



Bishopbriggs Academy
EAST DUNBARTONSHIRE



S4/S5 Information Evening

Monday 12th September

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Programme

- ▶ Welcome – Mr Ian Donaghey (HT)
- ▶ Factors which Impact Pupil Attainment
 - ▶ Key Dates
- ▶ How to Interpret Monitoring + Tracking Information
 - ▶ Pupil Opportunities in the Senior Phase
- ▶ Developing the Young Workforce + Alternative Pathways
 - ▶ The Role of our Careers Advisors
 - ▶ Supporting Young People Through the Senior Phase

Factors Which Impact Pupil Attainment

In the Senior Phase, when we send any information home, we will use grade bandings. These are also used by SQA when determining pupil results at the end of the year.

- ▶ Grade band 1+2 = A
- ▶ Grade band 3+4 = B
- ▶ Grade band 5+6 = C
- ▶ Grade band 7 = D
- ▶ Grade band 8+9 = No Award

Notional Cut – Off Scores

Although these sometimes change as SQA revise cut off scores, the grade bands normally break down as follows:

- ▶ Band 1 > 85%
- ▶ Band 2 70 – 84%
- ▶ Band 3 65 – 69%
- ▶ Band 4 60 – 64%
- ▶ Band 5 55 – 59%
- ▶ Band 6 50 – 54%
- ▶ Band 7 40 – 49%
- ▶ Band 8+9 < 40%

Factors Which Impact Pupil Attainment – Attendance

National 5 English

Across all candidates who sat N5 English in 2022, the average band was 2.8

Pupils who had 95–100% attendance, the average band was 2.2

Pupils who had 90–95% attendance, the average band was 2.8

Pupils who had 85–90% attendance, the average band was 3.2

Pupils who had 80–85% attendance, the average band was 3.6

Pupils who had 70–80% attendance, the average band was 3.8

Pupils who had 60–70% attendance, the average band was 4.6

Factors Which Impact Pupil Attainment – Attendance

Higher English

Across all candidates who sat Higher English in 2022, the average band was 3.6

Pupils who had 95–100% attendance, the average band was 2.9

Pupils who had 90–95% attendance, the average band was 3.8

Pupils who had 85–90% attendance, the average band was 4.4

Pupils who had 80–85% attendance, the average band was 4.7

Pupils who had 70–80% attendance, the average band was 5.0

Pupils who had 60–70% attendance, the average band was 6.0

School Wide

- ▶ Across the school, all young people in S4 passed 1065 National 5 qualifications at A–C level.
- ▶ When we take out the pupils whose attendance was over 90 %, then pupils passed 281 National 5 qualifications at A–C level.
- ▶ Across the school, all young people in S5 passed 703 Higher qualifications at A–C level.
- ▶ When we take out the pupils whose attendance was over 90 %, then pupils passed 123 Higher qualifications at A–C level.

Timekeeping

- ▶ We place a very high regard on timekeeping.
- ▶ We have a warning bell that sounds at 8.45am, and pupils are considered to be late after 8.50 am.
- ▶ A lot of important information for pupils is delivered during the 10 minute registration period from 8.50 – 9am.
- ▶ When we are asked to provide a reference for a pupil, the consistent themes that we are asked to reflect on, are attendance and timekeeping.
- ▶ We are trying to instil good habits that will stay with pupils throughout their life post school.

Satchel – Homework

- ▶ All homework that is issued in the Senior Phase, will be recorded on Satchel. You will be able to see the issue date, when it is due to be returned, and the rough expectation of how long is to be spent on it.
- ▶ Completion of homework will reinforce learning, allow for greater teacher feedback on work, and build positive habits.
- ▶ If you think that your son/daughter is getting too much, or too little homework, then please contact guidance staff in the first instance.

Satchel

- ▶ We will use Satchel frequently to share information with parents.
- ▶ Please ensure that you check the *Noticeboard* regularly, as we will share general information here; in relation to events, opportunities and announcements.

Dashboard

Mx McRae
Account settings

+ Create task

Dashboard

My classes

Calendar

Timetable

Detentions

My drive

Community resources

My resources

Documents

Reports

Notice board

0 tasks due this week

0 tasks set this week

You have no homework to collect this week. Let's set some homework

[Assignment](#) | [Differentiated](#) | [Class test](#) | [Quiz](#) | [Spelling test](#) | [Flexible task](#)

2 Notices today [View Notice board](#)

BREAKFAST CLUB REMINDER

Thu, Sep 1 Event

- EVERY THURSDAY
 - 7.30am to 8.30am (FCS from 8.10am)

[Read more](#)

Aspiring Medical Students!

