

S2 Curricular Information Evening

Thursday 2nd March 2023



Bishopbriggs Academy
EAST DUNBARTONSHIRE



Mr Mark Campbell(DHT, S2 Year Head)
Mrs Lesley Dawson(Principal Teacher, DYW)



Important Decision & Support

- These choices will influence what subjects pupils study in S4/5/6, which will have an impact on what they do after school.
- Advice is available to help pupils to make the best possible choices.



Guidance Team

Teacher

Ms H Chittick

Ms S McLaren

Ms Ramage

Ms J McSherry

Mrs A Currie

Mr A Wilson

House

Burns

Fleming

Kelvin

Macdonald

Muir

Thomson



Other Key Individuals

- Mrs Ailsa Slavin - Principal Teacher, LSR
- Mrs Michele Stevenson – Principal Teacher, ELR
- Mrs Lesley Dawson – Principal Teacher, DYW
- Parents/Carers, family and friends



Careers Advisers

Ms Sandra Fleming and Ms Ruth Bell

Skills Development Scotland Centre

New College Lanarkshire

Kirkintilloch Campus

50 Southbank Road

Kirkintilloch

G66 1NH

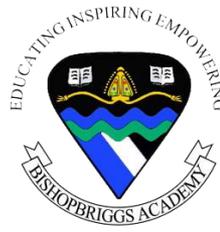
Tel: 0141 777 5860



Online Support

Some websites to assist with careers research:

- www.skillsdevelopmentscotland.co.uk
- www.myworldofwork.co.uk
- www.planitplus.net
- www.prospects.ac.uk
- www.ucas.com



My Role

- Promoting Career Education across the curriculum
- Organising and facilitating work experience
- Promoting SDS' My World of Work website

DYW

Developing the Young Workforce

My World of Work Website



This is a website designed to help young people, parents and teachers learn more about career and pathway options.

The screenshot shows the homepage of the 'My World of Work' website. The header includes the logo, navigation links for 'My career options', 'Learn and train', and 'Getting a job', a search icon, and 'Sign in' and 'Register' buttons. The main content area features a large heading 'Welcome to My World of Work' and a sub-heading 'When it comes to your career, there are so many possibilities.' Below this is a paragraph: 'But where do you begin? We're not just here to get you started - we're here to guide you every step of the way.' At the bottom, there are three image-based cards: 'In school or leaving school' (showing a student at a laptop), 'In work or looking for' (showing two men in a workshop), and 'College and uni students' (showing two students in a library). A small blue circular icon with a white arrow is visible in the bottom right corner of the third card.

Most pupils will already be registered.

Useful for Pupils



There are several useful tools for pupils making their option choices. There is a helpful tool for both those who have a career in mind and those who are still unsure!

A screenshot of the 'My World of Work' website. The header includes the site name, navigation links for 'My career options', 'Learn and train', and 'Getting a job', a search icon, and 'Sign in' and 'Register' buttons. The main content area features a large orange video player with the text 'WHERE COULD YOUR SUBJECT CHOICES TAKE YOU?' and a play button icon. To the left of the video, text reads 'Our Option Choices tool and video will help you find your future job' and 'The video shows you different paths to your future job'. At the bottom, a white banner contains the text 'Use the Option Choices tool to show you the subjects you'll need' and a small blue circular icon with a white arrow.

Option Choice Tool

- Great for those without a career in mind yet!
- Allows you to enter 6 of your chosen subjects
- Generate an overview of possible careers and industries.

Useful for Pupils



Option Choice Tool

Short videos that show a variety of jobs related to each subject

You'll be amazed where your option choices can take you

Whatever option choice you make, you will find that it can lead you to jobs you never imagined. We hope our videos inspire you and give you a taste of what you can achieve.

 <p>CHOOSING TO STUDY Art & Design</p> <p>can lead you to a career as a...</p>	 <p>CHOOSING TO STUDY English</p> <p>can lead you to a career as a...</p>	 <p>CHOOSING TO STUDY Languages</p> <p>can lead you to a career as a...</p>	 <p>CHOOSING TO STUDY Maths</p> <p>can lead you to a career as a...</p>
Art & Design Create some amazing opportunities	English Build the skill of excellent communication	Languages Explore a world of career possibilities	Maths Multiply your chances of getting your dream job
 <p>CHOOSING TO STUDY Home Economics</p> <p>can lead you to a career as a...</p>	 <p>CHOOSING TO STUDY Social Sciences</p> <p>can lead you to a career as a...</p>	 <p>CHOOSING TO STUDY Computing Science</p> <p>can lead you to a career as a...</p>	 <p>CHOOSING TO STUDY Business Admin</p> <p>can lead you to a career as a...</p>
Home Economics Add this ingredient for some interesting choices	Social Sciences Discover all the things that make our society work	Computing Science Crack the code for the jobs of the future	Business Admin Plan a great career in business

Explore Careers Tool

- Useful for those who have a career in mind
- Split up into sections with over 600 careers
- Pick any career you would like to know more about and get information on salaries, working conditions as well as useful subjects and qualifications for that career.

