



# S5/6 Curricular Pathways



# Welcome!

- Mrs Claire Kerr – Depute Head Teacher (Year Head S5/6)
- Mr Ewan McRae – Depute Head Teacher (Year Head S4)



Please turn off your camera and ensure your microphone is muted



# Tonight's Presentation Themes

- Pupil options – where next?
- Senior Phase Options – School Curriculum /Vocational
- Option Choice Process / Key Dates
- Support Available
- Making the most of the Curriculum



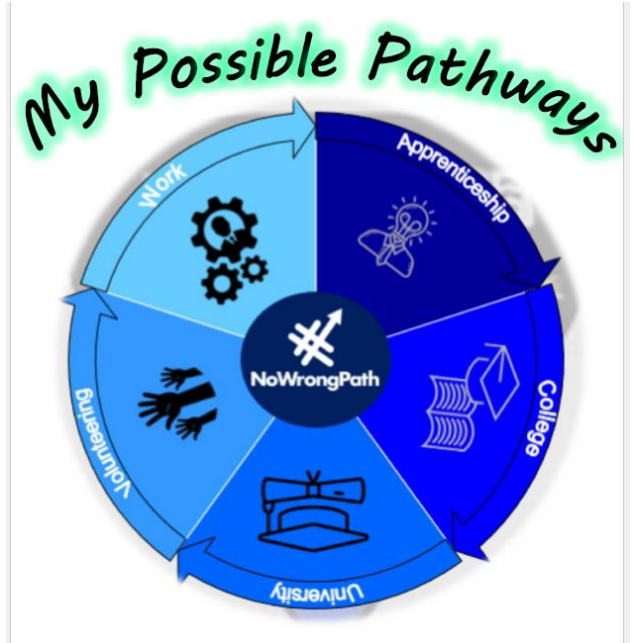
## Where Next?

1. Leave school – if 16 before 30<sup>th</sup> September, 2023
2. Stay at school until Christmas then leave – if 16 before 28<sup>th</sup> February, 2024
3. Attend college, training, work experience etc until Statutory leaving age – by agreement with Chief Education Officer
4. Stay on, choose subjects that will lead to qualifications for employment, college, university etc.



# Senior Phase Options – What next?

- Return to school for S5 and S6\*
- University
- College
- Employment
- Modern/Graduate Apprenticeship
- Employability Fund/Training





# Return to school for S5 and S6

## Options Available:

- Advanced Highers
- Highers
- National 4 and 5
- Senior Phase Programme \*
- Foundation Apprenticeships \*
- Wider Achievement Awards (DYW / National Progression Awards)



# Curriculum For Excellence – A Two Phase Model

- S1 – S3 : Broad General Education
- S4 – S6 : Senior Phase (SQA Accreditation)



# Progression



S3	S4	S5	S6
Achieved Level 4	National 5	Higher	Advanced Higher
Achieved Level 3	National 4	National 5	Higher
Achieved Level 2	National 3	National 4	National 5





# Senior Phase Programmes

- ✓ Wide range of courses on offer across a variety of sectors – majority accredited by the SQA
- ✓ Gives pupils the opportunity to learn in an environment outside of the classroom – developing skills for learning, life and work.
- ✓ Helps to support the transition from school – exposure to different learning environment / work based learning/independent travel
- ✓ Two options available to students in S5/6:

## Vocational Programme

- Students attend college/ university course two afternoons per week
- This will be one of your subjects of study in S5/6
- Courses range from SCQF Level 3 – 7 (national 3 – Advanced Higher)

## Foundation Apprenticeship

- Worked based learning opportunity for students in S5 and S6
- Developed by Scottish Government and Skills Development Scotland
- Addressing skills gaps in Scotland's growing industries
- SCQF Level 6 (Same level as a Higher)
- Qualification delivered through time at college and time on work placement with employer

Apply via Microsoft Form

<https://forms.office.com/e/PxFieyLS90>

More information on courses, level and location will be shared via Teams / Satchel

