



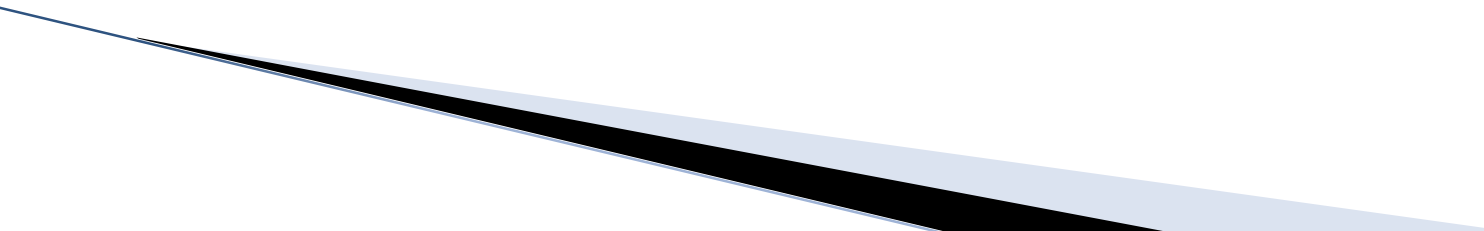
Bishopbriggs Academy
EAST DUNBARTONSHIRE



S4/S5 Information Evening

Tuesday 5th September

Programme

- ▶ Welcome
 - ▶ Factors which Impact Pupil Attainment
 - ▶ Key Dates
 - ▶ How to Interpret Monitoring + Tracking Information
 - ▶ Achieve Resource
 - ▶ Pupil Opportunities and supports in the Senior Phase
 - ▶ Pupil perspective – Charlie and Cerys
 - ▶ Developing the Young Workforce + Alternative Pathways
 - ▶ The Role of our Careers Advisors
- 

Factors Which Impact Pupil Attainment

In the Senior Phase, when we send any information home, we will use grade bandings. These are also used by SQA when determining pupil results at the end of the year.

- ▶ Grade band 1 + 2 = A
- ▶ Grade band 3 + 4 = B
- ▶ Grade band 5 + 6 = C
- ▶ Grade band 7 = D
- ▶ Grade band 8 + 9 = No Award

Notional Cut – Off Scores

Although these sometimes change as SQA revise cut off scores, the grade bands normally break down as follows:

- ▶ Band 1 > 85%
- ▶ Band 2 70 – 84%
- ▶ Band 3 65 – 69%
- ▶ Band 4 60 – 64%
- ▶ Band 5 55 – 59%
- ▶ Band 6 50 – 54%
- ▶ Band 7 40 – 49%
- ▶ Band 8+9 < 40%

Timekeeping

- ▶ We place a very high regard on timekeeping.
- ▶ We have a warning bell that sounds at 8.45am, and pupils are considered to be late after 8.50 am.
- ▶ A lot of important information for pupils is delivered during the 10 minute registration period from 8.50 – 9am.
- ▶ When we are asked to provide a reference for a pupil, the consistent themes that we are asked to reflect on, are attendance and timekeeping.
- ▶ We are trying to instil good habits that will stay with pupils throughout their life post school.
- ▶ Assembly

Factors Which Impact Pupil Attainment – Attendance

Higher English

Across all candidates who sat Higher English in 2023, the average band was 3.8

Pupils who had 95–100% attendance, the average band was 3.1

Pupils who had 90–95% attendance, the average band was 3.9

Pupils who had 85–90% attendance, the average band was 4.6

Pupils who had 80–85% attendance, the average band was 4.9

Satchel – Homework

- ▶ All homework that is issued in the Senior Phase, will be recorded on Satchel. You will be able to see the issue date, when it is due to be returned, and the rough expectation of how long is to be spent on it.
- ▶ Completion of homework will reinforce learning, allow for greater teacher feedback on work, and build positive habits.
- ▶ If you think that your son/daughter is getting too much, or too little homework, then **please contact** guidance staff in the first instance.
- ▶ Calendar provides both parents and pupils an overview of SQA timelines.

Satchel

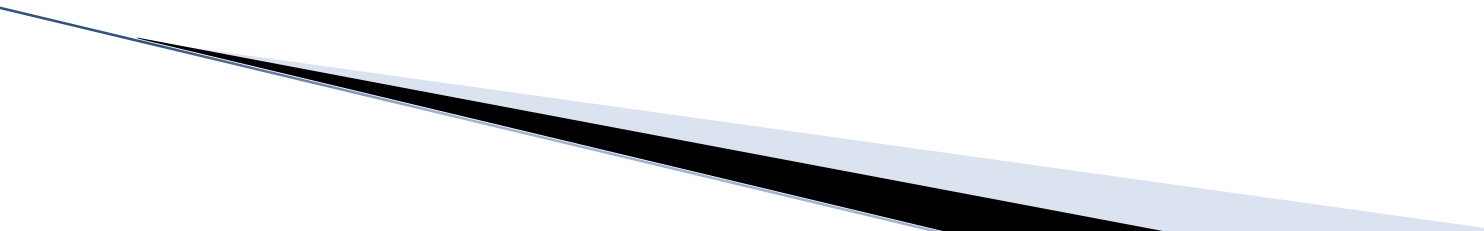
- ▶ We will use Satchel frequently to share information with parents.
- ▶ Please ensure that you check the ***Noticeboard*** regularly, as we will share general information here; in relation to events, opportunities and announcements.