Thu, Sep 1 Announcement

Medicine Work Experience Workshops are being run by the Royal College of Physicians and Surgeons. These will take place in Glasgow on Friday 7th October 2022 (morning or afterno...

[Read more](#)

UCAS Information Evening

Mon, Sep 5 Event

Are you in S6 and thinking of applying to University **this year**? Or in S5 and thinking about leaving this year to go to University?
Please see important at...

[Read more](#)

Supported Study

- ▶ Supported study blocks will run as follows:
 - ▶ S4 Block 1 – Starts 24th October
 - ▶ S4 Block 2 – Starts 27th February
 - ▶ S5 Block 1 – Starts 7th November
 - ▶ S5 Block 2 – Starts 27th February

Attitude / Effort

- ▶ Nothing that we do in the school, can have more of an impact on how successful pupils are, than the effort and attitude that they display on a day to day basis.
- ▶ We always want to work in partnership with the parent body, so through M+T Statements and phone calls from guidance staff and DHTs, we will alert you if your son/daughters attitude and/or effort drops at any point in the year.
- ▶ Please let us know about anything that is happening at home, that might be impacting young people when they come into school.

Attitude / Effort

Feedback from a current S6 pupil, post SQA exams:

‘I wish I’d worked harder earlier in the year. I crammed lots of study at the end, but I felt that I’d run out of time. My advice to anybody in S5 this year, would be to start working hard earlier.’

Key Dates – S4

- ▶ **Monitoring + Tracking Data**
- ▶ Online Parents Meeting
- ▶ Supported Study Begins (Block 1)
- ▶ Start of Prelims
- ▶ **Monitoring + Tracking Data**
- ▶ Prelim Results Shared on Satchel
- ▶ In Person Parents Meeting
- ▶ S4 – S5 Option Choice Info Evening
- ▶ **Monitoring + Tracking Data**
- ▶ Supported Study Begins (Block 2)
- ▶ **Monitoring + Tracking Data**
- ▶ SQA Exams/Study Leave Begins

Friday 7th October

Monday 10th October

Monday 24th October

Thursday 1st December

Tuesday 6th December

Tuesday 20th December

Monday 16th January

Monday 23rd January

Tuesday 7th February

Monday 27th February

Friday 21st April

Monday 24th April

Key Dates – S5

- ▶ **Monitoring + Tracking Data**
 - ▶ Pre-Prelims Begin
 - ▶ Supported Study Begins (Block 1)
 - ▶ Pre-Prelim Results Shared on Satchel
 - ▶ In Person Parents Meeting
 - ▶ **Monitoring + Tracking Data**
 - ▶ Start of Prelims
 - ▶ S4 – S6 Option Choice Info Evening
 - ▶ Prelim Results Shared on Satchel
 - ▶ **Monitoring + Tracking Data**
 - ▶ On Line Parents Meeting
 - ▶ Supported Study Begins (Block 2)
 - ▶ **Monitoring + Tracking Data**
 - ▶ SQA Exams/Study Leave Begins
- Friday 7th October**
26th October
Monday 7th November
8th November
Monday 21st November
Tuesday 6th December
Tuesday 10th January
Monday 23rd January
Tuesday 27th January
Tuesday 7th February
Tuesday 21st February
Monday 27th February
Friday 21st April
Monday 24th April



S4-S6 Monitoring & Tracking

Scott Johnson (PT Raising Attainment & Achievement)



Overview M&T
& Key Terms

Procedures &
Interventions



M&T

- ✓ **Effort + Behaviour + Homework**
- ✓ **Target Grade**
- ✓ **Working Grade**

Staff Input - Sep, Nov, Jan, March

Issue Dates

- Friday 7th October
- Tuesday 6th December
- Tuesday 7th February
- Friday 21st April



Key Terms- Ratings for Effort, Behaviour and Homework

- Ratings should reflect pupil's approach
- Poor ratings will often explain discrepancies between Target Grades and Working Grades