Career outlook for joiner

UK Salary Ranges

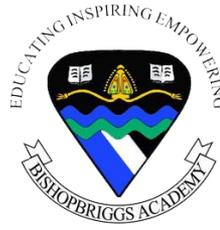
Entry-level	Experienced
£17,000	£38,000

Currently employed in Scotland

26,100

Salary information is provided by the "National Careers Service". "Oxford Economics" supplies job forecasts and employment figures. Due to COVID-19 the jobs market is constantly changing. Some of the information may not reflect the current situation.

Useful for Parents



Section on how to support your child with their career journey – a great tool for parents to get advice.

A screenshot of the 'My World of Work' website homepage. The header includes the logo, navigation links for 'My career options', 'Learn and train', and 'Getting a job', a search icon, and 'Sign in' and 'Register' buttons. The main content area features a large image of a man and a boy sitting at a desk, with the man pointing at a document. Text on the page reads: 'Support your child on their career journey', 'We've got lots of resources and steps to help parents and carers with career conversations.', 'Through a My World of Work account, you and your child can access our full range of support.', 'Create an account', and 'Already have an account? Sign in here'. At the bottom, there is a footer with the text 'Support you can get from My World of Work' and a small circular icon.

You can use the tools and resources to guide your child through their career development:

- Option choice tool
- Results support
- Industry areas
- Skills
- CV and Application advice
- Info on routes/pathways
- Webinars

Useful for Parents



Apprenticeship Information

Part of the routes and pathways section in the Parents and Carers section of My WOW Website

Different types of apprenticeships in Scotland

There are 3 different types of apprenticeships in Scotland and what you can do depends on what stage you're at. Discover what apprenticeship might be right for you and find out more detail at apprenticeships.scot.



Foundation Apprenticeships

If you're still in school, you can do a Foundation apprenticeship in S5 or S6. You'll learn about the world of work and you'll come out with an industry recognised qualification.



Modern Apprenticeships

You'll learn on the job in a Modern Apprenticeship. You'll just be like any other employee, but you'll also be working towards a qualification.



Graduate Apprenticeships

Similar to a Modern Apprenticeship, you'll be an employee. But you'll be spending some of your time at university, working towards a degree and earning a wage at the same time.



Curriculum for Excellence: a two phase model

- S1 – S3: Broad General Education
- S4 – S6: Senior Phase (SQA Certification)



Context - The story so far...

- Your child has been experiencing the Broad General Education in S1-2 and this will continue into the early stages of S3.
- The Broad General Education includes Experiences & Outcomes across **eight curricular areas** up to and including the third level. These should be experienced by all pupils, as far as this is consistent with their learning needs and prior achievements.



The Eight Curricular Areas

- *Expressive Arts*
- *Health and Wellbeing*
- *Languages*
- *Mathematics*
- *Religious and Moral Education*
- *Sciences*
- *Social Studies*
- *Technologies*



