

Welcome!

- Mr Ewan McRae Depute Head Teacher (Year Head S4)
- Mrs Emma Jane Smedley Depute Head Teacher (Year Head S5)
- Mrs Claire Kerr Depute Head Teacher (Year Head S6)





Please turn off your camera and ensure your microphone is muted

Tonight's Presentation Themes

- Pupil options where next?
- Senior Phase Options School Curriculum /Vocational
- Option Choice Process / Key Dates
- Support Available
- Making the most of the Curriculum

Where Next?

- 1. Leave school if 16 before 30th September, 2024
- 2. Stay at school until Christmas then leave if 16 before 28th February, 2025
- 3. Attend college, training, work experience etc until Statutory leaving age by agreement with Chief Education Officer
- 4. Stay on, choose subjects that will lead to qualifications for employment, college, university etc.

Senior Phase Options – What next?

- Return to school for S5 and S6*
- University
- College
- Employment
- Modern/Graduate
 Apprenticeship
- Employability Fund/Training



Return to school for S5 and S6

Options Available:

- Advanced Highers
- > Highers
- National 4 and 5
- Senior Phase Programme *
- Foundation Apprenticeships *
- Wider Achievement Awards (DYW / National Progression Awards)

Curriculum For Excellence – A Two Phase Model

• S1 – S3 : Broad General Education

• S4 – S6 : Senior Phase (SQA Accreditation)

Progression

S3	S4	S 5	S6
Achieved Level 4	National 5	Higher	Advanced Higher
Achieved Level 3	National 4	National 5	Higher
Achieved Level 2	National 3	National 4	National 5

Senior Phase Programmes

- ✓ Wide range of courses on offer across a variety of sectors majority accredited by the SQA.
- ✓ Gives pupils the opportunity to learn in an environment outside of the classroom developing skills for learning, life and work.
- ✓ Helps to support the transition from school exposure to different learning environment / work based learning/independent travel
- √ Two options available to students in S5/6:

Vocational Programme

- Students attend college/ university course two afternoons per week
- This will be one of your subjects of study in S5/6
- Courses range from SCQF Level 3 7 (national 3 – Advanced Higher)

Foundation Apprenticeship

- Worked based learning opportunity for students in S5 and S6
- Developed by Scottish Government and Skills Development Scotland
- Addressing skills gaps in Scotland's growing industries
- SCQF Level 6 (Same level as a Higher)
- Qualification delivered through time at college and time on work placement with employer

Apply via Microsoft Form Online

More information on courses, level and location will be shared via Teams / Satchel

Apply online at <u>www.fapglasgow.scot</u>

Vocational Partners



- 1. Springburn Campus
- 2. Easterhouse Campus



1. City Campus



- 1. Anniesland Campus
- 2. Cardonald Campus
- 3. Langside Campus



1. University of Strathclyde - City Centre Campus



1. Glasgow Caledonian University - City Centre Campus

Vocational Courses

Around 50 courses offered over 4 sectors:

- Care, Health & Sports Industries
- Creative & Digital Industries
- Business & Service Industries
- Science, Engineering, Design & Manufacture Industries







There are also a number of ASN supported courses – Speak to Mrs Slavin (LSR) or Mrs Stevenson (ELR)

Vocational College Courses 2023/24

Course	SCQF Level
Professional Cookery: WEDNESDAY	LEVEL 3
<u>Transitions - THURSDAY</u>	LEVEL 3
An Introduction to Adventure, Games and Sport	LEVEL 4
An Introduction to Fitness and Nutrition	LEVEL 4
Current Trends in Hairdressing and Make up	LEVEL 4
Foundation Apprenticeship Automotive	LEVEL 4
Foundation Apprenticeship Construction	LEVEL 4
Foundation Apprenticeship: Automotive	LEVEL 4
Introduction to Food Service Skills - THURSDAY	LEVEL 4
Introduction to Hair, Beauty and Make-Up	LEVEL 4
NPA Bakery	LEVEL 4
NPA Professional Cookery	LEVEL 4
Skills for Work Early Education & Childcare	LEVEL 4
Uniformed and Emergency services	LEVEL 4
Up in the Air and on the Ground	LEVEL 4/5
Intro to Midwifery and Children's Nursing	LEVEL 4/5 (units only)
Child, Health & Social Care	LEVEL 5
Construction Skills for Young Women Senior	
Phase - MONDAY	LEVEL 5
Introduction to Built Environment	LEVEL 5
Introduction to Mental Health and Criminology	LEVEL 5
National 5 Psychology	LEVEL 5
NPA Building Services Engineering	LEVEL 5
NPA Computer Games Development	LEVEL 5
NPA Hospitality	LEVEL 5
NPA Introduction To Graphic Design	LEVEL 5
NPA Radio & Podcasting	LEVEL 5
NPA Television Production	LEVEL 5