Effort		Behaviour		Homework	
1	Always works conscientiously	1	Always behaves well	1	Always makes a good attempt
2	Usually works conscientiously	2	Usually behaves well	2	Usually makes a good attempt
3	Making some effort but capable of more	3	Some improvements required	3	Occasionally makes a good attempt
4	Rarely puts in the effort to make good progress	4	Serious concerns	4	Rarely makes a good attempt



Key Terms- Target Grade

- What grade pupils are **capable of attaining if barriers to their learning are removed** and they work to their **full potential**
- Based on all previous evidence but **most importantly on professional judgement of staff – not pupil aspirations**
- Discussed with pupils
- Not adjusted according to pupil effort



Key Terms- Working Grade

- **Grade that pupil is on track to achieve by the end of the course if they were to continue to show the same level of progress**
- Evidence from classwork, homework and assessments
- Teacher will take into consideration stage in the course, grade boundaries and level of expectations accordingly
- **Grade can be adjusted each period and used to flag up concerns**
- Should be discussed with pupil to identify problems



Target Grade

- Grade pupil could attain **if all barriers to learning removed** and they were to work to their **full potential**
- Should not be adjusted

Working Grade

- Grade pupil is **on track to achieve** by the end of the course - **if current level of progress maintained**
- Adjustable and used to flag concerns if discrepancy with Target Grade
- Linked to Effort, Behaviour, Homework



National 4	National 5	Higher & Advanced Higher
<ul style="list-style-type: none">○ Pass indicated as an 8○ Fail indicated as a 9○ Target Grades for all N4 pupils should be an 8	<p>Graded A-D and progress indicated by relevant band i.e.</p> <ul style="list-style-type: none">○ A- 1 or 2,○ B- 3 or 4○ C- 5 or 6○ D- 7	<p>Graded A-D and progress indicated by relevant band i.e.</p> <ul style="list-style-type: none">○ A- 1 or 2,○ B- 3 or 4○ C- 5 or 6○ D- 7○ No award- 8 or 9



Procedures

- **Learning conversations** to celebrate success/ set targets/ agree actions or interventions
- **Fixed item on departmental agendas** - P.Ts discuss pupils who are 'off track' and outline interventions
- **Guidance staff liaise with year heads to discuss pupils who are off track** - Pupil interviewed - if necessary contact made with parent/carer to highlight concerns
- If no improvement following intervention - **matter referred to Year Head and parents/carers contacted by year heads to discuss concerns and next steps**



Interventions & Support

- **Learner Conversations**
- **Supported Study Programme** (Universal & Targeted)
- **Study Modules** (Organisation/ Time Management/ Growth Mindset/ Study Techniques etc)
- **Exam Workshops** (LiveNLearn)
- **Easter School**
- **Teams/ Satchel/ Youtube/ School Website – Online Resources**



Bishopbriggs Academy
EAST DUNBARTONSHIRE

ed027sjohnson@glow.sch.uk



Senior Phase Experience

- ▶ High stay on rates in S5/6 – reasons?
- ▶ Positive Destinations
- ▶ Add to skills and experiences already gained from S1–3:
 - Academic Attainment
 - Wider Achievement
 - Contributing to the life of the school
 - Extracurricular Activities

Opportunities

- ▶ ‘Take advantage of all the opportunities that are available – make yourself as desirable as possible!’
- ▶ Fully prepare pupils for what comes next
- ▶ Making the most of non-contact periods / Lunchtimes / After School / Wider Achievement classes



- ▶ **STUDY (PROJECT WORK / ASSIGNMENTS)**
- ▶ **VOLUNTEERING**
- ▶ **WORK EXPERIENCE**
- ▶ **EVENT ORGANISATION (CHARITY)**
- ▶ **OTHER IDEAS ?**



Leadership Roles

- ▶ Captaincy Team
- ▶ House Captain
- ▶ Prefect*
- ▶ Buddies
- ▶ Young Enterprise Team
- ▶ Active Schools Captain
- ▶ Science Captain
- ▶ Future Assets Club
- ▶ Generation Tech Girls Club
- ▶ Eco Committee
- ▶ Mental Health Ambassador
- ▶ Performing Arts Ambassador
- ▶ STEAM Ambassador
- ▶ WOW Ambassador
- ▶ BECS Ambassador
- ▶ Young Ambassador – Active Schools
- ▶ Departmental links
- ▶ Paired Reading
- ▶ Volunteering
- ▶ Cupcake Enterprise
- ▶ help raise money for the school charity
- ▶ help out at or organise school/community events

