

# S2 Curricular Information Evening

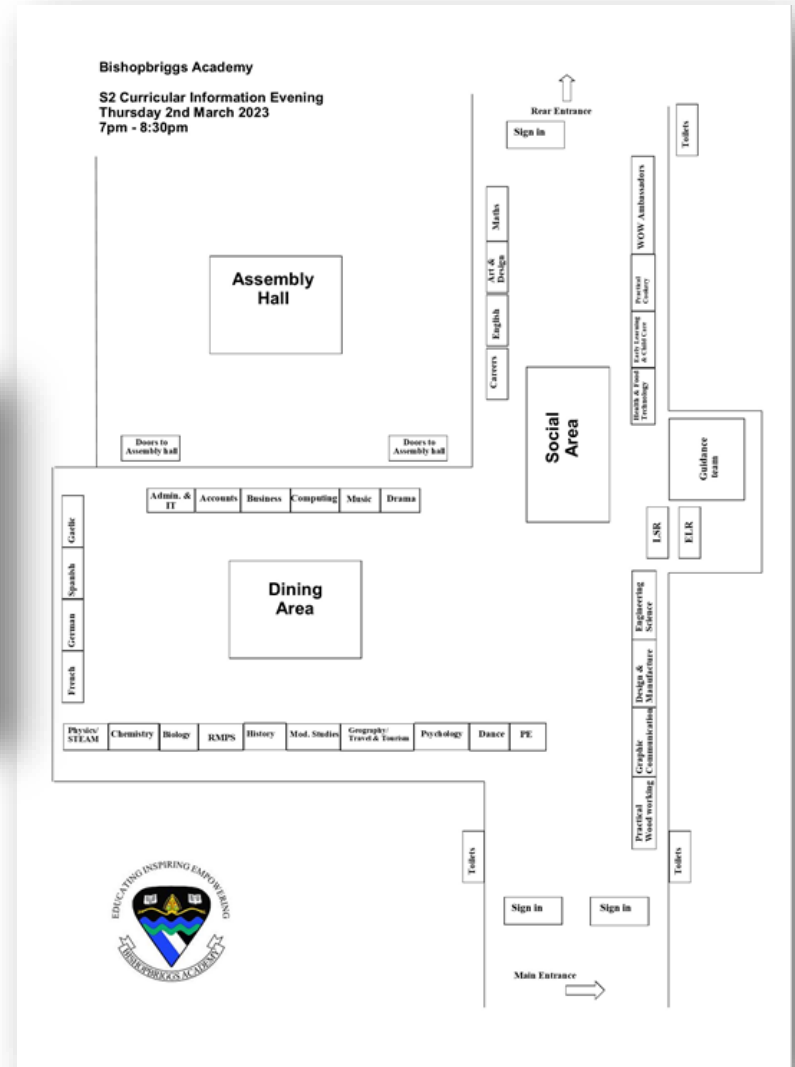
Monday 26<sup>th</sup> 2024



**Bishopbriggs Academy**  
EAST DUNBARTONSHIRE

- Welcome!

Time	<b>GROUP 1:</b> Burns, Fleming, Kelvin	<b>GROUP 2:</b> Macdonald, Muir, Thomson
7.00 – 7.30pm	Presentation in Assembly Hall	Visit subject stalls in Social Space
7.30 – 8.00pm	Visit subject stalls in Social Space	Presentation in Assembly Hall
8.00 – 8.30pm	Visit subject stalls in Social Space	Visit subject stalls in Social Space





Bishopbriggs Academy  
EAST DUNBARTONSHIRE

Mr Mark Campbell (DHT, S2 Year Head)  
Miss Natalie Hendrie (Principal Teacher, DYW)



## Important Decision & Support

- These choices will influence what subjects pupils study in S4/5/6, which will have an impact on what they do after school.
- Advice is available to help pupils to make the best possible choices.



## Guidance Team

### **Teacher**

Ms H Chittick

Ms S McLaren

Ms Ramage

Ms J McSherry

Mrs A Currie

Mr A Wilson

### **House**

Burns

Fleming

Kelvin

Macdonald

Muir

Thomson



## Other Key Individuals

- Mrs Ailsa Slavin - Principal Teacher, LSR
- Mrs Michele Stevenson – Principal Teacher, ELR
- Miss Natalie Hendrie – Principal Teacher, DYW
- Parents/Carers, family and friends