Course	SCQF Level
NQ Introduction to Construction Crafts	I FVFL 5
SfW Early Education & Childcare	LEVEL 5
Sound Production	Level 5
Introduction to 3D Design Skills	LEVEL 5/6
Building Services Engineering: Mon & Wed ALL DAY	IFVFI 6
Computer Games Development	LEVEL 6
Higher Fashion and Textiles	LEVEL 6
Introduction to Jewellery Arts & Technology	LEVEL 6
NPA Accountancy	LEVEL 6
NPA Criminology	LEVEL 6
NPA Cyber Security	LEVEL 6
NPA Data Science	LEVEL 6
NPA Events	LEVEL 6
NPA Financial Services	LEVEL 6
NPA Journalism	LEVEL 6
NPA Legal Studies	LEVEL 6
NPA Social Services, Children & Young People	LEVEL 6
NPA Travel & Tourism	LEVEL 6
Building Services Engineering: Mon & Wed ALL DAY	LEVEL 7
Construction Management: Mon & Tue ALL DAY	LEVEL 7
HNC Electronic Engineering (Infill) - Wed & Thurs ALL DAY	LEVEL 7
HNC Mechanical Engineering (infill) - Mon & Tues ALL DAY	LEVEL 7
PDA Criminology and Law	LEVEL 7
PDA Psychology	LEVEL 7
Set Design and Construction for Film	LEVEL 7
Foundation Studies in Medicine and Health	LEVEL 7 (units only)
Introduction to Teaching (S6 ONLY August - December)	S6 ONLY
NPA Journalism	LEVEL 6
Introduction to Marketing, Advertising & PR	LEVEL 6

Foundation Apprenticeships

Partnership between school, college and employer - 2 year framework offered to S5 pupils, 1 year framework to S6 pupils

Several frameworks available:

- Civil Engineering
- Engineering Systems
- Mechanical Engineering
- Software Development
- Creative and Digital Media
- Social Services: Children and Young People
- Social Services: Healthcare
- Accountancy
- Financial Services
- Business Skills
- Scientific Technologies
- Courses marked in bold available to students in S5 starting S6 in August.







Further Information and How to Apply

- Pupils should discuss Senior Phase courses with their Guidance Teacher during the option choice process. (Highlight if you are interested in a College Programme by selecting the appropriate option within your option form: Vocational College Course / Foundation Apprenticeship)
- This year's Vocational prospectus will be shared via Teams/Satchel. Pupils who wish to undertake a
 Vocational Programme will need to complete an application form via Microsoft Forms.

- Online Application Forms for all Foundation Apprenticeships open at the end of January and can be accessed at www.fapglasgow.scot
- It is important that all students choosing the senior phase option ensure it is the best progression pathway for their current year of study. If a student in S5 requires 5 Higher passes for entry to University/Apprenticeship, they may wish to consider studying a vocational programme in S6 instead.

