



S5/6 Curricular Pathways



Welcome!

- Mr Ian Donaghey – Head Teacher
- Mr Ewan McRae – Depute Head Teacher (Year Head S4)
- Mrs Claire Kerr – Depute Head Teacher (Year Head S5/6)



Please turn off your camera and ensure your microphone is muted



Tonight's Presentation Themes

- Pupil options – where next?
- Senior Phase Options – School Curriculum /Vocational
- Option Choice Process / Key Dates
- Support Available
- Making the most of the Curriculum



Where Next?

1. Leave school – if 16 before 30th September, 2022
2. Stay at school until Christmas then leave – if 16 before 28th February, 2023
3. Attend college, training, work experience etc until Statutory leaving age – by agreement with Chief Education Officer
4. Stay on, choose subjects that will lead to qualifications for employment, college, university etc.

Senior Phase Options – What next?

- Return to school for S5 and S6*
- University
- College
- Employment
- Modern/Graduate Apprenticeship
- Employability Fund/Training





Return to school for S5 and S6

Options Available:

- Advanced Highers
- Highers
- National 4 and 5
- Senior Phase Programme *
- Foundation Apprenticeships *
- Wider Achievement Awards (DYW / National Progression Awards)



Curriculum For Excellence – A Two Phase Model

- S1 – S3 : Broad General Education
- S4 – S6 : Senior Phase (SQA Certification)



Progression



S3	S4	S5	S6
Achieved Level 4	National 5	Higher	Advanced Higher
Achieved Level 3	National 4	National 5	Higher
Achieved Level 2	National 3	National 4	National 5

Senior Phase Programmes

- ✓ Wide range of courses on offer across a variety of sectors – majority accredited by the SQA
- ✓ Gives pupils the opportunity to learn in an environment outside of the classroom – developing skills for learning, life and work.
- ✓ Helps to support the transition from school – exposure to different learning environment / work based learning
- ✓ Two options available to students in S5/6:

Vocational Programme

- Students attend college/ university course two afternoons per week
- Students choose this as one of their subjects (Column B).
- Courses range from SCQF Level 3 – 7 (national 3 – Advanced Higher)

More information on courses, level and location can be found online at:

www.eastdunbarton.gov.uk/edopps4all

Foundation Apprenticeship

- Worked based learning opportunity for students in S5 and S6
- Developed by Scottish Government and Skills Development Scotland
- Addressing skills gaps in Scotland's growing industries
- SCQF Level 6 (Same level as a Higher)
- Qualification delivered through time at college and time on work placement with employer

More information on courses, level and location can be found online at:

www.fapglasgow.scot

Our College Partners

1. Springburn Campus
2. Easterhouse Campus



**Glasgow
Kelvin
College**

1. City Campus

**CITY OF GLASGOW
COLLEGE**

1. Anniesland Campus
2. Cardonald Campus



1. Kirkintilloch Campus

1. University of Strathclyde



1. Glasgow Caledonian University

Vocational Courses 2022/23

Around 60 courses offered over 4 sectors:

- Care, Health & Sports Industries
- Creative & Digital Industries
- Business & Service Industries
- Science, Engineering, Design & Manufacture Industries

There are also a number of ASN supported courses – Speak to Mrs Slavin (LSR) or Mrs Stevenson (ELR)



Foundation Apprenticeships

Partnership between school, college and employer - 2 year framework offered to S5 pupils, 1 year framework to S6 pupils

11 frameworks available in 2022/23:

- **Civil Engineering**
 - Engineering Systems
 - Mechanical Engineering
 - **Software Development**
 - **Creative and Digital Media**
 - **Social Services: Children and Young People**
 - **Social Services: Healthcare**
 - Accountancy
 - **Financial Services**
 - **Business Skills**
 - **Scientific Technologies**
- Courses marked in bold available to students in S5 starting S6 in August.





Further Information and How to Apply

- Pupils should discuss Senior Phase Vocational courses with their Guidance Teacher during the option choice process. (Let Mrs Kerr know if you are interested in a Foundation Apprenticeship - Discuss timetable & suitability)
- **It is important that all students choosing the senior phase option ensure it is the best progression pathway for their current year of study. If a student in S5 requires 5 Higher passes for entry to University/Apprenticeship, they may wish to consider studying a vocational programme in S6 instead.**
- This year's senior phase prospectus is still in production, but last year's can be accessed at [Senior Phase Prospectus](#). Pupils who wish to undertake a vocational programme will need to complete an application form online.
- Online Application Forms for all Foundation Apprenticeships are now open and this can be accessed on www.fapglasgow.scot



Option Choice Process - A Big Decision

- Significant impact - Positive Destinations
- Support on offer - from all stakeholders