Progression from the BGE to the Senior Phase

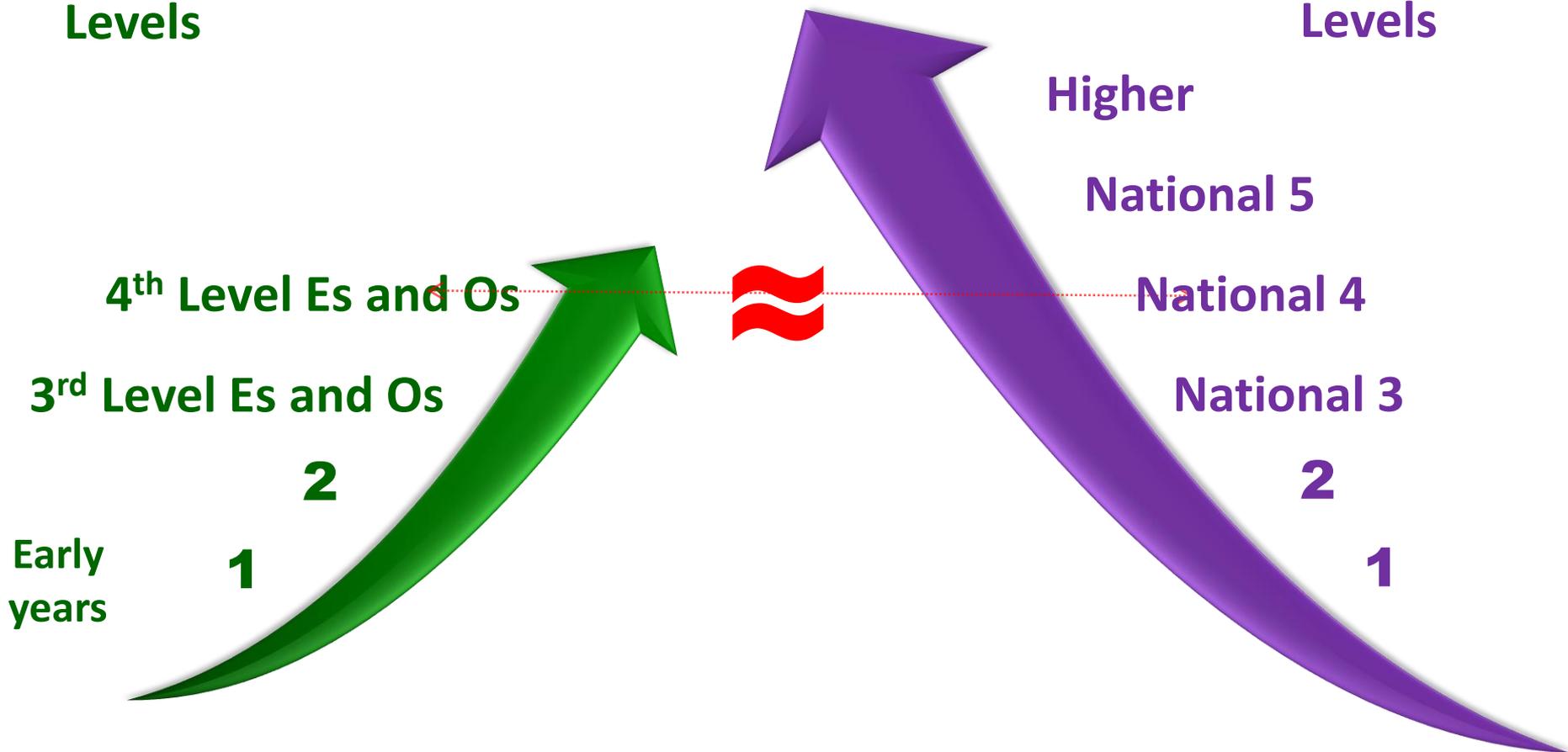
- The BGE option form provides the opportunity for pupils to make choices that will allow them to continue to study each of the eight curricular areas.
- Pupils will progress from level 3 or 4 Experiences & Outcomes to the appropriate National Qualifications.
- Early preparatory work for National Qualifications at levels 4 and 5 will begin in S3.
- By the end of S4, pupils will be presented for either National 4 or 5 in their chosen subjects.



Relationship between BGE and Qualification Levels

**BGE
Levels**

**Qualification
Levels**





Progression



S3	S4	S5	S6
Achieved Level 4	National 5	Higher	Advanced Higher
Achieved Level 3	National 4	National 5	Higher
Achieved Level 2	National 3	National 4	National 5



S2 – S3 Options Choice

15 Subjects in S2 will reduce to 9 in S3
+ PE, PSE and RMPS



Preparation for Choice

- Assemblies
- Parents night – 15th November
- Progress report – 20th February
- Monitoring & Tracking updates
- Information Evening – 2nd March
- School website
 - Presentation
 - Option choice form
 - Subject information from The National Parent Forum of Scotland (e.g. 'Nationals in a Nutshell')



Bishopbriggs Academy

- Departments
- Curriculum
- SQA
- Subject Options
- Family Learning
- Guidance / Pastoral Care
- Library
- Study Skills
- Wellbeing Support Resource
- Show my Homework
- Assessment in East Dunbartonshire

Welcome to our website



option options choice choices choice form option form options form option choice form

Subject Options

Home / Learning / Subject Options

See below for information on year options and option choice forms:

The option choice process for S2-5 pupils begins in January 2022. This is an incredibly important time of the year, as pupils will be deciding on what subjects to continue with for the next academic session. It is essential that pupils and parents make informed decisions about subject. The **attached letter** provides an understanding of what is involved. Included in the attachment are key dates and timelines, advice on subject choices and websites that will provide further information. To further support pupils and parents with the process there will be Online Parent Information Evenings in January and February that will allow parent/carers and pupils to hear from year heads and ask any questions you may have. Further information regarding these evenings will be shared at the start of January.

[S2 Option Choices](#) +

[S3 Option Choices](#) +

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Bishopbriggs Academy

School Info

Learning

Events

Pupil Zone

Parents Info

Get In Touch

See below for information on year options and option choice forms:

The option choice process for S2 - S5 pupils begins in January each year. This is an incredibly important time of the year, as pupils will be deciding on what subjects to continue with for the next academic session. It is essential that pupils and parents make informed decisions about subject choices. During the options process, pupils and parents/carers will be given information on subjects and key dates to ensure the most suitable choices can be made.

S2 Option Choices

The S2 into S3 Option Choice process takes place in March each year. Pupils will be provided with information detailing the options available to pupils for study in S3. Pupils who are unsure of which subjects to take can discuss their choices with their subject teachers, Guidance teachers or year head. An information evening for pupils and parents/carers will take place prior to the completion of Option Choice Forms. Option Forms will be issued to pupils through a link on Satchel. Further information is available on the [S2 Curricular Pathways Presentation 2022-2023](#).