Option Choice Process - A Big Decision

Significant impact - Positive Destinations

Support on offer - from all stakeholders

Support from Key Adults

- Mrs Ailsa Slavin P.T. Learner Support Resource (LSR)
- Mrs Michele Stevenson P.T. Enhanced Learning Resource (ELR)
- Ms Natalie Hendrie P.T. Developing the Young Workforce (DYW)
- Ms Sandra Fleming / Ms Ruth Bell SDS Careers Advisers
- Family

Support from Key Staff - Guidance Team

<u>Teacher</u>

Miss H Chittick

Miss S McLaren

Mrs S Ramage

Ms J McSherry

Mrs A Currie

Mr A Wilson

<u>House</u>

Burns

Fleming

Kelvin

Macdonald

Muir

Thomson



Careers Advice

Some useful websites for careers research:

- www.myworldofwork.co.uk
- www.skillsdevelopmentscotland.co.uk
- www.planitplus.net
- www.prospects.ac.uk
- www.ucas.com

Preparation for Choice

Key information	Dates
Information evening	
Guidance interviews	w/b 15 th Jan for S4 and w/b 22 nd Jan for S5
Departmental advice	Ongoing
Nationals and Highers in a nutshell	Available now on the school website
Option Choice Booklets	Available now on the school website / Teams pages
S4 prelim results	Shared via Satchel
M&T data	Ongoing
Return of Option Form for S4 into S5	23 rd January
Return of Option Form for S5 into S6	30 th January
Review of option choices after SQA results	August 2024



Preparation for Choice- Understanding Courses

Bishopbriggs Academy Course Choice Booklets:

S4/5 and S5/6 Booklet (bishopbriggs.e-dunbarton.sch.uk)**

Nationals and Highers in a Nutshell:

https://www.npfs.org.uk/downloads/category/in-a-nutshellseries/nationals-in-a-nutshell-series/

The Choice

S4 → **S5**

7 subjects in S4 reduce to 5 in S5

<u>S5→ S6</u>

5 subjects in S5 reduce to a minimum of 4 in S6

Reasons for Choice

Ability & aptitude

Related to possible career or Further/Higher Education

Certainty over choices

Poor Reasons for Choice

It's what your friends are doing

You don't like the teachers in that department

You like a certain teacher

You were told to do it by your parents

It sounds good but you have not really checked it out

Showing Progression

- Admissions officers at College/University, Employers and Apprenticeship providers all look for PROGRESSION within a young person's curriculum.
- If you are sitting Highers this year ideally you should be aiming for at least 1 Advanced Higher subject next year
- If you are completing National 5's this year you should be aiming for Higher subjects next year.
- Avoid taking the easy option!!

Subject choice in S6

If you require additional qualifications you should use S6 to:

- Meet any specific subject and grade requirements
- Take subjects which will develop and demonstrate relevant skills, e.g. essay based subjects for Social Sciences or Business; Art/Graphic Communication for Architecture
- Take subjects you are good at, to help you gain strong grades and ultimately build a strong CV



Current Time Allocation

CHOOSE BEST SUBJECTS – COHERENCE WHERE POSSIBLE

Column A 6 periods

Column B 6 periods

Column C 6 periods

Column D 6 periods

Column E 6 periods

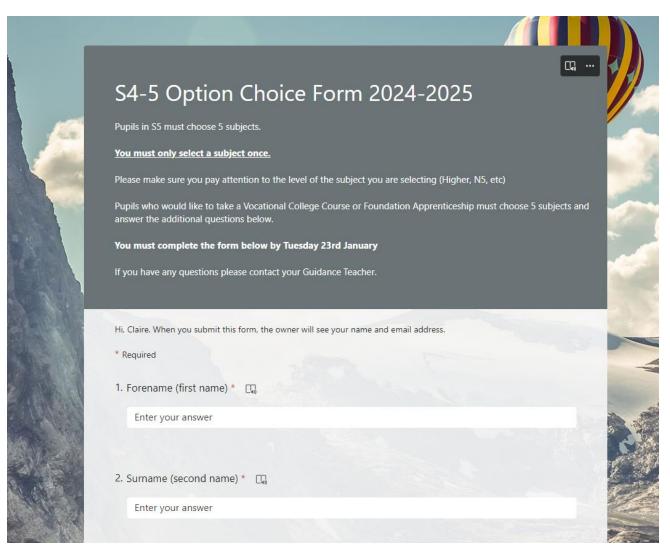
+ 2 periods – PSE/PE/Wider Achievement/Skills for LLW S6 pupils will choose from 4 columns. The column left blank will be allocated to study time.