The screenshot shows the Satchel dashboard for user Mx McRae. The left sidebar contains navigation options: Dashboard, My classes, Calendar, Timetable, Detentions, My drive, Community resource, My resources, Documents, Reports, and Notice board. The main content area is titled 'Dashboard' and features two task summary boxes at the top, both showing '0' tasks. Below these is a message: 'You have no homework to collect this week. Let's set some homework' with links for 'Assignment', 'Differentiated', 'Class test', 'Quiz', 'Spelling test', and 'Flexible task'. The 'Notices today' section is highlighted with a red oval and contains three items:

- BREAKFAST CLUB REMINDER** (Event) on **Thu, Sep 1**. Details: EVERY THURSDAY, 7.30am to 8.30am (FCS from 8.10am). [Read more](#)
- Aspiring Medical Students!** (Announcement) on **Thu, Sep 1**. Details: Medicine Work Experience Workshops are being run by the Royal College of Physicians and Surgeons. These will take place in Glasgow on Friday 7th October 2022 (morning or afterno...). [Read more](#)
- UCAS Information Evening** (Event) on **Mon, Sep 5**. Details: Are you in S6 and thinking of applying to University **this year**? Or in S5 and thinking about leaving this year to go to University? Please see important at... [Read more](#)

A 'View Notice board' link is located to the right of the notices section. A right-pointing arrow icon is visible on the far right of the highlighted area.

Supported Study

- ▶ Supported study blocks will run as follows:
 - ▶ S4 Block 1 – Starts 24th October
 - ▶ S4 Block 2 – Starts 27th February
 - ▶ S5 Block 1 – Starts 7th November
 - ▶ S5 Block 2 – Starts 27th February
- 

Attitude / Effort

- ▶ Nothing that we do in the school, can have more of an impact on how successful pupils are, than the effort and attitude that they display on a day to day basis.
- ▶ We always want to work in partnership with the parent body, so through M+T Statements and phone calls from guidance staff and DHTs, we will alert you if your son/daughters attitude and/or effort drops at any point in the year.
- ▶ Please let us know about anything that is happening at home, that might be impacting young people when they come into school.

Key Dates – S4

- ▶ Online Parents Meeting
Wednesday 13th September
- ▶ **Monitoring + Tracking Data**
Friday 6th October
- ▶ Supported Study Begins (Block 1)
Monday 23rd October
- ▶ Start of Prelims
Friday 1st December
- ▶ **Monitoring + Tracking Data**
Wednesday 6th December
- ▶ Prelim Results Shared on Satchel
Wednesday 20th December
- ▶ S4 – S5 Option Choice Info Evening
Monday 15th January
- ▶ In Person Parents Meeting
Wednesday 17th January
- ▶ **Monitoring + Tracking Data**
Wednesday 7th February
- ▶ Supported Study Begins (Block 2)
Monday 26th February
- ▶ **Monitoring + Tracking Data**
Friday 19th April
- ▶ SQA Exams/Study Leave Begins
Monday 22th April

Key Dates – S5

- ▶ **Monitoring + Tracking Data** **Friday 6th October**
- ▶ Pre-Prelims Begin 25th October
- ▶ Supported Study Begins (Block 1) Monday 6th November
- ▶ Pre-Prelim Results Shared on Satchel 7th November
- ▶ Online Parents Meeting Monday 13th November
- ▶ **Monitoring + Tracking Data** **Tuesday 6th December**
- ▶ Start of Prelims Tuesday 9th January
- ▶ S4 – S6 Option Choice Info Evening Monday 15th January
- ▶ Prelim Results Shared on Satchel Tuesday 26th January
- ▶ **Monitoring + Tracking Data** **Tuesday 7th February**
- ▶ In Person Parents Meeting Tuesday 21st February
- ▶ Supported Study Begins (Block 2) Monday 26th February
- ▶ **Monitoring + Tracking Data** **Friday 19th April**
- ▶ SQA Exams/Study Leave Begins Monday 22nd April

SQA Examinations 2023/24

- ▶ All Covid modifications to National Qualifications have been removed for this session.
- ▶ Covid modifications were parts of a National Qualification which were removed to support young people to cope with learning loss. These were primarily the parts of courses which were completed in school and then packaged and sent away to be externally marked
 - ▶ Higher Modern Studies –
 - Paper 1 – 52 Marks
 - Paper 2 – 28 Marks
 - Assignment – 30 Marks



Bishopbriggs Academy
EAST DUNBARTONSHIRE

S4-S6 Monitoring & Tracking

Mr Johnson (PT Raising Attainment & Achievement)



Overview M&T
& Key Terms

Procedures & Supported
Study



M&T

- ✓ **Effort + Behaviour + Homework**
- ✓ **Target Grade**
- ✓ **Working Grade**

Staff Input - Sep, Nov, Jan, March

Issue Dates

- Friday 6th October
- Wednesday 6th December
- Wednesday 7th February
- Friday 19th April



