

S1

Parent/Carer
Information
Session

Thursday 31st August 2023

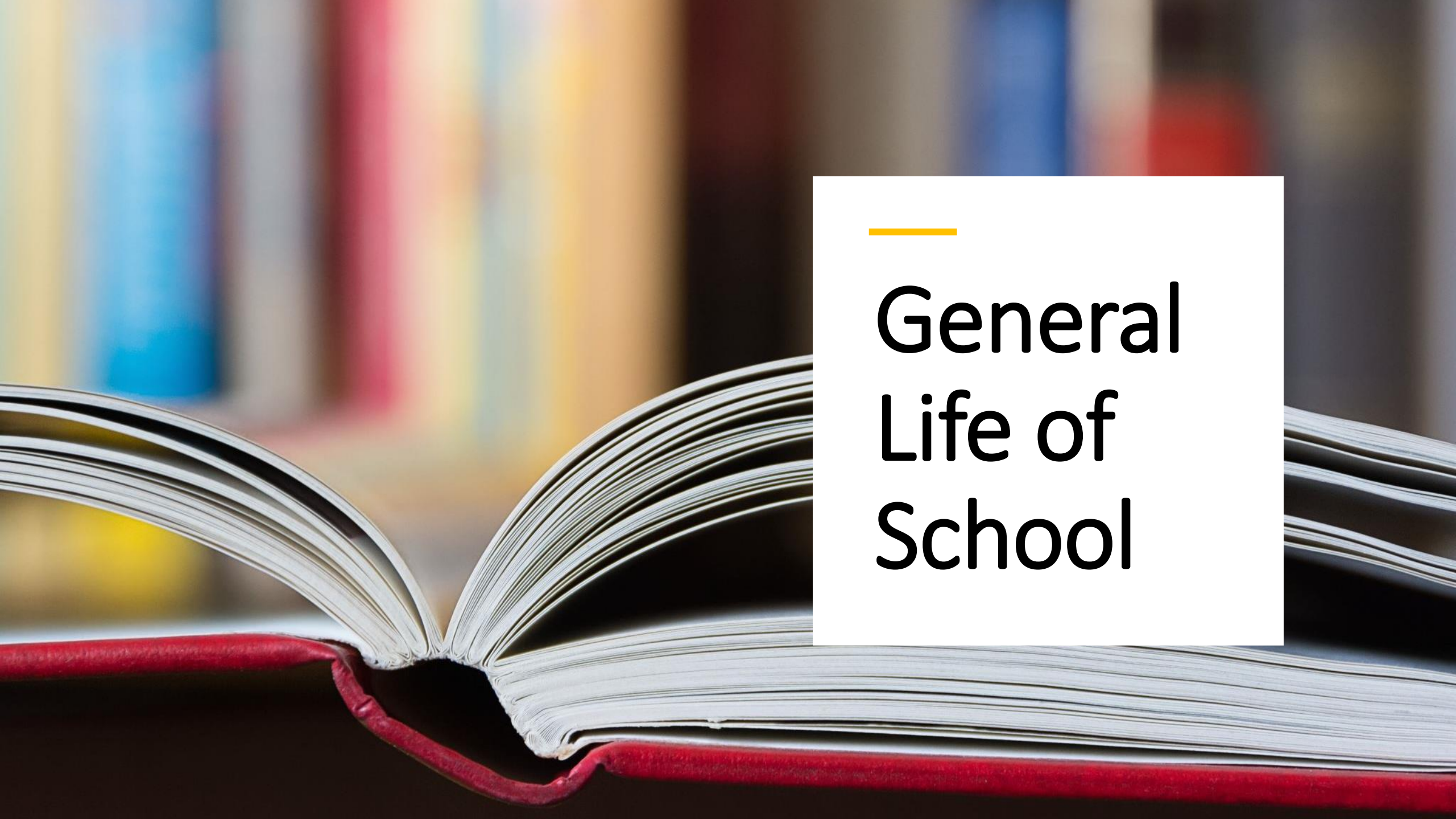


Session Aims

- Parents have an awareness of what to expect in S1 in 2023-24
- Parents build knowledge on S1 school life to support young person's journey

Areas Covered

- General Life of School
- Supports
- Monitoring and Tracking
- Promoting Positive Relationships
- ICT/Homework



General Life of School



SCHOOL DAY TIMINGS

	1	2	3	4	5	6	7
MONDAY Reg. 8:50	9:00 – 9:50	9:50 – 10:40	10:55 – 11:45	11:45 – 12:35	12:35 – 1:25	2:10 – 3:00	3:00 – 3:50
TUESDAY Reg. 8:50	9:00 – 9:50	9:50 – 10:40	10:55 – 11:45	11:45 – 12:35	12:35 – 1:25	2:10 – 3:00	3:00 – 3:50
WEDNESDAY Reg. 8:50	9:00 – 9:50	9:50 – 10:40	10:55 – 11:45	11:45 – 12:35	1:30 – 2:20	2:20 – 3:10	
THURSDAY Reg. 8:50	9:00 – 9:50	9:50 – 10:40	10:55 – 11:45	11:45 – 12:35	1:30 – 2:20	2:20 – 3:10	
FRIDAY Reg. 8:50	9:00 – 9:50	9:50 – 10:40	10:55 – 11:45	11:45 – 12:35	1:30 – 2:20	2:20 – 3:10	

Interval

lunch



Attendance & Timekeeping

Attendance Procedure (options)

- Call School Office From 8am
- Email school office
- Use Parent Portal

Dental Appointments etc.

- Same methods as above

Medical Room Procedures

- We will call you to let you know

Late Policy

- Detention if late x2 in a week (not in place for S1 yet – will start from Mon 11th Sept.)



parentsportal.scot

Username

[Forgot username?](#)

Password

[Forgot password?](#)

Show Characters

SIGN IN

OR







SIGN-IN USING YOTI



[Create an account](#)




NEED HELP?



Your services




 Absences 

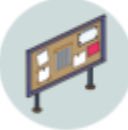

 Annual Data Check 




 Attendance 




 Children's rights  




 Class Timetable 



 iPayimpact  



 Notice Board 


 Parent Club  



 Parent Zone  

 Parents Booking  

 Permission Slips 

 Report Cards 

 Seesaw  

 Young Persons' Free Bus Travel 

Report Absences

Recorded Absences for [Redacted]

[Report an Absence](#)

No Records Found.

Aug 2023



[Month](#) [List](#)

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

- Today
- Tomorrow
- Select Dates

Start date *

31-Aug-2023

End date *

31-Aug-2023

Reason *

-- Select --

Notes *

Submit

Cancel

Any problems with Parent Portal please give our school office a call.

Cashless Catering

- All S1s have been issued with PIN
- Any problems email the school office
- Reinforce at home to be careful with PIN number
- Any problems encourage young people to speak to a member of SLT – no one will be refused lunch
- There is no pre-ordering at present





Places to go at lunchtime...

- Social area
- Outside seating areas
 - Back of school
 - Front of school
 - Quadrangle
- On pitch for football
- At a club
- The Club House (quiet, supportive area – see Guidance)
- Learning Support Resource – quiet room (see Guidance team)



Lockers

- All locker keys were distributed in first week
- Lockers still available go to **School Assistants** room beside Medical room – just past Guidance base or ask at office
- Problem with locker
 - **School Assistants** room
- Lost locker key
 - **School Assistants** room

School Uniform - Questions

Thank you – S1 look great!

Winter Challenges

- Outdoor jackets are removed when enter building
- Coat hooks in each classroom

Appropriate footwear for winter (e.g black boots)
can be worn

Some change footwear for pitch





Supports
Monitoring & Tracking
Study Skills

The background of the slide features a silhouette of a group of people climbing a mountain peak. The scene is set against a bright, golden sunset sky with soft clouds. One person is at the top of the peak, another is reaching up to help, and others are in various stages of ascent. The overall mood is one of teamwork and achievement.

S6 Buddy!

Everyone has a Senior Buddy.

Encouraged to ask these students for help when needed.

Buddies visit in Registration over the next month.

Our Fantastic Guidance Team

BURNS



Miss Chittick

FLEMING



Miss McLaren

KELVIN



Mrs Ramage

MACDONALD



Miss McSherry

THOMSON



Mr Wilson

MUIR



Mrs Currie

How Guidance Team support S1?

- PSE classes
- Learning conversations to ensure students fulfil potential
- Monitoring and tracking of attendance and timekeeping

Student first port of call
Helping pupils to overcome barriers to learning by liaising with classroom teachers, Senior Leadership Team (SLT), pupils and parents to support every child's needs.

Working with the wider pupil support team to provide bespoke support:

Enhanced Learning Resource (ELR)
Learning Support Resource (LSR)
Wellbeing
Literacy
Numeracy
Youth Worker
Nurture

Supports We Provide for Students with Additional Support Needs



- Lots time spent with primary staff sharing information about pupils.
- All teaching staff are aware of additional support needs for those students they teach and have access to support plans and strategies to assist.
- Support for Learning assistants in classes.
- Learning Support Resource staff work with class teachers to ensure pupils are supported in the classroom.
- One to one check ins start with LSR staff and students with ASN from 11th Sept.
- Small targeted group work sessions throughout the year as required.



- Tutorial Programme – S1-S3 [BGE] – Literacy, Numeracy, Health and Wellbeing
- Nurture groups
- 1:1 Wellbeing support
- S1 Study support
- Alternative accreditation
- Family Learning

BGE (S1-S3)

***M&T & Learner
Conversations***

Mr Johnson





1. Overview of
Monitoring &
Tracking



2. What do the
Ratings mean?



3. Learner
Conversations

Overview of M&T

M&T Completed

- Oct, Dec, Feb, April
- ✓ Effort + Behaviour + Homework
- ✓ National & Individual Progress

Sent Home

- Tuesday 7th November
- Friday 12th January
- Thursday 7th March
- Tuesday 7th May

S1 Parents' Evenings

In House

- Thursday 23rd November
(16:15 – 18:45)

Online

- Wednesday 1st May
(16:15 – 18:45)



Key Terms- Ratings for Effort, Behaviour and Homework

- Ratings should reflect pupil's approach
- Poor ratings will often explain discrepancies between National & Individual Progress

Effort		Behaviour		Homework	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt



Key Terms- National Progress

Progress rating based on National Milestones (Level 3 or 4)