Support from Key Staff

- Mrs Ailsa Slavin P.T. Learner Support Resource (LSR)
- Mrs Michele Stevenson P.T. Enhanced Learning Resource (ELR)
- Ms Natalie Hendrie – P.T. Developing the Young Workforce (DYW)
- Ms Sandra Fleming / Ms Ruth Bell – SDS Careers Advisers
- Family



Support from Key Staff - Guidance Team

Teacher

Mr J Rushworth

Ms M McAlister

Mrs S Ramage

Ms J McSherry

Mrs A Currie

Ms S McLaren

House

Burns

Fleming

Kelvin

Macdonald

Muir

Thomson



Careers Advice

Some useful websites for careers research:

- www.myworldofwork.co.uk
- www.skillsdevelopmentscotland.co.uk
- www.planitplus.net
- www.prospects.ac.uk
- www.ucas.com



Preparation for Choice

Key information	Dates
Information evening	
Guidance interviews	w/b 17 th Jan for S4 and w/b 25 th Jan for S5
Departmental advice	Ongoing
Nationals and Highers in a nutshell	Available now on the school website
S4 reports, prelim results	Available now
M&T data	Ongoing
Return of Option Form for S4 into S5	24 th January
Return of Option Form for S5 into S6	1 st February
S5/6 Reports	18 th February
Review of option choices after SQA results	August 2022



Preparation for Choice- Understanding Courses

Nationals and Highers in a Nutshell

<http://www.npfs.org.uk/highers-in-a-nutshell/>



Skills

Learners will be able to:

- listen, talk, read and write, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, including Scottish texts, as appropriate to purpose and audience in the contexts of literature, language and media
- create and produce texts, as appropriate to purpose, audience and context
- apply knowledge and understanding of language



Opportunities for Learners

Learners will be able to:

- use different media for learning and communication
- understand how language works
- use language to communicate ideas and information in English
- think creatively and critically
- appreciate a wide range of literature and texts
- develop detailed and complex language skills



Assessment

- To gain Higher English, learners must pass the two Units and the Course Assessment (Portfolio and two Question Papers for 100 marks)
- Units are assessed as pass or fail by the school/centre and are quality assured by the SQA. Achievement of Units is recorded on the learner's qualifications certificate
- Unit Assessment (or 'evidence of learning') will assess each of the four language skills: reading, listening, writing and talking. The SQA has provided examples of Unit Assessments that teachers/lecturers can use as they are, or adapt to suit the needs of their learners
- The Course Assessment is a Portfolio (30 marks) and a Question Paper (exam for 70 marks overall) which has two components (see below). These are marked externally by the SQA
- Higher English is graded from A to D or as No Award.



Paper 1

Reading for Understanding, Analysis and Evaluation 1 hour 30 minutes, 30 marks

Specimen Paper

Two non-fiction pieces of writing are given, with questions

www.sqa.org.uk/files_ccc/EnglishReadingforUAESQPH.pdf

Paper 2

Critical Reading 1 hour 30 minutes, 40 marks

Section 1

Scottish Texts *prescribed at <http://tinyurl.com/qd8haf3>*

Section 2

Critical Essay

Different genres (prose, poetry, drama) must be chosen for Section 1 and Section 2

Specimen Paper

www.sqa.org.uk/files_ccc/EnglishCriticalReadingRedactedSQPH.pdf

Portfolio

Two written texts of no more than 1300 words, demonstrating the learner's ability to write in different genres, for different purposes 30 marks



Progression Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.





The Choice

S4 → S5

7 subjects in S4 reduce to 5 in S5

S5 → S6

5 subjects in S5 reduce to a *minimum* of 4 in S6



Reasons for Choice

- Ability & aptitude
- Related to possible career or Further/Higher Education
- Enjoyment
- Certainty over choices



Poor Reasons for Choice

- It's what your friends are doing
- You don't like the teachers in that department
- You like a certain teacher
- You were told to do it by your parents
- It sounds good but you have not really checked it out

Subject choice in S6

When to upgrade Highers?

- ▶ If a Higher which you gained at B or C is required at A or B for entry to your chosen course / pathway

When to take Advanced Highers?

- ▶ If you enjoy a subject, want to continue studying it and are close to the required entry grades for your chosen course by the end of S5
- ▶ If you gained a C in a Higher required at B, but are very confident you can gain at least a C at Advanced Higher, this is an alternative to upgrading the Higher

In both cases, it is important to check the entry requirements in the undergraduate prospectus, to find out what credit is given to Advanced Highers for the courses which interest you or what Highers are required for entry.