## Careers Advisers

**Ms Sandra Fleming and Ms Ruth Bell**

Skills Development Scotland Centre

New College Lanarkshire

Kirkintilloch Campus

50 Southbank Road

Kirkintilloch

G66 1NH

Tel: 0141 777 5860





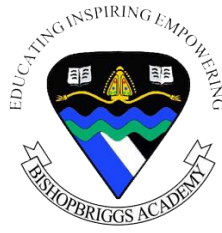
# Online Support

**Some websites to assist with careers research:**

- [www.skillsdevelopmentscotland.co.uk](http://www.skillsdevelopmentscotland.co.uk)
- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- [www.planitplus.net](http://www.planitplus.net)
- [www.prospects.ac.uk](http://www.prospects.ac.uk)
- [www.ucas.com](http://www.ucas.com)

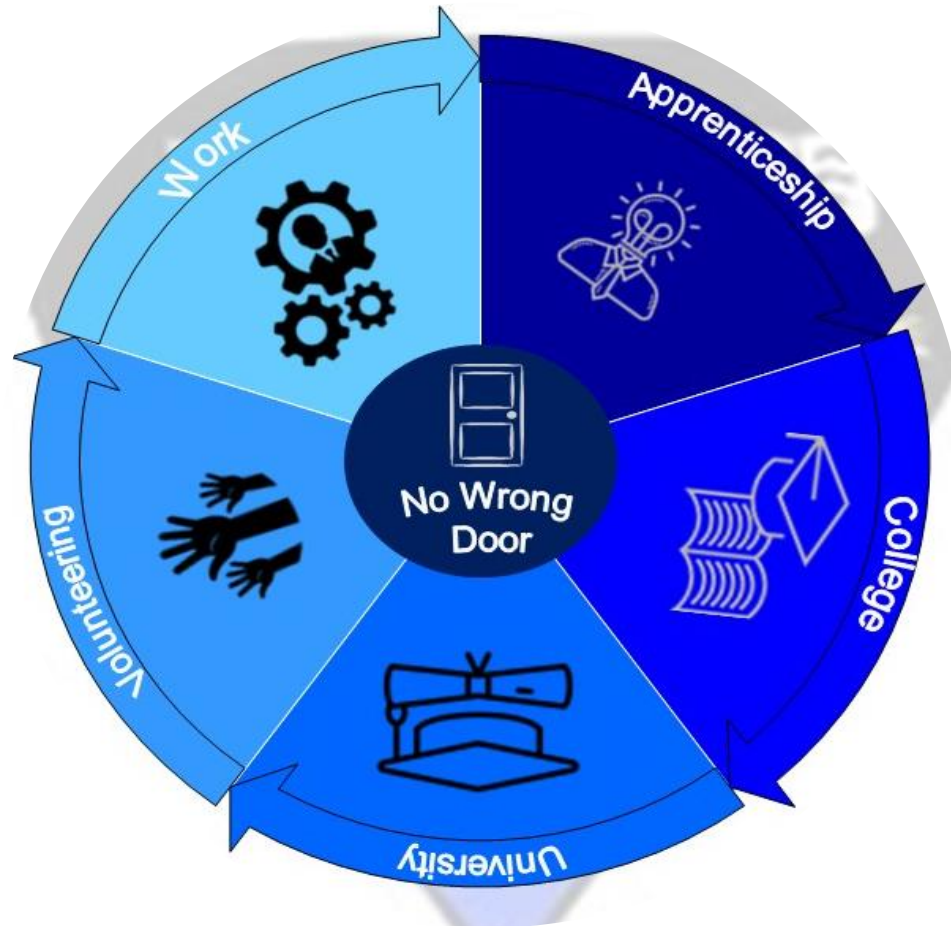


# Miss Hendrie, PT DYW



## My Role

- Promoting Career Education across the curriculum
- Organising and facilitating work experience
- Promoting helpful career resources



# My World of Work Website



This is a website designed to help young people, parents and teachers learn more about career and pathway options.

**Most pupils will already be registered.**

The screenshot shows the homepage of the My World of Work website. The header features the logo on the left, navigation links for 'My career options', 'Learn and train', and 'Getting a job', a search icon, and 'Sign in' and 'Register' buttons. The main content area has a large heading 'Welcome to My World of Work' and a sub-heading 'When it comes to your career, there are so many possibilities.' Below this is a paragraph: 'But where do you begin? We're not just here to get you started - we're here to guide you every step of the way.' At the bottom, there are three image-based sections: 'In school or leaving school' (with an image of a student at a laptop), 'In work or looking for' (with an image of two people in a workshop), and 'College and uni students' (with an image of students in a library). A small blue circular icon with a white arrow is in the bottom right corner.

**My World of Work** My career options ▾ Learn and train ▾ Getting a job ▾ 🔍 Sign in Register

## Welcome to My World of Work

When it comes to your career, there are so many possibilities.

But where do you begin? We're not just here to get you started - we're here to guide you every step of the way.

**In school or leaving school**

**In work or looking for**

**College and uni students**

# Useful for Pupils



There are several useful tools for pupils making their option choices. There is a helpful tool for both those who have a career in mind and those who are still unsure!