Further information on the S2 into S3 subject option process can be found in the [S2 into S3 Subject Option Booklet](#).

The [Nationals in a Nutshell](#) website also provides a range of useful information to assist pupils and their parents/carers to make informed decisions about Option Choices.

In this section

Departments

Curriculum

SQA

Subject Options

Family Learning

Guidance / Pastoral Care

Library

Study Skills

Wellbeing Support Resource

Show my Homework

Assessment in East Dunbartonshire

Learning and Teaching

Monitoring and Tracking



Browser tabs: Glow - Launch Pad, Satchel One | Learning platform, Email - Mr Campbell - Outlook, Careers, Skills and Employment

Address bar: npfs.org.uk/downloads/category/careers-and-employment/

Navigation: Home, About Us, News, Media Centre, Publications, 0 items, Search products

Menu: National 1-3, National 4, **National 5**, Higher, Assessment, Curriculum For Excellence, Careers, Skills and Employment

Section: National Improvement Framework

Careers, Skills and Employment



Technology - Engine

STEM in a Nutshell

This Nutshell explains what STEM is and why STEM skills are important. STEM (science, technology, engineering and maths) subjects give all young people important skills for their future lives and...

Free

[Download](#)



Learner journey

Learner Journey

When it comes to thinking about options, parents have a big influence on what our children choose to do. It's important to help our young people take the long view...

Free

[Download](#)



Wider achievement

Wider Achievement in a Nutshell

You'll probably hear teachers use the words 'wider achievement'. This means everything that children learn from hobbies, interests, volunteering, part-time jobs and so on. The skills they gain from these...

Free

[Download](#)

Windows taskbar: Type here to search, 15:18, 31/01/2022



1

NATIONAL 5 IN A NUTSHELL

The National Parent Forum of Scotland National 5 Summary

Design & Manufacture

TECHNOLOGIES

NATIONAL 5

What skills will my child develop?

- Skills in the design and manufacturing of straightforward models, prototypes and products
- Knowledge and understanding of manufacturing processes and materials
- An understanding of the impact of design and manufacturing technologies on our environment and society
- Knowledge and understanding of industrial designers and commercial production
- The ability to devise design and manufacturing solutions to straightforward and more complex practical problems
- The ability to select and use a range of tools, equipment, software and materials
- The ability to use modelling and manufacturing techniques in 3 D
- The ability to communicate design proposals
- Creativity in an exciting and dynamic technological context
- The ability to evaluate and apply suggestions for improvement
- The ability to read drawings and diagrams
- Planning, analysing and evaluation skills

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, reflecting on learning, setting targets, evaluating progress, making independent decisions, responding to feedback
- A blend of classroom approaches including practical, exploratory and experiential learning, using ICT, group work and peer learning
- Collaborative learning: partnerships with learners and staff in other curricular areas such as art and design; partnerships with the wider community and professional practitioners e.g. architects, manufacturers, design studios
- Space for personalisation and choice: there are opportunities for personalisation and choice throughout the course, including in the assignment
- Applying learning
- Embedding literacy and numeracy skills: explaining and justifying decisions, researching and presenting information, evaluating; communicating using ICT.

ASSESSMENT

- The course will be assessed through a question paper (exam) and two assignments, which will be marked by SGA and graded A to D.
- The question paper is worth 80 marks and makes up 44% of the total assessment mark. Learners answer questions on the topics of design, workshop-based manufacture and commercial manufacture.
- The two assignments are linked and make up 56% of the total assessment mark. The design assignment is worth 55 marks and requires learners to develop a proposed design in response to a set brief. For the practical assignment, learners manufacture their proposed product. The practical assignment is worth 45 marks.

National 5 progresses onto Higher Design and Manufacture

DISCUSSION IN THE CLASSROOM

Our design brief was to create some outdoor seating for the school grounds. It had to be sustainable, affordable and appealing to young people. We worked in groups, first of all undertaking research on the internet about school seating designs and seats in public places. The tricky part was the choice of materials - what would be comfortable, attractive and cope with wear and tear? Our group chose to use wood, sourced from fallen timber in the nearby park. We designed the seating with a very natural look, like a large log, to fit in with the location at the edge of the school playing field, and also because we remembered how much we liked to sit on logs in the local woods when we were younger.