1 = Exceeding National Level

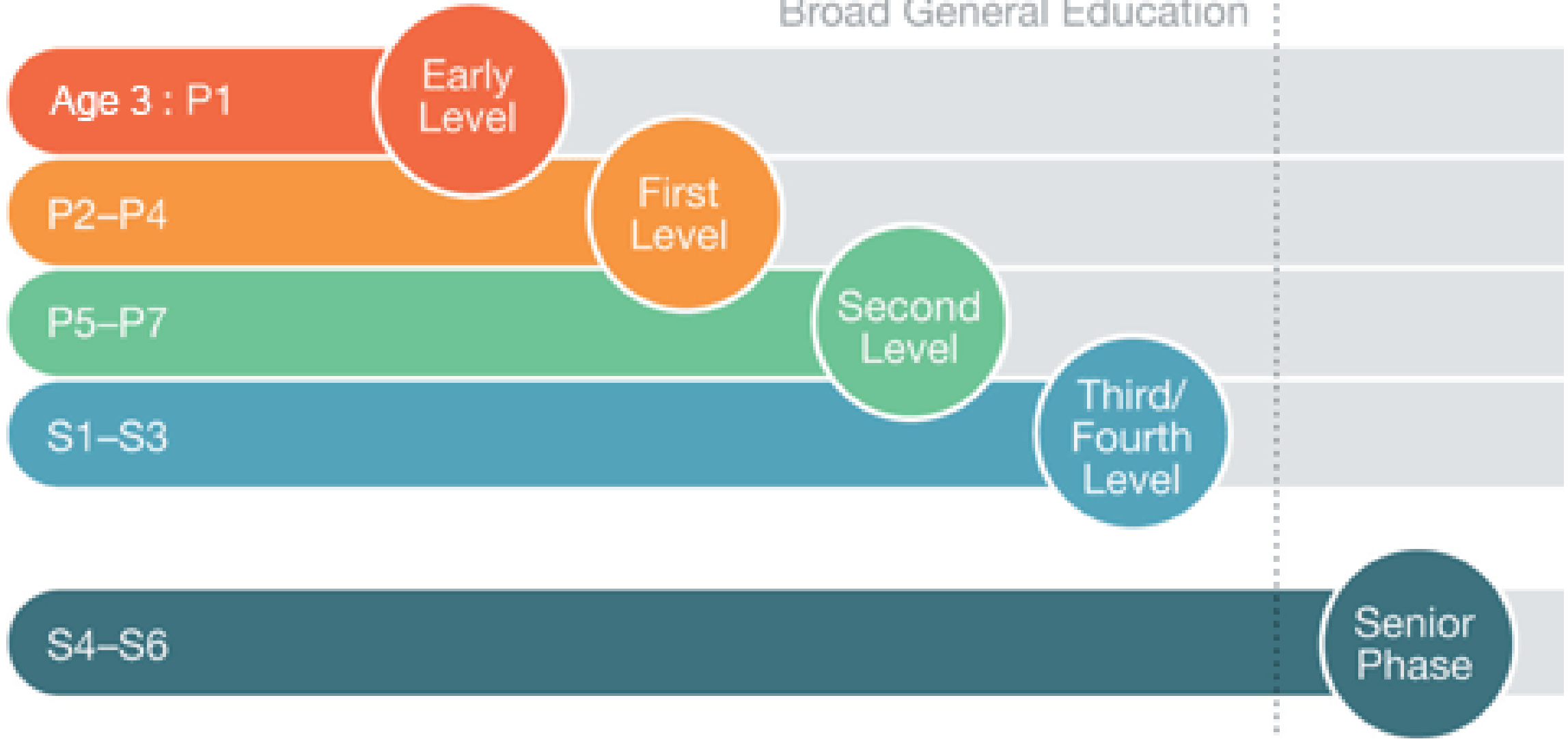
2 = Progressing at National Level

3 = Progressing at National Level with support

4 = Not Progressing at National Level

- Based on evidence of pupil progression through the benchmarks and on overall **professional judgement of staff**
- Considers - Breadth of learning across Es & Os, challenge, application of knowledge
- Discussed with pupils (Classroom Teacher/ Guidance Teacher)

Broad General Education





Key Terms- Individual Progress

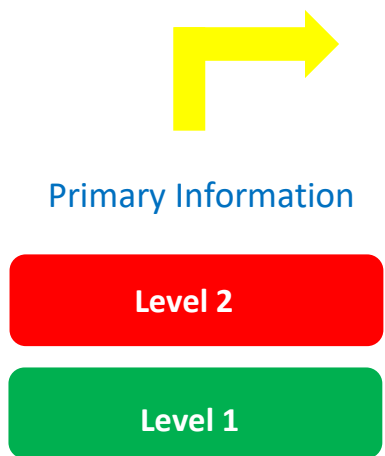
- Scale 1-4
- Based on professional judgement and whether a pupil is reaching **potential**
 - 1 = In line
 - 2 = In line most of the time
 - 3 = In line some of the time
 - 4 = not in line
- Linked to **Effort, Behaviour, Homework** as well as other factors
- Discussed with pupil to identify concerns/ next steps



The Learner Journey

It is important to note that all pupils will naturally progress through this Learning Journey throughout their time at Bishopbriggs Academy. As well as progressing through Levels, pupils will develop a wide array of skills for Learning, Life, and Work.

- **Learning** – Remembering, Understanding, Applying, Analysing, Evaluating, Creating
- **Life** - Ambition, Literacy, Numeracy, Health & Wellbeing, Emotional Intelligence, Resilience, Confidence, Organisation
- **Work** – Co-operation, Time Management, Professionalism, Problem Solving, Resourcefulness, Interpersonal



BGE (S1-S3) Monitoring & Tracking

National Progress

1 = Exceeding National Level
 2 = Progressing at National Level
 3 = Progressing at National Level with support
 4 = Not Progressing at National Level

Individual Progress

1 = In line with potential
 2 = In line with potential most of the time
 3 = In line with potential some of the time
 4 = Not in line with potential

Learner Conversation

A meaningful conversation between pupils and teachers to discuss;

- *School experience*
- *Strengths and areas for improvement*
- *Progress*
- *Career aspirations*

- **w/b 13th Nov (S1-S3)**
- w/b 15th Jan (S3)
- **w/b 11th March (S1-S3)**





Study Skills (S1 – S3)

- Study Skills Workshops (Universal)
- Study Skills Tutorials (Smaller Groups)
- Live N Learn S3 Transition Exam Workshops (Universal & Targeted)

Useful Resources

- [http://www.bishopbriggs.e-dunbarton.sch.uk/ Study Skills/ Strategies for Success](http://www.bishopbriggs.e-dunbarton.sch.uk/StudySkills/StrategiesforSuccess)
- Live N Learn – Parent Portal (<https://live-n-learn.co.uk/portal>)
- Youtube (BA Attainment & Achievement Channel)



STRATEGIES FOR SUCCESS!

Study Skills



When studying, we have a very simple plan that will help us achieve success.

4 Steps to Success



Understand it.



Condense it.



Memorise it.



Review it.

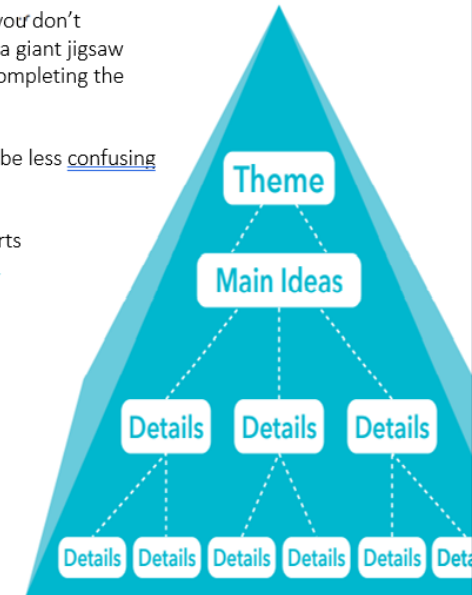
STEP

1 Understand it

You won't remember a unit of work for long if you don't understand it. Think of each topic you study as a giant jigsaw puzzle and everything you learn as a piece to completing the puzzle.

If you understand how it all fits together, it will be less confusing and you will be able to remember more easily.

Try breaking larger topics down into smaller parts
E.g Themes, Main Ideas, Details →



Strategies for Success

This Guide should provide you with some helpful tips on how to; maximise your learning, prepare for your upcoming class tests, achieve your full potential!

Contents

✓ Studying - The 4 Steps

- 1. Understand.....p1
- 2. Condense.....p2
- 3. Memorise.....p4
- 4. Review.....p5

✓ Creating an Effective Study Environment.....p7

✓ Time Management.....p8

✓ Study Timetable Template.....p9

✓ Helpful Exam Guide: Before, During, After Exams.....p10



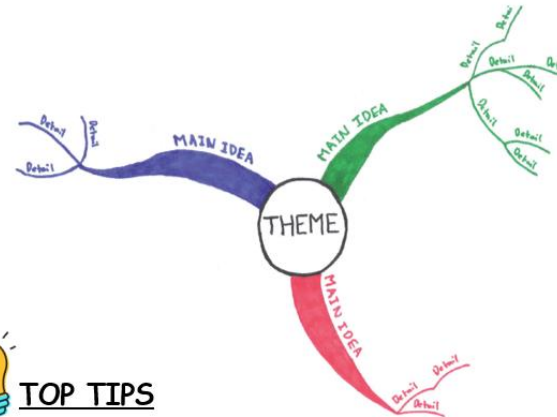
STEP

3

Memorise it

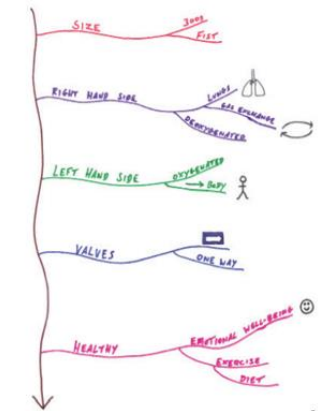
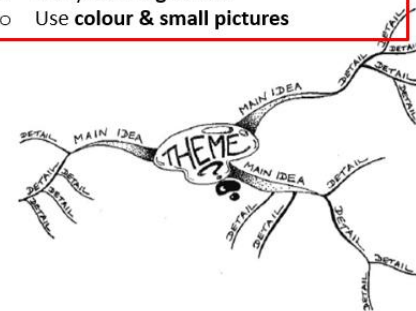
Association Maps (A - Maps) are an excellent memory tool for large topics, but can help you understand and condense information too.

Your memory likes logic and imagination because of what goes on in each half of your brain. Your right brain is for creativity and your left-brain is for logic. When the two halves work together you are stimulating more activity in your brain. This means you are unstoppable!



TOP TIPS

- Start with a **main central idea or topic**
- **Smaller branches** for sub-topics
- **Link** related topics/ information
- Use your **imagination**
- Use **colour & small pictures**





BA Attainment & Achievement

@baattainmentachievement4531 31 subscribers 21 videos

[More about this channel](#) >

bishopbriggs.e-dunbarton.sch.uk and 1 more link

Subscribed

HOME

VIDEOS

PLAYLISTS

CHANNELS

ABOUT

Created playlists

Sort by



The Playbook S4-S6 (Senior Phase)

[View full playlist](#)



The Playbook S1-S3 (BGE)

[View full playlist](#)



Building Resilience

[View full playlist](#)



Breathing Exercises for Study

[View full playlist](#)



Microsoft Teams Help

[View full playlist](#)



Study Music

[View full playlist](#)



Online Learning Tips

[View full playlist](#)



Motivation & Inspiration

[View full playlist](#)



Growth Mindset

[View full playlist](#)



Time Management

[View full playlist](#)



Study Skills

[View full playlist](#)



Study Environments

[View full playlist](#)



Family Access Granted

Welcome and thank you for taking the time to access our online resources. Your child's school has chosen to partner with Live-N-Learn to **nurture health & wellbeing** and embed school values. Our goal is to inspire young people to achieve their potential, raise aspirations & achievement, build confidence & resilience and to encourage them to take personal responsibility.

The first quick clip is a 1 minute intro, followed by video links taking you through our '**Significant 6**' programme which aims to provide some practical tips and strategies to help you support upper secondary aged pupils.

We are also pleased to offer you follow on resources and advice to cultivate [growth mindsets](#) and support the great work already being done in your school.

Thanks again, we'd would love to hear your feedback so please feel free to get in touch.

The Live-N-Learn Team



Promoting Positive Relationships

Classroom Behaviours

Be...