Apply online at [www.fapglasgow.scot](http://www.fapglasgow.scot)

# Vocational Partners



1. Springburn Campus
2. Easterhouse Campus



1. City Campus



1. Anniesland Campus
2. Cardonald Campus



1. University of Strathclyde – City Centre Campus



1. Glasgow Caledonian University – City Centre Campus



## Vocational Courses 2023/24

Around 50 courses offered over 4 sectors:

- Care, Health & Sports Industries
- Creative & Digital Industries
- Business & Service Industries
- Science, Engineering, Design & Manufacture Industries



There are also a number of ASN supported courses – Speak to Mrs Slavin (LSR) or Mrs Stevenson (ELR)

# Vocational College Courses 2023/24

Course	SCQF Level
<a href="#">Professional Cookery: WEDNESDAY</a>	LEVEL 3
<a href="#">Transitions - THURSDAY</a>	LEVEL 3
<a href="#">An Introduction to Adventure, Games and Sport</a>	LEVEL 4
<a href="#">An Introduction to Fitness and Nutrition</a>	LEVEL 4
<a href="#">Current Trends in Hairdressing and Make up</a>	LEVEL 4
<a href="#">Foundation Apprenticeship Automotive</a>	LEVEL 4
<a href="#">Foundation Apprenticeship Construction</a>	LEVEL 4
<a href="#">Foundation Apprenticeship: Automotive</a>	LEVEL 4
<a href="#">Introduction to Food Service Skills - THURSDAY</a>	LEVEL 4
<a href="#">Introduction to Hair, Beauty and Make-Up</a>	LEVEL 4
<a href="#">NPA Bakery</a>	LEVEL 4
<a href="#">NPA Professional Cookery</a>	LEVEL 4
<a href="#">Skills for Work Early Education &amp; Childcare</a>	LEVEL 4
<a href="#">Uniformed and Emergency services</a>	LEVEL 4
<a href="#">Up in the Air and on the Ground</a>	LEVEL 4/5
<a href="#">Intro to Midwifery and Children's Nursing</a>	LEVEL 4/5 (units only)
<a href="#">Child, Health &amp; Social Care</a>	LEVEL 5
<a href="#">Construction Skills for Young Women Senior Phase - MONDAY</a>	LEVEL 5
<a href="#">Introduction to Built Environment</a>	LEVEL 5
<a href="#">Introduction to Mental Health and Criminology</a>	LEVEL 5
<a href="#">National 5 Psychology</a>	LEVEL 5
<a href="#">NPA Building Services Engineering</a>	LEVEL 5
<a href="#">NPA Computer Games Development</a>	LEVEL 5
<a href="#">NPA Hospitality</a>	LEVEL 5
<a href="#">NPA Introduction To Graphic Design</a>	LEVEL 5
<a href="#">NPA Radio &amp; Podcasting</a>	LEVEL 5
<a href="#">NPA Television Production</a>	LEVEL 5

