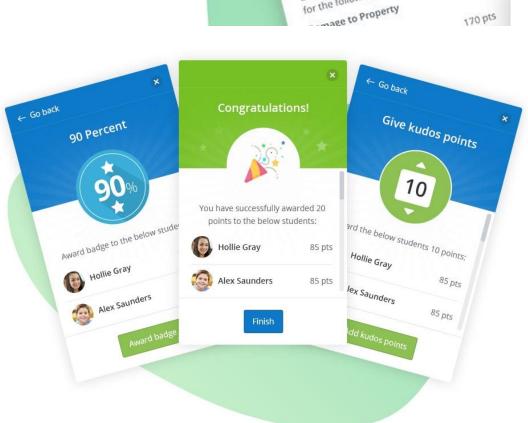
Nurture Relationships

- Celebrate student achievement
- Recognise specific efforts
- Positive reinforcement
- Award points and badges in line with school vision and values
- Clear lines of communication between pupils and staff and parents
- Help us manage behaviour patterns



Behaviour Points

- Positive Points
- Negative Points
- Badges to come!



You deducted 25 points!

for the following reason:

25 behaviour points have been deducted

Recent behaviour

Excellent Effort Thu, Feb 25th

Excellent Attendance Thu, Feb 25th

Damage to Property Fri, Feb 12th

w full breakdown



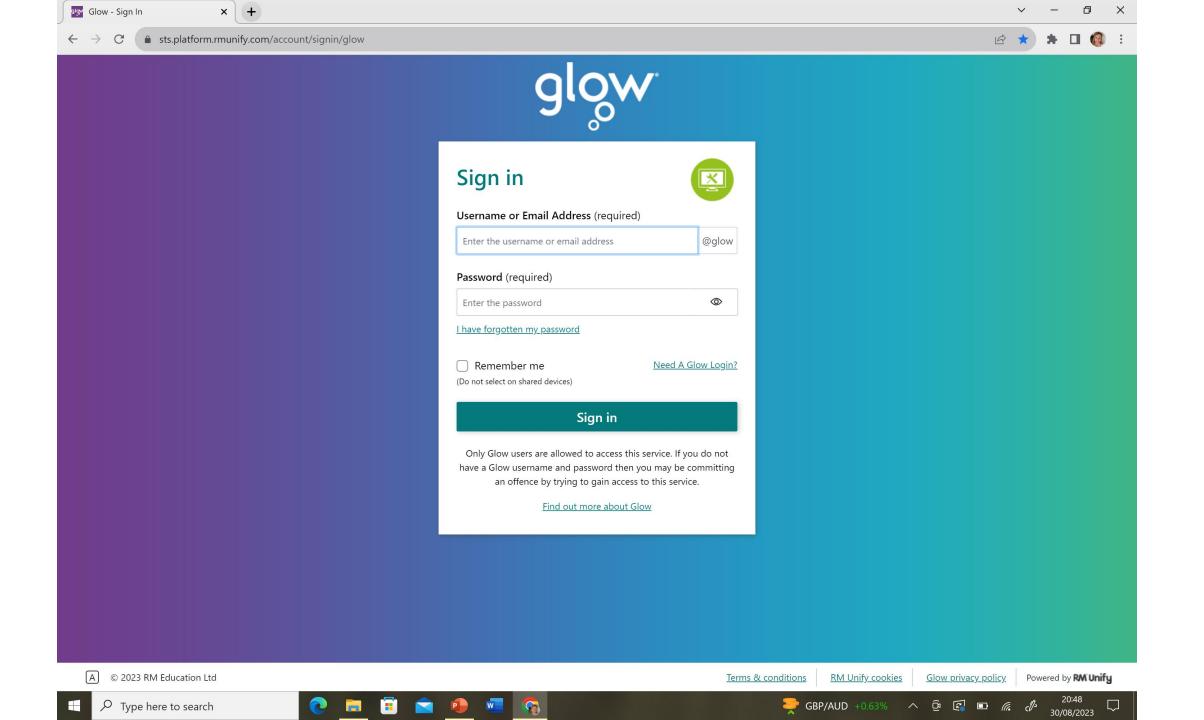
Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Junior Quiz Club	BECS	A Young	S1-S3	Friday	Lunch Time	S017
School Show	Performing Arts	Performing Arts Dept.	S1-6	Friday (Begins Oct/Nov)	After School	Assembly Ha
Micro-Tyco Club	Geo. / Mod.	O King / E Richmond	S1/2	Monday	Lunchtime	F051
Junior Drama Club	Performing Arts	G Currie	s1-2	Monday	Lunch time	G101
Volleyball	PE	S Johnson	S1-S6	Monday	After School	Games Hall/ Gym 1
Basketball	PE	J McCue	S1-S6	Monday	After School	Games Hall/Gym 2
Enterprise Club	BECS	L Rushton	S1	Thursday	Lunchtime	S022
School Magazine (Bishy Bulletin)	English	A Wilson / E Nicholson	S1 - S6	Thursday	Lunchtime	F012
Robotics Club	BECS	B Allen	S1 - S3	Thursday	Lunch Time	S024
Calm & Craft	English	L Marshall	S1-2	Thursday	Lunchtime	F015
Art Club	Art & Design	A Oliphant	S1-3	Thursday	Lunchtime	FO40
Piano Club	Performing Arts	S Poole	S1-6, Grade 6+	Thursday	Lunchtime	G083
BGE Band	Performing Arts	E McGonagle	S1-S3	Thursday	Lunch time	G087
S1-3 Girls Football	Geo. / Mod.	O King / E Richmond	S1-S3	Thursday	After School	

