

BGE (S1-S3)

***M&T & Learner
Conversations***

Mr Johnson





1. Overview of
Monitoring &
Tracking



2. What do the
Ratings mean?



3. Learner
Conversations

Overview of M&T

M&T Completed

- Oct, Dec, Feb, April
- ✓ Effort + Behaviour + Homework
- ✓ National & Individual Progress

Sent Home

- Tuesday 7th November
- Friday 12th January
- Thursday 7th March
- Tuesday 7th May

Parent Evenings

In House

- **S1 - Thursday 23rd November**
- **S2 - Monday 2nd October**
- **S3 - Wednesday 24th April**

Online

- **S1 - Wednesday 1st May**
- **S2 - Tuesday 6th February**
- **S3 - Monday 11th December**



Key Terms- Ratings for Effort, Behaviour and Homework

- Ratings should reflect pupil's approach
- Poor ratings will often explain discrepancies between National & Individual Progress

Effort		Behaviour		Homework	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt



Key Terms- National Progress

Progress rating based on National Milestones (Level 3 or 4)

1 = Exceeding National Level

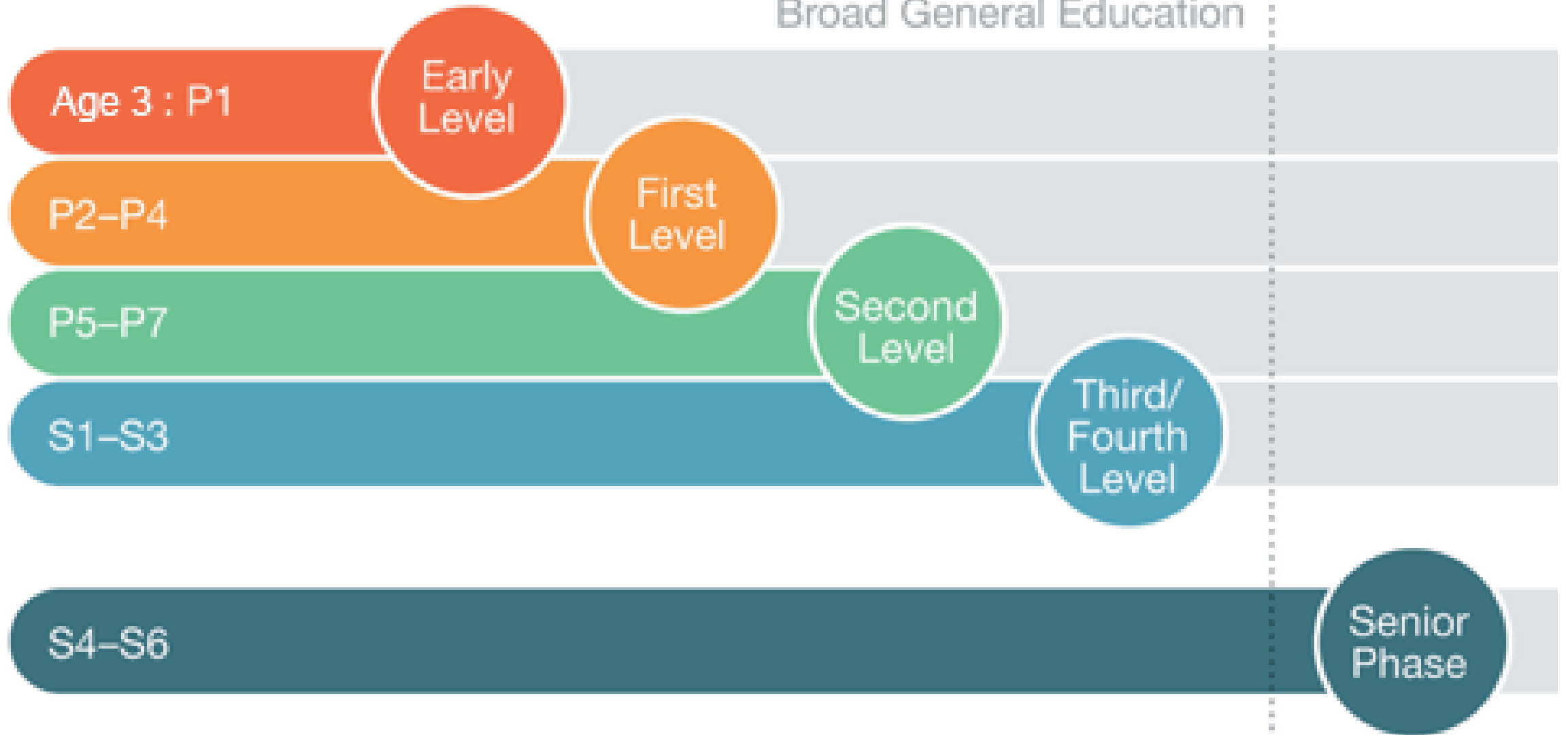
2 = Progressing at National Level

3 = Progressing at National Level with support

4 = Not Progressing at National Level

- Based on evidence of pupil progression through the benchmarks and on overall **professional judgement of staff**
- Considers - Breadth of learning across Es & Os, challenge, application of knowledge
- Discussed with pupils (Classroom Teacher/ Guidance Teacher)

Broad General Education





Key Terms- Individual Progress

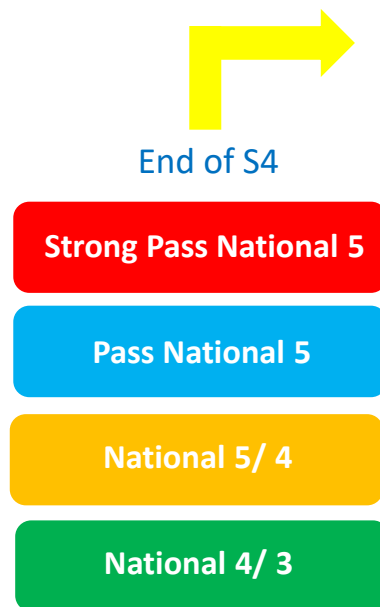
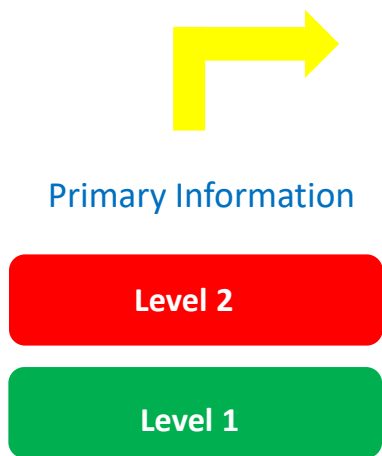
- Scale 1-4