Course	SCQF Level
<a href="#">NQ Introduction to Construction Crafts</a>	LEVEL 5
<a href="#">SfW Early Education &amp; Childcare</a>	LEVEL 5
<a href="#">Sound Production</a>	Level 5
<a href="#">Introduction to 3D Design Skills</a>	LEVEL 5/6
<a href="#">Building Services Engineering: Mon &amp; Wed ALL DAY</a>	LEVEL 6
<a href="#">Computer Games Development</a>	LEVEL 6
<a href="#">Higher Fashion and Textiles</a>	LEVEL 6
<a href="#">Introduction to Jewellery Arts &amp; Technology</a>	LEVEL 6
<a href="#">NPA Accountancy</a>	LEVEL 6
<a href="#">NPA Criminology</a>	LEVEL 6
<a href="#">NPA Cyber Security</a>	LEVEL 6
<a href="#">NPA Data Science</a>	LEVEL 6
<a href="#">NPA Events</a>	LEVEL 6
<a href="#">NPA Financial Services</a>	LEVEL 6
<a href="#">NPA Journalism</a>	LEVEL 6
<a href="#">NPA Legal Studies</a>	LEVEL 6
<a href="#">NPA Social Services, Children &amp; Young People</a>	LEVEL 6
<a href="#">NPA Travel &amp; Tourism</a>	LEVEL 6
<a href="#">Building Services Engineering: Mon &amp; Wed ALL DAY</a>	LEVEL 7
<a href="#">Construction Management: Mon &amp; Tue ALL DAY</a>	LEVEL 7
<a href="#">HNC Electronic Engineering (Infill) - Wed &amp; Thurs ALL DAY</a>	LEVEL 7
<a href="#">HNC Mechanical Engineering (infill) - Mon &amp; Tues ALL DAY</a>	LEVEL 7
<a href="#">PDA Criminology and Law</a>	LEVEL 7
<a href="#">PDA Psychology</a>	LEVEL 7
<a href="#">Set Design and Construction for Film</a>	LEVEL 7
<a href="#">Foundation Studies in Medicine and Health</a>	LEVEL 7 (units only)
<a href="#">Introduction to Teaching (S6 ONLY August - December)</a>	S6 ONLY
<a href="#">NPA Journalism</a>	LEVEL 6
<a href="#">Introduction to Marketing, Advertising &amp; PR</a>	LEVEL 6



# Foundation Apprenticeships

Partnership between school, college and employer - 2 year framework offered to S5 pupils, 1 year framework to S6 pupils

Several frameworks available in 2023/24:

- **Civil Engineering**
  - Engineering Systems
  - Mechanical Engineering
  - **Software Development**
  - **Creative and Digital Media**
  - **Social Services: Children and Young People**
  - **Social Services: Healthcare**
  - Accountancy
  - **Financial Services**
  - **Business Skills**
  - **Scientific Technologies**
- Courses marked in bold available to students in S5 starting S6 in August.





# Further Information and How to Apply

- Pupils should discuss Senior Phase courses with their Guidance Teacher during the option choice process. (Highlight if you are interested in a College Programme by selecting the appropriate option within your option form: Vocational College Course / Foundation Apprenticeship)
- This year's Vocational prospectus will be shared via Teams/Satchel. Pupils who wish to undertake a **Vocational Programme** will need to complete an application form via Microsoft Forms. (<https://forms.office.com/e/PxFieyLS90>)
- Online Application Forms for all **Foundation Apprenticeships** are now open and can be accessed at [www.fapglasgow.scot](http://www.fapglasgow.scot)
- It is important that all students choosing the senior phase option ensure it is the best progression pathway for their current year of study. If a student in S5 requires 5 Higher passes for entry to **University/Apprenticeship**, they may wish to consider studying a vocational programme in S6 instead.



# Option Choice Process - A Big Decision

- Significant impact - Positive Destinations
- Support on offer - from all stakeholders



## Support from Key Adults

- Mrs Ailsa Slavin P.T. Learner Support Resource (LSR)
- Mrs Michele Stevenson P.T. Enhanced Learning Resource (ELR)
- Mrs Lesley Dawson– P.T. Developing the Young Workforce (DYW)
- Ms Sandra Fleming / Ms Ruth Bell – SDS Careers Advisers
- Family





# Support from Key Staff - Guidance Team

## Teacher

Miss H Chittick

Miss S McLaren

Mrs S Ramage

Ms J McSherry

Mrs A Currie

Mr A Wilson

## House

Burns

Fleming

Kelvin

Macdonald

Muir

Thomson



# Careers Advice

**Some useful websites for careers research:**

- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- [www.skillsdevelopmentscotland.co.uk](http://www.skillsdevelopmentscotland.co.uk)
- [www.planitplus.net](http://www.planitplus.net)
- [www.prospects.ac.uk](http://www.prospects.ac.uk)
- [www.ucas.com](http://www.ucas.com)



