



Bishopbriggs Academy
EAST DUNBARTONSHIRE

S5 Information Night

Bishopbriggs Academy Support Programme



Senior Phase

- ▶ Two forms of currency
 1. Exam results
 2. Skill set relevant to career pathway

- ▶ Objectives of S5 and S6



S5 Objectives

- ▶ Hard currency in the form of examination results
- ▶ As many at highest level as possible
- ▶ S5 qualifications used by employers/admission officers
- ▶ Exam results open doors
- ▶ Many find it the most difficult year but adapt to demands
- ▶ School is a priority – not a part time job



S6 Objectives

- ▶ This depends on S5 success
- ▶ Blend of currencies
- ▶ Ideally focus should be on experiences
- ▶ Many opportunities for responsibility
- ▶ Experiences used for application forms and interviews
- ▶ Many find it the most rewarding year



SQA Results

Factors in our Exam Success

- ▶ Quality of Learning & Teaching
- ▶ Rigorous Monitoring and Tracking of Pupil Progress
- ▶ Extensive Support Programme
- ▶ Parental Engagement



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Increased Expectations – What S5 is ABOUT

- Attendance
- Behaviour
- Organisation
- Uniform
- Timekeeping



SQA Results

Factors in our Exam Success

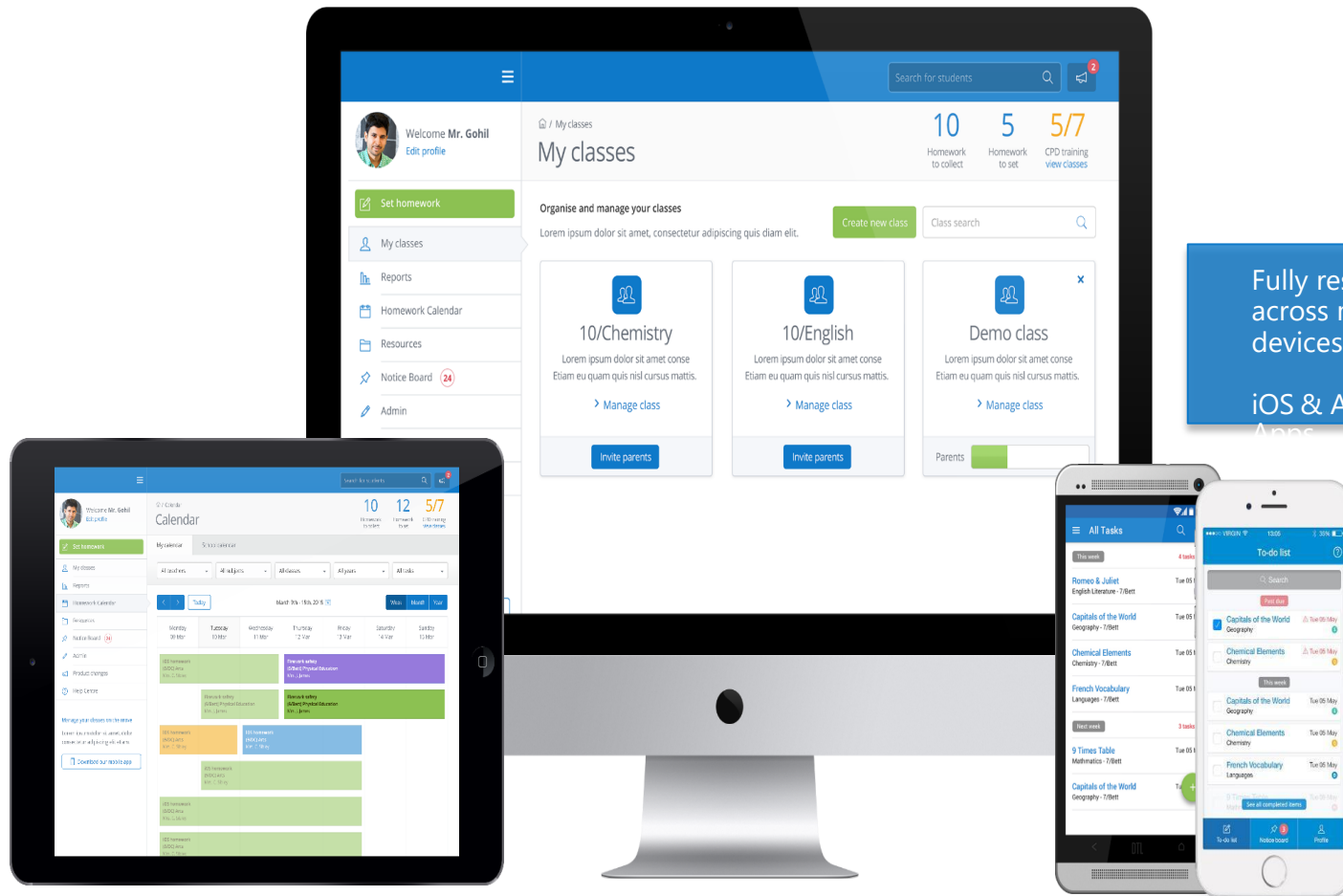
- ▶ Quality of Learning & Teaching
- ▶ **Rigorous Monitoring and Tracking of Pupil Progress**
- ▶ Extensive Support Programme
- ▶ Parental Engagement