Name of Club	Donartmont	Staff Mambar(a)	Voor Group	Day	Time	Aros
Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Wool Club	RMPS	K Alexander	S1-S6	Thursday	Lunchtime	F055
Breakfast Club	PE & FCS	PE & FCS	S1-S6	Thursday	7.30-8.15	PE & F
Theatre Tech Club	Performing Arts	C Gray	All	Tuesday	Lunchtime	G101
Ukulele Club	Performing Arts	S Poole	S1-3	Tuesday	Lunchtime	G083
Junior Homework Club	Geography	O King	S1-S3	Tuesday	After School	F051
Pokemon card club	BECS	S Gaskin (Pupil led)	S1-S6	Tuesday	Lunchtime	S024
Dance Club	PE	N McHugh	S1-2	Wednesday	Lunch Time	Gym 1
Netball	PE	L Atkinson/A Hughes	S1-2	Wednesday	After School	Games
Cricket	PE	J McCue	S1-S6	Wednesday	Lunchtime	Games Hall/G
Good Food Club	FCS	S Peteranna/ J Main	S1	Wednesday	Afterschool	G109
Coding Club	BECS	B Allen (Pupil Led)	S1 - S2	Wednesday	Lunchtime	S026
Rugby Club	P.E.	J McQuade	S1-3	Wednesday	After School	
Comic Book Club	Library	P Smith	S1-S3	Wednesday	After School	Library
Youth Alpha / CU	BECS	S Gaskin (Pupil led)	S1-S6	Wednesday	Lunchtime	S024
STEAM club	STEAM - Science	L Wallace	S1-3	ТВС	Lunchtime	S053

Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Ceilidh Band	Performing Arts	G Ratcliff-Young	Any	Monday	Lunch time	G084
Chamber Woodwind Ensemble	Performing Arts	G Ratcliff-Young	Any	Tuesday	Lunch time	G084
Saxophone Ensemble	Performing Arts	G Ratcliff-Young	Any	Thursday	Lunch time	G084
Choir	Performing Arts	G Ratcliff-Young	Any	Friday	Lunch time	Performance Space
Wind Band	Performing Arts	S Arnott	Any	Wednesday	Lunch time	Performance Space
String Ensemble	Performing Arts	E Kennedy	Any	Wednesday	Lunch time	G101
Orchestra	Performing Arts	E Kennedy	Any	Wednesday	After School	Performance Space
Rubic Cube	LSR	A. Currie	Any	Tuesday		G148
History Club	History	M Kerr and J Scott	Any	Thursday	Lunch time	F050
Shinty	Gaelic	I MacLeod & R More	Any	Monday	After School	Pitch
Games Club	Maths	D Barry	Any	Friday	Lunchtime	S003
Taylor Swift Club	Social Subjects	M Kerr	Any	Tuesday	Lunchtime	F047
Nail Art Club	Psychology	K Dunbar	Any	Wednesday	Lunchtime	M001
Pokemon Go Club	Psychology	S Cassels	Any	Wednesday	Lunchtime	F047
Jolly Geographers	Geography	M Gilfillan	Any	Wednesday	Lunchtime	F049
Chess Club	English	C Ogilvie	Any	Monday	Lunchtime	F017
Dungeons and Dragons	English	C Ogilvie	Any	Thursday	Lunchtime	F017



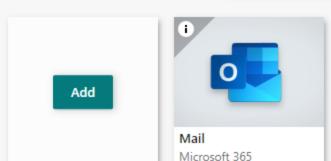
You Asked About...