## Option Choice Tool

- Great for those without a career in mind yet!
- Allows you to enter 6 of your chosen subjects
- Generate an overview of possible careers and industries.

# Useful for Pupils

## Explore option choices

 [Bookmark](#)

We've found the results below based on the subjects or Foundation Apprenticeships you picked. Start exploring the jobs and industries that might suit you. You can refine your search, or try entering different subjects to see how your results change. You can choose up to six subjects or Foundation Apprenticeships.


Enter subject title

[Art and Design](#) [Biology](#) [English](#) [French](#) [Mathematics](#) [Modern Studies](#) 

- 1
- 2
- 3
- 4
- 5
- 6

Refine your search by picking the heading that feels closest to what you're interested in. We'll show you the kinds of jobs you could do.

[Show my career options](#)

[Refine your search](#) 

### Job profiles

356 results

[Diplomatic service officer](#)



### Industries

13 results

[Tourism](#)



Help build Scotland's international





# Useful for Pupils



## Option Choice Tool

Short videos that show a variety of jobs related to each subject

**You'll be amazed where your option choices can take you**

Whatever option choice you make, you will find that it can lead you to jobs you never imagined. We hope our videos inspire you and give you a taste of what you can achieve.



### Art & Design

Create some amazing opportunities



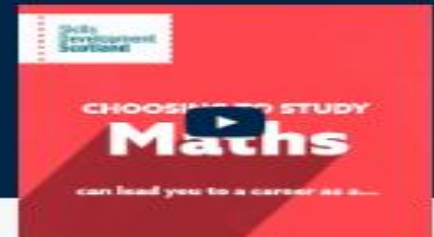
### English

Build the skill of excellent communication



### Languages

Explore a world of career possibilities



### Maths

Multiply your chances of getting your dream job



### Home Economics

Add this ingredient for some interesting choices



### Social Sciences

Discover all the things that make our society work



### Computing Science

Crack the code for the jobs of the future



### Business Admin

Plan a great career in business

# Useful for Pupils



## Explore Careers Tool

- Useful for those who have a career in mind
- Split up into sections with over 600 careers
- Pick any career you would like to know more about and get information on salaries, working conditions as well as useful subjects and qualifications for that career.

### Career outlook for joiner

#### UK Salary Ranges

Entry-level	Experienced
£17,000	£38,000

#### Currently employed in Scotland

26,100

Salary information is provided by the "[National Careers Service](#)". "[Oxford Economics](#)" supplies job forecasts and employment figures. Due to COVID-19 the jobs market is constantly changing. Some of the information may not reflect the current situation.

# Useful for Parents



Section on how to support your child with their career journey – a great tool for parents to get advice.

**You can use the tools and resources to guide your child through their career development:**

My World of Work

My career options ▾ Learn and train ▾ Getting a job ▾

Sign in Register

Home

## Support your child on their career journey

We've got lots of resources and steps to help parents and carers with career conversations.

Through a My World of Work account, you and your child can access our full range of support.

Create an account

Already have an account? [Sign in here](#)

Support you can get from My World of Work

- Option choice tool
- Results support
- Industry areas
- Skills
- CV and Application advice
- Info on routes/pathways
- Webinars



# Useful for Parents



## Apprenticeship Information

Part of the routes and pathways section in the Parents and Carers section of My WOW Website

### Different types of apprenticeships in Scotland

There are 3 different types of apprenticeships in Scotland and what you can do depends on what stage you're at. Discover what apprenticeship might be right for you and find out more detail at [apprenticeships.scot](http://apprenticeships.scot).



**FA**

#### Foundation Apprenticeships

If you're still in school, you can do a Foundation apprenticeship in S5 or S6. You'll learn about the world of work and you'll come out with an industry recognised qualification.



**MA**

#### Modern Apprenticeships

You'll learn on the job in a Modern Apprenticeship. You'll just be like any other employee, but you'll also be working towards a qualification.

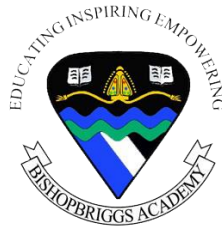


**GA**

#### Graduate Apprenticeships

Similar to a Modern Apprenticeship, you'll be an employee. But you'll be spending some of your time at university, working towards a degree and earning a wage at the same time.