Key Terms- Ratings for Effort, Behaviour and Homework

- Ratings should reflect pupil's approach
- Poor ratings will often explain discrepancies between Target Grades and Working Grades

Effort		Behaviour		Homework	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt



Key Terms- Target Grade

- The grade that a pupil is **capable of attaining if barriers to learning are removed** and they work to their **full potential**
- Based on all previous evidence but **most importantly on professional judgement of teacher**
- Not adjusted according to changes in approach/ effort



Key Terms- Working Grade

- **Grade that pupil is currently on track to achieve by the end of the course if they were to continue to show the same level of progress**
- Evidence from classwork, homework and assessments
- **Grade can be adjusted each period and used to flag up concerns**
- Should be discussed with pupil to celebrate success/ identify concerns



Target Grade

- Grade pupil could attain **if all barriers to learning removed** and they were to work to their **full potential**
- Not adjusted

Working Grade


- Grade pupil is **on track to achieve** by the end of the course - **if current level of progress maintained**
- Adjustable and used to flag concerns if discrepancy with Target Grade
- Linked to Effort, Behaviour, Homework



National 4/ NPA	National 5	Higher & Advanced Higher
<ul style="list-style-type: none">○ Pass indicated as an 8○ Fail indicated as a 9○ Target Grades for all N4 pupils should be an 8	<p>Graded A-D and progress indicated by relevant band i.e.</p> <ul style="list-style-type: none">○ A- 1 or 2,○ B- 3 or 4○ C- 5 or 6○ D- 7	<p>Graded A-D and progress indicated by relevant band i.e.</p> <ul style="list-style-type: none">○ A- 1 or 2,○ B- 3 or 4○ C- 5 or 6○ D- 7○ No award- 8 or 9



Procedures

- 
- **Learning conversations** to celebrate success/ set targets/ agree actions
 - **Departmental meetings** – staff discuss pupils 'off track' and outline support
 - **Guidance staff + year heads discuss 'off track' pupils** - Pupil interviewed - if necessary contact made with parent/carer to highlight concerns
 - If no improvement - **parents/carers contacted by year heads**



Supported Study – Block 1

- Pupils will be **nominated by teachers/ departments** for **After School Supported Study**
- Block 1 (S4 - **Mon 23rd Oct – Thurs 30th Nov**)/ S5/6 -**Mon 13th Nov – Thurs 14th Dec**)
- Mon & Tues (**16:00 – 17:00**)/ Wed & Thurs (**15:20 – 16:20**)
 - Timetables issued to S4 pupils and parents w/b **Mon 9th Oct**
 - Timetables issued to S5/S6 pupils and parents w/b **Mon 6th Nov**
- **Universal Supported Study** – ppts/ study notes/ video lessons available online on our Supported Study MS Teams.

- Activity 2
- Chat
- Teams
- Assignments
- Calendar
- Calls
- ...
- Apps
- Help

Teams

Join or create team


Your teams




Bishopbriggs Academy (all staff)



Higher PE 23-24



S5-6 Supported Study



S4 Supported Study



Higher PE - 22/23 Mr Johnson



S5/6 Football



Bishopbriggs Academy S4 - 2022-23



SATPE - Certificated Courses Forum and Share Space

Achieve Tutorial Session



- What is Achieve?
- Pupil Sign up
- Self-evaluate/Learn/Assess

What is ACHIEVE?



An interactive platform to help you structure revision and make the most of your time whilst revising.

Three main areas:



Evaluate

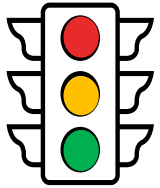


Learn

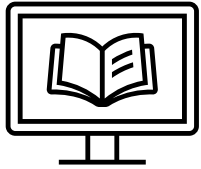


Assess

Key Areas:



EVALUATE - *Strengths and Areas for Improvement broken down into topics, units, or courses*



LEARN – *Prioritise focus areas and build on knowledge and understanding across all topics/ units. Learning tab provides explanations, further Learning Links, Questions & Activities, Past Paper Questions.*



ASSESS – *You can instantly self assess through multiple choice or short answer questions categorised into topics/ units. Pupils can also keep track of progress through Assessment Profile.*

Senior Phase Experience

- ▶ High stay on rates in S5/6 – reasons?
 - Academic Attainment – varied curriculum
 - Wider Achievement opportunities
 - Wide range of extra curricular activities



Senior Phase Experience Opportunities

Why?

Enjoyment!



Preparing for life after BBA – 100% of pupils last year

- ▶ Take advantage of all the opportunities that are available – make yourself as desirable as possible!
- ▶ Fully prepare for what comes next. Senior Phase is used to gain currency for next steps; university, college, apprenticeships, work, gap year.....
- ▶ Skills and attributes
- ▶ Contributing to the life of the school



Senior Phase Opportunities How?