Respectful

- To self and others

Determined

- To do your best
- To achieve your potential

Responsible

- For your own learning
- For going that “extra mile”

Prepared

- By bringing all equipment
- By completing your homework

Focused

- On your learning
- Do not be distracted or distract others
- Phones not allowed unless teacher includes them in learning and teaching



**Celebrating
Pupil
Success!**

Nonverbal Communication

Quiet Restorative Word

Verbal Warning(s)

Moved/Swapped

Class Merit Removed
(chance to regain if you change)

Demerit Issued

Principal Teacher Involvement

Guidance Teacher Involvement

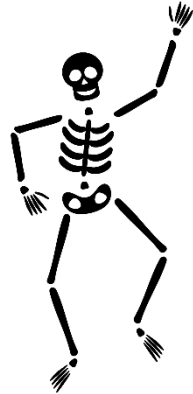
Referral to Year Head

MADE THE WRONG CHOICE?
(THESE ARE THE WAYS WE HELP YOU GET BACK ON TRACK)



Halloween Party (Oct)

- Less than 3 Lates*
- No more than one absence*^



BGE House Rewards Trip (Nov -Dec)

- Attended House Events
- Positive contribution to the school
- No more than 3 demerits



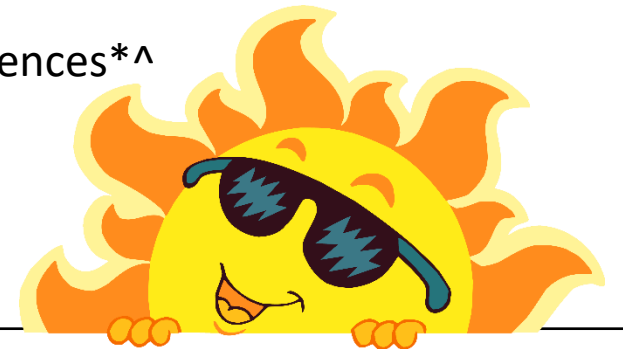
Christmas Dance (Dec)

- Less than 5 Lates*
- No more than two absences*^



Summer Festival (June)

- Less than 6 Lates*
- No more than three absences*^



- * Staff will take into account extenuating circumstances
- ^ The number of individual absences

Are there S1 Trips?

- Opportunities for educational trips with various departments
- Activities Week in June 21st – 26th
 - Trips Abroad (Booklet of options will be published)
 - Day Trips (Blackpool, Flamingo Land, Blair Drummond, Fox Lake, Cinema, Shopping, Edinburgh etc.)



Monday Options

Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Volleyball	PE	Mr Johnson	All	Monday	After School	Games Hall/Gym 2
Juggling	Drama	Mrs Gray	S1/2	Monday	Lunch	G086
Ceilidh Band	Music	Mr Ratcliff-Young & Mrs Kennedy	All	Monday	Lunch	G084
Soul Band	Music	Mr Pollock	All	Monday	Lunch	G087
Model UN	Social Subjects	Miss Richmond	All	Monday	Lunch	F047
Basketball	PE	Mr McCue	All	Monday	After School	Games Hall/Gym 2
Chess	English	Mr Ogilvie	All	Monday	Lunch	F017
News Flash	Social Subject	Miss Richmond	All	Monday	Lunch	F047
What's the Scoop	Social Subjects	Miss Richmond	S1/S2	Monday	Lunctime	F047

Tuesday Options

Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Junior Drama	Drama	Miss Park	S1/2	Tuesday	Lunch	G068
Good Food	FCS	Jill Main	S1	Tuesday	Afterschool	G109
Chamber Woodwinds	Music	Mr Ratcliff-Young	All	Tuesday	Lunch	G084
BAnds	Music	Miss Seggie	All	Tuesday	Lunch	G087
S1 Netball	PE	Miss Hughes	S1	Tuesday	After School	Games Hall/Gym 2
Creative Writing	English	Mr Alexandersson, Mr Ogilvie	S1	Tuesday	Lunch	F015
Junior Quiz	Business	Mr Young	S1/S2	Tuesday	Lunch	S017
S2 Netball	PE	Miss Watson	S2	Tuesday	After School	Games Hall/Gym 2

Wednesday Options

Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Cosplay	G148, LSR	Mrs Allanach	S1-3	Wednesday	After School	LSR
S1/S2 Dance	PE	Miss McHugh	S1/2	Wednesday	Lunch	PE Dept
Rubik's Cube	Guidance	Mrs Currie	All	Wednesday	Lunch	Seminar Room
Shinty	PE	Mrs MacLeod & Mr More	All	Wednesday	Afterschool	PE Dept
Jolly Geographers	Geography	Miss Gilfillan	S1-S3	Wednesday	Lunch	F049
Art & Design	Art & Design	Art & Design Department	S1-S3	Wednesday	Lunch	Art Dept
Lego Club	ELR	Mrs Stevenson	All	Wednesday	Lunch	G140
STEAM	STEAM	Mrs Wallace & STEAM Captains/Leaders	S1	Wednesday	Lunch	S053
Taylor Swift	Social Subjects	Miss King, Miss Kerr, Miss Cassels	All	Wednesday	Lunch	F051
Wind Band	Music	Mr Arnott	All	Wednesday	Lunch	Perf. Space
String Orchestra	Music	Mrs Kennedy	All	Wednesday	Lunch	G083
Orchestra	Music	Mrs Kennedy	All	Wednesday	After school	Perf. Space
Foreign Movies	Mod Languages	Mrs McNeish	S1-S3	Wednesday	Lunch	F027
Book Cafe	Literacy	Miss McGee	S1-3	Wednesday	Lunch	F033

Thursday Options

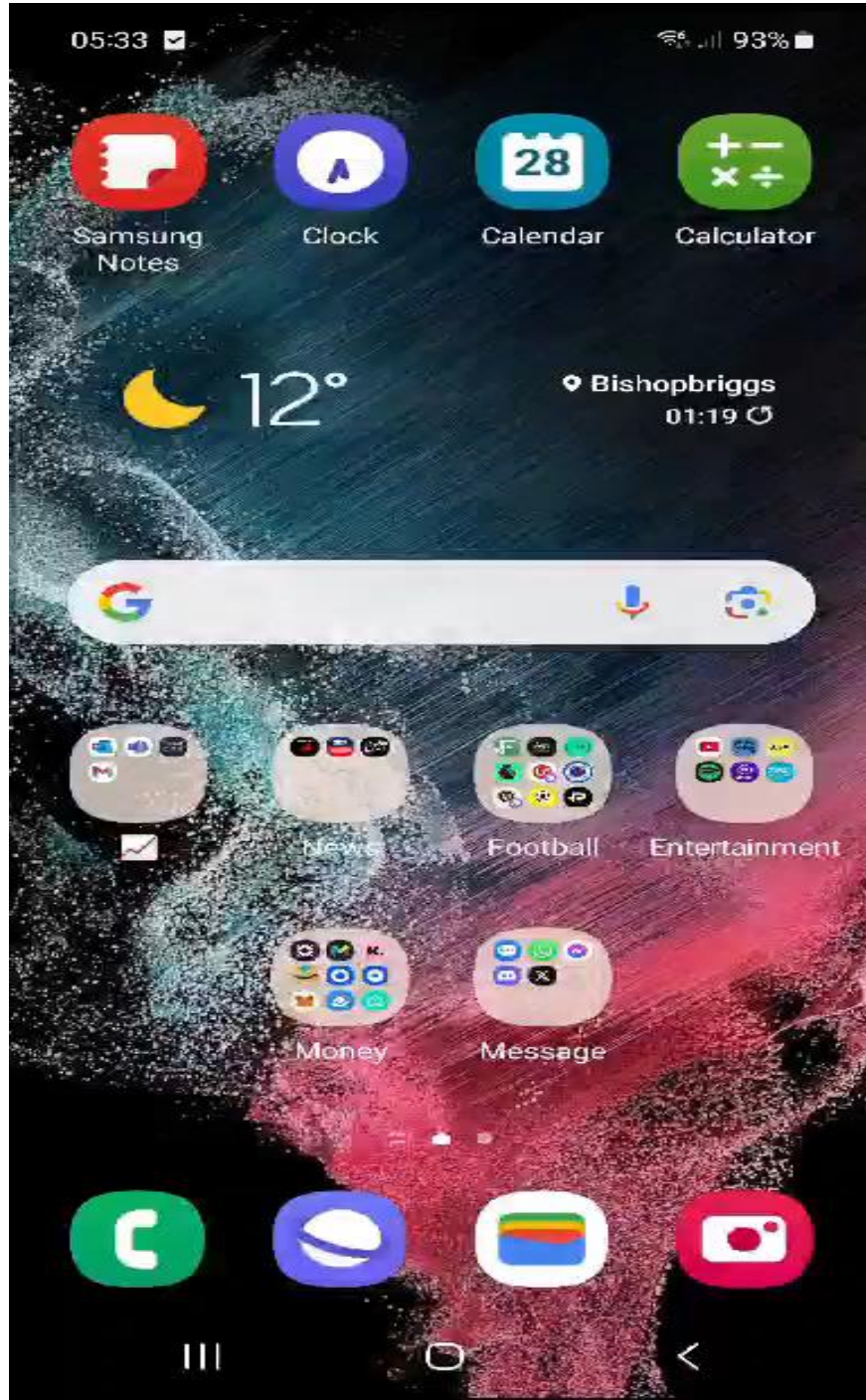
Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Spanish	Modern Languages	Mrs Young	S1/2	Thursday	Lunch	F030
Breakfast	FCS & PE	FCS & PE	All	Thursday	(7.30am - 8.30am)	PE & FCS
Saxophone Ensemble	Music	Mr Ratcliff-Young	All	Thursday	Lunch	G084
Piano	Music	Pupil-Led (Mrs Kennedy)	All	Thursday	Lunch	Music
History	Social Subjects	Miss Kerr	All	Thursday	Lunch	F050
Dungeons and Dragons	English	Mr Ogilvie/Mr Moore	S1-S2	Thursday	Lunch	F017
Junior Enterprise	BECS	Miss Harris/Miss Phee	S1/2	Thursday	Lunchtime	S027
ECO Council	SCIENCE	Miss Young	All	Thursday	Lunchtime	S047

Friday Options

Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
Choir	Music	Mr Ratcliff-Young	All	Friday	Lunch	Performance Space
Wool	RMPS	Dr Alexander	All	Friday	Lunch	F055
Science	Science	Science Department	S1	Friday	Lunch	S034
Games	Maths	Mr Barry	All	Friday	Lunch	S003

Various Options – See Club Leader

Name of Club	Department	Staff Member(s)	Year Group	Day	Time	Area
S1 Football	PE	Mr Johnson	S1	Various	After School	
Fitness	PE	Mr McQuade	All	Various	Lunch	Fitness Suite



Club Attendance

1. Scan the QR Code (correct day) with phone camera before EVERY club you attend!
2. Click on the link that should appear on screen
3. Complete the MS Form by selecting the club attending that day
4. If club not shown, pupils should select 'other' and type name of the club



Monday Clubs



Tuesday Clubs



Wednesday Clubs



Thursday Clubs



Friday Clubs



Issue/ Solutions

1. If you have no data a friend could **hotspot data** which will allow you to access and complete MS Form on your own device
2. **Borrow a friend's phone but log into your own Glow email on their device.** Then simply scan/complete.
3. *Teacher who is running the club will be able to send a link to the MS Form to your school email address.*



- We want to know **who is/is not** attending clubs
- We want to **celebrate** those who do attend clubs and who are contributing to the wider school
- We want to provide **additional House points** to those who are committed and regular attenders



	A	B	C	D	E	F	G
1	Column	Start time	Completion time	Email	Name	Last modified time	Select the club you attended today
2		5/22/23 13:35:56	5/22/23 13:36:08				Wool Club
3		5/22/23 13:35:58	5/22/23 13:36:12				Wool Club
4		5/22/23 13:35:59	5/22/23 13:36:10				Wool Club
5		5/22/23 13:36:23	5/22/23 13:36:57				Wool Club
6		5/22/23 13:36:26	5/22/23 13:36:37				Wool Club
7		5/22/23 13:36:40	5/22/23 13:36:54				Wool Club
8		5/22/23 13:37:07	5/22/23 13:37:12				Fitness
9		5/22/23 13:37:47	5/22/23 13:37:53				Wool Club
10		5/22/23 13:38:11	5/22/23 13:38:28				Wool Club
11		5/22/23 13:38:38	5/22/23 13:38:45				Wool Club
12		5/22/23 13:38:40	5/22/23 13:38:47				Wool Club
13		5/22/23 13:39:47	5/22/23 13:39:56				Wool Club
14		5/22/23 13:40:32	5/22/23 13:40:49				Wool Club
15		5/22/23 13:44:05	5/22/23 13:44:22				Fitness
16		5/22/23 13:49:11	5/22/23 13:49:21				Fitness
17		5/22/23 13:49:59	5/22/23 13:50:06				Fitness
18		5/22/23 13:52:08	5/22/23 13:52:18				Fitness
19		5/22/23 14:03:27	5/22/23 14:03:39				Fitness
20		5/22/23 15:59:04	5/22/23 15:59:17				Basketball
21		5/22/23 15:59:13	5/22/23 15:59:19				Volleyball
22		5/22/23 15:59:24	5/22/23 15:59:30				Basketball
23		5/22/23 16:00:05	5/22/23 16:00:16				Basketball

S1 Boys Football Team



Trials held -

- Wednesday 13th September
- Wednesday 20th September

Competitions Entered -

- ✓ Scottish Cup
- ✓ Glasgow Cup
- ✓ EDC League
- ✓ EDC Cup



ICT & Homework



Sign in



Username or Email Address (required)

 @glow

Password (required)

[I have forgotten my password](#)

Remember me
(Do not select on shared devices)

[Need A Glow Login?](#)

Sign in

Only Glow users are allowed to access this service. If you do not have a Glow username and password then you may be committing an offence by trying to gain access to this service.

