



Bishopbriggs Academy
EAST DUNBARTONSHIRE

BGE Parental Info Evening

Monitoring & Tracking - How/ When/ Why

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Overview + Key
Terms

When we M&T?

Use of Data?

Overview of M&T/ Reports

M&T	Full Report
<ul style="list-style-type: none">✓ Effort/ Behaviour/ Homework✓ National Progress + Individual Progress <p><u>Oct, Dec, Feb, April</u></p>	<ul style="list-style-type: none">✓ Effort/ Behaviour/ Homework✓ National Progress + Individual Progress✓ Written Comments (1200 characters) <p><u>S3 = Dec, S2 = Feb, S1 = April</u></p>

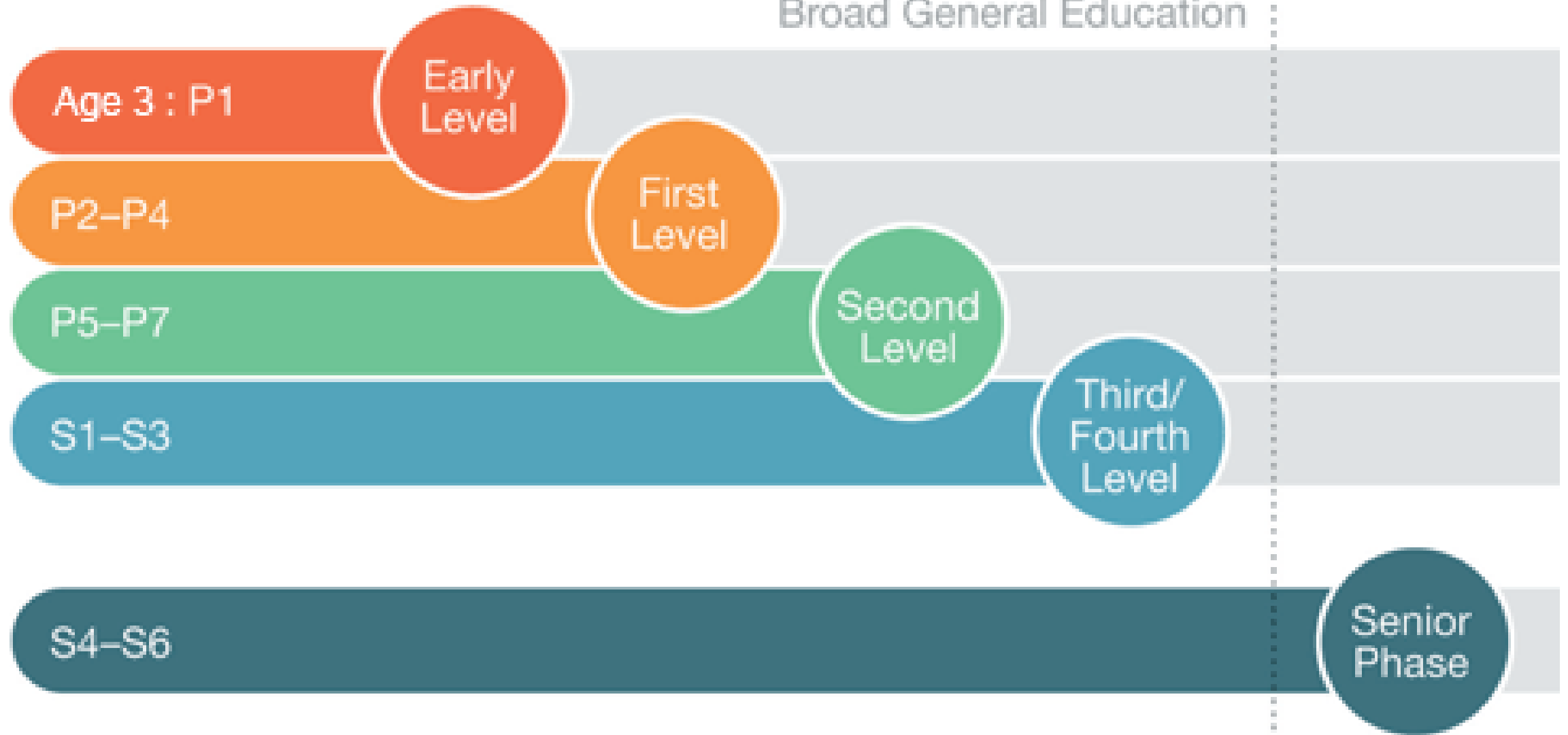


Key Terms- Ratings for Effort, Behaviour and Homework

- Ratings should reflect pupil's approach
- Poor ratings will often explain discrepancies between National & Individual Progress

Effort		Behaviour		Homework	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt

Broad General Education





Key Terms- National Progress

- Scale 1-4
- Progress rating based on National Milestones (Level 3 or 4)
- Based on evidence of pupil progression through the benchmarks and on overall **professional judgement of staff**
- Considers - Breadth of learning across Es & Os, challenge, application of knowledge
- Discussed with pupils (Classroom Teacher/ Guidance Teacher)