- ▶ Pupils are supported by their Guidance Teachers, Class teachers, Careers Adviser and Year Head to move on to a positive, sustained destination.
- ▶ Making the most of non-contact periods / lunchtimes / after school / Wider Achievement classes



Wider achievement/leadership opportunities

- ▶ Captaincy Team
- ▶ House Captain
- ▶ Prefect*
- ▶ Buddies
- ▶ Mental Health Ambassador
- ▶ Performing Arts Ambassador
- ▶ STEAM Ambassador
- ▶ WOW Ambassador
- ▶ BECS Ambassador
- ▶ Young Enterprise Team
- ▶ Active Schools Captain
- ▶ Science Captain
- ▶ Future Assets Club
- ▶ Generation Tech Girls Club
- ▶ Eco Committee
- ▶ Volunteering
- ▶ Paired Reading
- ▶ Departmental links
- ▶ Young Ambassador – Active Schools
- ▶ Cupcake Enterprise
- ▶ Help raise money for the school charity
- ▶ Help out at or organise school/community events

Each role allows our young people to develop many skills – vital for a strong CV / Personal Statement/Interviews

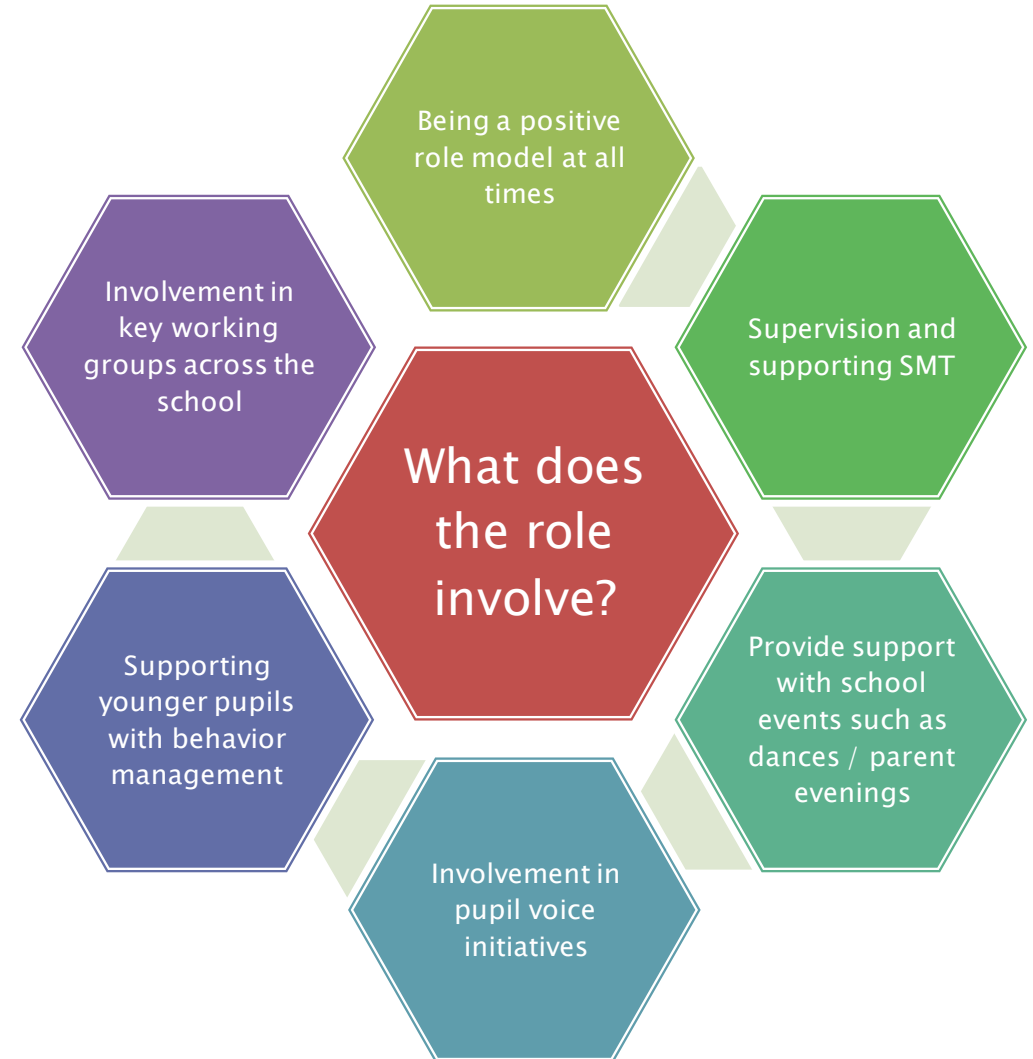


*Becoming a Prefect

- ▶ Apply in April of S5 – rigorous selection process
- ▶ Specific criteria to aid selection:
 - ❑ Attendance, late coming, demerits
 - ❑ Guidance Teacher recommendations & supporting comments
 - ❑ Involvement in school life ★

Becoming a Prefect in Bishopbriggs Academy

As a prefect, you are an important role model and are expected to be an outstanding representative of the school at all times.





Senior Phase Supports Available The role of Guidance staff

- ▶ Regular Check-ins – pupils have access to the guidance base throughout the school day and have one lesson of PSE with their guidance teacher a week
- ▶ Staff are visible in registration classes on a regular basis and hold house assemblies throughout the year



Senior Phase Supports Available Guidance Staff

Leadership Roles –

- ▶ Mental Health Ambassadors

Responsible for developing PSE lessons focussed on mental health and receive training so that they can meet with pupils who need extra support.