For more detailed course information:
SGA, Design and Manufacture National 5: www.sqa.org.uk/194/1457.html
Education Scotland: <https://education.gov.scot/nationalqualifications>
Curriculum for Excellence Key Terms and Features Facility: <https://education.gov.scot/parentzone/Documents/CE/KeyTermsandFeatures.pdf>

The National Parent Forum of Scotland is grateful for the support of the Scottish Government, the Scottish Qualifications Authority and Education Scotland in the preparation of this leaflet.



www.parentforumscotland.org
enquiries@parentforumscotland.org
parentforumscotland.org



Good reasons to choose a subject

- Ability
- Enjoyment
- Related to possible Further/Higher Education
- Related to possible career



Poor reasons to choose a subject

- Your friends are taking it
- You do/don't like certain teachers
- Your parents do/don't want you to do it
- It sounds good (but you don't know much about it)



Completing the option form

- Couple of years ago we moved to an electronic option form and is completed through Microsoft Forms
- Paper copies available for reference
- Mr Campbell will post a link to the form on both the S2 TEAMS page and Satchel:One on **3rd March**
- Forms must be submitted by **Friday 10th March**

1. Accessing the form

S4 Option Choice Form 17/01/2023

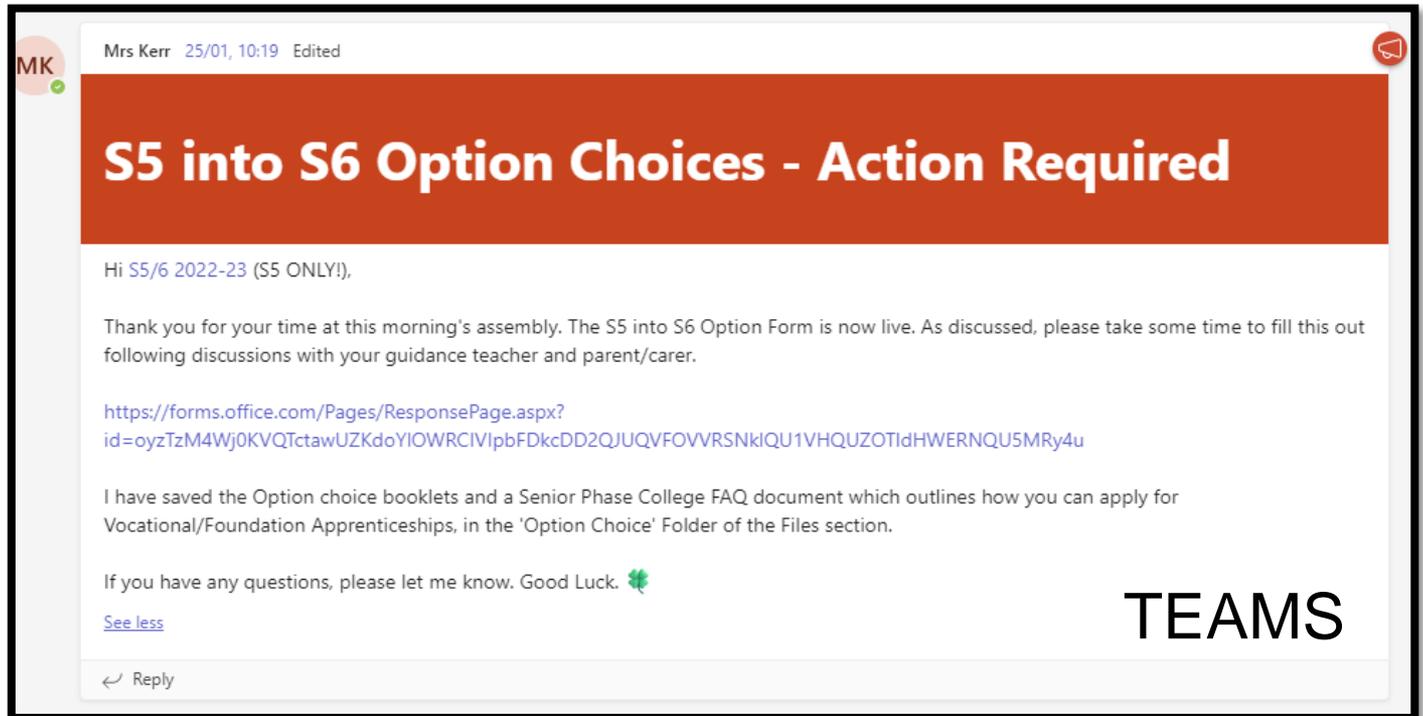
The S4 option choice form can be accessed by using the link below:

[More detail](#)

0 Attachments

There are no attachments

Satchel



Mrs Kerr 25/01, 10:19 Edited

S5 into S6 Option Choices - Action Required

Hi [S5/6 2022-23](#) (S5 ONLY!),

Thank you for your time at this morning's assembly. The S5 into S6 Option Form is now live. As discussed, please take some time to fill this out following discussions with your guidance teacher and parent/carer.

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQJctawUZKdoYIOWRCIVpbFDkcDD2QJUQVFOVRSNkiQU1VHQUZOTidHWERNQU5MRy4u>

I have saved the Option choice booklets and a Senior Phase College FAQ document which outlines how you can apply for Vocational/Foundation Apprenticeships, in the 'Option Choice' Folder of the Files section.