Show My Homework

- ▶ Central online system for issuing homework
- ▶ All homework tasks issued via SMHW
- ▶ All stakeholders have own login and receive same information, up to 5 accounts
- ▶ Can still access h/w calendar without login via school website
- ▶ Personal dashboard, reminders of deadlines and tasks, announcements and events displayed

Works with your devices

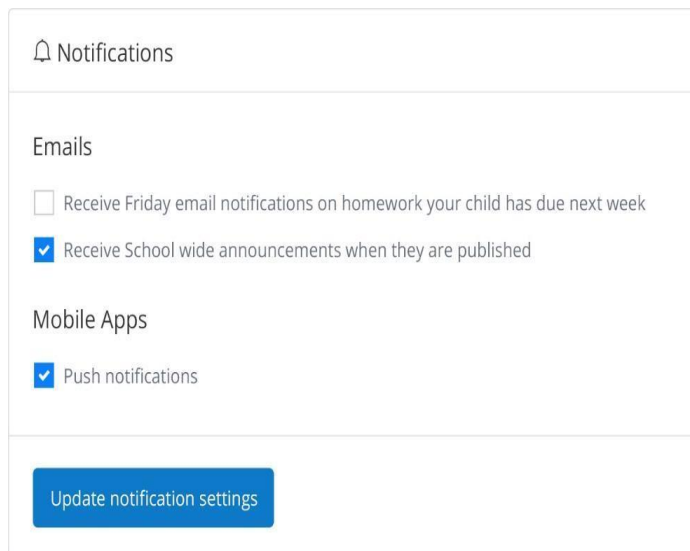
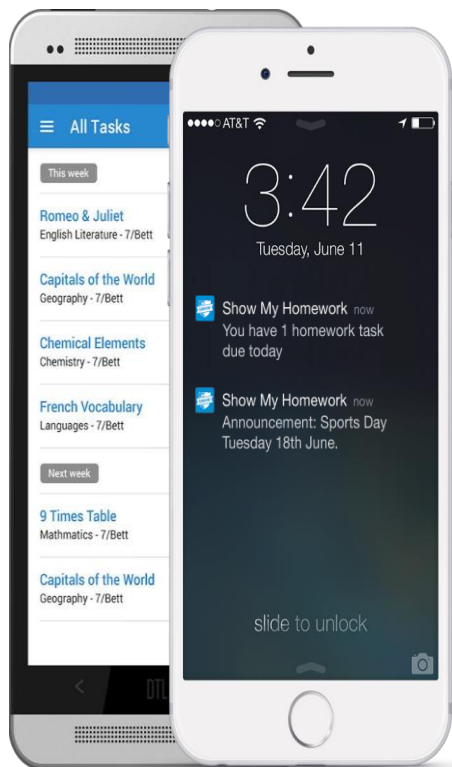


Fully responsive
across mobile
devices.

iOS & Android
Apps

Notifications

In Settings, you can manage Notifications.



Make sure to download the Show My Homework App, for iPhone/iPad, iPod Touch and Android Devices.