- ▶ House Captains

Are responsible for organising and running house events, and managing the S1 –5 house captains.

- ▶ Pupils as Guidance Ambassadors too, and their role is to be a departmental link.

All of these roles offer an extra level of support for our young people, and also allows those in the role to develop their leadership skills and qualities.



Senior Phase additional Supports Available

UCAS

- UCAS Guidance – in PSE pupils complete the application and have guidance for their personal statement.
- UCAS Exhibition – 12th September, pupils have the opportunity to attend the UCAS Exhibition at the SECC.

LifeLink Counselling Service

- We have a counsellor in-school three days a week and pupils (and/or their parents) can self-refer using a weblink (which we can email to them).
- LifeLink also offer a text service for free and confidential support 24/7 – the number is 85258.



WHAT TO EXPECT IN THE SENIOR PHASE

BY CERYS AND CHARLIE

Plans for the future

Charlie wants to become a doctor when he is older

Cerys wants to become a lawyer when she is older

About Us

We are both the school captains
for this year

Positive study habits

- Importance of having a good work life balance
- Creating a routine and sticking to it
- Regular exercise
- Start studying early (stay on top of things)
- Take advantage of support from the school



Advice for the senior phase

1

attendance

It's important to have good attendance

2

Taking part in school events

To prove your commitment to the school you should take part in events

3

work hard

No hard work goes unnoticed

4

Join a club

You can learn valuable skills from a school club

5

Role model

As a senior pupil you must be a good role model for the younger students

Other benefits of school involvement



Enjoyment

**Positive
Destination**

**Well
rounded**



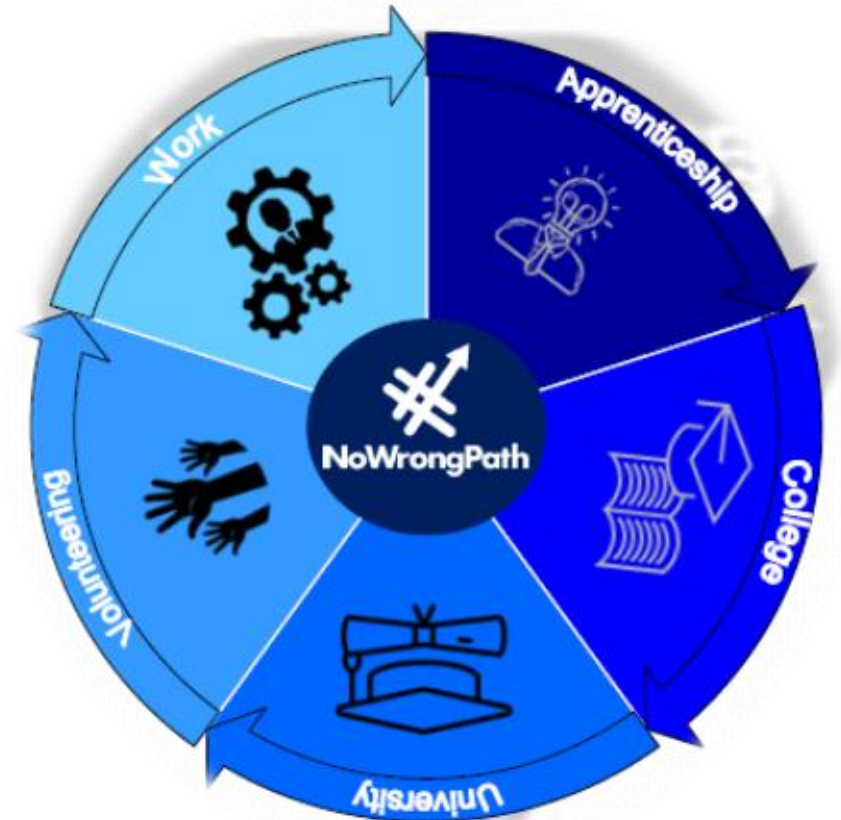
**THANKS FOR
LISTENING**

HOPE YOU FOUND THIS HELPFUL



DYW and Alternative Pathways

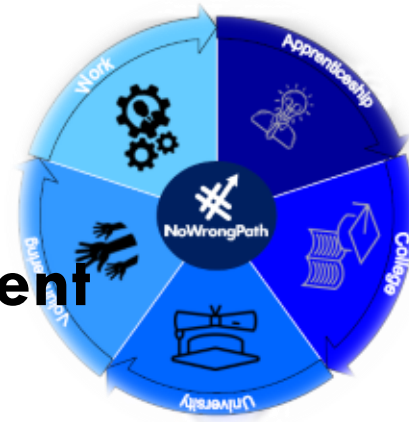
Natalie Hendrie— PT DYW



DYW

Developing the
Young Workforce

DYW



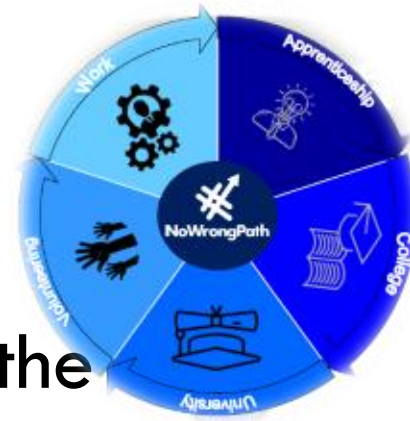
Developing the Young Workforce (DYW) was a **seven-year Government programme** that aimed to **better prepare young people for the world of work** and **reduce youth unemployment** by 40%.