# Useful for Parents



CURRICULUM FOR EXCELLENCE IN A NUTSHELL  
The National Parent Forum of Scotland Guide to Career Conversations



## Career Conversations in a Nutshell

More from The National Parent Forum of Scotland

- **Career Education in a Nutshell** provides the essentials about your child's opportunities for learning about careers [http://bit.ly/world\\_of\\_possibilities](http://bit.ly/world_of_possibilities)
- **Learning Pathways in a Nutshell** sets out the different learning pathways that young people can follow to achieve their ambitions eg apprenticeships, college, university, training [http://bit.ly/NPFS\\_pathways](http://bit.ly/NPFS_pathways)
- **Skills in a Nutshell** describes the wide range of skills for life, learning and work that are developed through Curriculum for Excellence [http://bit.ly/nutshell\\_skills](http://bit.ly/nutshell_skills)
- **Progression in a Nutshell** shows how young people can progress through Scottish Qualifications Authority qualifications at their own pace <http://bit.ly/progression-in-a-nutshell>



The National Parent Forum of Scotland represents parents, making sure that parental voices are heard locally and nationally. Find out more about us at [www.parentforumscotland.org](http://www.parentforumscotland.org) or email [enquiries@parentforumscotland.org](mailto:enquiries@parentforumscotland.org)

Useful Information for Parents

### MyWorldofWork.co.uk

Help and information for parents on supporting their children with subject choices, leaving school, work experience, volunteering, career education, exam results stress, job applications and more [www.myworldofwork.co.uk/parents](http://www.myworldofwork.co.uk/parents)

### Education Scotland

Read about the Career Education Standard (3-18), the Work Placements Standard and Developing the Young Workforce programme [http://bit.ly/developing\\_the\\_young\\_workforce](http://bit.ly/developing_the_young_workforce)

### Apprenticeships

Find out about apprenticeships and how they've changed. With more than 80 types covering hundreds of different jobs, there are lots to choose from. There's a vacancy search and case studies about apprenticeships [www.apprenticeships.scot](http://www.apprenticeships.scot) [http://bit.ly/modern\\_apprenticeship](http://bit.ly/modern_apprenticeship)



Created by infodesignhouses



# Helpful Resources



**THE MY WOW BASICS**

## My World of Work

**8 USEFUL TIPS & FEATURES**

That will help prepare young people for future planning



SCAN ME

The graphic features a blue background with a road on the left, a central cluster of icons (gears, pound sign, camera, computer, plane, flask, wrench), and a QR code at the bottom right.

**1 REGISTERING**

Follow the QR code to the MyWOW website and click **register** in the right hand corner. You should select that you are **supporting someone with their career plans** and click **parent**. You will then simply fill out your personal details.

**2 OPTION CHOICE TOOL**

Great for those without a career in mind yet! It allows you to enter 6 of your chosen subjects and generate an overview of possible careers and industries.

**BISHOPBRIGGS ACADEMY**

**BGE**

**DYW GUIDE**

The diagram is a circular graphic with a central smartphone icon labeled 'No Wrong Door'. Four arrows point outwards to 'Work', 'Apprenticeship', 'College', and 'University'. The background is a blurred image of a person's face.





## Curriculum for Excellence: a two phase model

- S1 – S3: Broad General Education
- S4 – S6: Senior Phase (SQA Certification)



## Context - The story so far...

- Your child has been experiencing the Broad General Education in S1-2 and this will continue into the early stages of S3.
- The Broad General Education includes Experiences & Outcomes across **eight curricular areas** up to and including the third level. These should be experienced by all pupils, as far as this is consistent with their learning needs and prior achievements.



# The Eight Curricular Areas

- *Expressive Arts*
- *Health and Wellbeing*
- *Languages*
- *Mathematics*
- *Religious and Moral Education*
- *Sciences*
- *Social Studies*
- *Technologies*





## Progression from the BGE to the Senior Phase

- The BGE option form provides the opportunity for pupils to make choices that will allow them to continue to study each of the eight curricular areas.
- Pupils will progress from level 3 or 4 Experiences & Outcomes to the appropriate National Qualifications.
- Early preparatory work for National Qualifications at levels 4 and 5 will begin in S3.
- By the end of S4, pupils will be presented for either National 4 or 5 in their chosen subjects.