Access info by logging in to account



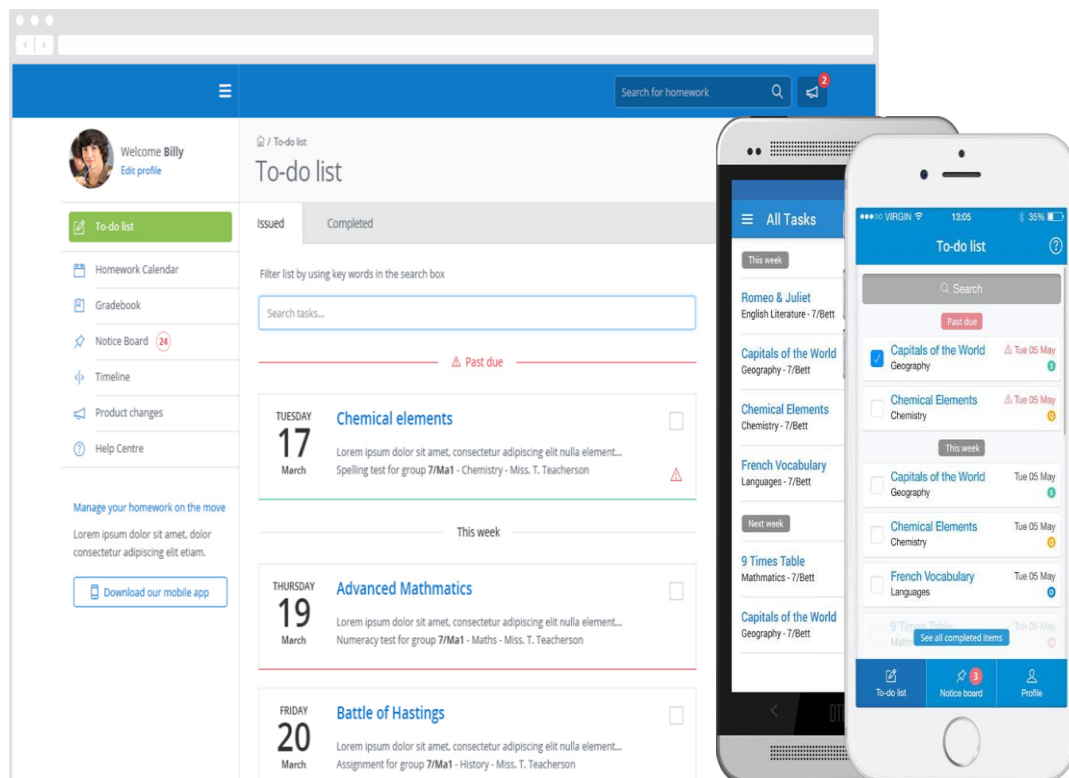
iOS & Android Apps



Submit work online



Student To-do list



or students & parents can view it on the School Calendar



Filter to find task



No login required



24/7 access

ShowMyHomework Bett Academy Homework Calendar Help Login

All teachers All subjects All classes All years All tasks

Today March 9th - 15th, 2015 Week Month Year

Monday 09 Mar	Tuesday 10 Mar	Wednesday 11 Mar	Thursday 12 Mar	Friday 13 Mar	Saturday 14 Mar	Sunday 15 Mar
12D/Ch1 Chemistry Mrs. C. Sibley	3 Events	12D/Ch1 Chemistry Mrs. C. Sibley	12D/Ch1 Chemistry Mrs. C. Sibley	1 Event	12D/Ch1 Chemistry Mrs. C. Sibley	12D/Ch1 Chemistry Mrs. C. Sibley
9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison
7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley
9B/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison	9A/Re4 R.E.P. Mrs. L. Morrison
8C/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley	7A/Ma3 Maths Mrs. V. Burley
9A/Gg4 Geography Mrs. K. Jackson	12D/Gg4 Geography Mrs. K. Jackson		12D/Gg4 Geography Mrs. K. Jackson	12D/Gg4 Geography Mrs. K. Jackson		
9D/Ch1 Chemistry Mrs. C. Sibley						

Grev boxes indicate a homework deadline.

Coloured boxes indicate a new homework set.

Welcome to our website

We hope you find it concise, informative and stimulating. Bishopbriggs Academy has built a strong reputation in the community and beyond. We aim to provide the highest quality of learning experience for all our young people through outstanding practice in our classrooms and by offering a wide range of extra curricular activities. [Read more >](#)



BRITISH COUNCIL
International School Award [>](#)



Schulen Partner der Zukunft [>](#)



Show my Homework [>](#)



Show My Homework

- ▶ Detailed information on all homework tasks
- ▶ Clear deadlines given
- ▶ Time required for task shared
- ▶ Relevant resources attached
- ▶ Submission status shared
- ▶ Communication with all stakeholders
- ▶ Personal tasks and reminders



Show My Homework Timeline

- ▶ Pupils access SMHW via GLOW
- ▶ Parent logins issued via pupils
- ▶ <https://teamsatchel.wistia.com/medias/0vck6kctxb?wtime=0>
- ▶ Parent workshops available on request
- ▶ Support available from team satchel via website or phone



Learning Journals

- ▶ School information
- ▶ Diary and tasks/reminders
- ▶ Subject specific content
- ▶ Literacy, Numeracy and Health and Well Being
- ▶ AiFL cards
- ▶ Recording pupil progress



Bishopbriggs Academy
EAST DUNBARTONSHIRE

Monitoring and Tracking



Monitoring and Tracking

	SEPTEMBER		November	
SUBJECTS	TG	WG	TG	WG
Maths	2	4	2	2
French	3	3	2	3
P.E.	1	2	1	1

- ▶ Every 2 months, teachers share target grade and working grade. Students must keep this up to date in their Learning Journal.



- ▶ In order for students to make progress it is essential that they know how they are getting on and what their next target is.