Some of the ways to achieve this aim are:

- Developing young people's **learning about the world of work**
- Developing young people's **skills for learning, life and work**
- Working collaboratively with a range of **partners** (SDS, employers, colleges, universities and training providers) to support young people when planning their future pathways
- Embedding meaningful **employer involvement**
- Providing access to **vocational options** in the senior phase
- Providing opportunities for **wider achievement and accreditation**
- Improving opportunities for all learners to **develop career management skills**

DYW

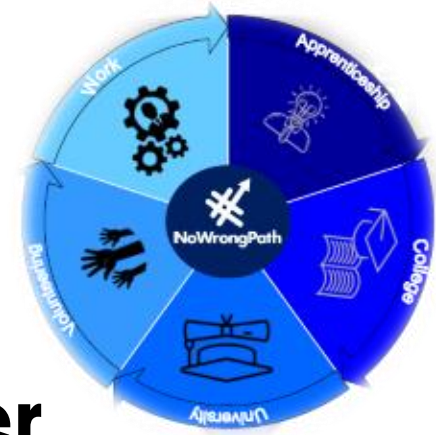
As Principal Teacher of Developing the Young Workforce, my role is to **promote and support career education** across the school, to ensure that our young people can make informed decisions about their next steps and to make them aware that there is **No Wrong Door**.



- **Universal support** - e.g. finding work placements, arranging volunteering opportunities, finding and applying for apprenticeships.
- **Targeted support** - delivering tutorials e.g. CV Building, Interview Skills, Applying for a Job, support with writing college personal statements etc.

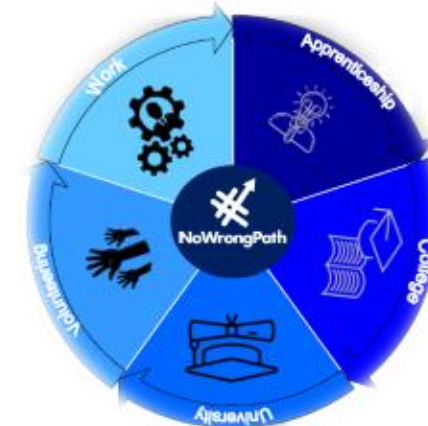
DYW Opportunities

DYW opportunities are communicated regularly to our young people to help support their future career choices:



- DYW Weekly Bulletin
- Satchel noticeboard
- Assembly
- S5/6 Teams page
- Twitter ([@BishopbriggsAC](#) [@miss_hendrie](#))
- Bishopbriggs Academy DYW Padlet

DYW Opportunities



W/B: 24-01-22

DYW Weekly Bulletin!

Interested in an opportunity? See Miss Hendrie

RAF

The RAF are offering you the opportunity to discover information on key roles, as well as chat live with a specialist RAF recruiter. You will gain more information about life in the RAF, the various roles you could apply for and info on how to apply. This event takes place 10th February.

Healthcare

Work experience in healthcare is hard to find just now... but you are being offered the opportunity to hear from some of the LivingCare team about their careers, and how they came to work in the healthcare service. You will find out what it's like to be part of the Nations "biggest team" in a role that suits you that you can be passionate and proud of. Sign up ASAP!

Architecture and Interior design!

Bowman Riley are hosting an information event designed to give you more info about the work of an architect and interior designer. You will get more information about possible career pathways and how to get into each profession as well as the chance to ask experts your questions. The event takes place on 17th Feb but you must sign up by 4th Feb!

Volunteering - Hospitality

Are you considering a career in hospitality? We have been offered a really exciting opportunity for you! This would see you spend some of your day at a local café helping in various areas, gaining valuable work experience and developing skills which will look impressive on any application/personal statement. See Miss Hendrie for more information.

Apprenticeships

- **BAM** are looking for graduate apprentices in civil engineering, construction management and quantity surveying
- **BAE** are recruiting for apprentices in engineering, project management, human resources and supply chain... the deadline is very soon! See Miss Hendrie/your guidance teacher for help in applying
- **Arnold Clark** are recruiting for a modern apprentice in either mechanics, spray painting or parts - deadlines will be soon!

Podlet

BA_DYW • 60



Bishopbriggs Academy - Developing the Young Workforce

Find DYW opportunities here - if you have any questions please see Mrs Dawson in the DYW Hub or in F047!

Work Experience/Career Prep

Apprenticeship Opportunities

Volunteering Opportunities

In-School Opportunities

Job Opportunities

Can You Support D at Bishopbriggs?