Each role allows our young people to develop many skills – vital for a strong CV / Personal Statement



*Becoming a Prefect

- ▶ Apply in April of S5 – rigorous selection process
- ▶ Specific criteria to aid selection:
 - ❑ Attendance, late coming, demerits
 - ❑ Guidance Teacher recommendations & supporting comments
 - ❑ Involvement in school life ★



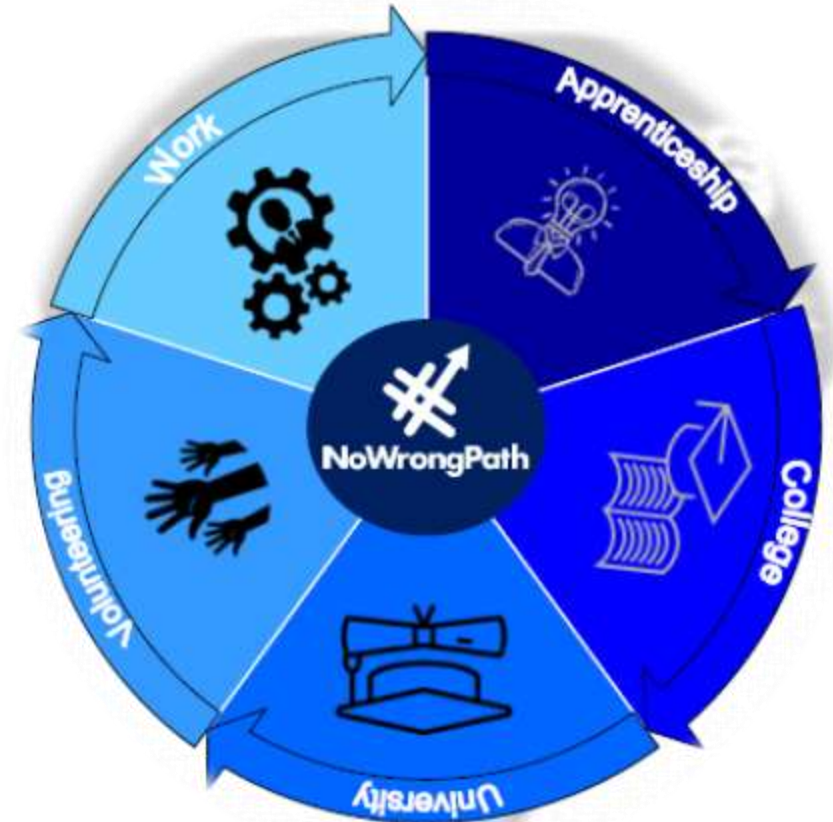
Next Steps: Preparing for life after BA

- ▶ Senior Phase is used to gain currency for next steps; academic / skills / experiences
- ▶ PT DYW shares many other opportunities during weekly assemblies including apprenticeships, summer schools, transition courses, volunteering and work experience opportunities
- ▶ Pupils are supported by their Guidance Teachers, Careers Adviser and Year Head to move on to a positive, sustained destination.
- ▶ University Applications: Around 66% of our young people go onto Higher Education
- ▶ Encourage and support all pathways: World of Work, College, Apprenticeships
- ▶ Our Goal? To ensure pupil successes are celebrated and they have every opportunity to embark on their chosen career pathway.



DYW and Alternative Pathways

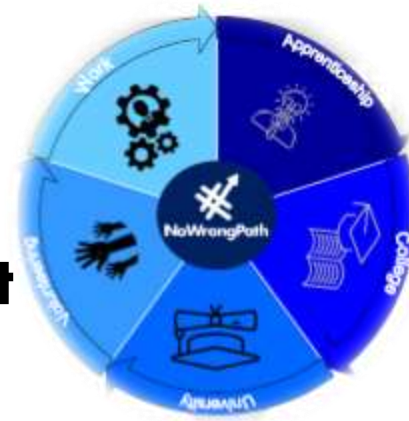
Lesley Dawson – PT DYW



DYW

Developing the
Young Workforce

DYW

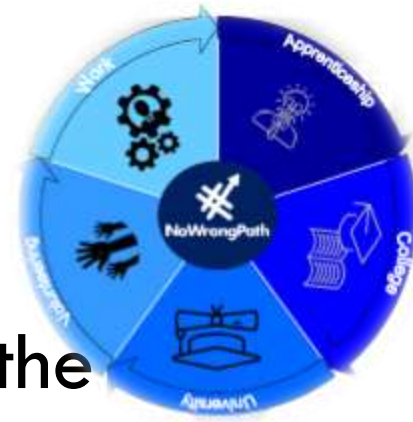


Developing the Young Workforce (DYW) is a **seven-year Government programme** that aims to **better prepare young people for the world of work** and **reduce youth unemployment** by 40%.