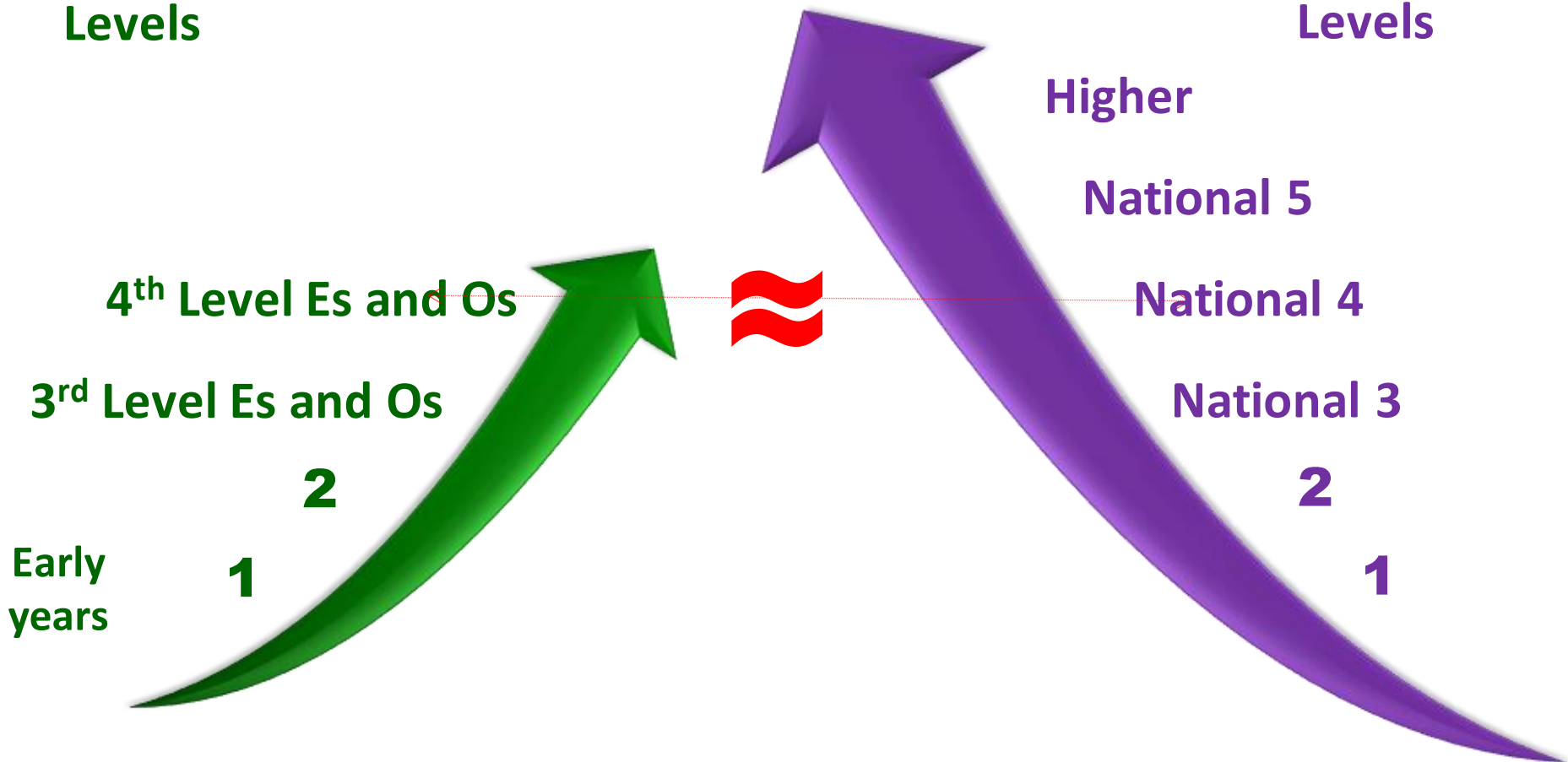




## Relationship between BGE and Qualification Levels

**BGE  
Levels**

**Qualification  
Levels**





# Progression



S3	S4	S5	S6
Achieved Level 4	National 5	Higher	Advanced Higher
Achieved Level 3	National 4	National 5	Higher
Achieved Level 2	National 3	National 4	National 5



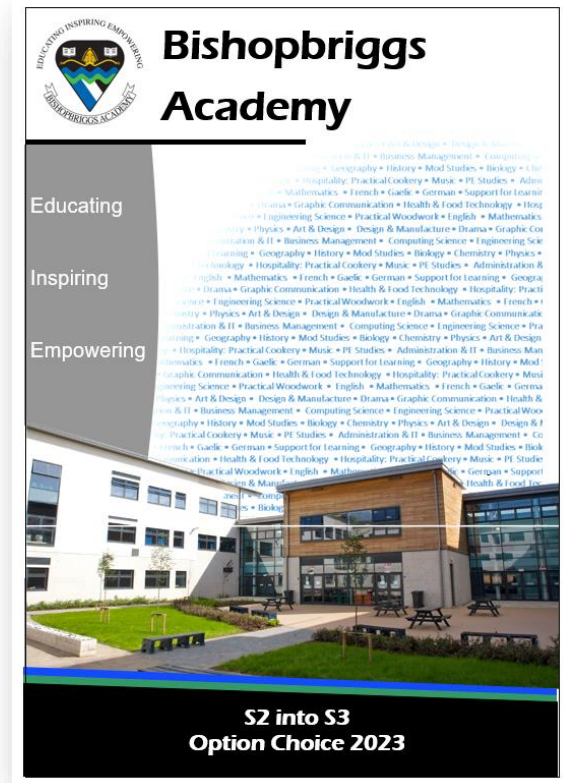
## S2 – S3 Options Choice

**15 Subjects in S2 will reduce to 9 in S3**  
*+ PE, PSE and RMPS*



# Preparation for Choice

- PSE programme
- Guidance support
- Careers support
- Practise Option Form
  - Online & Paper copy
- S2-S3 Options booklet