- Based on professional judgement and whether a pupil is reaching **potential**
 - 1 = In line
 - 2 = In line most of the time
 - 3 = In line some of the time
 - 4 = not in line
- Linked to **Effort, Behaviour, Homework** as well as other factors
- Discussed with pupil to identify concerns/ next steps



The Learner Journey

It is important to note that all pupils will naturally progress through this Learning Journey throughout their time at Bishopbriggs Academy. As well as progressing through Levels, pupils will develop a wide array of skills for Learning, Life, and Work.

- **Learning** – Remembering, Understanding, Applying, Analysing, Evaluating, Creating
- **Life** - Ambition, Literacy, Numeracy, Health & Wellbeing, Emotional Intelligence, Resilience, Confidence, Organisation
- **Work** – Co-operation, Time Management, Professionalism, Problem Solving, Resourcefulness, Interpersonal



BGE (S1-S3) Monitoring & Tracking

National Progress

1 = Exceeding National Level
 2 = Progressing at National Level
 3 = Progressing at National Level with support
 4 = Not Progressing at National Level

Individual Progress

1 = In line with potential
 2 = In line with potential most of the time
 3 = In line with potential some of the time
 4 = Not in line with potential

What is a Learner Conversation?

A meaningful conversation between pupils and teachers about;

- *School experience*
 - *Strengths and areas for improvement*
 - *Progress*
 - *Career aspirations*
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- w/b 13th Nov (S1-S3)
 - w/b 15th Jan (S3)
 - w/b 11th March (S1-S3)