[Find out more about Glow](#)




Search Launch Pads


My Launch Pad


Edit Launch Pads


Add


i

Mail
Microsoft 365

i
**satchel:
one**
Satchel One
Satchel

i

Microsoft Teams
Microsoft Office 365

i

OneDrive
Microsoft 365

i

SharePoint
Microsoft 365

i

Calendar
Microsoft 365


i
gtc
SCOTLAND
GTC Scotland
General Teaching C...

NATIONAL APP

Insight
Benchmarking for Excellence
Insight
Scottish Government


i


Office 365 Home
Microsoft Office 365



Planner
My Planner

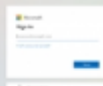
i


Egress Switch

i

Google Drive
Google Workspace for E...


POM
Success


ICT Booking


Whole School Tra

i

Google Calendar
Google Workspace for E...

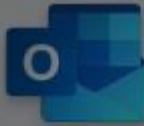


Search Launch Pads

My Launch Pad

Edit Launch Pads

Add



Mail
Microsoft 365

satchel:
one

Satchel One
Satchel



Microsoft Teams
Microsoft Office 365



OneDrive
Microsoft 365



SharePoint
Microsoft 365



Calendar
Microsoft 365



Insight
Scottish Government



Office 365 Home
Microsoft Office 365



My Planner



Egress Switch



Google Drive
Google Workspace for E...



POM
Success



ICT Booking

31

Add



Personal Tile

App from Library

VIEW
SCOTLAND'S FINANCIAL SCHOOLS
 Financialschools.scot
 Scotland's Financial S...
 Funding Enterprise Scotland

VIEW

 Daydream Believers

VIEW
OTARS
 My amazing brain
 My Amazing Brain
 Brain Health Scotland

VIEW

 Free online CLPL from Dynamic Earth
 Dynamic Earth Online...
 Dynamic Earth

VIEW

 Online STEM Resources from Dynamic Earth
 Dynamic Earth Online...
 Dynamic Earth

VIEW
 Being us
SLF 2022
 PLACING LEARNERS AT THE HEART OF SCOTTISH EDUCATION
 SLF 2022
 Education Scotland

VIEW
Stop It Now!
 SCOTLAND | ALBA
 Helping prevent child sexual abuse
 Stop It Now!
 The Lucy Faithfull Found...

VIEW
Professionals Online Safety Helpline
 Professionals Online ...
 Safer Internet Centre

VIEW
Cyrenians SCCR
 Scottish Centre for Conflict Resolution
 Cyrenians Scottish Ce...

VIEW
MCNG
 Measaidhean Coitcheann Nàiseanta Gàidhlig
 MCNG
 Scottish Government

VIEW
SNSA
 The Scottish National Standardised Assessments
 SNSA
 Scottish Government

VIEW
Lead Scotland
 Linking education and disability
 Lead Scotland

VIEW
DYW Live
 Skills | Employability | Pathways
 DYW Live
 e-Sgoil & Education Sco...

VIEW
The Daily Mile
 children fit for life
 Daily Mile Scotland
 Sign up to The Daily Mile

VIEW

 e-sgoil
 Sgoil Resources
 Sgoil

VIEW
GCU
 Glasgow Caledonian University
 University for the Common Good
 GCU Learn
 Blackboard

VIEW

 Into Film
 Into Film (Scotland)

VIEW
GEN+
 Gen+ Leaders
 Gen+ Leaders

VIEW

 National e-Learning Offer
 National e-Learning ...
 Education Scotland

VIEW

 Noteable Live
 EDINA, University of Edi...

VIEW

 e-sgoil
 e-Sgoil

VIEW

VIEW

VIEW

VIEW

VIEW

VIEW

VIEW



All Apps My Establishment's Apps

+ Add

Recently Added ▾

[Learn more](#)

Satchel One
Satchel

Word App

rea [Clear](#)

rts

Wellbeing




Search Launch Pads

My Launch Pad

[Edit Launch Pads](#)


Add




Mail
Microsoft 365




Satchel One
Satchel



Microsoft Teams
Microsoft Office 365



OneDrive
Microsoft 365



SharePoint
Microsoft 365



Calendar
Microsoft 365



GTC Scotland
General Teaching C...




Insight
Benchmarking
for
Excellence

Insight
Scottish Government



Office 365 Home
Microsoft Office 365




Planner


My Planner




Egress Switch




Google Drive
Google Workspace for E...




POM
Success



ICT Booking



Whole School Tr



Google Calendar
Google Workspace for E...



Office 365 Home
Microsoft Office 365



Yammer
Microsoft Office 365




SSERC
Scottish Schools Educati...



Parents Booking
Netmedia Ltd



Download Office Now
Microsoft 365



Google Drive
Google Workspace for E...



Federated Microsoft 365 domain: glow.sch.uk

Microsoft 365

Add to My Launch Pad

Description

Microsoft 365 federation requires RM Unify with Premium Features. [Learn more about RM Unify subscription levels.](#)

This gives you access to the Microsoft 365 software downloads that your school is eligible for.

Microsoft 365 Apps for Education

Schools that license Microsoft 365 for all staff are eligible to offer students access to Microsoft 365 at no additional cost.

- Microsoft 365 Apps for Education is the full version of Office and includes student favourites like Word, PowerPoint, Excel, OneNote, Outlook and more.
- Microsoft 365 Apps for Education is a user-based service and allows each student to install on up to five PCs or Macs and five mobile devices.
- Microsoft 365 Apps for Education can be installed on home and personally-owned devices.

The benefit is only available to students whilst they are enrolled and attending their eligible school. See Support Info for more information on how to redeem this benefit.

Support Info

The Microsoft 365 Apps for Education entitlement must be redeemed with your Microsoft reseller once eligibility criteria has been checked. Once licences are loaded into your Microsoft 365 tenancy, the Microsoft Apps for Education licences must be assigned to your users before the downloads are available.

Get started, free online training:

<http://office.microsoft.com/en-us/training/>

Please work with your School Administrator on support related queries, for further support online:

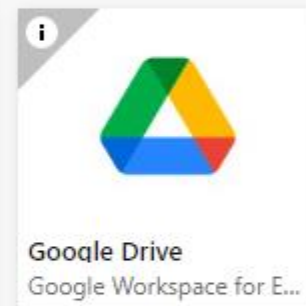
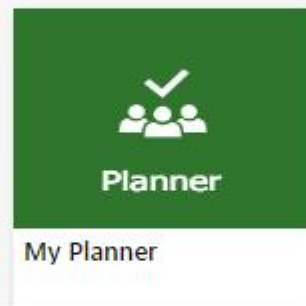
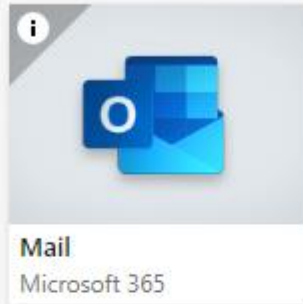
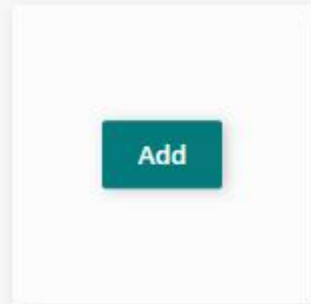
<http://office.microsoft.com/en-us/support/>

Privacy Info

This privacy statement applies to Microsoft.com and Microsoft websites, services and products that collect data and display these terms, as well as their offline product support services. It does not apply to Microsoft sites, services and products that do not display or link to this

My Launch Pad

Edit Launch Pads



Access to MS Office on 15 different devices

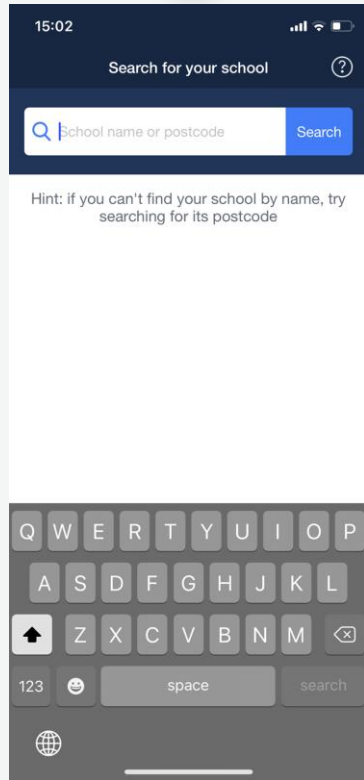
A Student's Guide to the Satchel One App

satchel:
Together through education



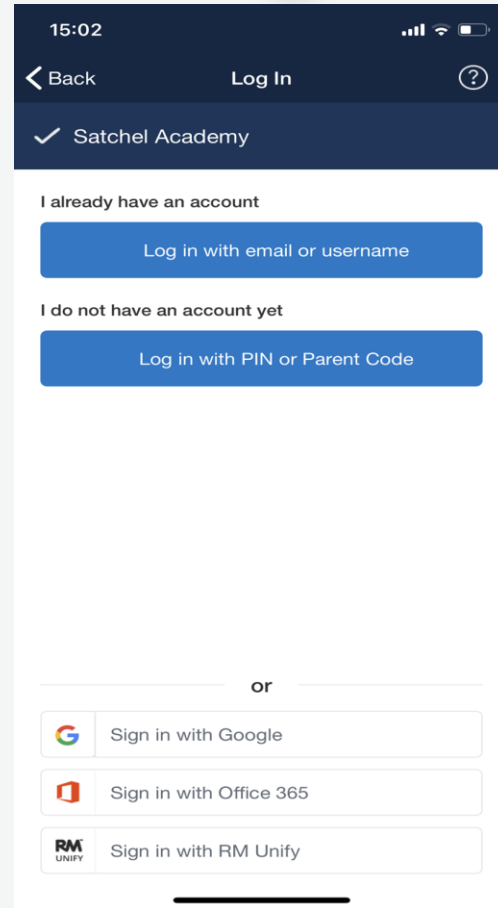
Getting started as student

1

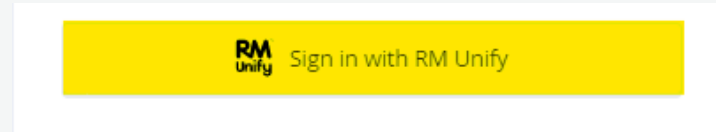


Open the app and search for your school.