Search Launch Pads

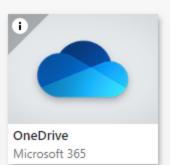
My Launch Pad

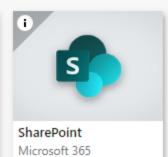
L' Edit Launch Pads

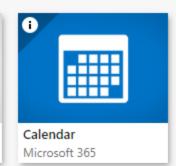








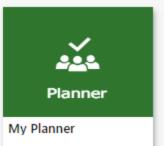




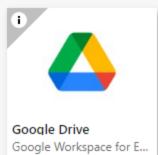




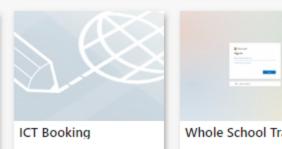








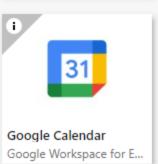


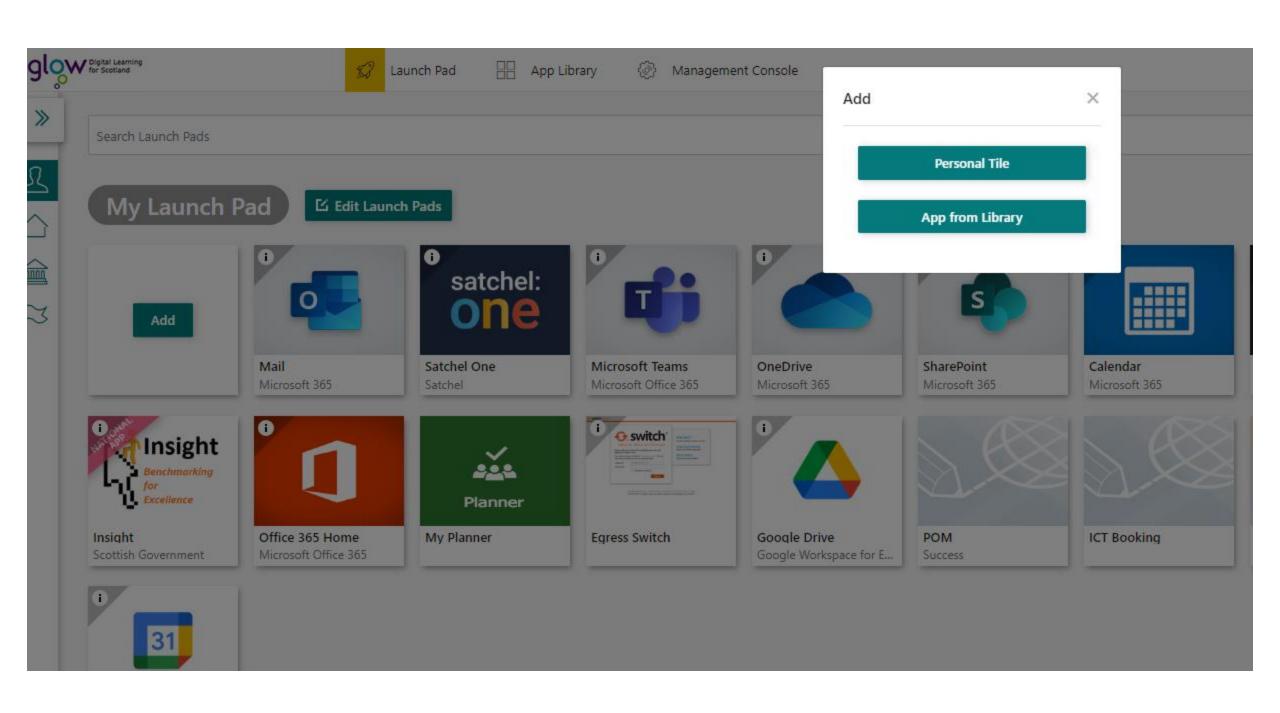




General Teaching (







prev 1 2 3 4 5 6 7 next



otland's Financial S... ung Enterprise Scotland



Daydream Believers



My Amazing Brain Brain Health Scotland



Dynamic Earth Online...
Dynamic Earth



Dynamic Earth Online...
Dynamic Earth



SLF 2022 Education Scotland



Stop It Now! The Lucy Faithfull Found...



ofessionals Online ... Safer Internet Centre



MCNG
Measaidhean Coitcheann
Nàiseanta Gàidhlig
MCNG

Scottish Government



SNSA Scottish Government



Lead Scotland



DYW Live e-Sgoil & Education Sco...





Sgoil Resources



University for the Common Good GCU Learn Blackboard



Into Film Into Film (Scotland)



Gen+ Leaders Gen+ Leaders



National e-Learning ... Education Scotland



Noteable Live EDINA, University of Edi...





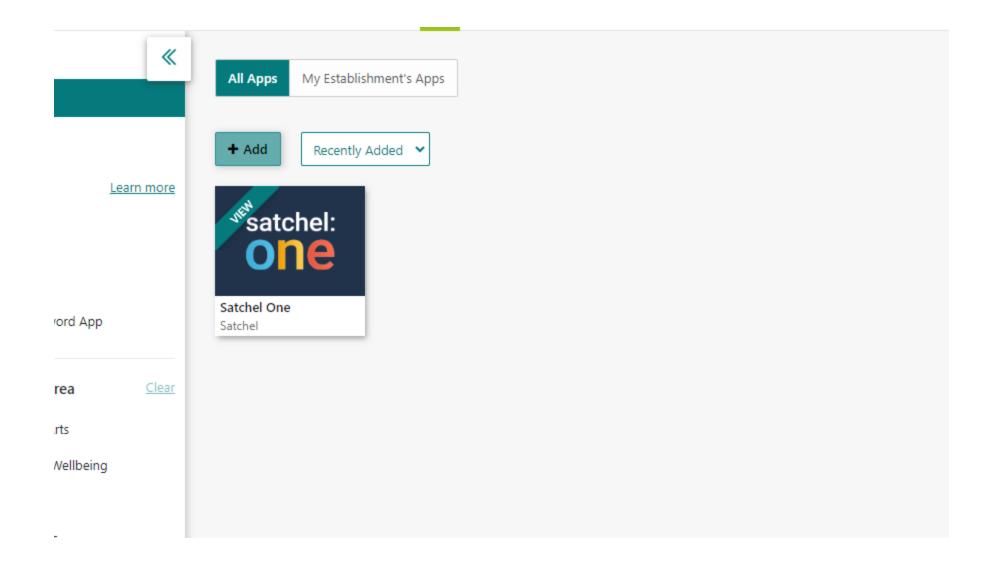








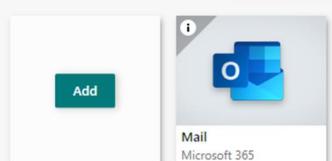




Search Launch Pads

My Launch Pad

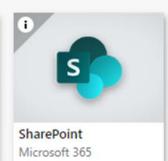
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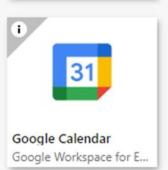








General Teaching









office



Microsoft Office 365













Microsoft 365

Add to My Launch Pad

Federated Microsoft 365 domain: glow.sch.uk

Description

Microsoft 365 federation requires RM Unify with Premium Features. Learn more about RM Unify subscription levels.

This gives you access to the Microsoft 365 software downloads that your school is eligible for.

Microsoft 365 Apps for Education

Schools that license Microsoft 365 for all staff are eligible to offer students access to Microsoft 365 at no additional cost.

- Microsoft 365 Apps for Education is the full version of Office and includes student favourites like Word, PowerPoint, Excel, OneNote, Outlook and more.
- Microsoft 365 Apps for Education is a user-based service and allows each student to install on up to five PCs or Macs and five mobile devices.
- · Microsoft 365 Apps for Education can be installed on home and personally-owned devices.

The benefit is only available to students whilst they are enrolled and attending their eligible school. See Support Info for more information on how to redeem this benefit.

Support Info

The Microsoft 365 Apps for Education entitlement must be redeemed with your Microsoft reseller once eligibility criteria has been checked. Once licences are loaded into your Microsoft 365 tenancy, the Microsoft Apps for Education licences must be assigned to your users before the downloads are available.