Some of the ways to achieve this aim are:

- Developing young people's learning about the world of work
- Developing young people's skills for learning, life and work
- Working collaboratively with a range of partners (SDS, employers, colleges, universities and training providers) to support young people when planning their future pathways
- Embedding meaningful employer involvement
- Providing access to vocational options in the senior phase
- Providing opportunities for wider achievement and accreditation
- Improving opportunities for all learners to develop career management skills

DYW



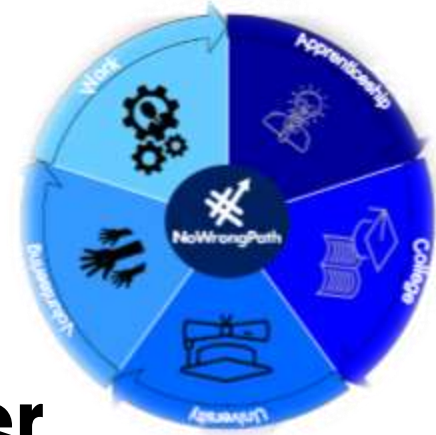
As Principal Teacher of Developing the Young Workforce, my role is to **promote and support career education** across the school, to ensure that our young people can make informed decisions about their next steps and to make them aware that there is **No Wrong Door**.

- **Universal support** - e.g. finding work placements, arranging volunteering opportunities, finding and applying for apprenticeships.
- **Targeted support** - delivering tutorials e.g. CV Building, Interview Skills, Applying for a Job, support with writing college personal statements etc.

DYW Opportunities

DYW opportunities are communicated regularly to our young people to help support their future career choices:

- DYW Weekly Bulletin
- Satchel noticeboard
- Assembly
- S5/6 Teams page
- Twitter ([@BishopbriggsAC](#) [@MrsDawson_BA](#))
- Bishopbriggs Academy DYW Padlet



DYW Opportunities



Padlet

BA_DYW + 60

Bishopbriggs Academy - Developing the Young Workforce

Find DYW opportunities here - if you have any questions please see Mrs Dawson in the DYW Hub or in F047!

Work Experience/Career Prep

NEXTGEN CAREERS

Young People, Parents & Educators Information Session
NHS Live Spotlight Webinars Q&A Event
Links to All Medical & Non-Medical Careers

- Medicine
- Dentistry
- Psychology
- Podiatry
- Dietitian
- Pharmacy
- Lanarkshire Care Homes
- Speech and Language Therapy
- Facilities
- Community Health
- Occupational Therapy
- Clinical Laboratories
- Health Improvement
- Mental Health Care
- Learning Disability Care
- Addiction Services
- Glasgow Caledonian University

Click Here to Book
Thur 8th Sep 16:00-19:00
Contact improvement@nhs.uk or call 0800 033 0000 for more information

There will be a virtual careers information event on **8th September** from 4pm to 7pm. This interactive event will have guest speakers from different healthcare sectors as well as live chats and Q&A sessions. Please see Mrs

Apprenticeship Opportunities

Degree Apprenticeships - Strathclyde Uni

DEGREE APPRENTICESHIPS AT STRATHCLYDE

UNIVERSITY OF STRATHCLYDE GLASGOW

It just doesn't get any better than this!

- FUNDED DEGREE COURSES**
- OFF THE JOB TRAINING**
- HELP WITH STAFF RETENTION**
- WHY STRATHCLYDE?**
- OUR COURSE**
- GET IN TOUCH**

There is still time to apply for a Degree Apprenticeship starting in September 2022!