2



3



Type in student GLOW email and password

Email:

ed027aexample23@glow.sch.uk

Password:
1loveSchool

If you do not know password ask school office.

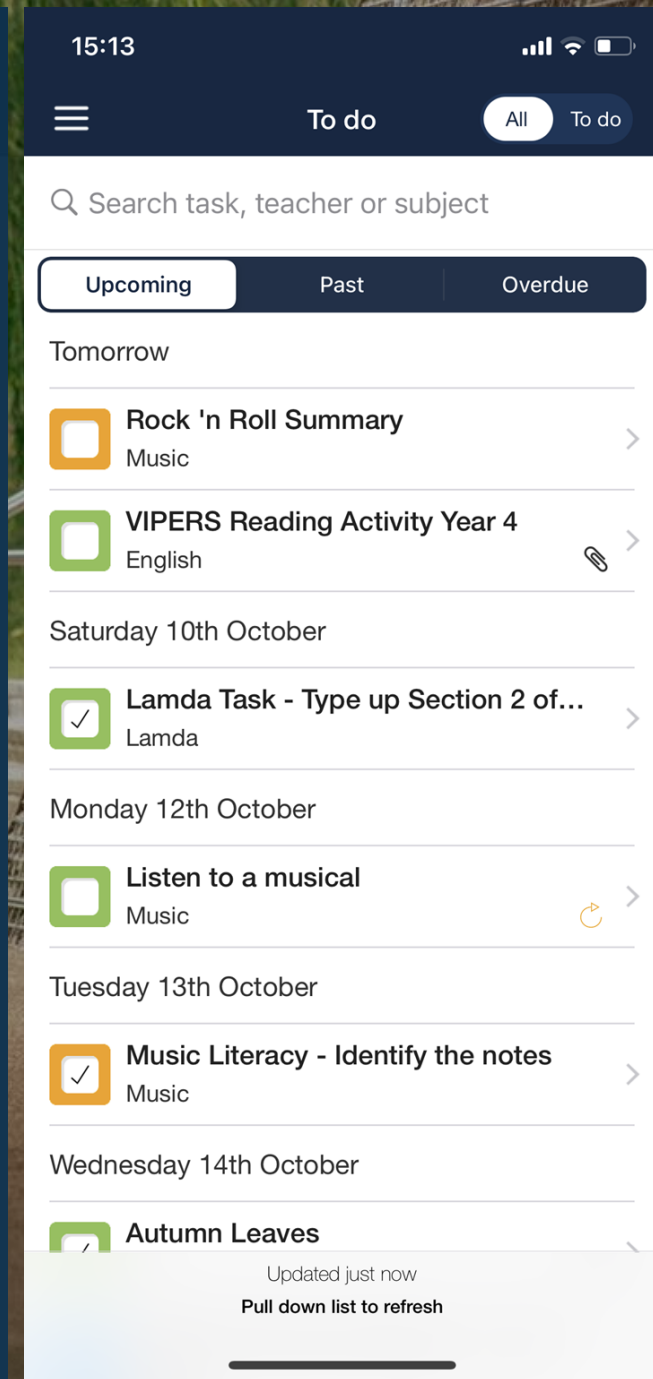
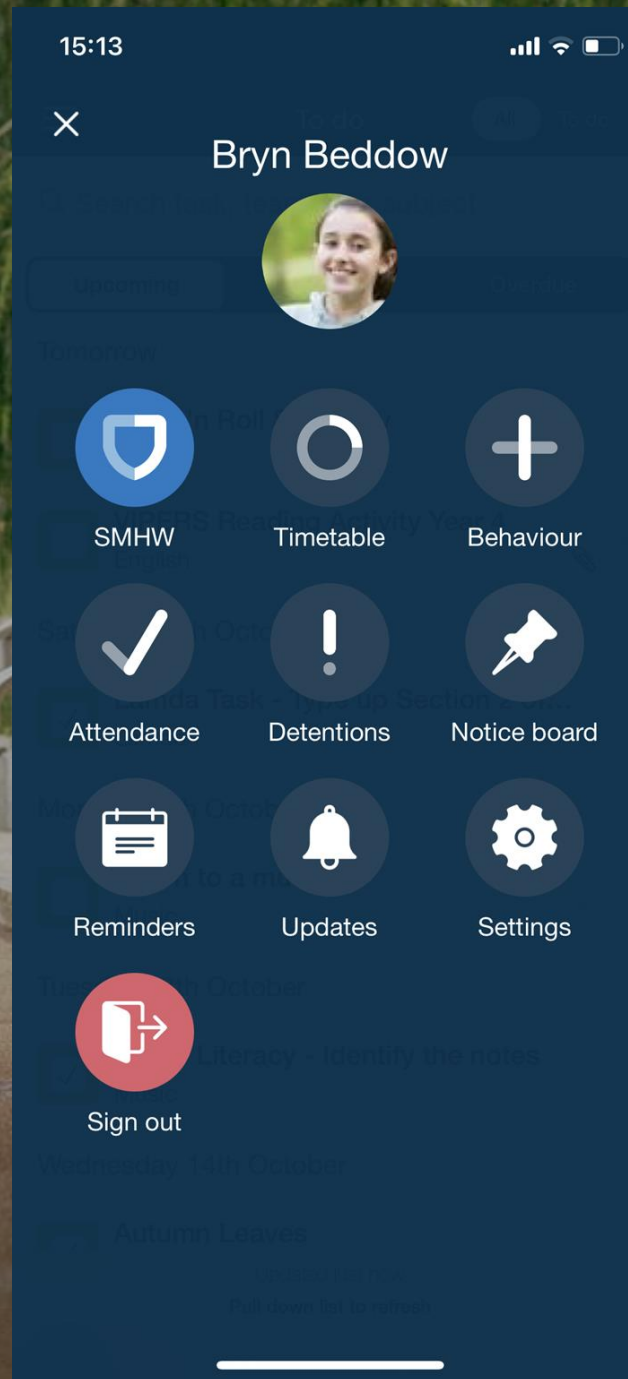
Keep on top of your To-do List

Your work is organised by due date

Stay updated when you're away from school

Tick off your work when it's done - so simple!

Auto-alerts when homework is given and due



Click on a task for more details

All the info you need from your teachers

Links and resources attached to help you

No more scribbling down homework notes!

15:13

To do Details

Assignment

Listen to a musical

Music - 8y/Ma1
Miss Chapple set this homework

Set on Mon 05 Oct Due on Mon 12 Oct

Description ▾

Choose at least two songs from musicals to listen to. The songs could be from the hyperlinked YouTube videos; or from musicals of your choice.

On a sheet of paper, write down the name of the song, the musical that it is from and then answer the following questions:

- What story is the song telling?
- What mood is the song conveying?
 - How is it doing this?
 - What musical elements are being used, and why?
- Did you enjoy listening to it? Try to explain why.

Answer these questions and submit them online via SMHW to me please; be prepared to talk about your thoughts in class too!

Other information

Message Send


15:13


To do Details


Other information


- This homework will take approx. 60 minutes.
- Miss Chapple would like you to hand in this homework online.


Resources



www.youtube.com


www.youtube.com


www.youtube.com


www.youtube.com


www.youtube.com


www.youtube.com

Message Send

Need more help?