Get started, free online training: http://office.microsoft.com/en-us/training/

Please work with your School Administrator on support related queries, for further support online: http://office.microsoft.com/en-us/support/

Privacy Info

This privacy statement applies to Microsoft.com and Microsoft websites, services and products that collect data and display these terms, as well as their offline product support services. It does not apply to Microsoft sites,



☑ Edit Launch Pads

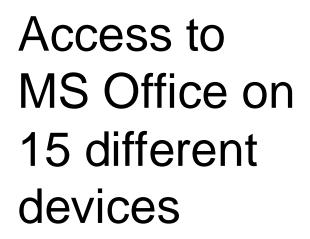


























A Student's Guide to the Satchel One App



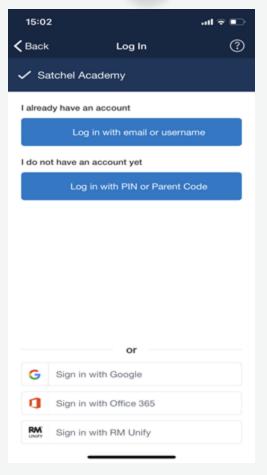
Getting started as student





Open the app and search for your school.





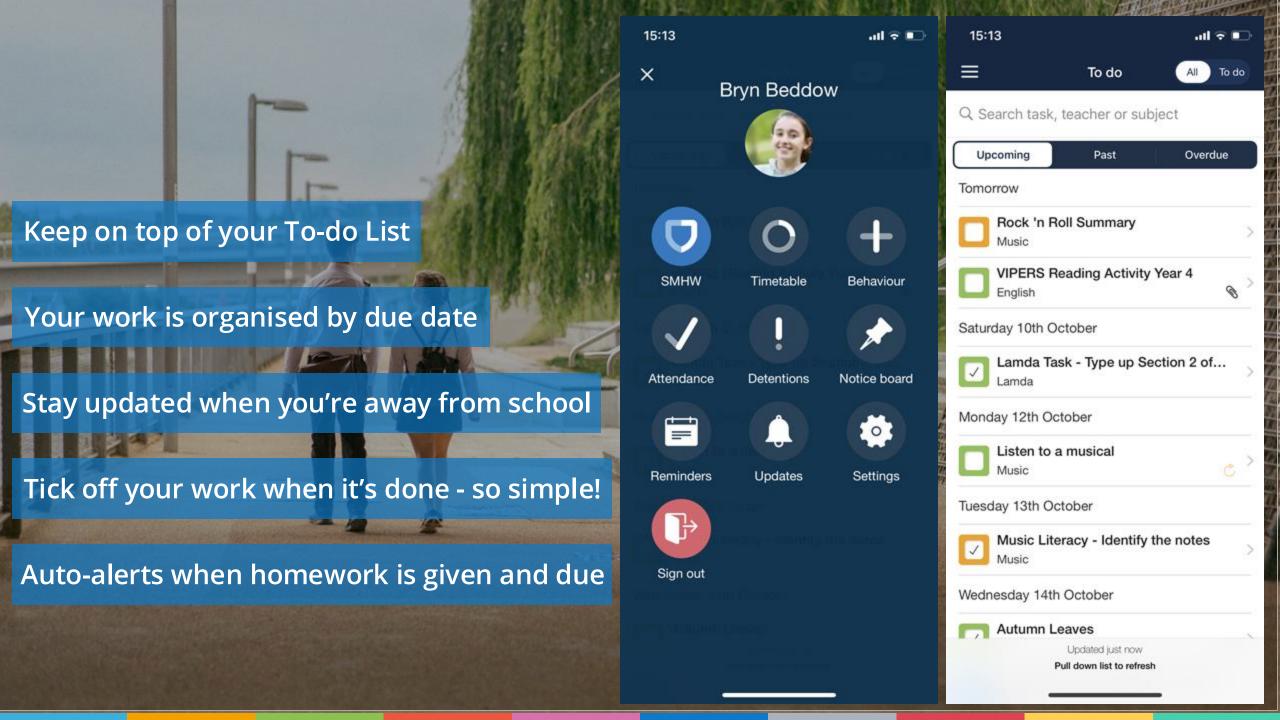


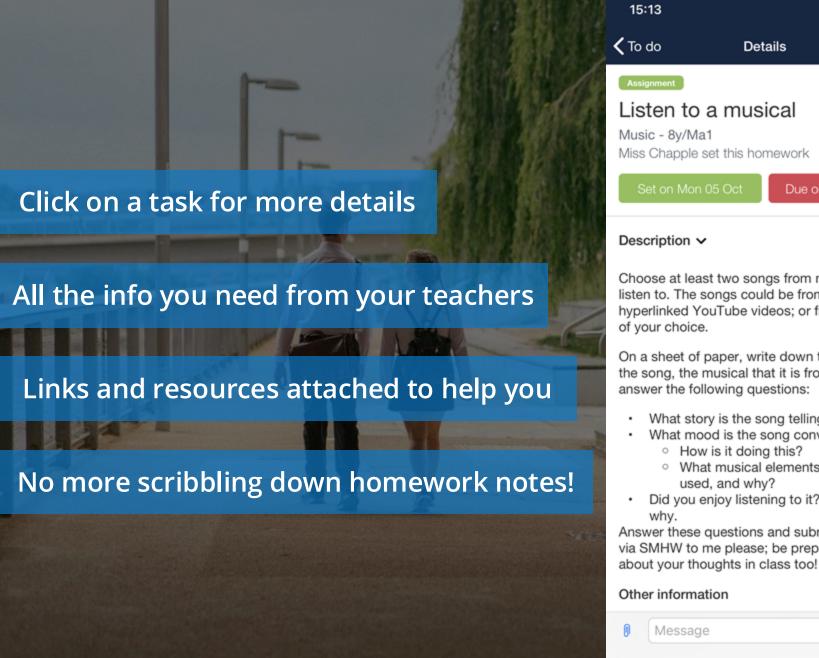


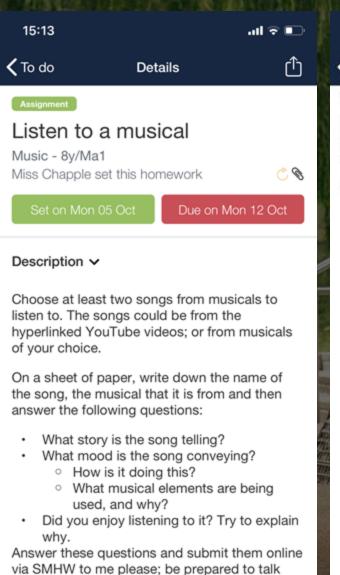
Type in student GLOW email and password Email: ed027aexample23@glow.sch.uk

Password: 1loveSchool

If you do not know password ask school office.









Details



all 🖘 💶

Other information

- . This homework will take approx. 60 minutes.
- · Miss Chapple would like you to hand in this homework online.