Volunteering Opportunities

Looking to Volunteer?

edva.org

East Dunbartonshire Voluntary Action

Volunteering is a great way to play an active role in your local community, develop your skills, gain work experience and enhance your CV! Check out the EDVA website for the latest volunteering opportunities and how to apply. If you have any questions or would like help, please see Mrs Dawson!

In-School Opportunities

Só Introduction to Teaching Course

Interested in a career in teaching? Please attend a short meeting on **Monday 5th September** where you can find out about how to gain work experience and where you will have the chance to sign up to a 4 week Introduction to Teaching course run by me! If you can't

Job Opportunities

Interested in a career in Science?

Image Analysis Assistant Scientist

Without this, you're looking for... Based at our offices in Bletchley, you'll assist scientists and Senior Scientists in computer based image analysis of microscopy images to generate high quality quantitative data for our clients. You'll be working as part of a team and will be expected to demonstrate excellent attention to detail as you combine your biology knowledge with good computing skills.

What You Will Receive:
- Supporting the digital image analysis team and accurate images, to provide services using state of the art image analysis computer programmes.
- Analysing and summarising data using Excel data spreadsheets
- Creating data, carrying out statistical analysis and contributing to the generation of high-quality written data reports.
- Supporting other image analysis service requirements through efficient communication methods including e-mail, Teams, and/or meetings as best to best meetings.

PDF
Send it to Biology within Computer Science

Image Analysis Assistant Scientist

Please see the attached flyer with information about a great offer with Oracle Bio for a young person who has recently left school. It is based at Euro Central, just off the M8 motorway! (August 2022)

Can You Support Us at Bishopbriggs?

Interested in supporting at our school?

If you are able to engage young people either as a event or an on-going part please let us know!

Scan the QR code to complete Employer Engagement For should only take a few min

Bishopbriggs Academy DYW Padlet

https://padlet.com/BA_DYW/vxbovkizeqx99sdc

Traditional Pathways



• **College**

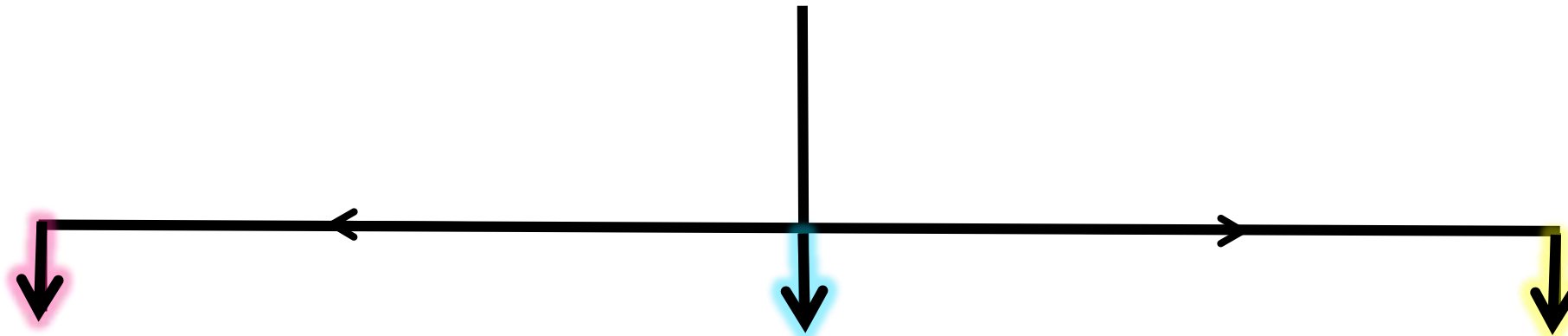
• **University**

• **World of Work**

Alternative Pathways



The Apprenticeship Family



**FOUNDATION
APPRENTICESHIPS**

**MODERN
APPRENTICESHIPS**

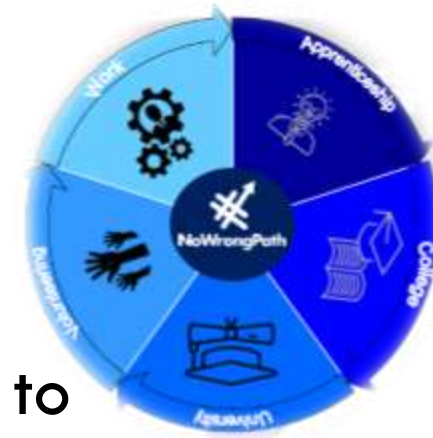
**GRADUATE
APPRENTICESHIPS**

FOUNDATION APPRENTICESHIPS



- Allow young people to complete elements of an apprenticeship while **still at school**
- Opportunity to develop **industry knowledge and experience**
- Usually start in **S5** - takes **up to 2 years**
- Delivered in partnership by **colleges and employers**
- Knowledge gained is supported through a series of practical activities including **industry projects and work placements**
- Young people gain a **work-based learning qualification at SCQF Level 6** (same level of learning as a Higher) – entry level to college/university course