Key Terms- Individual Progress

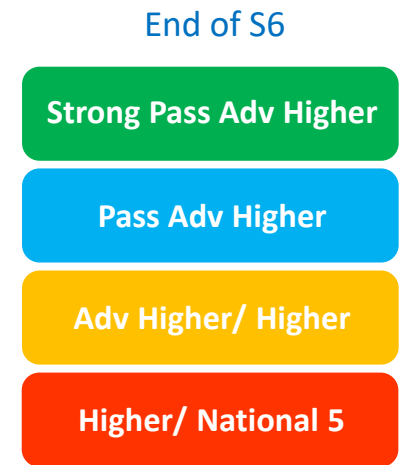
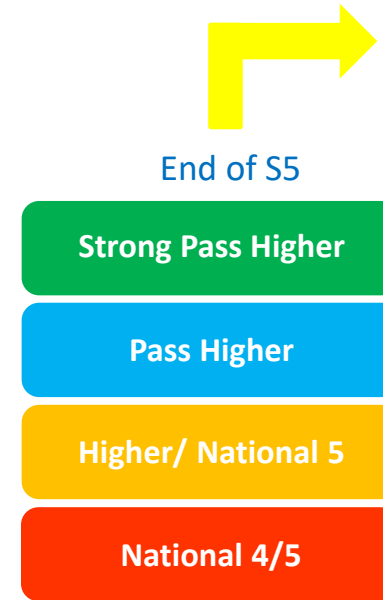
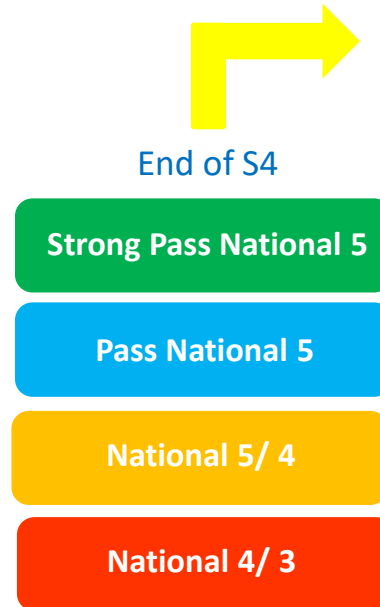
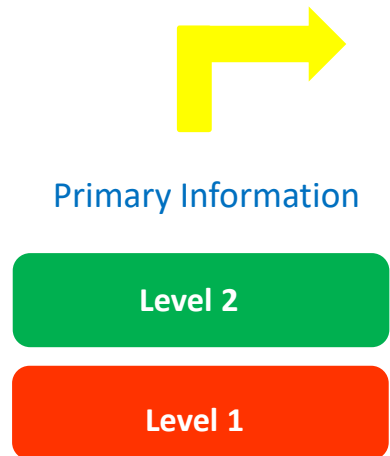
- Scale 1-4
- Based on professional judgement and whether a pupil is reaching **potential**
 - In line/ most of the time/ some of the time/ not in line
- Opportunity to **discuss and reward good progress, regardless the level a young person is working**
- Linked to **Effort, Behaviour, Homework** as well as other factors
- Discussed with pupil to identify concerns/ next steps

Summary of Progress Measures

National Progress	Individual Progress
<p>Progress 1 – Exceeding Nat Level</p> <ul style="list-style-type: none">○ By end of S3 Level 4○ S4 - National 5 Strong Pass <p>Progress 2 – Progressing at Nat Level</p> <ul style="list-style-type: none">○ By end of S3 Level 3/4○ S4 National 5 Pass <p>Progress 3 – Progressing at Nat with Support</p> <ul style="list-style-type: none">○ By end of S3 Level 3 with support○ S4 National 5/4 <p>Progress 4 – Not Progressing at Nat Level</p> <ul style="list-style-type: none">○ By end of S3 Level 3 or Level 2○ S4 National 4 or National 3	<ul style="list-style-type: none">• Refers to Potential - <u>In line/ most of the time/ some of the time/ not in line</u>• discuss and reward good progress, regardless of a young person's level• Linked to Effort, Behaviour, Homework as well as other factors

The Learner Journey

It is important to note that all pupils will naturally progress through this Learning Journey throughout their time at Bishopbriggs Academy. As well as progressing through Levels, pupils will develop a wide array of skills for Learning, Life, and Work.