If you have any questions, please let me know. Good Luck. 🍀

[See less](#)

TEAMS

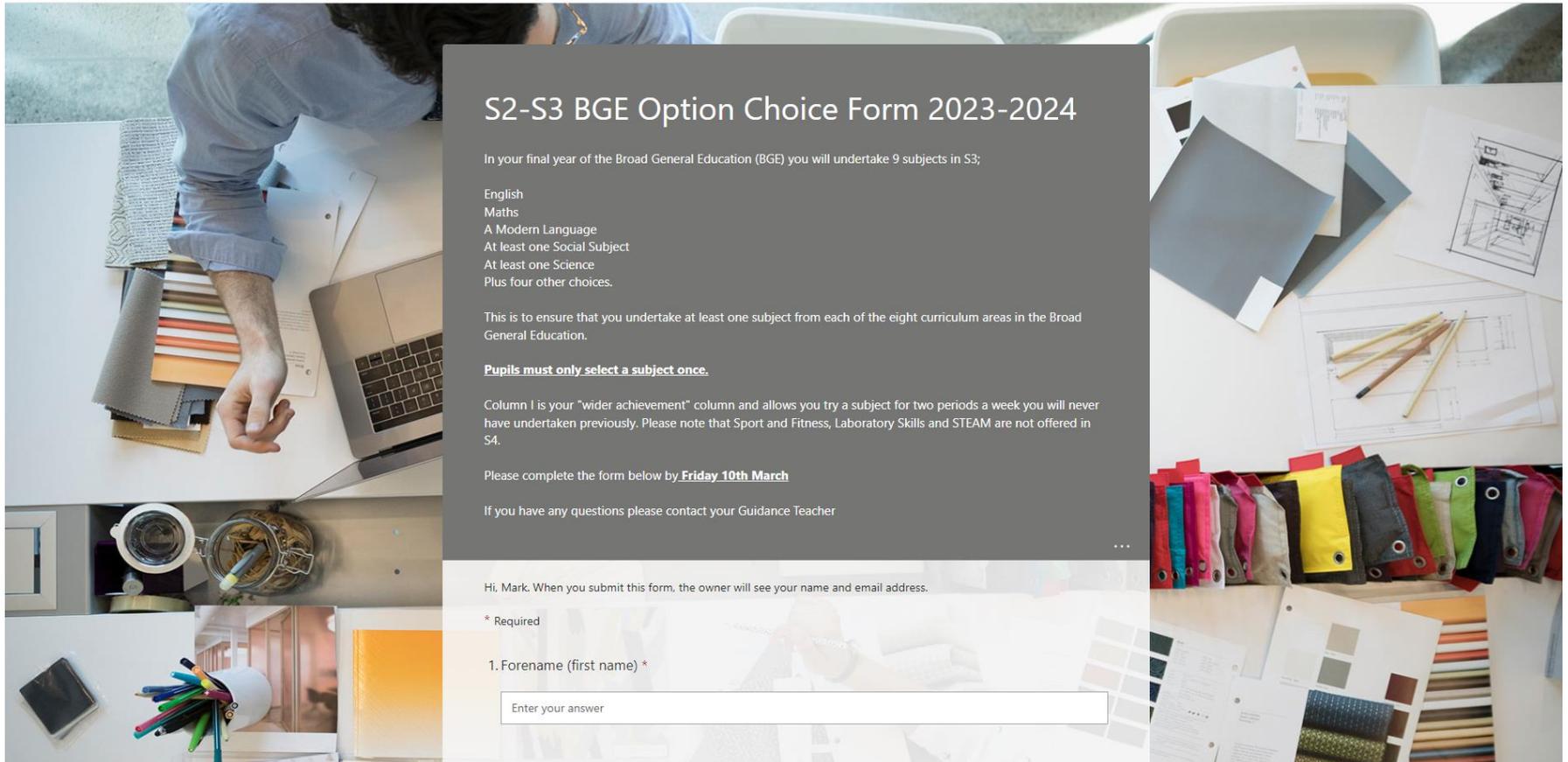
← Reply

Mr Campbell will post a notification on both Satchel:One and TEAMS.

Only S2 pupils can access the form

2. Completing the form

forms.office.com/pages/responsepage.aspx?id=oyzTzM4Wj0KVQQtawUZKdoYIOWRCIV1pbFDkcDD2QJUM0RVRjRSRE5TVUs1QzFNQU5HT1IRSIUyVC4u



S2-S3 BGE Option Choice Form 2023-2024

In your final year of the Broad General Education (BGE) you will undertake 9 subjects in S3;

- English
- Maths
- A Modern Language
- At least one Social Subject
- At least one Science
- Plus four other choices.

This is to ensure that you undertake at least one subject from each of the eight curriculum areas in the Broad General Education.

Pupils must only select a subject once.

Column I is your "wider achievement" column and allows you try a subject for two periods a week you will never have undertaken previously. Please note that Sport and Fitness, Laboratory Skills and STEAM are not offered in S4.

