

Introduction to MCR Pathways Young Talent Programme



Our Vision

An equality of **Education Outcomes, Career Opportunities & Life Chances** for all young people

We achieve this through 1:1 relationship-based mentoring

Our success is measured through young people's:

- Staying-on in school •
- Educational attainment •
- Post-school destinations - **college, university, employment**

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The MCR Approach

Our programme holds young people at the heart of everything we do. MCR's senior leadership team have a range of educational backgrounds and we pride ourselves on our regional partnership approach.





The Young Talent Programme

- P7 Transition - early engagement
- S1/2 Group Work - continued support
- Mentoring - from S3 onwards
- Work experiences and opportunities to spark aspirations and create goals/DYW Partnership
- Young people feedback develops YT

The YT programme is completely voluntary for young people to join!

What does group work look like?



1. Getting to know you



2. Health and Wellbeing



3. Team building



4. Resilience



5. Community



6. Skills for life and work



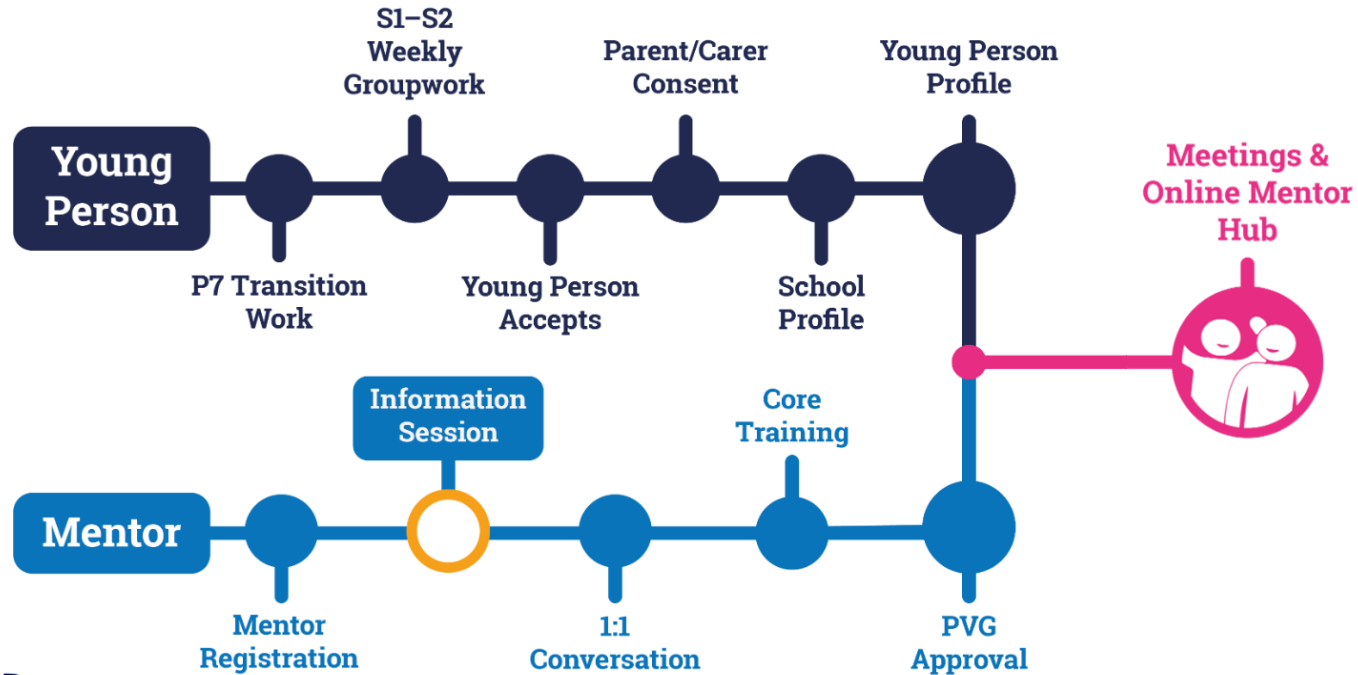
7. Mentoring



Mentoring: Who, where, when?

- Who are MCR mentors?
- In school, weekly, during term-time
- One school period (around 50 minutes)
- Consistent meeting time each week, except for holidays
- Choose schools - a wider scope allows quicker match
- One academic year commitment

Mentor & Mentee Journey



Introducing the Pathways Coordinator...



Working with your school

- To enhance pupil support
- Engaging with school colleagues and parents/carers

Working with young people

- Identification, engagement and support of mentored relationships
- Supporting younger pupils in weekly group work

Working with volunteer mentors

- Mentor recruitment, information & training sessions, ongoing support
- Facilitating meetings in school
- Gathering and responding to mentor feedback

Working with the MCR team

- Weekly operations and matching meetings
- Evidence gathering on impact of mentoring
- Programme improvements and implementation

How does MCR look at Irvine Royal Academy?



<https://www.youtube.com/watch?v=AD0A0PUWMtI>



Find this and more films on our [YouTube](#) channel



The difference mentoring can make

ScotCen Data Outcomes for Care Experienced Young People Published 2020

Retention Rates

Staying on to 5th year to gain more qualifications

70.7%

39%

Mentored Care-Experienced* vs
National Care-Experienced Pupils

Attainment Rates

Achieving one or more SCQF Level 5 Qualifications

87.8%

58.3%

Mentored Care-Experienced* vs
National Care-Experienced Pupils

Positive Destinations

Progressing to college, university and employment

81.6%

59.8%

Mentored Care-Experienced* vs
National Care-Experienced Pupils

* in Glasgow

What our young people tell us

It's what kept me on in school, and majorly **improved my confidence**. If I didn't have my mentor **I would not have stayed on at school** and don't know where I would be.

Young Persons Holyrood Secondary School, Glasgow

Before having my mentor I **had every intention of leaving school** as soon as I could. My mentor is the first person that's **made me feel smart** and that I could go to college. I've always been told and believed I'm 'the bad girl.' My mentor changed that and **made me believe in myself**.

Young Person Liberton High School, Edinburgh

Since meeting my mentor I've had such a better mindset... I used to be stressed about exams all the time and **I had no confidence** in myself. My mentor helped me realise that I need to **start believing in myself** instead of always putting other people first.

Young Person, Auchenharvie Academy, Ayrshire

I didn't know what to expect but what I got was better. I feel **comfortable** and I can talk to him easily. I wish that other students could just ask to have a mentor if they feel like they need one.

Young Person The Thomas Alleyne, Hertfordshire

Thank you

You can find out more about MCR Pathways through their website and social media channels.

Please encourage others to think about becoming a mentor for our school to help us support more young people.



www.mcrpathways.org