BGE (S1-S3) Progress Measures

National Progress

- 1 = Exceeding National Level
- 2 = Progressing at National Level
- 3 = Progressing at National Level with support
- 4 = Not Progressing at National Level

Individual Progress

- 1 = In line with potential
- 2 = In line with potential most of the time
- 3 = In line with potential some of the time
- 4 = Not in line with potential

BGE Monitoring & Tracking Timeline 22/23

<u>Sep</u>		
<u>Oct</u>	<p style="text-align: center;"><u>S1-S3 M&T</u> Entered by: <u>Mon 31st Oct</u> Admin by: <u>Wed 2nd Nov</u> Issued Home: Fri 4th Nov</p>	
<u>Nov</u>		
<u>Dec</u>	<p style="text-align: center;"><u>S1/2 M&T</u> Entered by: <u>Wed 7th Dec</u> Admin by: <u>Fri 9th Dec</u> Issued Home: Wed 14th Dec</p>	<p style="text-align: center;"><u>S3 Reports</u> Entered by: <u>Wed 7th Dec</u> Admin by: <u>Wed 14th Dec</u> Issued Home: Fri 16th Dec</p>
<u>Jan</u>		
<u>Feb</u>	<p style="text-align: center;"><u>S1/S3 M&T</u> Entered by: <u>Wed 8th Feb</u> Admin by: <u>Fri 10th Feb</u> Issued Home: Thurs 16th Feb</p>	<p style="text-align: center;"><u>S2 Reports</u> Entered by: <u>Wed 8th Feb</u> Admin by: <u>Thurs 16th Feb</u> Issued Home: Mon 20th Feb</p>
<u>Mar</u>		
<u>Apr/</u> <u>May</u>	<p style="text-align: center;"><u>S2/S3 M&T</u> Entered by: <u>Fri 28th Feb</u> Admin by: <u>Thurs 4th May</u> Issued Home: Mon 8th May</p>	<p style="text-align: center;"><u>S1 Report</u> Entered by: <u>Wed 3rd May</u> Admin by: <u>Tues 9th May</u> Issued Home: Fri 12th May</p>

S1-S3 M&T - MAY 22.xlsx

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
					National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress
	SCN	Known As	Surname	Re	Art	Art	Business Enterprise	Business Enterprise	Computin	Computin	Design & Technolog	Design & Technolog	Drama	Drama	English	English	Food & Consumer Science	Food & Consumer Science	French	French
1					1B2	Progress 2	Progress 2	Progress 3	Progress 2	Progress 2	Progress 3	Progress 3	Progress 2	Progress 2	Progress 2	Progress 2	Progress 3	Progress 2	-	-
2					1B1	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 3	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 3	Progress 1	Progress 2	Progress 2
3					1B2	Progress 3	Progress 3	Progress 2	Progress 2	Progress 2	Progress 3	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 1	-	-
4					1B2	Progress 2	Progress 2	Progress 1	Progress 2	Progress 2	Progress 2	Progress 1	Progress 2	Progress 2	Progress 2	Progress 1	Progress 2	Progress 1	-	-
5					1B2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 1	Progress 2	Progress 2	Progress 2	Progress 1	Progress 2	Progress 2	-	-
6					1B2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 1	-	-
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20					1B2	Progress 1	Progress 1	Progress 2	Progress 2	Progress 2	Progress 2	Progress 1	Progress 2	Progress 1	Progress 2	Progress 2	Progress 1	Progress 1	-	-
2																				

Department Use

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V10

	A	B	C	D	H	I	J	K	L	M	N	O	P	Q	R	S
1					Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress	Individual Progress	National Progress
2	SCN	Known As	Surname	Re	Business Enterprise	Computin	Computin	Design & Technolog	Design & Technolog	Drama	Drama	English	English	Food & Consumer	Food & Consumer	
4				1B1	Progress 2	Progress 3	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 3			
21				1B2	Progress 2	Progress 3	Progress 2	Progress 2	Progress 2	Progress 3	Progress 2	Progress 2	Progress 4			
24				1B1	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 3	Progress 4	Progress 3			
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181				1T1	Progress 2	Progress 2	Progress 2	Progress 1	Progress 1	Progress 2	Progress 2	Progress 2	Progress 3			
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207				1T2	Progress 2	Progress 2	Progress 1	Progress 2	Progress 2	Progress 2	Progress 2	Progress 2	Progress 3			
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Sort A to Z
Sort Z to A
Sort By Colour
Customised Sort
Clear Filter from 'English'
Text Filters
Search
Select All
-
Progress 1
Progress 2
Progress 3
Progress 4
Apply



Procedures

- **Learning conversations** to celebrate success/ set targets/ agree actions or interventions
- **Fixed item on departmental agendas** - P.Ts discuss pupils who are 'off track' and outline interventions
- **Guidance staff liaise with year heads to discuss pupils who are off track** - Pupil interviewed - if necessary contact made with parent/carer to highlight concerns



BGE Interventions & Support

- **Learner Conversations**
- **Leadership of Learning Programme**
- **Numeracy, Literacy, Health & Wellbeing Tutorials**
- **Study Skills Tutorials** (Organisation/ Time Management/ Growth Mindset/ Study Techniques...)
- **S3 Transition Exam Workshops** (Live N Learn)
- **Teams/ Satchel/ Youtube/ School Website – Online Resources**

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