Self Evaluation and Target setting

Each month, make sure you update your target grade and working grade for each subject

MONTH SUBJECTS	AUGUST		SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		
	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	TG	WG	

**Checking Your Progress: How are you getting on in
(Subject 1):**

September

Strengths *What I am doing well*

Areas for Development *What I am finding difficult*

Next Steps *What I am going to do about it*

October

Strengths *What I am doing well*

Areas for Development *What I am finding difficult*

Next Steps *What I am going to do about it*

November

Strengths

Areas for Development

Next Steps

December

Strengths

Areas for Development

Next Steps



Monitoring & Tracking : Prelims

- ▶ Pre-Prelims are held in October
 - exams completed in class during double period

- ▶ Prelims are held in January each year
 - pupils granted study leave
 - exams completed in Games Hall
 - external invigilators used



SQA Results

Factors in our Exam Success

- ▶ Quality of Learning & Teaching
- ▶ Rigorous Monitoring and Tracking of Pupil Progress
- ▶ **Extensive Support Programme**
- ▶ Parental Engagement



Support Programme for Pupils

- ▶ S5/6 Study Weekend



S5 / 6 Study Weekend

- ▶ Usually held in September
- ▶ Teachers in departments during the sessions for support and to answer questions
- ▶ Pupils need all necessary course notes and materials to study independently.



S5 / 6 Study Weekend

- ▶ Maximum of two subjects can be selected on each day.
- ▶ May choose to stay in the same subject for the entire duration of the session.
- ▶ Private study available
- ▶ Make informed decisions re. which sessions to attend



Study Weekend Itinerary - Example

Friday

- ▶ Session 1 3.30–4.30pm
- ▶ Session 2 4.30–5.30pm

Friday evening is yours!



Saturday

- ▶ Session 3 9–10.30am
- ▶ Session 4 10.30am–12pm

Saturday afternoon and evening are yours!



Support Programme for Pupils

- ▶ Study Weekend
- ▶ Pre-Prelims
 - Pupils identified based on results – Targeted groups created
 - Various forms of support available
 -



Support Programme for Pupils

- ▶ Study Weekends
- ▶ Pre-Prelims starting after October break
- ▶ Supported Study Block 1



Format of Supported Study

- ▶ 6 week block– commences in November and runs up to start of Prelims in January
- ▶ Lunchtime and after school sessions
- ▶ Voluntary programme
- ▶ Registered class
- ▶ Options Forms issued at the end of September and returns due early October



Support Programme for Pupils

- ▶ Study Weekends
- ▶ Pre-Prelims starting after October break
- ▶ Supported Study Block 1
- ▶ Live and Learn Workshops



Support Programme for Pupils (cont)

Study Skills Workshops

- Memory Techniques
- Motivation
- Time Management
- Stress Management
- Goal Setting



Support Programme for Pupils

- ▶ Study Weekends
- ▶ Pre-Prelims starting after October break
- ▶ Supported Study Block 1
- ▶ Live n Learn Workshops
- ▶ Supported Study Block 2 (6 weeks leading up to exams)
- ▶ Easter Revision



Format of Easter Revision

- ▶ Monday–Thursday of first and second week
- ▶ 3 hour sessions, morning and afternoon
- ▶ 09.00–12.00 and 13.00–16.00
- ▶ Structured approach to study
- ▶ Help at hand from staff
- ▶ Prioritise borderline subjects