# Preparation for Choice

Key information	Dates
Information evening	
Guidance interviews	w/b 16 <sup>th</sup> Jan for S4 and w/b 23 <sup>rd</sup> Jan for S5
Departmental advice	Ongoing
Nationals and Highers in a nutshell	Available now on the school website
Option Choice Booklets	Available now on the school website / Teams pages
S4 prelim results	Shared via Satchel
M&T data	Ongoing
Return of Option Form for S4 into S5	24 <sup>th</sup> January
Return of Option Form for S5 into S6	31 <sup>st</sup> January
Review of option choices after SQA results	August 2023



# Preparation for Choice- Understanding Courses

***Bishopbriggs Academy Course Choice Booklets:***

[S4/5 and S5/6 Booklet \(bishopbriggs.e-dunbarton.sch.uk\)](http://bishopbriggs.e-dunbarton.sch.uk)

***Nationals and Highers in a Nutshell:***

<https://www.npfs.org.uk/downloads/category/in-a-nutshell-series/nationals-in-a-nutshell-series/>



# The Choice

## S4 → S5

7 subjects in S4 reduce to 5 in S5

## S5 → S6

5 subjects in S5 reduce to a *minimum* of 4 in S6



# Reasons for Choice

- Ability & aptitude
- Related to possible career or Further/Higher Education
- Certainty over choices



## Poor Reasons for Choice

- It's what your friends are doing
- You don't like the teachers in that department
- You like a certain teacher
- You were told to do it by your parents
- It sounds good but you have not really checked it out



## Showing Progression

- Admissions officers at College/University , Employers and Apprenticeship providers all look for PROGRESSION within a young person's curriculum.
- *If you are sitting Highers this year – ideally you should be aiming for at least 1 Advanced Higher subject next year*
- *If you are completing National 5's this year – you should be aiming for Higher subjects next year.*
- *Avoid taking the easy option!!*





## Subject choice in S6

If you require additional qualifications you should use S6 to:

- ▶ Meet any specific subject and grade requirements
- ▶ Take subjects which will develop and demonstrate relevant skills, e.g. essay based subjects for Social Sciences or Business; Art/Graphic Communication for Architecture
- ▶ Take subjects you are good at, to help you gain strong grades and ultimately build a strong CV



# Current Time Allocation

**CHOOSE BEST SUBJECTS – COHERENCE WHERE POSSIBLE**

Column A	6 periods
Column B	6 periods
Column C	6 periods
Column D	6 periods
Column E	6 periods

**+ 2 periods – PSE/PE/Wider Achievement/Skills for LLW**

**S6 pupils will choose from 4 columns. The column left blank will be allocated to study time.**



# Key Dates

- All option forms will be completed electronically via Microsoft Forms and will be available on year group Teams Pages/Satchel.
- **S4→S5: Process starts on 17/1/23. Forms to be completed by 24/01/23 (<http://bitly.ws/yTot>)**
- **S5→S6: Process starts on 25/1/23. Forms to be completed by 31/01/23 (<http://bitly.ws/yToz>)**

**\*\*Links to forms must be accessed through pupil GLOW account\*\***



# Online Option Form

## S4-5 Option Choice Form 2023-2024

Pupils in S5 must choose 5 subjects.

**You must only select a subject once.**

Please make sure you pay attention to the level of the subject you are selecting (Higher, N5, etc)

Pupils who would like to take a vocational college course or foundation apprenticeship must choose 5 subjects and answer the additional questions below.

**Please complete the form below by Tuesday 24th January**

If you have any questions please contact your Guidance Teacher.

Hi, Claire. When you submit this form, the owner will see your name and email address.