NEXTGEN CAREERS
Young People, Parents & Educators Information Session
NHS Live Spotlight Webinars Q&A Event
Links to All Medical & Non-Medical Careers

- Medicine
- Dentistry
- Psychology
- Podiatry
- Dietitian
- Pharmacy
- Lash/Kehive Care Homes
- Speech and Language Therapy
- Facilities
- Community Health
- Occupational Therapy
- Clinical Laboratories
- Health Improvement
- Mental Health Care
- Learning Disability Care
- Addition Services
- Glasgow Caledonian University

Click Here to Book
Thur 8th Sep 16:00-18:00
Book
Contact: shp@bba.ac.uk or Call 0141 8088111 for more information

There will be a virtual careers information event on 8th September from 4pm to 7pm. This interactive event will have guest speakers from different healthcare sectors as well as five chats and Q&A sessions. Please see Mrs

DEGREE APPRENTICESHIPS AT STRATHCLYDE
Strathclyde Glasgow
A fast growing, award winning, and employer focused degree apprenticeship

THINGS YOU SHOULD KNOW
• Degree apprenticeships are available in a wide range of professions
• You will gain a degree and work experience
• You will be employed by a company during your studies
• You will receive a salary during your studies

OFF THE SOLE TRAINING
• You will receive a salary during your studies
• You will be employed by a company during your studies
• You will receive a salary during your studies

HELP WITH STAFF RETENTION
• You will receive a salary during your studies
• You will be employed by a company during your studies
• You will receive a salary during your studies

NEW STRATHCLYDE!
• All our apprenticeships are now available on a 4-year basis
• You will receive a salary during your studies
• You will be employed by a company during your studies
• You will receive a salary during your studies

OUR COURSES
• MSc Business Analytics
• MSc Data Science
• MSc Cyber Security
• MSc Digital Marketing
• MSc Project Management
• MSc Supply Chain Management
• MSc User Experience Design

GET IN TOUCH
For more information visit www.strath.ac.uk/degree-apprenticeships

There is still time to apply for a Degree Apprenticeship starting in September 2022!

East Dumbartonshire Voluntary Action
edva.org

East Dumbartonshire Voluntary Action
Volunteering is a great way to play an active role in your local community, develop your skills, gain work experience and enhance your CV! Check out the EDVA website for the latest volunteering opportunities and how to apply. If you have any questions or would like help, please see Mrs Dawson!

S6 Introduction to Teaching Course
Interested in a career in teaching?

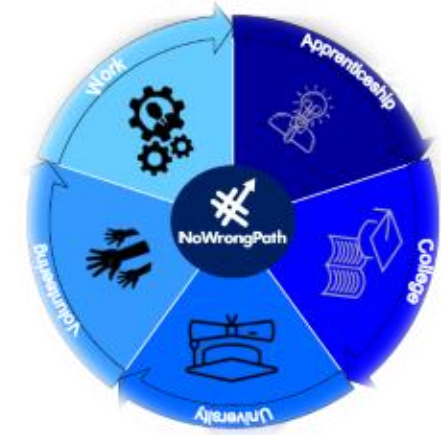
Please attend a short meeting on **Monday 5th September** where you can find out about how to gain work experience and where you will have the chance to sign up to a 4 week Introduction to Teaching course run by me! If you can't

Image Analysis Assistant Scientist
Interested in a career in Science?

Please see the attached flyer with information about a great offer with Oracle Bio for a young person who has recently left school. It is based at Euro Central, just off the M8 motorway! (August 2022)

Interested in supporting our school?
If you are able to engage young people either as a one-off event or an on-going partnership please let us know!
Scan the QR code to contact our Employer Engagement For should only take a few minutes