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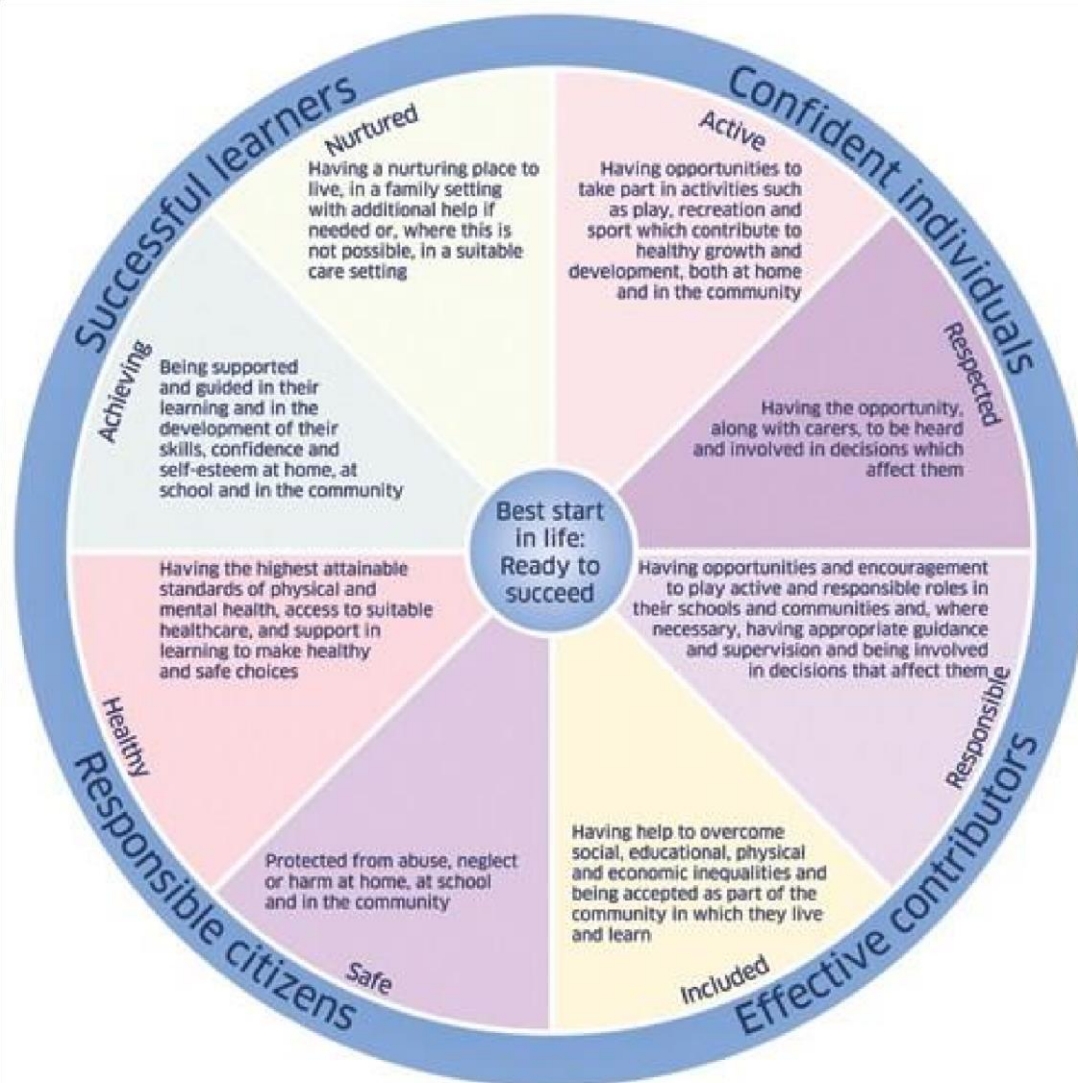


You're making it difficult
for me to be the parent I
always imagined I would
be.





Health and Well Being





Supporting Your Child at Home

- ▶ Facilitator
- ▶ Time Management
- ▶ Study Environment
- ▶ Study Skills



Facilitator – Good Cop/Bad Cop

- ▶ **Be Nurturing**
 - Healthy diet
 - Active lifestyle
 - Safe and responsible
 - Adequate rest



Sleep Deprivation

- ▶ 85% of adolescents don't get enough sleep
 - Relaxed societal attitude to bedtimes, no routine established
 - Phones used as alarms, social media giving 24 hour access to friends
 - Abnormal light exposure from electrical devices, used within an hour of sleep delays expression of melatonin (sleep hormone)



Sleep Deprivation

- ▶ 85% of adolescents don't get enough sleep
- ▶ 8.5–9.5 hours required every night
 - Essential growth and development takes place during sleep



Sleep Deprivation

- ▶ 85% of adolescents don't get enough sleep
- ▶ 8.5–9.5 hours required every night
- ▶ Biological rhythms change during adolescence
 - Makes it difficult to go to sleep and to rise early
 - 8am for adolescents could feel like 5am for adults



Benefits of Sleep

- ▶ Sleep deprivation is still used as a form of torture
- ▶ As important as physical exercise and diet
- ▶ Promotes positive mental health
- ▶ Enhances memory, concentration and ability to learn
- ▶ Linked to better grades



Getting Enough Sleep

- ▶ 85% of adolescents don't get enough sleep
 - Establish a routine and be consistent with it, avoid disrupting sleep pattern
 - Buy an alarm clock and leave phone charging outside of bedroom
 - Do not use electrical devices, read a book, accelerate the expression of melatonin (sleep hormone)