## Preparation for Choice

- Assemblies
- Parents night – Online & In person
- Monitoring & Tracking updates
- Information Evening – 26<sup>th</sup> Feb.
- School website
  - Presentation
  - Option choice form
  - Subject information from The National Parent Forum of Scotland (e.g. ‘Nationals in a Nutshell’)



# Bishopbriggs Academy

- Departments
- Curriculum
- SQA
- Subject Options
- Family Learning
- Guidance / Pastoral Care
- Library
- Study Skills
- Wellbeing Support Resource
- Show my Homework
- Assessment in East Dunbartonshire

## Welcome to our website





option options choice choices choice form option form options form option choice form

# Subject Options

Home / Learning / Subject Options

See below for information on year options and option choice forms:

The option choice process for S2-5 pupils begins in January 2022. This is an incredibly important time of the year, as pupils will be deciding on what subjects to continue with for the next academic session. It is essential that pupils and parents make informed decisions about subject. The **attached letter** provides an understanding of what is involved. Included in the attachment are key dates and timelines, advice on subject choices and websites that will provide further information. To further support pupils and parents with the process there will be Online Parent Information Evenings in January and February that will allow parent/carers and pupils to hear from year heads and ask any questions you may have. Further information regarding these evenings will be shared at the start of January.

[S2 Option Choices](#) +

[S3 Option Choices](#) +

### In this section

- Departments
- Curriculum
- SQA
- Subject Options**
- Family Learning
- Guidance / Pastoral Care
- Library
- Study Skills
- Wellbeing Support Resource
- Show my Homework
- Assessment in East Dunbartonshire





## Bishopbriggs Academy

School Info

Learning

Events

Pupil Zone

Parents Info

Get In Touch

See below for information on year options and option choice forms:

The option choice process for S2 - S5 pupils begins in January each year. This is an incredibly important time of the year, as pupils will be deciding on what subjects to continue with for the next academic session. It is essential that pupils and parents make informed decisions about subject choices. During the options process, pupils and parents/carers will be given information on subjects and key dates to ensure the most suitable choices can be made.

### S2 Option Choices

The S2 into S3 Option Choice process takes place in March each year. Pupils will be provided with information detailing the options available to pupils for study in S3. Pupils who are unsure of which subjects to take can discuss their choices with their subject teachers, Guidance teachers or year head. An information evening for pupils and parents/carers will take place prior to the completion of Option Choice Forms. Option Forms will be issued to pupils through a link on Satchel. Further information is available on the [S2 Curricular Pathways Presentation 2022-2023](#).

Further information on the S2 into S3 subject option process can be found in the [S2 into S3 Subject Option Booklet](#).

The [Nationals in a Nutshell](#) website also provides a range of useful information to assist pupils and their parents/carers to make informed decisions about Option Choices.

### In this section

[Departments](#)

[Curriculum](#)

[SQA](#)

**[Subject Options](#)**

[Family Learning](#)

[Guidance / Pastoral Care](#)

[Library](#)

[Study Skills](#)

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[Assessment in East Dunbartonshire](#)

[Learning and Teaching](#)

[Monitoring and Tracking](#)



Navigation sidebar:

- 1 - Bishopbriggs Academy (Cover)
- 2 - [Thumbnail]
- 3 - [Thumbnail]
- 4 - [Thumbnail]



# Bishopbriggs Academy

Educating  
Inspiring  
Empowering



- Subjects offered:
- Arts • Music • PE Studies
  - Business Management • Computing Science
  - Geography • History • Mod Studies • Biology • Chemistry
  - Hospitality: Practical Cookery • French • Gaelic • German • Support for Learning
  - Health & Food Technology • Hospitality: Practical Woodwork • English • Mathematics
  - Physics • Art & Design • Design & Manufacture • Drama • Graphic Communication
  - Administration & IT • Business Management • Computing Science • Engineering Science
  - Geography • History • Mod Studies • Biology • Chemistry • Physics
  - Hospitality: Practical Cookery • Music • PE Studies • Administration & IT
  - French • Gaelic • German • Support for Learning • Geography • History • Mod Studies • Biology • Chemistry • Physics • Art & Design • Design & Manufacture
  - Drama • Graphic Communication • Health & Food Technology • Hospitality: Practical Cookery • Music • PE Studies
  - Administration & IT • Business Management • Computing Science • Engineering Science • Practical Woodwork • English • Mathematics
  - French • Gaelic • German • Support for Learning • Geography • History • Mod Studies • Biology • Chemistry • Physics • Art & Design • Design & Manufacture • Drama • Graphic Communication • Health & Food Technology • Hospitality: Practical Cookery • Music • PE Studies
  - Administration & IT • Business Management • Computing Science • Engineering Science • Practical Woodwork • English • Mathematics
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027MKCampbell

npsf.org.uk/downloads/category/careers-and-employment/


## National Parent Forum of Scotland

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National 1-3 National 4 **National 5** Higher Assessment Curriculum For Excellence Careers, Skills and Employment