Please complete the form below by **Friday 10th March**

If you have any questions please contact your Guidance Teacher

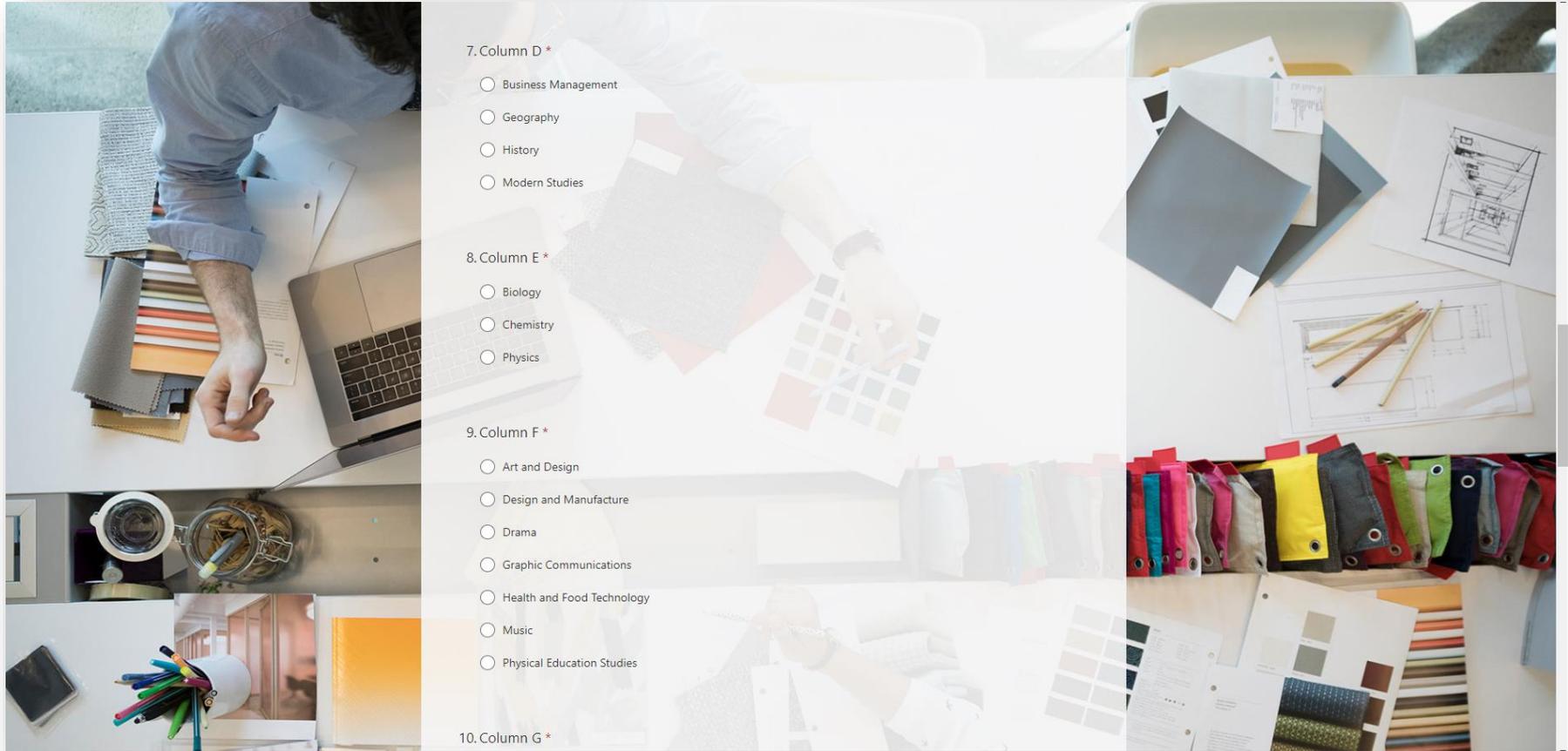
Hi, Mark. When you submit this form, the owner will see your name and email address.