Facilitator – Good Cop/Bad Cop

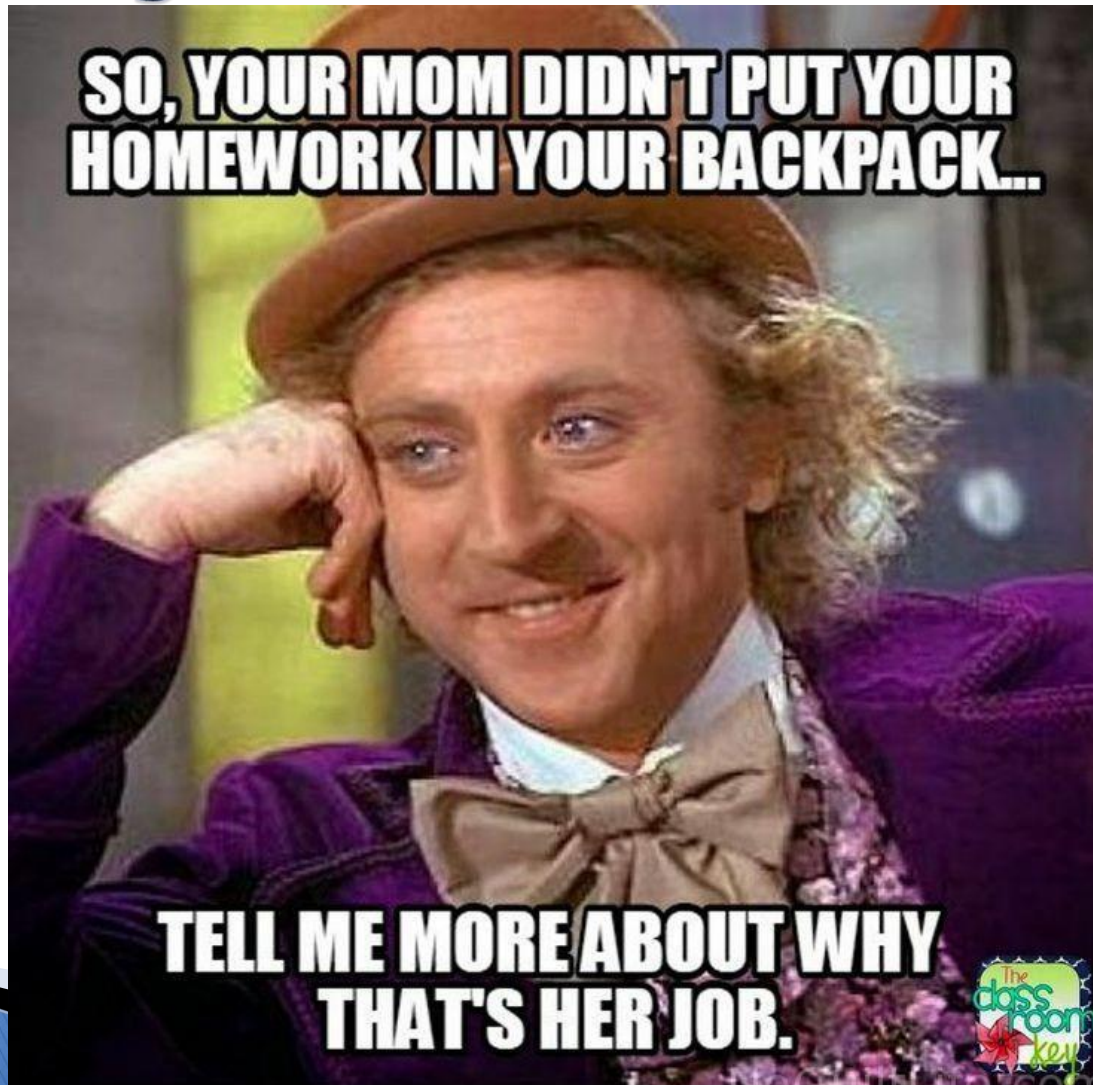
▶ Be Nurturing

- Healthy diet
- Active lifestyle
- Safe and responsible - Adequate rest

▶ Be Informed



Supporting Your Child at Home





Facilitator – Good Cop/Bad Cop

▶ Be Nurturing

- Healthy diet
- Active lifestyle
- Safe and responsible
- Adequate rest

▶ Be Informed

- Be aware of their deadlines
- Quality assurance checks
- Know their progress
- Know the support on offer
- Intervene