MODERN APPRENTICESHIPS



- There are **over 80 types** – from healthcare and financial services to construction and IT
- For **16 years+**
- MA is a **job with structured training** - lets young people earn a wage while learning and gaining an **industry-recognised qualification** at the end
- MAs provide valuable **work experience** with the potential of a direct route into employment
- Modern Apprenticeships take different lengths to complete – some **up to 4 years**
- Creates opportunities to **progress your career** (gain employment), to start a **Graduate Apprenticeship** or complete **further learning** (University/College)

GRADUATE APPRENTICESHIPS



- GAs are jobs open to **anyone 16+** who want to **work, earn and learn** up to Masters Degree level
- GAs cover a **range of subjects** including Accounting, Civil Engineering Early Learning and Childcare and IT)
- GAs spend most of their time **learning on the job** (around 80%) while being supported by a **structured university programme** working towards a degree qualification (week split between work and university)
- GAs achieve a **nationally recognised and accredited degree** from a leading university, gain **transferable skills** required by employers and industry, whilst in **paid employment**
- Creates opportunities to **progress onto other levels of the GA**, continue further **university/college learning**, or to undertake further **‘on-the-job’ training** – opening up more career opportunities with chosen employer/in chosen sector

College Applications



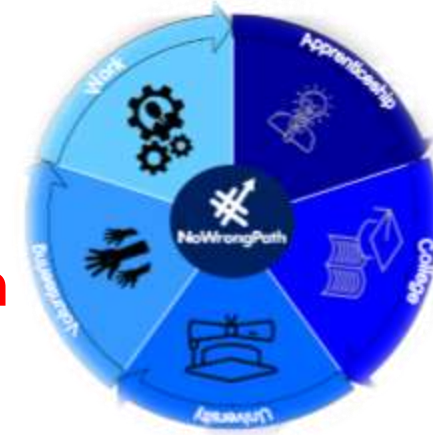
Unlike university, pupils apply directly to the college they wish to go to.

There are three main colleges in Glasgow:

- **Glasgow Clyde College** – has three separate campuses (Cardonald, Anniesland and Langside)
- **Glasgow Kelvin College** – has four main campuses (Easterhouse, West End, East End and Springburn)
- **City of Glasgow College** – campus in Glasgow city centre



College Applications



- College courses have August and January start dates. **Pupils can apply prior to Christmas for courses starting in January.**
- At Bishopbriggs Academy there is a **strong network of support** for all young people looking to pursue this positive destination.
- In order to support our young people applying to college courses starting in August our **Skills Development Scotland Career Advisors, Guidance Team** and **Mrs Dawson** will be facilitating application workshops in January.
- These workshops will provide pupils with the opportunity to **learn more about the college application process** and they will also be able to **complete their college applications on the day.**

Supporting DYW



- **DYW Padlet/Bulletin** – reminding your child to check these regularly for DYW opportunities!
- **My World of Work website** – almost every pupil should be registered and should be familiar with the website. Lots of useful features including CV builder, job maps, mock interview trainer, discussion wheel
(<https://www.myworldofwork.co.uk/>)
- **Employer Engagement Form** – QR code to access Microsoft Form where you can register interest if you/someone you know can offer career engagement (e.g. work experience/workshop/delivering a talk etc)

Careers Advisers
Bishopbriggs Academy :

**Sandra Fleming : (Burns, Fleming,
Macdonald & Thomson House
Groups)**

**Ruth Bell : (Kelvin & Muir House
Groups)**

Careers Drop-In's for S1 –S6 take place during lunch break:

**Sandra : Mondays & Tuesdays -
Guidance Base
Thursdays & Fridays -
Room G145**

**Ruth : Mondays & Tuesdays –
Room G145**



How My World of Work can help

My World of Work

Sign in Register Search the site

My career options | Learn and train | Getting a job

The help you need for the career you want

Who you are. Where you want to go. How to get there.