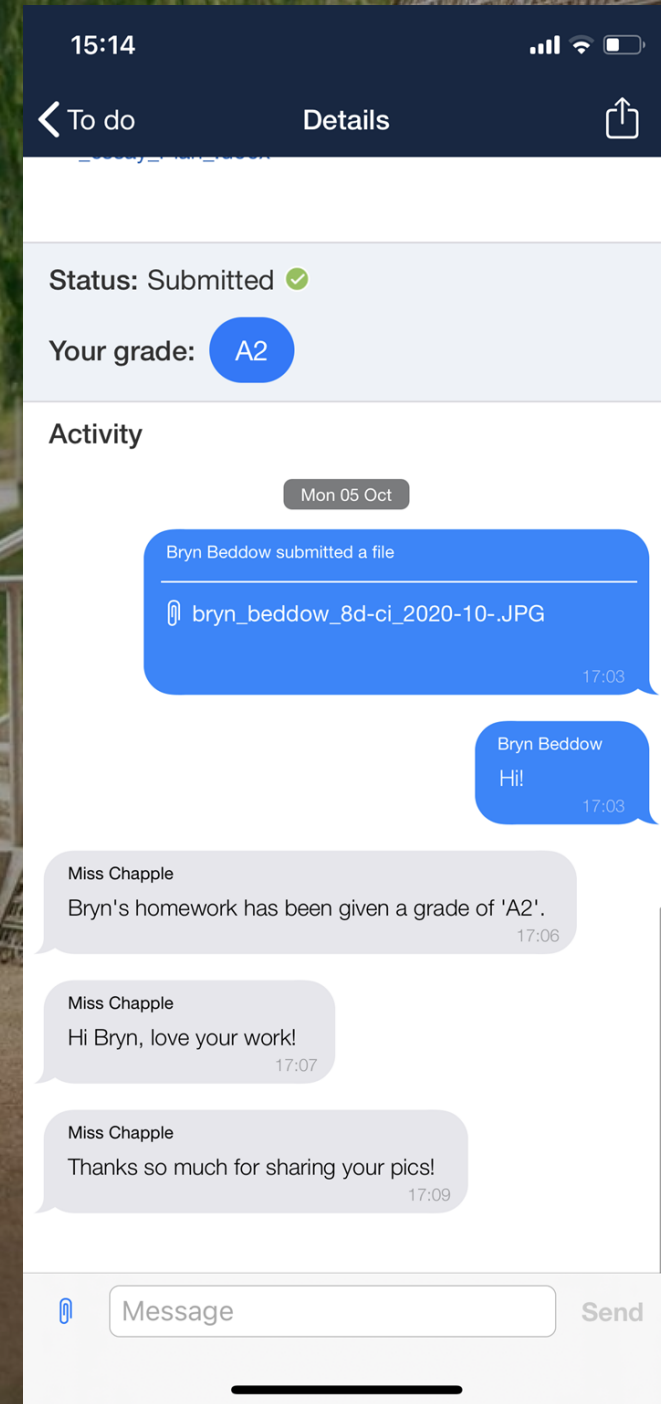
Send a message to your teacher

They can give support via the app or at school

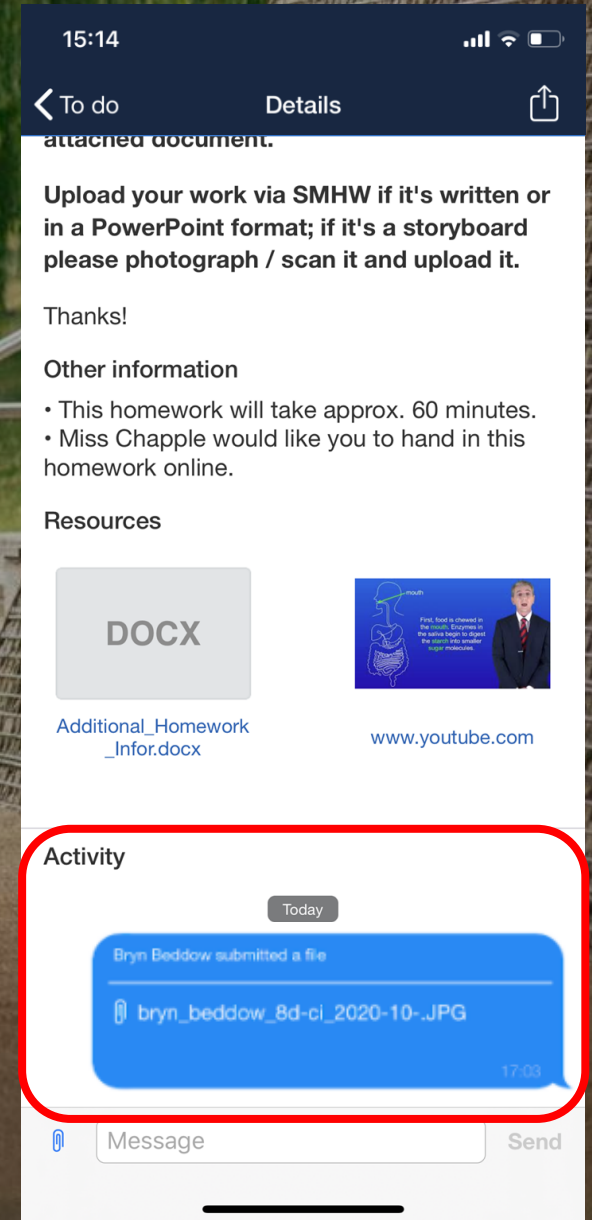
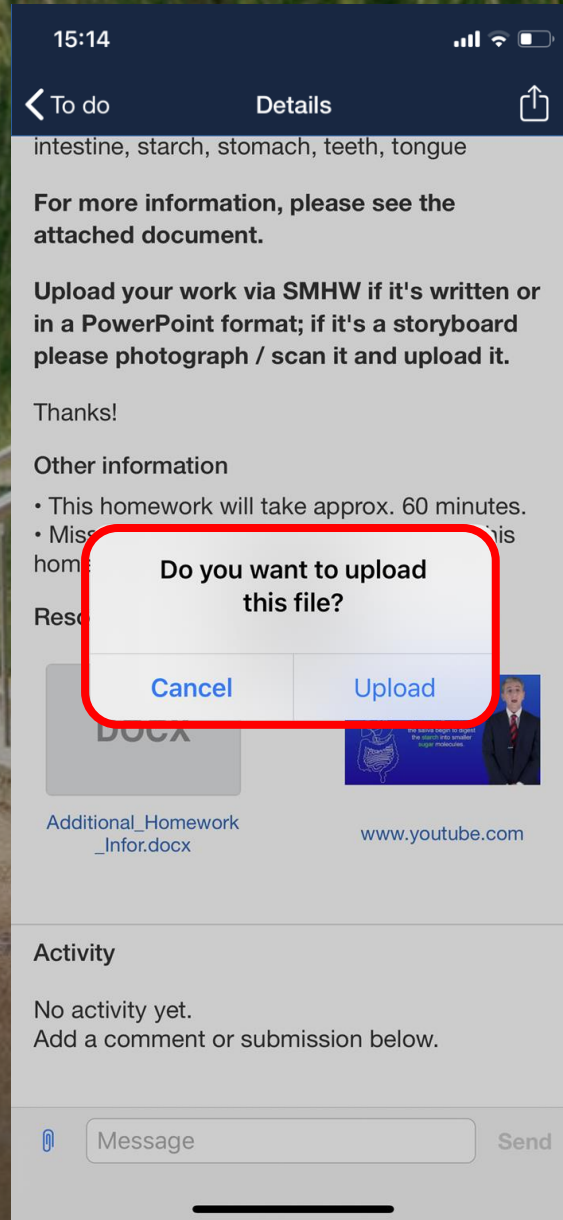
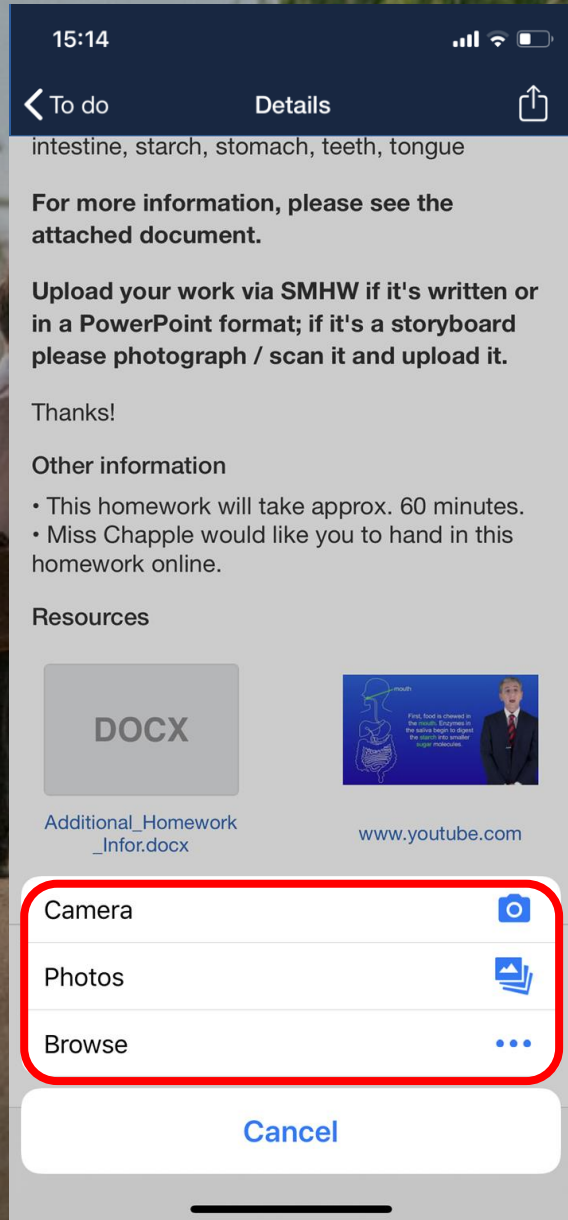
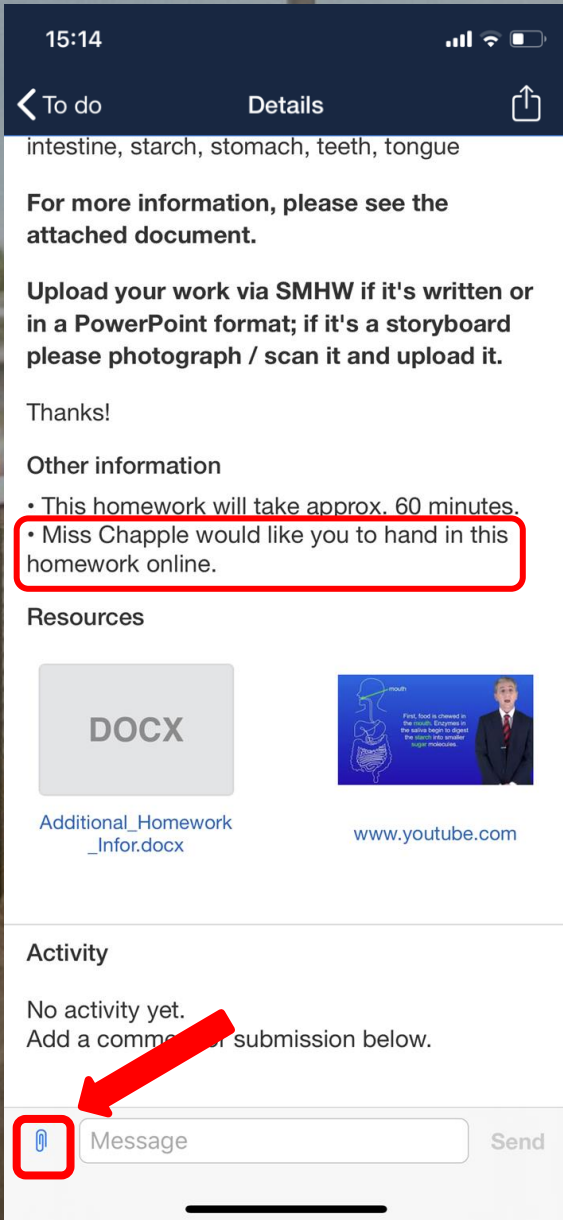
Submit work online via the app or in class; your teacher can decide

Upload documents, photos or write messages to show your work

Teachers can mark homework so you can see your grade instantly!