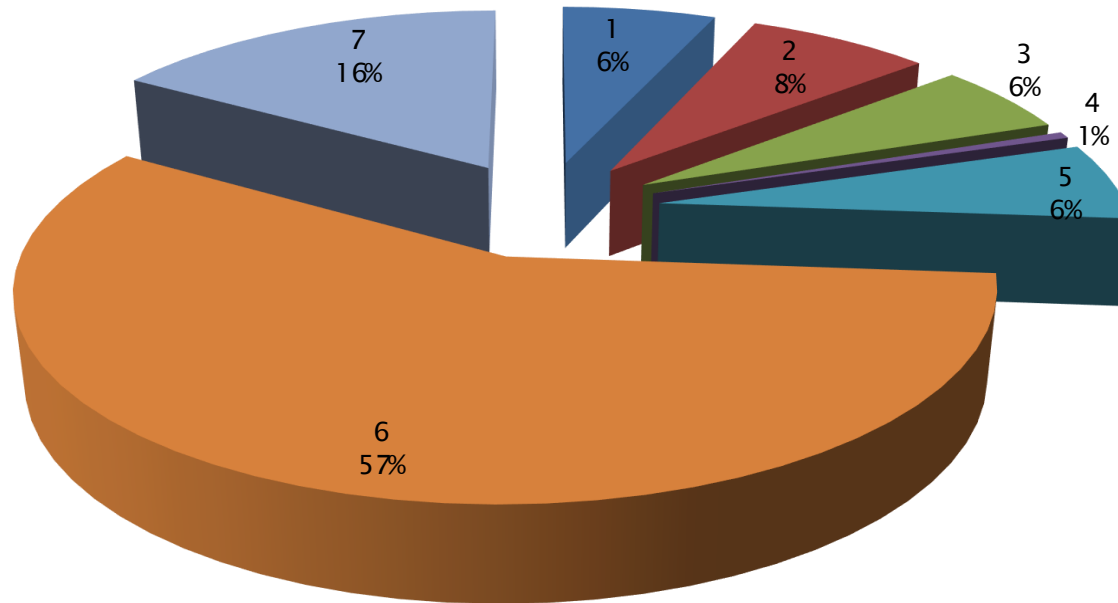
Supporting Your Child at Home

- ▶ Facilitator
- ▶ Time Management
- ▶ Study Environment
- ▶ Study Skills



Instant v Delayed Gratification

Importance of Here and Now





Delayed Gratification – Reward

If you want to succeed at something, at some point you will need to find the ability to be disciplined and take action instead of becoming distracted and doing what's easy. Success in nearly every field requires you to ignore doing something easier in favour of doing something harder.



Delayed Gratification – Reward

- ▶ Something that we develop from experiences, not born with it
- ▶ Everyday choices

Instant vrs Delayed Gratification



Delayed Gratification – Reward

Simple Example – Saturday Morning Maths Classes

- ▶ Session 2017/18, 34 young people were presented for Higher Maths coming from a Nat 5 B or C the previous year
- ▶ 25 of the 34 regularly attended Saturday sessions. 19 of those 25 passed Higher Maths
- ▶ Of the 9 who for whatever reason did not attend the classes, none passed



Time Management – Everything is Possible

▶ Prioritise

- hotspots
- short term shift in lifestyle
- part time jobs

▶ Planning

- balance time
- realistic

▶ Persistence

- routine
- build momentum
- avoidance of a task can cause



Persistence

- routine
- build momentum
- avoidance of a task can cause stress



Personal Revision Programme

Important & Cannot Be Rescheduled	Important But Can Be Rescheduled
Football training Babysitting younger sibling Music lesson Paper round/Job Assignment deadline Homework	Revision Visiting relatives Spending time with friends
Not Important But Cannot Be Rescheduled	Not Important & Can Be Rescheduled



Personal Revision Programme

RYAN'S TIME TABLE 😊

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5pm - 6pm	Rest, TV Tea time	Rest / TV Tea time	Rest, TV, Tea time	Rest, TV, Tea time	Rest, TV, Tea time
6pm - 7pm	Outdoor play Activities	Outdoor play Activities	Outdoor play	Outdoor play	Outdoor play
7pm - 8pm	Dinner time	Dinner Time	Dinner Time	Dinner Time	Dinner Time
8pm - 9pm	Homework & Revision	Homework Revision	Homework Revision	Homework Revision	Homework Revision
9pm - 9.30pm	Spelling	Classical	Spelling Book Time	Classical	Spelling
9.30pm - 10pm	Mathematics	Spelling	Mathematics	Book Time	-
10pm - 11pm	Getting ready for bed	Bed time (+ 15 mins Reading Book)	Bed time	Bed time (+ 15 mins Reading Book)	Bed time (+ 15 mins Reading Book)



Supporting Your Child at Home

- ▶ Facilitator
- ▶ Time Management
- ▶ **Study Environment**
- ▶ Study Skills



Study Environment

- ▶ Availability
- ▶ Interruptions
- ▶ Materials
- ▶ Space
- ▶ Light
- ▶ Temperature



Supporting Your Child at Home

- ▶ Facilitator
- ▶ Time Management
- ▶ Study Environment
- ▶ **Study Skills**
- ▶