New to My World of Work? Tell us more about who you are and why you're here.

I'm here to plan my own career

- Primary school pupil
- Secondary school pupil
- College / University student
- Employed
- Unemployed

I'm here to support someone else with their career plans

- Parent
- Primary teacher
- Secondary school teacher
- College or university staff
- SDS partner

Parents' resources

Help for parents and carers



When it comes to making career decisions, you're one of the first people your child will turn to for help. We'll show you how to use My World of Work with your child, to spark ideas for their career and explore the routes they could take. So, you'll feel confident in supporting them to make important decisions.

Finding the right career

How My World of Work can help

We've designed My World of Work to make it easy for your child to explore, and find out about, careers through [career management skills](#), so that they can make the best decisions about what's right for them.

This guide introduces you to some of the features of the site, and how you can use them with your child.

[Starting an account](#) will help your child make the most of My World of Work. You can support your child at their account.

Each element works with the information in [My career options](#), to show your child jobs, Modern Apprenticeships

1

Experience

[Experience](#) is a record of their work experience so far. They can find related jobs, and start populating their CV

2

About me

[About me](#) is an easy tool to get them started. It relates interests to different jobs, to help them find a career they'll really enjoy

3

Apprenticeships

[Apprenticeships](#) are a great way to get your child into a career. They can find out about different apprenticeships, and apply for them

Page contents

- Top of page
- Finding the right career
- Our careers service in schools
- More about career education
- Career conversations with your child
- College and university open days
- Apprenticeships
- Subject choices
- Applying for jobs
- Volunteering
- Funding
- Applying for courses
- Leaving school – what next?
- Exam stress

SDS support continues after school - for you and your young person if you need it

We are here for everyone, our service is completely free and easy to access – we have a network of high street careers centres all over Scotland.



find an SDS careers centre online:

myworldofwork.co.uk/centres



Senior Phase Supports Available

- Regular Check-ins – pupils have access to the guidance base throughout the school day and have one lesson of PSE with their guidance teacher a week (S5 and S6 split this); we also frequent the registration classes on a regular basis and hold house assemblies approx. four times a year.
- Wellbeing Assessments – we complete these with pupils in PSE classes or if a concern regarding a pupil is raised. Parental/carer's view may also be asked for. They give a more accurate picture of the situation or may pinpoint other issues.



Senior Phase Supports Available

- Leadership Roles – pupils can apply for the following leadership roles. Mental Health Ambassadors are responsible for developing PSE lessons focussed on mental health and receive training so that they can meet with pupils who need extra support. House Captains, who will also be nurture leaders, are responsible for organising and running house events, and managing the S1-5 house captains. This year we will appoint pupils as Guidance Ambassadors too, and their role is to be a departmental link. All of these roles offer an extra level of support for our young people, and also allows those in the role to develop their leadership skills and qualities.
- Nurture Base – this is run by our PEF nurture teachers and we can refer pupils to them to work through various topics such as anxiety or emotional regulation. This may be a 1-2-1 session or a small group setting for one period a week for a short block.



Senior Phase Supports Available

- LifeLink Counselling Service – we have a counsellor in-school three days a week and pupils (and/or their parents) can self-refer using a weblink (which we can email to them). LifeLink also offer a text service for free and confidential support 24/7 - the number is 85258.
- Positive Destinations:
 - UCAS Guidance - in PSE pupils complete the application and have guidance for their personal statement.
 - UCAS Exhibition - in September, pupils have the opportunity to attend the UCAS Exhibition at the SECC. Universities across the UK are represented and pupils can ask questions, speak to students etc...
 - Close working relationship with DYW and SDS.

S4/5 INFORMATION EVENING
MONDAY 12th SEPTEMBER 2022



PARENT/CARER FEEDBACK WELCOME |



PLEASE SCAN THE QR CODE TO
ACCESS THE FEEDBACK FORM



*Interested in supporting DYW at
Bishopbriggs Academy?*



If you are able to engage with our young people either as a one-off event or an on-going partnership, please let us know.

Please scan the QR code to complete our Employer Engagement Form - this should only take a few minutes.



- Questions
- Tea / Coffee available in social area
- Please scan the QR codes to leave your feedback / support our DYW agenda