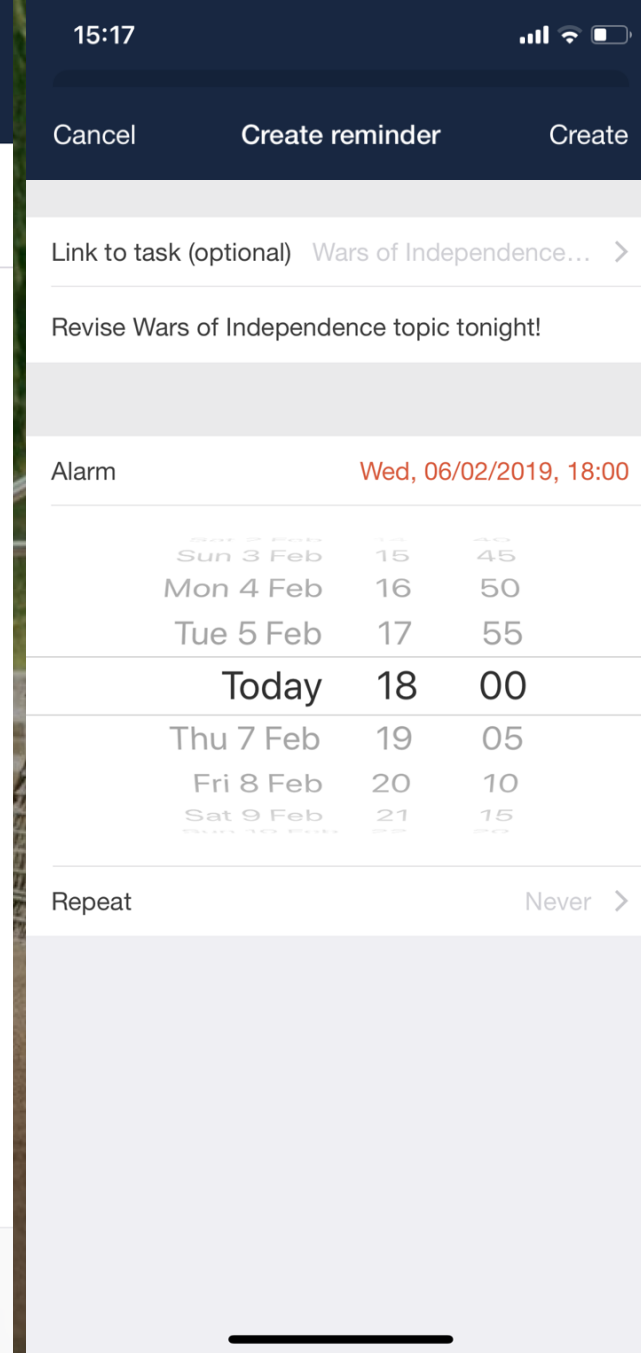
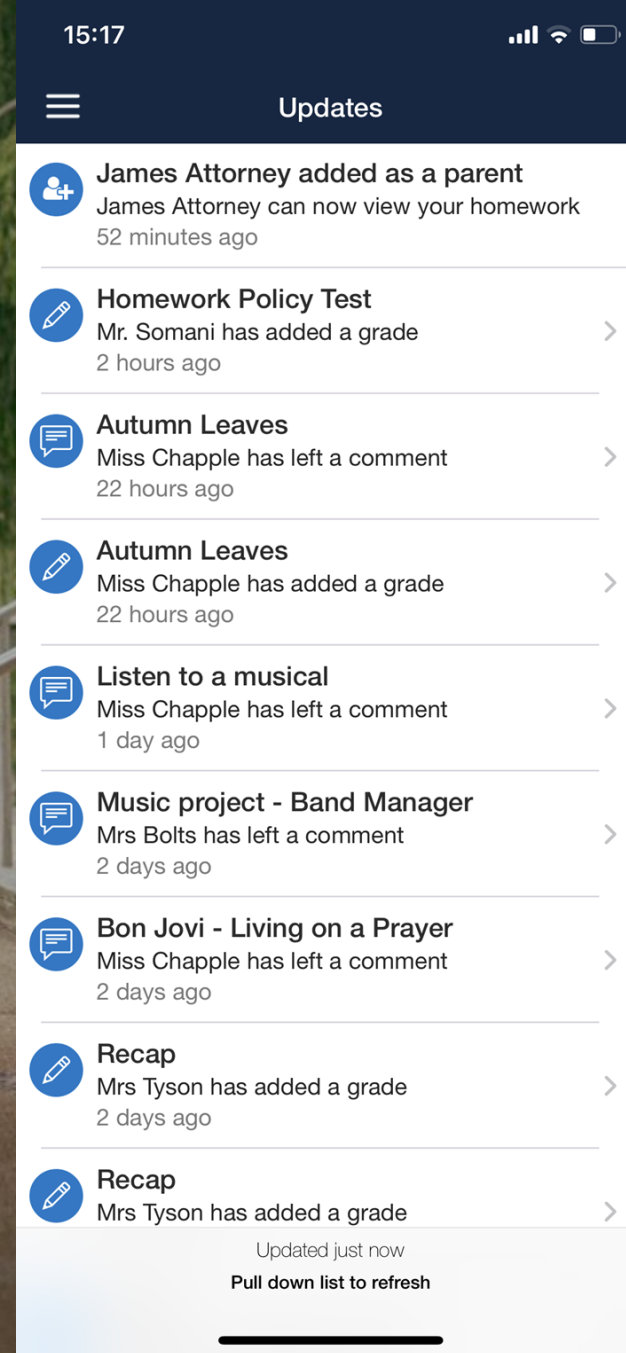
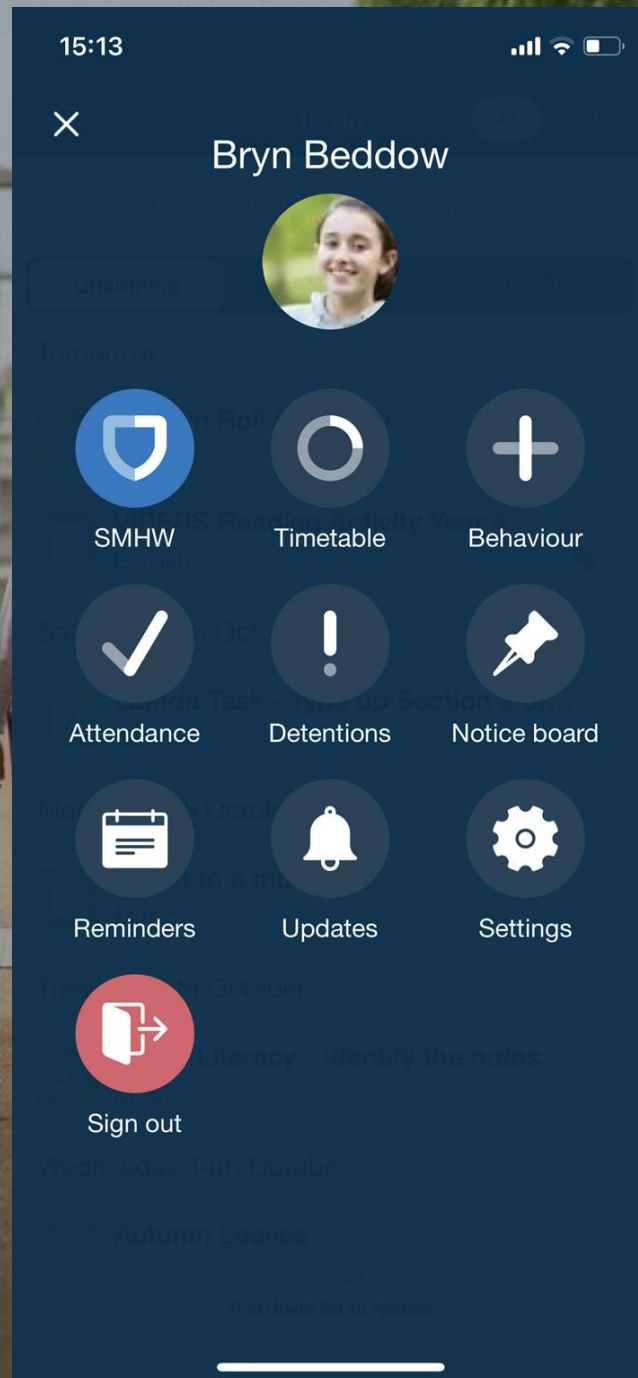
Submitting work online via the app



See new updates

Create custom reminders

Manage your studying your way

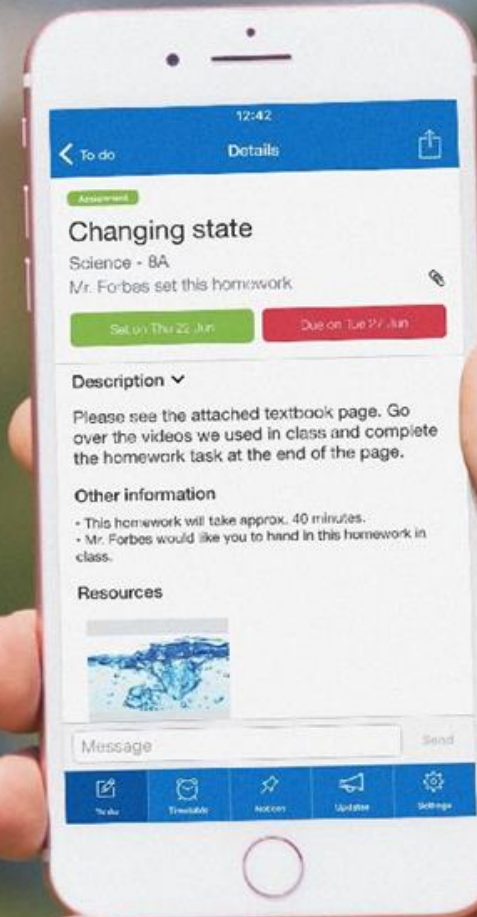


Parent / guardian access

Parents / guardians can use the app too

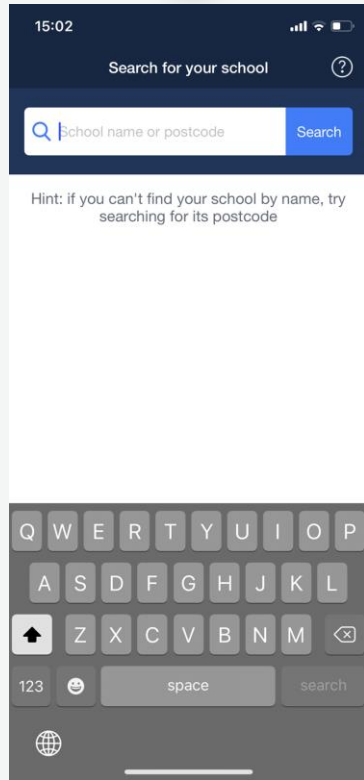
They can view To-do List and task info any time

Allows parents / guardians to offer support and guidance



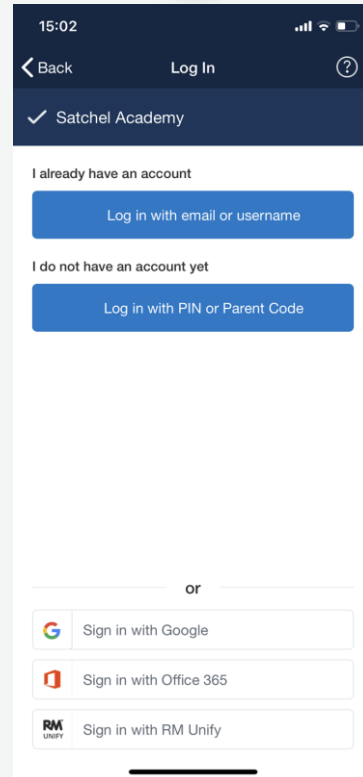
Getting started - PIN

1



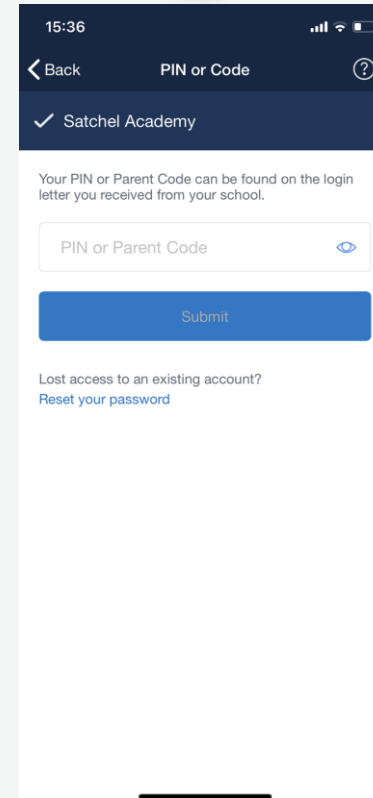
Open the app and search for your school.

2



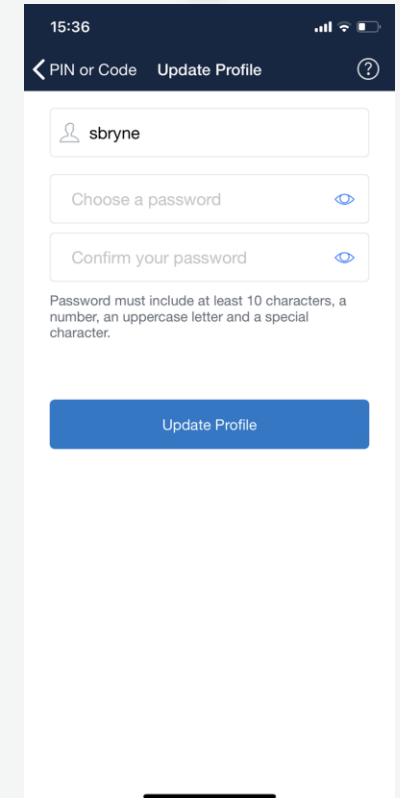
Choose 'I **do not** have an account yet / Log in with PIN or Parent Code'.

3



Enter the PIN you received from school (*not the Parent Code*).

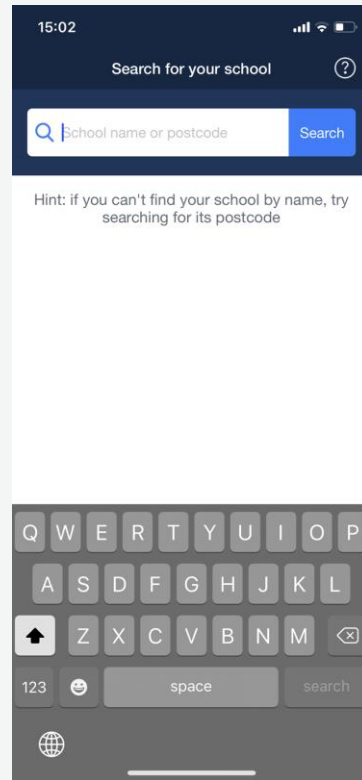
4



Confirm the details and choose your password. Press 'Update Profile'. You can use these new credentials in future when logging in.