National Improvement Framework

### Careers, Skills and Employment




**Technology - Engine**

#### STEM in a Nutshell

This Nutshell explains what STEM is and why STEM skills are important. STEM (science, technology, engineering and maths) subjects give all young people important skills for their future lives and...

Free

[Download](#)




**Learner Journey**

#### Learner Journey

When it comes to thinking about options, parents have a big influence on what our children choose to do. It's important to help our young people take the long view...

Free

[Download](#)



**Wider Achievement**

#### Wider Achievement in a Nutshell

You'll probably hear teachers use the words 'wider achievement'. This means everything that children learn from hobbies, interests, volunteering, part-time jobs and so on. The skills they gain from these...

Free

[Download](#)

15:18 31/01/2022



1

### NATIONAL 5 IN A NUTSHELL

The National Parent Forum of Scotland National 5 Summary

## Design & Manufacture

TECHNOLOGICAL

**NATIONAL 5**

#### What skills will my child develop?

- Skills in the design and manufacturing of straightforward models, prototypes and products
- Knowledge and understanding of manufacturing processes and materials
- An understanding of the impact of design and manufacturing technologies on our environment and society
- Knowledge and understanding of industrial designers and commercial production
- The ability to devise design and manufacturing solutions to straightforward and more complex practical problems
- The ability to select and use a range of tools, equipment, software and materials
- The ability to use modelling and manufacturing techniques in 3 D
- The ability to communicate design proposals
- Creativity in an exciting and dynamic technological context
- The ability to evaluate and apply suggestions for improvement
- The ability to read drawings and diagrams
- Planning, analysing and evaluation skills

#### WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, reflecting on learning, setting targets, evaluating progress, making independent decisions, responding to feedback
- A blend of classroom approaches including practical, exploratory and experiential learning, using ICT, group work and peer learning
- Collaborative learning: partnerships with learners and staff in other curricular areas, such as art and design; partnerships with the wider community and professional practitioners e.g. architects, manufacturers, design studios
- Space for personalisation and choice: there are opportunities for personalisation and choice throughout the course, including in the assignment
- Applying learning
- Embedding literacy and numeracy skills: explaining and justifying decisions, researching and presenting information, evaluating; communicating using ICT.

#### ASSESSMENT

- The course will be assessed through a question paper (exam) and two assignments, which will be marked by SQA and graded A to D.
- The question paper is worth 80 marks and makes up 44% of the total assessment mark. Learners answer questions on the topics of design, workshop-based manufacture and commercial manufacture.
- The two assignments are linked and make up 56% of the total assessment mark. The design assignment is worth 55 marks and requires learners to develop a proposed design in response to a set brief. For the practical assignment, learners manufacture their proposed product. The practical assignment is worth 45 marks.

National 5 progresses onto Higher Design and Manufacture

#### DISCUSSION IN THE CLASSROOM

Our design brief was to create some outdoor seating for the school grounds. It had to be sustainable, affordable and appealing to young people. We worked in groups, first of all undertaking research on the internet about school seating designs and seats in public places. The tricky part was the choice of materials - what would be comfortable, attractive and cope with wear and tear? Our group chose to use wood, sourced from fallen timber in the nearby park. We designed the seating with a very natural look, like a large log, to fit in with the location at the edge of the school playing field, and also because we remembered how much we liked to sit on logs in the local woods when we were younger.



For more detailed course information:  
SQA Design and Manufacture National 5: [www.sqa.org.uk/194/1457.html](http://www.sqa.org.uk/194/1457.html)  
Education Scotland: <https://education.gov.scot/nationalqualifications>  
Curriculum for Excellence Key Terms and Features Facility: <https://education.gov.scot/parentzone/Documents/CCE/FacilityOverview.pdf>

The National Parent Forum of Scotland is grateful for the support of the Scottish Government, the Scottish Qualifications Authority and Education Scotland in the preparation of this leaflet.