\* Required

1. Forename (first name) \*

2. Surname (second name) \*

3. Registration class \*



# Online Option Form

4. Please state your desired occupation (leave blank if unknown)

Enter your answer

5. Column A

\*\*Subject to staffing \*

- Business Management (Higher)
- Drama (Higher)
- English (Higher)
- English for Speakers of Other Languages (Higher)
- Maths (Higher)
- Psychology (Higher)
- Application of Maths (National 5)
- English (National 5)
- Health Sector Skills for Work (SCQF Level 5)
- Maths (National 5)
- Business Management (National 5)
- Maths (National 4)

6. Column B \*

- English (Higher)
- Exercise and Fitness (SCQF Level 6)
- Health & Food Technology (Higher)



# Online Option Form

4. Please state your desired occupation (leave blank if unknown)

Enter your answer

5. Column A

\*\*Subject to staffing \*

- Business Management (Higher)
- Drama (Higher)
- English (Higher)
- English for Speakers of Other Languages (Higher)
- Maths (Higher)
- Psychology (Higher)
- Application of Maths (National 5)
- English (National 5)
- Health Sector Skills for Work (SCQF Level 5)
- Maths (National 5)
- Business Management (National 5)
- Maths (National 4)

6. Column B \*

- English (Higher)
- Exercise and Fitness (SCQF Level 6)
- Health & Food Technology (Higher)

10. Please check the appropriate box below if you would like to undertake a Vocational College Course or Foundation Apprenticeship

- Vocational College Course (Tuesday/ Thursday afternoons)
- Foundation Apprenticeship (bespoke timetable)

11. Please state the name of the College Course or Foundation Apprenticeship you are interested in in the box below

Enter your answer

12. Please check the box below to confirm you have checked and meet the minimum entry requirements for your chosen course or check NA if not applicable

- Yes I meet the minimum requirements
- No I do not meet the minimum requirements

13. Comments

Enter your answer

Submit



**Bishopbriggs Academy**  
**S5 Course Choice Form 2023-24**

Name..... Class ..... Desired Occupation .....

- S5 must choose 5 subjects.
- Pupils going into S5 MUST not “crash” a subject. You should pick your 5 strongest subjects from S4.
- All choices will be subject to staffing.

Level	Col A	X	Col B	X	Col C	X	Col D	X	Col E	X
H/Lv6	Business Management		English		Accounting		Business Management		Administration & IT	
	Drama		Exercise and Fitness (NPA)		Art & Design		Chemistry		Art & Design	
	English		Health & Food Technology		Computing Science		Engineering Science		Chemistry	
	ESOL		Mathematics		Childcare and Development		Geography		Drama	
	Mathematics		Photography		Design & Manufacture		Health & Food Technology		Engineering science	
	Psychology		Politics		French		History		Gaelic	
					Geography		Human Biology		German	
					Modern Studies		Music		Graphic Communication	
					Physics		PE Studies		History	
					RMPS		Spanish		Human Biology	
					PE Studies				Modern Studies	
					Dance				Physics	
N5/Lv5	Application of Maths		Application of Maths		Design and Expressive Activity units in Art (SCQF)		Biology		Administration & IT	
	English		English		French		Media		Criminology (NPA)	
	Health Sector (SfW)		Maths		Cyber Security (NPA)		Practical Cookery		Drama	
	Maths		Practical Cookery		Early Learning and Childcare		Practical Woodworking		German	
	Business Management									
N4/Lv4	Maths									

**Vocational College Courses and Foundation Apprenticeships:**

Please tick the option below if you would like to undertake a Vocational College Course or Foundation Apprenticeship

- Vocational College Course (Tuesday/ Thursday afternoons)
- Foundation Apprenticeship (bespoke timetable)

Please state the name of the College Course or Foundation Apprenticeship you are interested in .....

Do you have the qualifications to meet the minimum entry requirements? YES/NO

**S4 pupils must complete the Microsoft form (link on Satchel and S4 TEAMS page) by 24/01/23**





**Bishopbriggs Academy**  
**S6 Course Choice Form 2023-24**

Name.....

Class .....

Desired Occupation .....

- S6 must choose 4 subjects.
- All choices will be subject to staffing.