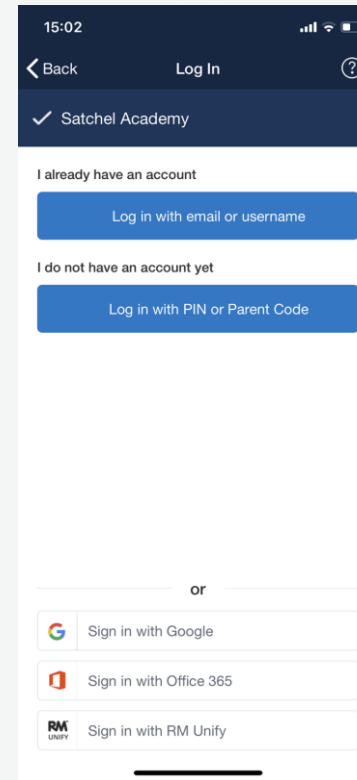
Getting started - Single Sign On

1



Open the app and search for your school.

2




Choose the correct SSO option from the list below and then log in as normal. You can use these details in future when logging in.

Settings

15:13


Bryn Beddow



- SMHW
- Timetable
- Behaviour
- Attendance
- Detentions
- Notice board
- Reminders
- Updates
- Settings
- Sign out

15:25

Settings



Bryn Beddow

- Personal details >
- Calendar sync >
- Notifications >
- Support >

15:25

Calendar sync

Tap the button below to add your Show My Homework calendar to your device's calendar.

Note: changing the calendar name may cause it to stop syncing correctly.

You can delete this calendar at any time in your device's settings.

[Sync my calendar](#)

15:26

Notifications

All notifications

Push Email

Tasks published

Push Email

Grades

Push Email

Comments

Push Email

After school reminder

Push Email

Before school reminder

Push Email

Non submitted tasks

Push Email

Notices

Push Email

Behaviour points and badges

Downloading the app



Please download the Satchel One app to receive push notifications and manage your homework on the go!

satchel:

Together through education

www.teamsatchel.com

<https://help.satchelone.com/en/articles/5472638-student-video-guides>



Mx Mackay
[Account settings](#)

+ Create task

Dashboard

My classes

Calendar

Timetable

Detentions

My drive

Community resources

My resources

Documents

Reports

Notice board

S1



Select a type



Select a subject



Select a

28 Aug - 3 Sep



Monday 28th Aug	Tuesday 29th Aug	Wednesday 30th Aug	Thursday 31st Aug	Friday 1st Sep
S1 Science H P11 SciX CFE Combined Science Miss J. Highton ¹	S1 Science H P2 SciX CFE Combined Science Miss J. Highton ²	S1 French D .4 FreX CFE French Mx N. Fraser ¹³	S1 Science H P11 SciX CFE Combined Science Miss J. Highton	S1 Science H P11 SciX CFE Combined Science Miss J. Highton
S1 Science H P4 SciX CFE Combined Science Miss J. Highton ¹	S1 English C .6 EngX CFE English Mx S. McKee ⁶	S1 Social subjects M .2 CE CFE Geography Mx E. Richmond	S1 Science H P4 SciX CFE Combined Science Miss J. Highton	S1 Mathematics E .7 MatX CFE Maths Mr D. Barry
S1 English C .1 EngX CFE English Mx K. Derrick ⁵	S1 English C .3 EngX CFE English Mx R. Dott ⁶		S1 Mathematics E .7 MatX CFE Maths Mx A. Cunningham	S1 Social subjects M .2 CE CFE Geography Mx E. Richmond
S1 English C .7 EngX CFE English Mx K. Egan ⁵	S1 Mathematics E .7 MatX CFE Maths Mx A. Cunningham ¹		S1 Mathematics E .2 MatX CFE Maths Mr D. Barry	S1 Mathematics E .2 MatX CFE Maths Mr D. Barry
S1 Mathematics E .4 MatX CFE Maths Mx R. McNair ²	S1 Mathematics E .2 MatX CFE Maths Mr D. Barry ¹		S1 English C .5 EngX CFE English Mx J. Pollock	S1 Design & Technology Design and Technology Mx M. Wilson
S1 English C .2 EngX CFE English Mx L. Wilson ⁵	S1 English C .8 EngX CFE English Mx C. Alexandersson ⁵		S1 English C .8 EngX CFE English Mx C. Alexandersson	
S1 English C .5 EngX CFE English Mx L. Wilson ¹	S1 Mathematics E .7 MatX CFE Maths Mr D. Barry			



Mx Mackay
[Account settings](#)

+ Create task

Dashboard

My classes

Calendar

Timetable

Detentions

My drive

Community resources

My resources

Documents

Reports

Notice board

Wellbeing audit

Admin

Support

Logout

Task One: Proofreading - The Basics S1 English C .6 EngX CFE

Description

Insights

Assess

Discussion

Mx S. McKee set this assignment for group [S1 English C .6 EngX CFE](#) - English

Set on Tue 29 Aug

Due on Tue 05 Sep

Task description

Hello S1,

For this week's homework you should complete the first exercise in your homework booklet - '**Task One - Proofreading - The Basics**'.

You will find this task on page 4. Please read the short passage and add capital letters, full stops and exclamation and question marks - as well as correcting any basic spelling errors you spot. Add the numbers of corrections you have made to the relevant boxes at the top of the page.

Next, rewrite the corrected version of the passage on page 5.

If you have completed this piece of work before the 30 minutes you should spend on homework has elapsed - then please spend the remainder of this time reading.

You must also bring a personal reader with you to class for use at the beginning of every period of English from Monday 4th September.

Please feel free to contact me if you have any questions regarding this task.

Thank you,

MM

PS. An electronic version of the booklet has been attached to this assignment in the instance that you have misplaced your own copy.

Other information

- This homework will take approximately 30 minutes
- Mx S. McKee would like you to hand in this homework via email

Resources to help you

DOCX

S1_English_Writing__Gram.docx

Download

Mx Mackay

[Account settings](#)[+ Create task](#)[Dashboard](#)[My classes](#)[Calendar](#)[Timetable](#)[Detentions](#)[My drive](#)[Community resources](#)[My resources](#)[Documents](#)[Reports](#)[Notice board](#)

Personal Reading Book S1 English C .5 EngX CfE

[Description](#)[Insights](#)[Assess](#)[Discussion](#)

Mx J. Pollock set this assignment for group [S1 English C .5 EngX CfE - English](#)

Set on Mon 28 Aug

Due on Thu 31 Aug

Task description

Hi all,

Well done to those of you who have already organised a reading book and are bringing this to every English lesson.

This is a reminder for those of you who have not yet done so to source and bring a reading book and bring it to class by the end of this week.

Please choose your book carefully, as you will be reading it at the beginning of every lesson, and at home. You should choose something that is challenging enough for you (i.e. not too easy!), and a book that you think you will enjoy.

Thanks,

Miss Pollock

Other information

- This homework will take approximately 15 minutes
- Mx J. Pollock would like you to hand in this homework in class



Mx Mackay
[Account settings](#)

+ Create task

Dashboard

My classes

Calendar

Timetable

Detentions

My drive

Community resources

My resources

Documents

Reports

Notice board

Continents S1 Social subjects M .7 CE CFE

Description

Insights

Assess

Discussion

Miss N. Hendrie set this assignment for group [S1 Social subjects M .7 CE CFE - Geography](#)

Set on Mon 28 Aug

Due on Tue 29 Aug

Task description

Complete the task on the slide attached. You should label the countries/oceans in your booklets.

Other information


- This homework will take approximately 10 minutes
- Miss N. Hendrie would like you to hand in this homework via Blooklet

Resources to help you

PPTX

Lesson_5_-_Continents_HW.pptx

[Download](#)

 Mx Mackay
[Account settings](#)

Task One: Proofreading - The Basics S1 English C .6 EngX CFE

- Description
- Insights**
- Assess
- Discussion


Actions

+ Create task

Mx S. McKee set this assignment for group S1 English C .6 EngX CFE - English

Submission stats 0/29

A quick view of the entire class submission status.
 View students who have not yet submitted

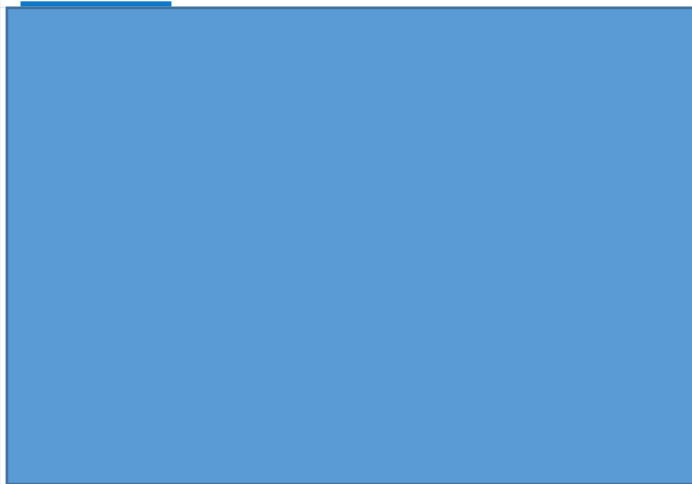


- Submitted
- Submitted Late
- Absent
- Resubmission
- Not Submitted
- No Status

Assess homework

Student views 13/29

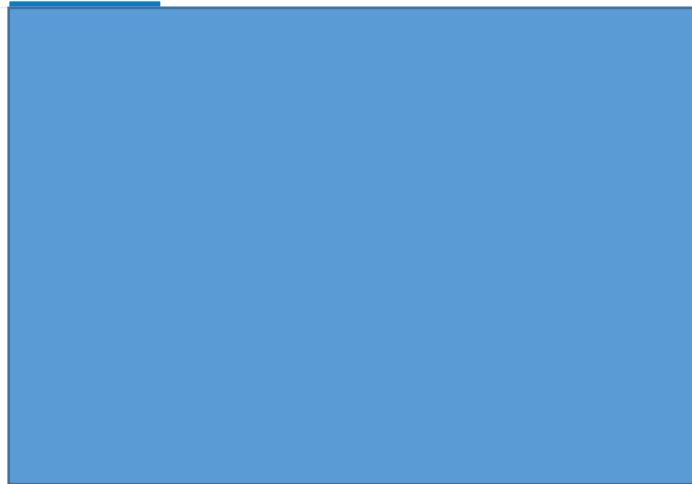
16 not viewed 13 have viewed



Reminders

Parent views 12/23

11 not viewed 12 have viewed



- Dashboard
- My classes
- Calendar
- Timetable
- Detentions
- My drive
- Community resources
- My resources
- Documents
- Reports
- Notice board
- Wellbeing audit



Homework

What to Expect

- Jotters/Worksheets/Paper
- Creative projects – could require various resources
- Laptop or PC also good for homework
- Phone is more difficult to complete homework on
- Approx 1.5 hours total a week – various subjects at various times
- No set calendar of homework to allow learning flexibility

Broad General Education (S1-3) Information Evening

- Tuesday 19th September
- In School
- Various workshops available for you to book
- More information to come...

A close-up photograph of a weathered metal plaque, possibly a book cover or a decorative element, with the inscription "I am still learning" in a large, elegant script font, and "michelangelo" in a smaller, simpler font below it. The plaque is set against a background of green foliage and a tree trunk.

I am still learning
michelangelo



Calendar of Events

- School Website – Formal Events Calendar
- Other Events
 - S6 Captain Charity Events
 - House Events
 - Club Specific Events
- Sportathon – 1st of the term - First Year Event – Sept 15th

Parents - How Do I Get Involved?

- Register with Satchel
- Ensure emails are not in Junk Box
- Read Our Newsletters
- Respond to Parent Voice Questionnaires (we use your feedback)
- Attend family learning sessions





Thank You For Listening

Any specific questions please email school office

Enjoy Your Evening!