Key Dates

- All option forms will be completed electronically via Microsoft Forms and will be available on year group Teams Pages/Satchel.
- S4→S5: Process starts on 16/1/24. Forms to be completed by 23/01/24 https://forms.office.com/e/YthkB01c2h

• S5→S6: Process starts on 23/1/24. Forms to be completed by 30/01/24 https://forms.office.com/e/cs8X05JTpf

Online Option Form



Online Option Form

			•
4. Please state your desired occupation (leave blank	if unknown) 🗔		
Enter your answer			
5. Column A	**Subject to sta	affing * 🗔	
Application of Maths (Higher)			
English (Higher)			
English for Speakers of Other Languages (Higher)			-
Maths (Higher)			
Photography (Higher)			
O Politics (Higher)			
Psychology (Higher)			
Application of Maths (National 5)			
English (National 5)			7
Health Sector Skills for Work (SCQF Level 5)			
Maths (National 5)			
Business Management (National 5)			
Maths (National 4)			

Please check the appropriate box below if you would like to undertake a Vocational College Course or Foundation Apprenticeship
Vocational College Course (Tuesday/ Thursday afternoons)
Foundation Apprenticeship (bespoke timetable)
Please state the name of the College Course or Foundation Apprenticeship you are interested in n the box below
Enter your answer
Please check the box below to confirm you have checked and meet the minimum entry requirements for your chosen course or check NA if not applicable Yes I meet the minimum requirements
requirements for your chosen course or check NA if not applicable
equirements for your chosen course or check NA if not applicable Yes I meet the minimum requirements
requirements for your chosen course or check NA if not applicable Yes I meet the minimum requirements No I do not meet the minimum requirements

Submit

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CONTRACT NO. NO.

Desired Occupation

- Bishopbriggs Academy \$5 Course Choice Form 2024-25
- Name.....
- Class

- S5 must choose 5 subjects.
- · Pupils going into S5 MUST not "crash" a subject. You should pick your 5 strongest subjects from S4.
- · All choices will be subject to staffing.

Level	Col A	X	Col B	Х	Col C	Х	Col D	X	Col E	X
H/Lv6	Application of Maths		Business Management		Accounting		Business Management		Administration & IT	\top
	English		English		Art & Design		Chemistry		Art & Design	
	ESOL		Exercise and Fitness (NPA)		Computing Science		Engineering Science		Chemistry	T
	Mathematics		Health & Food Technology		Childcare and Development		Geography		Drama	
	Politics		Mathematics		Design & Manufacture		Health & Food Technology		Engineering science	
	Psychology		Drama		French		History		Gaelic	
	Photography	T			Geography		Human Biology		German	
					Physics		Music		Graphic Communication	
					RMPS		PE Studies		History	
					PE Studies		Spanish		Human Biology	
					Dance				Modern Studies	
									Physics	
N5/Lv5	Application of Maths		Application of Maths		Design and Expressive Activity units in Art (SCQF)		Biology		Administration & IT	\top
	English		English		French		Media		Criminology (NPA)	
	Health Sector (SfW)		Maths		Digital Media (NPA)		Hospitality (SfW)		Drama	
	Maths		Hospitality (SfW)		Early Learning and Childcare		Practical Woodworking		Energy (SfW)	
	Business Management								German	
N4/Lv4	Maths									

Vocational College Courses and Foundation Apprenticeships:

Please tick the option below if you would like to undertake a Vocational College Course or Foundation Apprenticeship

- ☐ Vocational College Course (Tuesday/ Thursday afternoons)
- ☐ Foundation Apprenticeship (bespoke timetable)

Bishopbriggs Academy				and a	**		Chicago
S6 Course Choice Form 2024-25	Name	Class	Desired Occupation	A	OF THE PERSON NAMED IN	X WARRY	3

- S6 must choose 4 subjects.
- · All choices will be subject to staffing.