Resources







www.youtube.com



www.youtube.com



www.youtube.com



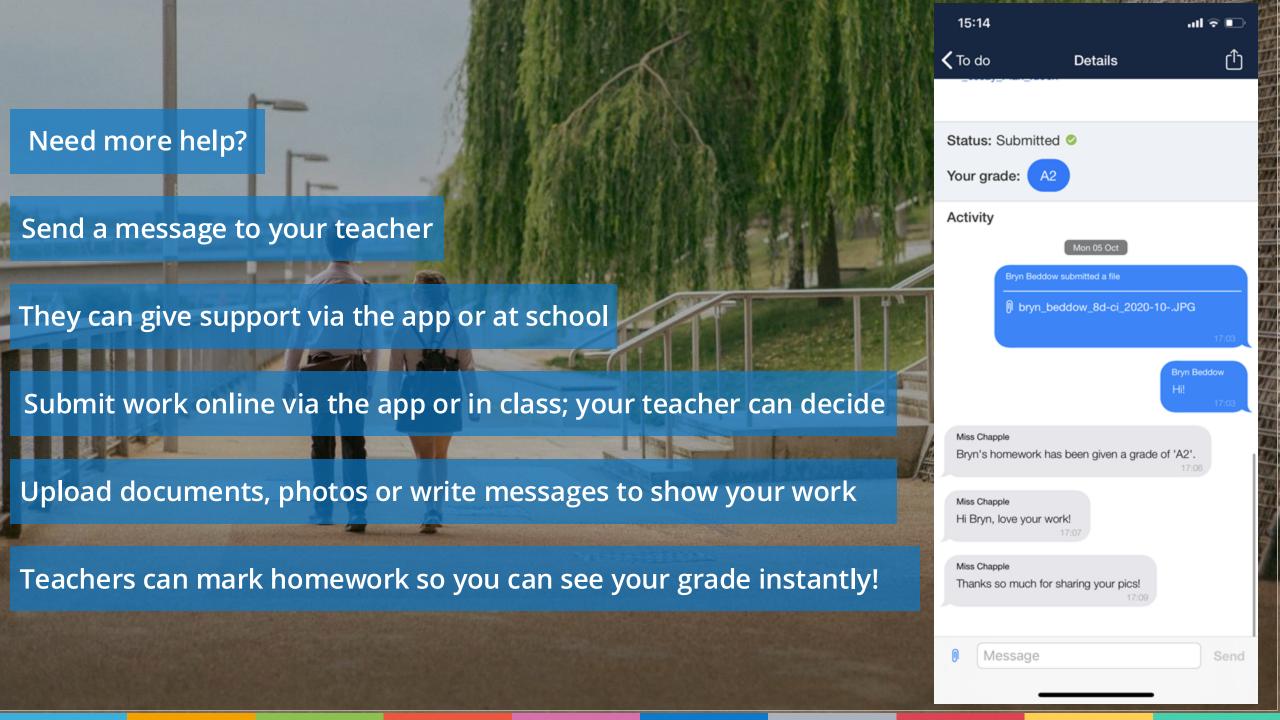
www.youtube.com



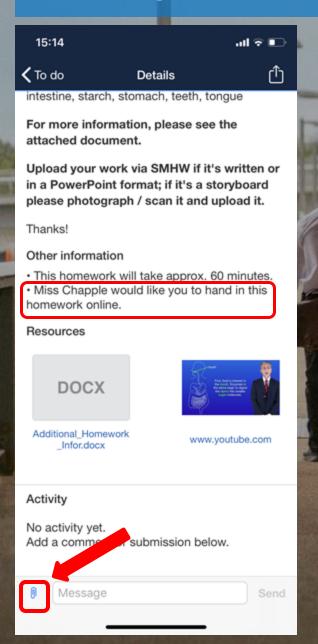
www.youtube.com

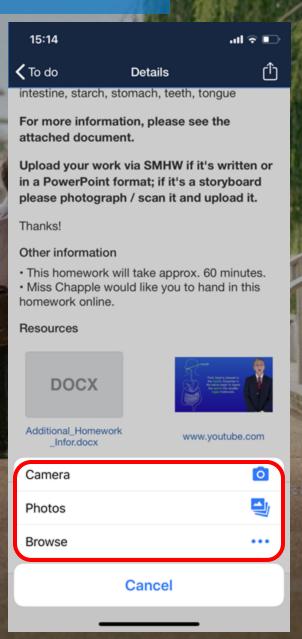
Send

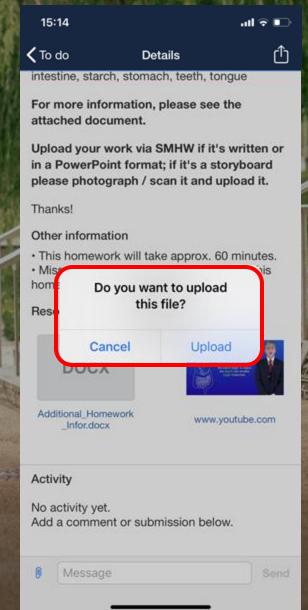
Message

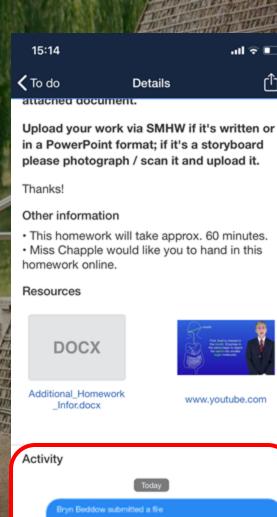


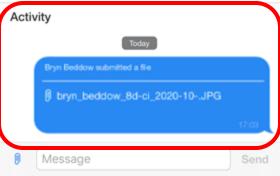
Submitting work online via the app

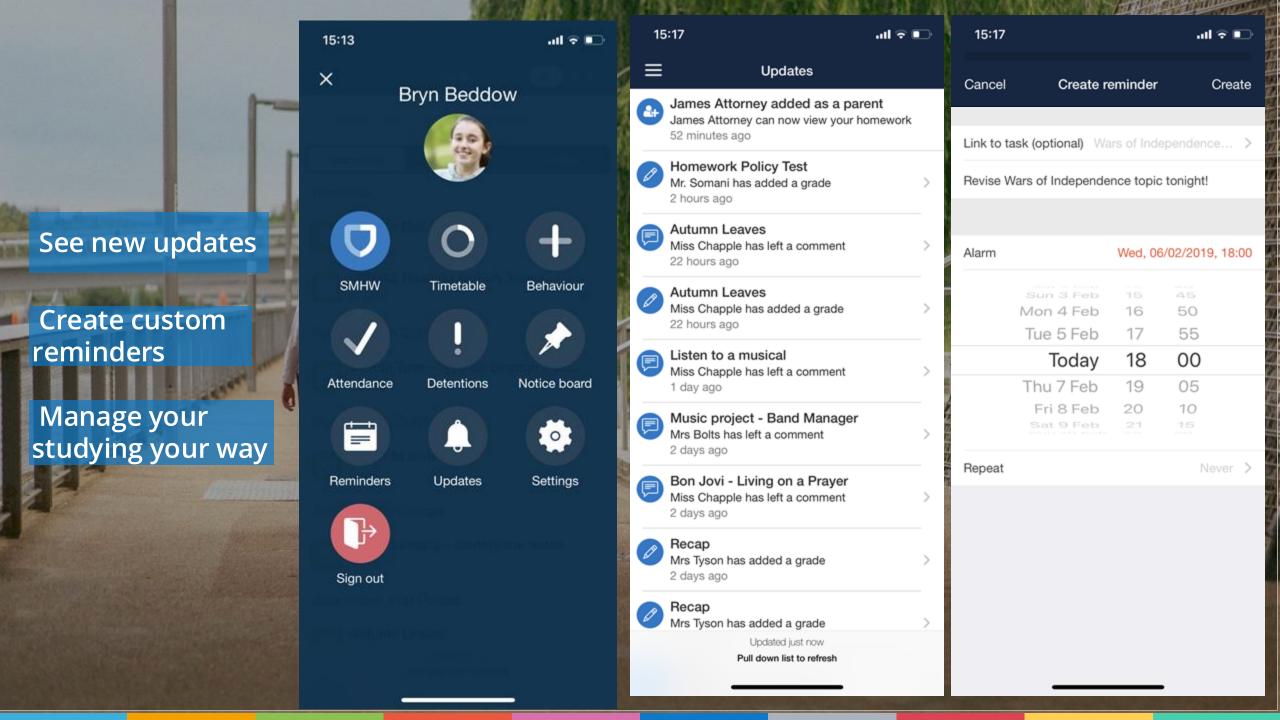










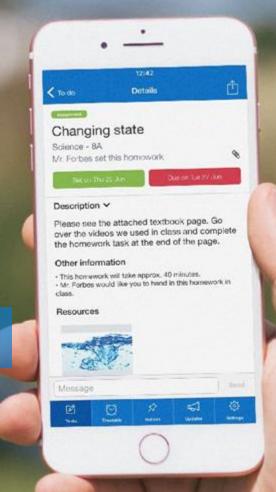