Subject choice in S6

If you require additional qualifications you should use S6 to:

- ▶ Meet any specific subject and grade requirements
- ▶ Take subjects which will develop and demonstrate relevant skills, e.g. essay based subjects for Social Sciences or Business; Art/Graphic Communication for Architecture
- ▶ Take subjects you are good at, to help you gain strong grades and ultimately build a strong CV



Current Time Allocation

CHOOSE BEST SUBJECTS – COHERENCE WHERE POSSIBLE

Column A	6 periods
Column B	6 periods
Column C	6 periods
Column D	6 periods
Column E	6 periods

+ 2 periods – PSE/PE/Wider Achievement/Skills for LLW

**S6 pupils will choose from 4 columns. The column left blank
will be allocated to study time.**



Key Dates

- All option forms will be completed electronically via Microsoft Forms and will be available on year group Teams Pages/Satchel/QR Codes.
- **S4→S5: Process starts on 17/1/22. Forms to be completed by 24/01/22 (<https://bit.ly/3JSfa5L>)**
- **S5→S6: Process starts on 25/1/22. Forms to be completed by 01/02/22**

****Links to forms must be accessed through pupil GLOW account****

Online Option Form

S4-5 Option Choice Form 2022-2023

Pupils will undertake 5 subjects in S5

You must only select a subject once.

Please make sure you pay attention to the level of the subject you are selecting (Higher, N5, etc)

Pupils in S5 must not "crash" a subject, you should pick your 5 strongest subjects from the 7 you have studied in S4.

Please complete the form below by Monday 24th January

If you have any questions please contact your Guidance Teacher

...

Hi, Claire. When you submit this form, the owner will see your name and email address.

* Required

1. Forename (first name) *



Online Option Form

4. Column A

*

- ☐ Drama (Higher)
- ☐ English (Higher)
- ☐ English for Speakers of Other Languages (Higher)
- ☐ Maths (Higher)
- ☐ Photography (Higher)
- ☐ Application of Maths (National 5)
- ☐ English (National 5)
- ☐ Maths (National 5)

5. Column B *

- ☐ Business Management (Higher)
- ☐ English (Higher)
- ☐ Maths (Higher)
- ☐ Politics (Higher)
- ☐ Psychology (Higher)



Bishopbriggs Academy
S5 and S6 Course Choice Form 2022-23

Name.....

Class.....

Level	Col A	X	Col B	X	Col C	X	Col D	X	Col E	X
(S6 only)	History		English		Biology		Chemistry		Art & Design	
AH	Mathematics		Geography		Music		Drama		German	
	Modern Studies**		Physics		French		Health and Food Technology		PE Studies	
					RMPS		Spanish			
H/Lv6	English		Business Management		Accounting		Business Management		Administration & IT	
	ESOL		English		Art & Design		Chemistry		Art & Design	
	Mathematics		Mathematics		Childcare and Development		Engineering Science		Chemistry	
	Photography		Psychology		Computing Science		Geography		Drama	
	Drama		Politics		Design & Manufacture		Health & Food Technology		Exercise and Fitness	
					French		History		Engineering science	
					Geography		Human Biology		Gaelic	
					Modern Studies		Music		German	
					Physics		PE Studies		Graphic Communication	
					RMPS		Spanish		History	
					PE Studies				Human Biology	
									Modern Studies	
									Physics	
N5/Lv5	English		English		Design and Expressive Activity units in Art		Biology		Administration & IT	
	Application of Maths		Mathematics		French		Business Management		Drama	
	Maths		Vocational Programme*		NPA Cyber Security		Media		Health Sector (S6W)	
					Early Learning and Childcare		Practical Cookery		German	
					NPA Applied Science		Practical Woodworking		Scottish Studies Award	

*Which college course do you wish to apply for? _____ Do you have the qualifications to meet the minimum entry requirements? YES/NO

**Subject to staffing

- S5 **must** choose 5 subjects, S6 choose **at least** 4.
- Pupils going into S5 **MUST** not "crash" a subject. You should pick your 5 strongest subjects from S4

S4 please complete the Microsoft form (link on Satchel and S4 TEAMS page) by 24/01/22

S5 please complete the Microsoft form (link on Satchel and S5 TEAMS page) by 01/02/22



Making the Most of the Curriculum

- Competition for positive destinations is greater than ever
- Currency in the form of exam results and experiences makes the difference
- 'Banking' highest qualifications possible in S5 allows pupils to utilise the flexibility of the S6 timetable
- One way to differentiate between two students applying for the same course is by giving greater weight to academic achievements on 'first sitting'