Level	Col A	X	Col B	X	Col C	Х	Col D	X	Col E	X
(S6 only)	History		English		Biology		Chemistry	\top	Geography	\top
AH	Mathematics		Art & Design		French		Drama	\top	German	\top
	Modern Studies		Physics		RMPS		Health and Food Technology	\top	PE Studies	\top
	Business Management						Spanish	\top	Gaelic	\top
	_								Music	I
H/Lv6	Application of Maths		Business Management		Accounting		Business Management		Administration & IT	+
	English		English		Art & Design		Chemistry		Art & Design	Т
	ESOL		Exercise and Fitness (NPA)		Computing Science		Engineering Science		Chemistry	Т
	Mathematics		Health & Food Technology		Childcare and Development		Geography		Drama	Т
	Photography		Mathematics		Design & Manufacture		Health & Food Technology	\top	Engineering science	\top
	Politics		Drama		French		History	\top	Gaelic	\top
	Psychology				Geography		Human Biology	\top	German	\top
					Physics		Music	\top	Graphic Communication	\top
					RMPS		PE Studies	\top	History	\top
					PE Studies		Spanish	\top	Human Biology	Т
					Dance		Acting & Performance (NPA)		Modern Studies	Т
				\blacksquare					Physics	\perp
N5/Lv5	Application of Maths		Application of Maths		Design and Expressive Activity units in Art (SCQF units)		Biology		Administration & IT	
	English		English		French		Media	\top	Criminology (NPA)	\top
	Health Sector (SfW)		Maths		Digital Media (NPA)		Hospitality (SfW)		Drama	\top
	Maths		Hospitality (SfW)		Early Learning and Childcare		Practical Woodworking	\top	Energy (SfW)	\top
	Business Management				•		•		German	\perp
N4/Lv4	Maths									+
IN THE RE	IVIGATIO	1	1		1				I .	

Vocational College Courses and Foundation Apprenticeships:

lease tick the option below if	vou would like to undertake a	Vocational College Course or	Foundation Apprenticeship

- ☐ Vocational College Course (Tuesday/ Thursday afternoons)
- ☐ Foundation Apprenticeship (bespoke timetable)

Making the Most of the Curriculum

- Competition for positive destinations is greater than ever
- Currency in the form of exam results and skills/experiences makes the difference
- 'Banking' highest qualifications possible in S5 allows pupils to utilise the flexibility of the S6 timetable
- One way to differentiate between two students applying for the same course is by giving greater weight to academic achievements on 'first sitting'

Keys to Success in the Senior Phase

- Getting the options right
- lengthy process, reviewed in August
- 5 best subjects
- avoid crashing*
- dropping subjects not possible
- 3 year plan to meet requirements



Key to Success - Pupil Approach

Motivation

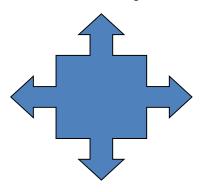
Commitment

Self Discipline

Attendance

Punctuality

Appearance



Homework

Assessment

Communication

Holidays

Doctor / Dentist

Part-time Employment

School Support

- Parent Information Evenings
- In person/on-line Parents' Evenings
- Satchel / Teams
- Pre-Prelim Analysis (October)
- Interim Reports Monitoring and Tracking Data (Bi-monthly)
- 1st Block of Supported Study (November/December)
- Prelim Analysis (January)
- 2nd Block of Supported Study (March)
- Easter Revision (April)



Next Steps: Preparing for life after BA

- Senior phase is used to gain currency for next steps; academic / skills / experiences
- PT DYW shares many other opportunities during weekly assemblies including apprenticeships, summer schools, transition courses, volunteering and work experience opportunities (This enhances the work already being undertaken in the curriculum)
- Pupils are supported by their Guidance Teachers, Careers Adviser and Year Head to move on to a positive, sustained destination.
- Celebrated 100% Positive Destinations this year
- Goal? To ensure pupil successes are celebrated and they have every opportunity to embark on their chosen career pathway.
- The options they choose now, will have a significant impact on their next steps. Take your time, think it through and don't be afraid to ask for help!



 Individual questions can be answered by Guidance Teacher / Mr McRae / Mrs Smedley / Mrs Kerr / Mr Campbell by contacting school.