Level	Col A	X	Col B	X	Col C	X	Col D	X	Col E	X
<b>(S6 only)</b>	History		English		Biology		Chemistry		Art & Design	
<b>AH</b>	Mathematics		Geography		French		Drama		German	
	Modern Studies		Physics		RMPS		Health and Food Technology		PE Studies	
	Business Management		Music				Spanish		Gaelic	
<b>H/Lv6</b>	Application of Maths		English		Accounting		Business Management		Administration & IT	
	Business Management		Exercise and Fitness (NPA)		Art & Design		Chemistry		Art & Design	
	Drama		Health & Food Technology		Computing Science		Engineering Science		Chemistry	
	English		Mathematics		Childcare and Development		Geography		Drama	
	ESOL		Photography		Dance		Health & Food Technology		Engineering science	
	Mathematics		Politics		Design & Manufacture		History		Gaelic	
	Psychology				French		Human Biology		German	
					Geography		Music		Graphic Communication	
					Modern Studies		PE Studies		History	
					Physics		Spanish		Human Biology	
					RMPS				Modern Studies	
					PE Studies				Physics	
<b>N5/Lv5</b>	Application of Maths		Application of Maths		Design and Expressive Activity units in Art (SCQF units)		Biology		Administration & IT	
	English		English		French		Media		Criminology (NPA)	
	Health Sector (SfW)		Maths		Cyber Security (NPA)		Practical Cookery		Drama	
	Maths		Practical Cookery		Early Learning and Childcare		Practical Woodworking		German	
	Business Management									
<b>N4/Lv4</b>	Maths									

**Vocational College Courses and Foundation Apprenticeships:**

Please tick the option below if you would like to undertake a Vocational College Course or Foundation Apprenticeship

- Vocational College Course (Tuesday/ Thursday afternoons)
- Foundation Apprenticeship (bespoke timetable)

Please state the name of the College Course or Foundation Apprenticeship you are interested in .....

Do you have the qualifications to meet the minimum entry requirements? YES/NO

**S5 pupils must complete the Microsoft form (link on Satchel and S4 TEAMS page) by 31/01/23**



## Making the Most of the Curriculum

- Competition for positive destinations is greater than ever
- Currency in the form of exam results and skills/experiences makes the difference
- ‘Banking’ highest qualifications possible in S5 allows pupils to utilise the flexibility of the S6 timetable
- One way to differentiate between two students applying for the same course is by giving greater weight to academic achievements on ‘first sitting’