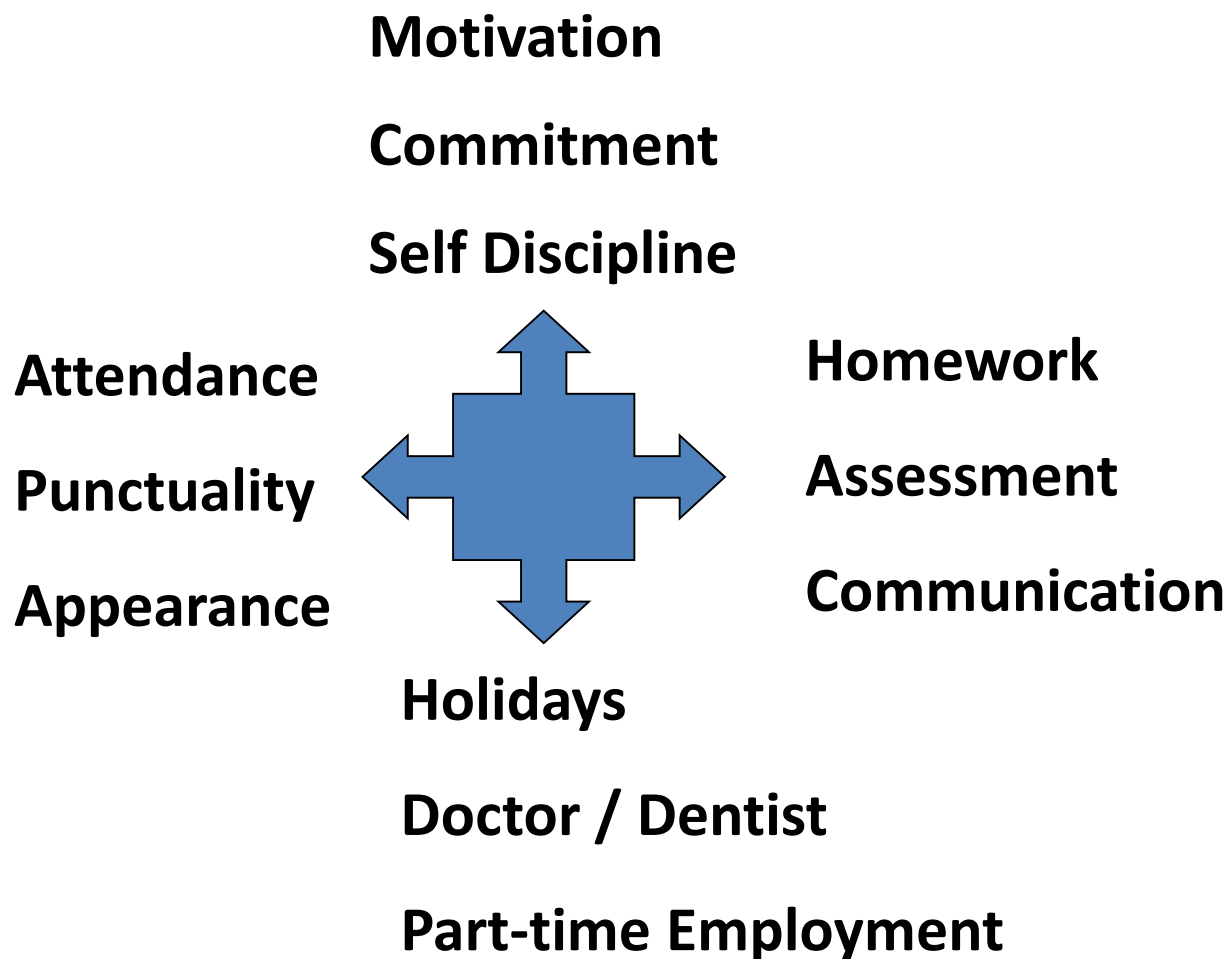


Keys to Success in the Senior Phase

- Getting the **options** right
 - lengthy process, reviewed in August
 - 5 best subjects
 - avoid crashing*
 - dropping subjects not possible
 - 3 year plan to meet requirements



Key to Success - Pupil Approach



School Support

- Parent Information Evenings
- Satchel / Teams
- Monthly Monitoring and Tracking Data
- Pre-Prelim Analysis (**October**)
- Interim Reports (**Bi-monthly**)
- 1st Block of Supported Study (**November/December**)
- Prelim Analysis (**January**)
- Formal Report (**February**)
- 2nd Block of Supported Study (**March**)
- Easter Revision (**April**)



[Click here for further support](#)

Next Steps: Preparing for life after BA

- ▶ Senior phase is used to gain currency for next steps; academic / skills / experiences
- ▶ PT DYW shares many other opportunities during weekly assemblies including apprenticeships, summer schools, transition courses, volunteering and work experience opportunities (This enhances the work already being undertaken in the curriculum)
- ▶ Pupils are supported by their Guidance Teachers, Careers Adviser and Year Head to move on to a positive, sustained destination.
- ▶ Celebrated 98% Positive Destinations this year
- ▶ Goal? To ensure pupil successes are celebrated and they have every opportunity to embark on their chosen career pathway.
- ▶ The options they choose now, will have a significant impact on their next steps. Take your time, think it through and don't be afraid to ask for help!



- Individual questions can be answered by Guidance Teacher / Mr McRae / Mrs Kerr by contacting school