[www.parentforumscotland.org](http://www.parentforumscotland.org)  
[enquiries@parentforumscotland.org](mailto:enquiries@parentforumscotland.org)  
[parentforumscotland.org](https://parentforumscotland.org)



## Good reasons to choose a subject

- Ability
- Enjoyment
- Related to possible Further/Higher Education
- Related to possible career



## Poor reasons to choose a subject

- Your friends are taking it
- You do/don't like certain teachers
- Your parents do/don't want you to do it
- It sounds good (but you don't know much about it)





# Completing the option form

- Couple of years ago we moved to an electronic option form and is completed through Microsoft Forms
- Paper copies available for reference
- Mr Campbell will post a link to the form on both the S2 TEAMS page and Satchel:One on **4<sup>th</sup> March**
- Forms must be submitted by **Monday 11<sup>th</sup> March**

# 1. Accessing the form

The screenshot displays the Satchel:One user interface. On the left is a dark blue sidebar with the 'satchel:one' logo at the top. Below the logo is a user profile for 'Mx Campbell' with an 'Account settings' link and a green '+ Create task' button. A list of navigation items follows: Dashboard, My classes, Calendar, Timetable, Detentions, My drive, Community resources, My resources, Documents, and Reports. The main content area is titled 'Notice board' and features a search bar at the top right. A post is visible with a large '23' and 'Tuesday' indicating the date. The post title is 'S5 Course Choice link'. The text of the post reads: 'Please see the link for course choice. Remember you MUST complete every section, and put a comment in the bottom if there is not your preferred choice. Take your time, and ask staff for advice! Good luck.' Below the text is a blue hyperlink: 'https://forms.office.com/e/cs8X05JTpf'. At the bottom of the post, it says 'Posted by Mx E. Forsyth to Whole School.' A blue horizontal bar is positioned below the post.

Mr Campbell will post a notification on both Satchel:One and TEAMS.

**Only S2 pupils can access the form**

# 2. Completing the form

S2-S3 BGE Option Choice Form 2024-2025 - Saved

Responses

Preview Style Collect resp

## S2-S3 BGE Option Choice Form 2024-2025

In your final year of the Broad General Education (BGE) you will undertake 9 subjects in S3:

- English
- Maths
- A Modern Language
- At least one Social Subject
- At least one Science
- Plus four other choices.

This is to ensure that you undertake a subject from each of the eight curriculum areas in the Broad General Education.

**Pupils must only select a subject once.**

Column I is your "wider achievement" column and allows you to try a subject for two periods a week you will never have undertaken previously. Please note that Sport and Fitness, Laboratory Skills and STEAM are not offered in S4.

Please complete the form below by **Monday 11th March**

If you have any questions please contact your Guidance Teacher

1. Forename (first name) \*

1. Please read over the instructions at the top with your child and complete all sections.

# 2. Completing the form

S2-S3 BGE Option Choice Form 2024-2025 - Saved

ses Preview Style Collect responses

6. Column C \*

- French
- Gaelic
- German

7. Column D \*

- Business Management
- Geography
- History
- Modern Studies
- Psychology

8. Column E \*

- Biology
- Chemistry

2. Select one subject in each column, take care not to select the same subject twice.

# 2. Completing the form

S2-S3 BGE Option Choice Form 2024-2025 - Saved

Preview Style Collect res

- Media
- Music Technology
- Philosophy
- Practical Electronics
- Spanish
- Sport and Fitness\*\*
- STEAM\*\*
- Travel & Tourism
- Creative Textiles\*\*\*

13. Comments

Enter your answer

+ Add new

3. Check over the choices before submitting, add a comment if you have one then hit “submit”.

# The form can be accessed on the school website for an overview of the choices available.

Draft BGE Option Form 2024-25

Name.....

Class.....



- Possible Career Choice.....

Col A	X	Col B	X	Col C	X	Col D	X	Col E	X	Col F	X	Col G	X	Col H	X	Col I	X
English		Maths		French		Business Management		Biology		Art & Design		Administration & IT		Art & Design		CARE	
				Gaelic		Geography		Chemistry		Design & Manufacture		Accounting		Biology		Creative Textiles	
				German		History		Physics		Drama		Business Management		Chemistry		Dance	
						Modern Studies				Graphic Comm.		Computing Science		Computing Science		Digital Media	
						Psychology				Health & Food Technology		Drama		Geography		Gaelic for Learners	
										Music		Engineering Science		Early Learning and Child Care		Laboratory Skills	
										PE Studies		Graphic Comm.		Health & Food Technology		Media	
										RMPS		Practical Woodworking		History		Music Technology	
														Modern Studies		Philosophy	
														Music		Practical Electronics	
														Physics		Practical Cookery	
																Spanish	
																Sport and Fitness	
																STEAM	
																Travel & Tourism	

All pupils will also take lessons in RMPS, PE and PSE.

Please complete Microsoft Form (link on Satchel and S2 TEAMs page) by 11/03/2024







# *Questions*