

## Dates for the Diary

⇒ Professional Reading Group: - 14/09/22

⇒ L&T CLPL Events:

- ◆ Co-operative Learning - 15/09/22
- ◆ Differentiation—21/09/22
- ◆ Making Thinking Visible—27/10/22
- ◆ Effective Questioning—31/10/22
- ◆ Learner Conversations—6/11/22

Bishopbriggs Academy

# Learning and Teaching Bulletin

September 2022

If you have any questions please contact Miss Lesley Wilson, PT Learning and Teaching.



0141 955 2351  
Ext 3114

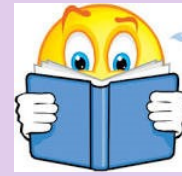


lwilson@bishopbriggs.  
e-dunbarton.sch.uk



@MissWilson\_BA

## Professional Learning



**Read:**  
[The Cult of Pedagogy](#)

'Retrieval Practice: The Most Powerful Learning Strategy you are not using'

<https://www.cultofpedagogy.com/retrieval-practice/>

**Listen:**

**Ross Morrison McGill**

*The Teacher Toolkit Guide to Memory*



Podcasts are available on all usual platforms such as Apple Podcasts, BBC Sounds etc.

**Watch:**

**Tom Sherrington**



Evidence Informed, the Power of a Learning Model

[https://youtu.be/jhfcAlK\\_4bg](https://youtu.be/jhfcAlK_4bg)

All videos are available on Google or YouTube.

## Self Evaluation Corner...

Are you on the Bishy L&T Bandwagon?

As part of our own professional development we must reflect upon the quality of our lessons. Therefore do your lessons include our L&T brand?

1. A daily review to recap prior learning
2. Aims - displayed clearly throughout the lesson
3. Success Criteria - making clear what success will look like using 'I can...' statements
4. A range of pedagogy that includes support, challenge and feedback
5. Plenary Review - review progress that pupils have made throughout the lesson



### Two Minute Termly Focus —Retrieval Practice

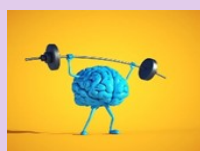


**The Principle of Retrieval Practice:** Asking pupils to retrieve information is a crucial learning technique because the act of retrieval further embeds learning into the long term memory. If we do not ask students to retrieve learning from their memory it is likely to be forgotten and learning is unlikely to develop into a deeper level of understanding over time.

**Storage Strength versus Retrieval Strength:** Author and teacher Kate Jones refers to the key concepts of SS and RS. Knowing the difference between these helps us as practitioners to plan retrieval practice opportunities that are effective and meaningful.

#### Storage Strength

How deep and secure information is in long term memory.



#### Retrieval Strength

How quickly and easily information is to retrieve from the long term memory

## Staff Library

Located in our school library!

### Sticky Teaching and Learning

"Underpinned by a blend of research and theory, the tried-and-tested approaches are closely tied to classroom realities that will be familiar to all teachers. She delves into the role of planning as an important foundation for achieving long-term retention and improved recall on the part of students, and also shares guidance on how to secure maximum participation – so that there are no passengers sitting on the sidelines of the lesson."



### The Teacher Toolkit Guide to Memory

"This book unpicks the research behind how learners retain and recall information. It provides evidence-based strategies for improving memory in the classroom."