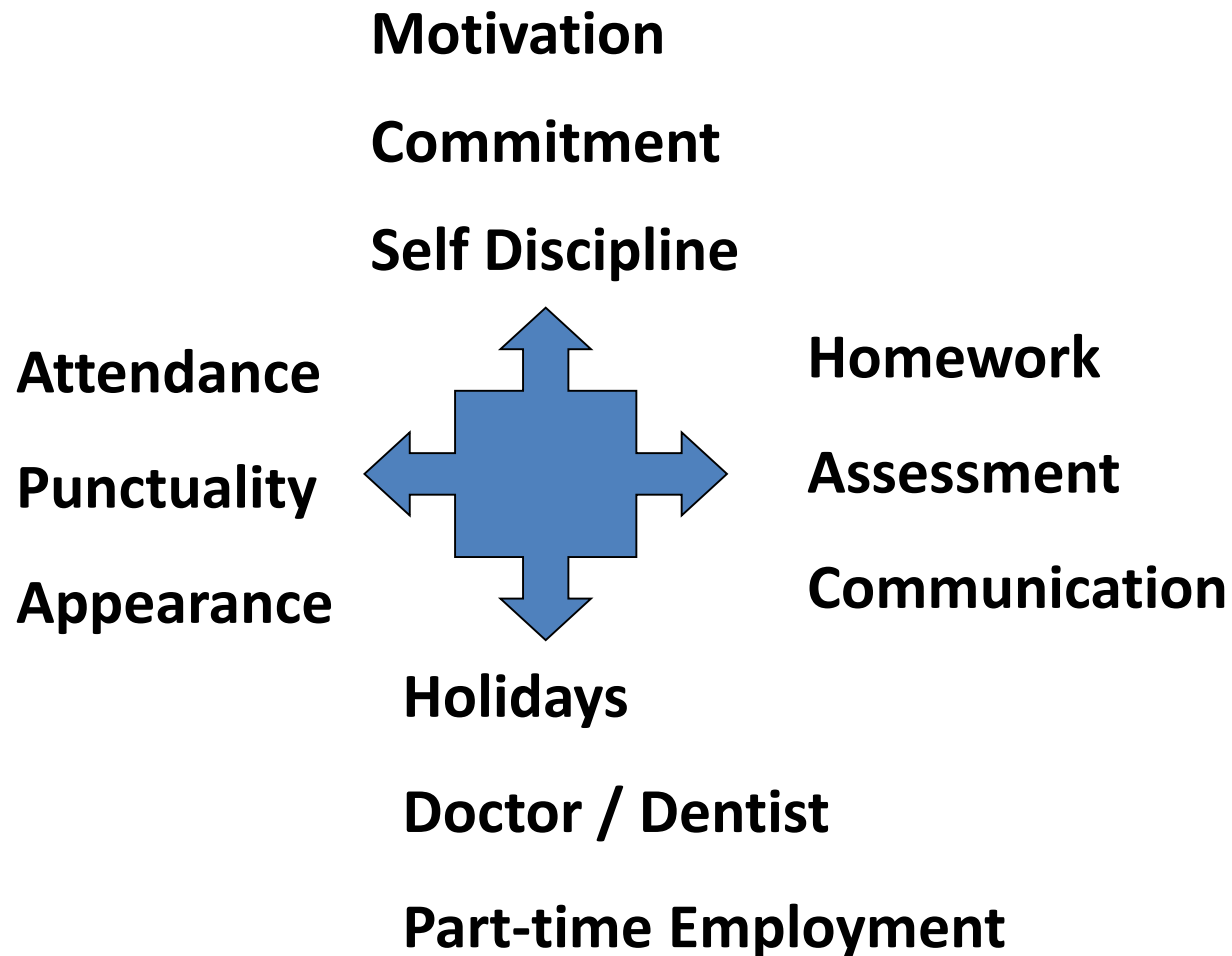


# Keys to Success in the Senior Phase

- Getting the **options** right
  - lengthy process, reviewed in August
  - 5 best subjects
  - avoid crashing\*
  - dropping subjects not possible
  - 3 year plan to meet requirements



# Key to Success - Pupil Approach





# School Support

- Parent Information Evenings
- In person/on-line Parents' Evenings
- Satchel / Teams
- Monthly Monitoring and Tracking Data
- Pre-Prelim Analysis (**October**)
- Interim Reports (**Bi-monthly**)
- 1<sup>st</sup> Block of Supported Study (**November/December**)
- Prelim Analysis (**January**)
- 2<sup>nd</sup> Block of Supported Study (**March**)
- Easter Revision (**April**)



[Click here for further support](#)



## Next Steps: Preparing for life after BA

- ▶ Senior phase is used to gain currency for next steps; academic / skills / experiences
- ▶ PT DYW shares many other opportunities during weekly assemblies including apprenticeships, summer schools, transition courses, volunteering and work experience opportunities (This enhances the work already being undertaken in the curriculum)
- ▶ Pupils are supported by their Guidance Teachers, Careers Adviser and Year Head to move on to a positive, sustained destination.
- ▶ Goal? To ensure pupil successes are celebrated and they have every opportunity to embark on their chosen career pathway.
- ▶ The options they choose now, will have a significant impact on their next steps. Take your time, think it through and don't be afraid to ask for help!



- Individual questions can be answered by Guidance Teacher / Mr McRae / Mrs Kerr / Mr Campbell by contacting school