Parent / guardian access

Parents / guardians can use the app too

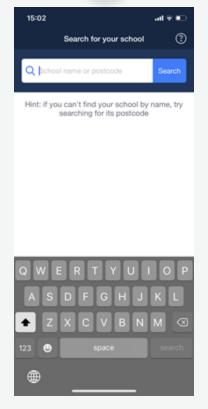
They can view To-do List and task info any time

Allows parents / guardians to offer support and guidance



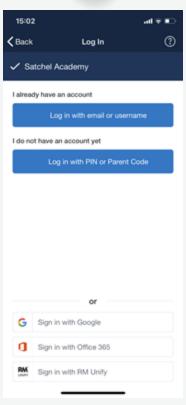
Getting started - PIN





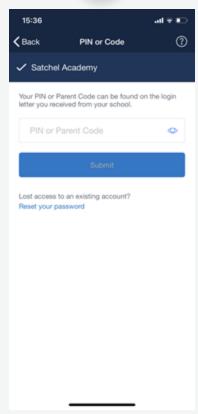
Open the app and search for your school.





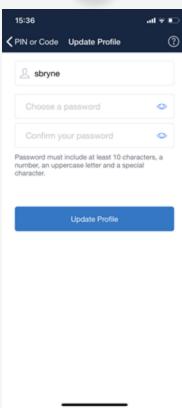
Choose 'I **do not** have an account yet / Log in with PIN or Parent Code'.