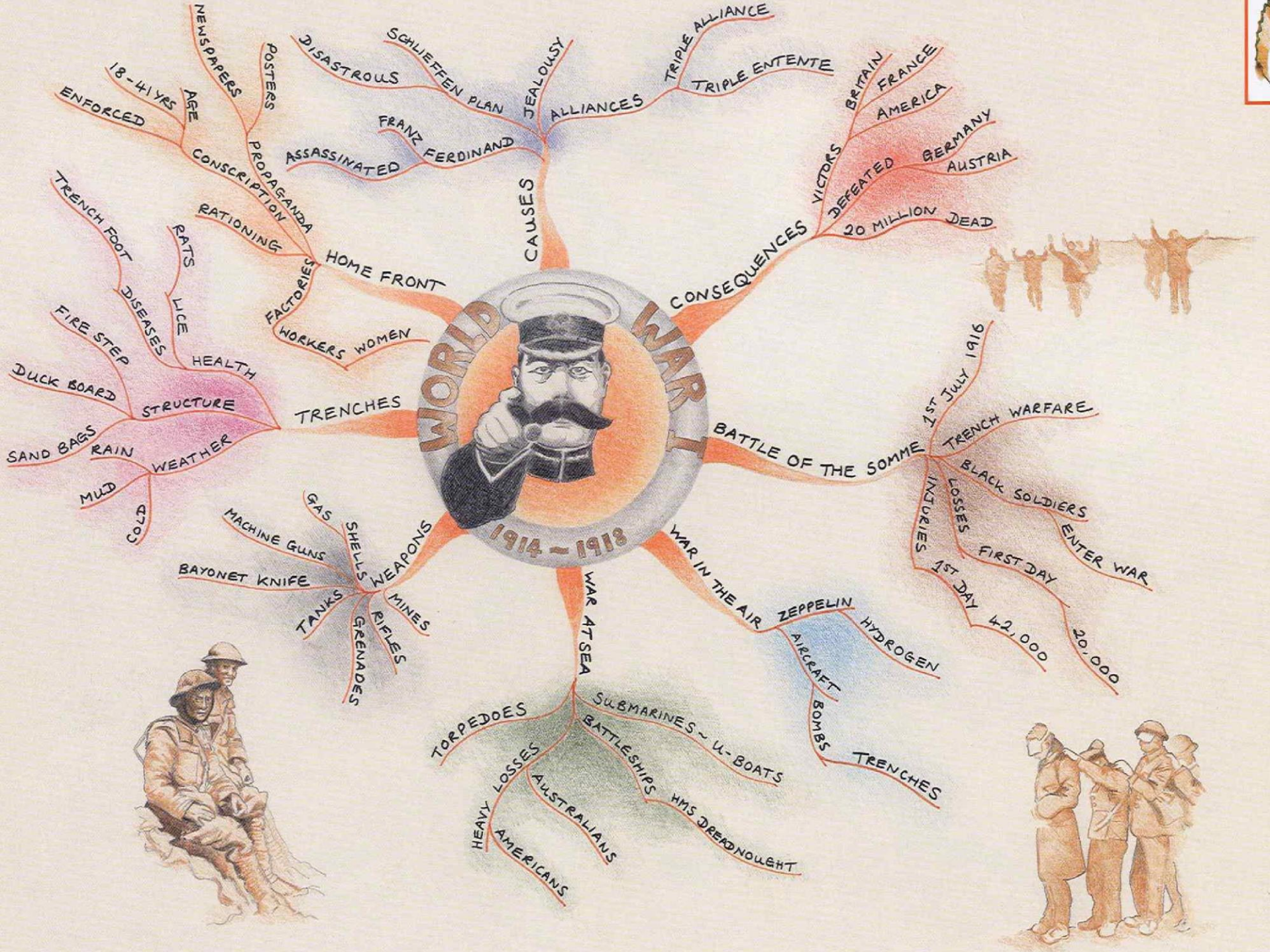
Study Skills

- ▶ Length of Study Session
 - 30 mins with 5 min breaks
 - teach someone else
- ▶ Learning Styles
 - visual
 - auditory
 - Kinaesthetic



▶ Making it Memorable

- notes, colour, pictures, humour
- mnemonics
- mind maps
- time restraints



Of mice

and men

CHARACTERS

- WORK SLIPS
- GEORGE
- LENNIE
- CANDY
- THE BOSS
- CURLY
- SLIM
- CURLY'S WIFE
- CARLSON
- WHIT
- CROOKS

SETTINGS

- NORTHERN CALIFORNIA
- RANCH
- BARN
- SALINAS RIVER
- BUNKHOUSE

BACKGROUND

- AUNT CLARA
- MICE

RELATIONSHIPS

- RESPECT
- RELIANCE
- BROTHERLY BONDS
- LOYALTY
- LOVE
- HATE

ENDING

- DEATH
- REGRET
- ANGER
- SADNESS
- SHATTERED DREAMS

WEED

- MISTAKES
- RUNNING
- HIDING





Study Skills

▶ Length of Study Session

- 30 mins with 5 min breaks
- - teach someone else

▶ Learning Styles

- visual
- auditory
- kinaesthetic



▶ Making it Memorable

- notes, colour, pictures, humour
- mnemonics
- mind maps
- **time restraints**



Raising Attainment Mission Statement

“I am going to give everything to pass my exams, and no matter what results I get, I know I will have done the best I possibly could. I shall just accept my results, learn from my experiences and go forward from there.”