Traditional Pathways

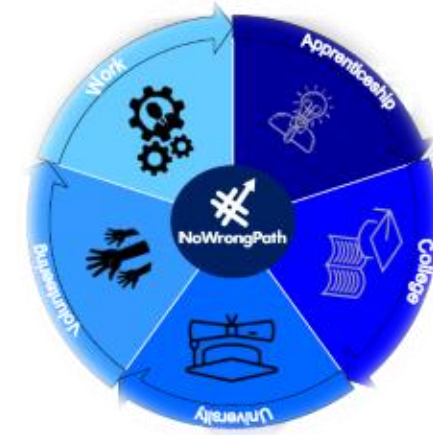


• **College**

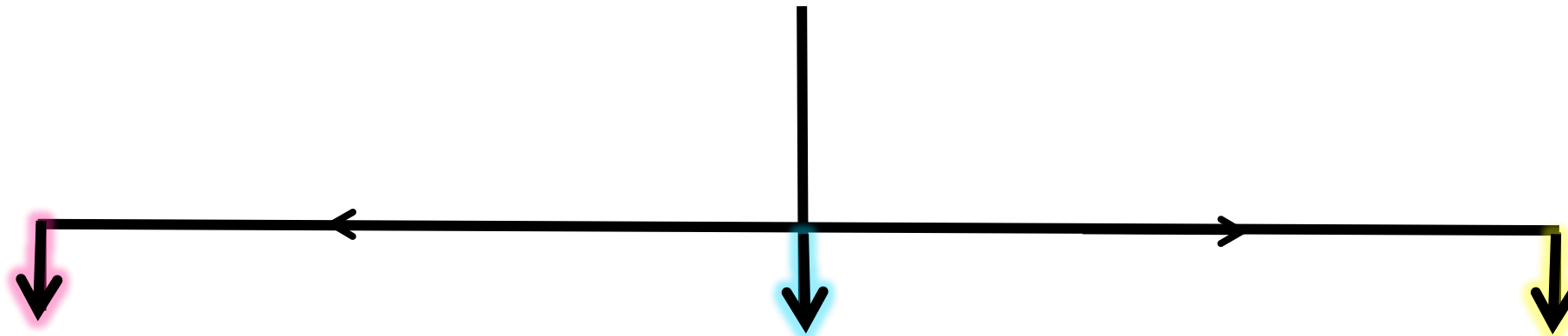
• **University**

• **World of Work**

Alternative Pathways



The Apprenticeship Family

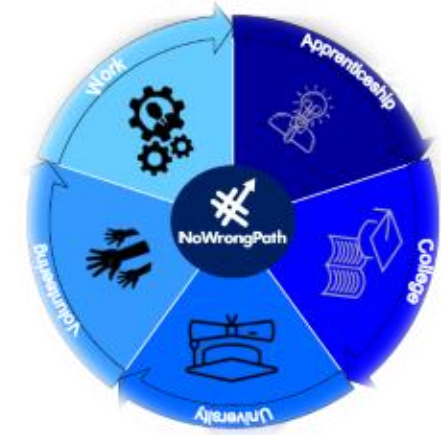


**FOUNDATION
APPRENTICESHIPS**

**MODERN
APPRENTICESHIPS**

**GRADUATE
APPRENTICESHIPS**

College Applications



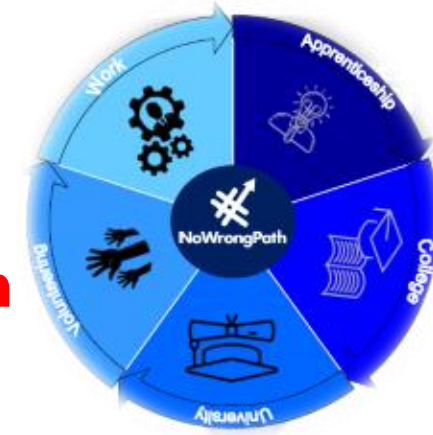
Unlike university, pupils apply directly to the college they wish to go to.

There are three main colleges in Glasgow:

- **Glasgow Clyde College** – has three separate campuses (Cardonald, Anniesland and Langside)
- **Glasgow Kelvin College** – has four main campuses (Easterhouse, West End, East End and Springburn)
- **City of Glasgow College** – campus in Glasgow city centre

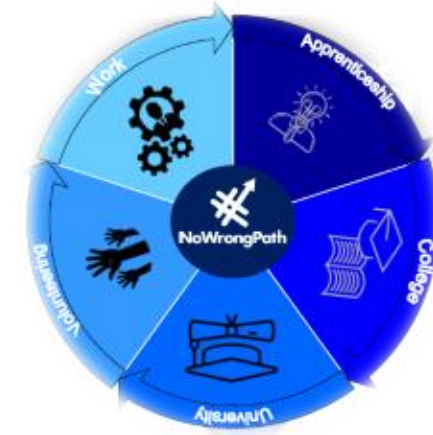


College Applications



- College courses have August and January start dates. **Pupils can apply prior to Christmas for courses starting in January.**
- At Bishopbriggs Academy there is a **strong network of support** for all young people looking to pursue this positive destination.
- In order to support our young people applying to college courses starting in August our **Skills Development Scotland Career Advisors, Guidance Team** and **Miss Hendrie** will be facilitating application workshops in January.
- These workshops will provide pupils with the opportunity to **learn more about the college application process** and they will also be able to **complete their college applications on the day.**

Supporting DYW



- **DYW Bulletin** – reminding your child to check these regularly for DYW opportunities!
- **My World of Work website** – almost every pupil should be registered and should be familiar with the website. Lots of useful features including CV builder, job maps, mock interview trainer, discussion wheel (<https://www.myworldofwork.co.uk/>)
- **Engagement Form** – QR code to access Microsoft Form where you can register interest if you/someone you know can offer career engagement (e.g. work experience/workshop/delivering a talk etc)



Careers Advisers
Bishopbriggs Academy :

Sandra Fleming : (Burns, Fleming, Macdonald & Thomson House Groups)

Ruth Bell : (Kelvin & Muir House Groups)

We are Scotland's career service



Our careers advisers are professionally qualified experts



We are in every state secondary school supporting young people make the best career choices



We also have a network of SDS centres across the country, a national helpline, and we are the ones behind Scotland's career website, My World of Work

**Skills
Development
Scotland**

Support and conversations we may have in school

SDS careers advisers might speak to your young person about:



Finding out about their self, strengths and skills



Routes into careers including apprenticeships



Making decisions such as option choices



Building and developing networks



Different types of careers and how to research them



Help with creating CVs



Developing the types of skills that are useful in a job



Making applications and applying for courses



Careers Drop-In's for S1 –S6 take place during lunch break:

**Sandra : Mondays & Tuesdays -
Guidance Base
Thursdays & Fridays -
Room G145**

**Ruth : Mondays & Tuesdays –
Room G145**

Contact us



myworldofwork.co.uk



myworldofwork.co.uk/centres



0800 917 8000 - Mon to Fri, 9am to 5pm



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