Enter the PIN you received from school (not the Parent Code).



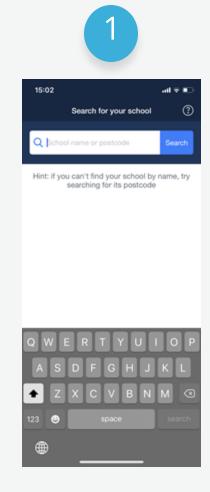


Confirm the details and choose your password.

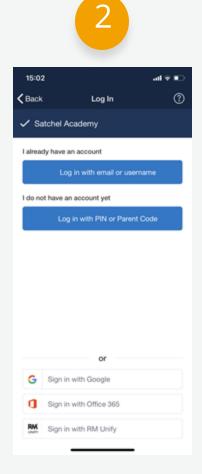
Press 'Update Profile'.

You can use these new credentials in future when logging in.

Getting started - Single Sign On



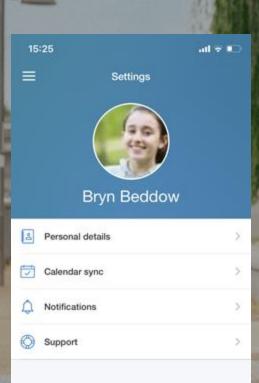
Open the app and search for your school.

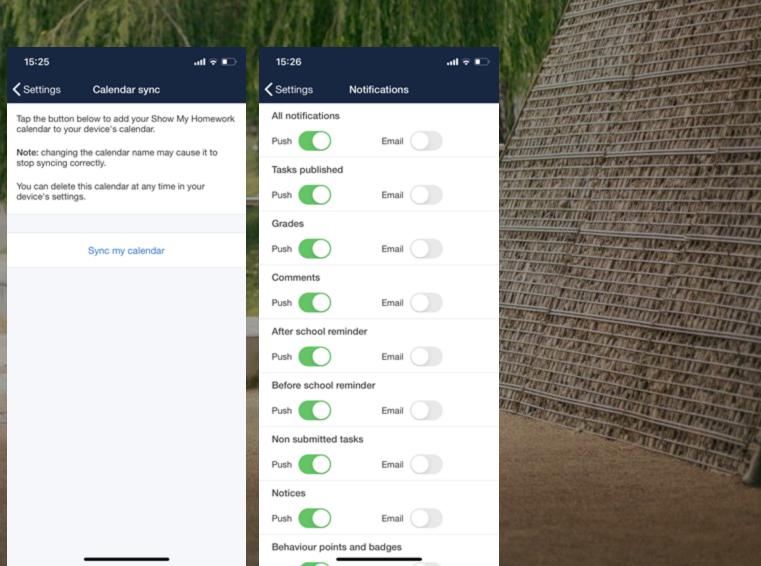


Choose the correct SSO option from the list below and then log in as normal. You can use these details in future when logging in.

Settings







Downloading the app





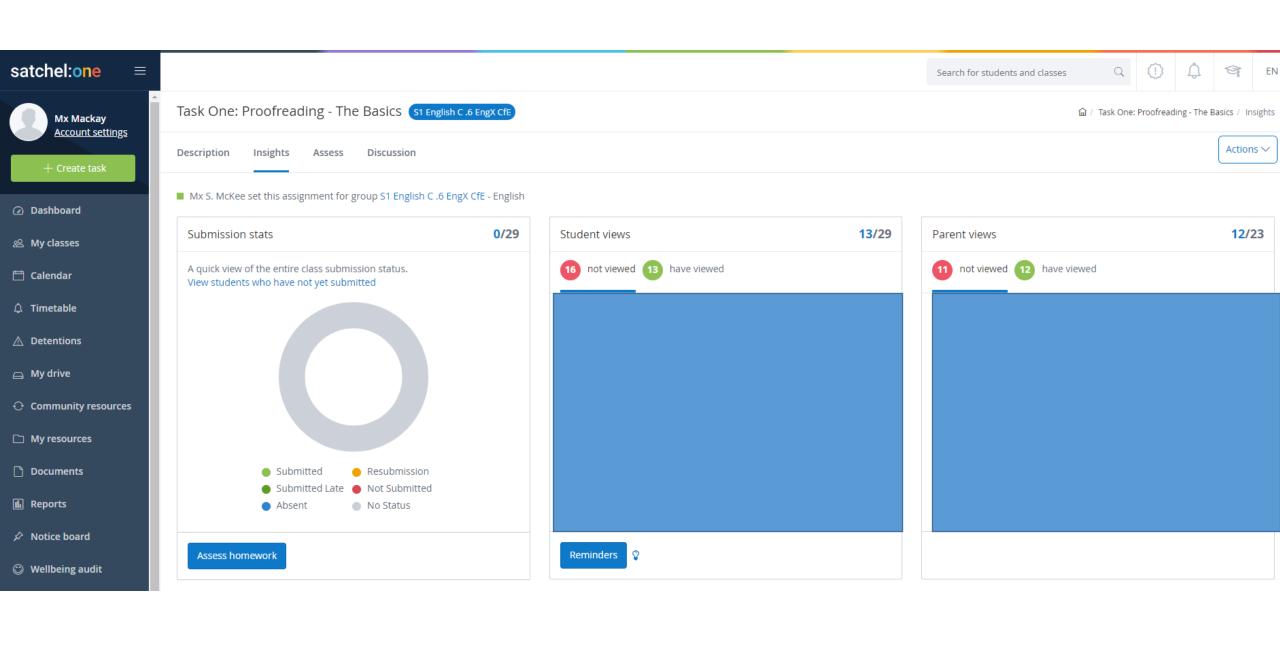
Please download the Satchel One app to receive push notifications and manage your homework on the go!