* Required

1. Forename (first name) *

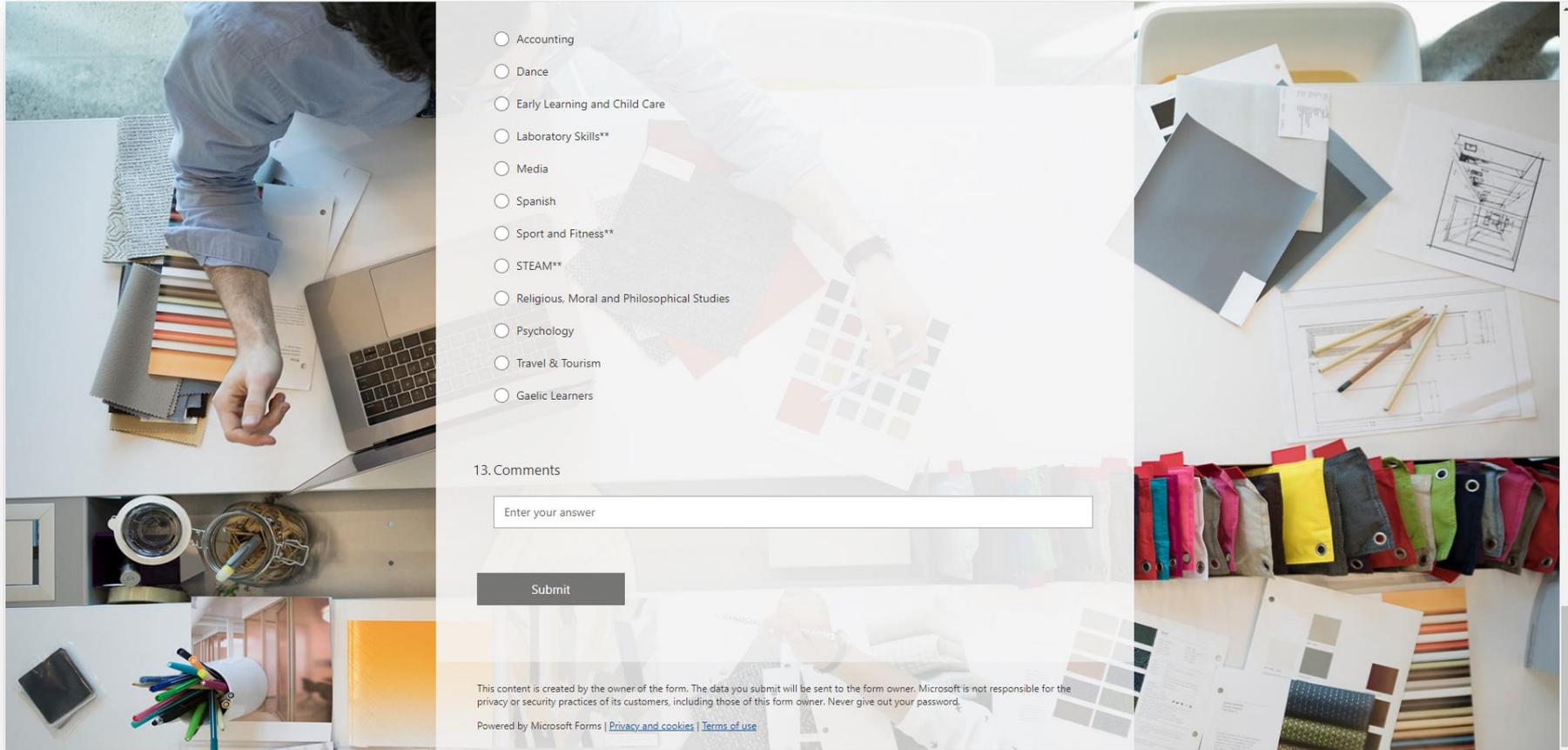
1. Please read over the instructions at the top with your child.

2. Completing the form



2. Select one subject in each column, take care not to select the same subject twice.

2. Completing the form



Accounting

Dance

Early Learning and Child Care

Laboratory Skills**

Media

Spanish

Sport and Fitness**

STEAM**

Religious, Moral and Philosophical Studies

Psychology

Travel & Tourism

Gaelic Learners

13. Comments

Enter your answer

Submit

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3. Check over the choices before submitting, add a comment if you have one then hit “submit”.

The form can be accessed on the school website for an overview of the choices available.



BGE Option Form 2023-24

Name.....

Class.....

- Possible Career Choice.....

Col A	X	Col B	X	Col C	X	Col D	X	Col E	X	Col F	X	Col G	X	Col H	X	Col I	X
English		Maths		French		Business Management		Biology		Art & Design		Administration & IT		Art & Design		Accounting	
				Gaelic		Geography		Chemistry		Design & Manufacture		Business Management		Biology		Dance	
				German		History		Physics		Drama		Computing Science		Chemistry		Early Learning and Child Care	
						Modern Studies				Graphic Comm		Drama		Computing Science		**Laboratory Skills	
										Health & Food Technology		Engineering Science		Geography		Media	
										Music		Graphic Comm		Health & Food Technology		Spanish	
										PE Studies		Practical Woodworking		History		** Sport and Fitness	
														Practical Cookery		**STEAM	
														Modern Studies		RMPS	
														Music		Psychology	
														Physics		Gaelic Learners	
																Travel & Tourism	

All pupils will also take lessons in RMPS, PE and PSE.

Column I is your "wider achievement" column and allows you try a subject for two periods a week you will never have undertaken previously. ** Please note that Sport and Fitness, Laboratory Skills and STEAM are not offered in S4.

Please complete Microsoft Form (link on Satchel and S2 TEAMS page) by 10/03/2023



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EAST DUNBARTONSHIRE

Questions