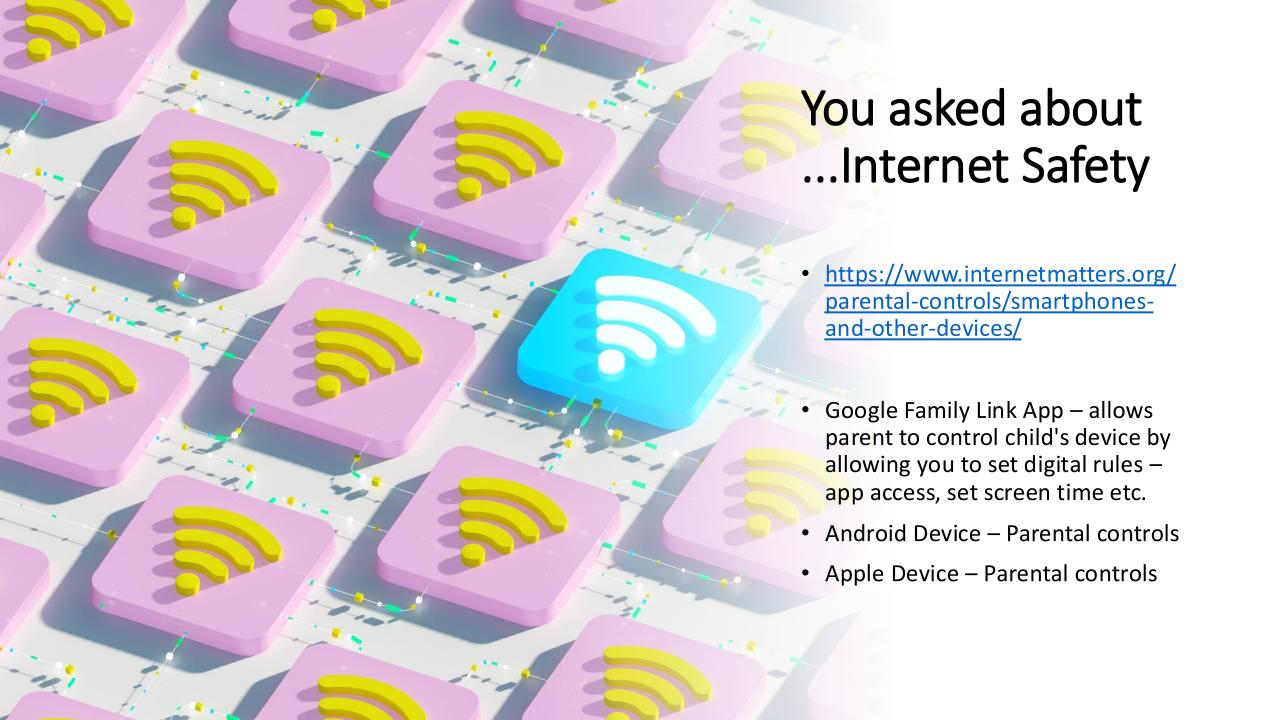
satchel:

Together through education

www.teamsatchel.com

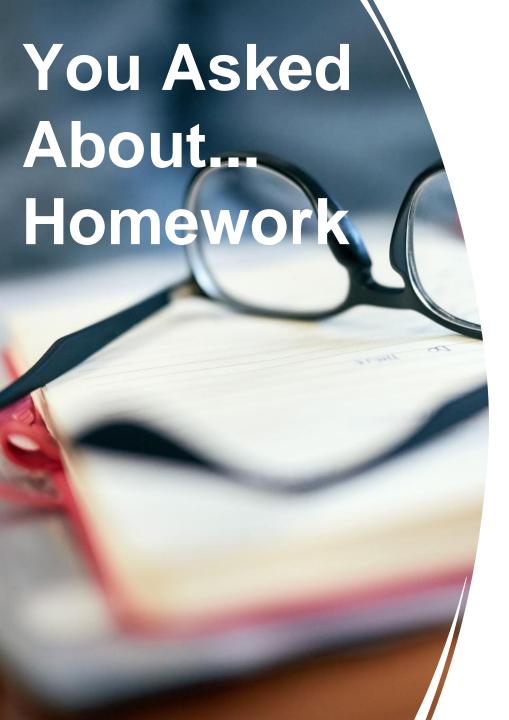
https://help.satchelone.com/en/articles/5472638-student-video-guides





You Asked About ... Mobile Phone Use In <u>School</u>

- Do not need a phone to access Satchel.
- S1s are allowed to use phones before school bell, interval, lunchtime.
- If monitoring a medical condition students have permission at any time during day/lesson.
- Teachers may ask students to use phone in lesson e.g. Kahoot.
- We want to support positive use of mobile phones.
- We advise S1s not to join large WhatsApp groups.



What to Expect

- Jotters/Worksheets/Paper
- Creative projects could require various resources
- Laptop or PC also good for homework
- Phone is more difficult to complete homework on
- Approx 1.5 hours total a week various subjects at various times
- No set calendar of homework to allow learning flexibility

Broad General Education Information Evening

Family Learning

- 17th September
- In School
- Various workshops available for you to book
- More information to come...





You Asked About... Calendar of Events

- School Website Formal Events Calendar
- Other Events
 - S6 Captain Charity Events
 - House Events
 - Club Specific Events
- Sportathon 1st of the term First Year Event Friday 20th September

Parents - How Do I Get Involved?

- Register with Satchel
- Ensure emails are not in Junk Box
- Read Our Newsletters
- Respond to Parent Voice Questionnaires (we use your feedback)
- Attend family learning sessions
- Join Parent Council/school improvement
- Join PTA/Fundraising



Thank You For Listening

Any specific questions please email school office

Enjoy Your Evening!

Together we care. Together we learn. Together we thrive.